Dear Students,

All of us at the Honors College hope every Honors student’s semester has gotten off to a strong start and that you make it through midterms equally strongly. We know that many of you are participating in exciting events and programs and garnering awards because you send us your news. We hope others of you will share your news with us, too, so we can feature them in our Accolades section (see p. 19). You will notice that this newsletter contains more news stories featuring student accomplishments – thanks to our new and first-ever student writing intern, senior Nicole Duff, who is pursuing a B.A. in English with a concentration in professional writing.

The other good news this month is that Undergraduate Studies has just approved a new advisor for this year for the Honors College. We hope to have that new advisor in place by early November and will be training him or her through the fall months. Although it will take some time before the new advisor has a full student case load, having a fourth advisor on our team will mean that we can host more walk-in hours and meet more regularly with students. Please let us know what your advising needs are!

In addition, this October, to make advising more accessible before priority registration opens on November 4th, we will be hosting two Advising Nights at Alvarez in the evenings of October 20th and 21st. If you live in Alvarez Hall, check out page 10 of this newsletter for more information on how to sign up! Advising Nights will allow you to study in your room or the common area until you receive a text message telling you that it’s time to see an advisor (Shun, Stephen, or me). If you prefer to see your own advisor during the day, call the Honors Office at 210-458-4106 to schedule an appointment. Make sure to come in by November 3rd so that you are ready to take advantage of priority registration! You can find Honors course descriptions on pages 26-36 of this newsletter.

Most of you should have already received a list of fall Honors events. This newsletter now contains longer descriptions of each event. We are particularly excited about our big social gathering in October – our Falloween Dodgeball on Saturday, October 31st from 10:00 a.m. to 12:30 p.m. There is no cost to participate and you can either form your own team or sign-up at honors@utsa.edu and we will put you on a team. Teams should include 6-8 players, and all teams should have at least two participants of each gender on the team. Since it will be Halloween, you’re welcome to come in costume! In fact, you’re encouraged to do so. There will be prizes for the best individual costume and the best team costume. There is NO cost for participating and snacks will be provided. Feel free just to come out and hang out, even if you are dodgeball-phobic!

We hope to see you at an Honors event soon!

Dr. Ann Eisenberg
Gear up for Priority Registration!

One of the benefits Honors College students consistently rave about is getting to register early for their classes each semester! **Priority registration will begin November 4th!** To make the process work for everyone, we need a little help from you. Here are some guidelines for you to review and implement:

1) Schedule an appointment with your Honors College Advisor during the month of October to:
   a. Review your degree plan and review or develop a semester-by-semester plan
   b. Discuss Honors requirements and course pre-requisites
   c. Plan a class schedule for spring 2016

2) Check ASAP to make certain all “HOLDS” are cleared and that outstanding transcripts from other institutions have been received and processed.

3) If you are unable to schedule an appointment with your Honors College Advisor prior to **November 4th** and wish to have your schedule checked for accuracy, we will be happy to review it for you during walk-in appointments on November 4th or during individual appointments thereafter.

4) We will not have time to check schedules that are emailed or dropped off prior to November 1st due to the high volume of appointments. You can self-register without consulting an advisor, but you should be careful not to make errors.

5) Course descriptions are available in this newsletter (see pp. XX-XX), and spring registration forms will be posted on our website at [http://honors.utsa.edu/students/index.php](http://honors.utsa.edu/students/index.php). We cannot provide hard copies of the Honors course descriptions.

6) If you are unfamiliar with how to register on ASAP, please follow the instructions on page 3:
Instructions and Helpful Tips for Students using ASAP

Prompts on ASAP will tell you to follow these easy steps:

**Step 1:** From the UTSA homepage (www.utsa.edu), click on “myUTSA” menu and select ASAP.

**Step 2:** “ASAP Login”

**Step 3:** Enter your abc123 identification i.d. and your passphrase to login.

**Step 4:** Select “Student Services & Financial Aid.”

**Step 5:** Select “Registration.”

**Step 6:** Select “Register for Classes, add/drop classes.”

**Step 7:** Select the “Select Term” button, enter the List Box and click the term you wish to register and click “Submit Term.”

**Step 8:** Scroll down to the “Add Class” table and enter the 5-digit course numbers (the CRNs) for the courses you want to take and then click “Submit Changes.”

**Step 9:** Examine your class schedule for errors. To drop classes, select the “Drop Web” item in the Action List Box and then click “Submit Changes.”

**Step 11:** To search for Open Sections, click the “Class Search” link at the bottom of the page and select from the search options available to you.

**Step 12:** To view your schedule, navigate back to the Registration menu and click the “Student Detail Schedule” link or the “Student Schedule by Day & Time” link. If you are connected to a printer, click the printer icon available on your browser.

**Step 13:** Click the “Exit” icon or link to logoff the system. Logging off is important to secure your records data! If you do not exit, your records could be accessed.

Contact the Honors College at (210) 458-4106 with any questions or email your advisor for additional information.

Diana Howard – diana.howard@utsa.edu
Stephen Cheney – Stephen.cheney@utsa.edu
Shun Barrientez – shun.barrientez@utsa.edu
H.B. 699 – Mandatory Sexual Assault Policy Training message for AIS, Peer Mentors, Student Health Services, Advisors, Enrollment and Registration Office

House Bill 699 passed by the Texas House and Senate and signed by the Governor on June 19, 2015, states that each institution of higher education shall require each entering freshman or undergraduate transfer student to attend an orientation or receive training on the institution’s campus sexual assault policy before or during the first semester or term in which the student is enrolled at the institution. UTSA is providing this required training on our campus sexual assault policy through ASAP. All freshman and undergraduate students must complete this training in order to register for Spring 2016 classes.

Honors College Incoming Freshman Scholarship Deadline Moved to January 1st

Please help the Honors College recruit new Freshman Honors students for the fall of 2016. When you talk to friends and family members who are high school seniors about the Honors College, please be sure to tell them that the Honors College scholarship deadline for freshman seeking admission for fall 2016 has been moved to January 1st, so that Honors College scholarships can be awarded at the same time as University scholarships and other financial aid. In addition, between August 17th and January 1st, new freshmen apply to the Honors College via ApplyTexas. If they check off the “Honors Scholarships” option, their application to UTSA will automatically count as an application to the Honors College and for Honors scholarships!

Seeking New Freshman Terry Scholars for Fall 2016

For the second year in a row, high school seniors who are looking to become Terry Scholars will need to apply for the Terry Scholarship via ApplyTexas and do so by January 1st. Please make sure that your friends and family members who are high school seniors know about the Terry Scholarship. While the Terry Scholarship is not advertised as a “full-ride” scholarship, most Freshman Terry Scholars receive a Terry Scholarship large enough to ensure that their scholarship package totals at least $23,000 per year. Although “financial need” is one of the requirements of the scholarship, the Terry Foundation defines “need” much more broadly than the federal government does so that many students from middle-income families, who do not have “need,” as defined by the FAFSA, are eligible for a Terry Scholarship. When high school seniors fill out ApplyTexas, they need to check off the box for the “Terry Scholarship.”

If you have a sibling or other close relative who is applying, please make sure that Dr. Eisenberg or Margaret has his or her name!
ATTENTION CURRENT HONORS THESIS STUDENTS

The following is a summary of the important deadlines that Honors Thesis students must meet for their Honors Thesis Course:

**Monday, November 2**
Deadline to submit a complete draft of the thesis or thesis proposal to the thesis advisor.

**Monday, November 16**
Deadline to submit a complete draft of the thesis or thesis proposal to the thesis committee.

**Friday, December 4**
Honors College Undergraduate Research Symposium, 1:00-3:30 pm (poster presentations).

**Friday, December 11**
Deadline to file the thesis or thesis proposal with the Honors College (signed by the advisor and readers).

**Thesis Information Sessions**

Want to find out more about the Honors Thesis process? Feel free to attend one of our Thesis Information sessions during the month of October:

**Tuesday, October 20**
1:00-2:30 pm
Ash Room (UC 2.03.06)

**Tuesday, October 27**
2:30-4:00 pm
Anaqua Room (UC 2.03.08)

**Wednesday, October 28**
3:00-4:30 pm
Anaqua Room (UC 2.03.08)
We’d like to remind all students that the Honors College has a Facebook page!

