Welcome back!! I hope all you had a wonderful holiday break and were able to spend time with family and friends. As we begin the Spring semester, I want to remind all that the Honors College is about you, its students. I hope that all of you continue to strive for academic success and continue to make new friends and participate in activities available through the Honors College and throughout UTSA as well. The more connected you are to your campus through a balance of academic, service, and social activities, the more successful you’ll be. Have a great semester!!

Richard A. Diem
Dean, Honors College
Welcome back for the spring 2011 semester at UTSA! All of us in the Honors College hope you had a wonderful holiday break and have returned to school refreshed and ready for another exciting semester. While we know you will be busy with classes and work and other commitments, we hope you will find time to join in on some Honors College activities.

In late January, the Honors College will be undergoing an external review of the program. Our external reviewers are Honors College Deans from Oklahoma State University and Texas Tech University. The purpose of the review is to provide administrators with information about the strengths and weaknesses of the Honors College and to make recommendations for improving the quality of programming. As part of their visit, the external reviewers will be hosting an open meeting for students on Thursday, January 27, 2011 at 4:00 p.m. in the Bexar Room (UCIII). All of you are invited to attend and we hope that many of you will do so to share your thoughts about the Honors College with the external reviewers. To make sure we have enough snacks, please let me know if you plan to attend: Ann.Eisenberg@utsa.edu.

This spring, we will be organizing some activities at the Children’s Shelter, including a bike rodeo for the kids. If you are interested in helping with the bike rodeo, please contact Alegra Lozano at alegra.lozano@utsa.edu. The Honors College is also looking for volunteers for our major fundraiser, the UTSA Great Conversation! in the evening of Tuesday, February 22, 2011. The Great Conversation! volunteers greet and chat with the community guests who attend the event and participate in a conversation on a fun topic of general interest. You receive a free meal and get the opportunity to network with people in the community! If you would like to help with the Great Conversation!, please contact me at Ann.Eisenberg@utsa.edu.

We also hope to see you all at UTSA’s first-ever, 12-hour, FTK (For the Kids) Dance Marathon, which will take place on Saturday, April 23, 2011 from 10 a.m. to 10 p.m. The effort is being spearheaded by a team of Honors students through the UTSA Leadership Challenge program, so come out and support your fellow Honors students! If you would like to help support families facing the challenge of pediatric cancer, please email Nancy Wong at lbg071@my.utsa.edu for information on meetings and how to help.

We are also beginning work on the 2011-12 Honors course schedule. If you have ideas about what kinds of courses you would like to see in that class schedule, feel free to contact me! The Summer Class Schedule will be up on ASAP in early February. In addition to course travel opportunities to Italy, China, and Germany, we will also offer three Honors Seminars in summer – two in the May mini-semester and one in Summer Two. The most exciting of those courses is one on documentary filmmaking that will be taught by Mr. Mark Bender, a director and writer of films for the National Geographic Channel.

Have a great semester!
NEW SUMMER/FALL 2011 REGISTRATION AND PREREQUISITES PROCEDURE!!

Summer and fall 2011 registration will be conducted separately this year. We will register you for summer in early March and for fall in early April. Class schedules will be available the first week in February for summer and the first week in March for fall. You will only need to meet with your Honors College Advisor once for both summer and fall. If you plan to attend summer school, you should schedule an appointment in February. If you are attending fall only, you should schedule an appointment in March.

All HONORS students must be aware of the ACADEMIC POLICY for PREREQUISITES before filling out the registration forms for the SUMMER/FALL 2011 semesters. You must follow these steps:

Check the PREREQUISITES in the 2010-2012 Catalog for all the courses in which you wish to enroll for summer/fall 2011.

If you don’t have the prerequisites, obtain a PREREQUISITE OVERRIDE FORM from the HONORS College website, http://utsa.edu/honors/forms.html, and process the form before submitting your class schedule. Please recognize that prerequisite overrides are the exception not the rule. If you want to discuss your likelihood of being granted an override, please contact your Academic Advisor in the Honors College.

Once you obtain all signatures from an advisor, the instructor, and the Department Chair, you must return the form to the HONORS Advising Center so that the override can be set for registration.

Also, before submitting your class schedule, ensure that HOLDS such as Parking, Fiscal Services, Health Services, etc, are removed from your record.

Honors College priority registration for summer 2011 courses will take place March 1st and 2nd. (The HC will be closed during this process.) Students who wish to take advantage of this benefit must have their class schedule form and any necessary prerequisite override forms turned into the HONORS College by noon February 28th. We will email you on March 3rd and 4th to make you aware of any problems with your schedule, but it is your responsibility to check your schedule on ASAP to make certain it is accurate.

Honors College priority registration for fall 2011 courses will take place April 4-6th. (The HC will be closed during this process.) Students who wish to take advantage of this benefit must have their class schedule forms and any necessary prerequisite override forms turned into the HONORS College by 3:00 p.m. on April 1st. We will email you on April 6th and 7th to make you aware of any problems with your schedule, but it is your responsibility to check your schedule on ASAP to make certain it is accurate.

Registration forms for summer and fall 2011 are available on our website.

Please feel free to contact your HONORS Academic Advisor with any questions.

