Letter from the Associate Dean, Dr. Ann Eisenberg

Welcome back for the spring 2015 semester at UTSA! We hope you had a great break and returned rejuvenated for another semester at UTSA. We started off our Pancake Breakfast series this past weekend have breakfasts planned monthly for the rest of the semester. There will be a lot of other things going on in the Honors College as well. On Monday, March 30th, we will be hosting our first Romo Professorship Lecture. National Geographic photographer Annie Griffiths will be visiting UTSA to discuss her photography and, in particular, her work with the Ripple Effect, a collective of photojournalists who are documenting the programs that help poor women deal with climate change. Known for her warmth and for her ability to create photographs that humanize situations and cultures, Griffiths is one of the National Geographic Speakers Bureau's most popular lecturers. We give a big thanks to Romo Professor Dr. Valerie Sponsel for bringing Ms. Griffiths to UTSA. Keep your eye on your e-mailbox for more information about the public lecture and smaller gatherings of interested students.

There are a number of other ways you can become more involved with the Honors College this spring. First, we are looking for 25-30 Honors students to help out at our major fundraiser, the UTSA Great Conversation!, which is scheduled for Tuesday, February 24, 2015 from 5:00-9:00 p.m. at the Institute for Texan Cultures. Volunteers have the opportunity to meet and greet many prominent members of the community and sit at a table and participate in conversation on an engaging topic with members of the community. For more information on how to volunteer and what’s involved, see page 7. You can find the program for the event at: http://www.utsa.edu/greatconversation/program.html.

We will also be looking for new Honors Peer Mentors to work with students in AIS 1203 classes in the First Year Experience for 2015-16. Although Honors students will have the opportunity to work as Peer Mentors for the non-Honors sections of AIS 1203 as well as the Honors ones, we will specifically be looking for 8 Honors Peer Mentors (including one from FAME) to work with the Honors sections. The pay rate is $8.50 per hour. Peer Mentors work roughly 19 hours per week (over two semesters). There will be a meet-and-greet for prospective Peer Mentors on February 25 at 3:00 pm in the Hawthorne Room (UC 2.01.34). Applications will be available starting February 6 on Rowdy Jobs and in the FYE office (MS 1.02.06), and are due March 6 by 5:00 pm.

Another new development on the horizon is that Honors housing will occupy a full floor at Alvarez Hall in 2015-16. This change means that all Honors students – freshmen through seniors – who are interested in living together in a single unit will be able to do so. The addition of Honors housing also means that there will now be FOUR Honors R.A.s in Alvarez Hall. If you are interested in living in Alvarez Hall next fall, please make sure to let Alegra Lozano know so that she can put you on the list. Her email is Alegra.Lozano@utsa.edu.

We look forward to seeing you soon!

Letter from the Associate Dean
A Special Message from the Dean
Advisors’ Corner
In the Honors College
Fall 2014 Graduates
Summer 2015 Honors Courses
Special Events and Opportunities
Dates to Remember

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For the past thirteen years I have served as Dean of UTSA’s Honors College. In that time our student body has grown from 350 students to well over 800, representing over 160 Texas high schools as well as students from throughout the U.S. and several foreign countries in Fall, 2014. Our curriculum has evolved to now include a range of choices for students from Business to International Honors. There is now Honors College student housing. Students can study abroad through Honors Programs to China and Italy as well as participate in internships programs in Washington D.C. and in the Texas Legislature. Our students have been accepted to Medical Schools, Dental Schools, Law Schools and graduate programs throughout Texas and across the nation. Our students have taken on leadership roles in student government and in student organizations. We’ve had Rhodes and Marshall scholarship semi-finalists. Scholarly presentations have been made at the National Conference for Honors Colleges and the National Conference on Undergraduate Research as well at the State of Texas Undergraduate Research Day. Our endowed scholarships have grown to 78 and we’ve raised over a million dollars at the Honors College Great Conversation. Honors College alumni are now starting to assist us as they take on various professional roles.

Needless to say as Dean I am extremely proud of these accomplishments, which makes very difficult to note that after nearly 40 years of service at UTSA I have decided to retire as Dean of the Honors College effective August 31, 2015.

I am looking forward to my remaining time at UTSA as well as accompanying this year’s Honors College International Program students to Italy.

I’ve truly enjoyed my time as Dean of the Honors College and all of you, the greatest students in the world.

Richard Diem
Dean
Greetings from the Honors College Advising Team,

Summer 2015 registration is quickly approaching! Honors College students will register themselves during priority registration. We will send an email notifying you of the date you can begin registering for classes as soon as it is announced.

Honors course offerings are listed in this newsletter on page 19.

