From the Associate Dean

Priority registration for Honors students for both summer and fall of 2005 will open on Monday, April 8, 2005. As I write this, the Schedule of Classes for fall 2005 is not yet posted on line on ASAP and there is a good chance that the Fall schedule will not be available until just one or two working days before priority registration begins. This means that our advising team – Judi, Diana, and I -- will NOT be able to see very many of you prior to registration to help you plan your schedules. Thus, to take full advantage of Honors priority registration, you will need to take responsibility for planning a fall schedule and submitting it to the Honors Office by first thing in the morning on Monday, April 8. We will enter all the schedules and then will make sure that all schedules are reviewed by an advisor. Make sure to keep a copy of your schedule so you can make sure that your schedule has been entered correctly!!! Your advisor will contact you if we see any problems with your schedule. You may also schedule an appointment for after April 8 to review your schedule with your advisor.

Keep in mind that, beginning with registration for fall 2005, Banner will not allow you to register for a course if you have not completed or are not registered at UTSA for all prerequisites listed on the prerequisite website at www.utsa.edu/advise/GOTPREREQS.htm. If you are taking a prerequisite course at another institution in spring or summer of 2005 or plan to seek a waiver of a prerequisite from an instructor (which is NOT recommended), you will need to request a Request to Override Prerequisites form in the Honors Office. Unless you complete the form and gain all required approvals, the Honors Office will NOT register you for courses for which you do not have the prerequisites. Thus, if you do not see a complete scheduled entered into ASAP, you should check to see if you overlooked a prerequisite -- or if you have a Hold on your records, of course! Keep in mind that we will be using lonestar email ONLY to notify you of problems with your schedules.

Have a great end of semester!

Ann R. Eisenberg, Ph.D.
Associate Dean
Honors College
ann.eisenberg@utsa.edu

From the Advising Coordinator

Hello again. I hope you are all having a great semester.

Next fall the Honors College will again have two pods reserved in the Chaparral Village apartment/dorms. Please let us know if you are interested in being a part of Honors College housing. You can notify Pauline Janert or Jennifer Brewton in the Honors Office or you can call Kim Elicks-Center in the Housing Office at 210-458-6200 and ask to be placed on the Honors College housing list.

It is also Kick-off planning time -- although this fall’s Honors Freshman Kickoff will be abbreviated and take place within Freshman Rowdy Days. If you’re interested in helping with planning, please contact me by email at judi.edelman@utsa.edu.

I’m looking forward to seeing you soon for your summer and fall advising appointments before you head off for summer.

Judi Edelman
Academic Advisor II
judi.edelman@utsa.edu

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GOT PREREQS??
http://www.utsa.edu/advise/GOTPREREQS.htm

When you register for fall 2005 classes the registration system will automatically check for completion of prerequisites on designated courses. To review which courses will be checked, go to http://www.utsa.edu/advise/GOTPREREQS.htm.

Questions about prerequisites, course sequencing, transfer courses and/or degree progress should be directed to your advising office.

CHANGE IN SUMMER SCHEDULE:
"ITALIAN CITY STATES" SEMINAR IS OPEN TO STUDENTS TRAVELING TO ITALY ONLY

In the last newsletter (February 2005), we presented the Honors Seminar "Italian City States" as if it were open to all students in the Honors College. In fact, that course (like CSH 1213) is restricted to students who will be traveling to Italy in the Honors College's study-abroad program. We regret any inconvenience or confusion that this error may cause.

There is still room available in the Italy trip, however! Interested students should contact Dr. Diem at rdiem@utsa.edu. NOTE: Scholarships may still be available!!

HONORS COLLEGE UNDERGRADUATE RESEARCH SYMPOSIUM

Thursday, May 5, 2006 and Friday, May 6, 2005
8:30 a.m. - 12:00 p.m.
BB 3.01.06 and BB 3.01.12
Dress: Business Attire

Check with the Honors Office for a list of scheduled talks.
Come hear your fellow Honors students talk about their Honors research projects!
Sophomores and juniors who are thinking about doing an Honors thesis are especially encouraged to attend.
THE HONORS CIRCLE

FALL COURSE REGISTRATION INFORMATION

The Schedule of Classes for Fall 2005 will soon be available on the Web at https://asap.utsa.edu/pls/prod/xwkschd.P_UTSA_OpenSch. Priority registration for Summer and Fall 2005 begins April 11, 2005. You are only eligible for priority registration and advising through the Honors Office if you have taken an Honors Course in Summer 04, Fall 04, or Spring 05, or you are a new member of the Honors College. Call the Honors Office at 458-4106 to set up an appointment with Dr. Eisenberg (thesis-track juniors and seniors), Diana Howard (freshmen), or Judi Edelman (all others).

Instructions For All Students Seeking Priority Registration

Through Advising Appointments or Schedule Submission

- Make sure you have no "Holds" on your record.
- Check carefully to make sure there are no time conflicts in your schedule.
- You must complete an Override Approval form (in the Office of the Honors College) if any of the following apply:
  1. You are registering for more than 19 hours.
  2. A course requires instructor approval.
  3. A course is restricted to majors in a field other than your own.
  4. One of your courses begins less than 10 minutes after another ends.
  5. You are requesting a waiver of a prerequisite that you have not officially completed.

Instructions For Dropping Off Schedules in the Honors Office

We prefer that you drop off your schedule in the Honors Office, rather than submitting it via email. Please use the FALL (p. 13) and SUMMER (p. 14) schedule forms provided for you. Schedules MUST be SIGNED and MUST contain:

⇒ Your name
⇒ Your student ID number
⇒ Your email address
⇒ Your telephone number
⇒ The 5-digit CRN (e.g., 11567) for each course
⇒ Course numbers (e.g., PSY 1013.01S)
⇒ The titles of the courses you wish to take
⇒ Your signature

If any of this information is missing, your schedule will not be entered into Banner. If there is a problem with your schedule, we will notify you via your Lonestar email that there is a problem. BUT UNLESS YOU HAVE COMPLETED A UTSA AUTHORIZATION FOR DISTANCE ADVISING FORM prior to submitting their schedule. If you email your schedule, it MUST contain:

⇒ Your name
⇒ Your student ID number
⇒ Your identifier (in the subject line)
⇒ Your Lonestar email address
⇒ Your telephone number
⇒ The 5-digit CRN (e.g., 11567) for each course
⇒ Course numbers (e.g., PSY 1013.002)
⇒ The titles of the courses you wish to take

If any of this information is missing, your schedule will not be entered into Banner. If there is a problem with your schedule, we will notify you via your Lonestar email.