Sincerely,

The Honors College Advising Center Staff

Diana Howard    Ricardo Blanco    Sherry Whitmore    Dr. Ann Eisenberg
Diana.howard@utsa.edu    ricardo.blanco@utsa.edu    sherry.whitmore@utsa.edu    ann.eisenberg@utsa.edu

One Student, One Advisor, One Plan for Success™
ATTENTION!
NEW ALERT PROGRAM FOR THE HONORS COLLEGE

The new ALERT Program in the Honors College is designed to assist students in overcoming obstacles that could preclude them from reaching the required GPA of 3.25. Freshmen who fail to attain the Honors College GPA at MID-TERM will be encouraged to participate in the new program.

Non-freshmen students who do not meet the 3.25 GPA will also be encouraged to participate in the new ALERT program during the fall and spring semesters.

The ALERT Program includes a self-assessment, a meeting with the academic advisor, and a commitment to be signed by the student and the advisor.

Students who qualify for the ALERT Program will receive an email from the Honors Advising Center to alert them to make an appointment with their Honors College.

By signing the commitment, students will acknowledge that they have discussed their current academic situation with their advisor, have reviewed and understood the Honors College requirements to remain in good standing and are committed to a plan of “ACTION.”

SOPHOMORES and JUNIORS: START THINKING ABOUT AN HONORS THESIS

Students who are in their second semester as a Sophomore or the beginning of their Junior year should begin thinking about an Honors thesis. To help prepare your plan for an Honors thesis, you should do the following:

1. Pick up an Honors Thesis Handbook in the Honors Office (JPL 4.02.10)
2. Register for HON 3501 in the Spring or Fall of 2011.
3. Schedule an appointment with Dr. Murray or Dr. Eisenberg to discuss your options.

ATTENTION CURRENT HONORS THESIS STUDENTS

All Honors Students enrolled in 4993 must make a thesis presentation at the biannual Honors College Undergraduate Research Symposium.

All thesis writers must present their thesis proposal for the first semester of 4993 and their final thesis results in the second semester of 4993. Thesis writers who choose not to enroll in 4993 must present in the semester of their graduation.

This spring, the Honors College Undergraduate Research Symposium will take place on Friday, April 29, from 8:30 a.m-5:00 p.m., with a luncheon between the morning and afternoon sessions.

Consult the Honors Thesis Handbook for details or contact Dr. Kyle Murray at Kyle.Murray@utsa.edu.
ATTENTION CURRENT HONORS THESIS STUDENTS
The following is a summary of the important deadlines that Honors Thesis students must meet for Honors Thesis 4993:

Wednesday, January 26
Basic thesis information due—thesis readers, working title, and brief description.
Note: Honors Thesis Information Form available at: http://www.utsa.edu/honors/research.html

Monday, April 1
Complete draft of Thesis or Thesis Proposal due to advisor.

Monday, April 15
Complete Draft of Thesis / Thesis Proposal due to committee.

Friday, April 29
Present Thesis or Thesis Proposal at Honors College Undergraduate Research Symposium, 8:30 AM - 4:30 PM

Friday, May 6 by noon
Deadline to file Thesis or Thesis Proposal with the Honors College (signed by advisor and readers)

WORKSHOP SERIES
“Introduction to the Graduate Record Exam (GRE)”
Dr. Ann R. Eisenberg
Associate Dean of the Honors College
Four-Part Workshop: Mondays, April 4, 11, 18 and 25.

Dr. Eisenberg will provide students with an introduction to the Graduate Record (GRE) Exam. Over the series of workshops, she will present typical GRE problems and will demonstrate exercises and approaches to problem-solving that students can practice to improve their scores on the Verbal and Quantitative portions of the exam.
THE 2011 GREAT CONVERSATION  
FEBRUARY 22, 2011  
5:30—9:00 p.m.  
VOLUNTEERS NEEDED!!

The UTSA Great Conversation! Is an important fundraiser for Honors Scholarships. Over the past 10 years, the event has led to the creation of 20 new endowed scholarships and numerous annual scholarships.

Honors students have the opportunity to attend this event as volunteers. The event allows you to give back to the Honors College while you participate in an evening of fun and stimulating conversation. You will meet UTSA faculty as well as prominent members of the San Antonio community.

If you are interested in representing the Honors College and volunteering at this event, please email Dr. Eisenberg at Ann.Eisenberg@utsa.edu.

HONORS COLLEGE NIGHT  
at ROADRUNNER BASKETBALL

February 2, 2011  
vs. UT-Arlington  
7:00 p.m.

ALL HONORS FACULTY, STUDENTS, AND STAFF ARE INVITED TO JOIN THE HONORS COLLEGE AS THE ROADRUNNERS TAKE ON THE MAVERICKS

Tickets are $5 for faculty, staff, and children over 2  
(Tickets are normally $9 for adults and $7 for children)

MENTION THE HONORS COLLEGE AT THE TICKET WINDOW TO RECEIVE THE DISCOUNT

Students are free with ID.
EXTERNAL REVIEWERS' CONVERSATION WITH HONORS STUDENTS

Thursday, January 27, 2011
4:00 p.m.

Bexar Room (UC 1. 102)

ALL HONORS STUDENTS WELCOME!

Come have a conversation with Dr. Robert Spurrier, Dean of the Honors College at Oklahoma State University, and Dr. Gary Bell, Former Dean of the Honors College at Texas Tech University, about your own experiences in the Honors College. Snacks provided!

