Welcome back for the spring 2013 semester at UTSA! All of us in the Honors College hope you enjoyed your holiday break and are fresh and ready for another successful semester. While we know you will be busy with classes and work and other commitments, we hope you will find time to join us in some Honors College activities.

We are looking for volunteers to help out with a number of upcoming events. Volunteering with the Honors College is a great way to make new friends, help the community, and sometimes even do some useful networking.

If you would like to make contacts in the community, join us as a volunteer for our major fundraiser, the UTSA Great Conversation! which is scheduled for the evening of Tuesday, February 26, 2013 at the Institute for Texan Cultures. Great Conversation! volunteers greet and chat with the community guests who attend the event and participate in a conversation on a fun topic of general interest. You receive a free meal and get the opportunity to network with people in the community! If you would like to help with the Great Conversation!, please contact me at Ann.Eisenberg@utsa.edu.

The University Honors Student Association is also looking for volunteers to help organize an Honors Dodgeball Tournament to be held in late March. Funds raised will benefit the FTK Dance Marathon and the pediatric oncology ward at Christus Santa Rosa. If you can help with organization, marketing, or food preparation or want to play on a team, contact Raul Lopez (uhsa.utsa@gmail.com) or Alegra Lozano (Alegra.Lozano@utsa.edu).

The Honors College is also putting together a Freshman Mentoring Program for fall 2013. Honors College mentors will be paired with small groups of incoming freshmen, typically in the same (or a similar) major. If you are interested in helping to ease other new students’ transition to UTSA, contact Alegra.Lozano@utsa.edu. Mentors will be expected to contact their mentees over the summer, meet with them during Roadrunner Days, and stay in touch with them through the fall semester and beyond. This is your chance to provide helpful tips and build community within the Honors College!

And then there are always Honors Pancake Breakfasts: four Sundays at 10:30 a.m. in Laurel Village (see p. 9 for details).

Have a great semester! Hope to see you around the Honors College and at Honors College events!
January 2013—
Happy New Year!

I love the beginning of a new year! I have a brand new desk calendar with blank spaces, just waiting to be filled with new events, tasks, and, certainly, challenges.

I was reflecting on the challenges you may be facing at this point. Some of you are just beginning your studies in the Honors College and may wonder if you are ready for the level of personal commitment that comes with being an Honors College student. Returning HC students may be brimming with confidence as they face the new semester because they have experience to draw from. They are energized at the thought of school starting, knowing that their schedules are in place, and Honors courses are most often their favorite part of their week.

Our hope is that you pick a starting point, commit to excellence and choose to succeed. We know you are quite capable - “the best of the best.” Know that you have a team of Advisors and Honors College staff members ready to assist you throughout the semester. You have a bounty of resources on campus that are truly at your fingertips if you are willing to explore the Honors College website, including the UTSA support links provided (http://utsa.edu/honors/students/freshman/links.html).

I strongly suggest that you schedule an appointment with your Honors College Advisor to review your degree plan and Honors College distinction and to map out your path to graduation. You can schedule an appointment by phoning our office at (210) 458-4106. We look forward to seeing you and wish you a semester of excellence!

Best,

Diana S. Howard
Academic Advisor IV
Honors College
diana.howard@utsa.edu
(210) 458-4106
UTSA’s Quantitative Literacy Program (QLP) is an important part of the UTSA 2016 initiative to elevate our university up to Tier 1 status. The program is designed to improve UTSA students’ ability to work with graphs and data by adding a quantitative element to certain core classes. ALL students who entered UTSA in fall 2011 or later are REQUIRED to take a “Q” course in order to meet graduation requirements. The student learning goals of the QEP will help undergraduate students: (a) acquire basic quantitative literacy and numeracy skills, (b) communicate the results of their quantitative analysis, and (c) acquire discipline-specific, advanced, quantitative skills. The primary focus of enhancing student learning to develop quantitatively-trained graduates is achieved through a curriculum that seamlessly integrates these skills in courses across the undergraduate curriculum.

So what is Quantitative Literacy? “Quantitative” refers to the use of simple mathematical tools to solve real-world data (i.e., balancing a checkbook, figuring out a tip, or completing an order form), while “Literacy” refers to the ability to understand information and write about the patterns observed or form an argument about the implications of the data result. Simply put, the Quantitative Literacy Program wants to ensure that all UTSA students can read, interpret, and analyze numerical information.

Remember, EVERY STUDENT WHO ENTERED UTSA IN FALL 2011 OR LATER MUST COMPLETE THE Q REQUIREMENT in order to graduate. Q-classes include specific sections of the following core classes: ANT 2033, ANT 2043, BIO 1233, BIO 1404, CHE 1073, ECO 2003, ECO 2013, ECO 2023, HIS 2123, POL 1013, SOC 1013, WRC 1013, and WRC 1023. The classes that meet the program requirements have a “Q” on the course schedule page with a corresponding comment: Comments: Course satisfies UTSA’s quantitative scholarship requirement.

If you are a transfer student who came to UTSA with the core classes already complete, be sure to see your advisor for information on how to fulfill the Q requirement!