Failure to follow these registration instructions may mean that the Honors Office will not be able to register you or may result in a delay in entering your courses into the computer. If you are not careful, your classes will not be entered in a timely fashion and you may not get the courses you want.

Two to three days after turning in your schedule (but not before April 12), you should go on ASAP to check and make sure that your schedule is correct. If there are problems or no courses are listed, you probably left important information off your schedule or you have Holds. Come by the Honors Office to find out what happened. Remember! YOU are responsible for checking that your schedule has been entered AND entered correctly.
HON 2201.001  CRN 12691  Honors Community Service  Mr. Daniel Escobar
This course offers students the opportunity to receive credit for community service activities and to reflect on how those experiences can augment what they learn in the classroom at UTSA. Students who enroll for HON 2201 must complete 40 hours of community service and must engage in oral and written reflection concerning the value of those experiences. Reflection sessions will be scheduled at times convenient for all participants.

HON 3233.001  CRN 13690  Honors Seminar, Arts & Humanities: Quest for the Self  MWF 11:00-11:50A  Dr. Christine Caver
In a highly “civilized” culture such as ours, we spend more time organizing our schedules than exploring the ongoing story that is our life, a story which contains our meaning and our destiny, and which goes on inevitably whether we pay attention to it or not. This course offers an unusual opportunity to spend a semester thinking and writing about the changing and continuing quest for self. Two books by Swiss psychoanalyst Carl Jung will provide us with a common vocabulary for talking about dreams, symbols, myths, archetypes, and the ongoing quest for the self. Assigned journal-writing books will provide imaginative suggestions for students to write creatively about questions such as: What patterns, stories, or myths have led me to this place? What possibilities do I want to explore in my life? Is it possible that play and creativity might be as useful as—and even provide clarification for—more concrete goals, such as getting a degree or planning a career?

HON 3233.002  CRN 12690  Honors Seminar, Arts & Humanities: Filial Relationships in Literature  TR 2:00-3:15P  Dr. Santiago Daydi-Tolson
In this class, students will be asked to study different approaches to the relationship between parents and their sons and daughters, as represented in literary works and customs from different historical periods and cultural areas, including biblical texts. Classes will be based in the discussion of literary selections assigned for reading as well as on materials students find in their own research. Final evaluations will consider the level and quality of class participation and the results of research as presented in class and in a final written report. This course is cross-listed with CSH 1213.001. Students may apply to use this course to meet Domain IV (IDS or World Society and Issues) in the core curriculum. Spanish majors and minors may be able to use this course to meet an upper-division elective requirement in Spanish. Students who are pursuing a major or minor in English may be able to use this course to meet an upper-division elective in English. Students who are interested in these substitutions should check with their advisor.

HON 3233.003  CRN 14651  Honors Seminar, Arts & Humanities: Science & Literature  W 2:00-4:45P  Dr. Robert Renthal
Science and technology increasingly influence how we think of ourselves and how we live. Yet, for more than a century, the educational paths of scientists and humanists have diverged. This split could lead to inhuman technologies or to a society that resists beneficial change. We will explore the current status of this divide through reading and discussions of selections from essayists, poets, playwrights, and novelists who have dealt with scientific issues. Half of the works we will cover were written by scientists. Each student will also write a paper on one additional work. Students pursuing a major or minor in English literature may be able to use this course to meet upper-division elective requirements in the major or minor. Students who wish to make this substitution should check with their Honors advisor.
**FALL 2005 COURSE OFFERINGS**

**HON 3233.901**  
CRN 14953  
Honors Seminar, Arts & Humanities: History of Medicine in America  
TR 9:30-10:45A  
Dr. Kirsten Gardner

This course examines the social history of sickness, health, and healing in the United States. By studying the social, economic, scientific, and cultural developments in the history of medicine, the class considers how notions of health and disease change over time. Special attention will be paid to the medical profession and its organization, the ways that of class, gender, ethnicity, and race have influenced health and healthcare in this country, and the role of technology in defining and treating illness. Students need no prior coursework in medicine. We will read historical monographs related to chronic illness, the impact of the Tuskegee Syphilis Experiments, and evolutions in birth control. **This course meets on the DOWN-TOWN campus. Students pursuing a major or minor in History or American Studies may use this course to meet upper-division elective requirements in the major or minor.**

**HON 3253.001**  
CRN 13692  
Honors Seminar, Sciences: Animal Cognition  
MW 4:00-5:15P  
Dr. Heather Hill

Are you interested in whether or not animals are capable of thinking? Then this is the course for you. We will spend the semester exploring whether or not animal cognition exists. The semester will begin with a brief history of the theoretical perspectives that influenced this subject. Using a variety of species (e.g., insects, birds, marine mammals, non-human primates, and other terrestrial mammals), we will then investigate different aspects of animal cognition in both natural and laboratory settings. Some of the proposed topics include foraging techniques, spatial reasoning, number reasoning, problem solving, language and communication, categorization, self-awareness and consciousness, tool use, deception, altruism, and the importance of play. We also will examine the different methodologies used in research on animal cognition. This course is a research-based seminar in which class discussions will be centered around a set of specific readings each week. Students will be evaluated on class participation, weekly quizzes over assigned readings, an article presentation, and a small field experiment. Students pursuing a major or minor in Psychology may use this course to meet upper-division elective requirements in the major or minor. Students who are pursuing a major in Biology may be able to use this course to meet upper-division elective requirements in Biology. Students who are interested in a Biology substitution should check with their advisor.

**HON 3501.001**  
CRN 12692:  T 8:30-9:20A  
CRN 11372:  F 10:00-10:50A  
Honors Thesis Exploration Seminar  
Dr. Ben Olguín

The purpose of HON 3501 is to help students complete quality thesis projects on time. The goals of the seminar will be to help students: (1) understand what a thesis project is; (2) understand what personal resources (time, energy, motivation, etc.) are necessary for successful completion of a thesis project; (3) clarify their topic; (4) find a faculty member to advise them; and (5) create a project plan for their thesis project. **All Honors students who plan to begin their thesis during the 2006 calendar year — or might do so — are strongly encouraged to take the seminar, but sophomores are also very welcome to participate. The seminar is based on the notion that the earlier students start thinking seriously about a thesis, the more likely they are to finish an excellent thesis project — on time. Please note: one requirement of this course is to attend one session of the Honors Research Symposium on May 5-6, 2005.**

**ACC 2013.023**  
CRN 13798  
Principles of Accounting I (Honors)  
MW 11:00A-12:15P  
Dr. Gary Bridges

The Honors course Principles of Accounting I will introduce students to accounting theory, accounting
standards, the measurement and recording of economic transactions in the business environment, and reporting financial status and the results of operations. Students will learn how to journalize transactions, post entries to the general ledger, prepare the trial balance, and prepare financial statements. This course meets a requirement in the Common Body of Knowledge (CBK) for Business.

