The big news in the Honors College this spring is that our first Honors College degree program – the B.A. in Honors Studies – has been approved by The Higher Education Coordinating Board and will begin enrolling students in fall 2007. That means that students in the 2006-08 catalog are eligible to earn this B.A. degree. The B.A. in Honors Studies is exciting because it will allow Honors students greater flexibility in their academic program. While the B.A. in Honors Studies has a core of Honors and non-Honors courses in sciences, social sciences, and humanities – plus a demand for substantial competence in a foreign language and the completion of an Honors thesis – students also take 24 hours in a concentration of their choosing and have an additional 12-15 elective hours in which they can, essentially, write their own degree plan. (Of course, that degree plan must be approved by the Honors College!)

Melissa and I have already written a degree plan that will allow students to pursue the B.A. in Honors Studies with a concentration in Pre-Medical Studies. The beauty of this degree plan is that students take not only all the science required for medical school but a number of courses that focus on the humanistic side of the practice of medicine. Melissa and I have also written a pre-law degree plan for a B.A. in Honors Studies and a Concentration (and minor) in Legal Studies. Dr. Don Robin, the first official member of the Honors College faculty, has helped us to write a B.A. in Honors Studies with a concentration in Human Neuroscience. This degree plan will involve a collaboration with the UTHSC. We still need to add a course or two to make it complete, but will probably begin offering the courses – many of which could apply to a B.S. in Biology as well – through Honors Seminars until we can add the new neuroscience courses to the catalog. The B.A. in Honors Studies can also be completed along with any minor in the College of Liberal and Fine Arts, and students should be able to do double majors with the B.A. in Honors Studies and most Liberal Arts majors as well. Students with interdisciplinary interests should also take a close look at the B.A. in Honors Studies.

Finally, I want to alert you that Drs. Ricardo and Harriett Romo will be hosting a reception for prospective Honors students on Monday, April 16, 2007. They will be inviting a select group of current Honors students to attend the reception to act as ambassadors for the Honors College and to help explain the College to new students. If you think you could do a good job of “selling” the Honors College and are afraid you might not be on that list, feel free to let me know you want to help out!

Good luck with the rest of the semester!
Dear Students,

The Honors College Advising Center has a few hot topics and up-and-coming deadlines that we want you to all be aware of …

**Registration:**
We would like to remind you that registration is gearing up for the summer and the fall, opening on April 9th. The schedule of classes can be found via Banner ASAP. Registration forms are available for pick-up in our front desk area, JPL 4.02.10. Please be aware that there is a separate form for summer registration and fall registration.

As you know, as an Honors student, if you have your schedule of classes turned in to our office by Friday, April 6th, we will priority register you regardless of your class status on April 9th. Any schedules turned in after April 6th will be processed in the order they were submitted, beginning April 11th. To assist our students better, the Honors College Advising Center will not be taking appointments on Monday, April 9th in order to process the registration forms.

**Graduation:**
If you are graduating in summer 2007, do not forget the graduation application deadline is June 1st. You may apply for graduation via Banner ASAP.

The fall 2007 graduation application deadline is October 1st. The application may also be completed via Banner ASAP now.

If you have not come in for a degree audit, we highly encourage you to schedule an appointment with our office this spring to ensure a smooth graduation process.

**Mid-Term Maintenance:**
The spring semester is quickly winding down. If you find you are struggling in one or more of your classes, please come in to the Advising Center so that we can address the situation and come up with a best plan of action. The last thing we want to see happen is for your GPA to fall. We may have some ideas you have not thought that would help you do well in a class in which you are struggling.

If you are still considered a freshman, you have until April 30th to drop an individual course and receive a grade of “W.”

We wish you continued success for this semester! If you need to schedule an appointment, please do so by calling our front desk at 210-458-4106, or stop by our office located in the John Peace Library, JPL 4.02.10.

Sincerely,

[Signature]

From the Advising Coordinator
Melissa Tenberg
ATTENTION BIOLOGY STUDENTS!!!

If you are planning on registering for the following labs during either the summer or fall terms, please be advised that the sections that follow are restricted to SENIORS and students must have DEPARTMENTAL PERMISSION before registration is allowed. The Biology Department is located at BSB 2.03.02.

**Summer:**

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<thead>
<tr>
<th>Lab</th>
<th>Section</th>
<th>CRN</th>
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<tbody>
<tr>
<td>Biochemistry Lab BIO 3522</td>
<td>section 01T</td>
<td>#30225</td>
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<tr>
<td>Biochemistry Lab BIO 3522</td>
<td>section 02T</td>
<td>#30540</td>
</tr>
<tr>
<td>Cellular Biology Lab BIO 3822</td>
<td>section 01T</td>
<td>#30828</td>
</tr>
<tr>
<td>Cellular Biology Lab BIO 3822</td>
<td>section 02T</td>
<td>#31639</td>
</tr>
<tr>
<td>Cellular Biology Lab BIO 3822</td>
<td>section 91T</td>
<td>#32472</td>
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</tbody>
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**Fall:**

<table>
<thead>
<tr>
<th>Lab</th>
<th>Section</th>
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<tbody>
<tr>
<td>Cellular Biology Lab BIO 3822</td>
<td>section 003</td>
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<tr>
<td>Cellular Biology Lab BIO 3822</td>
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<tr>
<td>Cellular Biology Lab BIO 3822</td>
<td>section 008</td>
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<tr>
<td>Cellular Biology Lab BIO 3822</td>
<td>section 901</td>
<td>#12941</td>
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</tbody>
</table>

All other sections are open to all students who meet prerequisites requirements on a first come, first-served basis.

**Important Reminder about your Lonestar e-mail account:**

Your official means of communication with the University of Texas at San Antonio regarding Financial Aid, Registrar, Fiscal Services, and Advising is through your UTSA Lonestar email account. Email communications to and from these departments can be addressed solely via your Lonestar email address, which was assigned when you were admitted to the university.

