It has been a very busy winter for those of us in the Honors College Office! The best news is that we had a very successful Great Conversation! fundraiser, which raised almost $139,000, most of that for scholarships. Thanks go to the many Honors College students who volunteered at that event. In addition, we had a record number of applications for the 2007 class of Honors College freshmen, so you should be seeing many new faces in the Honors College next Fall.

Now we’re gearing up for registration season: The Schedules of Classes for both summer 2007 and fall 2007 are now posted on ASAP, so you can begin planning your schedule. Priority registration for summer and fall will open on April 9th, so make sure you have your schedule planned by Friday, April 6th! We are also instituting some new procedures in the office for those early days of registration that will make it a bit harder to see an advisor early in the week of April 9th, but should make it easier for us to input all schedules in a timely fashion and better serve those students who plan early!

So make sure you’re someone who plans early!

Have a great springbreak!

Yours,

Dr. Ann Eisenberg
Recognition of Excellence

We want to extend our thanks to the students who volunteered for **Great Conversation**!

**Rawan Arar** (junior, Sociology)

**Nathan Campbell** (senior, Physics)

**Lauren Christy** (freshman, English)

**Jessica Craig** (senior, Anthropology)

**Natasha Davis** (senior, Biology)

**Nneoma Duru-Onweni** (freshman, Civil Engineering)

**Lydia Fletcher** (senior, English)

**Brendan Flood** (sophomore, Political Science)

**Sara Francisco** (senior, English)

**Gina Franks** (senior, Pre-Business)

**Robert Garcia** (senior, Accounting)

**Allison Guettner** (sophomore, Civil Engineering)

**Brenda Gutierrez** (junior, Management)

**Philip Hamby** (senior, Electrical Engineering)

**Angelica Hernandez** (junior, Biology)

**Erin Hill** (senior, Biology)

**Eric Johnson** (senior, Physics)

**Jessica Junqueira** (freshman, English)

**Chris Kawasaki** (senior, Computer Science)

**Ruth Kovner** (senior, Biology)

**Amanda Lopez** (junior, Accounting)

**Onochie Okonkwo** (senior, Geology)

**Melissa Ruiz** (senior, Communication)

**Kristi Salazar** (junior, Geology)

**Nicole Taylor** (freshman, Political Science)

**Jesus Valero** (senior, Sociology)

**Angela White** (senior, Psychology)

We want to extend our thanks to the students who volunteered for **Honors Day 2007**

**Jackie Adams** (senior, Psychology)

**Sofia Villalobos** (senior, Interdisciplinary Studies)

**Jesus Valero** (senior, Sociology)

**Kurt Attaway** (senior, Psychology)

**Onochie Okonkwo** (senior, Geology)

**Steven Mayen** (junior, Biology)

**Jessica Craig** (senior, Anthropology)

**Robin McIlhenny** (junior, History/Anthropology)

**Ruti Kovner** (senior, Biology)

**Angela White** (senior, Psychology)

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**Accolades**

**Mark Peugeot** (2006, Psychology) has been admitted into the Ph.D. program in clinical psychology at Texas A&M University.

**Jocelyn Campos** (sophomore, Biology), **Rachel Finn** (sophomore, Psychology), **Ruth Jackson** (sophomore, Biology), and **Gayle Simons** (sophomore, Chemistry) were accepted into the Joint Admission Medical Program (JAMP) for 2007.

**Wanda Casillas** (Psychology, 2006) has been accepted into the Ph.D. program in Human Development at Cornell University.

**Angela White** (senior, Psychology) has been accepted into Ph.D. programs in Social Psychology at the University of Connecticut and the University of Texas at Austin.

**Jackie Adams** (senior, Psychology) was accepted into the Psy.D. program in clinical psychology at the Chicago School of Professional Psychology.

**Rebecca Fowler** (English/History, 2004) has been admitted into the M.A. program in Latin American History at the University of Arizona.