To take advantage of priority registration, which opens March 3rd, and get the schedule you want, you will need to follow these instructions:

1. If you have a semester-by-semester degree plan that you have developed with your advisor, use that to plan your summer schedule. You can email your schedule to your advisor to have it checked for accuracy.

2. If you have questions about which courses you should take, call the Honors College office at (210) 458-4106 to schedule an appointment with your Honors College advisor to discuss your schedule options and degree requirements.

3. Make certain all holds are cleared from your account (library, parking tickets, 45/90 hour advising, etc.).

4. Check prerequisites to verify the courses you wish to take are truly options for you. Check your degree plan to make sure the courses are necessary for your degree.

6. Please note that students can only register for Honors courses if the Honors advisor or Honors office has set a permission code for you in ASAP. To request permission to enroll in an Honors course, email your advisor and ask for the permission code OR fill out the registration form found on our website and drop it by the office (http://honors.utsa.edu/students/forms.php).

Please contact your Honors College Advisor with questions.

Diana S. Howard                      Stephen Cheney
Diana.howard@utsa.edu                Stephen.cheney@utsa.edu

Shun Barrientez
Shunverie.barrientez@utsa.edu
ALL Honors College students are invited to reside in the Honors section of campus housing. Students will enjoy living in the new dorm-style Alvarez Hall residence, while building lasting friendships with other Honors College students.

Honors Housing slots fill quickly, so if you are interested in living in the Honors Housing unit, contact Alegra Lozano (alegra.lozano@utsa.edu), Assistant Director of Recruitment and Student Programs, for more information.

In order to be assigned to Honors Housing, students must first apply for housing (utsa.edu/housing). When applying, students can specify Honors housing under special requests. Students will then need to email their name, student ID, and contact information to Alegra Lozano to be placed on the Honors housing list. Students who would like to request a specific Honors student as a roommate will need to send the roommate’s name and contact information along with their email request. Honors students may only submit roommate requests for other Honors students.

Alvarez Hall information: http://utsa.edu/housing/about-arh.html
ATTENTION CURRENT HONORS THESIS STUDENTS

The following is a summary of the important deadlines that Honors Thesis students must meet for their Honors Thesis Course

**Wednesday, January 28**
Thesis Information Form is due
[http://honors.utsa.edu/applications/thesisinformationform.php](http://honors.utsa.edu/applications/thesisinformationform.php)

**Wednesday, April 1**
Deadline to submit a complete draft of the thesis or thesis proposal to the thesis advisor

**Wednesday, April 15**
Deadline to submit a complete draft of the thesis or thesis proposal to the thesis committee

**Friday, May 1**
Honors College Undergraduate Research Symposium,
1:00-3:30 pm (poster presentations)

**Friday, May 8**
Deadline to file the thesis or thesis proposal with the Honors College (signed by the advisor and readers)

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SAVE THE DATE

*Pancake Breakfast with the Associate Dean*
10:30-11:30 a.m., Alvarez Hall Community Room

**SUNDAYS**
Feb. 22
Mar. 29
May 3

Join Associate Dean Dr. Ann Eisenberg for fellowship and a scrumptious breakfast. Delicious banana, blueberry, and chocolate chip pancakes will be served.

Please RSVP to honors@utsa.edu
Spend a fall or spring semester as an Archer Fellow living, learning, and interning in the nation’s capital. Learn more on the web at: http://www.archercenter.org/archer-fellowship-program.html

Application Deadline

Monday, February 23, 2015

MS 4.02.14
February 24, 2015
6:00–9:00 p.m.

Institute of Texan Cultures
UTSA HemisFair Park Campus
801 E. Cesar Chavez Blvd.
San Antonio, TX 78205-3209

VOLUNTEERS NEEDED!!

The UTSA Great Conversation! is an important fundraiser for Honors Scholarships. The event also increases public awareness about the important cultural and intellectual role that UTSA plays in the City of San Antonio.

Honors students have the opportunity to attend this event as volunteers. The event allows you to give back to the Honors College while you participate in an evening of fun and stimulating conversation. You will meet UTSA faculty as well as prominent members of the San Antonio community.

If you are interested in representing the Honors College and volunteering at this event, please email Dr. Eisenberg at Ann.Eisenberg@utsa.edu.
2015 BFSA Knowledge Bowl
Honors Team Members Wanted

Wednesday, February 18
6:00 pm
Denman Room (UC 2.01.28)

Team registration is available at Roadrunner Express in the University Center until Wednesday, February 11, 2015 OR until a maximum of 8 teams are registered for the competition. The cost is 5$ per person, with a minimum of 2 players and a maximum of 4. To join the Honors team, email Alegra Lozano at alegra.lozano@utsa.edu.