To make sure we have enough snacks, please RSVP to honors@utsa.edu.

SAVE THE DATE!
FTK (For the Kids) and LEADERSHIP CHALLENGE

Invite you to UTSA’s 1st 12-HOUR DANCE MARATHON
Saturday, April 23, 2011
10am - 10pm

Stay posted
Women’s History Month Presentations

Rawan Arar
University of Texas at Austin


March 3 at 9:30 am. BB 3.03.22

Rawan Arar graduated from the UTSA Honors College in 2008, with a BA in Sociology and minors in women and gender studies and legal studies. After spending a year as a Rotary Ambassadorial Scholar in Amman, Jordan, where she collected data for her Master's thesis, Rawan received her M.A. in Women and Gender Studies from the University of Texas at Austin in August of 2010. She will be talking about her interviews with Iraqi women living in Amman and will address issues facing Iraqi women refugees in the Middle East.

Sarah Luna ('03)
University of Chicago 2010

Border-ing Violence and Sexuality: Racializing Ideologies Surrounding Imagined Whores and Practicing Sex Workers in Mexican Border Cities

March 10 at 9:30 am.
Location TBA

Sarah Luna will discuss the discourse surrounding racialized, female Mexican bodies of either imagined or actual sex workers in three different border city contexts: 1) the raped and mutilated corpses of the infamous Ciudad Juarez murder victims, 2) migrants from the state of Veracruz to the city of Reynosa who are associated with sexual promiscuity, and 3) women who are brought from rural areas to Reynosa by pimps to work in a walled-in prostitution zone. Ms. Luna will address the importance of the US/Mexico border not merely as a divider of geopolitical territories but also a mediator of relationships as she examines how understandings of these bodies are informed by border residents’ fear and respect of drug cartels and racializing ideologies surrounding migrants from southern Mexican states. She will trace how these understandings have real impacts on everyday life (and death).

Sarah Luna graduated from UTSA in 2003 with a B.A. in Anthropology summa cum laude and a minor in Women and Gender Studies at UTSA. She is currently a PhD student in Anthropology at the University of Chicago and a dissertation fellow at the University of Rochester.
Mary Ann Smothers Bruni
Documentary Film-maker
will present her Oscar short-listed film
“Quest for Honor”
followed by a discussion with the film-maker

March 8 at 7:00 pm. Location TBA

The alarming rise in "honor killing" - the heinous act of men killing daughters, sisters and wives who threaten "family honor" - endangers tens of thousands of women in Iraq, Turkey, Jordan and adjoining countries. The Women's Media Center of Suleymaniyah, Iraq, has joined forces with Iraq's Kurdish Regional Government (KRG) to end this practice. Quest for Honor follows Runak Faranj, a former teacher and tireless activist, as she works with local lawmen, journalists and members of the KRG to solve the murder of a widowed young mother, protect the victim of a safe-house shooting, eradicate honor killing and redefine honor. Quest of Honor was shown at the 2009 Sundance Film Festival.

Co-sponsored by the Honors College, the Institute for Law & Public Affairs, & Women’s History Month
Journal Article and Book Club
... a cure for the perplexed pre-medical student

Introduction

The Journal Article and Book Club is designed to provide our members with opportunity to grow as a pre-medical student by inducing thought-provoking ideas pertaining to health, science, and medicine. Many topics will be covered this semester including current events, medical ethics, and current research. Our discussions will come from journal articles, current events, and one book.

New Programs!

Case Studies in Medicine: A new program to introduce our members to the clinical aspects of medicine. Case studies will be given in a typical “S.O.A.P. note” format. The member will have to review, research, and diagnose the patient. The possible diagnoses can range anywhere from a simple cold to a complex, rare illness.

Book Trade: A book trade will be implemented in an effort to expose members to a wide variety of medically oriented topics.

Topics

Journal Article Topics: The theme this semester is “Preparing for life as a doctor…” We will explore the adjustments that a person must accept on their journey to becoming a physician.

Current Events: Five current events will be discussed in between the Journal Article readings. It is up to the member to find topics for discussion!

Book: This semester, we will be discussing one book, “The Emperor of all Maladies: A Biography of Cancer” by Dr. Siddhartha Mukherjee.

Schedule for Spring 2011

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<tr>
<th>Date &amp; Time</th>
<th>Room</th>
<th>What to bring</th>
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<tr>
<td>Discussions</td>
<td>All discussion meetings to take place in Anaqua</td>
<td>Notebook, pen, article to be discussed, and an open mind!</td>
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<tr>
<td>every Monday</td>
<td>Room UC 2.03.08.</td>
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<td>starting January 31st</td>
<td>from 5:30 to 6:45 p.m.</td>
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For additional information or to join, contact:
carley.bach@gmail.com
or call 210-449-4829 (texting okay)
Would you like to spend a semester interning in Washington, DC while earning UTSA credit?

The Archer Fellowship Program is designed to bring outstanding students to Washington, D.C. to participate in internships and to take classes on policy, leadership, and persuasive communication. Students can select from a wide range of internship opportunities in government (e.g., congressional offices, the Supreme Court, the White House, the Smithsonian), industry (e.g. CBS or NBC News, World Bank, Fleishman-Hillard), and the not-for-profit sector (the National Organization for Women, the National Council of La Raza).

