From the Associate Dean

It's hard to believe, but there are just a few more weeks left before another academic term will be over! I am sure everyone is busy writing papers and beginning to study for final exams, but don't forget that priority registration for fall 2004 and summer 2004 begins April 12. Because the Schedule of Classes will not be on line until April 2, there is very little time for students to schedule appointments with an advisor and still take advantage of priority registration. Thus, we are encouraging students to devise their own schedules and turn them in to be entered into Banner on April 12. We promise that every schedule dropped off will be reviewed and you will be contacted if an advisor sees any problems with your schedule. You can also schedule an advising appointment for after April 12 to review your schedule with an advisor.

We are pleased to have a record number of Honors courses scheduled for Fall 2004! The Honors College and the College of Business (COB) are pleased to be working together to offer a Business Honors Program for students pursuing a major in the COB under the 2004-2006 catalog. Students in that catalog who complete 6 CBK Honors courses will graduate with "Honors in Business," and this designation will be reflected on their transcripts. Students can graduate with both Honors in Business and Tier 1 or Tier 2 Honors. The new Business Honors Program will greatly expand Honors opportunities in Business and will offer Honors College students many more chances to get to know Business faculty in a small-group setting.

Ann R. Eisenberg, Ph.D.
Associate Dean of the Honors College
eaisenberg@utsa.edu

P.S. Please remember that ONLY students in the 2002-2004 or 2004-2006 catalog and ONLY students who enter the Honors College with less than 30 hours (not including AP, CLEP, and dual credit hours) are eligible to graduate with Tier 1 (non-thesis) Honors.

From the Advisor

Hello again. I hope you are all having a great semester.

I have some exciting news to share with you. Next year the Honors College will have two pods reserved in the Chaparral Village apartment/dorms. We're very excited about this because it will be the first time we are able to have housing set aside expressly for Honors College members. Please check out page 21 for additional details.

Also, join us on Saturday April 17th at 10:00 am, as Interim Director Paul Cox leads us through the Botanical Gardens, and we “Walk across Texas”. Get your first Fiesta medal of the season! Just 4 miles north of downtown, and sitting on 33 acres of serene beauty, we can celebrate the glorious world of plants in the San Antonio Botanical Gardens. We will be meeting at “The Gardens” at 10:00 am; which are located at 555 Funston Rd, and the phone number is 207-3250. Please sign up for the tour in the Honors College office. There is a limit of 20 participants.

I'm looking forward to seeing you soon for your summer and fall advising appointments before you head off for summer.

Judi Edelman
Advisor
jedelman@utsa.edu

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# 2004 Dates to Remember

## April 2004

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
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<tbody>
<tr>
<td>1</td>
<td>Complete Draft of Thesis Due to Committee (Spring 2004 Grads)</td>
</tr>
<tr>
<td>12</td>
<td>Priority Summer/Fall Registration Deadline to Sign Up for Botanical Gardens Trip</td>
</tr>
<tr>
<td>15</td>
<td>Draft of Thesis Proposal Due to Committee</td>
</tr>
<tr>
<td>17</td>
<td>Botanical Gardens Trip (see pg. 4 for details)</td>
</tr>
<tr>
<td>26</td>
<td>Withdrawal Deadline for Spring 04 Classes</td>
</tr>
<tr>
<td>29-30</td>
<td>Student Study Days</td>
</tr>
<tr>
<td></td>
<td>Honors College Undergraduate Research Symposium 8:30AM - 1PM</td>
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## May 2004

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<tr>
<th>Date</th>
<th>Event</th>
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<tbody>
<tr>
<td>1</td>
<td>COLFA Summer 2004 Degree Audit Application Deadline</td>
</tr>
<tr>
<td>1-7</td>
<td>Final Examinations</td>
</tr>
<tr>
<td>6</td>
<td>Signed, Bound Thesis Due to Honors Office (Spring 2004 Grads)</td>
</tr>
<tr>
<td>7</td>
<td>Honors College Graduation Ceremony 3:00 - 4:30 PM</td>
</tr>
<tr>
<td>7-8</td>
<td>Commencement</td>
</tr>
<tr>
<td>10</td>
<td>Summer 2004 Mini-semester begins</td>
</tr>
<tr>
<td>11</td>
<td>Census Date - Mini-semester</td>
</tr>
<tr>
<td>14</td>
<td>Class Withdrawal Deadline - Mini-semester (50% refund)</td>
</tr>
<tr>
<td>17</td>
<td>COLFA Summer 2004 Graduation Re-Application Deadline</td>
</tr>
<tr>
<td>28</td>
<td>Final Exams (Mini-semester)</td>
</tr>
<tr>
<td>31</td>
<td>Memorial Day</td>
</tr>
</tbody>
</table>

## June 2004

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
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<tbody>
<tr>
<td>1</td>
<td>Summer 2004 Graduation Application Deadline</td>
</tr>
<tr>
<td></td>
<td>Summer 2004 Classes begin</td>
</tr>
<tr>
<td>7</td>
<td>Census Date</td>
</tr>
<tr>
<td>28</td>
<td>Class Withdrawal Deadline</td>
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## July 2004

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
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<tbody>
<tr>
<td>1-2</td>
<td>Summer 2004 Term I Finals</td>
</tr>
<tr>
<td>2</td>
<td>Year-old “IN” Grades Convert to “F”</td>
</tr>
<tr>
<td>5</td>
<td>Summer 2004 Term II Begins</td>
</tr>
<tr>
<td>8</td>
<td>Census Date</td>
</tr>
<tr>
<td>29</td>
<td>Class Withdrawal Deadline</td>
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## August 2004

<table>
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<tr>
<th>Date</th>
<th>Event</th>
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<tbody>
<tr>
<td>1</td>
<td>COLFA Fall 2004 Degree Audit Application Deadline</td>
</tr>
<tr>
<td>4-6</td>
<td>Summer 2004 Term II Finals</td>
</tr>
<tr>
<td>17</td>
<td>Fall 2004 Registration Ends</td>
</tr>
<tr>
<td>20</td>
<td>Late Registration and Add/Drop Begins</td>
</tr>
<tr>
<td>24</td>
<td>Last Day to Withdraw from All Classes and Receive 100% Refund Convocation</td>
</tr>
<tr>
<td>25</td>
<td>Fall 2004 Classes Begin</td>
</tr>
<tr>
<td>27</td>
<td>COLFA Fall 2004 Graduation Re-Application Deadline</td>
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**Important:** Unless otherwise noted, all deadlines end at 5 p.m. on the specified date. When a deadline falls on a weekend, the deadline is extended to the following business day. Dates listed are subject to change.