CASH PRIZES:
1st place team: $1,200
2nd place team: $800
3rd place team: $500

The objective of the Knowledge Bowl, hosted by the UTSA Black Faculty and Staff Association, is to foster an environment of interactive learning and expansion of historical knowledge of American history through the efforts of African American contributors. The Black History Knowledge Bowl is an official program during UTSA’s Black History Month festivities.

Students of all backgrounds are encouraged to learn about innovative, musical, political, social, linguistic, and other contributions of African Americans that shape and support society as a whole today and affect the UTSA community culture. Students are empowered by identifying with historical figures from ethnic backgrounds of underrepresented populations.
HELP TRANSFORM A STUDENT’S LIFE

You can make a different by tutoring fifth-grade students at KIPP Camino Academy during their first year at a KIPP San Antonio middle school. Many students come to KIPP San Antonio behind grade level and tutoring helps them get on the road to success in college and in life.

Tutoring volunteer opportunities are flexible, with many time periods available Monday through Saturday between 7:40 a.m. and 6:00 p.m.

For more than 10 years, KIPP San Antonio has been redefining what is possible in public education. KIPP San Antonio is a growing network of free, college-preparatory public charter schools that prepare students for success in college and in life. Outstanding educators, more time in school, a rigorous college-preparatory curriculum, and a strong culture of achievement and support help our students make significant academic gains.

We provide a training DVD and materials that you may read at any time or place that is convenient for you.

A short background clearance form is required by all schools to work with students.

Contact Hal Zesch, Tutoring Coordinator Volunteer, for more information about the KIPP Camino Academy tutoring program: hal.zesch@gmail.com or (210) 260-6789.

To learn more about KIPP San Antonio or other volunteer opportunities, visit www.kippsa.org

OUR MISSION

The mission of KIPP San Antonio is to enable students from underserved communities to develop the knowledge, skills, and character necessary to graduate from college, lead in their communities, and command their future.
Kasey Barrett
Senior
Psychology

Karen Gonzalez
Freshman
Economics

Luis Muñoz
Junior
Biology

Madison Bell
Junior
Chemistry

Justin Guerra
Junior
Biochemistry

Matthew Mussenden
Sophomore
Finance & Accounting

Lisa Benjamin
Freshman
Multidisciplinary Studies

Atef Haifa
Sophomore
Public Health

Hoa Nguyen
Senior
Biochemistry

Brooke Bennett
Junior
Accounting

Hussein Hajj Mohamad
Senior
Biology

Saifa Pirani
Sophomore
Psychology

Cassidy Berry
Freshman
Psychology

Charles Hammack
Junior
Biology

Sitansh Rajput
Freshman
Computer Engineering

Hannah Bielfeldt
Junior
Finance

Itzia Ibarra Fernandez
Sophomore
Accounting

Aaliyah Smith
Sophomore
Undeclared

Gianini Castillo
Junior
Finance

Paola Larios
Junior
Architecture

Tess Ulrich
Junior
Finance & Marketing

Evette Flores
Junior
Psychology

Benjamin Lux
Senior
Finance

Hilma Vasquez Campero
Sophomore
Entrepreneurship

Shiloh Fraijo
Junior
Electrical Engineering

Paola Martinez
Sophomore
Public Health

Thin Vo
Freshman
Mathematics

Paulina Garcia Gonzalez
Sophomore
Criminal Justice

Charles McCrann
Sophomore
Global Affairs

Joseph Walters
Freshman
Biochemistry

Bryan Gonzalez
Sophomore
Finance

Alejandro Mendoza
Sophomore
Management

Vanessa Wright
Freshman
Psychology

Krupa Mistry
Senior
Biochemistry
Farhan Ahmad (freshman, Biology) has been accepted into the Public Policy and Leadership Conference (PPLC) at the Harvard University Kennedy School of Government for 2015. He will travel to Boston for the Conference -- all expenses paid -- on February 19-22, 2015.

Ana Cabrera-Marquez (Honors Studies, ’14) has been appointed as a legislative aide for McWilliams Governmental Affairs Consultants.

Sarah Connelly (junior, Biochemistry) has been selected to participate in the Department of Homeland Security Scholarship Program.

Kenneth Hasson (senior, Biology) has been accepted into the University of Texas School of Dentistry at Houston.

Luis Muñoz (senior, Biology) took first place in the oral presentation category in immunology at the recent Annual Biomedical Research Conference for Minority Students (ABRCMS).