Source: [http://qlp.utsa.edu/about/](http://qlp.utsa.edu/about/)

The Quantitative Literacy Program is a part of UTSA’s Quality Enhancement Plan.
Attention Current Honors Thesis Students

The following is a summary of the important deadlines that Honors Thesis students must meet for Honors Thesis 4993:

Friday, February 1
Basic thesis information due—thesis readers, working title, and brief description.
Note: Honors Thesis Information Form available at: http://www.utsa.edu/honors/research.html

Monday, April 1
Complete draft of Thesis or Thesis Proposal due to advisor

Monday, April 15
Complete Draft of Thesis / Thesis Proposal due to committee

Friday, May 3 UC Denman Room
Present Thesis or Thesis Proposal at Honors College Undergraduate Research Symposium
1:00 - 4:00 pm

Friday, May 10 by noon
Deadline to file Thesis or Thesis Proposal with the Honors College (signed by advisor and readers)

SOPHOMORES and JUNIORS:
START THINKING ABOUT AN HONORS THESIS

Students who are in their second semester as a Sophomore or the beginning of their Junior year should begin thinking about an Honors thesis. To help prepare your plan for an Honors thesis, you should do the following:

1. Pick up an Honors Thesis Handbook in the Honors Office (MS 4.02.14)
2. Register for HON 3501 in the Spring or Fall of 2013.
3. Schedule an appointment with Dr. Donald Robin at robindonhonors@gmail.com, or with Dr. Ann Eisenberg at Ann.Eisenbert@utsa.edu to discuss your options.

WORKSHOP SERIES
“Introduction to the Graduate Record Exam (GRE)”
Presented by KAPLAN University
Hosted by Dr. Ann R. Eisenberg
Associate Dean of the Honors College
Four-Part Workshop: Mondays, April 2, 9, 16 and 23.
This workshop will provide students with an introduction to the Graduate Record Exam (GRE). Over the series of workshops, students will be presented with typical GRE problems and will be introduced to exercises and approaches to problem-solving that they can practice to improve their scores on the Verbal and Quantitative portions of the exam.
Dr. Noelle Hurd
Assistant Professor of Clinical Psychology
University of Virginia
Friday, March 29th at 1:00 pm
Retama Auditorium, UC 2.02.02

Informal Mentors and the Promotion of Gender, Racial, and Ethnic Identity

Dr. Hurd will discuss the power of mentors, particularly in the lives of young women and individuals from ethnic minority backgrounds. Her current research focuses on adolescent development among marginalized youth and, specifically, the ways that non-parental adults can serve as resources, affecting a variety of outcomes, including psychological distress, health-risk behaviors, and academic achievement.

Dr. Elizabeth Travis
Associate Vice President of Women Faculty Programs
The University of Texas MD Anderson Cancer Center

Women in Science and Medicine: Thriving in an Outdated Culture
March 26, 2:00 pm, University Room, BB 2.06.04

Dr. Travis, who also serves as the Mattie Allen Fair Professor of Cancer Research, at M.D. Anderson will discuss issues relevant to women who plan careers in science and medicine. As women enter those fields in larger numbers, it becomes less accurate to say that the fields are “male-dominated.” Yet women often find themselves butting up against a culture that is defined in male terms and often denies women access to leadership roles. Dr. Travis will provide women with information and advice to assist them in navigating a path in the fields of science and medicine.
“BELIEVE IN POSSIBILITIES”

Everything that FTK does challenges the notion that students are “all about themselves.” We have proven that, with a little dedication, we can change the world in a small way for kids with cancer. We do this by raising money, providing emotional and social support, and bringing awareness to the cause. We host remarkable events all year long, including Zumba events and a fashion show and finish with a spectacular, 18-hour dance marathon. We enjoy spending lots of time serving, playing, and laughing with these special kids at the Children’s Hospital of San Antonio and at our events.

Tokens-of-Hope

When does a quarter become important?

You can make a big difference by adding a small token, a token that will give hope. Look for the can in the Honors College office.

History

Established by the Leadership Challenge Class of 2009, FTK is a student-led organization created to ignite a united effort across the UTSA campus to support local families battling childhood cancer. We are growing across the community, establishing relationships with corporate partners and teaming up with local schools. With over 200 members we provide thousands of hours of service, have raised over $45,000, and are currently helping nearly 100 families in their fight against childhood cancer.

Mark your calendars for the following events:

**ZUMBA FTK:** Wednesday February 20th, 2013. UC Ballrooms I and II.

**DANCE MARATHON** – a high-energy, no-sitting, no-sleeping celebration – the culmination of our year-long fundraising efforts that allows all supporters of our cause to showcase their commitment. The Dance Marathon is a city-wide event that honors the families, recognizes the participants, and shows that, for one weekend, the entire community is united for one cause. This year our Dance Marathon will be on April 5th and 6th from Friday to Saturday. $30 per dancer. Register today at [www.danceforthekids.org](http://www.danceforthekids.org)!!

If you have any questions visit us online at danceforthekids.org or contact us via email at communications@danceforthekids.org
The University of Texas at San Antonio Writing Program
Writing across the Curriculum
2013-2014 Scholarships

Two $2,500 Scholarships to be awarded

Students submit a paper written for a UTSA class. Deadline is April 16, 2013.