Following this policy, any communication received via email from a non-Lonestar source (e.g., Yahoo, Hotmail, etc…), which includes specific information about a student, will be returned. General questions in regards to policy, processes, forms, etc…, will be answered regardless of origination. This policy falls under FERPA (Family Educational Rights and Privacy Act), which prohibits release of any specific and non-directory information without the written consent of the student.
Recognition of Excellence

Congratulation to the Honors College’s new UTSA Ambassadors

Rawan Arar  Maya Gonzalez  Christian Menefee
Aline Cenoz  Justin Griffith  Phillip Montalvo
Lauren Christy  Allison Guettner  Dana Palasota
Michael Czar  Angelica Hernandez  Briana Rogler-Brown
Nadia Danial  April Howard  Olabisi Sanusi
Nneoma Duru-Onweni  Richard Jones  Akshay Thusu
D’Lisa Fernandez  Shanna Lorillard  Dante Washington
Anar Gadiiri  Brent Longoria  Lindsey Weigel
Jacqueline Gibson  Christopher McColskey

Accolades

Adriana Benavides (Biology, senior) has been accepted into the Ph.D. program in Microbiology and Immunology at the University of Texas Health Science Center at San Antonio.

Wanda Casillas (Psychology, ’06) has been accepted into the Ph.D. programs in Developmental Psychology at Stanford University and Northwestern University. She will attend the PhD program in Human Development at Cornell University, where she received full funding.

Lydia Fletcher (senior, English) has been accepted into the Master of Philosophy program in English Language and Literature at Oxford University.

Jessica Junqueira (senior, English) has been accepted into the Master’s program at the Bread Loaf School of English in Middlebury, Vermont.

Crystal Longoria (senior, Political Science/Criminal Justice) has been awarded a UTSA International Education Fund grant of $1,500 to study in Italy with the Honors College in summer 2007.

Christopher McColskey (senior, Biology) has been accepted into the Summer Institute in Anatomy at the Johns Hopkins University for summer 2007.

Elizabeth Pople (senior, Anthropology) has won a $3,500 graduate scholarship from Alpha Chi National Honor Society for her thesis paper, Narcocorrido: Change Represented in Function.

Viresh Thusu (Electrical Engineering, ’06) has been accepted into PhD programs in Electrical and Computer Engineering at Stanford University, the University of Michigan, Duke University, Case Western Reserve University and the University of Virginia.

Crystal Villareal (senior, Criminal Justice & Political Science) has been selected as the recipient of the University Life Award for the Most Outstanding Student in the College of Liberal and Fine Arts.

Five Honors students were among 15 UTSA students selected to receive funding through the Special Opportunities Fund in spring 2007. Jessica Craig (senior, Anthropology) received $740 to be able to present her paper, San Antonio Royals: Ritual Justification in the Coronation of the Order of the Alamo, at the annual meeting of the National Council on Undergraduate Research. Elizabeth Pople (senior, Anthropology) received $750 to present her paper, Narcocorrido: Change Represented in Function, at the Latin American Studies Symposium in Birmingham, Alabama. Nicole Taylor (freshman, Political Science) and Jesus Valero (senior, Sociology) each received a $500 award to attend the Young Global Leaders’ Summit in Stillwater, Oklahoma. Connie Salvo-Shook (freshman, Architecture) received $650 to attend the University of Houston’s Summer Discovery Program for Architecture. A total of 35 students had requested funding for special opportunities.
How to study for the MCAT
by
Ruti Kovner

Whenever we, the pre-meds, hear the words “test” or “exam,” we have one - and only one - kind of image in our heads: sitting at some table, whether in a coffee shop, in the library, or at home, in front of a computer, a huge book and a stack of papers in front of us, as well as many highlighters and many pens – just in case! One or two nights before the exam, we are not to be bothered, we are not to be disturbed, we are CRAMMING. Even the lesser procrastinators know that this stress is going to be over in a week or so when the exam has already passed. The few of us preparing to take the MCAT are juniors or seniors, and, thus, we have experienced this for so long we know nothing else, don’t we?

So how do we even approach such an important and tremendously stressful exam such as the MCAT, for which many of us have registered months in advance? The stress begins early and never ceases, but grows, grows, and grows, and as the months turn to weeks and the weeks turn to days, it becomes like a day of death we want never to come and to have passed already at the same time. The MCAT, indeed.

Personally, I have tried not to talk to my fellow MCAT-takers much about it. We are all just eager to get rid of this nervousness and try to suck up confidence wherever we spot some. Talking about our scores; how many practice exams we have taken, how much we study everyday… “I have been studying 10 hours a day for like months now."

My advice to you is do not believe everything you hear from your fellow prep-classmates or even your friends. This is an exam YOU are going to take YOURSELF, and therefore, no one else’s business should bother you. Comparing yourself to others is the most imprecise thing you can do. There are so many different factors in life that could be different for different people. Like they say, the grass always looks greener on the other side, but that neighbor probably has mental problems or something.

As far as the actual studying...

In my JAMP internship this summer, I was provided with a mini-Kaplan MCAT course. They kept stressing to us how lucky we were that we started so early, with 10 months to go until we took the exam. To me, that was a little too much. Being used to studying just a few days before exams made it very difficult for me to make myself sit down and concentrate on something I knew was not going to happen until 10 months later.

But! This is not one of those exams you can cram for. This is not an exam you can start studying for one week before, two weeks before or even just one month before. This is an exam you need to study months for. So buckle up and make yourself get used to this idea. This exam is not about how much you memorize, it is not made to see if you remember all the mechanics equations from physics or if you remember all the reactions from organic chem. It is about how you think, how you deal with unknown variables that have something to do with what you have learned. It is to see how you work under stress; whether you freak out and do horribly, even though you know everything. This is a test to measure how well you can think while running.