The Honors Facebook page is a great place to stay up to date on Honors College news and events throughout the semester. It’s also a useful communication tool if you wish to get in touch with other Honors students (selling textbooks, forming study groups, etc.).

If you haven’t already, make sure to go and “like” us: [https://www.facebook.com/HonorsCollege](https://www.facebook.com/HonorsCollege).

SAVE THE DATE

Pancake Breakfast with the Interim Dean

Alvarez Hall Community Room

**SUNDAYS**

Oct. 18  

Nov. 8  Dec. 6

Join Associate Dean Dr. Ann Eisenberg for fellowship and a scrumptious breakfast. Delicious banana, blueberry, and chocolate chip pancakes will be served.

Please RSVP to [honors@utsa.edu](mailto:honors@utsa.edu)
WANTED: HONORS COLLEGE WEB SPECIALIST

The Honors College currently has an opening for a Web Specialist Intern. The position pays $12 per hour for up to 19 hours per week. The web specialists is responsible for maintaining and updating the Honors College website (http://honors.utsa.edu/) and the Terry Scholars website (http://terryscholars.utsa.edu/). The work includes web page redesigns, updates, database maintenance, postings, and other tasks. The ideal candidate would have experience in web development and design.

To apply, email your resume to reuben.jass@utsa.edu. Please include your UTSA ID and attach a resume.

Great Conversation!
VOLUNTEERS NEEDED!!

February 23, 2016
6:00–9:00 p.m.

Institute of Texan Cultures
UTSA HemisFair Park Campus
801 E. Cesar Chavez Blvd.
San Antonio, TX 78205-3209

The UTSA Great Conversation! is an important fundraiser for Honors Scholarships. The event also increases public awareness about the important cultural and intellectual role that UTSA plays in the City of San Antonio.

Honors students have the opportunity to attend this event as volunteers. The event allows you to give back to the Honors College while you participate in an evening of fun and stimulating conversation. You will meet UTSA faculty as well as prominent members of the San Antonio community.

If you are interested in representing the Honors College and volunteering at this event, please email Dr. Eisenberg at Ann.Eisenberg@utsa.edu.
Careers in international development are about engaging with economically disadvantaged regions of the world in an effort to bring about positive changes in food security, democracy and governance, livelihoods, education, climate change, disaster response, and women’s equality. Whatever the motivation, many people envision an exciting and meaningful career. As a result international development is a notoriously competitive sector, and landing a job for first time entrants can seem daunting. Understanding the types of organizations and different roles may help graduates make better use of their time and resources before the job hunt even starts.

Mariko Scavone (UTSA 2003, Georgetown 2008) is an international aid worker. She has worked on a range of programs including large USAID funded food security initiatives, adolescent girls programs, a human trafficking training project, and inclusive-finance programs. Her service work includes experience in over 20 countries.

Mariko will speak generally about the field of international development and about her experience working in it.
Honors College Photo Contest

“AWAKENING THE EYE”

All members of the Honors College are invited to submit one photo that they believe best addressed this year’s theme: “Awakening the Eye.”

1st place: $150 UTSA bookstore gift card
2nd place: $100 UTSA bookstore gift card
3rd place: $50 UTSA bookstore gift card

Two honorable mentions will each receive a certificate

The entry deadline is October 15, 2015.

All submitted photos will be displayed on the Honors College website and prints of the winning photos will be hung in the Honors College office (MS 4.02.14).

For more information on contest rules and how to enter, visit http://honors.utsa.edu/photocontest/.
Honors College Advising Nights at Alvarez Hall!!
Tuesday, October 20th
Wednesday, October 21st
5:00 – 7:30 p.m.

Trying to figure out your spring schedule? Need an authorization code for an Honors College course? Live in Alvarez Hall? GOOD NEWS!!
Dr. Eisenberg, Stephen Cheney, and Shun Barrientez are bringing advising to you!

Call 210-458-4106 to be placed on the advising list. You will receive a phone call or text message when it is your turn to be seen.

All appointments will take place in the Alvarez Hall Community Room.
Dr. Gwendolyn Smith
Attune Development

“Climate Change through the Eyes of Indigenous Peoples”
Tuesday, October 20, 2015 @ 10:00 am
BSE Multipurpose Room (BSE 2.102)

Dr. Smith, a 1996 graduate of UTSA with a Master’s of Sciences degree in biology, is an expert in conflict analysis and resolution. After a decade working with the Amazon Conservation Trust helping to preserve the knowledge indigenous peoples have about the healing properties of plants and other natural remedies from the rain forest, Dr. Smith now works for Attune Development. Attune is a non-profit organization based in Suriname, South America, which strives for a healthy Amazonian rainforest in which communities are actively involved in environmental management. Dr. Smith's lecture will discuss the impact climate change is having on the well-being and livelihood of indigenous peoples of the Amazon and how conflict analysis can help to mitigate some of the devastating effects of climate change. She will also discuss her recent visits to Nepal, where she was involved with a similar program dealing with the impact of climate change in that region.

Honors students who would be interested in having lunch with Dr. Smith at 11:30 that same day should email the Honors College at honors@utsa.edu.
Fashion Show
Friday, November 13
7:00 pm
Liu Auditorium (BB 2.01.02)

You’re invited to FTK’s annual Winter Wonderland Fashion Show! Local families battling pediatric cancer will have the opportunity to strut their stuff on our runway with UTSA student leaders. Join us as we transform UTSA into a winter wonderland and help us support these amazing kids and their families on a night dedicated solely to them. Our theme for the year will also be revealed at this event.

If you have any questions, you can email them to ftkdmutsa@gmail.com. You can also keep updated through the FTK Facebook page: www.facebook.com/ftkdmutsa.
WOULD YOU LIKE TO STUDY AND INTERN IN WASHINGTON, D.C.?

Archer Center Fellowships
Informational Meetings
Friday, October 23, 2015
11:00am and 1:00pm

Both meetings will be held in the Honors College Conference Room, MS 4.01.76

The Archer Fellowship Program is designed to bring top students to Washington, D.C. for a full semester, to pursue an internship of their choice and take courses on policy, leadership and persuasive communication. Students can select from a wide range of internship opportunities -- from government to industry to the not-for-profit sector.

Archer Fellows earn 15 hours of credit at UTSA. Participants are housed on Capitol Hill and receive assistance in finding an internship.

You are eligible to apply to the 2016-17 Archer Program if you: (1) will have completed 60 college hours by the end of spring 2016; (2) have a GPA of 3.0 or higher; and (3) will have completed the Core curriculum requirement in Political Science by the end of spring 2016. Additional information and applications are available on the web at www.archercenter.org.

For more information, contact Dr. Ann Eisenberg at ann.eisenberg@utsa.edu
Falloween Dodgeball

Saturday, October 31
10:00 am
UTSA Tennis Courts

Calling all Honors students to participate in our Falloween dodgeball tournament! We are looking for players AND referees, so even if you’d rather not play, you can still take part in the fun!

Have a great costume this year? Wear it! There will be prizes awarded for the best individual and best team costumes!

Snacks will be provided and signing up is **FREE!!**

The deadline to sign up is **October 29**. You may either form your own team OR simply sign up and we’ll put you on a team. To sign up, please contact Alegra Lozano at Alegra.Lozano@utsa.edu.
Honors students are invited to come hear Dr. Margaret Paxson speak about the rescue and resistance efforts in the small village of Le Chambon-sur-Lignon, France during the Holocaust. Ruled by the Vichy government at the time, the villagers managed to rescue thousands of Jews, particularly children, over the course of four years. Some have spoken of this as a “conspiracy of goodness.” Dr. Paxson will be addressing the social repercussions of active resistance and how these events are memorialized by the participants and the community.
The Office of Undergraduate Research offers scholarships for first time researchers. Applications for spring 2016 awards are open now with an application deadline of November 23rd, 2015. More information and application access on the Office of Undergraduate Research website. Students can apply for long semester awards ($1000 each) or summer awards ($2000). Students can only receive one such award while at UTSA.