- Must be a UTSA sophomore or junior
- Must be enrolled in a minimum of 12 undergraduate credit hours at UTSA during the Spring 2013 semester
- Must enroll in a minimum of 12 undergraduate credit hours at UTSA for the Fall 2013 semester
- May be majoring in any University discipline
- Paper must have been written for a Fall 2012 class or a Spring 2013 class
- Must have a minimum UTSA GPA of 2.5
- Course instructor for which the paper was written must verifying the paper was written by the applicant for his/her class
- Must agree to publication of the paper in any UTSA media
- Must agree to publication of name and photograph

For an application, email Dr. Ann Eisenberg at Ann.Eisenberg@utsa.edu or Ms. Gail Pizzola at gail.pizzola@utsa.edu

The Victory Congressional Internship is accepting applications for Summer 2013

The Victory Institute will bring outstanding LGBTQ college students to Washington, D.C., for an intensive leadership program, including a Congressional internship with an LGBT-friendly member of Congress.

The program includes a generous stipend, housing in D.C., placement in a congressional internship and travel to/from Washington, D.C., as well as travel and registration to the LGBT Leaders 2013 Conference.

Applications for Summer 2013 are due Monday, February 18 – find out more and apply now at www.victoryinstitute.org/vci.

The Victory Congressional Internship is open to current undergraduate students of all genders, orientations, abilities, races, and political affiliations, including people with majors other than political science.

Gay & Lesbian Victory Institute
Victory Congressional Internship
vci@victoryinstitute.org
Wells Fargo Community Leadership Award

The Inclusion and Community Engagement Center is excited to present the Wells Fargo Community Leadership Award for Spring 2013. This semester, student applicants can apply for either the $500 individual award or the $1000 group award. The application is online at: http://www.utsa.edu/ice/documents/pdfs/Wells-Fargo-Community-Leadership-Award-Application-Spring-2013.pdf.

Applicants should be completing at least 40 hours of community service as a part of a UTSA course, degree program, or certificate program. Please see all requirements on the application.

Applications are due February 4, 2013.

Questions? Contact Jennifer Rames in the ICE office at jennifer.rames@utsa.edu or servicelearning@utsa.edu.

Service-Learning Symposium

Save the date for the signature event of our year – the first ever Service-Learning Symposium, April 3, 2013 – 2:00-4:30pm, UC Ballroom.

Jeffrey Howard of DePaul University and the Michigan Journal of Community Service Learning will serve as keynote, and students will be able to submit project posters for a competition.

Inclusion and Community Engagement Center

www.utsa.edu/ice
Service-Learning: www.utsa.edu/ice/sl
Follow us on Twitter: @UTSAvolunteers
Current Volunteer Opportunities: www.utsa.edu/ice/vs
Are you a first generation college student? Are you a junior or senior? Are you interested in pursuing a PhD?

The Ronald E. McNair Scholars Program

Is Recruiting for the
2012-2013 Academic Year

Eligibility
Selection is made based upon the student’s application, letters of recommendation and an interview.

Minimum GPA of 2.8
Is a junior or senior student with at least one full year of academic study remaining (60 hours minimum)
Is currently enrolled in an undergraduate degree program at UTSA
Is a U.S. citizen or permanent resident
Is a first generation college student who meets the income criteria,
OR
Is a member of a group under-represented in graduate study.

Program Benefits:

- Mentoring from UTSA faculty
- Intensive faculty-led research activities
- GRE preparation
- Summer Research Institute
- Presentations at research symposiums
- Academic counseling
- Personal and Leadership development
- Doctoral Preparation Colloquial Series
- Assistance with graduate school application process
- Educational support for summer research

Maria Alvarez
McNair Program Manager
maria.alvarez2@utsa.edu

Location: NPB 2.202
Dr. Richard Diem, Dean of the Honors College, would like to invite 7 Honors students to accompany him to a luncheon with U.S. Poet Laureate, 2011-12, Philip Levine. The luncheon is scheduled for FRIDAY, MARCH 1, 2013 at 11:30 a.m. at the Southwest School of Art (300 Augusta). To attend, you must be able to stay until at least 1:30 p.m. Transportation is available (with Dr. Diem).

Reservations for the luncheon are on a first-come, first-served basis. To reserve a spot, please contact Dr. Eisenberg at Ann.Eisenberg@utsa.edu and provide your name and ID number.

Mr. Levine will also read his poetry at a public lecture on Thursday, February 28, 2013 at 7:00 p.m. at the Southwest School of Art. The public reading is free and open to the public.

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2013 Black History Month Knowledge Bowl

WHEN: Tuesday, February 26, 2013  
WHERE: University Center, Denman Room-UC 2.01.28  
TIME: 6:00PM – 8:00PM

In celebration of Black History Month test your knowledge in Black History. Teams will compete for a chance to win cash scholarship prizes.

This event is open to all UTSA students. Door prizes and refreshments will be provided.

This event is intended to foster UTSA’s core values of inclusiveness, collaboration, respect, innovation, and excellence.

Team Registration - Register your team at the UC Roadrunner Express (UC 1.00.43) by February 1, 2013. Cost per team is $15. Each team must have a minimum of 2, but no more than 5 players.