**NOTE:** It is your responsibility to ensure that we have your information up-to-date in our files. If you get a new phone number, address, or e-mail address, you must come to our office and fill out an Address and Personal Information Change Form. In addition, you must inform the university of these changes as well. Remember, you are missing out on numerous opportunities if we are unable to get a hold of you in a timely manner.
ATTENTION STUDENTS WITH 90+ HOURS!!

Although members of the Honors College receive their academic advising through the Honors College, the College Advising Centers are responsible for processing your final degree audit. They often find this difficult if they haven't opened a file for a student until the student files for graduation. Thus, **we are asking all students with 90+ hours to request a degree audit from the College Advising Center for their major when they reach a total of at least 90 hours!!** *If you plan to graduate in fall 2004 or spring 2005, you should especially plan to schedule this appointment as soon as possible.* Keep in mind that waits for appointments at the College Advising Centers can reach 6 weeks at peak advising times.

NEW POLICY ON REPEATING COURSES

Beginning in the Fall 2004, if a student takes a course for the third or subsequent time, there will be an additional $123 charge per semester credit hour for doing so. This charge will also apply to students who enroll in courses that are in excess of those permitted by the 45-hour rule. There will to be a pop up window on Banner ASAP with a warning about the new policies and fees when a student tries to register for a course the second time. **Courses in which students received grades of “W” are included in the Three Attempt Policy!!**
### Poetry Reading
Kalling all Krazy Kats! Read your own poetry or sit back and enjoy others reading theirs. Contact the Honors College Office (HSS 4.02.20) or student leader Chelsea Kindred for details. (Contact Chelsea: uhsa_poetry@yahoo.com)

### Book Club
(student leader: Lydia Fletcher)  
(Contact Lydia: athosia@atx.rr.com)

### Jazz Band
(student leader: Patric Hernández)  
(Contact Patric: criminalpsy@hotmail.com)

---

### Botanical Gardens
Saturday, April 17.  
Meet at 10:00AM @ the Gardens  
555 Funston Road: http://www.sabot.org/  
Tour from 10:00-12:00. Then lunch??  
Only the first 20 people may attend, so sign up soon!!  
(HSS 4.02.20)

**Deadline to sign up:** Monday, April 12

*Stop by the Honors College Office (HSS 4.02.20) today to sign up!*
COURSE REGISTRATION INFORMATION

The Schedule of Classes for Fall 2004 will soon be on the web at https://columbus.sis.utsa.edu/fall_classes.htm. Priority registration for Summer 2004 begins April 12, 2004. You are only eligible for priority registration and advising through the Honors Office if you have taken an Honors Course in Summer 03, Fall 03, Spring 04, or you are a new member of the Honors College. Call the Honors Office at 458-4106 to set up an appointment with Dr. Eisenberg (juniors and seniors) or Judi Edelman (freshman and sophomores) to register for classes.

Instructions For All Students Seeking Priority Registration Through Advising Appointments or Schedule Submission

• Make sure you have no "Holds" on your record.
• Check carefully to make sure there are no time conflicts in your schedule.
• You must complete an Override Approval form (in the Honors Office) if any of the following apply:
  1. You are registering for more than 19 hours.
  2. A course requires instructor approval.
  3. A course is restricted to majors in a field other than your own.
  4. One of your courses begins less than 10 minutes after another ends.

Instructions For Dropping Off Schedules in the Honors Office

We prefer that you drop off your schedule in the Honors Office, rather than submitting it via email. Please use the schedule form found on page 15 of this newsletter. Schedules MUST be SIGNED and MUST contain:
⇒ Your name
⇒ Your student ID number
⇒ Your email address
⇒ Your telephone number
⇒ The 5-digit CRN (e.g., 11567) for each course
⇒ Course numbers (e.g., PSY 1013.01S)
⇒ The titles of the courses you wish to take
⇒ Your signature

If any of this information is missing, your schedule will not be entered into Banner. If there is a problem with your schedule, we will notify you via email that there is a problem. BUT UNLESS YOU HAVE COMPLETED A UTSA AUTHORIZATION FOR DISTANCE ADVISING FORM, you will need to come into the Honors Office to verify the nature of the problem.

Failure to follow these registration instructions may mean that the Honors Office will not be able to register you or may result in a delay in entering your courses into the computer. If you are not careful, your classes will not be entered in a timely fashion and you may not get the courses you want.

Two to three days after turning in your schedule (but not before April 13), you should call 458-5000 or go on ASAP to check and make sure that everything is correct. If there are problems or no courses are listed, you probably left important information off your schedule or you have Holds. Come by the Honors Office to find out what happened. Remember! You are responsible for checking that your schedule has been entered AND entered correctly.
HON 2201.001
Honors Community Service (HON)
Mr. Daniel Escobar
This course offers students the opportunity to receive credit for community service activities and to reflect on how those experiences can augment what they learn in the classroom at UTSA. Students who enroll for HON 2201 must complete 40 hours of community service and must engage in oral and written reflection concerning the value of those experiences. Reflection sessions will be scheduled at times convenient for all participants.

HON 3223.001
Honors Seminar, Social & Behavioral Sciences: Research Issues in Mental Health
Dr. Stella Garcia-Lopez
MWF 1:00-1:50P
In this course, we will explore and critically review research issues pertaining to mental health. The subject matter will include research methods used in the investigation of mental health, professional training issues, theories, therapies, and assessment topics, and special or controversial concerns about mental health research. **Students pursuing a major or minor in Psychology may use this course to meet upper-division elective requirements in psychology.** IDS majors may substitute this course for IDS 2103.