**ART 1143.006**  
**Drawing for Non-Majors: Drawing (Honors)**  
Ms. Judi Edelman  
In this class, students will be introduced to the fundamental principles, materials, and methods of drawing. We will break down objects to their simplest shapes and learn how to translate what we see onto a piece of paper. We will also visit a local museum to learn how to talk about art. A personal journal and short paper will also be required. This course meets the Core curriculum requirement in Fine Arts.

**BIO 1113.005**  
**Biology I (Honors)**  
Dr. David Senseman  
Biology 1 is the first of a three-course series that provides a broad overview of the science of biology. Topics discussed in Biology 1 include biochemistry, cell biology, membranes, metabolic respiration, photosynthesis, molecular genetics and Mendelian genetics. Grades will be based on unannounced quizzes, midterm examinations and a comprehensive final exam. Midterm examinations will consist of both objective (multiple-choice) questions and essay questions. Students are urged to contact Dr. Senseman via email at senseman@utsa.edu if they have additional questions. This course meets the Core curriculum requirement for a Level I Science.

**BIO 2313.001**  
**Genetics (Honors)**  
Dr. Barbara Moore  
This course will begin by reviewing how traits are inherited between parents and their offspring, linking meiosis with Mendelian genetics. Major emphasis will be placed on molecular aspects of genetics: the nature of DNA, its replication, and the molecular interactions which express gene function within cells. The orderly genetic control of development will be explored using established eukaryotic systems. Effects of DNA mutation and loss of genetic control will then be examined as the underlying basis of cancer. Finally, selected applications of modern DNA technologies will be discussed, focusing on current topics of interest in areas of genetic engineering and cloning. In addition to individual class participation and testing, students will work in teams to complete assignments, including research presentations on selected topics of interest.

**BIO 3413.004**  
**General Physiology (Honors)**  
Dr. David Senseman  
This is an upper-division, undergraduate course in animal physiology with an emphasis on human physiology. The course will examine principles of homeostatic regulation and integration at the cellular and organ system levels. Structure/function relationships are stressed, along with underlying physio-chemical mechanisms. This course has three broad objectives. The first objective is for the student to understand how the human body achieves and maintains homeostasis that is necessary for growth, development and sexual reproduction. The second objective is for the student to learn how to think in quantitative terms as well as in qualitative terms. The third objective is for the student to learn how to achieve an understanding of complex physiological and anatomical interrelationships through the process of visualization. The final grade will be based on homework assignments, an in-class examination, and a final paper based on a review of original journal articles in an area of physiology.
CLA 2323.001       CRN 14349
Classical Mythology (Honors)       TR 9:30-10:45A
Dr. Paul Alessi

Mythology is a unique way of thinking about the world, society, and the individual. Myths provide some answers to the questions that face all of us: Why is the world the way it is? Do gods exist and are they kind or cruel? Is death irrevocable? The questions myths ask may be universal, the answers they provide, however, tell us a lot about the concerns and values of the culture that produced them. This course will examine, analyze, and explore the major myths of ancient Greece and Rome with some attention to major theories involved in the interpretation of them. The main purpose will be to confront what the myths are and are not, their functions, limitations, possible development, and their role(s) in literature. Our aim will be to learn how to read myths, not just as entertaining stories, but as the Greek and Romans attempted to understand and interpret human nature and their own societies. Some attention will be given to the importance of variants, literary accretions, and non-Greek features that give the myths their amazing variety in dealing with human problems. Two hourly exams, a final examination and a paper of moderate length will form the basis of the grade in the course. Three textbooks will be required. This course meet the Core curriculum requirement in Literature.

CSH 1213.001       CRN 12689
Topics in World Cultures: Filial Relationships in Literature (Honors) TR 2:00-3:15P
Dr. Santiago Daydi-Tolson

In this class, students will be asked to study different approaches to the relationship between parents and their sons and daughters, as represented in literary works and customs from different historical periods and cultural areas, including biblical texts. Classes will be based on the discussion of literary selections assigned for reading as well as on materials students find in their own research. Final evaluations will consider the level and quality of class participation and the results of research as presented in class and in a final written report. This course meets the Core curriculum requirement in Domain IV (Interdisciplinary Studies or World Society and Issues). Students who wish to graduate from the Honors College MUST enroll in an Honors section of an IDS 2213 or CSH 1213 course. This course is cross-listed with HON 3233.002.

ECO 2013.003       CRN 12455
Introductory Macroeconomics (Honors)     MW 3:30-4:45P
Dr. Ronald Ayers

The Honors course in Macroeconomics investigates current economic models and issues. Students will follow economic events in the news and analyze them, utilizing the latest tools of analysis. Core issues in macro, such as recession, unemployment, inflation, the role of the Federal Reserve, the effectiveness of fiscal policy, and the interplay between economics and politics will be thoroughly examined. While the traditional text and study guide will be required, videos, WebCT discussions, interactive learning materials on the Internet, guest speakers, original source materials, and more will also be utilized to enhance student learning. Students will be offered several options to help them find the most efficient means for each of them to apply economics and deepen their understanding of the subject. Some students may decide to select a service learning option, others a journaling option, a term paper option, or other individualized activity that best meets the learning needs of the student. Students will also be required to work together in groups, thus developing their skills in working with others. The course will be designed so as to meet the learning needs of both business majors and non-business majors who wish to fulfill the core requirement in economics. This course meets the Core curriculum requirement in Economics and meets a requirement in the Common Body of Knowledge (CBK) for Business.
### FALL 2005 COURSE OFFERINGS