Cash Prizes:  
1st place- $1200  
2nd place- $600  
3rd place- $300

For information contact: Roadrunner Express 210.458.6159 or Email: rrexpress@utsa.edu or yolanda.davis@utsa.edu
The UTSA Institute for Law and Public Affairs is accepting applications for The Summer Law School Preparation Academy 2013

The UTSA Institute for Law and Public Affairs will conduct its annual Summer Law School Preparation Academy (SLSPA), beginning Monday, June 3, 2013. The SLSPA offers 12 credit hours of coursework in two phases and is specifically designed to prepare students for the rigors of law school and the Law School Admissions Test (LSAT). The program emphasizes analytical thinking, critical reasoning, and strong writing skills. Graduates of the SLSPA have been accepted to over 150 different law schools.

SLSPA Phase I runs from June 3 to July 10 and Phase II from July 11 to August 17, 2013. SLSPA students enroll in Phase I after the sophomore year and Phase II after the junior year or complete both phases over one summer, before their senior year. All Phase II students will take a case-law course and an LSAT preparation course. Students who complete both Phases I and II earn the ILPA's Certificate in Legal Reasoning. To apply, students must submit an application form, personal statement, resume, and letter(s) of recommendation.

APPLICATION DEADLINE:

Additional information on the SLSPA as well as the application form can be found at: www.utsa.edu/ilpa
Contact information: (210) 458-2990  ILPA@utsa.edu
Spend a semester interning in Washington, DC while earning UTSA credit

The Archer Fellowship Program is designed to bring outstanding students to Washington, D.C. to participate in internships and to take classes on policy, leadership, and persuasive communication. Students can select from a wide range of internship opportunities in government (e.g., congressional offices, the Supreme Court, the White House, the Smithsonian), industry (e.g. CBS or NBC News, World Bank, Marathon Oil), and the not-for-profit sector (e.g., the National Organization for Women, the National Council of La Raza).

Archer Fellows earn 15 hours of Honors credit at UTSA. The Archer Campus Coordinator works with students to ensure that the 15 hours will count toward students' degree and major requirements.

The Archer Center guides students in finding internship opportunities. Archer Fellows pay UTSA tuition for 15 hours and pay for housing on Capitol Hill. The Campus Coordinator works with students to find sources of financial support.

You are eligible to apply to the 2013-14 Archer Program if you: (1) will have completed 60 college hours by the end of spring 2013; (2) have a GPA of 3.0 or higher; and (3) will have completed the core curriculum requirement in Political Science by the end of Spring 2013. Additional information and applications are available on the web at www.archercenter.org.

Application deadline: February 22, 2013

For more information contact Dr. Ann Eisenberg at ann.eisenberg@utsa.edu

This Fellowship is a great chance to learn how our government, gain valuable work experience, and make social and professional contacts that can lead to future opportunities.

Archer Information Sessions
Wednesday, January 30, 12:00 and 2:00 pm
Honors College Conference Room, MS 4.01.76
Do you want to earn money while you have fun learning more about research? You can do so through a variety of Summer Research Opportunity Programs (SROPs) that exist all around the country. Most programs are designed to help rising juniors and seniors from groups under-represented in higher education learn more about their academic fields and graduate study. While the majority of programs are in the sciences, including technology, engineering, and biomedical research, there are also many internship opportunities in the social sciences, humanities, public health, and even museum studies (at the Smithsonian Institution). The programs typically cover airfare and room and board and pay a stipend ranging from $2,000 to $5,000 for 8 to 10 weeks.

Learn more in the Honors College’s SROP newsletter
http://utsa.edu/honors/students/newsletters/Dec2012.pdf

Most application deadlines are in late January and early February, so act quickly!

SAVE THE DATE
Pancake Breakfast with the Associate Dean
Laurel Village NC 11

SUNDAYS
January 27    February 24
March 24      April 21
10:30 am.

Join Associate Dean, Dr. Ann Eisenberg, for fellowship and a scrumptious breakfast. Delicious banana, blueberry, and chocolate chip pancakes will be served.

Please RSVP to honors@utsa.edu
THE 2012 GREAT CONVERSATION!
Tuesday, February 26, 2013
5:30—9:00 p.m.
VOLUNTEERS NEEDED!!

The UTSA Great Conversation! Is an important fundraiser for Honors Scholarships. Over the past 12 years, the event has raised almost $1 million in scholarships for the Honors College.

Honors students have the opportunity to attend this event as volunteers. The event allows you to give back to the Honors College while you participate in an evening of fun and stimulating conversation. You will meet UTSA faculty as well as prominent members of the San Antonio community.

If you are interested in representing the Honors College and volunteering at this event, please email Dr. Eisenberg at Ann.Eisenberg@utsa.edu.

CARLOS AND MALU ALVAREZ SPECIAL OPPORTUNITIES FUND

Spring 2013 application deadline: February 1

All UTSA undergraduate students are welcome to apply for this travel grant. Please review the eligibility requirements at http://utsa.edu/honors/students/assets/forms/alvarez-app.pdf.

The Honors College is currently soliciting applications from UTSA undergraduate students for funding through the Carlos and Malu Alvarez Special Opportunities Fund. The Carlos and Malu Alvarez Special Opportunities Fund, which was established thanks to a generous donation to the university, is designed to allow undergraduate students to engage in special educational experiences to which they would not normally have access. Examples of such experiences include traveling to a professional conference to present a paper, attending a workshop for special training, or participating in an unpaid internship experience, such as the UT-System Archer Fellows Program. Grants are capped at $750 per student.
Please note: This is not an academic scholarship application.

http://utsa.edu/honors/students/assets/forms/alvarez-app.pdf

For more information, contact Dr. Ann Eisenberg, Associate Dean of the Honors College, at ann.eisenberg@utsa.edu.
Call for Volunteers!