Archer Fellows earn 12 hours of Honors credit at UTSA. The Archer Campus Coordinator works with students to ensure that the 12 hours will count toward students' degree and major requirements.

The Archer Center guides students in finding internship opportunities and pays for one round-trip airfare to Washington, DC. Archer Fellows pay UTSA tuition for 12 hours and pay for housing on Capitol Hill. The Campus Coordinator works with students to find sources of financial support.

You are eligible to apply to the 2011-12 Archer Program if you: (1) will have completed 60 college hours by the end of Spring 2011; (2) have a GPA of 3.0 or higher; and (3) will have completed the Core curriculum requirement in Political Science by the end of Spring 2011. Additional information and applications are available on the web at www.archercenter.org.

Application deadline: February 18, 2011

For more information contact Dr. Ann Eisenberg at ann.eisenberg@utsa.edu
The Institute for Law and Public Affairs
is accepting applications for
The UTSA Summer Law School Preparation Academy (SLPA)

The UTSA Institute for Law and Public Affairs will conduct its annual Summer Law School Preparation Academy (SLSPA), beginning May 31, 2011. The SLSPA consists of two Phases, which are typically completed over consecutive summers. Students who complete both Phases I and II earn the ILPA’s Certificate in Legal Reasoning. Participants in the SLSPA receive counseling on the LSAT and the law-school application process. Graduates of the SLSPA have been accepted to over 100 different law schools, and the ILPA often provides stipends to highly qualified students.

Students who will have completed 39 semester credit hours by May 30, 2011 may apply for Phase I of the SLSPA, and students who will have completed 60 semester credit hours by May 30, 2011 may apply for Phase II of the SLSPA. If they did not attend previously and plan to graduate in 2011-12, students may apply for both Phases, which requires attendance for the full summer term. Students who have finished less than 39 hours may apply with the permission of the Director of the Institute for Law and Public Affairs.

Additional information on the SLSPA as well as the application form can be found on the web at: www.utsa.edu/ilpa.

APPLICATION DEADLINE: March 11, 2011
www.utsa.edu/ilpa (210) 458-2990 or 458-29922992

CARLOS AND MALU ALVAREZ SPECIAL OPPORTUNITIES FUND

Spring 2011 application deadline: February 15

All UTSA undergraduate students are welcome to apply for this travel grant. Please review the eligibility requirements at http://utsa.edu/honors/forms/special_funding.doc.

The Honors College is currently soliciting applications from UTSA undergraduate students for funding through the Carlos and Malu Alvarez Special Opportunities Fund. The Carlos and Malu Alvarez Special Opportunities Fund, which was established thanks to a generous donation to the university, is designed to allow undergraduate students to engage in special educational experiences to which they would not normally have access. Examples of such experiences include traveling to a professional conference to present a paper, attending a workshop for special training, or participating in an unpaid internship experience, such as the UT-System Archer Fellows Program. Grants are capped at $750 per student.
Please note: This is not an academic scholarship application.

http://www.utsa.edu/honors/forms/special_funding.doc

For more information, contact Dr. Ann Eisenberg, Associate Dean of the Honors College, at ann.eisenberg@utsa.edu.
2011 HONORS COLLEGE INTERNATIONAL PROGRAM

Study Abroad in China

Program includes visits to the cities of Shanghai, Xian, and Beijing

May 11 to May 29, 2011

Scholarships available through UTSA International Education Fund

Please contact Honors College Dean Richard Diem at 458-4106 or via e-mail at Richard.Diem@utsa.edu if you have questions

Study Abroad in Italy

Program Highlights:
Visits to Venice, Florence and Rome

June 5 to June 27, 2011

Scholarships available through UTSA International Education Fund

Please contact Honors College Dean Richard Diem at 458-4106 or via e-mail at Richard.Diem@utsa.edu
Heard of the Munich Agreement? The Munich Olympics? The Munich Air Crash? Bayern Munich? Oktoberfest? The Honors College is offering a study abroad opportunity in Munich, Germany, in the Summer of 2011. HON 3233 will be taught in the second summer session (July) and includes a three-week stay in southern Germany during August. Based in Munich, the German component of the course includes visits to Salzburg, Nürnberg, Regensburg, and Ulm. Munich is Germany’s most desirable city and has world class museums, palaces, art galleries, Gothic and Baroque architecture, parks, universities, and modern amenities. Home to the Wittelsbach dynasty (including “mad” King Ludwig II) for many centuries, the capital of Bavaria has been home to “UTSA in Munich” since 1999. The course focuses on modern life in Europe and the cultural history of Germany’s “Italian” city.

For more information go to http://flan.utsa.edu/.
To register, contact Dr. Christopher Wickham at christopher.wickham@utsa.edu or (210) 458 4350.
Council on Undergraduate Research
Registry of Undergraduate Researchers

Are you an undergraduate with research experience and an interest in pursuing an advanced degree? If so, you should join the Registry of Undergraduate Researchers. The Registry is open to students in anthropology, arts/humanities, biology, business, chemistry, economics, education, engineering, English, linguistics, environmental studies, geosciences, health, history, communications, math, computer science, physics, astronomy, political science, social work, and sociology. The goal of the Registry is to match undergraduates with research experience with graduate schools.