HON 3223.002
Honors Seminar, Social & Behavioral Sciences: Communication & Relationships in Health Care
Dr. Paul LeBlanc & Dr. Elissa Foster
TR 12:30-1:45P
Communication plays a central role in our understanding and experience of health. Whether in a physician's diagnosis of a patient's illness, in the definition and articulation of a disease or condition, in the delivery of care by professionals or family members, or in the marketing of drugs, diets, and various cures, communication is key. In “Communication and Relationships in Health Care,” students will explore the role of language in the construction of health and illness and how the ways we talk about health affect our experiences, choices, and relationships with ourselves and others. This course will cover the characteristics of our communication about health in various relationships including between health information sources and the public and between health care providers and patients, family members, and allied health professionals. **Students pursuing a major or minor in Communication may use this course to meet upper-division elective requirements in Communication.**

HON 3223.003
Honors Seminar, Arts & Humanities: The Holocaust
Dr. Kolleen Guy
TR 3:30-4:45P
The purpose of this course is to introduce students to the fundamental principles of research in a variety of disciplines by focusing on the Holocaust as a case study. The heinous crimes of the Nazis have generated enormous debate, a vast literature from many disciplines, numerous historical films and documentaries, and even sometimes denial. A half a century after the end of World War II, the Holocaust continues to occupy a central place in our culture and the deep moral and philosophical issues surrounding the interpretation of modern genocide are very much a part of contemporary life. The course is designed to give students not only a deeper understanding of the many facets of the Holocaust but also a clear understanding of how various disciplines contribute to our interpretation of the past. No prior background in history is necessary for this class. **Students pursuing a major or minor in History may use this course to meet upper-division elective requirements in History.** Students pursuing a major or minor in Humanities should check with Dr. Eisenberg about the possibility of using the course to meet upper-division elective requirements in Humanities.
HON 3233.001                                                                                                        CRN 14381
CSH 1213.001                                                                                                        CRN 13118
Honors Seminar, Arts & Humanities: French Culture                                        MWF 11:00-11:50A
Dr. Joanne McKinnis
This course provides an analytical overview of the French national character as interpreted through their chansons (songs), cartoons, cinema, and cuisine. As much as possible, our study will be multi-sensorial and multi-disciplinary. Isolating what is truly unique and different about the French character will be achieved, partially, through the study of two guidebooks: French or Foe? and Culture Shock!France. Course objectives will also be achieved through e-mail correspondence with French contacts, both in San Antonio and in France, who will offer second opinions on what the textbooks have to say about French culture. Students will then share their individual discoveries in regular oral reports to the rest of the class. Additional resources will be available in the form of up-to-date French magazines (in English) and French films (with English subtitles), which your instructor will put on reserve for you in the Multi-Media Room in the JPL. Mutually enriching activities will include weekly e-mail conversations with "cultural connectors" in France, explorations of the Internet, in-class role-playing of typical, crisis situations, and encounters of the BEST kind with films, members of the Alliance Française, and French chefs alive and flourishing here in San Antonio. At semester's end, you, the new experts on French Culture, will write your own guidebook for avoiding culture shock, sharing your insights with your classmates and instructor in the form of a videotaped, oral report. **Students pursuing a major or minor in French may use this course to meet upper-division elective requirements in French. Students pursuing a major or minor in Humanities should check with Dr. Eisenberg about the possibility of using the course to meet upper-division elective requirements in Humanities.**

HON 3233.002                                                                                                        CRN 13122
Honors Seminar, Arts & Humanities: Literature for Children & Young Adults TR 9:30-10:45A
Dr. Linda Woodson
The development of literature for children and adolescents reveals the changing attitudes of society toward young people and changing cultural values. The course will look at some of the best of that literature in our changing world: poetry, drama, biography, science fiction, mystery, and fantasy. The course will emphasize class discussion and will be conducted as a seminar. Topics will include criteria for selecting books, evaluating individual books, a variety of literary responses, and current issues in the field. Students will have an opportunity to do a major project that focuses on the area of literature that most appropriately matches their interests, whether for children or for young adults. **Students pursuing a major in English should check with Dr. Eisenberg about the possibility of using this course to meet upper-division elective requirements in English. Students pursuing a major in IDS should check with Dr. Eisenberg about the possibility of using this course as a substitute for RDG 3513, "Children's Literature." IDS majors may also substitute this course for IDS 2303.**

HON 3253.001                                                                                                        CRN 14384
Honors Seminar, Sciences: Plants & Society                                        TR 11:00A-12:15P
Dr. Valerie Sponsel
Plants often do not get the credit or recognition they deserve. Think of a typical morning—you slip into a pair of blue jeans, grab your books, pick up a muffin, pop a couple of aspirin tablets into your mouth for that pounding headache, and rush off to your first lecture. Thank goodness you remembered to fill up with gasoline last night. Do you ever think of the plants that give us our fabric, fiber, food, pharmaceuticals and fuel? This class examines how we use plants and plant products. We will consider both historical and contemporary methods of "improving" plants, and the biological principles on which this crop improvement is based. We will also examine some contemporary issues such as the loss of biodiversity as a result of ag-
griculture, the use of biotechnology in food production, and the use and misuse of phytochemicals. *Students pursuing a major in Biology may use this course to meet upper-division elective requirements in Biology.*

**BIO 4593.001**  
**Honors Seminar, Sciences: Advanced Neurobiology**  
**Dr. David Senseman**  
This course, in conjunction with Honors Neurobiology (BIO 3433), provides a rigorous, comprehensive study of the nervous system and provides the student with a solid foundation for subsequent post-baccalaureate study in either medicine and/or neuroscience. In the second of this two-course series, the material focuses on the structure and function of the human nervous system with a particular emphasis on cognition. Topics to be covered include: (1) the cerebral cortex, (2) visual processing, (3) motor systems, (4) behavioral genetics, (5) emotion and motivation, (6) language and (7) learning and memory. Grades will be based on unannounced quizzes, midterm examinations and a comprehensive final exam. Midterm examinations will consist of both objective (multiple-choice) questions and essay questions. Prerequisites: Honors Neurobiology (BIO 3433) or permission of the instructor. Students are urged to contact Dr. Senseman via email at senseman@utsa.edu if they have additional questions. *Students pursuing a major in Biology may use this course to meet upper-division elective requirements in Biology.*

**HON 3501.001**  
**HON 3501.002**  
**Honors Thesis Exploration Seminar**  
**Dr. Ben Olguín**  
The purpose of HON 3501 is to help students complete quality thesis projects on time. The goals of the seminar will be to help students: (1) understand what a thesis project is; (2) understand what personal resources (time, energy, motivation, etc.) are necessary for successful completion of a thesis project; (3) clarity their topic; (4) find a faculty member to advise them; and (5) create a project plan for their thesis project. *All Honors students who plan to begin their thesis during the 2005 calendar year -- or might do so -- are strongly encouraged to take the seminar,* but sophomores are also very welcome to participate. The seminar is based on the notion that the earlier students start thinking seriously about a thesis, the more likely they are to finish an excellent thesis project -- on time. **Please note:** one requirement of this course is to attend one session of the Honors Research Colloquium on December 6-7, 2004.