**Jesus Valero** (senior, Sociology) has been accepted into the School of Law at Valparaiso University.

**Viresh Thusu** (Electrical Engineering, 2006) has been accepted into the PhD program in Electrical and Computer Engineering at Duke University.
The Importance of Service
By Robin McIlhenny

Participating in service activities is very important, especially if you plan on continuing on to graduate school. The service portion of applications for schools, grants, and fellowships is becoming increasingly important as you try to distinguish yourself from other applicants. Having a service history shows that you can be committed to a cause, are not driven by money, and are knowledgeable about the world around you. As an honors student, making a commitment service is very important.

There are many kinds of service. Service activities can include volunteering for a charity, NGO or your church group on a consistent basis, as well as summer programs both locally and abroad. They can also include working on political campaigns and one-time, volunteer events, like Habitat for Humanity.

The Honors College has created opportunities for many types of service. If you are looking to do long-term volunteer work, you can enroll in HON 2201. You will receive honors credit for your participation and the program facilitator, Caroline Castellanos, can help you towards an interesting organization. This semester, students are volunteering at Converse Animal Shelter, Human Rights Campaign, and Christian Hope Resource Center, as well as other exciting locations. If you are interested in registering for this class, you can contact your advisor or Caroline Castellanos at the Honors College.

If you cannot find a way to fit a long-term commitment into your schedule, you can participate in one-time volunteer events through the Honors College student group. Right now, UHSA has put together a team for the Susan B. Komen Race for the Cure, which only requires a Saturday commitment. The Race for the Cure raises money for breast cancer research and forms a support network for survivors and their families. Throughout March, team members will raise money through the Internet and then on the 31st will participate by either walking or running in a marathon. If you would like more information about this event contact robin.mcilhenny@utsa.edu. UHSA is planning other volunteer events and will post these on their website, in the newsletter, and through email.

The Honors College encourages service and we hope that students will participate in these events but however you choose to serve is helpful not only to the community but to your future.

Alumni Report
What are graduates of the Honors College doing right now?

“I graduated from the Honors College in 2003. Since then, I've received my M.F.A in fiction writing from the University of Notre Dame. I have two books coming out: Parabola: A Novel in 21 Intersections (Chiasmus Press, Fall 2007), which won the Chiasmus Press first book contest, and Changing: 64 Versed Hexagrams (Fairy Tale Review Press, Fall 2008). My short stories have been published widely and have most recently appeared or are forthcoming in Black Warrior Review, Quarter after Eight, and The Fairy Tale Review. I currently teach creative writing and English Composition at a couple of universities in the South Bend area. I just wanted to give you a quick update on my life and give credit to the Honors College!"

- Lily Hoang, 2003 graduate of the Honors College

The UTSA Honors College encourages the submission of your own work and/or the work from other individuals and organizations. However, we will not publish anything without explicit permission for the original owner or the representing authority of the work submitted.
Student’s Spotlight

To Math and Science Majors:
Why start your research project your junior year when you can start sooner?

by Erik Medellin

I am currently in my graduating semester, and I have enjoyed the experience of being a part of the Honors College due to my participation in biomedical research. As a freshman, I had no idea what to expect from a teaching lab, much less a research lab. In my first 2 years, I worked as a work-study. My loans and grants took care of most of my expenses, but I needed more to take care of groceries, car expenses, etc. I had a vague idea that I wanted to go to medical school, but there was a problem: I was not just interested in becoming a doctor. I loved the idea of treating patients, but it did not complete me. I felt like I wanted to do more, so I experimented with the idea of minoring in political science so that I could be a presence in medical politics. I also thought of minoring in business administration so I could own a successful clinical practice. However, I did not feel the same passion about pursuing these options. My curiosity about research became an interest that eventually blossomed into a passion. Following the Honors College’s recommendations, I sought out a research lab in my junior year, and I participated in the Louis Stokes Alliance for Minority Participation (LSAMP) summer research program. This was a fantastic experience because it allowed my curiosity in research to become an interest, and eventually that blossomed into something I would love to do in a career. I became concerned, however, about how would I support myself during the school year. Along with a full-time course load and work, would my increase in research hours impact my ability to make enough money to live on? That’s where the UTSA MBRS (Minority Biomedical Research Support) program saved me.