<table>
<thead>
<tr>
<th>Course Code</th>
<th>CRN</th>
<th>Title</th>
<th>Schedule</th>
<th>Instructor</th>
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<tbody>
<tr>
<td>FIN 3013.003</td>
<td>13609</td>
<td>Principles of Business Finance (Honors)</td>
<td>MW 9:30-10:45A</td>
<td>Dr. Tom Thomson</td>
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<td></td>
<td></td>
<td>F 10:00-10:50A</td>
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|             |       | This course introduces students to the principles of business finance. Both financial intuition and financial problem solving skills will be developed in this class while students learn the basic facts and measures of business finance. This course will be the foundation from which students will progress to other finance courses and it will introduce students to the finance skills that are necessary to be successful in all areas of business. The honors section stresses class participation. **This course meets a requirement in the Common Body of Knowledge (CBK) for Business.**

| GEO 1103.002 | 10725 | Introduction to Earth Systems (Honors) | MW 10:00-10:50A   | Dr. Alan Morris     |
|             |       |                                      |                   |                     |
|             |       | This class examines the geological driving forces of planet Earth. In addition to studying the basic principles of geology and the revolutionary discoveries that these principles lead us to in the latter half of the 20th century, we will examine a number of global issues that are essentially geological in nature. The recognition that Earth is a heat engine, manifesting itself in the movement of tectonic plates and that geological time is almost unimaginably long provides us with insights into such problems as global warming, the search for usable energy sources, and how to mitigate and avoid natural hazards such as earthquakes, volcanoes, and tsunamis. Quite apart from the practical value of geological knowledge there is an intellectual satisfaction to be gained from glimpsing the complex interaction of physical, chemical, and biological systems that make up our home. The class typically requires the completion of a semester-long project that can take a variety of forms: video, web-page, or most commonly a paper created through a series of edited (by the instructor) drafts. There is no final exam. **This course meets the Core curriculum requirement for a Level 2 Science.**

| HIS 1043.003 | 14298 | U.S. History, Pre-Columbus to Civil War (Honors) | MWF 10:00-10:50A | Dr. Marian Aitches  |
|             |       | "What then is the American, this new man?" - Hector St. John de Crevecoeur  |
|             |       | The main purpose of this class is to give students an opportunity to gain a deeper understanding of the early development of national identity, including the formulation of American history. Our starting point will be the colonial period, but we will also examine the process of nation building and its relationship to race, class and gender during the American Revolution and afterwards, including the Civil War period. Students will have the opportunity to investigate the major ideas that contributed to early formulations of American cultural ideals, including Manifest Destiny and the American Dream. Ultimately, our task will be to deconstruct the myth and reality of American history and identity in its early stages. Students will be able to move beyond the focus on the dominant culture centered in the East Coast in their research projects. Texts include: New Worlds for All: Indians, Europeans, and the Remaking of Early America, by Colin Calloway (1998); Good Wives: Image and Reality in the Lives of Women in Northern New England, by Laurel Thatcher Ulrich (1991); Creating an American Culture, 1775-1800, by Eve Kornfeld (2001); The Classic Slave Narratives, Henry Louis Gates, Jr., ed. (Signet Reissue Edition 2002). **This course meets 3 of the 6 hours of the Core curriculum requirement in U.S. History.**

| HIS 1053.011 | 11338 | U.S. History, Civil War to Present (Honors) | TR 11:00A-12:15P | Dr. William Sutton   |
|             |       | From perspectives of the present, this class will examine the expansion and growth of the United States since the Civil War in terms of economic, social, and political change. The course will involve an examination of the past in some of its own contemporary evaluations of problems and opportunities, but will also |
look at the choices made by people in the past who created the world in which we live. Americans in this period tried to manage a changing economy, deal with a changing population mix in terms of ethnicity, negotiate new relationships among traditional racial groupings and men and women, and made a more influential place for the United States in the world within a political framework designed in the late 18th Century, which they modified through political debate and action. Students will be expected to trace some of these developments in sufficient detail to try to understand what choices people thought they had in these areas and how they selected the options whose effects are still with us. This course meets 3 of the 6 hours of the Core curriculum requirement in U.S. History.

HIS 2133.002         CRN 13060
World Civilization Since the 15th Century (Honors)   MW 2:00-3:15P
Dr. Patricia L. Thompson
This course is a fast-paced survey of the global changes in trade, politics, economics, religion, and culture that have occurred since 1500. The emphasis will be on why changes occurred at a given time and place and how local events affected the world at large. While there will be some lecture to “set the scene” of each new unit, the majority of class time will be spent in research using the Internet, a textbook, a book of primary source readings, and the library. Students will work in constantly changing groups to analyze the issues presented. This course is cross-listed with IDS 2213.002.

IDS 2213.002         CRN 10660
World Civilization Since the 15th Century (Honors)   MW 2:00-3:15P
Dr. Patricia L. Thompson
This course is a fast-paced survey of the global changes in trade, politics, economics, religion, and culture that have occurred since 1500. The emphasis will be on why changes occurred at a given time and place and how local events affected the world at large. While there will be some lecture to “set the scene” of each new unit, the majority of class time will be spent in research using the Internet, a textbook, a book of primary source readings, and the library. Students will work in constantly changing groups to analyze the issues presented. This course meets the Core curriculum requirement in Domain IV (Interdisciplinary Studies or World Society and Issues). Students who wish to graduate from the Honors College MUST enroll in an Honors section of an IDS 2213 or CSH 1213 course. This course is cross-listed with HIS 2133.002.

MGT 3013.002 (Honors)         CRN 13591
Introduction to Organization Theory, Behavior, and Management   MW 12:30-1:45P
Dr. Cynthia Lengnick-Hall
This course will provide an introduction to the complex role that managers play in creating and guiding organizations in the 21st century. Organization theory and behavior will be explored within the context of changing technological, social, political, competitive, and international forces shaping an increasingly knowledge-based economy. Skills and concepts that emphasize leading organizational efforts to change, developing collaborative workplaces, and designing organizations that learn and that can act effectively on what they know will be important themes in the course. Ethical and social responsibility dilemmas facing organizations are also examined. A variety of learning approaches, including lecture, class discussion, case analysis, experiential exercises, reflection papers and projects, are used to explore these topics. This course is listed in the Common Body of Knowledge (CBK) for Business and meets Honors in Business requirements.