**HON 4953.001**  
**Honors Internship**  
**Dr. Ann Eisenberg**  
Honors students have the opportunity to find work or volunteer opportunities that total 150 hours per semester and to earn credit for those opportunities through the Honors Internship. For more information, see Dr. Eisenberg in HSS 4.02.20.

**ACC 2013.004**  
**Principles of Accounting I**  
**Dr. Ted Skekel**  
The success or failure of a business enterprise is measured in terms of its financial performance. Its strength is measured by its financial stability. The purpose of this class is to provide a basic understand-
ing of financial reporting by exploring how business professionals read, use, and interpret financial information in general. Students will learn how accounting concepts and principles are applied in preparing the three basic financial statements: the income statement, balance sheet, and statement of cash flows. Much of an understanding of accounting and business finance is dependent upon one's mastery of business terminology; toward that goal students will also learn the basics of the financial/accounting language commonly used in our economy. Additionally, the Honors class will undertake a project that teaches how information flows through an accounting system. Finally, the class will examine current topics such as the ethical failures at Enron, Worldcom and Sunbeam. This course meets a requirement in the Common Body of Knowledge (CBK) for Business.

AHC 1123.002 CRN 11999
Survey of Art/Architecture, 1350-1750 TR 2:00-3:15P
Dr. Susan Kaufman
This course provides a study of painting, sculpture, and architecture produced in Europe and the New World. This course is the middle section of the series of three, art history surveys. It begins with the impact of the innovation and contributions of Early Renaissance artists from the northern and southern areas of Europe on the most admired artists of the High Renaissance. Artists discussed include Donatello, Masaccio, Brunelleschi, van Eyck and their influence on Michelangelo, da Vinci, Raphael, Titian, and Durer. Also studied are the great masters who followed them, such as Rembrandt, Rubens, Velazquez, and Bernini. As we examine these artists, we will be studying artistic and stylistic influences, scientific contributions, social status of artists, political and religious reasons for commissions, patronage, and economic and historical links for the creation of these masterworks. A visit to the McNay Museum or SAMA will be required. This course meets the Core curriculum requirement in Fine Arts.

BIO 1113.007 CRN 11888
Biology I TR 9:30-10:45A
Dr. David Senseman
Biology 1 is the first of a three-course series that provides a broad overview of the science of biology. Topics discussed in Biology 1 include biochemistry, cell biology, membranes, metabolic respiration, photosynthesis, molecular genetics and Mendelian genetics. Grades will be based on unannounced quizzes, midterm examinations and a comprehensive final exam. Midterm examinations will consist of both objective (multiple-choice) questions and essay questions. Students are urged to contact Dr. Senseman via email at senseman@utsa.edu if they have additional questions. This course meets the Core curriculum requirement for a level I Science.

BIO 2313.003 CRN 11833
Genetics TR 9:30-10:45A
Dr. Aaron Cassill
This course will focus on principles governing transmission of hereditary factors with an emphasis on molecular genetics. The Honors section will emphasize material likely to be on the MCAT examination.

BIO 4593.001 CRN 14410
Honors Seminar, Sciences: Advanced Neurobiology TR 2:00-3:15P
Dr. David Senseman
This course, in conjunction with Honors Neurobiology (BIO 3433), provides a rigorous, comprehensive study of the nervous system and provides the student with a solid foundation for subsequent post-
Fall 2004 Course Offerings

Baccalaureate study in either medicine and/or neuroscience. In the second of this two-course series, the material focuses on the structure and function of the human nervous system with a particular emphasis on cognition. Topics to be covered include: (1) the cerebral cortex, (2) visual processing, (3) motor systems, (4) behavioral genetics, (5) emotion and motivation, (6) language and (7) learning and memory. Grades will be based on unannounced quizzes, midterm examinations and a comprehensive final exam. Midterm examinations will consist of both objective (multiple-choice) questions and essay questions. Pre-requisites: Honors Neurobiology (BIO 3433) or permission of the instructor. Students are urged to contact Dr. Senseman via email at senseman@utsa.edu if they have additional questions. Students pursuing a major in Biology may use this course to meet upper-division elective requirements in Biology.

CSH 1213.001
HON 3233.001
Topics in World Cultures: France
Dr. Joanne McKinnis
This course provides an analytical overview of the French national character as interpreted through their chansons (songs), cartoons, cinema, and cuisine. As much as possible, our study will be multi-sensorial and multi-disciplinary. Isolating what is truly unique and different about the French character will be achieved, partially, through the study of two guidebooks: French or Foe? and Culture Shock! France. Course objectives will also be achieved through e-mail correspondence with French contacts, both in San Antonio and in France, who will offer second opinions on what the textbooks have to say about French culture. Students will then share their individual discoveries in regular oral reports to the rest of the class. Additional resources will be available in the form of up-to-date French magazines (in English) and French films (with English subtitles), which your instructor will put on reserve for you in the Multi-Media Room in the JPL. Mutually enriching activities will include weekly e-mail conversations with "cultural connectors" in France, explorations of the Internet, in-class role-playing of typical, crisis situations, and encounters of the BEST kind with films, members of the Alliance Française, and French chefs alive and flourishing here in San Antonio. At semester's end, you, the new experts on French Culture, will write your own guidebook for avoiding culture shock, sharing your insights with your classmates and instructor in the form of a videotaped, oral report. This course meets the Core curriculum requirements for an IDS course. (Students who wish to graduate from the Honors College MUST enroll in an Honors section of an IDS 2213 or CSH 1213 course).