These federally funded programs support minority disadvantaged students while they gain research experience in the biomedical sciences. Research mentors are from UTSA or the University of Texas Health Science Center. MBRS gives students the chance to obtain “hands-on” research experience. In contrast to being a work-study, the MBRS program offers better pay and fewer hours. On top of that, the programs may offer tuition reimbursements as well as funds to allow students to attend scientific conferences across the country. I changed my career goals to MD/PhD, which qualified me for the UTSA MBRS-RISE and MARC-U*STAR program. The MARC program provided me with financial support, tuition reimbursement, and opportunities to attend scientific conferences. My one regret was that I did not start earlier. After I graduate, I plan to pursue an MD/PhD to become a researcher who helps treat patients. What about you? What plans do you have for a career? The beautiful part of applying to the MBRS programs is that you get an early chance to find out if a career in research is for you. Best of all, you can use this experience to fulfill your requirement to complete a thesis paper. It’s worth it.

Overall, I strongly recommend that you start your research earlier. Summer programs are available that are tailored to MD/PhD or PhD. If you are interested in knowing more about the MBRS-RISE program, visit their site at http://www.utsa.edu/mbrs/ or contact Dr. Gail Taylor gptaylor@utsa.edu. Applications are currently being accepted.
Upcoming Events

HONORS COLLEGE NBA NIGHT

San Antonio Spurs  
vs.  
Utah Jazz

The Spurs have their mind set on returning to the NBA finals, but the Jazz want revenge from their last meeting!

Come be a part of the action on March 30, 2007 at 7:00 PM as these two roundball powerhouses face off at the AT&T Center.

Seats are limited. For details about ticket availability, come by the Honors College in JPL 4.02.10

Events

- March 23: Movie Night.
- March 31: Susan B. Komen Race for the Cure
- April 7: College Field Trip to the Zoo.

Meetings

- March 7th: UC 2.01.20 Oak Room
- March 21st: BB 2.06.12 Board Room
- April 4th: UC 2.01.20 Oak Room

If you have questions about these event, email Robin Mcilhenny at robin.mchilhenny@lonestar.utsa.edu
Honors College 2007 Distinguished Speaker Series

The Honors College and Department of History Present:

Professor Jay M. Winter, Yale University

“The Great War and Public Memory”
March 22, 2007
7:00 p.m.
BSE 2.102

And

“Museum, Media, and Memory”
March 23, 2007
2:00 p.m.
BB 3.01.12

Jay M. Winter, recently appointed the Charles J. Stille Professor of History, is a specialist on World War I and its impact on the 20th century.

His other interests include remembrances of war in the 20th century, such as memorial and mourning sites, European population decline, the causes and institution of war, British popular culture in the World War I era and the Armenian genocide of 1915.


The Honors College and Department of Psychology Present:

Dr. Christopher Beevers, University of Texas at Austin
(UTSA ‘95)

“Cognitive Vulnerability to Depression: Links with Polymorphisms of the Serotonin Transporter Gene”

April 2, 2007
2:00p.m.
BB 3.01.12

Christopher Beevers is an alumnus of UTSA and the University Honors Program, who received his Ph.D. in adult clinical psychology from the University of Miami. His clinical internship and postdoctoral fellowship were completed in the Department of Psychiatry and Human Behavior at Brown University. Dr. Beevers' primary research interest focuses on the cognitive etiology and treatment of major unipolar depression. He believes that understanding normal cognitive processes provides an important foundation for identifying how these processes go awry in clinical depression. His research has examined whether depression vulnerability is associated with negatively biased attention, thought suppression, and poor cognitive change during treatment. Dr. Beevers is particularly interested in the interplay between biology (e.g., variants of the serotonin transporter gene), cognitive risk factors for depression, and reactivity to transient mood states. Finally, he is interested in whether treatments modify putative risk factors for depression.
Upcoming Events

The Honors College, The Department of History and the Students of HON 3233: Honors Seminar: The Holocaust Present:

Holocaust Remembrance Week April 15- 22, 2007

Senator Robert Krueger
“From Bloodshed to Hope: An Ambassador’s Encounter with Genocide”
April 17, 2007, 12:30 p.m.
University Room, BB 2.06.04

“It was as if Bill Clinton and the Joint Chiefs of Staff had sent troops to the White House, taken President Bush to the Pentagon, killed and buried him, the Vice-President, and half his cabinet there, without a single shot being fired in the President’s defense. And the army then assumed that the next day they would go right back to business as usual, with the army in control.