You can register by going to www.cur.org/ugreg/ and filling out a simple curriculum vita form (at no charge to you). Your records will be made available to graduate schools, but NOT to organizations or companies seeking information for marketing purposes. Graduate school representatives may contact you to invite applications or visits or to share information about their programs.

Students who are interested in attending graduate school may register at any time, but should do so by their junior year. You will be able to update your listing as appropriate to add information about internships, new research experiences, Honors theses, test scores, etc.

For more information, check out the website or contact Dr. Robin Howard, Senior Director, Membership Services, Council on Undergraduate Research at robin@cur.org.

Summer Research Internship Opportunities

Do you want to earn money while you have fun learning more about research? You can do so through a variety of Summer Research Opportunity Programs (SROPs) that exist all around the country. Most programs are designed to help rising juniors and seniors from groups under-represented in higher education to learn more about their academic fields and graduate study. While the majority of programs are in the various fields of science, including technology, engineering, and biomedical research, there are also many internship opportunities in the social sciences, humanities, public health, and even museum studies (at the Smithsonian Institution). The programs typically cover airfare and room and board and pay a stipend ranging from $2,000 to $5,000 for 8 to 10 weeks.

Learn more in the Honors College’s SROP newsletter http://utsa.edu/honors/newsletters/SROP_Newsletter_2011.pdf
Most application deadlines are in late January and early February, so act quickly!
Recognition of Excellence

Congratulations to Honors students Ben Barkley (senior, Honors Studies/Political Science), Jeff Cisneros (senior, History), Tyler Ingraham (senior, Philosophy/Political Science), Robert Massey (senior, Political Science), and Madison Partida (senior, History/Geography) for comprising a formidable team and winning the First Annual World Quest Competition that the Honors College sponsored as part of International Education Week. Congratulations also go to Ryan Zapata (senior, International Management) for his leadership in the Global Business Club that made International Education Week a huge success!

Congratulations to Ben Barkley (senior, Honors Studies/Political Science), Maria Garcia (senior, Political Science), Murtuza Hussain (senior, Accounting), Tyler Ingraham (senior, Philosophy/Political Science), Robert Pohl (senior, English), and Tyler Rutherford (senior, Philosophy) for being selected as legislative interns in the Texas Legislative Session in Austin, TX in spring 2011.

Tyler Rutherford (Philosophy) has been accepted into the University of Texas School of Law for fall 2011.

Congratulations to two Honors students who were Winners of Gilman Scholarships! Gaston Sanchez-Elguezabal, Eagle Pass (junior, Business Accounting) was awarded $4,000 to study at Tsinghua University in China; and Caleb Pendleton, San Antonio, (senior, Business Information Systems) was awarded $4,000 to study at Keele University in Great Britain.

Jack Hua (Biology, '10) has been accepted into Dental School at the University of Texas Health Science Center at San Antonio.

Taylor Vollmer (sophomore, Music Performance) placed as a semi-finalist in the Texana Regional Conference and Student Auditions competition at Hardin-Simmons University in early November.

Erin Josserand (senior, Biology) was first author on a paper entitled Cellular Dynamics within Rotating Cortical Spiral Waves that she presented at the 40th Society for Neuroscience meeting in San Diego in November. Erin's co-authors included fellow Honors students Tim Shanks (Math, senior) and Max Fateev (Biology, '09) and professors Dr. David Senseman of the Department of Biology and Dr. Kay Robbins of the Department of Computer Science. Erin also has been selected to present her paper at the Texas's Undergraduate Research day at the Capitol On February 14, 2011.

Lyndsey Luther (junior, Human Resource Management) has been selected to serve on the State Farm Youth Advisory Board. This national board of 30 students helps State Farm make decisions on the company's philanthropic giving. Board Members fly to State Farm Headquarters each year to work and interact with the officers of the company and Board of Directors. Lyndsey will fly to Bloomington, IN in January of 2011 for her first meeting. Congratulations, Lyndsey!.

Jacquis Lagura (senior, Biology) has been admitted to the doctoral program in physical therapy at Texas Women's University.

Tyler Rutherford (senior, Philosophy) had his paper, Bias Reinforced: The Three Levels of Law, Language, Culture, and Economic Justice, which he co-authored with Dr. Richard Gambitta, Director of the Institute for Law and Public Affairs, accepted for presentation at the Western Political Science Association meeting in San Antonio in April of 2011.

Do you know someone associated with the Honors College who has done something worth recognizing? Send it to honors@utsa.edu and we'll put it in the ‘Recognition of Excellence’
Ryan Zapata (senior, Management) was awarded a $750 grant through the Carlos and Malu Alvarez Special Opportunities Fund to attend THON at Penn State University in November to learn about the event for the Leadership Challenge and FTK (For the Kids) at UTSA.

Pardeis Heidari (senior, Political Science) was awarded a $600 grant through the Carlos and Malu Alvarez Special Opportunities Fund to study in Washington, D.C. as a UT-System Archer Fellow in spring 2011.

Congratulations to the four Honors College students selected as UT-System Archer Fellows for 2010-11: Lakecia Pitts (senior, Management) who interned in the fall at Children’s National Medical Center; Allison Finder (senior, Communication) is interning with Marathon Oil; Jessica Mendez (senior, Interdisciplinary Studies) is interning at UNITE HERE!, and Pardeis Heidari (senior, Political Science) is interning at the Woodrow Wilson Center.