ECO 2013.003
Macroeconomics
Dr. Timothy Strudell
The purpose of the Honors course in Macroeconomics is to introduce students to the big picture of economic concepts and the process of economic choice. The class will focus on current events and real world issues, their causes, effects, and the social-political (re)actions. Macroeconomic thought is the view of the economy as a whole and how government and society interact, affect each other, and influence decisions of both. The core issues in macroeconomics that will be covered include economic growth and recession, unemployment, inflation, global connectedness of economics, the roll of central banks and fiscal versus monetary policy. Economics is also a study in human behavior and in this honors class we will use project work and personal observation to enhance the understanding of economic reasoning in the real world. Students should gain an understanding of the basis for government policy and regulation, political behavior, as well as social behavior, from the perspective of economics. The class will be challenging, fun, and informative, with a variety of formats for learning, applying and exploring economic thought. This course meets the Core Curriculum requirements in Economics and meets a requirement in the Common Body of Knowledge (CBK) for Business.
ENG 1013.045                                                                                                        CRN 13773
Freshman Composition                                                                                               MWF 12:00-12:50P
Dr. Christine Caver                                                                                               This course will provide students an opportunity to review principles of the writing process and to use sources according to college English standards. Students will be given the opportunity to increase their ability to recognize and use strategies which are central to effective reading and writing, to practice methods of writing development, and to use sources drawn from a variety of cultural and intellectual contexts. Students will also participate in group presentations and projects which require library research. Our readings will add to our store of ideas, provide models of writing styles and rhetorical strategies, and illustrate how beliefs are formulated within social contexts. This course meets the first half of the Core curriculum requirement in Rhetoric.

ENG 2013.006                                                                                                        CRN 13845
Introduction to Literature (HON)                                                                                   TR 11:00A-12:15P
Dr. Bonnie Lyons                                                                                                   Designed for Honors students who are NOT English majors, this course is an introduction to fiction, drama, and poetry with an emphasis on works written by American and British writers. Students will have lively discussions about some exciting literature and learn how literature makes meaning and achieves desired effects. Excellent attendance and class participation are expected. Meets the Core curriculum requirement in Literature.

FIN 3013.003                                                                                                          CRN 14285
Principles of Business Finance                                                                                  MW 9:30-10:45A; F 10:00-10:50A
Dr. Tom Thomson                                                                                                   This course introduces students to the principles of business finance. Both financial intuition and financial problem solving skills will be developed in this class while students learn the basic facts and measures of business finance. This course will be the foundation from which students will progress to other finance courses and it will introduce students to the finance skills that are necessary to be successful in all areas of business. The honors section stresses class participation. This course meets a requirement in the Common Body of Knowledge (CBK) for Business.

GEO 1103.003                                                                                                        CRN 13954
Introduction to Earth Systems                                                                                     MWF 10:00-10:50a
Dr. Alan Morris                                                                                                   The Earth is a dynamic planet driven by heat left over from its formation and generated by radioactive decay. This internal heat drives plate tectonics and thus is responsible for volcanoes and earthquakes. The surface of the Earth receives heat energy from the Sun at a rate many times greater than Earth’s internal heat flow. This, external, heat source drives the ocean-atmosphere circulation system, is responsible for weather and climate, and is the principal energy source for life on Earth. We live at the interface between these two heat-driven systems and reap the benefits and suffer the hardships that result from their interaction. In this class we examine what we know about Earth and how we know it, and attempt to understand the ramifications of the processes that we study.

HIS 1043.009                                                                                                          CRN 11849
US History, Columbus to Civil War                                                                                 TR 11:00-12:15P
Dr. David Hansen                                                                                                   This course will introduce students to the art of historical interpretation and the science of historical analysis. Students will explore the social, political, and cultural development of the United States from the earli-
From perspectives of the present, this class will examine the growth and development of the United States since the Civil War in terms of economic, social, and political developments. The course will involve an examination of the past in some of its own contemporary evaluations of problems and opportunities, but will also look at the choices made by people in the past, which created the world in which we live. Americans in this period tried to manage a changing economy, deal with a changing population mix in terms of ethnicity, negotiate new relationships among traditional racial groupings and men and women, and make a more influential place for the United States in the world within a political framework designed in the late 18th Century, which they modified through political debate and action. Students will be expected to trace some of these developments in sufficient detail to try to understand what choices people thought they had in these areas and how they selected the options whose effects are still with us.

This course meets 3 of the 6 hours of the Core curriculum requirement in US History.

IS 3003.003                                                                                                            CRN 10980
Principles of Information Systems                                                                      MW 11:00A-12:15P
Dr. Karen Williams
This course will provide an understanding of the role of information technology and information systems in today's organizations. Coverage of hardware and software tools, information structures, and basic concepts and terminology will be presented. Current issues in information technology including organizational controls, security, and globalization as a result of changing technologies will be discussed. Current literature and cases will be used in addition to the text in order to gain an understanding of the application of various information technologies in real-world organizations. This course meets a requirement in the Common Body of Knowledge (CBK) for Business.