For more information please contact:
Donovan Fogt, Ph.D.
Donovan.Fogt@utsa.edu
210-458-8227
UNIVERSITY RESEARCH INTERNSHIPS

AVAILABLE FOR UNDERGRADUATES

This program is available to underclassmen (no juniors or seniors) that demonstrate financial need (i.e., Work Study-eligible), with a 2.75 GPA, and are looking to gain practical research experience. Faculty or units can identify top-performing, eligible students or advertise their position on Rowdy Jobs through the UTSA Career Center. This program will pay 75% of each student’s $9/hr for 19hr/week max. The requesting unit will pay only 25% of their student’s salary.

Fifteen Research Internship positions are expected to be available each semester. Any degree-conferring college or research unit can secure up to 2 Research Interns. This is a first-come, first-serve opportunity. If you are already paying a UG researcher, you may also be able to convert the student payment to this program.

For more information please contact:
Donovan Fogt, Ph.D.
Donovan.Fogt@utsa.edu
210-458-8227
Honors College Undergraduate Research Symposium

Friday, December 4
Denman Room UC 2.01.28
1:00—3:30 p.m.

Support UTSA Honors students as they discuss their research. Learn more about opportunities in undergraduate research at UTSA.

Snacks provided!
Proud winners of the Pitch Competition, Kavina Patel and Farhan Ahmad.

Farhan Ahmad and Kavina Patel, current Honors College students and FAME dual degree B.S./M.D. program members, can add yet another achievement to their fast-growing roster of recognitions — first-place winners of the highly competitive UT Student Entrepreneurship Fellowship Pitch Competition. This past summer, the duo attended the six-week fellowship in Austin, which lasted from June 1, 2015 to July 10, 2015, and culminated in a pitch competition where they soared high above their undergraduate peers from across the nation.

“I was very surprised that we were chosen as the winners!” reveals Patel. “There were many strong teams with great pitches.” Competing against 19 other 2-person teams, Ahmad and Patel were challenged to pitch a feasible business idea to top investors like Carranza from VentureWell, Mark Clayton Hand from UnLtd, along with representatives from the UT system and the National Science Foundation.

“Philanthropic telemedicine,” a term they coined, was the team’s winning proposal. It is a project aimed at revolutionizing mental health care for the poor by combining technology with mental health treatment to provide telemedicine services to underserved homeless in the community. “We wanted to base our project in the area of medicine, but take an altruistic approach, and that’s why we investigated in a novel area of what we call ‘philanthropic telemedicine,’” says Patel, who, like Ahmad, has always had a passion for medicine, especially as it relates to public health.

Such a project could be vital in efforts to extend the reach of health care, helping reduce the number of mentally ill homeless people in our community. Research has shown approximately one third of all homeless people have a serious mental illness. “The focus of our project is to provide free psychiatric consultations to homeless urban Americans across the United States,” explains Ahmad. “We hope to achieve this by linking the individuals to mental health providers using a telemedicine or videoconferencing platform.”

“Farhan and Kavina were impressive students throughout the program,” says Amanda Sutton, senior program coordinator. “We were impressed with their final pitch because it was obvious that they had considered SEF’s teachings and applied it expertly to their idea. They were also never afraid to go out into the wider Austin community to interview their potential customers and this fearlessness came through clearly during their final pitch.”

In order to prepare for the competition, the pair spent many days interviewing prospective beneficiaries of their proposal outside of the classroom. This fieldwork, coupled with classroom instruction three times a week exposed them to a wealth of knowledge, and connected them to faculty and fellow competitors. Like other fellows, Patel and Ahmad were housed at one of UT’s dormitories and provided with a stipend to cover food expenses during their residency in Austin.

Both Ahmad and Patel credit the Honors College, particularly Interim Dean Dr. Ann Eisenberg, for informing them about this exciting opportunity. “We would not have found out about the fellowship if it weren't for Dr. Eisenberg,” they observed.

They encourage interested Honors College students to attend next year’s workshop, not only for the valuable information and networking opportunities it can provide, but also to change their perspectives on issues facing our community. As Ahmad states, “I left the program feeling much more confident in my abilities to tackle what is truly a difficult problem in our country” — a sentiment he hopes other students can someday share.
This past summer, eight Honors College students traveled to Austin to learn about civic involvement, specifically how they could become more involved in the political process and their community at large. Peter Cusick, Diana Davila, Zack Dunn, Ghada Ghannam, Connor Harvey, Velie-Velia Sando, Chris Stewart, and Matthew Treviño all attended the “Breaking Through: Increasing Civic Engagement Before, During, and After Elections” conference at the Annette Strauss Institute for Civic Life on Wednesday, July 22, 2015.

“Being at the conference with other likeminded scholars in the Honors College enabled me to not only participate, and ask questions, but also to have a dialogue with my peers about how we can utilize the information presented to us,” said Conor Harvey, senior political administration major and legal studies minor.

The one-day conference, hosted by the Knight Foundation, involved a two-part program, which included a celebration of the Knight’s News challenge grant award winners and a discussion on civic matters. “This year’s theme was elections, and it is an important time to talk about that with the elections next year,” said Drew Galloway, New Politics Forum Coordinator at the Annette Strauss Institute for Civic Life and UTSA Honors College alumnus.

Along with a series of informative lectures centered on civic engagement, involvement, and participation led by noted speakers such as Kate Krontiris, United Digital Services civil researcher and strategist, Trei Brundrett, vice president of product and technology at VOX Media and Evan Smith, CEO and editor-in-chief of the Texas Tribune, student attendees were treated to a live Rock the Vote Concert in the historic Studio 6A featuring popular folk band, Magic Giant. In addition, they were provided with hotel accommodation and meals.

“Attending this conference opened my eyes to the issues surrounding electoral politics and the things necessary to engage people in the civic process,” says Zack Dunn, senior finance major and former SGA president. “Also, it was a good time to relax and enjoy the food. I loved it.”

In fact, student attendees were able to make a breakthrough in their networking thanks to a function that allowed them to interact with political icons who were in attendance. “By linking millennials and political professionals, the idea is that we are going to inspire them to get more involved in their community and build connections they could use further down the road,” explains Galloway. “I graduated from UTSA’s College of Public Policy and was an Archer Fellow and Honors College member, so it was great to see some of the Roadrunners there because there are some really great, smart people at UTSA.”
Honors College Graduate Makes UTSA History
Marissa Wechsler ’15 awarded NSF Graduate Research Fellowship
-by Nicole Duff

When Honors College alumna and recent biomedical engineering graduate Marissa Wechsler applied for the National Science Foundation (NSF) Graduate Research Fellowship among thousands of other applicants nationwide, she was cognizant of just how competitive the process would be.

Little did she know, she would soon make UTSA history – becoming the first UTSA student to ever be awarded this prestigious fellowship directly out of her undergraduate career and one of the first graduates from the UTSA biomedical engineering program.

The National Science Foundation Graduate Research Fellowship (NSFGR), which is awarded to top technology, engineering, mathematics, and science graduates in the nation, covers tuition for three years, and offers monetary incentives. Fellows are also provided with a myriad of international research opportunities, and are permitted to attend graduate school and conduct research at any university of their choice in the United States.

“I was in shock,” revealed Wechsler about her initial reaction to receiving this fellowship. “I think I woke up everyone in the house. I was like ‘Mom and Dad, I got the fellowship!’ It was a really big deal.”

Initially a mechanical engineering major at UTSA, Wechsler learned about the UTSA plan to offer a biomedical engineering degree in the year following her enrollment. Wechsler’s decision to switch to this program has led to her recognition as one of the program’s first cohorts of graduates.

An aspiring biomedical engineering professor, Wechsler devoted 4.5 years out of her 5 year academic sojourn to completing her undergraduate thesis under the tutelage of Dr. Rena Bizios, UTSA Peter T. Flawn Professor in the Biomedical Engineering Department. Her thesis satisfied the requirements of both the UTSA Honors College and of the Minority Access to Research Careers -Undergraduate Student Training for Academic Research and Research Initiative for Scientific Enhancement (MARC-U-STAR/RISE) Programs. The latter provides training and financial support for undergraduates who are interested in graduate school and subsequent research-related careers.