Honors Mentors Wanted!

The Honors College is starting a new Mentoring Program that will start in fall 2013! Want to mentor new Honors College freshmen? We are looking for qualified & motivated students who want to help with our new freshmen members transition to college. Mentors will contact their mentees over the summer and keep in touch with them through their first year and beyond.

Each mentor will have 3-5 mentees per group, paired up by major. Mentors will contact their mentees over the summer and will then meet with them during Roadrunner Days and during regularly scheduled, agreed-upon meeting times during the semester. (Contact between mentor & mentees will be at least once every other week.) To be eligible to serve as a Mentor, students will need to have completed 30+ hours by the end of spring 2013 and be in good standing with the Honors College.

Interested individuals can contact Alegra Lozano (alegra.lozano@utsa.edu) for more information.

Dodgeball Tournament Organizers Wanted!

The University Honors Student Association will hold a dodgeball tournament in late March to help support the mission of the FTK Dance Marathon. Volunteers are needed for organizing, marketing, set-up, and for assistance with the day of activities (food prep, manning tables, team check-in, etc). If you are interested in helping out or would like to join a team, contact Alegra Lozano at alegra.lozano@utsa.edu.

http://www.danceforthekids.org/  http://utsa.edu/honors/students/uhsa/
Want to work with at-risk students and make a difference?

Join City Year, a 10-month service and leadership program, to #makebetterhappen for struggling students.

City Year is an education-focused, AmeriCorps program, which places young adults as tutors, mentors, and role models with struggling students.

Choose where you want to serve from the 24 locations across the country. Check out the benefits you would receive, including a $5,550 Education Award and other unique scholarships.

During the 10-month program, you will gain leadership and organizational skills, hands-on community building experience and the chance to make a lasting, positive impact on a community.

Take the first step to #makebetterhappen, and start an application: https://gateway.cityyear.org/register-now.cfm

Next application deadline is Feb. 15

City Year is an education focused, nonprofit organization that unites young people of all backgrounds for a year of full-time service to keep students in school and on track to graduation. Learn more at http://www.cityyear.org/dynamic_ektid25431.aspx.

PBS NewsHour - City Year (click here to view video)

City Year Team Leader, Sara Ross, was interviewed by PBS NewsHour about her service. Hear her describe the work her team is doing in Baton Rouge, LA.

Helping Students and Schools Succeed
University Honors Student Association (UHSA) was created with the intent of fostering a sense of unity throughout the College by means of service and social events. As our logo shows, the three tenets of UHSA are leadership, service, and community and all aspects of its existence revolve around furthering those goals for the students of the Honors College as well as the faculty and staff who work with them.

We are a group of Honors College students who, beyond priding ourselves on academic success, enjoy our connections with friends and colleagues. We embrace the opportunities that a tight-knit community of like-minded students provides for its members.

UHSA is open to all students currently enrolled in UTSA's Honors College and has rolling admissions throughout the fall and spring semesters. Qualified students may visit our application page or the Honors College office to get more information on how to join (utsa.edu/honors/uhsa).

Initial Spring General Meeting:

Jan 28
3:30pm
Willow Rm, UC

For more information or to join, contact us at:
uhsa.utsa@gmail.com or (210) 458-4106
### HON 3233.02M
**HONORS SEMINAR: Ethics**  
Jill Hernandez

This course will examine the nature and scope of moral theories. We will pay close attention to some of the most philosophically significant theories about right and wrong, good and evil, and virtue and vice. In addition, we will focus on understanding and evaluating classic objections to these theories. Throughout the course, we will address provocative questions, such as: Am I morally responsible for actions I choose not to perform? Is it better to be (morally) lucky than good? Are my moral beliefs reducible to emotions? Can I be morally required to perform morally wrong actions? Can immoral people be virtuous?

### HON 3223.01F
**HONORS SEMINAR: The American Documentary**  
J.R. Helton

Students in this course will view American documentary films from the past forty years and then examine the social, political, artistic, and historical issues that surround the focus of each film. We will also examine the differences in narrative and point of view and the style and substance of each documentary film. Students will do background reading on the subject matter of selected documentaries and present their findings before the class. As a class, we will view and analyze documentaries from Academy Award winning directors, such as Barbara Kopple (*Harlan County, USA*) and Michael Moore (*Bowling for Columbine*), as well as work by other acclaimed directors, including Eugene Jarecki, Errol Morris, Adam Curtis, and Terry Zwigoff’s *Crumb*, the famous *Hoop Dreams, Hearts and Minds* and obscure classics, such as *Salesman*.

The format of this course will be primarily oral and written rhetorical analysis, inside and outside of class, coupled with the viewing of films and UTSA database/print research. Students will be required to write a research paper covering an examination of one or more selected documentaries concentrating on the issue(s) the film addresses (30%), one group oral presentation (10%), class participation and debate (20%), oral rhetorical analysis and written responses to each film viewed (40%).

### HON 2201.01T
**Honors Community Service**  
Alegra Lozano

HON 2201 is designed to provide members of the Honors College with the opportunity to earn college credit for their experiences in community service. Students are expected to take responsibility for planning and keeping track of their community service experiences. In addition students will have the opportunity to share their experiences in a seminar setting.
Two Honors College students were named as Western Athletic Conference Fall 2012 All-Academic honorees. Congratulations go to Courtney Haass (senior, Management) from cross-country and Lauren Muenchow (sophomore, Biology) from volleyball.

