I had hoped to be able to provide you with information regarding the appointment of the new Dean of the Honors College by the time this newsletter came out, but the university has not yet made a formal announcement regarding the new Dean. As soon as the university makes a formal announcement, we will share that information with all Honors students via email. There are, however, some other changes occurring in the Honors College that you should be aware of. Bob has now left the University, so we are currently short-staffed in the front office. We hope you will bear with us and be a little more patient than usual, as we work to hire a new administrative assistant for the front office. Margaret and Valerie will be doing their best to cover for Bob while we work on hiring his replacement.

If you have not yet registered for courses, you should do so as soon as possible! Please call the front office at 210-458-4106 to schedule an appointment to see your advisor if you need help completing your schedule.

There are also several Honors events remaining for this semester, and we hope you will join us at one of those. If you have any interest at all in graduating with Highest Honors or if you just want to support your fellow Honors students in their research endeavors, you should join us for the Honors College Undergraduate Research Symposium in the UC Denman room on Tuesday, May 3rd from 1:00-3:30 p.m. The students will be presenting posters, so you can drop by and look at their research projects at any time during those 2-1/2 hours – and snacks are provided! You should also join us for the FTK Dance Marathon on April 16th and the final Pancake Breakfast of the semester on May 1st!

See you soon!

Dr. E.
Greetings from your Honors College Advising team!

Summer and fall 2016 registration are well underway and, hopefully, you have taken advantage of priority registration. It continues to be a favorite “perk” for our students and one we are proud to offer.

So what are other “perks” we offer in the Honors College? I have to brag about our Advising team, as I think we are one of the most outstanding teams on campus.

**Shun Barrientez** advises many of our College of Sciences and College of Engineering majors. Shun takes personal pride in supporting educational programs that serve underrepresented and underserved students through organizations like the Black Faculty Caucus Association and hosting the Knowledge Bowl during Black History Month at U.T.S.A. Shun has prepared and been selected to present presentations for NACADA and the Texas Academic Advising Network regarding “Black Lives Matter” and “Discrimination in Higher Education for African American Students.”

**Stephen Cheney** primarily advises College of Liberal and Fine Arts majors, College of Architecture majors, College of Education and College of Public Policy majors. He is a U.T.S.A. alumnus (spring 2006) who was elected Mr. U.T.S.A. 2004 and also served as a Resident Assistant during his tenure as a student. Stephen is second in command in our Advising Center and is an outstanding resource for the students he advises. If you’re lucky, he may give you a copy of his book, *Thinking outside the Submarine, Leadership Lessons Learned in Class.*
Kalia Glover is the newest member of our Advising team. She brings a wealth of knowledge as a History faculty member for Alamo Colleges and former U.T.S.A. Admissions staff member. She loves her new role as an Academic Advisor and it’s evident that her students enjoy the enthusiasm and insight she brings to our center. Kalia advises College of Sciences and College of Business majors. She loves to share philosophical and humorous quotes on her office quote board.

(Neil de Grasse Tyson
with Kalia Glover)

I am the Assistant Director of the Honors College Advising Center and have been a member of the HC staff for over 12 years. We’ve grown a lot and continue to provide excellent opportunities and services for academically outstanding students here at U.T.S.A. Make it part of your routine to keep in touch with your amazing Academic Advisor!

Your Advising Team!

Diana Shaw Howard
Diana.howard@utsa.edu

Stephen Cheney
stephen.cheney@utsa.edu

Shunverie Barrientez
Shunverie.barrientez@utsa.edu

Kalia Glover
kalia.glover@utsa.edu
ATTENTION CURRENT HONORS THESIS STUDENTS
The following is a summary of the important deadlines that Honors Thesis students must meet for their Honors Thesis Course

Friday, April 15
Deadline to submit a complete draft of the thesis or thesis proposal to the thesis committee.

Tuesday, May 3
Honors College Undergraduate Research Symposium, 1:00-3:30 pm (poster presentations).

Friday, May 10
Deadline to file the thesis or thesis proposal with the Honors College (signed by the advisor and readers).

Planning on going to Graduate School??
Come to our final GRE Preparation Workshop!

Monday, April 18
2:00 pm
MB 1..102

We hope to see you there!
We’d like to remind all students that the Honors College has a Facebook page!

The Honors Facebook page is a great place to stay up to date on Honors College news and events throughout the semester. It’s also a useful communication tool if you wish to get in touch with other Honors students (selling textbooks, forming study groups, etc.).

If you haven’t already, make sure to go and “like” us: https://www.facebook.com/HonorsCollege.

SAVE THE DATE

Pancake Breakfast with the Deans
Alvarez Hall Community Room

SUNDAY
May 1

Join Interim Dean Ann Eisenberg and Interim Associate Dean Jill Hernandez for fellowship and a scrumptious breakfast. Delicious banana, blueberry, and chocolate chip pancakes will be served.

Please RSVP to honors@utsa.edu
ALL Honors College students are invited to reside in the Honors section of campus housing. Students will enjoy living in the dorm-style Alvarez Hall residence, while building lasting friendships with other Honors College students.

We still have some Honors Housing slots available, so if you are interested in living in the Honors Housing unit, contact Alegra Lozano (alegra.lozano@utsa.edu), Assistant Director of Recruitment and Student Programs, as soon as possible for more information.

To be assigned to Honors Housing, students must first apply for housing (utsa.edu/housing). While applying, students can specify Honors housing under special requests. Students will then need to email their name, student ID, and contact information to Alegra Lozano to be placed on the Honors housing list. Students who would like to request a specific Honors student as a roommate will need to send the roommate’s name and contact information along with their email request. Honors students may only submit roommate requests for other Honors students.

Alvarez Hall information: http://utsa.edu/housing/about-arh.html
Current Honors College Student Scholarship
$500-$2,500 per year

Deadlines: January 2 (fall) & May 15 (spring)
- Must be in good standing with the Honors College with a GPA of at least 3.25
- Must be enrolled in at least 3 hours of Honors course work in spring 2016

To access the application, visit: http://honors.utsa.edu/resources/pdf/scholarship-app.pdf

Will and Mary Hathaway Honors Program Scholarship Endowment
Up to seven awards of $1000

Deadline: May 15
- Must have a cumulative GPA of 3.50 or higher
- Must have completed a minimum of two semesters
- Must be a U.S. citizen
- Must demonstrate a potential for and interest in pursuing graduate studies at a preeminent college or university
- Must plan to graduate between spring 2017 and spring 2018

To access the application, visit: http://honors.utsa.edu/resources/pdf/hathaway-application.pdf

James W. Wagener Endowed Presidential Scholarship
Up to three awards of $3,000 per year (renewable)

Deadline: May 15
- Must apply as a graduating senior at UTSA
- Must plan to enroll in a UTSA graduate program as a full-time student (9 hours) in fall 2016
- Must have an undergraduate GPA of 3.5 or better

To access the application, visit: http://honors.utsa.edu/resources/pdf/wagener-app.pdf

BJ’s Restaurants, Inc. Annual Scholarship for Current Honors College Students
Two awards of $2,500 per year

Deadline: May 15
- Must be admitted to the Honors College at the time of application
- Must be pursuing a degree in the College of Business
- Must have completed 60 college credit hours at the time of application
- Must have a minimum GPA of 3.25 at the time of application
- Must have an interest and/or experience in the food service industry, as evidenced by prior or current employment (full or part-time) in the food service industry

To access the application, visit: http://honors.utsa.edu/resources/pdf/bj-scholarship.pdf

For information about even more Honors College scholarships, please visit the web at: http://honors.utsa.edu/students/scholarships
Honors College Undergraduate Research Symposium

Tuesday, May 3rd
University Room (BB 2.06.04)
1:00—3:30 p.m.