Don’t get me wrong. There is a lot of material that does need to be memorized. But unlike what we are used to, the memorizing part needs to be taken care of a long time before the exam. After that, what you need to do is practice, practice, practice, as much as you can. Practice so you can figure out the pattern of the questions, so you can predict what kinds of things the test will ask you about. Practice so you can build up stamina of sitting down in front of the computer for five whole hours without going insane. I did not realize how exhausting that was. Kaplan has about 11 of their own practice tests plus 8 actual AAMC exams that you can take online. Take advantage of time you have to study for the exam. Take a lighter load at school, tell your friends and families you love them, but you won’t be able to go out with them as much. Take this exam seriously. It is the most important exam you will have ever taken so far. It’s like the SAT times 1,000,000!! But most importantly, do not panic. Just study as much as you can, and be confident in your abilities. You can do it! Promise! Like a friend of mine told me a while ago, “if your heart is really set on being a doctor, then the MCAT will be the last thing to stand in your way.”

GOOD LUCK!!!
Upcoming Events

The Honors College and Department of Psychology Present:

Dr. Christopher Beevers, University of Texas at Austin
(UTSA ’95)

“Cognitive Vulnerability to Depression: Links with Polymorphisms of the Seratonin Transporter Gene”

April 2, 2007
2:00p.m.
BB 3.01.12

Christopher Beevers is an alumnus of UTSA and the University Honors Program, who received his Ph.D. in adult clinical psychology from the University of Miami. His clinical internship and postdoctoral fellowship were completed in the Department of Psychiatry and Human Behavior at Brown University. Dr. Beevers' primary research interest focuses on the cognitive etiology and treatment of major unipolar depression. He believes that understanding normal cognitive processes provides an important foundation for identifying how these processes go awry in clinical depression. His research has examined whether depression vulnerability is associated with negatively biased attention, thought suppression, and poor cognitive change during treatment. Dr. Beevers is particularly interested in the interplay between biology (e.g., variants of the serotonin transporter gene), cognitive risk factors for depression, and reactivity to transient mood states. Finally, he is interested in whether treatments modify putative risk factors for depression.

Events

March 31: Susan B. Komen Race for the Cure

April 7: College Field Trip to the Zoo.
Meet outside the gate at 10:30
E-mail RSVP to
jacqueline.adams@utsa.edu

April 20: Road-Kill Awards

Meetings

April 4th UC 2.01.20 Oak Room

If you have questions about these events, email Robin Mcilhenny
at robin.mchilhenny@lonestar.utsa.edu
Upcoming Events

The Honors College, The Department of History and the Students of HON 3233: Honors Seminar: The Holocaust Present:

Holocaust Remembrance Week April 15-22, 2007

Senator Robert Krueger
“From Bloodshed to Hope: An Ambassador’s Encounter with Genocide”
April 17, 2007, 12:30 p.m.
University Room, BB 2.06.04

“It was as if Bill Clinton and the Joint Chiefs of Staff had sent troops to the White House, taken President Bush to the Pentagon, killed and buried him, the Vice-President, and half his cabinet there, without a single shot being fired in the President’s defense. And the army then assumed that the next day they would go right back to business as usual, with the army in control.

This was the situation when I arrived in Burundi.” - Senator Robert Krueger, lecturing at Texas State in 2003.

Viewing of Hotel Rwanda
April 18, 2007, 12:30 to 3:00 p.m.
UC Retama Room

This movie is about the life of Rwandan Paul Rusesabagina—a Hutu married to a Tutsi woman—who turned his hotel into an impromptu refugee camp for more than a thousand terrified Tutsis and moderate Hutus during the Rwandan genocide of 1994. This intensely emotional film is not one to miss.

Harry W. Mazal
“Holocaust Denial: The Assault on Truth and Memory”
April 19, 2007, 12:30 p.m.
BSE 2.102

As Holocaust denial is not considered to be historical research by mainstream scholars, there has been a substantial debate on the right way to respond to deniers. Since the aim of some Holocaust deniers is to prove that the Holocaust did not happen, a conclusion contradicted by deep historical record, many scholars worry that to debate Holocaust denial is to make the former appear a legitimate field of inquiry. Come listen to the Director of the Mazal Library talk about the methods used by Holocaust deniers to “assault truth and memory.”

When will we learn?

About the pictures: “Human Rights Watch researchers Dr. Annie Sparrow and Olivier Bercault visited Chad in February 2005 to assess the issues of protection and sexual violence in the refugee camps along the Darfur/Chad border. In her work as a pediatrician, Dr. Sparrow habitually asks children to draw while she talks to their parents or guardians. She did the same thing in Darfur. While Bercault and Sparrow spoke with parents, teachers, and camp leaders, the children drew. Without any instruction or guidance, the children drew scenes from their experiences of the war in Darfur” - Human Rights Watch http://www.hrw.org
Volunteer Recognition

Fall 2007 Schedule

Priority registration will begin on Monday, April 9th for the Fall 2007 semester. To take advantage of priority registration, all Fall 2007 registration forms must be turned in no later than Friday, April 6th. If you are registering for both summer and fall, you will need to fill out one registration form for the summer semester and one registration form for the fall semester. To schedule an advising appointment, please call (210) 458-4106.

HON 2201.001
Honors Community Service
Ms. Caroline Castellanos

This course offers students the opportunity to receive credit for community service activities and to reflect on how those experiences can augment what they learn in the classroom at UTSA. Students who enroll for HON 2201 must complete 40 hours of community service and must engage in oral and written reflection concerning the value of those experiences. Reflection sessions will be scheduled at times convenient for all participants.