Rawan Arar (Sociology, '09) has been accepted into the PhD program in Sociology at Purdue University.

Congratulations to the seven Honors students whose papers were accepted (out of over 3,500 submissions) for presentation at the annual meeting of the National Conference on Undergraduate Research (NCUR) in Ithaca, NY on March 30th - April 1, 2011. The Honors students and their paper titles [and research mentors] are:

Charles "Nick" Crain (senior, Biology): A Novel Technique to Introduce Intracellular Acidification within Central Respiratory Chemoreceptors of the Bullfrog Tadpole Brainstem [Dr. Matthew Gdovin]

Hilary Franceschini (senior, Biology): Relationship between Low Diastolic Blood Pressure and Three-Year Mortality among Mexican-American Elderly [Dr. David Espino]

Tiffany Lawrence (senior, Art History): What the Shell?: A Study of the Iconographical Meanings of the Shell in Art from the Classical to the Modern Eras [Dr. Judith Sobre]

Jordan Manes (senior, Psychology): Defining the Timing and Function of Cortical Areas Involved in the Pitch-Shift Reflex Using fMRI and TMS [Dr. Donald Robin]


Christine Ochoa (senior, Biology): Methylene Blue Enhances Long-Term Potentiation [Dr. Edwin Barea-Rodriguez]

Marissa Ramos (senior, Psychology): Identifying the Regions of the Brain Active During Reversal Learning [Dr. Donald Robin]

Honors College student Caleb Pendleton, a senior Information Systems major, was awarded an unrestricted $10,000 scholarship by the nonprofit Texas Business Hall of Fame Foundation, Monday, November 8, 2010 during a luncheon. Caleb was one of 19 Texas college and university students to receive this award.
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<tr>
<th>Name</th>
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<td>Shane Appel</td>
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<td>Huzeifa Badshah</td>
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<td>Diana Cuervo</td>
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<td>My Linh Duong</td>
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<tr>
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<td>Navin Oorijtham</td>
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<td>Katrina Womble</td>
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<td>Jessica Mendez</td>
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<td>Andrew Young</td>
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<td>Physics</td>
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</table>

The following Honors College students Currently maintain a perfect 4.0 GPA!
<table>
<thead>
<tr>
<th>Name</th>
<th>Year</th>
<th>Major</th>
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<tbody>
<tr>
<td>Aesha Aboueisha</td>
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<tr>
<td>Sandra Acevedo</td>
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<tr>
<td>Kathryn Almond</td>
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<td>Alexander Asilador</td>
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<td>Mariano Cinaroglu</td>
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<td>Zachary Dean</td>
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<tr>
<td>Claudia Delgado</td>
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<td>Ana Diaz</td>
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<tr>
<td>Gagandeep Dhot</td>
<td>So.</td>
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<tr>
<td>Nazar Dovletov</td>
<td>Jr.</td>
<td>Accounting/Finance</td>
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<td>Michelle Fair</td>
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<tr>
<td>Jason Flores</td>
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<td>Jordan Genung</td>
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<td>Hope Gipson</td>
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<td>Timothy Gutierrez</td>
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<tr>
<td>Ping He</td>
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<td>Daisy Kwende</td>
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<td>Raul Lopez Jr.</td>
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<td>Jennifer Lowery</td>
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<td>Akhilesh Mantripragada</td>
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<td>Paul Martinez</td>
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<td>Matthew Miller</td>
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<td>Justina Williams</td>
<td></td>
<td>So., Electrical Engineering</td>
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<tr>
<td>Sagar Zaveri</td>
<td></td>
<td>So., Mechanical Engineering</td>
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</table>
HON 3233.01M/MES 3333.01M
Honors Seminar: Digital Video Production
Mr. Mark Bender

Film making is not only a way to communicate your unique vision of the World; it is also a profound and dramatic journey that you, the film-maker, undertake yourself. This course will provide a practical introduction to commercial film making with an emphasis on the documentary format. Films in all forms have arguably been the most important and compelling means of mass communication for the last 100 years. Films have had a significant part to play in mankind’s experience of itself and of the world at large. Through this course, you will come to understand the basic structure and language of the medium and will acquire a practical understanding of the technology and techniques that are required to actually produce an informative, entertaining and inspirational end-product for the commercial market.

You will have the opportunity to acquire the skills and techniques necessary to complete your own “film,” with a view to sharing it with an audience. The goal of the course is to help you better understand the following elements as they relate to the documentary film: (1) Story development and the transition from treatment to script to shooting the script; (2) Assessing needs and developing your project through preparation of a budget.; (3) Simple storyboarding techniques as a system of shot and scene organization; (4) Acquisition of necessary hardware and software to facilitate production. (5) Location selection, determining personnel requirements and budgeting of time; (6) Planning and execution of work flow from pre-production to post production; (7) Satisfactory completion and exhibition of your film to your instructor & peers.

Films, by their intrinsic public nature, are quintessential, peer-reviewed, visual documents. Your work will be judged by its value as a work of art and whether it meets the expectations of your peers as a well-crafted and engaging piece of entertainment. Your film will receive a grade from your instructor and an average of grades from your peers. Class participation will also be a component of your grade. A final exam will encompass the final portion of your grade.