Matthew Treviño (sophomore, Philosophy) has been accepted into the Public Policy and Leadership Conference (PPLC) at Harvard University’s Kennedy School of Government. Matt will receive an all-expenses-paid trip to Boston to attend the conference in February of 2013.

Three Honors College students submitted papers to the 2013 Elie Wiesel Prize in Ethics competition. Chukwunonso Arinze’s (junior, Mechanical Engineering) paper was entitled Slaves in an Era of Freedom: The Untold Story of Africa, Itza Carabajal’s (senior, English & History) was entitled Venas del Corazón Artesano: A Self Reflection, and Zaida Flores’ (junior, Criminal Justice) was entitled American or Not American: That is the Question.

Xavier Johnson (Senior, Sociology) has been admitted to law school at New York University, the University of California Boalt School of Law, Georgetown University, Duke University, William and Mary College, and the University of Texas at Austin. He has been offered a scholarship to attend the University of Texas School of Law.

Ana Cabrera (junior, Honors Studies), Samantha Link (junior, Management), and Travis Miller (senior, Political Science) were three of six undergraduate UTSA students selected to participate in the UTSA Legislative Scholars Program in spring 2013. The three will spend the spring semester interning in a legislative office during the biannual meeting of the Texas Legislature in January through May. Each will also receive a stipend of $10,000 for the semester.

Raquel De La Garza (junior, Mechanical Engineering), Brian Macias (senior, History), and Christian Trevino (junior, Mechanical Engineering) all received $3,500 scholarships through the International Education Fund (IEF) to study in the COLFA Semester in Urbino, Italy in spring 2013. Jeffrey Cisneros (History, ’12) received $3,000 through the IEF to attend the same program in Urbino, and Jonathan Peterson-Ruiz (senior, International Management) received a $1,800 IEF grant to study business in Grenoble, France with CEA Global Education in spring 2013.

Jose Camacho (junior, Economics), Kevin Conway (senior, Accounting), Gustavo Garcia Gamez (senior, Management), Li He (sophomore, Accounting), Holly Hernandez (senior, Marketing), Dina Jackson (senior, Finance), Victor Lamas (junior, Finance/Management), Salma Mendez-Gomez (sophomore, Management), and James Varley (senior, Management) all received College of Business international (COBi) grants to travel with the Honors College to Italy in summer 2013.

Torrie Jackson (Senior, Psychology) has been accepted into the Master’s program in Higher Education and Student Affairs at The Ohio State University for fall 2013.

Do you know someone associated with the Honors College who has done something worth recognizing? Send it to honors@utsa.edu and we will put it in the ‘Recognition of Excellence’
Ten Honors College students were accepted to present scholarly papers at the 2013 meeting of the National Council on Undergraduate Research (NCUR) that will be held in LaCrosse, WI, in April. The students and their papers are:

**Sheldon Baker** (senior, English)  
“Violence, Morality, and the Absence of God in the Works of Cormac McCarthy”

**Morgan Barton** (senior, Political Science)  
“The Problem with Haiti: Why State Capture Causes Long-Term Aid Ineffectiveness”

**Elizabeth Cook** (senior, Anthropology)  
“Ethnographic Study of Steampunk Subculture in Texas”

**Eli Embleton** (senior, Classics)  
“Leadership in the Ancient World”

**Valeria Lomeli** (senior, Biology)  
“Factors Influencing the Use of the Canary System to Detect Early Carious Lesions”

**Carlos Lopez** (senior, English)  
“Foundations of Existence, Struggle, and Authenticity in Shelley’s Monster”

**Claudio Macias** (junior, Biology)  
“Exploring Mucin Multilayer Applications: Antimicrobial Activity and Drug Delivery”

**Ana Parra Rivera** (senior, Chemistry)  
“Discovery and Development of Small Molecules that Induce Cardiogenesis in Stem Cells”

**Thuong “Jessica” Steinman** (senior, Political Science)  
“Universal or Culture-Based Human Rights: The Good, the Bad, and the Struggle for Freedom”

**Marissa Wechsler** (senior, Biomedical Engineering)  
“Osteogenic Differentiation of Human Mesenchymal Stem Cells Exposed to Alternating Electric Current”