This was the situation when I arrived in Burundi.” - Senator Robert Krueger, lecturing at Texas State in 2003.

Viewing of Hotel Rwanda
April 18, 2007, 12:30 to 3:00 p.m.
UC Retama Room

This movie is about the life of Rwandan Paul Rusesabagina—a Hutu married to a Tutsi woman—who turned his hotel into an impromptu refugee camp for more than a thousand terrified Tutsis and moderate Hutus during the Rwandan genocide of 1994. This intensely emotional film is not one to miss.

Harry W. Mazal
“Holocaust Denial: The Assault on Truth and Memory”
April 19, 2007, 12:30 p.m.
BSE 2.102

As Holocaust denial is not considered to be historical research by mainstream scholars, there has been a substantial debate on the right way to respond to deniers. Since the aim of some Holocaust deniers is to prove that the Holocaust did not happen, a conclusion contradicted by deep historical record, many scholars worry that to debate Holocaust denial is to make the former appear a legitimate field of inquiry. Come listen to the Director of the Mazal Library talk about the methods used by Holocaust deniers to “assault truth and memory.”

When will we learn?

About the pictures: “Human Rights Watch researchers Dr. Annie Sparrow and Olivier Bercault visited Chad in February 2005 to assess the issues of protection and sexual violence in the refugee camps along the Darfur/Chad border. In her work as a pediatrician, Dr. Sparrow habitually asks children to draw while she talks to their parents or guardians. She did the same thing in Darfur. While Bercault and Sparrow spoke with parents, teachers, and camp leaders, the children drew. Without any instruction or guidance, the children drew scenes from their experiences of the war in Darfur” - Human Rights Watch http://www.hrw.org
Volunteer Recognition

Summer 2007 Schedule

HON 3223.01M        CRN: 32163
Honors Seminar: Understanding Health Disparities          MTWRF 12:00-2:50 PM
Dr. Tina Zawacki

This course is designed to help students understand the sociocultural, biological, and behavioral roots of ethnic disparities in health status and to engage students in the critical evaluation of research on health disparities. Participants will survey selected health research pertaining to individuals from racial/ethnic minority groups, with particular emphasis on ethnic groups along the Texas-Mexico border. The course will address research methodology and ethics pertaining to research on ethnic health disparities and models of culturally competent health research and treatment. The objectives are to: (1) provide an introduction to the study of how ethnicity and culture influence health and human behavior; (2) emphasize the roles of research findings, methodology, and ethics in understanding the relationship between ethnicity and health; (3) foster informed, critical, and innovative thinking about ethnicity, culture, and health; and (4) prepare students to conduct research pertaining to ethnic health disparities along the Texas-Mexico border. **This course may be substituted for an upper-division elective in Psychology.**

HON 3233.01S / CSH 1213.01S/ ARC 1413.01S    CRN: 32964 / 31049 / 32213
Honors Seminar: Windows on Contemporary Mexican Culture      MTWRF 4:15 - 5:45 PM
Mr. Eduardo Jiménez

The goal of this course is to explore contemporary Mexican culture from interdisciplinary and multi-national perspectives. To this end, students will read the works of leading Mexican authors and intellectuals (e.g. Carlos Fuentes, Laura Esquivel, Carlos Monsiváis) in conjunction with the works of American, British and other foreign writers who have written on Mexico (e.g. Sandra Cisneros, Malcolm Lowry, Salman Rushdie). Students will examine the intersections of these voices for their resonances and dissonances. The readings and lectures will make reference to literature, the arts, philosophy, history, sociology, geography and politics, among other topics, and will be supplemented with film, music, photography, painting and other media resources. **This course may be substituted for an upper-division elective in English or Humanities.**