“My thesis involved developing a novel methodology that reliably induced stem cell differentiation,” explained Wechsler. “For this purpose we exposed human mesenchymal stem cells to alternating electric current to induce their exclusive differentiation into osteoblasts, the bone-forming cells.”

After completing the research project, she co-authored a manuscript based on her thesis results, which is presently under review for publication in a peer-reviewed scientific journal.

Dr. Bizios, who supervised Wechsler since her freshman year, attributes Wechsler’s success to the UTSA Biomedical Engineering Program and research training she received in the UTSA MARC-U-STAR/RISE Programs, coupled with her natural gift for effectively conducting and presenting research.

“Marissa did a fantastic undergraduate thesis and has a particular ability for research and communicating,” shared Dr. Bizios. “It was a pleasure to have her in my research team because she proved to be a dedicated, self-motivated, creative and productive researcher who got along extremely well with other students, faculty and staff.”

Currently a graduate student at UT-Austin, Wechsler, who is passionate about tissue engineering and regenerative medicine, hopes further expand the knowledge she gained at UTSA. She recently joined the research team of Dr. Nicholas A. Peppas, Cockrell Family Regents Chair in Engineering, professor of chemical engineering, biomedical engineering and pharmacy and director of the Institute for Biomaterials, Drug Delivery and Regenerative Medicine at UT-Austin. There she hopes to undergo intensive training in polymer bio-materials.

“UT-Austin has been a great experience so far,” gushed Wechsler. “I am really enjoying it. The program is diverse, collaborative, and the professors and students have been pretty helpful.”
Honors Student Accolades

Farhan Ahmad (junior, Biology), Bianca Pulido (junior, English), and Sammar Ghanam (junior, Biology) have been invited to attend the “Moving the World Forward: Exploring a Future in Public Service” conference at the School of Public and Environmental Affairs at Indiana University on October 22-25, 2015. All of their expenses, including travel, accommodations, and meals will be covered by the program. They will also have the opportunity to meet Ta-Nehisi Coates, the bestselling author of *Between the World and Me*.

Congratulations to the following members of the Honors College for being named Distinguished Business Students in the College of Business for 2015: Karla Cruz (senior, Management), Hannah Edmunds (senior, Management), Dominique Edwards (junior, Accounting), Jocelyn Garcia (senior, Management), Erica Herrera (senior, Accounting), Laura Hill (senior, Human Resources Management), Audrey Jensen (senior, Marketing), Jennifer Marvin (senior, Information Systems), Briana McFadden (senior, Information Systems), Amanda Midence (junior, Sports, Events and Tourism Management), Sutton Ogden (senior, Finance), Korede Osifuwa (senior, Human Resources Management), Camila Piedade (senior, Management), Andrea Reynoso (senior, Marketing), Madison Simpson (junior, Accounting), Corinne Smith (Human Resources Management), Alyson Smith (senior, Marketing), and Anthony Stamper (senior, Finance).

Jordyn Sellier (senior, Accounting) received a Critical Language Scholarship from the U.S. Department of State to study Russian in Nizhny-Novgorod, Russia, during summer 2015.

Suma Ganji (junior, Public Health) presented her paper, *Gastrointestinal Tract Incidentalomas: Interesting Findings at the Time of a Laparoscopic Right Colectomy for Colon Cancer*, which she wrote with her research mentor, Dr. Patrick Nguyen of the School of Medicine at the UT Health Science Center at San Antonio, at the annual meeting of the Texas Surgical Society.

Maddie Johnson (freshman, Philosophy) is the winner of the Honors College Window Painting Contest. Maddie will receive a $250 Great Conversation Scholarship in spring 2016 as her prize. Stop by the Honors Office in about a month and take a look at Maddie's painting!

Jessica Burch (senior, Chemistry) is a co-author on a paper, “Characterization of Novel Perylene Diimides Containing Aromatic Amino Side Chains,” that will be published in *Spectrochimica Acta – Part A: Molecular and Biomolecular Spectroscopy* in January 2016. The other authors are Mohammed Farooqi, Dr. Mark Penick, Dr. George Negrete of the Department of Chemistry and Dr. Lorenzo Brancaleon of the Department of Physics.

Chrissa Kozaki (senior, Finance) was invited to represent UTSA at the Goldman Sachs Women’s Conference in Salt Lake City, UT.

Farhan Ahmad (sophomore, Biology; pictured left) was invited to the United Nations in New York to give a paper on the role of cultural diplomacy in the future of Alzheimer’s disease policy.
Sammar Ghannam (junior, Biology), Bianca Pulido (junior, English), Velie-Velia Sando (junior, Political Science), and Matt Trevino (senior, Philosophy) have been invited to attend the “Fusion Forum: Creating Partnerships for Graduate Education Graduate School Recruitment” program at Carnegie Mellon University on November 5-7, 2015.

Matthew Chavana (senior, Finance) interned in the Strategic Sourcing Department at JetBlue Airways in New York City over summer 2015 and had the opportunity to analyze improvements to JetBlue’s on-board catering strategy and make suggestions on provisioning flights more efficiently.

Melina Acosta (senior, Psychology) was accepted into the Summer Undergraduate Research Program (SURP) at the University of Texas (UT) at Austin for summer 2015 and had the opportunity to work on research on the cognitive bases of depression with UTSA Honors alumnus and UT-Austin professor Dr. Christopher Beevers (Psychology, ‘95).

Anisha Guda (junior, Biology; pictured right) has been selected as one of 40 winners nationwide for the Tylenol Future Care Scholarship. The Tylenol Scholarship is open to students pursuing careers in healthcare and is awarded on the basis of academic excellence, leadership, community involvement, and dedication to caring for the needs of others. Interested students can find out more at: https://www.tylenol.com/news/scholarship. The next application deadline will be in June of 2016.

Honors Faculty Accolades

Honors professor John Phillip Santos is one of several UTSA faculty members who have been named 2015 academic award recipients by DOCUmation, Texas’ premier technology integration firm. Professor Santos will be recognized at the UTSA football game on November 7th.

Dr. Valerie Sponsel, Ricardo Romo, Ph.D., Endowed Professor in the Honors College and Professor of Biology, and Professor Deborah Moon Wagner, Lecturer III in the Department of Anthropology and an AIS instructor in the Honors College, both received Regents’ Outstanding Teaching Awards for 2015.
Summer 2015 Graduates

BUSINESS HONORS GRADUATES

Lucia Alejandra Anzueto
B.B.A. in Accounting
*cum laude*
Master of Accountancy

Caidi Davis
B.B.A. in Management
*cum laude*

Denton Lindley
B.B.A. in Accounting
*cum laude*

Alyssa Perusquia
B.B.A. in Human Resource Management
*cum laude*

Christina Sirizzotti
B.B.A. in Marketing
*magna cum laude*

Huanquing Wang
B.B.A. in Accounting
Master of Accountancy

GENERAL HONORS GRADUATES

Amy Nichole Blanks
B.A. in Psychology

Anne Branum
B.S. in Physics

Ninfa Yaritza Galván
B.S. in Biology

Brian L. Head II
B.S. in Kinesiology

Therese Marie Quinto
B.A. in Psychology
B.A. in English
*magna cum laude*

Alexa Roberds
B.S. in Biochemistry
*magna cum laude*

Thomas Tydlacka
B.S. in Kinesiology
*magna cum laude*

LEADERSHIP HONORS GRADUATES

Alan James Littman
B.A. in Multidisciplinary Studies

Heather Riddle
B.P.A. in Public Administration
*cum laude*
with minors in Political Science and Women’s Studies
HIGHEST HONORS GRADUATES

Chukwunonso Arinze
B.S. in Physics
B.S. in Mechanical Engineering
*summa cum laude*
“Relativistic Quantum Mechanical Calculations on Alkali Atoms and Dimers from Cesium to Ununennium” with Dr. Walter Ermler, Department of Chemistry

Danielle April Nicole Chapa
B.A. in Psychology
*summa cum laude*
with a minor in Applied Statistics
“Media Internalization, Body Evaluation, and Perceptions of Attractiveness among Mexican American and Anglo American College-Aged Men and Women” with Dr. Stella Lopez, Department of Psychology