HON 3233.02M/HIS 4953.03M/AMS 4832.02M
Honors Seminar: Civil Rights and Film
Dr. Laguana Gray

This course will explore the history of African Americans’ mid-20th century struggle for civil rights and the ways in which that history has been portrayed and reflected in film. We will study the emergence of the movement, key events and people, and the legal and social consequences of these social justice struggles during the first quarter century of the post-World War II era and will examine ways in which the movement differed between places—particularly the urban North/West and the South—and changed across time—especially the shift to black power and black nationalist ideology. We will watch approximately one to three films per week inside and outside the class. You will be expected to analyze films and readings as socio-cultural texts and historical documents.

HON 3233.91S/HIS 4953.091S
Honors Seminar: American Indians and Film:
from Representation to Cultural Sovereignty
Dr. Marian Aitches

This course will explore how American films both construct and appropriate images of American Indians in films. It will examine the way non-Native filmmakers have historically represented American Indians and compare these constructions to those of Native filmmakers. An important focus will be the efforts of Native filmmakers, especially in the 21st century, to reconstruct Indian identities in ways that challenge western notions of domination and inferiority. Students will view feature-length films and documentaries that are otherwise difficult to gain access to. Readings from three texts and course discussions as well as lectures will provide a rich opportunity to analyze these films within their historical context.
In the Honors College

Congratulations Fall 2010 Graduates

Aida Paola Conti
B.B.A. in Management and Marketing
* magna cum laude * with International Distinction
in the Honors College

Álvaro Teixeira Costa Fernao
B.B.A. in Economics and Finance
in the Honors College

Paola Alexandra Fiallos-Montalvo
B.B.A. in General Business
in the Honors College

David Garcia
B.B.A. in Infrastructure Assurance and Information Systems
in the Honors College

Van Tuyet Hoang
B.B.A. in Finance
with a minor in Legal Studies * cum laude *
in the Honors College

Fritz Ngale Mukeba
B.B.A. in General Business
with a minor in Finance
in the Honors College

Joshua James Spofford
B.B.A. in Infrastructure Assurance
* magna cum laude *
in the Honors College

Juan F. Tejeda
B.B.A. in Management
* cum laude *
in the Honors College

Constant Yung
B.B.A. in Accounting
with International Distinction
in the Honors College

Vanessa Zink
B.B.A. in Accounting
with a minor in Legal Studies
in the Honors College

BUSINESS HONORS
Sara Teresa Alonzo
B.B.A. in Actuarial Science
with a minor in Applied Statistics
magna cum laude with Business Honors
in the Honors College

Khumphan Amaratana
B.S. in Biology
cum laude
in the Honors College

Sandy Catherine Arias
B.A. in Music
in the Honors College

Jafar A. Ayyad
B.S. in Biology
in the Honors College

Jennifer Hancock Cashman
B.A. in Psychology
summa cum laude
in the Honors College

Lucas R. N. Cashman
B.A. in Psychology
summa cum laude
in the Honors College

Aline Brown Cenoz
B.S. in Biology
with a minor in Spanish magna cum laude
with International Distinction in the Honors College

Sean Michael Cunningham
B.S. in Biology
magna cum laude
in the Honors College

Matthew D. Deptuch
B.B.A. in Management
magna cum laude with Business Honors
and International Distinction in the Honors College

Douglas Macarthur Evans
B.A. in Sociology
in the Honors College

Michelle E. Flores
B.A. in Interdisciplinary Studies
with a minor in Psychology
summa cum laude in the Honors College

Kelly Ann Gambill
B.S. in Civil Engineering
with a minor in Business Administration
cum laude in the Honors College

Brittany Hunter-Ellis
B.A. in Chemistry
with a minor in French cum laude
with International Distinction in the Honors College

Coral Lumbley
B.A. in English
with a minor in Music magna cum laude
in the Honors College

Nicole Suzanne Miles
B.A. in Anthropology
B.B.A. in Marketing
with a minor in Business Administration
with Business Honors in the Honors College

Perry Emerson Mullins
B.A. in Psychology
magna cum laude
in the Honors College

Chinedum Tobechukwu Ofodile
B.S. in Electrical Engineering
magna cum laude in the Honors College

Gayle Lynne Simons
B.A. Psychology
with a minor in Biology
in the Honors College

Ernest Tolliver
B.S. in Electrical Engineering
with a minor in Spanish cum laude
with International Distinction in the Honors College

Michael Tudyk
B.B.A. in General Business
cum laude with Business Honors
in the Honors College
LEADERSHIP HONORS

Christopher Reed Wilkins
B.A. in Infrastructure Assurance
summa cum laude
in the Honors College

HIGHEST HONORS

Irving Antonio Arevalo
B.A. in Psychology
with a minor in Biology cum laude
in the Honors College
“Exploring Attitudes toward Mental Health Issues among Hispanic College Students”
with Dr. Mary McNaughton-Cassill,
Department of Psychology

Natalia P. Arizmendez
B.S. in Biology
magna cum laude in the Honors College
“Exploiting the TLR5-Flagellin Interaction to Enhance Immune Responses to Vaccine Antigens”
with Dr. Hans Heidner,
Department of Biology