HON 3223.004
Honors Seminar: Medical Humanities and Ethics
Dr. Alan Vince

The practice of medicine is considered both an art and a science. The medical humanities provide a gateway into examining and understanding the art of medicine. A basic premise of the course is that narrative practices and storytelling are essential to understanding the art of medicine and, thus, medical practice as it is embodied in the doctor-patient relationship and doctor-patient communication. We will read physician writers, and the “stories they tell themselves about themselves” - in other words, what it means to practice medicine. We will look at the narrative construction of medical knowledge and the uses of interpretation in medical education and practice. Patient-centered medicine, patients’ illness narratives, and expressions of the meaning of illness, will be explored as aspects of the medical humanities. Health care ethics and the medical humanities have converged as complementary approaches to understanding and teaching the art of medicine. Students will learn to distinguish narrative-based approaches to ethics in comparison to principles based approaches. Finally, since medical education is considered a form of socialization and moral enculturation, a second underlying assumption of the course is that the practice of medicine is a cross-cultural activity. Similarly, a patient’s experience of illness is culturally determined, which further underscores medical practice as cross-cultural. An interdisciplinary approach will be brought to bear on understanding the medical humanities. This course includes readings from the field of literature and medicine, the medical humanities, the writings of physician storytellers – both fiction and nonfiction, health care ethics, medical and linguistic anthropology, and cross-cultural medicine. Students pursuing a major or minor in Anthropology should contact their Honors advisor about using this course to meet upper-division requirements in Anthropology or Cultural Anthropology.

HON 3223.005
Honors Seminar: Civil Rights in America
Dr. Greg Michel

This course will examine the history of the struggle for civil rights in the United States from the conclusion of the Civil War to the present day, focusing especially on the years since 1945. While the course will focus on the movement led by African Americans, it also will consider the struggle for equality waged by other groups in the United States. Among the themes the course will examine are: the persistence of black agitation throughout the time period under examination; the federal government’s ability to either impede or advance the cause of racial reform; and the marginalization of the civil rights movement once it challenged the economic shibboleths of mainstream America. Students may use this course to meet upper-division elective requirements for the major or minor in History or American Studies.
Volunteer Recognition

Fall 2007 Schedule

HON 3233.001
Honors Seminar: Multi-Ethnic Autobiography
Dr. Ben Olguin

Priority registration will begin on Monday, April 9th for the Fall 2007 semester. To take advantage of priority registration, all Fall 2007 registration forms must be turned in no later than Friday, April 6th. If you are registering for both summer and fall, you will need to fill out one registration form for the summer semester and one registration form for the fall semester. To schedule an advising appointment, please call (210) 458-4106.

HON 3233.001
CRN: 15549
M 2:00-4:45 PM

It is often said that “everyone has a story to tell.” What is often forgotten, however, is that everyone’s story has profound political implications. This course will examine the many different literary genres—epistolary, autobiography, memoir, testimonial, autobiographical verse—that are used to construct personal narratives that, inevitably, participate in broader political discourses across time and place in the Americas. The course will begin with surveys of the history and theory of biographical modes of discourse from pre-Columbian (pre-fifteenth century) times to the present. Texts will include Native American creative stories, Hernan Cortez’ letters, African American slave narratives, autobiographies of Texas revolutionaries, testimonials of political radicals, the memoir of a Holocaust survivor as well as memoirs from contemporary public figures, ranging from a white, working class poet to a Gulf War II soldier to Presidential candidate Barack Obama. The course will incorporate traditional essay assignments and also will have a capstone, creative, critical testimonial project in which students will either write a short draft of a potential personal memoir or collect the testimonial of a subject of interest to them. Students pursuing a major in English or a minor in English literature may use this course to meet upper-division requirements in the major or minor. Students pursuing a major or minor in Humanities or a major or minor in American Studies should contact their Honors advisor about using this course to meet elective requirements in the major or minor.

HON 3243.001 / MGT 4953.001
CRN: 15429 / 15504
MW 12:30-1:45 PM

HON 3243.001 / MGT 4953.001
Honors Seminar: Meaning of Work
Dr. Mark Lengnick-Hall

Work is arguably the primary pursuit for a vast majority of us. Yet, when asked what gives purpose and meaning to our lives, many people tend to leave work off the list. With the advance of technology and the increasing globalization of the business community, the workplace is rapidly evolving. This course spans the broad scope of forces that drive change in the nature of work, current issues and trends, and the interaction of business, government and society in local and global settings. Readings will come from sources as diverse as history, religion, psychology, sociology, anthropology, philosophy, literature, and business. This course is designed to engage the student in both rigorous intellectual inquiry as well as personal reflection. Topics to be discussed include: What is work? How does work differ from other pursuits? What are the dimensions of work and its context that serve to provide it meaning and purpose?

Students may use this course to meet upper-division elective requirements for the major or minor in Management.

HON 3253.001
CRN: 12928
TR 12:30-1:45 PM

HON 3253.001
Honors Seminar: Introduction to Clinical Medicine
Dr. Thomas Forsthuber

For thousands of years, mankind had to endure diseases and associated suffering. The Greek knew about diseases and could even reliably diagnose some ailments, but they did not understand the underlying disease mechanisms or how to treat diseases. The last one hundred years have seen an explosion in our understanding of the mechanisms of human diseases, and we have found many new ways to treat them. This Honors course is designed as an introduction for students interested in medicine into the world of clinical medicine and the pathology of important human diseases. Participants will have the opportunity to learn about basic pathological mechanisms of human diseases at the level of the cells, organs, and organ systems and how to
Volunteer Recognition

Fall 2007 Schedule

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HON 3501.001 / 3501.002
Honors Thesis Exploration Seminar
Dr. Kyle Murray
CRN: 12275 / 11188
M 1:00-1:50 PM
T 8:30 - 9:20 AM

The purpose of HON 3501 is to help students complete quality thesis projects on time. The goals of the seminar will be to help students: (1) understand what a thesis project is; (2) understand what personal resources (time, energy, motivation, etc.) are necessary for successful completion of a thesis project; (3) clarify their topic; (4) find a faculty member to advise them; and (5) create a project plan for their thesis project. All Honors students who plan to begin their thesis by Spring 2008 — or might do so — are strongly encouraged to take the seminar, but sophomores are also very welcome to participate. The seminar is based on the notion that the earlier students start thinking seriously about a thesis, the more likely they are to finish an excellent thesis project — on time. Please note: one requirement of this course is to attend one session of the Honors Research Symposium in December 2007.