Come support your fellow Honors students as they discuss their research!

Snacks will be provided.

See below for a full list of presenters.
HONORS COLLEGE UNDERGRADUATE RESEARCH SYMPOSIUM
SPRING 2016
PARTICIPANTS

College of Business

Karen Gonzalez (Economics, Dr. Leslie E. Doss)  
“Reforming the American Criminal Justice System”

Logan Jung (Management Science & Statistics, Dr. Jerome Keating)  
“Forecasting the Market Value of Consumer Goods Using Google Trends”

Chrissa Kozaki (Finance, Dr. Lalatendu Misra)  
“Alive Inside: A Cost Benefit Analysis of an Innovative Practice in Memory Care for Alzheimer's and Dementia Patients”

Jonathan Macias (Economics, Dr. Donald Lien)  
“Assessing Returns in the Marine Shipping Industry Using Macroeconomic Factors”

College of Education and Human Development

Tracy DeLeon (Nutrition & Dietetics, Dr. Sarah Ullevig)  
“Dietary Supplement and Medication Interactions and the Impact of an Education Class in the Older Adult Population at Congregate Sites”

Joshua Kuehne (Kinesiology, Dr. Sakiko Oyama)  
“The Evaluation of Scapular Movements during Repetitive Overhead Movements in Electricians”

College of Engineering

Krysta-Lynn Amezcua (Biomedical Engineering, Dr. Ender Finol)  
“Biomechanical Assessment of Wound-Treatment Polymers”

Andre Cleaver (Biomedical Engineering, Dr. Matthew Reilly)  
“Inverse Finite Element Analysis of Compressed Mouse Lenses for Mechanical Insights into Presbyopia”

Felipe Flores Flores (Civil Engineering, Dr. Heather Shipley)  
“Design and Advantages for a Bioretention Area as a Best Management Practice for Low Impact Development on the University of Texas at San Antonio”

Travis Kotzur (Biomedical Engineering, Dr. Brian Hermann)  
“Granulocyte Colony-Stimulating Factor (G-CSF) Promotes Spermatogenic Regeneration of Protein after High-Dose Alkylating Chemotherapy”

Hernan Paz (Biomedical Engineering, Dr. Mark Appleford)  
“Mechanisms of Collagen Type-I Assembly and Alignment through Induced Fluid Shear in Lamellar Bone”

Priyanka Petluru (Electrical Engineering, Dr. John Prevost)  
“Improving Rendering Capabilities in Blender Animation Software Using the Cloud”
College of Liberal and Fine Arts

Katherine Cadena (Art, Dr. Christie Blizard)
“The Body Up Close: Ambiguity as a Humanizing Force in Contemporary Painting”

Rebecca Carey (English, Dr. Whitney Chappell)
“The Language Attitudes of British Music Artists and the Dialect in which They Choose to Sing”

Ricardo Castañeda (Psychology, Dr. Nicole Y. Wicha)
“Modulation of the N400 during Written Word vs. Spoken Arithmetic: An ERP Analysis across Modalities”

Itzel Corona Aguilar (Anthropology, Dr. Jill Fleuriet)
“Motherhood Detained: A Feminist Analysis of Mothering in U.S. American Family Detention Centers”

Diana Davila Elizondo (Political Science, Dr. Arturo C. Sotomayor)
“The #YoSoy132 Movement: Social Media and Democracy in Mexico”

Brittany Edwards (Psychology, Dr. Stella Lopez)
“Perceptions of Body Image and Attractiveness among College-Aged Black American Women”

Ghada Ghannam (Political Science/English, Dr. Vaidya Gundlupet)
“Bread, Freedom, and Social Justice: Explaining the Success and Failures of the Arab Spring in Egypt and Tunisia”

Swetha Gogu (Public Health, Dr. Tara Karns)
“Determining if Phosphatidylethanol Levels Can Predict Real-World Drinking Patterns”

Ria Gupta (Public Health, Dr. Thankam Sunil)
“The Stigma Associated with Living with HIV and Its Impact on Treatment Adherence in San Antonio”

Kelsey Hart (Communication, Dr. Kim Kline)
“Deja-Whoops: Analyzing Media Responses to Repeat Apologia over Facebook Privacy Policy Crises”

Graham Haug (Philosophy, Dr. Matthew Wanat)
“Dopamine and the Motivation to Escape Stressors”

Arthur Hutchinson (Psychology and Neurobiology, Dr. Sandra Morissette)
“Coping Strategy, Smoking, and the Expression of PTSD Symptoms in Operations Enduring and Iraqi Freedom (OEF/OIF)”

Sonie Johnson (English, Dr. Cynthia Hawkins)
“Writing toward Wellness: The Power of Personal Narrative for Survivors of Domestic Violence”

Mary Ledbetter Gallagher (History and Women’s Studies, Dr. LaGuana Gray)
“The Great Storm of 1990 and Hurricane Katrina: The U.S. Government Response and Lessons Learned from Storms”

Patricia Lopez (Public Health, Dr. Thankam Sunil)
“Barriers to HIV Health Care Services among Hispanics and non-Hispanics in San Antonio”

Nicole Michael (Public Health, Dr. Thankam Sunil)
“The Relationship between Spirituality and Religiosity and Post-Partum Depressive Symptoms in Minority Women”
Kelly Mofor (Public Heath, Dr. Thankam Sunil)
“Obesity in Developing Countries”

Jennifer Peterson (Architecture, Dr. Antonio Petrov)
“Place/Non-place within Subterranean Infrastructure”

Eric Pitty (English, Dr. Mark Bayer)
“Here Lurks No Treason: Shakespeare, the Civil War, and a Southern American Criticism”

Heather Rodriguez (History, Dr. Brian Davies)
“Cracks in the Empire: Ottoman Advice Literature on the Perceived Decline of the Ottoman Empire”

Tania Siddiqi (Anthropology, Dr. Jill Fleuriet)
“The Migration of Muslim Women from India to Pakistan during Partition”

Julio Villarreal (English, Dr. Sue Hum)

Belinda Williams (Psychology, Dr. Donald Robin)
“Host Cell Mediated Elimination of Plasmodium Liver Stages”

College of Sciences

Justin Avila (Biology, Dr. Matthew Gdovin)
“The Effects of a Photo Isomerizing Compound Treatment on the Viability of P-Glycoprotein-Mediated Drug-Resistant Cancer Cells”

Jocelyn Carnicle (Biology, Dr. Becky Huang)
“In the Ear of the Listener: The Effect of Accent Familiarity on Perceived English Proficiency and Accentedness”

Jason Giuliani (Physics, Dr. Carlos Garcia)
“Development and Characterization of Carbon Based Electrodes from Pyrolyzed Paper for Biosensing Applications”