Shayda Sarrami (senior, Biology) has been accepted into the Texas A&M Baylor College of Dentistry and the School of Dentistry at the University of Texas Health Science Center at San Antonio). She will graduate from UTSA in May 2015 just two years after graduating from high school.

Audrey Stipe (senior, Mechanical Engineering) has been offered an engineering position with Boeing in St. Louis. She will be working on design changes for the F-18 fighter jets.

Vanessa Torres (senior, Biology) took first place in the category of immunology in the poster presentation competition at the Annual Biomedical Research Conference for Minority Students (ABRCMS) for her poster, *Modulation of MHC-II Expression by Fractalkine during Autoimmune Inflammation*. Vanessa’s mentor is Dr. Astrid Cardona of the Department of Biology at UTSA.

Sarah Wagner (senior, Mathematics) was invited to attend an all-expenses paid Pre-Service Teacher Institute at NASA in Houston in October 2014.

Dasola Alatise (Electrical Engineering, ’13) has been accepted into Master's programs in electrical engineering (with a specialization in power grids) at the University of Houston, the University of Texas at Arlington, and UTSA.

Curtis Powell (senior, Economics) has obtained an internship with the White House Council of Economics Advisers, and Alfredo Hickman (senior, Political Science) has obtained an internship with the strategic technologies sector of the Center for Strategic and International Studies (CSIS).

Eric Solis (senior, General Math Studies) has been offered (and accepted) a position as a secondary school mathematics teacher at Churchill High School for spring 2015.
Boyd Garriott (senior, Economics) has been accepted into law school at the University of Chicago School of Law, the New York University School of Law and the University of Texas School of Law, the latter with an offer of a full-ride scholarship.

Kimberly Redgate (senior, Communication) won the prize for “Most Memorable Pitch” in the Inaugural UTSA Pitch Competition on November 7th. Participants were asked to submit and pitch an original business idea or invention. The creators of the top 20 submissions presented at the Richard Liu Auditorium and the audience and guest panelists voted on the winners.

Eric Ficke (junior, Computer Science) received a $2,500 scholarship from the Armed Forces and Communication & Electronics Association.

Pavela Bambekova (junior, Biology) and Chirag Buch (junior, Biology) had their article, “BS/MD Undergraduate Students Express Interest in HOSA,” published in the fall 2014 issue of HOSA Future Health Professionals e-magazine.

Eight students had projects accepted for presentation at NCUR. They are:
Gabriel Diamante (senior, History), Textbook Propaganda: Tracing the Evolving Myth of ‘Bloody Sunday’ Through Education in the Soviet Union and Beyond;
Katrina Parkey (senior, History), Imperialist Interests versus Human Rights: A Comparative Study of Belgium in the Congo with the U.S. in Guatemala;
Stephen Evans (senior, Biology), The Effects of Auditory Feedback on a Learned Vocal-Motor Sequence;
Graham Haug (senior, Philosophy), An Architecture for Intentional Agents with Reactive Behavior;
Alicia Hernandez (senior, Marketing), Hidden Hormonal Influences on Loss Aversion;
Chukunonso Arinze (senior, Mechanical Engineering & Physics), Relativistic Quantum Mechanical Calculations on Alkali Atoms and Dimers from Cesium to Ununennium;
Danielle Chapa (senior, Psychology), Media Internalization, Body Evaluation, and Perceptions of Attractiveness in Mexican-Americans: Does Acculturative Stress Matter?;
Andrea Rojas (senior, Marketing & Psychology), Do Opposites Attract? The Effect of Fertility on Women's Desire for Novel Men

Hannah Beck (senior, Political Science) has been named as one of the San Antonio Business Journal’s “40 Under 40” award winners. She will be honored at a reception in February.

Chukunonso Arinze (senior, Physics & Mechanical Engineering) has been accepted into the PhD program in applied physics at Rice University with a fellowship package (tuition and fee waiver, stipend) totaling $38,000 per year.
Alicia Hernandez (senior, Marketing) has been offered a position with the Lilly Company in Indianapolis beginning in May of 2015.

Christine DeMyers (senior, Anthropology) has been accepted into the PhD program in human evolution and social change at Arizona State University.

Below is the list of 2015 UTSA McClendon Legislative Scholars and their appointments:
- Sandy Herrera (senior, Political Science), Representative Dawnna Dukes
- Rohit Chandan (senior, Political Science), Representative Toni Rose
- Eduardo Zerbe (senior, Political Science), Representative Ruth Jones McClendon
- Heather Riddle (senior, Public Administration), Office of the Speaker – Representative Joe Straus
- Katrina Parkey (senior, History), Office of the Speaker – Representative Joe Straus
- Roderick Taylor (sophomore, Business), Representative Armando (Mando) Martinez

Six Honors students were awarded scholarships from the Office of Undergraduate Research (OUR):
- Selvin Pulickathottiyil (senior, Biology); Felipe Flores Flores (senior, Civil Engineering); Raphael Costa (senior, Computer Science); Tracy de Leon (senior, Nutrition & Dietetics); Stephanie Dalmau (senior, Management); and Chukwunonso Arinze (senior, Mechanical Engineering & Physics).