ACC 2013.021
Principles of Accounting I
Staff
CRN: 13008
TR 2:00 - 3:15 PM
& F 9:00 - 9:50

The Honors course “Principles of Accounting” I will introduce students to accounting theory, accounting standards, the measurement and recording of economic transactions in the business environment, and reporting financial status and the results of operations. Students will learn how to journalize transactions, post entries to the general ledger, prepare the trial balance, and prepare financial statements. This course meets a requirement in the Common Body of Knowledge (CBK) for Business.

AHC 1113.004
Survey of Art/ Architecture Pre-Historic to 1350
Ms. Naomi Pitamber
CRN: 15875
MW 2:00 - 3:15 PM

Survey of Prehistoric through Medieval Art is a fun, interesting and demanding, introductory art history course, designed to offer students a detailed and intensive overview of the most important extant works of art and architecture, spanning the time period beginning with the Prehistoric age and progressing through to the mid-fifteenth century A.D. in Europe. The main objectives for students will be to gain a specific familiarity with the styles and characteristics of each period covered and a thorough knowledge of artists, works of art and architecture, and the technical vocabulary related to such matters. Topics in the Western canon include Ancient Mesopotamia, Egypt, Classical Greece and Rome, and the Medieval world. We will also include art from the East, specifically Indian, Chinese and Islamic art. We will include discussion of primary texts in translation, whenever possible, to supplement the main course textbook.

BIO 1113.008
Principles of Biology
CRN: 13865
MWF 9:00 - 9:50 AM

Students may use this course to meet upper-division elective requirements for the major in Biology. At Dr. Forsthuber’s request, this class will be larger than the typical Honors Seminar. Dr. Forsthuber is confident that he can maintain the personalized, Honors atmosphere in a larger class setting.

recognize these diseases and current treatments. Requirements for this course are a sharp mind, compassion, and willingness for active participation. It may just happen that, after this course, you may want to become a doctor or a clinical researcher.
Volunteer Recognition

Fall 2007 Schedule

Priority registration will begin on Monday, April 9th for the Fall 2007 semester. To take advantage of priority registration, all Fall 2007 registration forms must be turned in no later than Friday, April 6th. If you are registering for both summer and fall, you will need to fill out one registration form for the summer semester and one registration form for the fall semester. To schedule an advising appointment, please call (210) 458-4106.

Dr. Craig Jordan

This first course in biology will introduce students to molecular and cellular biology and genetics and put these topics in some greater context within the operation of biological systems. In addition to offering the student a firm foundation in these subjects in preparation for pursuing other courses in biology, the course will impress upon students how an understanding of the natural world is unraveled using a scientific approach; this will include giving students a historical perspective to the current state of understanding the topics covered by Biology I. This course meets the core curriculum requirement for a Level I Science.

BIO 2313.001
Genetics (Honors)
Dr. Aaron Cassill

This course will introduce students to the important concept that living organisms require a mechanism for reliably storing and transmitting a blueprint for all their components. Students will study the statistical patterns that can predict how genes, the units of heredity, can be transmitted from one generation to the next. The molecular structure of DNA, the carrier of most genetic information, will be studied. The molecular interactions that read the genetic code and express the function of the gene will be explored. The genetic control of development will be used to demonstrate how all these critical components can interact to create a complex organism. Finally, we will briefly cover statistical methods for describing gene distributions in large populations.

CRN: 10517
TR 9:30 - 10:45 AM

BIO 3433.002
Neurobiology
Dr. David Senseman

This course will examine the anatomy and function of nerve cells through the use of a unique CD-ROM based learning tool called, “The Neurons in Action.” The CD-ROM tutorials combine text with computer simulations of laboratory experiments in neuro-physiology. Using the professional research simulator NEURON*, students will perform experiments to affect the generation of action potentials, synaptic potentials, and the spread or propagation of voltages within a neuron. Parameters that are under the student’s control include neuronal geometry, ion concentrations, ion channel density, degree of myelinations, and, for a synapse, its conductance, reversal potential, timecourse, and location on dendrites. With its novel use of interactive movies, “Neurons in Action” allows the student to visualize changing voltage patterns not only in time but in space, providing insight into nerve function that is simply not possible with conventional text and figure presentations.

CRN: 15664
TR 11:00 - 12:15 PM

CHE 1103.004
General Chemistry I
Dr. Donald Kurtz

This course is a special Honors section of General Chemistry I. It provides an introduction to descriptive inorganic chemistry and atomic-molecular structure, including such fundamental concepts as the periodic system of elements, electrons in atoms, valency, chemical bonding, types of reactions, stoichiometry, acids and bases, thermochemistry, molecular-kinetic theory, and states of matter. Concurrent enrollment in CHE 1122 is recommended. Students must score a minimum of 42 on the Chemistry placement exam (or have completed CHE 1073) to enroll in this Honors section. This course meets the Domain I, Core curriculum requirement for a Level II Science.
Fall 2007 Schedule

ECO 2013.004          CRN: 10704
Introductory Macroeconomics (Honors)       TR 11:00 - 12:15 PM
Dr. Melody Lo

Macroeconomics is that branch of economics that seeks to understand and explain inflation, unemployment, interest rates, foreign exchange rates, the balance of payments, and other related phenomena. Emphasis is given in this course to a discussion of monetary and fiscal policy including government deficits and tax cuts. A great deal of time is also devoted to analyzing financial markets where interest rates are determined. In addition, since the macroeconomic environment in this country is increasingly influenced by international conditions, the factors underlying trade and exchange rate movements are discussed. The study of macroeconomics is important because the topics we discuss relate to information you see presented in the newspapers every day. Many macroeconomic issues are regularly the subjects of national political debate. The absence of a consensus as to what comprises effective macroeconomic policy stems, in part, from different assumptions about human behavior in the market place, and, in part, from different concerns about the goals the macro economy ought to be achieving. We will have a two-pronged approach to our study of Macroeconomics. We will spend some time developing the theoretical underpinnings of economic analysis. We will then apply that theory through a combination of readings and case studies that analyzes economic events both domestically and abroad. What you learn in this course will help you understand and discuss the economic issues around your daily life. This course meets the Core curriculum requirement in Economics and meets a requirement in the Common Body of Knowledge (CBK) for Business.