Jose Gomez (Biology, Dr. Donald Robin)
“Mindfulness as an Intervention: A Meta-analytic Connectivity Model”

Charles Hammack (Biology, Dr. Clyde Phelix)
“In Silico Investigation of the Thioredoxin-Dependent Peroxiredoxin System and its Relationship to Oxidative Damage in the Pathophysiological Progression of Late-Onset Alzheimer’s Disease”

Anusha Hussain (Biology, Dr. Richard LeBaron)
“The Effects of BIGH3 on Colon Cancer Migration and Viability”

Rachel Innocenti (Biology, Dr. Valerie Sponsel)
“The Interaction of Gibberellin and Jasmonic Acid Plant Hormones in Arabidopsis thaliana”

Francisco Medrano (Biology, Dr. Kirsten Hanson)
“The Characterization and Phenotypic Profiling of Anti-Malarial Compound E-1M on HepG2 Cells”
Akhil Padarti (Chemistry, Dr. Hyunsoo Han)
“Synthesis of Chrial Allyl Transfer Reagents via Assymetric Aldol Reaction That Can Undergo Homoallylic Aldehyde Allylation via Cope Rearrangement”

Nathaniel Ramos (Biology, Dr. Valerie Sponsel)
“The Effect of Plant Hormones on the Expression of Genes’ Encoding Enzymes and Regulatory Proteins in the Anthocyanin Pathway of Wild Type and Mutant Arabidopsis thaliana Plants”

America Ruiz (Biology, Dr. Thomas Forsthuber)
“Glucan Particles as a Novel Antigen Delivery System and Adjuvant for Autoimmune Encephalomyelitis (EAE): A Model for Multiple Sclerosis”

Chandler Sargent (Biology, Dr. Richard LeBaron)
“Signaling Pathway for BIG-H3 Induced Expression as a Result of TGFβ1”

Charleston West (Biology, Dr. Kirsten Hanson)
“Host Cell Mediated Elimination of Plasmodium Liver Stages”
Honors College students from all majors are encouraged to participate in the Leadership Challenge program. This unique program is designed to provide an opportunity for the best and brightest students at UTSA to develop their leadership potential through experiential learning and inquiry into the physical, social and moral faces of courage.

Students are challenged to test their courage and hone their leadership skills in a community service project called the For the Kids (FTK) Dance Marathon at UTSA. FTK is a yearlong effort to bring together UTSA student organizations, local high schools and businesses in a collaborative effort to provide emotional and financial support to local families battling childhood cancer.

For more information, and to access the Leadership Challenge application, please visit the web at: http://honors.utsa.edu/students/programs.
Call for Honors dancers!
The UTSA FTK Dance Marathon

Dance with the Honors Team
from 9:00 a.m.—9:00 p.m. on Saturday, April 16

Dance Marathon, a high-energy no sitting, no sleeping celebration, is the culmination of our year-long fundraising efforts that allows all supporters of our cause to showcase their commitment. We strive to have the Dance Marathon become a city-wide event that honors the families, recognizes the participants, and shows that, for one weekend, the entire community is united for one cause. This year our Dance Marathon will be on Saturday, April 16, 2016 from 9:00 a.m. to 9:00 p.m. in the Convocation Center. $30 per dancer. Register today at danceforthekids.org!

If you have any questions, visit us at http://www.danceforthekids.org or contact the Communications Overall, via email at communications@danceforthekids.org

If you want to participate on the Honors Team and have the Honors College pay your entry fee, please R.S.V.P to alegra.lozano@utsa.edu (with your name, phone #, email address, and shirt size).

NOTE: Being a dancer means making a commitment to stand for 12 hours.
America Ruiz (junior, Biology) was named UTSA’s first-ever recipient of the Barry M. Goldwater Scholarship. Each year, the Goldwater Scholarship is awarded to only 200 sophomore and junior students across the country. Sara Dibrell (sophomore, Biochemistry) and Cory Nguyen (sophomore, Biology) received Honorable Mention status in the Goldwater competition, becoming just the third and fourth UTSA students to achieve Honorable Mention status in the competition.

18 Honors students were selected as new Ambassadors for 2016-17. The students are:

- Rambod Aznavaleh (sophomore, Biology)
- Renaja Burns (freshman, Mechanical Engineering)
- Julian Chan (freshman, Cyber Security)
- Brianna Diaz (sophomore, Mathematics)
- Tuoyo Eresanara (freshman, Biology)
- Steven Farra (freshman, Mechanical Engineering)
- Maria Elena Guerra Garcia (junior, Biomedical Engineering)
- Sanah Jivani (sophomore, Sociology & Communication)
- Samiya Khan (sophomore, Biology)
- Lehkya Kintada (sophomore, Biology)
- Laurenne McCarty (sophomore, Psychology)
- Panos Papanikolaou (junior, Biology)
- Shivam Patel (freshman, Biology)
- Bharath Ram (junior, Biomedical Engineering)
- Shruti Sinkar (freshman, Biology)
- Delanie Thomson (junior, Health)
- Andrew Verghease (freshman, Biology)
- Victoria Wahlen (sophomore, Mechanical Engineering)
- Caroline Zhu (senior, Biology)

Diana Davila Elizondo (junior, Political Science) has received a $5,000 grant through the UTSA Mexico Center to support her travel to Mexico to collect data for her Honors thesis, The “#YoSoy132” Movement: Social Media and Democracy in Mexico.

Karla Cruz (senior, Management) has accepted a position with Eli Lilly in Indianapolis, IN, following her graduation in May.

Hernan Paz (senior, Biomedical Engineering) has been accepted into the PhD program in biomedical engineering at the University of California at Davis.

Manojna Kintada (sophomore, Biology) has been accepted into the Summer Physiology Undergraduate Research (SPUR) Program at the University of Texas Health Science Center at San Antonio for summer 2016.
Sanah Jivani (freshman, Anthropology/Communication) has been selected to participate in the First Generation Social Justice Leaders Program in Washington, D.C., in summer 2016. As a FirstGEN Fellow, she will be interning with the Lawyers’ Committee for Civil Rights Under Law’s Educational Opportunities Project and the Parental Readiness and Empowerment Program (PREP). FirstGEN Fellows is a ten-week summer program in the D.C. area for undergraduate students who are the first in their immediate families to attend an institution of higher education and who are passionate about pursuing careers in social justice. Each fellow receives a $1,500 stipend. The program’s mission is to identify, support and advance emerging first generation social justice leaders.

Danequa Flemon Forrest (Sociology, ’15) has been accepted into the PhD program in sociology at Louisiana State University.

Melina Acosta (senior, Psychology) is serving on the Active Minds National Student Advisory Committee and was recently featured in an NBC News story on anxiety on campus: http://www.nbcnews.com/feature/college-game-plan/anxiety-campus-6-ways-parents-can-see-past-happy-mask-n508871.

Megan Ball (senior, Communication) has been named Host of the Entertainment segment, Rowdy Roundtable, on the new Rowdy TV organization.

Ryan Luna (freshman, Biology) was one of just ten students nationwide selected to participate in the Summer Undergraduate Research Fellowship Program at Boston University this summer.