Stephen Wenceslao Evans
B.S. in Biology
*summa cum laude*
with minors in Chemistry and Mathematics
“The Effect of Auditory Feedback on a Learned Vocal Motor Sequence” with Dr. Todd Troyer, Department of Biology

Thu Nguyen
B.S. in Biology
*summa cum laude*
“Subpopulations of Neonatal Mouse Undifferentiated Spermatogonia Defined by Bi-Modally Transcribed Genes” with Dr. Brian Hermann, Department of Biology

Joshua O’Mullan
B.A. in Psychology
*magna cum laude*
with a minor in Sociology
“Everything You Always Wanted to Know about Test Anxiety But Were Too Anxious to Ask: A Student’s Guide to Confronting Test Anxiety” with Dr. Mary McNaughton-Cassill, Department of Psychology

Richard G. Plumlee, Jr.
B.S. in Public Health
B.A. in Sociology
*cum laude*
“The True Face of Hunger: Food Insecurity in South Texas and the Socioeconomic Disparities That Perpetuates It” with Dr. Thankam Sunil, Department of Sociology

Andrea C. Rojas Orozco
B.B.A. in Management
B.A. in Psychology
with International Distinction and Business Honors
“Do Opposites Attract? The Effects of Fertility on Women’s Desire for Novel Men” with Dr. Kristina Durante, Department of Marketing

Christian Lauren Treviño
B.S. in Mechanical Engineering
with a minor in Foreign Languages
“Passive Dynamic Toys” with Dr. Pranav Bhoumsule, Department of Mechanical Engineering
HON 2201.001
Honors Community Service
Mrs. Alegra Lozano

CRN: 20743
F 4:00-5:00 pm

HON 2201 is designed to provide members of the Honors College with the opportunity to earn college credit for their experiences in community service. Students are expected to take responsibility for planning and keeping track of their community service experiences. In addition students will have the opportunity to share their experiences in a seminar setting.

HON 3021.001
Honors Essay Writing
Dr. Ann Eisenberg

CRN: 20581
Hours Arranged

[Note: This course may only be taken with Dr. Eisenberg’s consent.]

This course is designed for Honors students to gain experience with the process of writing and rewriting. Students are welcome to propose their own essay-writing tasks. Examples of such tasks include writing a series of personal statements that can be used for graduate or professional school, preparing a lengthy scholarship application (e.g., the Harry S Truman Scholarship), or writing an essay to compete for the Elie Wiesel Prize. Students must contact the instructor, Dr. Ann Eisenberg, to discuss their plan before attempting to enroll in this course.

HON 3223.001/HIS 4953.003
Honors Seminar: The Making of the Atomic Bomb
Dr. Colleen Witt

CRN: 25768/30308
MWF 10:00-10:50 am

On August 6, 1945 the United States dropped the first atomic bomb on the Japanese city of Hiroshima, followed three days later by a second bomb on the city of Nagasaki. These events were the culmination of four intense, highly secretive years of technological development led by the world’s most preeminent physicists gathered from around the globe. In order to accomplish this multinational, collaborative feat an entire town was built from the ground up, turning an isolated mountainous region of New Mexico into a bustling town of ad hoc lodgings and laboratories dedicated to the singular mission of ‘the gadget’. The ultimate success of this clandestine operation, code-named The Manhattan Project, has been both celebrated and condemned. For many, it remains as a testament to man’s ingenuity, representing the height of scientific achievement that can be realized through collaboration. For others, it marks the beginning of a new age, which characterized by man’s hubris, threatens the very future of humankind. Regardless of perspective, the making of the first atomic bomb did usher in the nuclear age and, consequently, stands as one of the most important developments in human history. This class will explore the reasons and motivation behind the development of the atomic bomb and will cover the general science behind the technology that made it possible. We will look at the lives of the men and women involved in the Manhattan Project and what it was like for them and their families to live in total isolation from the outside world during its years. We will examine the aftermath of the first atomic bomb and the nuclear arms race that ensued. Finally, we will uncover several episodes and accidents that have occurred since the first detonation at the Trinity test site. Although some of these near-catastrophic events brought us to the brink of all-out thermonuclear war, they remain largely outside of public awareness. The course will make heavy use of primary historical sources, including writings and personal interviews with those directly involved, as well as secondary source materials and documentary film.
HON 3233.001
Honors Seminar: Ancestral Journeys to Now
Mr. John Phillip Santos

How do we connect to the stories of our ancient ancestors? Since America’s birth, our society has hearkened to Greek and Roman antiquity for inspiration and wisdom. For Mexicans and Mexican Americans, the question conjures the world of the Aztecs and other indigenous societies as well as Iberia. The many answers helped to shape individual and collective identities in the centuries since the Conquest and perhaps never more than today, as Latino communities emerge as an influential new presence in American society. Studies ranging from ancient codices to recent archaeological discoveries have highlighted the continuity of such themes as origins, migrations, mestizaje, and social transformation throughout Mexico’s ancestral legacy. Using literature, history, Mesoamerican studies, film and popular culture, this seminar will examine the ways Mexican antiquity has shaped contemporary searches for identity and cultural meaning and how this quest is likely to affect America’s future. The seminar will include several dialogues with parallel classes being conducted at the University of Notre Dame and the Harvard University School of Divinity. This course may be substituted for ENG 4973 or a Category C course in the English major or minor.

HON 3233.002/HIS 4953.002
Honors Seminar: Construction of Femininity
Dr. LaGuana Gray

This course is an examination of how femininity is constructed from conception into adulthood. We will examine the multiple ways in which femininity is defined and the ways in which girls and women are socialized to be “feminine”… or else! This is a multidisciplinary class, so we will use texts from a range of fields, including history, sociology, anthropology, biology, and psychology. We will explore how femininity is represented and “sold” in popular culture, thus we will also examine films, newspapers, blogs, print advertisements, and television programs. Finally, a number of sources in this class will be autobiographical—women writing about femininity, their socialization, societal rewards and sanctions, etc. Our focus will be on the Western World in the 20th and 21st centuries, specifically, the United States, though a few of our readings might come from authors who are not U.S. based/writing specifically about women in the U.S. This course may be substituted for an upper-division course in American History in the History major or minor. Students pursuing a major or minor in American Studies or Women’s Studies may also use this course as an elective in the major or minor.

HON 3233.003/ENG 4973.004
Honors Seminar: Female Development in Literature and Film
Dr. Bonnie Lyons

This course will focus on a variety of recent novels and films which trace female development, including works about women of all ages and from a variety of different ethnic and national backgrounds. The course will include some lecture, but the emphasis is on class discussion and the class will be conducted like a seminar. This course may be substituted for ENG 4973 or a Category C course in the English major or minor.
This course focuses on analysis and argument with applications for those planning careers in law or law-related fields. After reading and discussing specific areas of the law, students will use their critical thinking skills to analyze and write about issues contained in fact scenarios. These areas include division of property upon intestacy in Texas, The Texas Deception Trade Practices Act, and Spousal Maintenance. The course stresses logical thinking, audience awareness, clear writing, concise language, and skilled editing. **Students who are pursuing a minor in legal studies may substitute this course for WRC 3013. Students who are pursuing a major in English with a concentration in professional writing may use this course as their professional writing elective.**

---

HON 3233.005
Honors Seminar: #BlackLivesMatter
Dr. Sonja Lanehart

#BlackLivesMatter: Critical Perspectives is a multidisciplinary class cross-listed in English, Humanities, Linguistics, Honors, African American Studies, American Studies, and BBL and offered at both graduate and undergraduate levels. The goal of this class is to critically exam the sociocultural and historical contexts of the #BlackLivesMatter ([http://www.blacklivesmattersyllabus.com/](http://www.blacklivesmattersyllabus.com/)) and #CharlestonSyllabus movements. In order to do that, the first three weeks of class will focus on Critical Race Theory, Whiteness Studies, and Critical Discourse Analysis to theoretically ground students as they spend the course analyzing various literary, scholarly, and multimedia texts. At midpoint, the course will include a faculty, staff, and community panel of experts and activists to historically contextualize San Antonio, Texas, and the U.S.’s engagement in racial and social injustice and violence against Black and Brown peoples. The course will conclude with a student panel presentation based on research over the course of the semester.