**Sheldon Baker** (senior, English)  
“Violence, Morality, and the Absence of God in the Work of Cormac McCarthy”
<table>
<thead>
<tr>
<th>Name</th>
<th>Major/Program</th>
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<tbody>
<tr>
<td>Koby Ahmed</td>
<td>Marketing</td>
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<tr>
<td>Alejandro Andrade</td>
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<td>Paul Blasi</td>
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<td>Ricardo Estavez</td>
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<tr>
<td>Ethan Evans</td>
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<td>Kushal Ghimire</td>
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<td>Uriel Guajardo</td>
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<td>Karisma Hathi</td>
<td>Chemistry</td>
</tr>
<tr>
<td>Sonya Hathi</td>
<td>Chemistry</td>
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<tr>
<td>Amanda Haugen</td>
<td>Interdisciplinary Studies</td>
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<tr>
<td>Rowan Ismail</td>
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<tr>
<td>Jonathan Kaster</td>
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<td>Jordan Kimpler</td>
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<td>Hai Le</td>
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<tr>
<td>Blake Lemoi</td>
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<tr>
<td>Rhea Lobo</td>
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<tr>
<td>Roberto Lopez-Araiza</td>
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<td>Anthony Lozano</td>
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<td>Donald Mahony</td>
<td>Infrastructure Assurance</td>
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<tr>
<td>Alfredo Mares-Reyes</td>
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<tr>
<td>Marie McCammon</td>
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<td>Cristina Molina</td>
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<td>Rachel Peadson</td>
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<tr>
<td>Pratyush Pradhanang</td>
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<td>Alyssa Rosario</td>
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<td>Christina Sirizzotti</td>
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<td>Onome Umaka</td>
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<td>Elvia Valdes</td>
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<td>Sarah Wagner</td>
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<td>Anastasia Walter</td>
<td>Infrastructure Assurance</td>
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<tr>
<td>Taylor Williams</td>
<td>Engineering</td>
</tr>
<tr>
<td>Marilyn Yeatts</td>
<td>Biomedical Engineering</td>
</tr>
</tbody>
</table>
Maria Jose Buendia  
B.B.A. in Finance  
with International Distinction in the Honors College

Leslie Ann Dailey  
B.B.A. in Management and B.B.A in Management Science  
*cum laude* in the Honors College

Corey A. DeAngelis  
B.B.A. in Economics  
*summa cum laude* with International Distinction in the Honors College

Rachel Anne DeLucia  
Master of Accountancy and B.B.A. in Accounting  
in the Honors College

Dominick Guisepone-Zucconi  
B.B.A. in Marketing  
with International Distinction in the Honors College

Ping He  
B.B.A. in Accounting  
with International Distinction in the Honors College

Amy N. Kaster  
B.B.A. in Accounting  
*magna cum laude* in the Honors College

Michael F. Lucci, Jr.  
B.B.A. in International Management  
*summa cum laude* in the Honors College

Andrew G. Manolis  
B.B.A. in Real Estate Finance and Development  
with a minor in Facility & Property Management  
*cum laude* in the Honors College

Morgan Mae McCoy  
B.B.A. in Marketing  
*cum laude* in the Honors College

Lourdes Michelle Muñoz  
B.B.A. in Management  
*cum laude* with International Distinction in the Honors College

Katie Pilgram Neidig  
B.B.A. in General Business  
*summa cum laude* in the Honors College

Elaine Yong-Liy  
B.B.A. in International Management  
with a minor in Economics  
with International Distinction in the Honors College
Hayley Elizabeth Diamond  
B.A. in Communication  
*magna cum laude*  
in the Honors College

Catherine Mary Escalante  
B.A. in Interdisciplinary Studies  
*summa cum laude*  
in the Honors College

Trina Y. Faundeen  
B.A. in Art  
*cum laude*  
in the Honors College

Hope Ashleigh Gipson  
B.A. in Interdisciplinary Studies  
*magna cum laude*  
in the Honors College

Kendra Gabrielle Gladney  
B.A. in Psychology  
with a minor in African American Studies  
*magna cum laude*  
in the Honors College

Fabio Alejandro Gomez Diaz  
B.S. in Electrical Engineering  
in the Honors College

Maria De Lourdes Gonzalez Franco  
B.F.A. in Art  
*cum laude*  
with International Distinction  
in the Honors College

Morgan Alyssa Kennedy  
B.A. in English  
*cum laude*  
in the Honors College

Jennifer Lowery  
B.A. in Sociology  
*cum laude*  
in the Honors College

Brooke Elise Martin  
B.S. in Kinesiology  
*cum laude*  
in the Honors College

Megan Phelps  
B.S. in Clinical Laboratory Science and  
B.S. in Biology  
in the Honors College

Stephanie Ramirez  
B.A. in Art  
*magna cum laude*  
in the Honors College

Susan Ashley Simpson  
B.M. in Music  
*magna cum laude*  
in the Honors College

Jason Lyle Stange  
B.S. in Electrical Engineering  
*cum laude*  
in the Honors College

Benjamin Nicholas White  
B.A. in Political Science

Autumn Nicole Lansford  
B.A. in Political Science and  
B.A. in French  
with a minor in International Studies  
*summa cum laude*  
with International Distinction  
in the Honors College

Patricia Martinez  
B.B.A. in Management  
with Business Honors and International Distinction  
in the Honors College

Florencia Rago  
B.B.A. in Management  
with a minor in French  
with Business Honors and International Distinction  
in the Honors College
Dasola S. Alatise  
B.S. in Electrical Engineering  
*cum laude*  
in the Honors College  
“Characterization if Nigerian Power Generation”  
with Dr. Fred Hudson,  
Department of Electrical Engineering

Javier Jose Barranco-Aquino  
B.S. in Biology  
*summa cum laude*  
in the Honors College  
“Neuronal Synaptic Plasticity and Biochemical Signaling Affected by Dendritic Spine Morphology”  
with Dr. Fidel Santamaria,  
Department of Biology

Taryn Michele Frisce  
B.A. in English  
in the Honors College  
“Privileging the Derivative: An Argument for the Legitimacy of Fan Fiction as a Genre of Literature”  
with Dr. Kinitra Brooks,  
Department of English