HON 3223.01F / SOC 3214.01F        CRN: 32750 /31897
Honors Seminar: Medical Sociology          MTWR 6:00-7:55p
Dr. Cherylon Robinson

This course will examine social factors in the cause and distribution of disease, relationships between patients and medical professionals, the contribution of lay belief to health, illness, treatment, and recovery, the organization of health-care delivery, and the disparities in the distribution of medical resources. **This course may be substituted for an upper-division elective in Sociology.**

HON 3233.01F / HUM 3623.01F        CRN: 32164 / 31619
Honors Seminar: Italian Culture          MTWR 4:15 - 5:45 PM
Dr. Robert Baron

This course is limited to students traveling to Italy.

Advising Registration forms will be ready for priority registration on Monday, March 19 in the JPL 4.02.10, Honors College Office. If you are registering for both summer and fall, you will need to fill out one registration form for the summer semester and one registration form for the fall semester. To schedule an advising appointment, please call (210) 458-4106.
The course provides students with a perspective on the contemporary life of a vibrant, modern European city, as well as its history and cultural history. Munich is the capital of Bavaria and is the home of BMW, Siemens, Oktoberfest, numerous world-class breweries, Bayern Munich soccer club, and internationally acclaimed museums, art galleries, theaters, orchestras, palaces and stores. History notes Munich as the site of the 1972 Olympics and the murder of Israeli athletes, the location of the Munich Agreement preceding World War II, and for the concentration camp at nearby Dachau. The course includes a two-week field trip to Munich. Knowledge of German is not a prerequisite for the course; instruction is in English. However, some basic "survival" German will be covered in the course. See below for details.

### Study in Munich, Germany

Summer Session II, 2007  
CSH 1213    HON 3233    GER 4213

**Timeline for Study Visit to Munich, August 2-19, 2007**

- **Apr 16**  Deposit of $250  
- **Apr 18**  Airfare (approx. $1300) due about this time  
- **June 1**  Balance of $480 due  
- **July 2**  First day of class  
- **Aug 2**  Depart for Munich  
- **Aug 19**  Return to San Antonio

You may never again have the chance to get two weeks in Germany’s most desirable city for this price! It’s a bargain! It’s an education! It’s only at UTSA!

For more information, contact Dr. Christopher Wickham by e-mail at christopher.wickham@utsa.edu or by phone, 458-4350. or visit [http://flan.utsa.edu/german/](http://flan.utsa.edu/german/)

Advising Registration forms will be ready for priority registration on Monday, March 19 in the JPL 4.02.10, Honors College Office. If you are registering for both summer and fall, you will need to fill out one registration form for the summer semester and one registration form for the fall semester. To schedule an advising appointment, please call (210) 458-4106.
The Institute for Law and Public Affairs is accepting applications for
The UTSA 2007 Summer Law School Preparation Academy

The UTSA Summer Law School Preparation Academy is a premier pre-law program designed to help students successfully apply and attend law school. Students completing both Phases I and II (12 hours of coursework) earn a Certificate in Legal Reasoning. SLSPA students also receive a LSAT prep course and are able to attend information sessions by law-school admission representatives from every law school in Texas.

Applications are available online: www.utsa.edu/ilpa.


For more information please contact Anthony Arriaga at 458-2990 or email at anthony.arriaga@utsa.edu

Our Vision: a world without breast cancer.

History: Established in 1982 by Nancy G. Brinker, the Susan G. Komen for the Cure honors the memory of her sister who died of breast cancer at the age of 36. Today, the Komen for the Cure is an international organization with 125 affiliates.

The Komen San Antonio Affiliate was founded in 1997. Since inception, and with donor support, our organization has contributed more than $5 million in grants to fund a variety of local projects that reflect our mission and provide vital services to the medically underserved of our community. Komen San Antonio Affiliate serves as a resource for those seeking opportunities for screening and treatment, and we endeavor to raise awareness and educate the community about the benefits of early detection in the fight to end breast cancer.

2006-2007 Funding: Komen for the Cure runs one of the most innovative, responsive grant programs in breast cancer today. Komen San Antonio Affiliate will contribute more than $750,000 for non-duplicative, community-based breast health education, screening and treatment projects for the medically underserved in Bexar County.