---

HON 3243.002/MGT 4953.003/MKT 4953.002
Honors Seminar: Business Mentorship Program
Mr. Richard Sibbernsen

This Business Mentorship Program (MMP) is designed for upper-level undergraduates in the College of Business and the Honors College. Students will have the opportunity to: 1) attend a structured class focused on being an effective, practicing manager; and 2) be paired with local business people who will assist them in developing a professional management framework and managerial skills. The class will meet on five Saturdays throughout the semester: February 28, March 21 and 28, and April 11 and 25. The class will provide a framework for students to develop as effective managers and will assure that the mentoring experience is useful. The mentors will provide real-world experience and input on issues regarding management practices. The intent of the class and mentoring experiences is to provide structured learning opportunities, clearer vision of your role as manager, and relevant application of models and theories. **THIS COURSE IS RESTRICTED TO JUNIORS AND SENIORS. STUDENTS MUST APPLY TO PARTICIPATE IN THIS COURSE USING A FORM AVAILABLE IN THE HONORS COLLEGE OFFICE. Students majoring (or minoring) in Management or Marketing may substitute this course for an upper-division elective in the major (or minor).**
HON 3253.001
Honors Seminar: Numbers
Dr. Sandy Norman

Did you know that the sum of the reciprocals of the non-trivial factors of 6 (2, 3, and 6) is 1? Are there other numbers with this property? Did you know that mathematicians consider 6 to be perfect, whereas 9 is deficient, but 12 is abundant? Or that 6 played a fundamental role in early determinations of the value for π? We all know about square numbers, but what are hexagonal numbers? And what about other interesting numbers: Do you know why the golden ratio φ is associated with the Fibonacci sequence? Or why some numbers are friendly, but others merely amicable? Is there a named number bigger than a googolplex? Are there an infinite number of prime numbers? Can there be numbers that are infinitely big? And what is a zillion, anyway? … Well, these and many other questions about numbers and relationships among them will be explored in this course as we look at numbers and counting from a mathematician’s point of view. Students pursuing a major or minor in mathematics may substitute this course for an upper-division elective in the major or minor.

HON 3253.002
Honors Seminar: The Neuroscience of Mindfulness
Dr. Donald Robin

Do you think you are mindful? What does it mean to conduct yourself in a mindful way? Have you ever engaged in mindfulness exercises to help yourself relax? To deal with pain? To increase your focus? As a sufferer of a severe, chronic pain condition, I have explored many different interventions, and mindfulness has been extremely important in my ability to continue being productive at work and to enjoy life to its fullest. Mindfulness interventions are part of an emerging Complementary and Alternative Medical approach to a variety of health-related conditions, including, but not limited to, anxiety, chronic pain, stress management and depression. This seminar is designed to introduce students to the techniques involved in mindfulness and to explore mindfulness from both evidenced-based and neuroscientific perspectives. We will see how the data demonstrate high efficacy for mindfulness interventions for many conditions and that patients who undergo mindfulness training report greater satisfaction with their treatment, even when outcomes are similar. Finally, we will explore recent work in neuroscience that illuminates the changes in the brain associated with mindfulness and that allows us to understand the mechanism of action of such interventions. Let’s be mindful together. By the end, you will have learned techniques that are not only interesting but that may be as helpful to you as they have been for me. Students interested in substituting this course for an upper-division elective in cognitive psychology should speak to their advisor.

HON 3253.003
Honors Seminar: Critical Foundations of Nursing
Staff

This course is designed for pre-nursing students to introduce them to the roles and responsibilities of a professional nurse. In addition, students will be provided with opportunities to study nursing terminology and critical thinking skills and will analyze the foundations of nursing and their importance to patient-centered care. This introduction to nursing will also introduce students to professional nurses and administrators at the UT Health Science Center.
HON 3301.001  
Graduate School Workshop  
Dr. Ann Eisenberg

The purpose of this one-credit course is to prepare interested students for success in gaining admission to graduate programs. The course will provide students with experiences and exercises that should enhance the likelihood of their being accepted into, and succeeding in, a Ph.D. program in their chosen field. In this course, we will discuss what careers in research and academia are like, how to choose graduate programs, how to apply to graduate programs, and how to win fellowships to support graduate study. This course should also provide students with a better understanding of what the graduate school experience is like. Although the course was developed for students in the UTSA Career Opportunities in Research (COR) Program, it is open to all qualified UTSA students. This course is particularly appropriate for students interested in graduate study in the sciences, social sciences, and humanities. This course will meet in a classroom setting. The time will be selected based on the optimal time for all interested students once students are registered for other courses.

ACC 2033.005  
Principles of Accounting II  
Mr. Michael Turner

This course will introduce students to the determination, development, and uses of internal accounting information that business management needs to satisfy customers, while controlling and containing costs. Students will learn the nature of costs, the behavior of costs, the components of cost and how to measure costs across a broad spectrum of business activities. Students will be exposed to various cost analytical tools and techniques that managers use to make business decisions. The course is designed for all business students—both future users and preparers of accounting information. This course meets a requirement in the Common Body of Knowledge (CBK) for Business.

BIO 1414.0H1 & BIO 1414.0HA  
Biosciences II  
Dr. Valerie Sponsel & Ms. Kristabel Aguero

Bioscience II Honors provides an introduction to the physiology of plants and animals. It emphasizes principles of operation, regulation, and integration common to a broad range of living systems from the cellular to the organism level. We will stress structure/function relationships along with their underlying physico-chemical mechanisms. Topics regarding both plants and animals will include water and osmotic balance, development, and reproduction. Topics restricted to animals will include the following organ systems: pulmonary, cardiovascular, digestive, nervous and endocrine. The course will also demonstrate how the diversity of living organisms on earth -- namely microorganisms, plants, and animals -- interact with one another and their environment in ways that have, for millennia, provided rich and sustainable ecosystems. It will also address how human activity is now threatening our environment and why it is important to address issues such as climate change and habitat loss. This course meets the Core curriculum requirement in Sciences.
Biochemistry Honors is an enriched Chemical Biology version of Dr. Chambers’ BIO 3513, Fundamentals of Biochemistry. A step-by-step presentation of the molecules of medicine, the fundamental governing principles and forces that hold them together, allowing their recognition, binding, affinity, and catalytic conversion, Biochemistry-Honors is a telling of tales of molecular structure and function in the context of clinically relevant disease. The principal aim of this course is to help those who aspire to become medical practitioners by providing: (1) a seamless transition from this undergraduate curriculum into evolving Systems-oriented medical curricula where the fundamentals of Biochemistry are assumed to have been previously mastered; and (2) enriched content needed to succeed in standard Medical School Biochemistry courses. The course will provide students who are interested in attending graduate school in biology and chemistry with a more rigorous and meaningful undergraduate Biochemistry experience. The course is hierarchical, building upon fundamental and linked themes – for example, the central role of ATP, an introduction to the fundamental thermodynamic concepts of living systems, the integrated chemical conversion/metabolism of carbohydrate, fat, and protein, and the role of the catalytic/transport proteins in these life processes committed to staying away from equilibrium. This course should afford Honors College students a meaningful experience in learning the fundamentals of Biochemistry – that is, the molecular basis of medicine as we know it now as well as the coming revolution in patient “customized” medicine.

This is an upper-division, undergraduate course in animal physiology with an emphasis on human physiology. The course will examine principles of homeostatic regulation and integration at the cellular and organ system levels. Structure/function relationships are stressed, along with underlying physio-chemical mechanisms. This course has three broad objectives. The first objective is for the student to understand how the human body achieves and maintains homeostasis that is necessary for growth, development and sexual reproduction. The second objective is for the student to learn how to think in quantitative terms as well as in qualitative terms. The third objective is for the student to learn how to achieve an understanding of complex physiological and anatomical interrelationships through the process of visualization. The final grade will be based on homework assignments, an in-class examination, and a final paper based on a review of original journal articles in an area of physiology.