Nine Honors students were selected to serve on the President’s Student Leadership Council:
- Christian Treviño (senior, Mechanical Engineering); Zack Dunn (senior, Finance); Hannah Beck (senior, Political Science); David Zhang (senior, Biomedical Engineering); Taylor Buchanan (junior, Kinesiology); Alfredo Hickman (senior, Political Science); Tracy de Leon (senior, Nutrition & Dietetics); Timothy Breidenbach (senior, Finance); and Chris Stewart (senior, Public Administration).

Melina Acosta (junior, Psychology) has been selected as a member of the 2015-2016 Active Minds National Student Advisory Committee. Active Minds, Inc. is a nonprofit organization dedicated to raising mental health awareness among college students.
### Fall 2014 Graduates

#### Business Honors

**Anais Alexandra Arteaga**  
B. B. A. in Accounting

**Camille Elise Campos**  
B. B. A. in Marketing  
with a minor in Legal Studies

**Rosaline Veronica Mei Mei Chen**  
B. B. A. in Accounting  
magna cum laude

**Carelli De la Garza Torres**  
B. B. A. in Marketing  
magna cum laude  
with a minor in International Management

**Dina Jackson**  
B. B. A. in Finance  
B. B. A. in Marketing  
magna cum laude

**Luther Leon Mayberry II**  
B. B. A. in Accounting  
summa cum laude

**Nima Motiee**  
B. B. A. in Accounting

**Robert Dale Renner**  
B. B. A. Accounting  
cum laude

**Sahara Rodriguez**  
B. B. A. Accounting  
magna cum laude

#### General Honors

**Jake Daniel Gallegos**  
B.A. in Psychology  
magna cum laude

**Hector Garza**  
B.S. in Biology

**Kylie E. Graves**  
B.S. in Math  
cum laude

**Megan Danielle Hefley**  
B.A. in Psychology

**Zaina K. Hussein**  
B.S. in Biology  
magna cum laude

**Roselyn Ikamba**  
B.S. in Biology  
cum laude

**Megan N. Jenkins**  
B.A. in English  
summa cum laude  
with International Distinction

**Daniel K. Landeros**  
B.S. in Biology

**Lori Leslie**  
B.A. in Anthropology  
cum laude  
with a minor in Biology

**Shalene Nicole Mixter**  
B.S. in Biology  
summa cum laude  
with International Distinction
Fall 2014 Graduates

General Honors

Abigail Desiree Morales  
B.A. in Psychology  
magna cum laude

Jordan Yvette Nerison  
B.F.A. in Art  
cum laude  
with a minor in Biology

Hamed Pakravan  
B. B. A.in Information Systems

Kinsey Kay Perry  
B.S. Psychology  
magna cum laude  
with a minor in Health

Alyssa Lee Rosario  
B.A. in Multidisciplinary Studies  
cum laude

Robert Salinas  
B. B. A.in Marketing  
with Business Honors

Rebecca Kay Smith  
B.S. in Kinesiology  
cum laude

Eric Anthony Solis  
B.S. in Math  
magna cum laude

Kevin Tang  
B.S. in Biology

Prativa Upadhaya  
B.A. in English  
magna cum laude

Cara Marie Ward  
B.S. in Biology  
cum laude

William Octavio Wise  
B.A. in Art History and Criticism  
with a minor in Biology  
and International Distinction

Laura Zoch  
B.S. in Biology  
cum laude

Brady Alexander Zunker  
B.S. in Kinesiology  
magna cum laude

Leadership Honors

Daniel T. Crotty  
B.A. in English  
summa cum laude  
with a minor in Legal Studies

Hilliard Drew Galloway  
B. P. A. in Public Administration  
summa cum laude  
with a minor in Legal Studies
Fall 2014 Graduates

**Highest Honors**

**Alejandro Camacho Abundez**
B. P. A. in Public Administration
B. A. in Political Science
with Leadership Honors and
International Distinction
“Mexico’s Diaspora: The Importance
of Mexicans Abroad
in the United States and Mexico”
with Dr. Rene Zenteno, Department of Demography

**Rachel Brown**
B.S. in Math
*summa cum laude*
with a minor in Statistics
and International Distinction
“Statistical Analysis of a Porcine Model
of Mild Traumatic Brain Injury”
with Dr. David Han, Department of Management Science and Statistics