FIN 3014.011          CRN: 14192
Principles of Business Finance (Honors)     MW 11:00-12:15 PM
Dr. Thomas Thomson & F 11:00 - 11:50 AM

The course introduces you to business finance. Ideally both your financial intuition and financial problem-solving skills will be developed in this class. You will also learn the basic facts and measures of business finance. This course is the foundation from which you will progress to other finance courses and it will build the finance skills that are necessary to be successful in all areas of business. The honors section emphasizes classroom interaction and more careful detail in completing the lab assignments. This course meets a requirement in the Common Body of Knowledge (CBK) for Business.

GBA 2013.002          CRN: 15475
Social and Ethical Issues in Business     MW 9:30 - 10:45 AM
Dr. Victor Heller

This course will focus on the social and ethical responsibilities of business organizations and of the people who work in these organizations. The course incorporates learning experiences in: ethical understanding and reasoning abilities, communication skills, analytical skills, multicultural and diversity understanding and reflective thinking skills. The instructor will place emphasis on learning fundamental ethical principles, generalizations, theories and learning to apply the course material to everyday life. This course meets a requirement in the Common Body of Knowledge (CBK) for Business.

GEO 1013.005          CRN: 14491
The Third Planet (Honors)     MWF 10:00 - 10:50 AM
Dr. Eric Swanson

Priority registration will begin on Monday, April 9th for the Fall 2007 semester. To take advantage of priority registration, all Fall 2007 registration forms must be turned in no later than Friday, April 6th. If you are registering for both summer and fall, you will need to fill out one registration form for the summer semester and one registration form for the fall semester. To schedule an advising appointment, please call (210) 458-4106.
Volunteer Recognition

Fall 2007 Schedule

This special Honors section of Geo 1013 will use some of the histories of great natural disasters as a way of understanding both the basic principles of geology as well as the major geological and climatic forces operating on this planet. This approach will allow us to appreciate the profound effect that earth processes have on the course of human history and how this interrelationship grows stronger as global population increases. The natural hazards of earthquakes, volcanoes, tsunami, flooding, violent weather, meteorite impacts and others will constitute the lens through which we view our relationship to our planet. We will also consider the steps that individuals and governments should take to live with an increasingly angry Mother Earth. The course presentation will be primarily through lecture with abundant illustrations, but this class also lends itself to frequent, in-class discussions. The class will also require the completion of a semester-long, in-depth project of the student’s choosing (with instructor advice) that can take a variety of forms: video, web-page, or most commonly a paper created through a series of drafts edited by the instructor. Exams will be given during the course, but the semester project will take the place of a final exam. This course meets the Domain I, Core curriculum requirement for a Level 1 Science.

HIS 1043.005 U.S. History, Pre-Columbus to the Civil War (Honors) CRN: 10883
MWF 1:00 - 1:50 PM
Dr. Marian Aitches

The main purpose of this class is to give students an opportunity to gain a deeper understanding of the early development of national identity, including the formulation of American history. Our starting point will be the colonial period, but we will also examine the process of nation building and its relationship to race, class and gender during the American Revolution and afterwards, including the Civil War period. Students will have the opportunity to investigate the major ideas that contributed to early formulations of American cultural ideals, including Manifest Destiny and the American Dream. Ultimately, our task will be to deconstruct the myth and reality of American history and identity in its early stages from the perspective of voices not often heard, including those of American Indians, African Americans, and women.

HIS 1053.005 U.S. History, Civil War to the Present (Honors) CRN: 12023
MWF 11:00 - 11:50 AM
Mr. David Hanson

This course will explore the relationships between class, race/ethnicity, and gender issues and their connections to the political, social/cultural, economic, and diplomatic development of American society. Topics for analysis will include industrialization, urbanization, imperialism, immigration, pop culture, political behavior, work and leisure, and various ideologies held by past and present Americans. Students will be expected to go beyond the factual data to examine the analytical “Why” and “How” of past events. Students should be prepared for a reading-intensive workload and a discussion-oriented, classroom experience, in which active participation is required. This course meets the Domain II, Core curriculum requirement for 3 hours of United States History and Diversity.

IDS 2213.004 World Civilization Since the 15th Century (Honors) CRN: 10998
TR 12:30 - 1:45 PM
Dr. Kolleen Guy

This course will emphasize the shared experience of humankind from 1500 to the present. Topics concerning the Twentieth century include de-colonization, modernization, economic development, accelerating popula-
tion increases, urbanization, industrialization, and the depletion of global resources. Additional topics will include the world-wide domestication of plants and animals, the diffusion of technologies, diseases, religious beliefs, and political institutions, and the proliferation of global commercial networks, migrations, and empires. There will be a practice map quiz, two mini-exams, a mid-term exam, and a final examination. All assignments are on UGL reserve. This course meets the Domain IV, Core curriculum requirement in World Society and Issues.

HIS 2123.001 / IDS 2213.005
World Civilization Since the 15th Century (Honors)
Dr. Maria Carmen Johnson

The purpose of this course is to provide students with a general introduction to World History through the 15th century. This course will offer a broad overview of the pattern of development of major civilizations and their interaction with closer attention to those events, institutions, beliefs and practices that involved and affected large numbers of people and laid foundations of the modern world. The period covered by this course is vast and complex and it is important to keep in mind that while the course may use the study of individual societies and historical events, it must be maintained that they are situated within a global context. It is by studying individual historical situations and its people within their global context that we can begin to offer an understanding of the past that is relevant to the contemporary world. Two themes will serve as guides for this course. The first, being tradition, which will allow us to observe how individual societies have generated distinctive political, social, economic and cultural traditions that have shaped the lives and experiences of the world’s peoples. The second theme, encounter, directs attention to communications, interactions, networks, and exchanges and how these exchanges have shaped and affected individual societies through contact with the larger world. This course meets the Domain IV, Core curriculum requirement in World Society and Issues.