IDS 2213.003                                                                                                          CRN 11910
World Civilization since 15th Century                                                                      TR 12:30-1:45P
Dr. Susanne Kimball
Why do we study the past? It is not merely our human preoccupation with acquiring facts, or else Henry Ford might have had a convincing argument when he declared, that "history is bunk." We will examine cultures as a composite of the interrelationships between art, scientific discoveries, social and political innovations, religions, and economy. We will look at the values of societies and solutions they found to existing problems. What we learn from other cultures will lead to fuller understanding of civilization in general and our own culture in particular. The bottom line is that everything is connected to everything else if we are to survive. In the end, we must respect other peoples' cultures or we have no right for them to respect us. Even more, we must respect the past, or we have no right for the future to respect us. In addition to the midterm and final exam, there will be two papers (take-home) of a comparative nature, but open-ended, requiring rigorous thinking and defending, or criticizing a particular point of view. This course meets Honors Core requirements as well as the Core curriculum requirement in Interdisciplinary Studies (IDS). (Students who wish to graduate from the Honors College MUST enroll in an Honors section of an IDS 2213 or CSH 1213 course).
# FALL 2004 COURSE OFFERINGS

<table>
<thead>
<tr>
<th>Course Code</th>
<th>CRN</th>
<th>Course Name</th>
<th>Instructor(s)</th>
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<tr>
<td>MGT 3013.002</td>
<td>14260</td>
<td>Introduction to Organization Theory, Behavior, &amp; Management</td>
<td>Dr. C. Lengnick-Hall</td>
<td>MW 12:30-1:45P</td>
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<tr>
<td>MAT 1093.006</td>
<td>10709</td>
<td>Precalculus</td>
<td>Dr. Sandy Norman</td>
<td>TR 9:30-10:45A</td>
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<td>MAT 1214.007</td>
<td>12952</td>
<td>Calculus I (Biomedical)</td>
<td>Dr. Mary Lou Zeeman &amp; Dr. David Senseman</td>
<td>TR 11:00A-12:15P; M 1:00-3:00P</td>
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<tr>
<td>MAT 1214.008</td>
<td>12954</td>
<td>Calculus I</td>
<td>Dr. Shair Ahmad</td>
<td>TR 11:00A-12:15P; W 12:00-12:50P</td>
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<tr>
<td>MAT 2213.002</td>
<td>10735</td>
<td>Calculus III</td>
<td>Dr. Dmitry Gokhman</td>
<td>TR 12:30-1:45P</td>
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This course provides an introduction to the complex role managers play in creating and guiding organizations in the 21st century. Organization theory and behavior are explored within the context of changing technological, social, political, competitive, and international forces shaping an increasingly knowledge-based economy. Skills and concepts that emphasize leading organizational efforts to change, developing collaborative workplaces, and designing organizations that learn and that can act effectively on what they know are important themes in the course. Ethical and social responsibility dilemmas facing organizations are also examined. A variety of learning approaches, including lecture, class discussion, case analysis, experiential exercises, and reflection papers will be used to explore these topics. This course meets a requirement in the Common Body of Knowledge (CBK) for Business.

The goal of this course is to develop "function sense" in preparation for calculus and other applications. We will study families of functions, including linear functions, polynomials, exponential, logarithmic, trigonometric, and complex functions. All the concepts will be viewed algebraically, geometrically, numerically, and through a variety of applications to give students a thorough understanding of the underlying ideas.

Are you curious about how math is used in the real world? In this course, we will introduce the mathematical concepts of calculus through biological and medical questions and then study those concepts algebraically, geometrically, numerically, and from the applied point of view. Our goal is to understand the ideas of calculus, why they work, and how to apply them to answer real-world questions. We will have a two-hour lab in which we will sometimes do experiments to collect our own data, sometimes apply calculus techniques to analyze our data, sometimes work theoretical problems, and possibly take field trips. This course is not restricted to bio majors: we welcome all majors interested in math and its biological applications. (Prerequisite: Precalculus and a graphing calculator)

Although the usual applications of Calculus I will be covered, the emphasis will be on understanding the concepts. In order to introduce students to mathematical rigor and mathematical thinking, a considerable amount of time will be spent on the theory, stressing theorems, lemmas, and definitions. In addition to the problems in the book, there will be some more challenging problems to test the students' understanding of the concepts. In addition to three, in-class, one-hour exams and the final, there will be weekly quizzes which will, in total, add up to a one-hour exam.

Since quantities typically depend on more than one input, most problems in science involve functions of
several variables. In this class, we will extend and adapt the techniques of Calculus I and II to such functions. Some of the variables may be discrete, so we will include a discussion of sequences and series.

POL 1013.008  
Introduction to American Politics  
Dr. Melvin Laracey  
This course is designed to provide students with a broad survey of American national government and politics. We will focus on the controversial and ambiguous nature of the Founding period and the institutions and processes that evolved out of those controversies. Students will also have the opportunity to read and critically analyze some of the classic works in political science and American political thought.  
This course meets the first half of the Core curriculum requirement (and legislative mandate) in Politics.

PSY 1013.002  
Introduction to Psychology  
Dr. Heather Hill  
The field of psychology is a broad and diverse field, encompassing everything from human development and behavior to animal cognition and artificial intelligence. We will explore a wide range of topics throughout the semester. This survey is meant to expose students to the current field of psychology while illustrating its importance in people’s and animals’ lives. Some topics to be discussed include the historical roots of psychology, the current state of the field, the physiological explanation of behavior, human development, states of consciousness/awareness, theories of learning, cognition, language, and memory to name a few. This course will also integrate evidence and applications from both humans and nonhuman animals (especially dolphins, primates, and some other interesting species). This course meets the Core curriculum requirement in Social and Behavioral Sciences. Students who are majoring or minoring in Psychology can use this course to meet upper-division elective requirements in Psychology. IDS majors may substitute this course for IDS 2103.

See page 15 for the Fall 2004 Registration Form.  
See page 5 for specific instructions to keep in mind.

If you want to register for a 4993 course you must complete an Honors Thesis Course Registration Form.

Remember, unless you are a freshman, you do not need to call and ask the Honors Office to add and drop courses that are not Honors classes. You can add and drop non-Honors courses through ASAP or the telephone registration system (458-5000). If you wish to talk to an advisor before adding or dropping a course, please schedule an appointment.
### FALL 2004 REGISTRATION FORM

<table>
<thead>
<tr>
<th>Name</th>
<th>Address</th>
<th>E-mail</th>
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Signature:______________________________________________ Date:________________________
Welcome; Student Accolades

Please help us to welcome our newest Honors College students. Congratulations!!

New Transfers

Chetna Bazaz (sophomore, Biology)
Colleen Cupp (senior, Psychology)
Jonathan Simmons (sophomore, Physics)
Miranda Vela (sophomore, Criminal Justice)

We’ve Been “Peeped”!

On Friday, March 26, we came into the office to discover that we had been peeped!! Our anonymous peeper left no trace of who SHE was except for some photos of her deed. That was really SWEET of you, whoever you are!