**Courtney Kayrose Clare**
B.A. in Psychology
B.A. in Criminal Justice
*cum laude*
“Parenting Style and Juvenile Delinquency:
Exploring Gendered Relationships”
with Dr. Michael Tapia,
Department of Criminal Justice

**Sarah Elizabeth Gallup**
B. A. in Psychology
*magna cum laude*
with a minor in Biology
“Role of Laterality in Bottlenose Dolphins (*Tursiops truncatus*), Beluga Whales (*Delphinapterus leucas*), and Pacific White-Sided Dolphins (*Lagenorhynchus obliquidens*) When Viewing Familiar and Unfamiliar Humans”
with Dr. Heather Hill, Department of Psychology, St. Mary’s University

**Boyd Garriott**
B. B. A. in Economics
*summa cum laude*
with Business Honors
“The Impact of Changes in Government Spending on Output”
with Dr. Melody Lo, Department of Economics

**Dalila Garcia Ramos**
B. A. in Communication
*magna cum laude*
with International Distinction
“Little White Lies: How Deception Contributes to the Acquisition of Social Capital on Social Media Sites”
with Dr. Chad Mahood, Department of Communication

**Jade Heverly-Campbell**
B. S. in Public Health
*summa cum laude*
with a minor in Biology
“Pain ‘ESCAPE’ Plan: A Community-Based Education Initiative for Chronic Pain Management and Alternatives to Opioid Therapy”
with Dr. Barbara J. Turner, Director of the REACH Center & Department of Community & Family Medicine, UTHSCSA
Fall 2014 Graduates

Highest Honors

Lynsey Marie Maciolek
B.S. in Biology
summa cum laude
“Examining the Interaction between SlgA and Acinetobacter baumanii”
with Dr. Bernard Arulanandam,
Department of Biology

Alfredo D. Mares
B.A. in Political Science
with International Distinction
“Violence in Mexico and Its Effects”
with Dr. Rene Zenteno,
Department of Demography

Daniela Mendez Azuela
B.A. in Psychology
summa cum laude
“Use of Mental Imagery Strategies to Reduce Fall Risk in the Elderly”
with Dr. Alberto Cordova, Department of Health & Kinesiology

Analucia Moras
B.A. in Psychology
summa cum laude
with International Distinction
“The Role of Accent Familiarity in the Judgments of Non-Native Speech: A Cross-Linguistic Comparison between Heritage and Non-Heritage Raters”
with Dr. Becky Huang, Department of Bicultural & Bilingual Studies

Charissa Jocelyn Munteanu
B.S. Biochemistry
cum laude
“Palladium Catalyzed Reactions of E- and Z-Enol Triflates to Form Alkynes and 1,4-Pentadienes”
with Dr. Doug E. Frantz,
Department of Chemistry

Rabia Razzaque
B.A. in Psychology
cum laude
with a minor in Biology
“Academic Choice Overload Stress in Native-Born versus International Students”
with Dr. Mary McNaughton-Cassill,
Department of Psychology
Fall 2014 Graduates

Highest Honors

Ryan Rodriguez
B.S. in Biology
summa cum laude
“Cleavage of BIGH3 C-Terminus and Prevention Offered by Bleed 8 Antibody”
with Dr. Richard LeBaron,
Department of Biology

Joseph Michael Whitehouse
B.S. in Electrical Engineering
magna cum laude
“Power and Delay Analysis of FinFET Full Adder and Array Multiplier Circuits”
with Dr. Eugene John, Department of Electrical Engineering

Vanessa Torres
B.S. in Biology
cum laude
“Modulation of Major Histocompatibility Complex Class II Expression by Fractalkine during Autoimmune Inflammation”
with Dr. Astrid Cardona,
Department of Biology

Montserrat Zepeda Benavides
B.A. in Political Science
cum laude
with a minor in Legal Studies
with Leadership Honors
“The Lord’s Resistance Army: An Example of Institutional Weakness within Uganda’s Government”
with Dr. Catherine Nolan-Ferrell,
Department of History

Congratulations!
HON 3233.01F/HIS 4953.01F/AMS 4823.01F
The Modern Food System: Balancing Sustenance with Sustainability
Dr. Colleen Witt

This course provides an in-depth look into a wide range of topics that relate to our modern food system, including corporate food production and the decline of the family farm, GMOs and corporate ownership of our food supply, the paradox of hunger amidst food surplus, food labeling and consumer rights, the modern American diet and related diabetes epidemic, as well as other pressing topics relevant to public and environmental health. This class also delves into the modern history of American food culture from the Depression era to contemporary times. Through the exploration of these topics, the course seeks to raise awareness regarding the current strengths and pitfalls of the modern food system, which struggles to balance sustenance for an ever-growing population against the sustainability of its practices. Students may substitute this course for an upper-division elective in the major or minor in History and American Studies.