Hai Le (senior, Mathematics) has been accepted into several PhD programs in mathematics. Washington University in St. Louis has offered him a University Fellowship for the first year and a TA-ship for the following years, The University of Rochester has offered him admission along with an $18,000 TA-ship and a tuition waiver, and Penn State University has offered him a $24,000 TA-ship with a $2000 Departmental supplement with tuition, fees, and insurance. He is leaning toward accepting Penn State’s offer and is looking forward to transferring the skills he acquired through FTK and the Leadership Challenge to work with THON.

Jordyn Seillian (senior, Accounting) has received a Foreign Language and Area Studies (FLAS) Fellowship through the Department of Eurasian and Slavic Studies at the University of Texas at Austin. The Fellowship will allow her to travel to Russia in summer 2016 through the Moscow-Texas Connections program.

Kristen Hamalainen (senior, Biomedical Engineering) has been accepted into several Master’s programs, including the MS programs in biomedical engineering at Northwestern University and the University of Southern California and the joint MS/MBA program in biomedical engineering at Cornell University.
Sanah Jivani (Freshman, Sociology & Communication) was invited to give the keynote address at the Role Model "Difference Makers Awards" ceremony in Worthington, Ohio, on Saturday, March 5, 2016. The Role Model "Difference Makers Awards" honor the incredible accomplishments of women and girls who positively impact their communities and inspire others to do the same.

Tracy de Leon (senior, Nutrition & Dietetics) will present her paper, Dietary Supplement and Medication Interactions and the Impact of an Education Class in the Adult Population at Congregate Sites, at the annual meeting of the Texas Academy of Nutrition and Dietetics in Arlington, TX, on April 28, 2016.

Sonie Johnson (senior, English) won the Walter O. Mason Educational Foundation Scholarship from the Texas Association of Student Special Services Program (TASSSP).

Eric Pitty (senior, English) applied to the Leadership Alliance for summer 2016 and has been accepted into the Summer Undergraduate Research Experience at Princeton University! Eric will be working with Dr. Brian Herrera of the Theater Department and the Lewis Center for the Arts from June 12th to August 7th and will receive a stipend of $3,200 and a travel allowance of $500.

Hernan Paz (senior, Biomedical Engineering) has been accepted into the Ph.D. programs in biomedical engineering at the University of Minnesota and the University of California at Davis. UC-Davis has offered him a package that includes full tuition and fees and a 5-year stipend of $27,000 per year.

Amber Medrano (senior, Public Health) has been accepted to become a member of the first cohort of the 4+1 BS/MS program in public health. The program is a 5-year joint program between UTSA and the UT Health Science Center at San Antonio.

Sonie Johnson (senior, English) took first place in the Undergraduate Creative Writing category at the 2016 COLFA Research Conference in March.

Linda McNulty (junior, Classical Studies) has been accepted into the Visiting Student Program at Lady Margaret Hall at the University of Oxford for fall 2016. Only 25 students from across the US are selected for this program each year. She will be taking tutorials in Greek Art and Archaeology and Early Greek Hexameter Poetry.

Heather Rodriguez (senior, History) took first place in the undergraduate History division of the 2016 College of Liberal and Fine Arts (COLFA) Research Conference for her paper, Islam in Early America.

Jonathan Lwowowski (senior, Electrical Engineering) has been accepted into the PhD program in electrical engineering at UTSA.
13 Honors students presented papers at the 2016 National Conference on Undergraduate Research in Asheville, NC. The students and their papers are:

**Melina Acosta** (senior, Psychology), *The Multidimensional Revenge Attitudes Inventory: Validation of Scores on a New Measure of Revenge*

**Karla Cruz** (senior, Management), *When Real Beauty Fails: Testing the Limits of the Dove Campaign*

**Tracy de Leon** (senior, Nutrition & Dietetics), *Dietary Supplement and Medication Interactions and the Impact of an Education Class in the Adult Population at Congregate Sites*

**Brittany Edwards** (senior, Psychology), *Perceptions of Body Image and Attractiveness among College-Aged Black American Women*

**Charles Hammack** (senior, Biology), *In Silico Investigation of Oxidative Damage in the Pathophysiological Progression of Late Onset Alzheimer’s Disease*

**Graham Haug** (senior, Philosophy), *Phasic Dopamine Release and the Motivation to Escape Stress*

**Chrissa Kozaki** (senior, Finance), *Alive Inside: A Cost Benefit Analysis of an Innovative Memory Care Practice for Alzheimer's and Dementia Patients*

**Hernan Paz** (senior, Biomedical Engineering), *Mechanisms of Collagen Type–1 Assembly and Alignment through Induced Fluid Shear in Lamellar Bone*

**Saifa Pirani** (junior, Psychology), *Using Three Modern Psychometric Methods to Validate Scores on a New Measure of Reasons for Living Inventory for Young Adults (RFL–YA–II)*

**Tania Siddiqi** (senior, Anthropology), *The Migration of Muslim Women from India to Pakistan during Partition*

**Matthew Treviño** (senior, Philosophy), *The Minimal Care Constraint and Institutional Behavior*

**Charleston West** (senior, Biology), *Host Cell–Mediated Elimination of Plasmodium Liver Stages*

**Belinda Williams** (senior, Psychology), *Effects of Auditory Feedback Perturbations on Learning Vocal Motor Control*

**America Ruiz** (junior, Biology) has been accepted into summer research internship programs in immunology at the University of Pennsylvania, the University of Michigan, the University of Pittsburgh, and the University of California at San Francisco. She has accepted the position at the University of Michigan and will travel to Ann Arbor in June.
THREE UTSA Honors alumni just won National Science Foundation Graduate Research Fellowships. The three are: Jessica Burch, who graduated UTSA in December 2015 and will enter the PhD program in chemistry at the University of California at Berkeley in September (and is just the second UTSA student to win the NSF Fellowship before beginning grad school); Christine DeMyers ('15), who is now in the PhD program in anthropology at Arizona State; and Audrey Elizabeth Yñígez ('15), who is now in the PhD program in chemistry at Vanderbilt University!

Honors students Brittany Edwards (senior, Psychology) and Arthur Hutchinson (Psychology) took first and second place, respectively, in the Psychology Poster competition at the recent College of Liberal and Fine Arts Research Competition.

Five UTSA Honors students were selected as University of Texas System Bill Archer Fellows for 2016-17: Melina Acosta (senior, Psychology), Raven Douglas (junior, Political Science), Diana Davila Elizondo (senior, Political Science), Anusha Hussain (senior, Biology), and Jacob Tabora (senior, Criminal Justice). All five will also receive a $3,000 Great Conversation Scholarship to support their studies and internship in Washington, D.C.

Have you been accepted into graduate school, earned a new scholarship, found a terrific job or internship? If you have good news to share with the Honors College, please email information about your achievements to honors@utsa.edu with the subject line “Good News!”
HON 2201.001  
Honors Community Service  
Mrs. Alegra Lozano  
CRN: 11148  
F 4:00-4:50 pm

HON 2201 is designed to provide members of the Honors College with the opportunity to earn college credit for their experiences in community service. Students are expected to take responsibility for planning and keeping track of their community service experiences. In addition students will have the opportunity to share their experiences in a seminar setting.