This course is designed to provide students with an understanding of the principles, practices and concepts used in crafting and presenting professional level presentations. It is a performance based course focused on learning how to develop practical skills necessary to most effectively understand and apply the basic elements of content, organization and delivery to presentations adapted to a variety of content, issues and purposes. The course will involve development of verbal and nonverbal skills, while also introducing the utilization of traditional and technology-based visual materials used to deliver professional presentations. Students will demonstrate and be assessed based on their competency, as specified in the course objectives. Students will also conduct a group research project on a communications-related topic. The research project will require a minimum of five sources and all work must be properly cited.
CHE 1153.001
Principles of Chemistry II
Staff

CRN: 24348
MWF 10:00-10:50 am

A continuation of CHE 1143 for chemistry majors and other students interested in the chemical sciences. Topics include oxidation-reduction reactions, solubility, coordination complexes, thermochemistry and thermodynamics, electrochemistry, chemical kinetics, and nuclear chemistry. This course may be substituted for CHE 1113.

ECO 2023.005
Introductory Microeconomics
Ms. Shakira Johnson

CRN: 27236
TR 1:00-2:15 pm

Introductory Microeconomics will give students a new perspective on the choices they, other individuals, and firms make. The course introduces microeconomic concepts and analysis, supply and demand analysis, theories of the firm and individual behavior, competition and monopoly, and welfare economics. Students will also be introduced to the use of microeconomic applications to address problems in current economic policy throughout the semester. Students will also create video presentations explaining economic concepts to share with their peers. This course meets the Core curriculum requirements for a course in Economics. This course also meets a requirement in the Common Body of Knowledge (CBK) for Business.

FIN 3014.0G1 & FIN 3014.0GA
Principles of Business Finance
Mr. Ronald Sweet

CRN: 22518 & 28213
TR 2:30-3:45 pm & R 4:00-4:50 pm

The course will introduce students to how finance is used to make critical business decisions via fundamental approaches to assessing expected outcomes and risks. This course provides the foundation that will allow students to progress to other finance courses, and it will help students build the finance skills that are necessary to be successful in all areas of business. The Honors section emphasizes classroom interaction, real-world application and deeper analysis in completing the lab assignments. This course meets a requirement in the Common Body of Knowledge (CBK) for Business.

GEO 1123.002
Life through Time
Staff

CRN: 30156
MWF 11:00-11:50 am

This course offers the opportunity to explore how Earth and its life has changed over its 4,600 million year history. We will examine the interaction of biological, geological, chemical processes that have shaped life through time. Basic concepts and principles include geologic time, evolution of life, plate tectonics, climate, and understanding of the sedimentary rock record. We will review major events in the history of life including the origin of life, oxygenation of the ocean and atmosphere, colonization of life on land, origin and evolution of major plant and animal life, and mass extinctions. Finally, we will examine how the record of the history of life might inform our understanding of future environmental changes. Students will have an opportunity to attend a Saturday field trip exploring the diverse rock record of the Texas Hill Country. This course meets the Core Curriculum requirement in Sciences.
HIS 1043.002
US History: Pre-Columbus to Civil War
Dr. Elaine Turney
CRN: 29943
MWF 9:00-9:50 am

Broad objectives of this course are to enhance students' understanding of the major themes of early America, to link and interpret the relations of the natives and settlers, and to encourage critical thinking by exploring the conflicting messages of what it meant to be living in America before and after the Revolutionary War/War of Independence. Using lectures, discussions, and readings, we will try to broaden our understanding of perceptions of early America by those living within and those living outside of America. Additionally, we will explore the topics of religion, gender, ethnicity, and class. This course encourages students to experience history actively and incorporates service-learning opportunities. This course meets the Core Curriculum requirement for 3 of the 6 hours of American History.

HIS 1053.008
US History: Civil War to Present
Ms. Jennifer Dilley
CRN: 29967
TR 10:00-11:15 am

This course will explore the relationships between class, race/ethnicity, and gender issues and their connections to the political, social/cultural, economic, and diplomatic development of American society. Topics for analysis will include southern reconstruction, industrialization, urbanization, imperialism, immigration, labor, pop culture, civil rights and various ideologies held by past and present Americans. Students will be expected to go beyond the factual data to examine the analytical “Why” and “How” of past events. Students should be prepared for a research-intensive workload and a discussion-oriented classroom experience in which active participation is required. This course meets the Core Curriculum requirement for 3 of the 6 hours of American History.

MTK 3013.006
Principles of Marketing
Mr. Jorge Peña Marin
CRN: 23156
TR 1:00-2:15 pm

This class is intended to provide you with an overview of the basic marketing concepts and tools. Regardless of the field you ultimately choose to pursue, this course should give you a strong grounding in the marketing discipline. The average person thinks of marketing as the advertising, promotion and sale of consumer goods. This popular, narrow conception of marketing is not surprising, given that these are the most common marketing activities with which the average person has direct experience. The scope of this course, however, will reflect the full breadth of the principles and practice of marketing. This course meets a requirement in the Common Body of Knowledge (CBK) for Business.

MGT 4953.002
Senior Seminar: Leadership Challenge
Dr. Robert Lengel
CRN: 20522
F 2:00-4:45 pm

This course is reserved for students who are already enrolled in the College of Business's Leadership Challenge program. If you are interested in applying to the Leadership Challenge for 2016-17, please contact Dr. Ann Eisenberg or Ms. Cindy Teske (cindy.teske@utsa.edu). This course may substitute for an Honors Seminar or may apply to the requirements for Honors in Business.
MS 1023.006
Business Statistics with Computer Applications I
CRN: 28356
TR 2:30-3:45 pm
Staff

This is the Honors version of the first course in a three-course sequence providing BBA students with an introduction to quantitative techniques that have proven valuable to business practitioners. Students will learn the statistical and mathematical techniques that corporate managers use in solving problems. The smaller class size and the characteristics of the students will permit (1) building on the calculus prerequisite for a more rigorous mathematical development of the statistical concepts; (2) applying Excel techniques to more real-world data sets and to elementary modeling of statistical rules of thumb; and (3) developing modern probability ideas through examining early historical context. Topics will include descriptive statistics, discrete and continuous probability functions, sampling, interval estimation, and hypothesis testing to include p-values. Completion of this Honors course will provide a strong foundation for MS 3043 and MS 3053, the two subsequent required Management Science courses in the BBA Common Body of Knowledge. This course meets a requirement in the Common Body of Knowledge (CBK) for Business.

MAT 1193.005
Calculus for Biosciences
CRN: 24196
TR 11:30 am-12:45 pm
Dr. Danielle Lyles

What is the best way to prevent a pandemic when a new virus emerges? What happens to the amount of a drug in your body if you take a certain amount every day while your body excretes 90% of it each day? What is sustainably caught seafood? How do we know how many fish may be fished without driving the population to extinction? Take this course and see how calculus and mathematical modeling help us to answer these types of questions.

MAT 1214.010
Calculus I
CRN: 21197
W 1:00-1:50 pm
Dr. Walter Richardson

We will cover the material normally covered in a Calculus I course. In particular, topics will include the concepts of limit, continuity, derivative, and associated theorems, including the Mean Value Theorem. We also will cover applications of the derivative including L'Hopital's rule, motion, velocity, acceleration, and the quantitative analysis of curves to problems from physics, biology, engineering, medicine, and business. Our goal in this honors section will be to learn not only the computational techniques of calculus, but also to understand the concepts behind these techniques. Such an understanding is best gained from solving problems in four different ways—algebraically, graphically, numerically, and verbally. An important part of the learning environment will be group work and discussion inside and outside the classroom. Exploring some concepts and solving some problems will require the use of a graphing calculator. A TI-82, -83, or -84 is recommended, but any other calculator with similar capabilities is acceptable as long as you know how to use it.
MAT 1224.011  
Calculus II  
Dr. Betty Travis

CRN: 26553  
MW 2:00-3:50 pm

This course emphasizes the application of calculus concepts and techniques to problems from physics, biology, engineering, medicine, and business. These concepts will center around understanding, applying, and interpreting anti-derivatives and definite integrals with emphasis on the Fundamental Theorem of Calculus. Topics also included are sequences and series, including Taylor series, power series, and associated convergence tests. We will explore, investigate, and solve a variety of problems in four different ways— algebraically, graphically, numerically, and verbally. An important part of the learning environment will be group work and discussion inside and outside the classroom. Exploring some concepts and solving some problems will require the use of a graphing calculator. A TI-82, -83, or -84 is recommended, but any other calculator with similar capabilities is acceptable as long as you know how to use it.