Eloy Gonzalez  
B.A. in English  
*cum laude*  
in the Honors College  
“What to Expect”  
with Dr. Kinitra Brooks,  
Department of English

Jesus Alfredo Jimenez  
B.S. in Biology  
with a minor in Chemistry  
*magna cum laude*  
with International Distinction  
in the Honors College  
“Development of Novel 4-aminoquinolines as Therapeutic Agents for the Treatment of Leishmaniasis”  
with Dr. Douglas Frantz,  
Department of Chemistry

Amanda Jean Martinez  
B.A. in English  
*magna cum laude*  
in the Honors College  
“Shades of Gray, A Memoir: Explorations of Morality”  
with Dr. Catherine Kasper,  
Department of English

Hanan Saleh Nourhussein  
B.S. in Health  
*magna cum laude*  
in the Honors College  
“Food Insecurity in the Elderly: An Assessment of Restaurants and Their Impact on the Nutrition Habits of West Side San Antonio Hispanic Seniors”  
with Dr. Adelita Cantu, Department of Family and Community Health Services UTHSCSA School of Nursing

Monica Petluru  
B.S. in Biology  
with a minor in Anthropology  
*summa cum laude*  
in the Honors College  
“Transcription Regulation of Giberellin-Related Genes in Arabidopsis thaliana”  
with Dr. Valerie Sponsel,  
Department of Biology

Amber Rose Shodrok  
B.A. in Music  
*magna cum laude*  
in the Honors College  
“Nine Song Testimony: Finding Balance between Struggle and Achievement”  
with Dr. Susan Olson,  
Department of Music

Jessica Mary Sigl  
B.A. in Interdisciplinary Studies  
*cum laude*  
in the Honors College  
“Literacy in the Content Areas”  
with Dr. Linda Guardia Jackson,  
Department of Bicultural-Bilingual Studies
## DATES TO REMEMBER

<table>
<thead>
<tr>
<th>January</th>
<th></th>
<th>April</th>
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<tbody>
<tr>
<td>30</td>
<td>1</td>
<td>Draft of Thesis or Thesis Proposal Due to Advisor</td>
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<tr>
<td>Archer Information Sessions. MS 4.01.76</td>
<td></td>
<td>Honors College GRE Workshops Begin</td>
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<tr>
<td>12:00 and 2:00 p.m.</td>
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<td>Fall Registration begins</td>
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<tr>
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<td>2</td>
<td>Census Date. No refunds for dropping an individual course after this date</td>
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<tr>
<td>Census Date. No refunds for dropping an individual course after this date</td>
<td></td>
<td>For The Kids Dance Marathon, Convocation Center</td>
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<tr>
<td>Honors Contracts Due</td>
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<td>NCUR Conference. La Crosse, WI</td>
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<tr>
<td>Thesis Information Forms Due</td>
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<td>DEADLINE TO APPLY FOR FALL 2013 GRADUATION</td>
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<tr>
<td>February</td>
<td></td>
<td>Draft of Thesis or Thesis Proposal Due to Readers</td>
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<td>1</td>
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<td>Alvarez Fund Application deadline</td>
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<tr>
<td>Alvarez Fund Application deadline</td>
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<td>SLPSA Regular Application Deadline</td>
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<tr>
<td>Terry Scholarship postmark deadline</td>
<td>2-3</td>
<td>Pancake breakfast. Laurel Village NC 12. 10:30 a.m.</td>
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<tr>
<td>4</td>
<td>4-6</td>
<td>50% Refund Deadline for Withdrawal</td>
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<tr>
<td>50% Refund Deadline for Withdrawal</td>
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<tr>
<td>11</td>
<td>11-13</td>
<td>25% Refund Deadline for Withdrawal</td>
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<td>Presidential Honors Scholarship application deadline</td>
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<td>DEADLINE TO APPLY FOR SUMMER 2013 GRADUATION</td>
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<td><strong>DEADLINE TO APPLY FOR SUMMER 2013 GRADUATION</strong></td>
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<td>Must apply by May 15, 2013</td>
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<td>February</td>
<td></td>
<td>International Education Fund application deadline</td>
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<tr>
<td>Archer Fellowship application deadline</td>
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<td>26</td>
<td>29</td>
<td>Great Conversation! Fundraiser, 5:30 p.m. ITC</td>
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<tr>
<td>Great Conversation! Fundraiser, 5:30 p.m. ITC</td>
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<td>LAST DAY TO DROP AN INDIVIDUAL COURSE</td>
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<td>March</td>
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<td>Study days</td>
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<td>3</td>
<td>Honors College Undergraduate Research Symposium, 1:00-4:00 p.m, Denman Rm UC 2.01.28</td>
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<td>Summer Registration Begins</td>
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<td>Final Exams</td>
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<td>11-16</td>
<td>4-10</td>
<td>Deadline to file Thesis or Thesis Proposal with the Honors College by 12:00 p.m.</td>
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<td>Spring Break</td>
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<td>Honors College Graduation Ceremony, time &amp; location TBA</td>
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<td>24</td>
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The University of Texas at San Antonio-Honors College
One UTSA Circle - MS 4.02.14. San Antonio, Texas 78249
Phone: (210) 458-4106 Fax: (210) 458-5730
honors@utsa.edu