Dinah Elias (senior, Communication) presented her paper, "A Public Relations Plan to Increase Membership in the International Academy of Business Disciplines," at the annual meeting of the International Academy of Business Disciplines in San Antonio on Friday, March 26, 2004. Congratulations, Dinah!

Robert Nichols (senior, Biology) has been accepted into the Ph.D. program in Cellular and Structural Biology at the University of Texas Health Science Center at San Antonio (UTHSC-SA). Congratulations, Robert!

Jason McCoy (Psychology, 1997) was the author of a grant, "Leave the Driving to Us Bookmobile," that was awarded $5,000 from the McDonald's of Buda. Jason is currently a teacher at Hemphill Elementary School in Buda. The purpose of the grant is to increase the time children from low-income areas east of I-35 spend reading during the summer. The $5,000 will help purchase and deliver books for students to check out for summer reading. Jason and two other Hemphill teachers will drive the bookmobile. Way to go, Jason! (Jason is pictured below wearing a gray shirt.)
John Gooch (freshman, Biology) won 2nd place and a $300 scholarship award in the "Financial Aid Idol" contest during the Financial Aid Fair. He played his guitar and sang "Wonderwall" by Oasis. Scholarship funds came from IBC, Broadway Bank, and Costep Academic Advantage Group.

Jessica Perez (junior, Biology) has been accepted into the SURF program at The University of Texas Southwestern Medical Center (her first choice for graduate schools for her MD/PhD). She will be spending 10 weeks there on an individual research project. Congratulations, Jessica!

Jennifer Malaer (sophomore, Undeclared Business) has been accepted to go to Italy through the College of Business this summer to take International Business courses. She has received a $6,800 scholarship to cover her expenses. Have a great time, Jennifer!

Lily Hoang (English, 2003) has been accepted into MFA programs at Naropa University, the School of Art Institute of Chicago, and the University of Notre Dame. She will attend Notre Dame where she has been offered a $20,000 stipend and a tuition waiver for the two years of her MFA program. Congratulations, Lily!

Elaine Tamez (senior, Psychology) has been awarded a Costello Scholarship at UTSA. Elaine has also been nominated and elected to serve as Ambassador. Congratulations, Elaine!

Biology major Carlos Lozano (junior) traveled to Maryland for the NCHC's Coastal Studies Semester and saw snow for the first time! Carlos has been accepted into an internship program with the U.S. Department of Fisheries and Wildlife in La Crosse, Wisconsin for summer 2004. He will be working on sampling of invasive fish species.
Honors College Student Presenters

Carlos Cardenas (Sr, Computer Science) presented “An Authenticated/Encrypted Network in the Wireless Environment (YVE).”

Jose E. Estrada (Sr, Biology/Psychology) presented “Linkage Disequilibrium Analysis of Central Valley Costa Rican Population for Schizophrenia Susceptibility Genes”.

Ann-Jinette Hess (Sr, Psychology) presented “The Effect of Motion on Visual Acuity: A Comparison of CRT and LCD Displays”.

Stephanie Juarez (Sr, Management), Vice President of UHSA, helped to lead a round table discussion on current topics, including increasing student participation and awareness in the local, regional and national levels of Honors education.

Pearl Kurian (Sr, Biology) presented “Retinal Function of Rabbits with Induced Ocular Aspergillosis as Assessed by ERG Before and After Treatment with Micafungin and Amphotericin B”.

Leonardo D. Mancha (Sr, Psychology) presented “A Cross-Cultural Study on the Phenomenology of Schizophrenia”.

Marcos Menchaca (Jr, Political Science) presented “Neo-liberalism and Human Development in Argentina”.

Michael J. Reyes (Sr, Biology) presented “Platelet Activating Factor Mediated Synthesis of Thromboxane B2 and the Effects of Gingko Biloba”.

Juan F. Rueda (Sr, Architecture) presented “The Memory of Hotel Eagle”.

Dinorah Sepulveda (Sr, Human Resource Management) presented “An Assessment of Individuals’ Awareness of Employee Rights and Labor Laws that Affect Them”.

Frances M. Silva (Sr, Biology/Chemistry) presented “Determining Critical Sites for Membrane Protein Folding and Function of Bacteriorhodopsin”.

Jason West (Sr, Civil Engineering) presented “Review of Model Border Facilities at the United States and Mexico Border”.

GPHC volunteers (not pictured above): Jason Bratton, Maricela Castillo, Nicole DeWath-Garrison, Melissa Garcia, Jason Garcia-Trevino, Rolando Guerrero, Chris Johnson, Chelsea Kindred, Pearl Kurian, Alma Llanas, Diane Obaya, Elizabeth Pople, Emi Sei, Frances Silva.
The University of Texas at San Antonio
SBC Foundation
Presidential Scholarship

Scholarships valued up to $5,000 to be used for tuition, fees, and books

This application must be received at the UTSA Scholarship Office (JPL 1.01.20) by April 15.

- Applications are available at the Honors College office (HSS 4.02.20 or HSS 4.02.18)
- A typed essay of between 200-500 words on “Why I wish to pursue a career in high technology and how my studies at UTSA will help me to compete in the high technology workforce.”
- Students must have a minimum cumulative GPA of 3.0.

Preference for the SBC Foundation Presidential Scholarships will be given to students demonstrating participation and/or leadership in their community or school.

**Deadline: April 15, 2004**

*Approved majors/courses of study:*

---

James W. Wagener
Endowed Presidential Scholarship

$3,000 for the 2004-2005 academic year

**ELIGIBILITY REQUIREMENTS**
- Must be a graduating UTSA senior planning to attend graduate school at UTSA in Fall 2004
- Must have a 3.5 cumulative GPA at time of application
- Must maintain graduate full-time enrollment status (9 credit hours) each semester and must maintain good academic standing

**APPLICATION PROCESS**
- Application form
- Copy of official academic transcript
- Statement of purpose

**DEADLINE**
Application form and required documentation must be submitted to the Office of the Honors College by May 1, 2004.