HON 2201.01T
Honors Community Service
Ms. Alegra Lozano

HON 2201 is designed to provide members of the Honors College with the opportunity to earn college credit for their experiences in community service. Students are expected to take responsibility for planning and keeping track of their community service experiences. In addition students will have the opportunity to share their experiences in a seminar setting.

HON 3233.01S
Honors Seminar: Mexican American Literature
Dr. Ben Olguin

This course is an advanced survey of established and new genres of American war literature and film from the nineteenth century to the present. The primary literary and cinematic texts have been selected for their complex treatment of transnational American subjectivities that are synthesized in wartime contexts throughout the world. The immediate goal is for students to gain insights into the ways that artists deploy various aesthetic devices and innovations to illuminate and critically interrogate foundational social and political issues such as citizenship, nationalism, ideology, ethics, and art, all of which are accentuated during wartime. The ultimate goal is to exercise and expand student literary and cultural studies vocabulary, explication and discourse analysis skills, and expository writing practices. Several inquiries guide this course: What aesthetic innovations do artists undertake to illuminate and intervene into violence, and how do they succeed and/or fail? How might warfare undergird the construction of different models of American identity? What are the contours, boundaries, and horizons of these models? What happens to the nation state when Americans encounter, and identify with, citizens and combatants from other nations? What discourses and paradigms about ethics and power emerge in American literature and film in different wartime contexts? Students may substitute this course for a Category C course in the English major.

HON 3233.02S
Honors Seminar: The American Dream Through Film & Fiction
Ms. Amy Hauck

The American Dream is comprised of a myriad of stories that make up one beautiful song, as Whitman puts it – each American “singing what belongs to him or her and to none else.” This iconic ideology is a nationally adopted ethos, which reasons that all Americans should have the equal opportunity to succeed if they will simply put their hand to the plow and work hard. However, is it possible that the American dream has become the carrot before the mule – an unattainable treasure? Is the American Dream slipping away? Together we will examine and conceptualize the portrayal of the American Dream through the lens of diverse works of American fiction and film. As a class we will attempt to define the American Dream, closely examine ways each work has contributed to forging this ideological structure in American culture, and trace the evolution of the American Dream in various epochs of history. Students may substitute this course for an upper-division elective in the major or minor in American Studies. Students pursuing a major in English should talk to their advisor about how this course may be used in the English major.
Nau Undergraduate Scholarship in History
DEADLINE: February 20, 2015

The Nau Undergraduate Scholarship in History offers 6-12 awards of $5,000 to $10,000 each.

To apply:

- Submit a brief essay discussing a book you have read in a college-level history course that has shaped your understanding of the past and inspired your interest in history.
- Submit a writing sample of your academic work in History (e.g., book review, historiographical essay, research paper).
- Submit 1-2 letters of recommendation from UTSA History faculty. Transfer students may use a faculty member from a previously attended college or university.

Complete an online application at: http://colfa.utsa.edu/history

Eligibility

- The Nau Scholarship is open to undergraduate students who are enrolled full-time (15 hours) in fall of 2015. Recipients may be enrolled in fewer than 15 hours if they are graduating in the spring and need fewer than 15 hours to graduate.
- Students must be a junior (with a minimum of 75 credit hours completed) and have enrolled in or completed Historical Methods (HIS 2003) with a final grade no lower than a B-.
- Applicants must also enroll in Seminar in History during the award year or have completed it prior to the award year.
- Qualifying students will have a cumulative GPA of 3.0 or 3.5 in the last 30 hours completed.
- The scholarship is available for students with scholarly interests in all areas of history. Awards will apply to the 2015-16 academic year.

For more information, contact Dr. Kolleen Guy at kolleen.guy@utsa.edu.
King's is pleased to announce new scholarships for international students pursuing graduate study in 2015.

**King's President's International Scholarships**
Twenty international students will be selected to receive this scholarship. The maximum award is £10,000.

**Friends of King's College London Association Scholarship**
One scholarship of $2,000 USD will be awarded to a USA resident undertaking a full-time master's program at King's beginning in 2015.

Applications must be received by 17:00 GMT (11:00 am CST) on March 31, 2015.