MUS 2623.001  
Fundamentals of Music  
Mr. James Syler

CRN: 29673  
TR 2:30-3:45 pm

This is a skills-based course, designed to help students understand the basic elements of music. You will learn to: (1) recognize and define the basic symbols and terms of music; (2) develop a reliable system of music reading; (3) understand how composers manipulate these basic elements in the creation of music; and (4) understand the application of these skills and the innate capacity everyone has to express themselves musically. You do not need any previous musical experience to succeed in this course. This course meets the Core Curriculum requirement in Fine Arts or Creative Arts.

POL 1013.012  
Introduction to American Politics  
Mr. Brent Floyd

CRN: 24701  
TR 1:00-2:15 pm

This course provides an introduction to American politics. The course centers on the fundamental role played by the institutions of American government, including Congress, the Presidency, Federal Judiciary, and the Bureaucracy in understanding political dynamics in the United States. The course also examines public opinion and participation as inputs to the institutions of American government and the mediating role of organizations, such as interest groups, the news media, and political parties. Considerable time is devoted to thinking about how these components fit together and how they shape the nature and importance of citizenship and civic engagement. This course will explore the processes of how law is made as well as study the inner workings of our Supreme Court and its impact on our society. This course will also make a connection between politics at the federal level of government and the political institutions and processes of the state of Texas. This course meets 3 of the 6 hours of the Core Curriculum requirement in Political Science.
Spring 2016
Course Descriptions

POL 1133.006
Texas Politics and Society
Mr. Henry Esparza

This course examines Texas (State) politics, its structure, its rich history, and its ideals. This Honors course surveys the theory and practices of politics and government in America with particular attention to state and local government in Texas. The study of state politics will investigate our history, structures and rich ideals that have made Texans who we are. This Honors course will study elements of participation, majority rule, and protections within our state. Texas Politics-Honors, analyzes how and why we were established, where we have been, and where we are going. How does Texas fit into the nation’s and world’s schema? This course is designed to provide students with a historical and contemporary look at our systems of government. We will investigate topical (current) issues as they come up, such as; immigration, civil rights and civil liberties, terrorism, and the policymaking process. This course will also study Texas politics as it relates to our Constitution and/with landmark Supreme Court cases that have and will affect our lives in the future. We will look at articles, the ideas of freedom and participation. Texas politics looks at how we must fit in the overall fabric of the United States law. We will trace the foundations of Texas political thought, analyze our core values, and compare and contrast our government institutions and policy. This course meets 3 hours of the Core Curriculum requirement in Political Science.

WRC 1023.038
Freshman Composition II
Ms. Lindsay Ratcliffe

This course in persuasive writing meets the second half of the core curriculum requirement for fresh-man composition. Yet, unlike general composition classes, which focus on a broad range of topics, the reading assignments, writing assignments, and class discussion for this course focus only on environmental issues. Students will learn to: (1) analyze how professional writers use rhetorical techniques to present persuasive environmental arguments; (2) develop sensitivity to the ways genre and rhetorical situation influence writing about the environment; (3) deepen their knowledge of environmental issues through research, discussion, and writing; (4) think beyond partisan “sound bite” arguments to seek solutions to environmental problems; (5) respond to opposing viewpoints fairly and build common ground with resistant audiences; and (6) develop, present, and defend their own positions on environmental issues formally in writing. Although the course focuses on the environment, no prior environmental science coursework or special knowledge about the environment is expected. However, Honors students should expect a smaller, more interactive class (i.e., more discussion than lecture-based), deeper exploration of subject matter, both independently (through research) and collaboratively (through dialogue), and higher expectations regarding student engagement and willingness to learn. This course meets the second half of the Core curriculum requirement in English Rhetoric and Composition.
Applications are now open for the 2016 Humanity in Action Fellowship programs:

- The **Humanity in Action Fellowship programs in Europe** will take place in Amsterdam, Berlin, Copenhagen, Paris, and Warsaw. Students will explore national histories of injustice and resistance—including antisemitism, Islamophobia, and racism—as they affect different minority groups today.

- The **John Lewis Fellowship** program will take place in Atlanta, GA. The program explores the history of the Civil Rights Movement, diversity, and minority rights in the United States.

Current sophomores, juniors, and seniors are eligible to apply. The European programs run from **May 24 - June 26, 2016**. The John Lewis program runs from **July 5 - 30, 2016**.

For more information about these programs, such as costs and the selection process, please visit [http://www.humanityinaction.org/pages/91-call-for-applications](http://www.humanityinaction.org/pages/91-call-for-applications).
Undergraduate Award Programme

Submission deadline: May 2016

Juniors and seniors, as well as 2015 graduates, are eligible to submit papers to the 2016 Undergraduate Awards. Papers from all academic disciplines are welcome.

Each student may submit up to three different papers into three different categories. Winners will be published in the internationally circulated Undergraduate Journal, and will also be brought to Dublin, Ireland for a three-day summit where they will receive their medals and have the chance to meet with other high-potential scholars.

To register, submit work, or find more information about the Undergraduate Awards, please visit the web at: http://www.undergraduateawards.com/.
# FALL 2015 DATES TO REMEMBER

<table>
<thead>
<tr>
<th>OCTOBER</th>
<th>NOVEMBER</th>
<th>DECEMBER</th>
</tr>
</thead>
</table>
| **15** Photo Contest Deadline  
“Defining and Landing a Career in International Development,” Mariko Scavone (*'03), 1:00-1:50 pm, Honors College Conference Room (MS 4.01.76)  
**18** Pancake Breakfast, 10:30am, Alvarez Hall  
**20** Advising Night at Alvarez Hall, 5:00-7:30 pm, Alvarez Hall Community Room  
“Climate Change through the Eyes of Indigenous Peoples”, Dr. Gwendolyn Smith, 10am, BSE Multipurpose Room (BSE 2.102)  
**21** Advising Night at Alvarez Hall, 5:00-7:30 pm, Alvarez Hall Community Room  
**22** FTK Zumba, 8:00-10:00 pm, HUC Ballroom  
Dr. John Bartowski, Department of Sociology, Phi Kappa Phi Last Lecture Series, 6:00-8:00 pm, Denman Room (UC 2.01.28)  
**23** Archer Info Session, 11am and 1pm  
**31** Falloween Dodgeball, 10:00 am, Tennis Courts  
**1** Thesis/Thesis Proposal Due to Thesis Advisor  
**4** Spring 2015 Priority Registration Begins  
**8** Pancake Breakfast, 10:30am, Alvarez Hall  
**9** Online Course Evaluation Period Begins  
**11-14** NCHC Conference  
**11** “Conspiracy of Goodness: Legacies of Rescue and Resistance from the Holocaust,” Dr. Margaret Paxson, 11:00 am-12:00 pm, Harris Room (UC 2.212)  
**13** FTK Fashion Show, 7:00 pm, Liu Auditorium (BB 2.01.02)  
**14** Ethics Bowl Regional Competition  
**15** Deadline to Apply for Spring 2016 Graduation  
Thesis/Thesis Proposal Due to Thesis Readers  
**23** Online Course Evaluation Period Ends  
**26-28** Thanksgiving Holidays, University Closed  
**3-4** Student Study Days, No Classes Meet  
**4** Honors College Research Symposium, 1:00pm-3:30pm, Denman Room (UC 2.01.28)  
**5-11** Final Exams (no exams on Sundays)  
**6** Pancake Breakfast, 10:30 am, Alvarez Hall Community Room  
**11** Deadline for Filing Thesis/Thesis Proposal with the Honors College, 5:00pm  
Honors Commencement Ceremony, 4:30 pm, UC Ballroom |