MS 3033.004         CRN 14951
Management Science and Production Management (Honors)   TR 12:30-1:45P
Dr. Mark Leung
This course is intended as a survey of basic concepts and techniques in the fields of management sci-
ence and production/operations management. As part of the core for business majors, the course empha-
sizes model building as a foundation for rational decision-making and problem-solving in a business-
oriented environment. Throughout the semester, we will present a collection of MS tools to analyze and
solve many problems frequently encountered by managers in the functional areas of finance, marketing,
accounting, and especially production and service operations. MAT 1033 and MS 1013 are prerequisites
for this course. However, to be able to handle the course materials successfully, you are also expected to
have a minimum (high school) standard of mathematical knowledge and capability to operate a basic sci-
entific calculator. Advanced calculators (such as TI 80 and above) are acceptable but not recommended.
Experience in using EXCEL will greatly enhance the learning process and improve performance. This
course meets a requirement in the Common Body of Knowledge (CBK) for Business.

MTC 1023.012        CRN 14510
College Algebra (Honors)       TR 2:00-3:15P
Dr. Carol Dyas
From a historical perspective, centuries ago people from many parts of the world used algebra and over
time contributed to its development. This course will provide an environment for learning the basic algebra
skills, understanding the underlying concepts, and applying them to real-world situations. Algebra is a tool
for higher mathematics as well as applications in the sciences, engineering, business, environmental and
social issues, and many other real world problems. The use of technology will include both graphing cal-
culators and online learning experiences provided by MyMathLab for various assignments. Both hands-
on and group experience will provide opportunities for a better understanding of algebraic concepts and
applications. This course meets the Core curriculum requirement in Mathematics.

MAT 1093.006        CRN 10669
Precalculus in Context (Honors)      TR 9:30-10:45A
Dr. Mary Lou Zeeman & Dr. David Senseman
Are you curious about how math is used in the real world? In this course, we will introduce the mathemati-
cal concepts of precalculus in the contexts of biology, medicine, chemistry, physics, economics and other
fields. We will study the precalculus concepts algebraically, geometrically, numerically and in real world
context. Our goal is to develop “function sense”, so that we understand the character of different func-
tions, what they are good for, and how to apply them to model real world data and answer real world
questions. This will also provide the foundation for Calculus, which continues the study of the character of
functions and their applications. All majors are welcome (Requirements: College Algebra (or equivalent)
and a graphing calculator, such as a Texas Instruments model Ti 82).

MAT 1214.004        CRN 14498
Calculus I (Honors)        TR 12:30-1:45P
Dr. Dmitry Gokhman
Since the 17th century calculus has been at the heart of mathematical applications in science and to this
day plays a central role. In this course, we will explore the classical subjects of calculus, differentiation
and integration, their applications, and the fundamental relationship between them. Our goal in this Hon-
ors section will be to learn not only how to manipulate functions and formulas, but also to understand the
concepts involved. Such an understanding is best gained from the combined viewpoints of geometry, al-
gebra, logic, and numerical experiment. We will therefore place an emphasis on the development of vis-
ual, numerical and logical intuition to complement the usual algebraic intuition.

MAT 1223.005        CRN 13193
Calculus II (Honors)        TR 9:30-10:45A
Dr. Sandy Norman
MAT 1223 is a continuation of the calculus sequence. In this course, we will extend our discussion of inte-
gration and applications of the integral in a variety of situations. In addition, we will begin an exploration of sequences and series, polynomial approximations of functions, Fourier series, and an introduction to differential equations.

**POL 1013.008**  
**Introduction to American Politics (Honors)**  
Dr. Amy Jasperson

This course is designed to provide undergraduate students with a broad survey of American national government and politics. We will be focusing on the foundations of American government, the Constitution, public opinion and mass political behavior, and institutions of government. This course is designed to promote critical thinking about major themes in American politics and provide students with a broad foundation of knowledge from which to build upon in upper-division course work. In addition, this particular section involves the use of Web-based technologies. Under each topic, students will become engaged in active learning about the dynamics of American politics through additional readings and first-hand analysis of documents. **This course meets the first half of the Core curriculum requirement (and legislative mandate) in Politics.**

**POL 1133.005**  
**Texas Politics and Society (Honors)**  
Staff

Topics may include discussions of the Texas and U.S. Constitutions; the role of state in the federal system; the diverse demographic, economic, and cultural bases of state politics; elections, interest groups, and elites; and legislative, executive, judicial, urban, and county politics. **This course meets the second half of the Core curriculum requirement in Political Studies.**

**PSY 1013.007**  
**Introduction to Psychology (Honors)**  
Dr. Heather Hill

The field of psychology is a broad and diverse field, encompassing everything from human development and behavior to animal cognition and artificial intelligence. We will explore a wide range of topics throughout the semester. This survey is meant to expose students to the current field of psychology while illustrating its importance in people’s and animals’ lives. Topics to be discussed include the historical roots of psychology, the current state of the field, the physiological explanation of behavior, human development, states of consciousness/awareness, theories of learning, cognition, language, and memory to name a few. This course will also integrate evidence and applications from both humans and nonhuman animals (especially dolphins, primates, and some other interesting species). **This course meets the Core curriculum requirement in Social and Behavioral Sciences.**

**WRC 1013.030**  
**Freshman Composition I (Honors)**  
Professor Deanna White

This writing-intensive, rhetoric course will prepare students to be successful in their academic writings in undergraduate and graduate courses and in the work place. The UTSA Writing Program teaches writing as a process. By examining the process of the writing act, by consciously following that process, and by exerting a wholehearted effort, students should emerge as more competent and confident writers. The topics for the writing will come from subjects across the disciplines of the University. There will be one group writing project that will also be presented orally to the class. Students will also prepare a letter of application and resume that could be used to apply for internships and other jobs. **This course meets the first half of the Core curriculum requirement in Rhetoric.**
Make sure that you have taken all necessary prerequisites, including placement tests, before registering for classes.

**ATTENTION JUNIORS: START THINKING ABOUT AN HONORS THESIS**

Students with **60 hours or more** should begin thinking about an Honors thesis. If you are a junior (or senior) and don't yet have a plan for an Honors thesis, you should do at least two of the following:

1. Register for a section of HON 3501, Honors Thesis Exploration, in fall 2005
2. Pick up an Honors Thesis Handbook in the Honors Office (HSS 4.02.20)
3. Schedule an appointment with Dr. Ben Olguín, the Honors College's Assistant Director for Undergraduate Research (210-458-4106 or bolguin@utsa.edu)

Remember, you do not need to call and ask the Honors Office to add and drop courses that are **not** Honors classes. You can add and drop non-Honors courses through ASAP or the telephone registration system (458-5000). If you wish to talk to an advisor before adding or dropping a course, please schedule an appointment.