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**Scholarships & Opportunities!!**

For your convenience, we place several current scholarships and opportunities on the glass window outside of our main office (HSS 4.02.20) and along the hallway and bulletin boards between the main office and Ms. Judi Edelman’s office (HSS 4.02.26). Be sure to stop by and see what you may have otherwise missed!
ATTENTION STUDENTS SEEKING SECONDARY CERTIFICATION
Students who apply for secondary teacher certification AFTER September 1, 2004 will be required to take two additional classes to meet teacher certification requirements. Those classes are IDS 3303 and BBL 3403. If you plan to apply for secondary certification, take TASP now and apply for certification immediately!!

THE INSTITUTE FOR LAW AND PUBLIC AFFAIRS
UTSA 2004 SUMMER LAW SCHOOL PREPARATION ACADEMY
- Approximately 50 stipends available
- Begins June 1, 2004
- Phase I: Must have completed 48 semester credit hours by June 1
- Phase II: Must have completed 75 semester credit hours by July 5
- Application form (available in the Honors College office, HSS 4.02.20)
- Letter of recommendation
- Personal Statement
- DEADLINE: APRIL 1, 2004

ATTENTION Students Planning to Take the MCAT in August 2004:
The University of Texas Health Science Center at San Antonio (UTHSCSA) Health Careers Opportunity Program (HCOP) is currently recruiting for its 10-week Summer Medical College Admissions Test (MCAT) Preparation Course.

25 students will be invited to participate in a free course reviewing Biological Science, Physical Science, and Verbal Reasoning.

Receive a $40/day stipend.

You may pick up your application in HSS 4.02.20.
Chisholm Hall is more than a UTSA tradition, it is where your college memories can begin. Just a short walk from classes, we've created a special setting to enhance your total university experience. At Chisholm, you will take those important first steps to form lasting friendships, and to become part of the diverse UTSA community.

University Oaks is UTSA’s finest student apartments. When you stay at University Oaks, you get the best of both worlds: the convenience of living on campus with the independence and privacy of living on your own.

The Honors College has arranged for two pods (30 apartments) in Chaparral Village, to be set aside for members of the Honors College. The Honors College strongly recommends our students, especially freshmen, who are living on Campus to live in Chaparral Village. To do so you will have to request Chaparral Village. You will first be assigned to housing in either Chisholm Hall or University Oaks. When you get that assignment, please refuse the assignment and request Chaparral Village at that time. Students interested in Chaparral Village must apply soon as space is filling quickly.

The University of Texas at San Antonio is building a new freshman residence facility to house 1,000 students beginning in the Fall of 2004. This apartment-style living unit will offer private 2-bedroom and 4-bedroom suites with living rooms and kitchenette areas. Neighborhood units include laundry facilities, study rooms, computer labs, and kitchen and living space. And, a City Center will have more room for large gatherings, classroom and study space. A new dining hall should be ready in the Spring of 2005 and will be adjacent to this new apartment-style residence facility. With the significant increases in the UTSA population over the last several years, additional housing space is necessary to meet the demands of students who want to share in the residence life experience. This building will be located close to Chisholm Hall on the northwest side of the UTSA campus.
TRAVEL GRANT APPLICATION

UTSA HONORS COLLEGE
UNDERGRADUATE RESEARCH AND TRAVEL GRANT
APPLICATION

SPRING & SUMMER 2004

First Round Deadline: April 15, 2004

Program Description
The Honors College is providing research and travel grants up to $500 for students working on undergraduate research projects. The funds are distributed as reimbursements for the following costs:
- Travel to professional conference to present a paper or conduct research
- Travel to research sites and archives related to the research project
- Purchase supplies and research materials
- Other costs directly related to research

Items Funded
Items eligible for funding include travel (e.g., airfare, gas mileage, taxis, trains, buses), lodging and per diem (i.e., a daily meal allowance), books, notebooks, copies, lab supplies, art materials, etc.

Eligibility Requirements
Priority will be given to Honors students in good standing who plan to graduate with Tier II Honors (with Thesis). However, students planning to graduate with Tier II Honors also are eligible for funding. Students should not have any Incompletes in research courses.

Application Format
Students must complete the attached application form. Applications must be typed and signed by the thesis advisor or a faculty project mentor.

Notification of Awards
Students will be notified of awards by April 30, 2004.

Reimbursement Procedures
Grant recipients must turn in receipts with a cover letter indicating the name of the student and title of the project. Receipts must be dated April 30, 2004 or later. Reimbursement requests can be turned in to Dr. B. V. Olguín, Assistant Director for Undergraduate Research, Honors College, HSS 4.02.16.

Questions
Further information is available from Dr. Olguín at bolguin@utsa.edu and 458-4106.
TRAVEL GRANT APPLICATION

UTSA HONORS COLLEGE
UNDERGRADUATE RESEARCH AND TRAVEL GRANT
APPLICATION
DEADLINE: APRIL 15, 2004

Semester of Planned Graduation: ________________________________

Last Name: ___________________ First Name: ___________ Middle: _____

Student Identification Number: ________________________________

Home Address (Street/City/State/Zip): ________________________________

Area Code/Telephone Number: _______________ Email Address: _______________

Title of Project: ________________________________

Advisor Name: ___________________ Advisor Department: _______________

Advisor Phone: ___________________ Advisor Email: _______________

Project Abstract:

Description of Funding Need:

Itemization of Planned Expenses:

Student Signature: ________________________ Date: ______

Faculty Advisor Signature: ________________________ Date: ______
GUIDELINES FOR TAKING EXAMS

Be ready. Test yourself to be sure you know the material.

Be rested. All-nighters cause more problems than they solve.

Be fed. You need to be alert. Eat a light breakfast or lunch.

Be positive. Say, "I'll do my best", rather than "I can't do this".

Be on time. Give yourself a chance to settle down.

Be calm. Close your eyes and take 3 deep breaths to reduce anxiety.

Be planful. Look over the test. Budget your time. Read directions carefully.

Be focused. Read items carefully. Spend time on what you CAN answer.

Be logical. Use the time you are given. Look over your work before leaving.

Time Management Quiz: http://www.ohiou.edu/aac/tip/time/pretest.htm
Contact Pearl Kurian, President, UHSA, for information about upcoming meetings of the University Honors Student Association (UHSA).

You may contact Pearl by e-mail at: utsa_uhsa@yahoo.com