HON 3021.001  
Honors Essay Writing  
Dr. Ann Eisenberg  
CRN: 10527  
Hours Arranged

[Note: This course may only be taken with Dr. Eisenberg's consent.] This course is designed for Honors students to gain experience with the process of writing and rewriting. Students are welcome to propose their own essay-writing tasks. Examples of such tasks include writing a series of personal statements that can be used for graduate or professional school, preparing a lengthy scholarship application (e.g., the Harry S Truman Scholarship), or writing an essay to compete for the Elie Wiesel Prize. Students must contact the instructor, Dr. Ann Eisenberg, to discuss their plan before attempting to enroll in this course.

HON 3223.001  
Honors Seminar: Positive Psychology  
Dr. Diana Sanchez Lira  
CRN: 15361  
MW 11:00 am-12:15 pm

The objective of Positive Psychology is to bring together academic research and practical applications to help students lead a more fulfilling and meaningful life. You should expect not merely to receive information, but also to experience transformation. Topics will include an in-depth look at happiness, self-esteem, goal-setting, humor, gratitude, mindfulness and more. The course will include discussions, readings, weekly response papers and a final project. Students pursuing a major or minor in Psychology may consult with their advisor about the possibility of substituting this course for an upper-division elective course in Psychology.

HON 3223.003  
Honors Seminar: Campaign 2016  
Mr. Bryan Gervais  
CRN: 19878  
TR 11:30 am-12:45 pm

Who votes? Why do people vote the way they do? Do political ads (negative or otherwise) actually influence voting decisions? In the digital age, how do campaigns use microtargeting to mobilize support for candidates and parties? And how accurately can we predict who wins elections? In this Honors Seminar, we will seek to answer these questions, among others, in the context of Campaign 2016. Students pursuing a major or minor in political science may substitute this course for an upper-division course in American Politics.
Fall 2016
Course Descriptions

HON 3223.004/ENG 2413.004
CRN: 20578/14770
Honors Seminar: Technical Editing and Writing
Dr. Sue Hum
MWF 11:00-11:50 am

This is a writing-intensive course focusing on expertise in oral and written communication. A technical background is not required. Writing, like athletic ability, can only be improved through extended daily practice. So, we will write frequently and a great deal. We will write to learn and learn to write simultaneously. Using the writer's workshop, we will share our writing ideas and get regular constructive criticism from each other. Because most professions, regardless of field, require the ability to communicate effectively to professional and nonprofessional audiences, we will focus on basic concepts, including audience, rhetorical appeals, style, design, and genre. These concepts highlight the relationship between content (having something to say) and expression (saying something a certain way). We will utilize technological tools, including MS Word, MS PowerPoint, and MS Excel, for group and writing assignments: resumes, letters, memos, reports, proposals, and brochures. These assignments will be generated through the process of writing, with special attention paid to revision and editing. Familiarity with these programs is not required. ENG 2413 has three goals: (1) the study of theories of technical writing; (2) the recognition of how our beliefs about language influence our practices of writing; and (3) the use of strategies to improve our writing skills. In short, this course examines the common scenarios and genres in technical writing and, through that examination, offers ways of expanding our writing horizons. This course can be used to meet the Component Area Option in the Core Curriculum in the 2014-15 and 2015-16 catalogs.

HON 3233.001/ENG 4973.005
CRN: 13831/20638
Honors Seminar: The Documentary and Religion
Mr. John Phillip Santos
T 1:00-3:45 pm

The last fifty years have seen the dramatic resurgence of religion as a force shaping societies around the world, from Islam in the Middle East, Africa, and beyond, to movements such as liberation theology in Latin America and Christian evangelism in the United States. Elsewhere, new religious movements, such as Falun Gong in China, have had significant social impact. Through a broad study of exemplary reportage and documentary film on religious subjects and themes, this Seminar will develop methods, styles and approaches to reporting religion, through writing and documentary film production. Students in the seminar will create nonfiction work in both written and electronic media, focusing on key topics in the arena of religion. This course may substitute for ENG 4973 in the English major. Students who are interested in using this course as an elective in the professional writing concentration should speak to their advisor.

HON 3233.004/ENG 4973.002
CRN: 20255/20134
Honors Seminar: Rhetorical Networks
Dr. Kenneth Walker
M 1:00-3:45 pm

This seminar in contemporary rhetorical theory inquires into the cultural practices embodied at specific places (i.e., cities, streets, clubs, neighborhoods, ranches, landscapes, etc.) in order to (re)examine the intersections of rhetoric and networks. Using theories of rhetorical networks, we will explore the social, material, and digital communication capacities in contemporary spaces that shape the writing, the activity, and the subjectivity of those who inhabit them. To ground these theories in specific cases, the course will model inquiry into rhetorical networks in the past, present, and future spaces of San Antonio. Students can expect to: (a) read deeply in the interdisciplinary literature on rhetoric, networks, and space/place; (b) self-select networked spaces/places as sites of application for rhetorical and cultural theory, and (c) build site-specific projects such as documentaries, digital archives, and research-based writing to advance students' professional goals.
HON 3243.001/ECO 4953.002  
CRN: 18381/18404  
Honors Seminar: Business and Economics Research Method  
Dr. Donald Lien

This course intends to provide guidelines for undergraduate research in business and economics research from the initial stage to getting published. Illustrative examples are offered. Students will follow the process, from article reading, hypothesis formalization and testing, to article writing through the classes. At the end each student is expected to complete a paper. **This course may be used as a substitute for an upper-division elective in Economics.**

HON 3253.001/BIO 3013.001  
CRN: 11594/20527  
Honors Seminar: Clinical Medicine  
Dr. Thomas Forsthuber

Medicine advances at a breathtaking pace and almost weekly there is a new discovery in the understanding of the mechanisms of human diseases and their treatment. This honors course is an introduction into clinical medicine and underlying basic pathological concepts for students interested in medicine and health related professions. Participants will have the opportunity to learn about basic cellular and pathological mechanisms of selected human diseases, how to recognize these diseases, and their current treatments. Requirements for this course are a passion for medicine and human health, desire to helping ill human beings by being knowledgeable and compassionate, and the willingness to contribute to the success of this course by actively participating in class. **This course may substitute for BIO 3013, Introduction to Clinical Medicine, in the Biology major or minor and the concentration in microbiology/immunology.**

HON 3253.002  
CRN: 12914  
Honors Seminar: Transforming our World—The 2030 Plan for Sustainable Development  
Dr. Valerie Sponsel

In September 2015, the United Nations announced a far-reaching series of 17 Sustainable Development Goals to be implemented over the next 15 years to transform the world into one in which people live in prosperity, peace and partnership (https://sustainabledevelopment.un.org/post2015/transformingourworld/publication). The 17 ambitious goals include long-term commitments to: reduce poverty; ensure sufficient nutritious food and accessibility of healthcare and education for all; develop the sustainable management of water and energy resources; build resilient infrastructure and promote sustainable industrialization to prevent environmental degradation and mitigate climate change; and promote and protect human rights, gender equality, and social justice. Taking one goal at a time, we will examine the targets and the policies and practices to be put in place to move beyond the status quo to reach each goal. There will be two tests, and students will have an opportunity to each pick two of the goals on which to research and write extended papers. **Students who are interested in using this course to meet upper-division elective requirements in Biology should contact their advisor.**
HON 4941.001  
Honors Leadership in Honors  
Dr. Robert Lengel  
CRN: 13012  
Hours Arranged

This course is reserved for students who are already enrolled in the Leadership Challenge program. If you are interested in applying to the Leadership Challenge for 2016-17, please contact Dr. Ann Eisenberg or Ms. Cindy Teske (cindy.teske@utsa.edu).