Komen San Antonio Race for the Cure: This event honors those who have survived the battle with breast cancer, those who have lost their lives, and the families and friends who support them. The ninth annual Race was held April 1, 2006, attracting more than 27,000 participants, including 1,500 survivors, and for the third consecutive year, raised more than $1 million for the continued fight to end breast cancer. Up to 75 percent of the Affiliates net income stays in San Antonio to fund local breast cancer education, screening and treatment projects. And 25 percent goes to the Komen for the Cure’s Award and Research Grant Program which supports groundbreaking breast cancer research and scientific programs around the world.

The 10th Anniversary Komen San Antonio Race for the Cure is scheduled Saturday, March 31, 2007.

For More Information: Please call the San Antonio Affiliate at (210) 222-9009, or visit our Web site at www.komensanantonio.org. For information on breast health or breast cancer, call the Susan G. Komen for the Cure’s National Toll-Free Helpline at 1-800 IM AWARE (1-800-462-9273). For the latest information, news and activities, visit the National Website at www.komen.org.
A Wild & Vivid Land

STORIES OF SOUTH TEXAS

was created to tell stories of the people who lived and settled in South Texas. The exhibition uses historic artifacts, photographs and paintings from the Witte Museum’s vast collection combined with the latest museum technology to present stories of the region and their impact on the history and growth of the United States.

Through March 29, 2007

Sombbrero, Gift of Peter A Nowell
Sheep Shears, The Donald and Louise Yena Collection of the Witte Museum
Violin, Gift of the City of San Antonio
Spur, The Donald and Louise Yena Collection of the Witte Museum
About UTSA’s Institute of Texan Cultures

UTSA’s Institute of Texan Cultures is San Antonio’s cultural experience museum, dedicated to enhancing the understanding of cultural history, science, and technology and their influence upon the people of Texas. Our team develops exhibits, programs, and publications that encourage acceptance and appreciation of our differences as well as our common humanity. We strive to provide a forum for diversity and a showcase for the dynamics of cultural history.

In short, we invite guests to live stories of Texas’s diverse citizens and cultural contributors, and join in the celebration of Texas’s multicultural heritage.

UTSA’s Institute of Texan Cultures opened in conjunction with the 1968 HemisFair celebration as the Texas State Exhibits Building. At the conclusion of HemisFair, the Texas State Exhibits Building was renamed the Institute of Texan Cultures, and the following year it was officially bequeathed by the Texas State Legislature to The University of Texas System. In February of 1986, The University of Texas System designated the Institute of Texan Cultures as a campus of The University of Texas at San Antonio.

Today, the Institute fulfills its mandate as the state’s center for multicultural education by investigating the ethnic and cultural history of the state and presenting the resulting information in a variety of ways:

- Daily tours and visitation of the 50,000-square-foot Exhibit Floor by students and the public
- Publications, audiovisuals, educational resource kits, and other specialized teaching tools
- A library focusing on ethnic and cultural history
- A historical photo collection of over three million images
- An outreach program to schools and other groups
- Programs and special events
- Teacher-training workshops.

Funding for the Institute comes primarily from three sources: (1) biennial legislative appropriations; (2) Exhibit Floor and special event admissions; and (3) grants, contributions, and other locally generated funds such as the rental of the Institute’s facilities, and the sale of its publications, audiovisuals, library services, and merchandise from The Store. Click here to learn how you can support UTSA’s Institute of Texan Cultures.
### March 2007

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<thead>
<tr>
<th>Date</th>
<th>Event</th>
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<tr>
<td>12-17</td>
<td>Spring Break</td>
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<tr>
<td>21</td>
<td>Final Debate for Gray Matters Debate Competition</td>
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<tr>
<td>22</td>
<td>&quot;The Great War and Public Memory&quot;</td>
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<td></td>
<td>Professor Jay Winter 7:00 p.m. BSE 2.102</td>
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<tr>
<td>23</td>
<td>&quot;Museum, Media, and Memory&quot;</td>
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<tr>
<td></td>
<td>Professor Jay Winter, 2:00 p.m. BB 3.01.12</td>
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<tr>
<td>26</td>
<td>Automatic &quot;W&quot; deadline for Sophomore and above</td>
</tr>
<tr>
<td></td>
<td>Sophomore and Above Automatic &quot;W&quot; ends</td>
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<tr>
<td>30</td>
<td>Honors College attends NBA night Spurs vs. Jazz</td>
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### April 2007