If you want to register for a **4993** course you must complete an **Honors Thesis Course Registration Form**. The form is available at the Honors College office [HSS 4.02.20] or online at: [http://www.utsa.edu/HONORS/Eligibility.html](http://www.utsa.edu/HONORS/Eligibility.html)
THE HONORS CIRCLE

FALL 2005 REGISTRATION FORM

Advisor: Eisenberg ______ Edelman ______ Howard ______

Lab: Y____ N____
Status: Fr____ So____ Jr____ Sr____
Thesis: Y____ N____

Name

Address

Current Classification
Freshman   Sophomore   Junior   Senior (circle one)

Lonestar E-mail ______________________@lonestar.utsa.edu

Phone

Major(s) / Minor(s)

Banner Student ID

CRN #  Disc  Course  Section  Course Title  Days  Time  Instructor

NOTE: The Honors College is not responsible for errors in registration. It is YOUR responsibility to check ASAP to verify that your registration is correct.

Signature: ____________________________________________ Date: __________________________

13
**SUMMER 2005 REGISTRATION FORM**

**Advisor:** Eisenberg _____ Edelman _____ Howard _____  
**Lab:** Y _____ N _____  
**Status:** Fr _____ So _____ Jr _____ Sr _____  
**Thesis:** Y _____ N _____

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**Signature:** ___________________________________________  **Date:** __________________________
STUDY ABROAD

2005 HONORS COLLEGE ITALY PROGRAM

Italy Travelers, Mark Your Calendar!!

April 1, 2005 Final payment (in full) due
May 1, 2005 Information Meeting - Fill out Visa Application
May 2005 International Office Orientation
May 31, 2005 First Class Begins
July 30, 2005 Return to San Antonio

For additional information, contact the Dean of the Honors College, Dr. Richard Diem: rdiem@utsa.edu

ROTARY FOUNDATION AMBASSADORIAL SCHOLARSHIPS

http://www.studyabroad.com/forum/rotary/rotary.html

Students may apply in May 2005 to study abroad in 2006-2007. Rotary Clubs primarily fund full-year, study abroad programs. These awards are not terribly competitive because there tend to be relatively few applicants, and the local Rotary District gets to send as many as 2-3 candidates. So chances for a scholarship are pretty good! Four UTSA students have won this scholarship in the past.

Students can apply to use this scholarship while they are still completing their degree at UTSA or can use it for the year after they graduate (or could interrupt a graduate education to use it). The scholarship can be used at any university in a city that has a Rotary club. Students who wish to study at a university where courses are taught in a language other than English will need to demonstrate linguistic proficiency.Deadline: May 1, 2005.

Applications can be submitted directly to one of the local Rotary Clubs by the May 1 deadline or you may contact Jane Findling in the Office of Alumni Programs and ask her to hand-deliver your application to the Oak Hills Rotary Club. If you select this option, you will probably need to contact Ms. Findling two weeks before May 1 to verify when she needs to have the application to deliver it to her club on time. You may apply through any local Rotary club, but you may wish to consider:

The Oak Hills Rotary Club of San Antonio
Contact Bill Trodlier, ABR, ALC, CRS, GRI btrodlier@aol.com
(210) 581-5764 www.theheritageteam.net

The San Antonio Rotary Club
(210) 222-8242 x102

Find a Rotary Club! http://www.rotary.org/support/clubs/

GILMAN INTERNATIONAL SCHOLARSHIP PROGRAM

STUDY ABROAD FOR UNDERGRADUATE STUDENTS RECEIVING PELL GRANTS

Have you ever wanted to study abroad but didn't think, as a Pell Grant recipient, you could afford to do so? Then the Benjamin A. Gilman International Scholarship is perfect for you. The purpose of the Gilman Scholarship is to encourage undergraduate students who do not typically have access to international programs to study abroad for anywhere from four weeks to a full academic year. Gilman Scholarships are offered in amounts of up to $5,000 and can be used at any program of four weeks or longer for which you will receive undergraduate credit. Students of diverse ethnic backgrounds, students of non-traditional age, students with disabilities, students in under-represented fields (e.g., engineering, science, or education) and students who wish to study in non-traditional (i.e., non-European and non-English-speaking) locations are particularly encouraged to apply.

Application deadline: April 15 for programs beginning between July and October and October 15 for programs beginning between December and April. Form more information, check out the website at: https://ruby1604.utsa.edu/exchweb/bin/redir.asp?URL=http://www.iie.org/gilman. For assistance with application materials and letters of recommendation, contact Dr. Eisenberg in the Honors College.
Kimberly Belongia (senior, Biology) was accepted as a judge for the 2005 Science and Engineering Fair that will be held in San Antonio on April 1.

Geoffrey Elliott (senior, English) has been accepted into the Centre for Medieval and Renaissance Studies at Oxford University, the M.A. in English program at the University of Northern Iowa, and the M.A. program at the University of Louisiana at Lafayette. Geoffrey will begin his studies at the University of Louisiana this fall, where he will have a teaching assistantship.

Noelle Fritz (Psychology, 2003) has been accepted into Ph.D. programs in Clinical Psychology at the University of Indiana, Purdue University, Michigan State University, the University of Vermont, and the University of Michigan. She will begin her studies at the University of Michigan in fall 2005.

Jeannie Hahl (senior, Psychology) has been accepted into Master's of Social Work programs at New York University and Washington University in St. Louis. Washington University also offered her a $20,000 scholarship through the Danforth Urban Fellows Program. Jeannie will be attending the University of Michigan's Master of Social Work program in the fall. The University of Michigan has given her $11,000 in scholarships and the department has nominated her for a Child Welfare Fellowship.

Mitch Kilby (senior, International Business) has been admitted into the University of Texas School of Law for fall 2005.

Greg Lozano (senior, Psychology) and Elaine Tamez (senior, Psychology) have had a paper that they co-authored with their thesis advisor, Dr. Brenda Hannon of the Department of Psychology, accepted for presentation at the annual meeting of the Canadian Society for Brain, Behaviour, and Cognitive Science, which will be held in Montreal, Canada this July. The paper is entitled A New Strategy for Learning Highly Similar Concepts.

Jessica Perez (junior, Finance/Pre-Med) is running for SGA President.