ACC 2013.009  
Principles of Accounting I  
Ms. Sue Ann Cooper  
CRN: 11622  
TR 11:30 am-12:45 pm

This course will provide an introduction to business external financial reporting, designed to create an awareness of the accounting concepts and principles used in preparing the three basic financial statements: the income statement, balance sheet, and statement of cash flow. The course is designed for all business students, not only future users or preparers of accounting information. **This course meets a requirement in the Common Body of Knowledge (CBK) for Business.**

ANT 2053.002  
Introduction to Cultural Anthropology  
Dr. Deborah Wagner  
CRN: 20421  
MWF 10:00-10:50 am

This course will explore the fundamental concepts of cultural anthropology. We will examine various cultures from different global regions to gain an understanding of the ways human groups engage with their environment and how they view the world. Additionally, our investigation will explore the myriad ways human populations experience continuity and change by looking at a variety of cultural practices, some of which include: language, marriage, ethnicity, subsistence, ritual and religion, art, and gender. Additionally we will discuss assigned ethnographies, anthropological theory, and various films to develop a holistic understanding of the research methods and goals of cultural anthropology. **This course meets the core curriculum requirement for Social and Behavioral Sciences.**

BIO 1404.0H1  
Biosciences I  
Dr. David Senseman  
CRN: 15115  
MW 8:30-9:45 am

Biosciences I is an enriched “introductory biology” course for students with a high interest in and a clear commitment to the study of biology. This course will expose students to the science of biology through active learning and scientific inquiry, emphasizing a comparative study of the diversity of life forms and the function of cellular components. General topics include evolution, chemistry and genetics. The course provides an introduction to cell structure and function, membrane and cell signaling, respiration and photosynthesis, meiosis and classical genetic and well as the chromosomal and molecular basis for genetic and gene expression, regulation of gene expression and methods in biotechnology among others. Undergraduate biology majors will be exposed to key questions, approaches and ideas of modern biology. **This course satisfies 3 of the 6 hours of the core curriculum requirement in Life and Physical Sciences.**
BIO 2313.004  
Genetics  
Dr. Alyson Zeamer  
CRN: 18273  
MW 10:00-11:15 am

This course will introduce students to the important concept that living organisms require a mechanism for reliably storing and transmitting a blueprint for all their components. Students will study the statistical patterns that can predict how genes, the units of heredity, can be transmitted from one generation to the next. The molecular structure of DNA, the carrier of most genetic information, will be studied. The molecular interactions that read the genetic code and express the function of the gene will be explored. The genetic control of development will be used to demonstrate how all these critical components can interact to create a complex organism. Finally, we will briefly cover statistical methods for describing gene distributions in large populations.

BLW 3013.006  
Business Law  
Mr. John Shields  
CRN: 14537  
TR 4:00-5:15 pm

This seminar will introduce students to the system of legal analysis, critical thinking, and decision-making utilized in the contemporary environment of business law. Students will choose topics from a list, including contracts, Uniform Commercial Code, common law, constitutional law, property, agency, torts, and related legal topics. Through the court case format, students will gain experience in legal research, reasoning, and methods of presentation. This course meets a requirement in the Common Body of Knowledge (CBK) for Business and can be used as an elective in the Legal Studies (LS) minor. This course may also substitute for an Honors Seminar for General, Highest, or Leadership Honors.

COM 1053.008  
Business and Professional Speech  
Mr. Dale Davis  
CRN: 15950  
TR 2:30-3:45 pm

This course is designed to provide students with an understanding of the principles, practices and concepts used in crafting and presenting professional level presentations. It is a performance based course focused on learning how to develop practical skills necessary to most effectively understand and apply the basic elements of content, organization and delivery to presentations adapted to a variety of content, issues and purposes. The course will involve development of verbal and nonverbal skills, while also introducing the utilization of traditional and technology-based visual materials used to deliver professional presentations. Students will demonstrate and be assessed based on their competency, as specified in the course objectives. Students will also conduct a group research project on a communications-related topic. The research project will require a minimum of five sources and all work must be properly cited. This course meets a requirement in the Common Body of Knowledge for Business (CBK).
ECO 2013.001  
Introductory Macroeconomics  
Dr. Melody Lo

CRN: 11070  
MW 10:00-11:15 am

Macroeconomics is the branch of economics that seeks to understand and explain inflation, unemployment, recession, interest rates, foreign exchange rates, the balance of payments, and other related phenomena. Emphasis is given in this course to a discussion of monetary policy and fiscal policy (including government deficits and tax cuts), and to an analysis of financial markets. We will have a two-pronged approach to our study of Macroeconomics. We will spend some time developing the theoretical underpinnings of economic analysis. We will then apply that theory through a combination of readings and case studies that analyzes economic events both domestically and abroad. The study of Macroeconomics is important because the topics we discuss relate to information you see presented in the newspapers every day. The goal of this course is to enable you to understand and discuss the economic issues surrounding your daily life. This course fills the core curriculum requirement in Economics in catalogs 2012-14 and earlier and the core curriculum requirement in Social and Behavioral Sciences in the 2014-15, 2015-16, and 2016-17 catalogs. It also meets a requirement in the Common Body of Knowledge (CBK) for Business.

ECO 2023.005  
Introductory Microeconomics  
Ms. Shakira Johnson

CRN: 19705  
TR 2:30-3:45 pm

Introductory Microeconomics will give students a new perspective on the choices they, other individuals, and firms make. The course introduces microeconomic concepts and analysis, supply and demand analysis, theories of the firm and individual behavior, competition and monopoly, and welfare economics. Students will also be introduced to the use of microeconomic applications to address problems in current economic policy throughout the semester. Students will also create video presentations explaining economic concepts to share with their peers. This course meets the Core curriculum requirements for a course in Economics. This course also meets a requirement in the Common Body of Knowledge (CBK) for Business.

EGR 2323.0C1/EGR 2323.0CA  
Applied Engineering Analysis I  
Dr. John Joseph

CRN: 16905/13571  
MWF 2:00-2:50 pm  
M 1:00-1:50 pm

This course will prepare students to work professionally in all areas of engineering. Students will learn to apply knowledge of science, mathematics, and engineering; to identify, formulate and solve engineering problems; and to use the techniques, skills, and modern engineering tools necessary for engineering practice. Honors students must enroll in section EGR 2323.0CA and EGR 2323.0C1 to earn Honors credit for this course.
GEO 1013.003  
The Third Planet  
Staff  
CRN: 10638  
MWF 2:00-2:50 pm

Some of planet Earth's and some of human history's "great moments" will be examined as we explore the relationship between earth's history and our own. The course begins by looking at science's role in society. We then move on to cover four thematic sections, each based around a central theme or "big idea." The first section covers astronomy with the "big idea" being the scientific revelation that our small planet resides in a universe of unimaginable size. Section two covers geology's basic principles and introduces the big-idea concept of earth's great antiquity as compared to humanity's brief existence. Section three covers natural resources. The "big idea" here is that humanity is completely dependent on natural resources and that civilization exists only by geologic consent. Numerous geopolitical examples will be used to illustrate how the distribution of natural resource has directed and dictated human history. Section four covers geologic disasters, such as flooding, earthquakes, volcanism, violent weather, climate change, asteroid impacts, and prehistoric examples of geo-violence far beyond anything recorded in human history. The "big idea" is that civilization not only exists by geologic consent, but that existence is "subject to change without notice". A text written for this course is provided at no cost. Lectures are profusely illustrated and students will have the opportunity investigate topics of interest for themselves through short written reports. This course meets 3 of the 6 hours of the core curriculum requirement in Life and Physical Sciences.