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<th>Date</th>
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<td>2</td>
<td>&quot;Cognitive Vulnerability to Depression: Links with Polymorphisms of the Seratonin Transporter Gene&quot;</td>
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<td></td>
<td>Dr. Christopher Beevers 2:00p.m. BB 3.01.12</td>
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<tr>
<td>9</td>
<td>Summer and Fall Priority Registration Begins</td>
</tr>
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<td>11</td>
<td>Honors College Trip to NCUR</td>
</tr>
<tr>
<td>28</td>
<td>Terry Scholars Annual Picnic</td>
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<tr>
<td>30</td>
<td>Automatic “W” for Freshman ends</td>
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<tr>
<td></td>
<td>Sophomore and above withdrawal deadline for withdrawing from all classes.</td>
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### May 2007

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<thead>
<tr>
<th>Date</th>
<th>Event</th>
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<tbody>
<tr>
<td>4</td>
<td>Undergraduate Research Symposium</td>
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<tr>
<td>5-11</td>
<td>Final Examinations</td>
</tr>
<tr>
<td>11</td>
<td>Spring 2007 Honors Graduation Ceremony</td>
</tr>
<tr>
<td>14</td>
<td>Mini-Mester Begins (M)</td>
</tr>
<tr>
<td>18</td>
<td>Sophomore and Above Automatic &quot;W&quot; Deadline (M)</td>
</tr>
<tr>
<td></td>
<td>Sophomore and Above Drop only ends (M)</td>
</tr>
<tr>
<td>19</td>
<td>Grades Viewable on ASAP</td>
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</tbody>
</table>

### June 2007

<table>
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<th>Date</th>
<th>Event</th>
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<tbody>
<tr>
<td>28</td>
<td>Memorial Day</td>
</tr>
<tr>
<td>31</td>
<td>Late Registration &amp; Add/Drop Begins (F)</td>
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<tr>
<td></td>
<td>Late Registration &amp; Add/Drop Begins (T)</td>
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### July 2007

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<th>Date</th>
<th>Event</th>
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<tbody>
<tr>
<td>2</td>
<td>Sophomores and above Withdrawal Deadline (F)</td>
</tr>
<tr>
<td>2</td>
<td>Freshman Automatic “W”/Withdrawal Deadline (F)</td>
</tr>
<tr>
<td>4</td>
<td>Independence Day</td>
</tr>
<tr>
<td>9-10</td>
<td>Final Examinations (F) (T) Classes DO NOT Meet</td>
</tr>
<tr>
<td>10</td>
<td>Second 5-Week (S) Refund Deadline</td>
</tr>
<tr>
<td>11</td>
<td>Classes Begin (S)</td>
</tr>
<tr>
<td>12</td>
<td>Deadline for Sophomores and above Automatic “W” (T)</td>
</tr>
<tr>
<td>12</td>
<td>Deadline to Late Register/Add a Class (S)</td>
</tr>
<tr>
<td>13</td>
<td>Drop-only begins (S)</td>
</tr>
<tr>
<td>30</td>
<td>Drop-only ends (S)</td>
</tr>
<tr>
<td>30</td>
<td>Deadline for Sophomores and Above Automatic “W” (S)</td>
</tr>
</tbody>
</table>

### August 2007

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
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</thead>
<tbody>
<tr>
<td>6</td>
<td>Freshman Automatic “W”/Withdrawal Deadline (S/T)</td>
</tr>
<tr>
<td>14-15</td>
<td>Final Examinations (S/T)</td>
</tr>
<tr>
<td>22</td>
<td>Fall 2007 Classes Begin</td>
</tr>
</tbody>
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