Alberto Rodriguez (senior, Political Science) has been accepted into law school at the University of Houston, Southern Methodist University Dedman School of Law, and Texas Tech University. He will be attending Texas Tech University School of Law in fall 2005.

Anthony Sampeck’s (senior, Communication) paper, which was based on his Honors thesis, was named the top undergraduate paper at the University of North Texas Student Communication Conference. Anthony will present his paper at the conference later this month.

Chuong Khuc (sophomore, Computer Science) was awarded a scholarship from the Assistance League of San Antonio.

Erik Medellin (senior, Biology) has been accepted into the LSAMP Program (a summer research program) at the University of Texas Health Science Center.

Brett Owen (senior, Speech Communication) won 1st place at the Battle of Flowers Oratorical Contest. This year’s theme was “Unsung Heroes and Heroines of the Texas Revolution.”

Jason Palasota (junior, Finance/Pre-Med) has been accepted into the post-baccalaureate research program at the National Institutes of Health in Bethesda, Maryland. She will be spending the next year working at the National Cancer Institute studying the role of the Cripto-1 growth factor in the development of breast cancer.

Karyna Soldatova (senior, International Business) has been accepted into the Texas Tech University School of Law on a full scholarship. Karyna also won a $200 Visa gift card for participating in the Collegiate Learning Assessment Study. Graduating seniors should check their lonestar email to see if they are eligible to win prizes as well.

Karyna Soldatova (senior, International Business) has been accepted into the Texas Tech University School of Law on a full scholarship. Karyna also won a $200 Visa gift card for participating in the Collegiate Learning Assessment Study. Graduating seniors should check their lonestar email to see if they are eligible to win prizes as well.
Please help us to welcome our new Honors College students. Congratulations!!

Dania Aguirre (jr., Biology)
Murlean Beasley (so., Biology)
Melissa Castañeda (sr., Biology)
Allison Davis (jr., Undeclared Science)
Analy De La Cruz (so., Interior Design)
Tina Durgana (so., Communication)
Katie Edwards (so., English)
Tiffany Estay (so., Biology)
Lauren Ethridge (fr., Psychology)
Jennifer Factor (so., Electrical Engineering)
Merrick Garb (fr., Political Science)
Emily Gass (so., Pre-Business)
Jason Gutierrez (so., Marketing)
Ebony Hardman (jr., Psychology)
Zane Keller (fr., Management Science)
Anthony LeClair (so., English)
Crystal Longoria (jr., Criminal Justice)
Quyen Ly (so., Business)
Auston Myers (so., Biology)
Kelley Nunn (so., Interdisciplinary Studies)
Mary Rehak (jr., Political Science)
Veronica Rodriguez (so., Biology)
Kathir Shanmugam (so., Int. Business, Psychology)
Itay Sharoni (so., International Business)
Mark Vollelunga (so., Music)
Clayton Zercher (fr., English)

Elaine Tamez (senior, Psychology) has been accepted into Ph.D. programs in Cognitive Aging at Washington University, Georgetown University, and the University of Florida.

Erin White (senior, Philosophy) and her debate partner, Mark Este, placed second in the championship parliamentary debate tournament hosted by the University of Houston.

All five students selected to represent UTSA in 2005-06 as the institution’s first Archer Fellows are members of the Honors College. The five new Archer Fellows are: Crystal Longoria (junior, Criminal Justice), Angela McNair (junior, Political Science), Melanie Neely (senior, History), Leah Schier (senior, Criminal Justice), and Erin White (senior, Philosophy). The UTSA Archer Fellows will spend either fall 2005 or spring 2006 working as interns in government agencies in Washington, D.C. and will attend classes in government and political communication at the Archer Center. Crystal and Angela hope to work at the Supreme Court. Melanie would like to intern with the House Foreign Relations Committee’s Sub-committee on Africa, Leah with the U.S. Holocaust Museum, and Erin with the Alliance for Justice.

Carlos Lozano (senior, Biology) presented his Honors thesis, "Habitat Preference and Population Structure of Fish Within a Small Shallow Reservoir," at the American Association for the Advancement of Science (AAAS) meetings this month.

James W. Wagener Endowed Presidential Scholarship

Award
$3,000 for the 2005-2006 academic year
($1,500 per semester; renewable for one additional year)

Eligibility Requirements
Must be a graduating UTSA senior planning to attend graduate school at UTSA in Fall 2005
Must have a 3.5 cumulative GPA at time of application
Must maintain graduate full-time enrollment status (9 credit hours) each semester and must maintain good academic standing

Application Process
Application form (available at the Honors College - HSS 4.02.20)
Copy of official academic transcript
Statement of purpose

Deadline
Application form and required documentation must be submitted to the Office of the Honors College by May 1, 2005.
PAID RESEARCH ASSISTANT POSITIONS: PSYCHOLOGY

The D.Y.A.D. laboratory at the University of Texas at San Antonio has several Research Assistant positions available for the Summer 2005, Fall 2005, and Spring 2006 semesters. RAs will assist in research on the role of alcohol in social interactions. This position is a good opportunity for psychology majors to further their research experience. RAs are paid $8.00 to $12.50 per hour, depending on their education level and research experience. You must be able to commit to 19 hours of work in the lab every week for 2 consecutive semesters and be available for 6-hour shifts. Duties include: administering experiments, recruiting and scheduling participants, maintaining lab facilities, coding and analyzing experiment results, assisting in the design and set up of new experiments, conducting literature reviews, assisting with editing of manuscripts, assisting with the creation of presentations and posters for conferences, participating in lab meetings, and other duties may emerge as needed. To qualify, you must have experience with psychological research, acceptable performance in experimental methods courses (i.e., at least a B), interpersonal and communications skills sufficient to interact with experimental participants, and organization skills sufficient to maintain a professional lab environment and to conduct experiments efficiently and on schedule. Interested parties without prior research experience can apply for an independent study position in the lab. All interested parties should send a resume and a cover letter explaining how you meet the required qualifications to: Tina Zawacki, Ph.D., Dept. of Psychology tina.zawacki@utsa.edu

PAID SUMMER RESEARCH OPPORTUNITY: BIOLOGY
(WITH OPPORTUNITY TO EARN CREDIT IN FALL)