Jennifer Beltran
B.A. in Psychology
with a minor in Biology cum laude
in the Honors College
“Comparison of Methadone and Suboxone Outpatient Therapy for Opiate Dependence”
with Dr. Ann Eisenberg,
Department of Psychology

William O. Dawson III
B.A. in Political Science
with a minor in Public Administration magna cum laude
with International Distinction in the Honors College
“The Socioeconomic Impacts of San Antonio BRAC City-Wide and to East San Antonio in the Year 2010 and Beyond”
with Dr. Richard Gambitta,
Department of Political Science

Adolph Joseph Delgado
B.A. in Psychology
magna cum laude in the Honors College
“Patterns of Smoking and Tobacco Use among College-Age, Depressed Mexican-American Individuals”
with Dr. Stella Lopez, Department of Psychology

Margie Nicole De Young
B.S. in Biology and Chemistry
in the Honors College
“Generation of Novel Small Molecule Libraries for Drug Discovery”
with Dr. Douglas E. Frantz,
Department of Chemistry

Kimberly A. McClurg
B.A. in History
with a minor in African American Studies
magna cum laude in the Honors College
“Turning a Crucifixion into a Resurrection: Constructing the Murder of Emmett Till”
with Dr. LaGuana Gray, Department of History

Catherine M. Sword
B.A. in Anthropology
with minors in History and Latin American Studies
magna cum laude with International Distinction in the Honors College
“The Form and Function of Structure A-3 at Medicinal Trail”
with Dr. Kathryn Brown, Department of Anthropology
### January

<table>
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<tr>
<th>Date</th>
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<tbody>
<tr>
<td>17</td>
<td>Martin Luther King, Jr. Birthday Holiday</td>
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<tr>
<td>21</td>
<td>Honors College Night at the Spurs</td>
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<tr>
<td>24</td>
<td>70% Refund Deadline for Withdrawal</td>
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<tr>
<td>26</td>
<td>Census Date</td>
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<td>No refunds for dropping an individual course after this date.</td>
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<tr>
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<td>Honors Contracts Due</td>
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<td>Thesis Information Forms Due</td>
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<td>Last Day to Add a Course</td>
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<td>27</td>
<td>Student Meeting with External Reviewers 4:00 p.m. Bexar Room</td>
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<td>50% Refund Deadline for Withdrawal</td>
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### February

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<tr>
<td>1</td>
<td>Terry Scholarship postmark deadline</td>
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<tr>
<td>2</td>
<td>Honors College Roadrunner Basketball Night</td>
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<td>25% Refund Deadline for Withdrawal</td>
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<td>15</td>
<td>Presidential Honors Scholarship application deadline</td>
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<td>Alvarez Fund Application deadline</td>
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<td>International Education Fund application deadline</td>
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<td>General Scholarship application deadline</td>
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<td>SUMMER 2011 GRADUATION DEADLINE</td>
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<td>18</td>
<td>Archer Fellowship application deadline</td>
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<tr>
<td>22</td>
<td>Great Conversation! Fundraiser</td>
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<td>Summer Schedules Due for Priority Registration, 12:00 p.m.</td>
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### March

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<td>1</td>
<td>Summer Registration Begins</td>
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<tr>
<td>3</td>
<td>Rawan Arar Lecture, 9:30 a.m.</td>
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<td>8</td>
<td>“Quest for Honor” Documentary Film &amp; Conversation with the Film-Maker</td>
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<td>7:00 p.m. Location TBA</td>
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<td>10</td>
<td>Sarah Luna Lecture, 9:30 a.m. Location TBA</td>
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<td>SLSPA Application Deadline</td>
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<td>12-20</td>
<td>Spring Break</td>
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<td>Archer Fellowship Interviews</td>
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<td>CLEP exams with essay</td>
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### April

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<td>1</td>
<td>Fall Schedules Due for Priority Registration, 3:00 p.m.</td>
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<td>Draft of Thesis or Thesis Proposal Due to Advisor</td>
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<tr>
<td>4</td>
<td>Fall Registration Begins</td>
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<tr>
<td>15</td>
<td>Draft of Thesis or Thesis Proposal Due to Readers</td>
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<td>DEADLINE TO APPLY FOR FALL GRADUATION</td>
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<td>CLEP exams without essay</td>
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<td>23</td>
<td>FTK Dance Marathon, 10:00 a.m.-10:00 p.m.</td>
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<td>Last Day to Drop with Automatic “W”</td>
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<td>28-29</td>
<td>Study Days</td>
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<tr>
<td>29</td>
<td>Honors College Undergraduate Research Symposium, 8:30 a.m.-4:30 p.m.</td>
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### May

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<tr>
<td>1</td>
<td>Terry Scholars Picnic</td>
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<tr>
<td>2-6</td>
<td>Final Exams</td>
</tr>
<tr>
<td>6</td>
<td>Honors College Graduation Ceremony, 2 p.m.</td>
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<tr>
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<td>Convocation Center</td>
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<tr>
<td>7</td>
<td>Last day to get a grade on an Incomplete</td>
</tr>
<tr>
<td>9</td>
<td>Mini-Mester Begins</td>
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<tr>
<td>15</td>
<td>Fall Honors Scholarship Application Deadline</td>
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