IS 3003.003
Principles of Information Systems (Honors)
Dr. Chino Rao

The overall objective of the course is to provide students with an understanding of the conceptual foundations of information systems. The course emphasizes concepts in five areas: (1) an understanding of information technology, including hardware, software, telecommunications and database systems; (2) internet, intranet, extranet and electronic commerce; (3) a perspective of the role of information systems, such as transaction processing systems, decision support systems and expert systems in firms; (4) a background in the procedures used to develop information systems; and (5) exposure to current issues in management of information systems. This course meets a requirement in the Common Body of Knowledge (CBK) for Business.

MGT 3013.001
Introduction to Organizational Theory, Behavior, and Management (Honors)
Dr. Cynthia Lengnick-Hall

This course will provide an introduction to the complex role that managers play in creating and guiding organizations in the 21st century. Organization theory and behavior will be explored within the context of changing technical, social, competitive, and international forces shaping an increasingly knowledge-based economy. Skills and concepts that emphasize leading organizational efforts to change and become more
productive, developing collaborative workplaces, and designing organizations that promote learning and
designing organizations that promote learning that enable employees to act effectively on what they know will be important themes in the course. Ethical dilemmas facing organizations will also be examined. A variety of learning approaches including lecture, class discussion, experiential exercises, incident analysis, and reflection papers, will be used to explore these topics. An action-analysis project enables students to practice what they have learned. **This course meets a requirement in the Common Body of Knowledge (CBK) for Business.**

**MAT 1093.005**
Pre-Calculus (Honors)
Dr. Sandy Norman

The goal of this course is to develop "function sense" in preparation for calculus and other applications. We will study families of functions, including linear functions, polynomials, exponential, logarithmic, trigonometric, and complex functions. All the concepts will be viewed algebraically, geometrically, numerically, and through a variety of applications to give students a thorough understanding of the underlying ideas.

**MAT 1214.005**
Calculus
Mr. John Stanley

An introduction to the concepts of limit, continuity and derivative, mean value theorem, and applications of derivatives such as velocity, acceleration, maximization, and curve sketching; introduction to the Riemann integral and the fundamental theorem of calculus. (Prerequisite: MAT 1093 or an equivalent course or satisfactory performance on a placement examination.)

**MAT 1214.013**
Calculus I
Dr. David Senseman

Are you curious about how math is used in the real world? In this course, we will introduce the mathematical concepts of calculus through biological and medical questions and then study those concepts algebraically, geometrically, numerically, and from the applied point of view. Our goal is to understand the ideas of calculus, why they work, and how to apply them to answer real-world questions. We will have a two-hour lab in which we will sometimes do experiments to collect our own data, sometimes apply calculus techniques to analyze our data, sometimes work theoretical problems, and possibly take field trips. **This course is not restricted to bio majors; we welcome all majors interested in math and its biological applications.** (Prerequisite: Precalculus and a graphing calculator)

**MS 3033.004**
Management Science and Production Management
Dr. Darla Kenward

This course is intended as a survey of basic concepts and techniques in the fields of management science and production/operations management. As part of the core for business majors, the course emphasizes model building as a foundation for rational decision-making and problem-solving in a business-oriented envi-
Volunteer Recognition

Fall 2007 Schedule

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This course meets a requirement in the Common Body of Knowledge (CBK) for Business.

MUS 2623.003          CRN: 10317
Fundamentals of Music for Non-Majors      TR 12:30 -1:45 PM
Staff

This course will involve a study of music notation and the fundamentals of music theory. Topics will include pitch and rhythm notation, meter, scales, key signatures, intervals, triads, and chord progressions, as encountered in both classical and popular styles of music. Projects will include concert reports and classroom presentations. This course meets the Core curriculum requirement in Fine Arts.

POL 1013.009          CRN: 14553
Introduction to American Politics (Honors)      TR 12:30 - 1:45 PM
Dr. Amy Jasperson

This course is designed to provide undergraduate students with a broad survey of American national government and politics. We will be focusing on the foundations of American government, the Constitution, public opinion and mass political behavior, and institutions of government. This course is designed to promote critical thinking about major themes in American politics and provide students with a broad foundation of knowledge from which to build upon in upper-division course work. In addition, this particular section involves the use of Web-based technologies. Under each topic, students will become engaged in active learning about the dynamics of American politics through additional readings and first-hand analysis of documents. This course meets the first 3 hours of the Domain II, Core curriculum requirement in Political Studies.

POL 1133.009          CRN: 14556
Texas Politics and Society (Honors)      TR 2:00 - 3:15 PM
Mr. Daniel Sanchez

Topics may include discussions of the Texas and U.S. Constitutions; the role of state in the federal system; the diverse demographic, economic, and cultural bases of state politics; elections, interest groups, and elites; and legislative, executive, judicial, urban, and county politics. This course meets the second 3 hours of the Domain II, Core curriculum requirement in Political Studies.

POL 1213.001          CRN: 11575
Topics in Texas: Ethics in America      MWF 10:00 - 10:50 AM
Dr. Kathleen Arnold

This topic examines some of the central ethical theories throughout history, including virtue-based ethics,
rights-based ethics, utilitarianism, and feminist ethics. Particular attention will be paid to the application of ethical theories to contemporary topics such as environmentalism, animal rights, abortion, affirmative action and biotechnology. Writers examined may include Plato, Immanuel Kant, John Stuart Mill, Carol Gilligan, and Peter Singer. This course meets the second 3 hours of the Domain II, Core curriculum requirement in Political Studies.

PSY 1013.002  
Introduction to Psychology  
Ms. Judith Perry  
CRN: 13348  
MWF 9:00 - 9:50 AM

The field of psychology is a broad and diverse field, encompassing everything from human development and behavior to animal cognition and artificial intelligence. We will explore a wide range of topics throughout the semester. This survey is meant to expose students to the current field of psychology while illustrating its importance in people. Topics to be discussed include the historical roots of psychology, research methods in psychology, the physiological explanation of behavior, human development, states of consciousness/awareness, theories of learning, personality, social psychology, abnormal psychology and therapy to name a few. This course meets the Domain II, Core curriculum requirement in Social and Behavioral Sciences.