Dr. Philip Serwer of the Department of Biochemistry at UTHSC-SA and his research team are looking for undergraduate Honors students to participate in a project whose primary objectives are to: (1) isolate, sequence, and otherwise characterize new and unusual bacteriophages; and (2) use both the sequence data obtained and other sequence data in the literature to fill homology-based gene trees that relate the various bacteriophage genes. A secondary objective is to characterize the new bacteriophages, using procedures that include electron microscopy, single-particle fluorescence microscopy, analytical ultracentrifugation, gel electrophoresis and mass spectrometry. This project involves three, major, participant laboratories. The Serwer laboratory has been working on bacteriophage assembly since 1976. The Hardies laboratory has been working on DNA sequencing/informatics since 1985. The Demeler laboratory has been working on database software and analytical ultracentrifugation since 2000. These three laboratories have formed a collaboration that targets the above objectives in genomics/informatics. The work should have applications in microbial ecology, bioremediation and biological therapy. Students who are interested in this opportunity will be paid for full-time work during summer 2005 and will have the opportunity to complete their Honors thesis in this lab during the 2005-06 academic year. Applicants should have an introductory course in microbiology. Experience with computing, including databases, is preferable, but not required. For more information, contact Dr. Ann Eisenberg (Ann.Eisenberg@utsa.edu). Pay is $5.15/hour.

RATE YOUR PROFESSORS!

April 11-15 is IDEA survey week. That means that YOU have the power to rate your current professors. This is your chance to have your (anonymous!) voice heard! What do you like about them? What do you dislike about them? The IDEA survey compares professors and their courses to professors and courses from all over the nation. Every professor has at least one IDEA survey every semester. We also conduct our own Honors College course evaluations for every Honors course at this time. How are your Honors courses? How are your Honors professors? Would you recommend them to a fellow student?? Why/why not? We’ll see you April 11-15 for your answers!!
UNIVERSITY HONORS STUDENT ASSOCIATION

University Honors Student Association (UHSA)

Come discover the fun and benefits of UHSA!

- Have a network of Honors students to contact for help, advice, and support.
- Get on the inside track to the Honors College and learn about courses and professors in your discipline.
- Meet new people with goals similar to yours.
- Join socials, lectures, and service projects to make the most of your college experience!

http://www.uhsa.org/  admin@uhsa.org

UHSA MEETING DATES - SPRING 2005

Tuesday, April 5  @ 5:30  Ash Room
Wednesday, April 13*  @ 4:00  Ash Room
Wednesday, April 20  @ 4:00  Willow Room (UC. 2.02.12)

VOLUNTEERS WANTED!!!

Consider being a volunteer for Fiesta UTSA on April 15, 2005!!
Contact UHSA at admin@uhsa.org or contact UHSA President Stephanie Juarez at sjuarez83@satx.rr.com to volunteer.

UNITED TO SERVE

UHSA invites all members of the Honors College to participate in the following activity:

When: April 9th 8am-2pm
What: Communities in Schools Ropes Course: helping clear brush, building picnic tables, and planting seeds.
Where: Meet outside UC Ski Lodge for sign in @ UTSA 1604 Campus; will carpool to location.
Need to Bring: Gloves, branch cutters, cordless weed eaters, Bow Saw, bug spray, sunscreen
Why: United to Serve is a week in which all UT system schools do service in their communities and then report their hours as a University to show their commitment to helping others. Our main event is on April 9th. The event is a collaboration of numerous student organizations on campus such as Student Government, American Red Cross, Pre-Medical Society, and many others.
Who: Open to all UTSA students and organizations. Students can sign up in the VOICES cubicle (can’t miss it! - big, green banner marks cubicle right as you walk in the Student Activities office to your right)
Interested students should contact Christine LeBlanc: christineleb@gmail.com
Free pizza and fruit punch for lunch and shirt at the end of the day!!
# 2005 Dates to Remember

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<th>April 2005</th>
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<tr>
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<tr>
<td>Return to Enchanted Rock with UHSA</td>
<td>Summer Graduation Application Deadline</td>
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<td>5-</td>
<td>Late Registration and Add/Drop Begins: “F,” “T,” and “J” Courses</td>
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<tr>
<td>UHSA Coffee Night (see pg. 19)</td>
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<tr>
<td>7-</td>
<td>Final Examinations: “M” Courses</td>
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<td>27th Annual University Life Awards (ULA)</td>
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<td>8-10</td>
<td>“F” and “T” Courses Begin</td>
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<tr>
<td>Great Plains Honors Council Conference</td>
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<td>11-</td>
<td>Last Day to Add Class or Late Register: “T” Courses</td>
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<td>Priority Summer &amp; Fall Registration Begins</td>
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<td>11-15</td>
<td>Census Date: “F” and “T” Courses</td>
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<td>IDEA/Honors College Survey Week</td>
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<td>15-</td>
<td>“J” Courses Begin</td>
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<td>Fiesta UTSA - Volunteer! Contact UHSA</td>
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<td>(See pg. 19)</td>
<td>Last Day to Add Class or Late Register: “J” Courses</td>
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<td>NCUR Conference</td>
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<td>Automatic “W” Date: “J” Courses</td>
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## May 2005

| 1-        | 4-        |
| COLFA Summer Graduation Application Deadline | Independence Day |
| 5-6       | 5-        |
| Student Study Days | Last Day to Withdraw From All Classes: “F” and “J” Courses |
| Honors College Undergraduate Research Symposium 8:30AM-12PM (see pg. 2) | 8-9 |
| 7-13      | Final Examinations |
| 13-       | 10-       |
| Honors College Graduation Ceremony 2:00-3:30PM | Census Date: “F” and “J” Courses |
| 13-14     | 11-       |
| College Commencement Ceremonies | “S” Courses Begin |
| 16-       | 12-       |
| Mini-Mester Begins (“M” Courses) | Last Day to Add Class or Late Register: “L” and “S” Courses |
| 17-       | 13-       |
| Census Date: “M” Courses | Census Date: “L” Courses |
| 20-       | 14-       |
| Automatic “W” Date: “M” Courses | Census Date: “S” Courses |
| 30-       |           |
| Memorial Day |           |

### NOTE:
It is your responsibility to ensure that we have your information up-to-date in our files. If you get a new phone number or address, you must come to our office and fill out an Address & Personal Information Change Form. In addition, you must inform the University of these changes as well. Remember, you are missing out on numerous opportunities if we are unable to get a hold of you in a timely manner!
Contact Stephanie Juarez, President, UHSA, for information about upcoming meetings of the University Honors Student Association (UHSA).

You may contact Stephanie by e-mail at: sjuarez83@satx.rr.com