Other departmental funding opportunities are also available. Please see the Postgraduate Funding Database for a complete list.
The centennial contest is open to all students enrolled at accredited institutions of higher education in the United States. There will be separate competitions for essays and art. All submissions must address the theme “Academic Freedom: Its Concept, Its History, Its Successes, and Its Failures.” Up to two entries may be made by any one student. Submissions must be sent to centennialcontest@aaupfoundation.org by midnight (EST) on March 1, 2015.

For more information, please visit: http://www.aaupfoundation.org/centennial/centennial-contest

KAPLAN is offering their Starting Line: Tuition Assistance Program. Students with a 3.0 GPA and a completed FAFSA report are eligible to apply for the scholarship. The scholarship is good towards any comprehensive Kaplan course offering and provides students with anywhere from 25-60% off a course based on need and merit. You can find all the guidelines and apply for the scholarship at www.kaplanpartnerships.com/thestartingline.
15th Annual Spring Research Conference

March 19th, 2015

Graduate and Undergraduate students with majors in COLFA involved in research can apply at:

www.colfa.utsa.edu/colfa/conference

Deadline: Jan 30, 2015

Contact Sylvia Gonzalez at MH 4.01.23
sylvia.gonzalez@utsa.edu
or 210-458-4479

COLFA
College of Liberal and Fine Arts

LIBERAL ARTS

HUMANITIES

SOCIAL SCIENCES

UTSA The University of Texas at San Antonio
# DATES TO REMEMBER

## JANUARY

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
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</table>
| 28   | Census Date  
Thesis Information Forms Due  
Honors Contracts Due |
| 30   | Deadline to Submit to COLFA Spring Research Conference |

## FEBRUARY

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
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<tbody>
<tr>
<td>1</td>
<td>Alvarez Special Opportunities Fund Deadline</td>
</tr>
<tr>
<td>11</td>
<td>Registration Deadline for BFSA Knowledge Bowl</td>
</tr>
</tbody>
</table>
| 15   | International Education Fund Scholarship Deadline  
University General Scholarship Deadline |
| 18   | BFSA Knowledge Bowl, 6:00 pm, Denman Room (UC 2.01.28) |
| 20   | Nau Undergraduate Scholarship in History Application Deadline |
| 22   | Pancake Breakfast, 10:30 am, Alvarez Hall Community Room |
| 23   | Archer Fellowship Application Due |
| 24   | Great Conversation!, 5:00 pm, Institute of Texan Cultures |
| 25   | Peer Mentor Meet-and-Greet, 3:00 pm, Hawthorne Room (UC 2.01.34) |

## MARCH

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
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<tbody>
<tr>
<td>3</td>
<td>Priority Registration for Summer 2015 Opens</td>
</tr>
<tr>
<td>6</td>
<td>Peer Mentor Applications Due</td>
</tr>
<tr>
<td>9-14</td>
<td>Spring Break, University Closed</td>
</tr>
<tr>
<td>19</td>
<td>15th Annual COLFA Spring Research Conference</td>
</tr>
</tbody>
</table>
| 20   | Credit/No Credit Option Deadline  
Last Day to Drop with an Automatic “W” |
| 29   | Pancake Breakfast, 10:30 am, Alvarez Hall Community Room |
| 30   | Guest Lecture, Annie Griffiths of National Geographic, 6:00 pm, Location TBA |

## APRIL

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
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<tbody>
<tr>
<td>1</td>
<td>Deadline to Submit Complete Draft of Thesis or Thesis Proposal to Thesis Advisor</td>
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<tr>
<td></td>
<td>Priority Registration for Fall 2015 Opens</td>
</tr>
<tr>
<td>15</td>
<td>Deadline to Submit Complete Draft of Thesis or Thesis Proposal to Thesis Committee</td>
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<tr>
<td></td>
<td>Deadline to Apply for Fall 2015 Graduation</td>
</tr>
<tr>
<td>29</td>
<td>Last Day of Classes</td>
</tr>
<tr>
<td>30</td>
<td>Student Study Day, Classes DO NOT Meet</td>
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</table>

## MAY

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
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<tbody>
<tr>
<td>1</td>
<td>Student Study Day, Classes DO NOT Meet</td>
</tr>
<tr>
<td></td>
<td>Honors College Undergraduate Research Symposium, 1:00-3:30 pm, Denman Room (UC 2.01.28)</td>
</tr>
<tr>
<td>2-8</td>
<td>Final Exams</td>
</tr>
<tr>
<td>3</td>
<td>Pancake Breakfast, 10:30 am, Alvarez Hall Community Room</td>
</tr>
</tbody>
</table>
| 8    | Honors College Graduation Ceremony, 4:30 pm  
Deadline for Filing Thesis/Thesis Proposal with the Honors College, 5:00 pm |