HIS 1043.002  
US History, Pre-Columbus to Civil War  
Mr. David Hansen  
CRN: 15983  
MWF 10:00-10:50 am

Broad objectives of this course are to enhance students’ understanding of the major themes of early America, to link and interpret the relations of the natives and settlers, and to encourage critical thinking by exploring the conflicting messages of what it meant to be living in America before and after the Revolutionary War/War of Independence. Using lectures, discussions, and readings (both primary source and American literature), we will try to broaden our understanding of perceptions of early America by those living within and those living outside of America. This course meets the core curriculum requirement for 3 of the 6 hours of American History.

HIS 1053.015  
US History, Civil War to Present  
Ms. Jennifer Dilley  
CRN: 20327  
TR 10:00-11:15 am

This class is designed to give students a broad overview of US history from the end of the Civil War to the present. We will cover many topics and issues that will provide some historical background for understanding contemporary American society and also introduce students to the historian’s craft. This course is constructed around five basic themes. Understanding these themes and the interactions between them is the objective of this course. A topical and narrative approach will weave together the political, social/cultural, diplomatic, and ideological/intellectual development of the United States using class, race, and gender as analytical tools. This course will provide students the opportunity to increase their historical and cultural literacy as well as develop their reading and thinking skills. The course is intended to improve students' ability to critically analyze and assimilate data, define and describe major historical periods, identify and evaluate major historical trends, events, and actors, critically analyze ideas and arguments, and construct logical interpretations of the nation’s history. This course meets the core curriculum requirement for 3 of the 6 hours of American History.
Fall 2016
Course Descriptions

IS 3003.007  
Principles of Information Systems for Management  
CRN: 11626  
Tr. 2:30-3:45 pm  
Dr. Karen Williams

The overall objective of this course is to provide students with an understanding of the conceptual foundations of information systems. The course emphasizes concepts in five areas: (1) an understanding of information technology, including hardware, software, telecommunications and database systems; (2) internet, intranet, extranet and electronic commerce; (3) a perspective of the role of information systems, such as transaction processing systems, decision support systems and expert systems in firms; (4) a background in the procedures used to develop information systems; and (5) exposure to current issues in management of information systems. This course meets a requirement in the Common Body of Knowledge (CBK) for Business.

KIN 2303.004  
Foundations of Kinesiology  
CRN: 19532  
Tr. 10:00-11:15 am  
Dr. Curtis Hart

The purpose of this course is to provide students with an introduction to human movement that includes the historical development of physical education, exercise science, and sport. This course offers the student both an introduction to the knowledge base, as well as, information on expanding career opportunities.

MKT 3013.003  
Principles of Marketing  
CRN: 10405  
M. 2:30-3:45 pm  
Dr. Ishani Banerji

This course examines marketing as a system of creating, communicating and delivering value to consumers. In this survey course, we dig deep to understand and analyze the business function that reflects on consumer behaviors, segments markets, and strategically creates and manages offerings that offer value to prospective customers. Businesses may cull a profit from their products, services and activities (collectively called business “offerings”), but in order to do so they must ensure such offerings provide personal benefit to customers. Marketing functions as a bridge between a firm’s capability and its profitability. A survey course traditionally encourages breadth over depth, but together we will tackle the ideas of marketing and simulate hands-on experience in major topics from retail scouting to promoting a new product or service and designing a marketing plan. This course meets a requirement in the Common Body of Knowledge (CBK) for Business.
MGT 3013.006
Introduction to Organizational Theory, Behavior and Management
Dr. Stephen Werling
CRN: 14655
TR 1:00-2:15 pm

This course provides an introduction to the complex role managers play in achieving organizational goals. The course surveys major areas of management, including organizational culture, ethics, strategy, managing people, and management control. Some of the themes that will be emphasized include person and system effects on performance, diagnosing and improving performance, and operationalizing organizational concepts. Lecture, discussion, in-class exercises, and class presentations will be utilized to explore topics. We will consider research findings as well as applied implications and consider various perspectives on management. This course meets a requirement in the Common Body of Knowledge (CBK) for Business.

MAT 1093.004
Precalculus
MWF 11:00-11:50 am
Staff

This course covers topics in trigonometry including the unit circle, trigonometric identities and equations. The course also covers polar coordinates, complex numbers in polar form, vectors and conic sections. Application of these topics in the physical and natural sciences are included. The Honors class is enhanced by the inclusion of special projects involving research into the background and evolution of many of the aforementioned topics covered in the course.

MAT 1193.006
Calculus for Biosciences
TR 1:00-2:15 pm
Staff

What is the best way to prevent a pandemic when a new virus emerges? What happens to the amount of drug in your body if you take a certain amount every day while your body excretes 90% of it each day? What is sustainably caught seafood? How do we know how many fish may be fished without driving the population to extinction? Take this course and see how calculus and mathematical modeling help us to answer these types of questions.

MAT 1214.010
Calculus I
TR 10:00-11:15 am & R 11:30 am-12:20 pm
Staff

We will cover the material normally covered in a Calculus I course. In particular, topics will include the concepts of limit, continuity, derivative, and associated theorems, including the Mean Value Theorem. We also will cover applications of the derivative including L’Hopital’s rule, motion, velocity, acceleration, and the quantitative analysis of curves to problems from physics, biology, engineering, medicine, and business. Our goal in this honors section will be to learn not only the computational techniques of calculus, but also to understand the concepts behind these techniques. Such an understanding is best gained from solving problems in four different ways—algebraically, graphically, numerically, and verbally. An important part of the learning environment will be group work and discussion inside and outside the classroom. Exploring some concepts and solving some problems will require the use of a graphing calculator. A TI-82, -83, or -84 is recommended, but any other calculator with similar capabilities is acceptable as long as you know how to use it.
MAT 1224.003  
Calculus II  
Staff  

This course emphasizes applying calculus concepts and techniques to problems from physics, biology, engineering, medicine, and business. These concepts will center around understanding, applying, and interpreting anti-derivatives and definite integrals with emphasis on the Fundamental Theorem of Calculus. Topics also include sequences and series, including Taylor series, power series, and associated convergence tests. We will explore, investigate, and solve a variety of problems in four different ways— algebraically, graphically, numerically, and verbally. An important part of the learning environment will be group work and discussion inside and outside the classroom. Exploring some concepts and solving some problems will require the use of a graphing calculator. A TI-82, -83, or -84 is recommended, but any other calculator with similar capabilities is acceptable as long as you know how to use it.