WRC 1013.102  
Freshman Composition I (Honors)  
Mr. Wes Spradley  
CRN: 12673  
TR 9:30 - 10:45 AM

Above all else, writers write. In addition, writers read other writers – to sharpen not only their thinking but their skill in communicating their thinking. Writers study style, technique, organization, ideas of other writers because they believe they have something important to say, and they want to say it well. Thus, the emphasis in our course will be divided between reading and writing – reading to improve our understanding, writing to improve our communication. The UTSA Writing Program teaches writing as a process. By examining the process of the writing act, by consciously following that process, students should emerge as more competent and confident writers, which should improve their performance in the classroom and in the work place. The topics for the writing will come from subjects across the disciplines of the University. There will be one group writing project that will also be presented orally to the class. The class will also include a review of standard usage for the English language. This course meets the Core curriculum requirement in English/ Rhetoric.
Study in Munich, Germany

Summer Session II, 2007
CSH 1213  HON 3233  GER 4213

Timeline for Study Visit to Munich, August 2-19, 2007

- Apr 16  Deposit of $250
- Apr 18  Airfare (approx. $1300) due about this time
- June 1  Balance of $480 due
- July 2   First day of class
- Aug 2    Depart for Munich
- Aug 19   Return to San Antonio

You may never again have the chance to get two weeks in Germany’s most desirable city for this price! It’s a bargain! It’s an education! It’s only at UTSA!

For more information, contact Dr. Christopher Wickham by e-mail at christopher.wickham@utsa.edu or by phone, 458-4350. or visit http://flan.utsa.edu/german/

Southern Utah University is proud to host the first NCHC Partners in the Parks seminar. For one exciting week scenic southern Utah will become our classroom as we take the NCHC Place As Text® program into the wild. Outdoor learning is a hallmark of the SUU honors program and the seminar director has over 10 years of experience organizing and leading outdoor/wilderness classes. Join us for a non-credit bearing Honors experience you will never forget.

The event will involve ix days and five nights in and around Bryce Canyon National Park. Planned activities include expert lecturers, a midnight astronomy seminar, a service project, overnight backpacking trip, and a celebratory chuck wagon banquet. $300 includes shuttle from the Cedar City airport, travel to/from Bryce Canyon National Park, camping/park fees, food, lecturers, and instructional materials.

Registration deadline is April 15, 2007. For more information, go to http://www.suu.edu/honors/parks/
Research and Scholarships Opportunities

APRIL - FREE EVENTS

Wednesday, April 11th  
GRE Test is Changing Seminar  6-7pm

Saturday, April 14th  
MCAT Practice Test  1-5pm

Sunday, April 15th  
PCAT Practice Test  3-5pm

Wednesday, April 18th  
LSAT Sample Class  6-7pm

Sunday, April 22nd  
GRE Practice Test  2-4pm

Saturday, April 28th  
LSAT Practice Test  10-2pm

Sunday, April 29th  
GMAT Practice Test  1-4pm

To register for these tests, call 1-800-KAP-TEST, or register online at www.kaptest.com

The Rotary Foundation of Rotary International

The Rotary Foundation is currently the world’s largest, private sponsor of university-level international scholarships.

AMBASSADORIAL SCHOLARSHIPS

Academic-Year Ambassadorial Scholarships
US$23,000 awarded for one academic year of study abroad

Multi-Year Ambassadorial Scholarships
US$11,500 per year awarded for two years of specific degree-oriented study abroad

Cultural Ambassadorial Scholarships
US$10,000 awarded for three months or US$15,000 awarded for six months of intensive language study and cultural immersion abroad

APPLICATION DEADLINES

Application deadlines are set by individual Rotary clubs in accordance with the district deadline. Club deadlines may be as early as March or as late as August of the year preceding study abroad. For example, an applicant interested in studying abroad starting after 1 July 2008 but before 30 June 2009 should submit an application to a local club between March and August 2007. Applicants approved by The Rotary Foundation Trustees will normally be notified of their study institution assignments by 15 December of the same year they apply.

Visit us at www.rotary.org or e-mail scholarship.inquiries@rotary.org
### March 2007
- 30: Honors College attends NBA night Spurs vs. Jazz

### April 2007
- 2: "Cognitive Vulnerability to Depression: Links with Polymorphisms of the Seratonin Transporter Gene"
  - Dr. Christopher Beevers 2:00 p.m. BB 3.01.12
- 9: Summer and Fall Priority Registration Begins
- 11: Honors College Trip to NCUR
- 28: Terry Scholars Annual Picnic
- 30: Automatic "W" for Freshman ends

### May 2007
- 4: Undergraduate Research Symposium
- 5-11: Final Examinations
- 11: Spring 2007 Honors Graduation Ceremony
- 14: Mini-Mester Begins (M)
- 18: Sophomore and Above Automatic "W" Deadline (M)
- 19: Grades Viewable on ASAP
- 28: Memorial Day
- 30: Late Registration & Add/Drop Begins (F)

### June 2007
- 4: Summer Semester Begins (F and T)
- 5: Deadline to Late Register/Add a Class (F/T)
- 6: Drop Only Begins (F/T)
- 7: Last day to drop or withdraw without a grade (F)

### July 2007
- 2: Sophomores and above Withdrawal Deadline (F)
- 2: Freshman Automatic "W"/Withdrawal Deadline (F)
- 4: Independence Day
- 9-10: Final Examinations (F)
- (T) Classes DO NOT Meet
- 10: Second 5-Week (S) Refund Deadline
- 11: Classes Begin (S)
- 12: Deadline for Sophomores and above Automatic "W" (T)
- 12: Deadline to Late Register/Add a Class (S)
- 13: Drop-only begins (S)
- 30: Drop-only ends (S)
- 30: Deadline for Sophomores and Above Automatic "W" (S)

### August 2007
- 6: Freshman Automatic "W"/Withdrawal Deadline (S/T)
- 14-15: Final Examinations (S/T)
- 22: Fall 2007 Classes Begin