MUS 2663.003  
History & Styles of Jazz  
Dr. Eric Schneeman  

A study of the evolution of Jazz styles, contributions of important performers and composers, the socio-historical context of Jazz, and musical techniques involved in the creation and performance of Jazz music. Throughout the course, we will examine primary sources and develop analytical skills that will aid us in the understanding of Jazz’s fundamental role in the development of a uniquely American sound. Furthermore, we will consider the uses of Jazz in film and its relationship to Blues, Rock n’ Roll, Hip Hop, Rap, and other popular music styles. No previous musical background is required. This course meets the Core curriculum requirement for a course in the Creative Arts.

MUS 2673.003  
History and Styles of Rock  
Mr. Clarence King  

This course surveys the history of rock and roll from the early stages of the music industry through the various popular styles to the present. Students will learn to identify and describe the characteristic musical elements of each style. The social, cultural, economic, political, and technological influences on the music will be examined. Students will also study the ways in which these influences manifest in popular culture and other media. A multifaceted approach will give students the opportunity to develop an inclusive and meaningful perspective about the music. This course meets the Core curriculum requirement for a course in Creative Arts.
POL 1013.0120  
Introduction to American Politics  
Mr. Brent Floyd  
CRN: 12275  
TR 1:00-2:15 pm  
This course provides an introduction to American politics. The course centers on the fundamental role played by the institutions of American government, including Congress, the Presidency, Federal Judiciary, and the Bureaucracy in understanding political dynamics in the United States. The course also examines public opinion and participation as inputs to the institutions of American government and the mediating role of organizations, such as interest groups, the news media, and political parties. Considerable time is devoted to thinking about how these components fit together and how they shape the nature and importance of citizenship and civic engagement. This course will explore the processes of how law is made as well as study the inner workings of our Supreme Court and its impact on our society. This course will also make a connection between politics at the federal level of government and the political institutions and processes of the state of Texas. This course meets 3 of the 6 hours of the Core Curriculum requirement in Government-Political Science.

POL 1133.007  
Texas Politics and Society  
Mr. Henry Esparza  
CRN: 15542  
MWF 10:00-10:50 am  
This course examines Texas (State) politics, its structure, its rich history, and its ideals. This Honors course surveys the theory and practices of politics and government in America with particular attention to state and local government in Texas. The study of state politics will investigate our history, structures and rich ideals that have made Texans who we are. This Honors course will study elements of participation, majority rule, and protections within our state. Texas Politics-Honors, analyzes how and why we were established, where we have been, and where we are going. How does Texas fit into the nation’s and world’s schema? This course is designed to provide students with a historical and contemporary look at our systems of government. We will investigate topical (current) issues as they come up, such as; immigration, civil rights and civil liberties, terrorism, and the policymaking process. This course will also study Texas politics as it relates to our Constitution and/with landmark Supreme Court cases that have and will affect our lives in the future. We will look at articles, the ideas of freedom and participation. Texas politics looks at how we must fit in the overall fabric of the United States law. We will trace the foundations of Texas political thought, analyze our core values, and compare and contrast our government institutions and policy. This course meets 3 hours of the Core Curriculum requirement in Government-Political Science.

PSY 1013.002  
Introduction to Psychology  
Ms. Brenya Buchalski  
CRN: 11822  
MWF 9:00-9:50 am  
This course will provide students an introduction to the study of the mind and behavior, with attention to awareness, discrimination, sensation, perception, emotion, motivation, learning, memory, problem-solving, personality, mental and behavioral development, abnormal behavior, and behavior in group settings cultural, and biological determinants of behavior are considered, together with applications of basic principles. Scientific and nonscientific approaches to the explanation of psychological phenomena are examined critically. Participation in illustrative research required. Group work and class presentations are used to illustrate psychological thought and concepts. This course meets the Core Curriculum Requirement in Social and Behavioral Sciences.
WRC 1013.006
Freshman Composition I
Ms. Robyn Glasscock

CRN: 16985
MWF 12:00-12:50 pm

This course uses essay readings and popular media, while emphasizing psychology, history, and sociology in conjunction with current events, to help students develop critical thinking skills to address relevant topics. All aspects of formal writing will be addressed to help students not only tackle the challenges of formal academic writing to be successful in their college careers, but to also develop skills to give them the best opportunities in their future careers. Thus, this course focuses on the collegiate and professional applications of strong writing via research and rhetoric. Students develop and express ideas clearly and effectively to communicate with various audiences for multiple purposes and occasions, while reviewing principles of the writing process. The course develops students’ critical thinking skills through summary and paraphrase, analysis, evaluation, synthesis of multiple sources drawn from a variety of cultural and intellectual contexts, and documentation of these sources. This course meets the first half of the Core Curriculum requirement in Communication.
This campus-wide event will highlight undergraduate research, creative endeavors, and other scholarly activities from all areas of academic inquiry.

10am—2pm
UTSA Convocation Center

See below for the link to apply.

Office of Undergraduate Research
Info/registration at http://research.utsa.edu/academic-research/undergraduate/
UTSA undergraduate students can connect to >10,000 research conferences, journals, internships, scholarships, and more.

It is free, easy to use, & flexible to your interests.

Start elevating your academic & professional development today!

GO TO: http://research.utsa.edu/academic-research/undergraduate/opportunities/
Submission deadline: May 2016

Juniors and seniors, as well as 2015 graduates, are eligible to submit papers to the 2016 Undergraduate Awards. Papers from all academic disciplines are welcome.

Each student may submit up to three different papers into three different categories. Winners will be published in the internationally circulated Undergraduate Journal and will also be brought to Dublin, Ireland for a 3-day summit where they will receive their medals and meet with other high-potential scholars.

To register, submit work, or find more information about the Undergraduate Awards, please visit the web at: http://www.undergraduateawards.com/.

www.the234project.com
### SPRING 2016 DATES TO REMEMBER

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<td><strong>15</strong> Deadline to Submit Complete Draft of Thesis or Thesis Proposal to Thesis Committee</td>
<td><strong>1</strong> Pancake Breakfast, 10:30 am, Alvarez Hall Community Room</td>
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<tr>
<td><strong>16</strong> FTK Dance Marathon, 9:00 am-9:00 pm, UTSA Convocation Center</td>
<td><strong>2-3</strong> Student Study Days: Classes DO NOT Meet</td>
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<tr>
<td><strong>18</strong> GRE Preparation Workshop, 2:00 pm, MB 1.102</td>
<td><strong>3</strong> Honors College Undergraduate Research Symposium, 1:00-3:30 pm, University Room (BB 2.06.04)</td>
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<td><strong>20</strong> Leadership Challenge Priority Application Deadline</td>
<td><strong>4-10</strong> Final Exams</td>
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<tr>
<td><strong>21</strong> Undergraduate Research &amp; Creative Inquiry Showcase, 10:00 am-2:00 pm, Convocation Center</td>
<td><strong>10</strong> Deadline for Filing Thesis/Thesis Proposal with the Honors College, 5:00 pm</td>
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<td><strong>24</strong> Terry Foundation Picnic, 8:00 am-6:00 pm</td>
<td><strong>13</strong> Honors Commencement Ceremony, 4:00 pm, UTSA Convocation Center</td>
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<td><strong>30</strong> Last Day of Classes</td>
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