Greetings! All of us at the Honors College hope you are having – or had – a wonderful and relaxing spring break! This newsletter provides you with information about what will be happening in the Honors College over the remainder of the semester. This year, there will be some changes in our procedures regarding registration and scholarships!!

First, as I am sure you are aware, priority registration for fall 2012 opens April 2nd. Honors students will again register themselves for all classes.

The change in regards to registration has to do with our high-demand classes. Instead of having you race each other to wake up early on April 2nd, we are asking you to request admission to those classes – “Hunger and Abundance” with Dr. Kolleen Guy (see description on page 14) and “Neuroscience of Human Performance” with Dr. Donald Robin (see description on page 15) – in advance. To request enrollment in one of these classes, please submit an email to honors@utsa.edu with the subject line “REQUEST TO ENROLL IN NEUROSCIENCE CLASS” OR “REQUEST TO ENROLL IN HUNGER & ABUNDANCE.” The text of the email should include: (a) your name, email address, and ID number; (b) your major; (c) your level (e.g., freshman, sophomore…); and (d) your explanation for why you want or need to take this class and why you need to do so now. You must submit this request to be enrolled in high-demand classes by March 28, 2012. Students who are accepted into the class will be provided with the access code. Students may still be admitted into these classes if space remains.

Those of you who did get up early to register for summer know we had a few glitches with having you take care of your own priority registration for summer, but we are confident we have those wrinkles ironed out now!

The second change has to do with scholarships. Because we now have a greater number of scholarships of over $1500 as well as a larger number of very small scholarships, students may apply for an honors scholarship, even if they already have a renewable honors scholarship. Students who do already have a renewable scholarship should be advised, however, that priority will go to students who do not yet hold an honors scholarship and that students who already hold a scholarship may asked to forfeit a smaller scholarship to receive a larger one. The next honors scholarship deadline is May 15, 2012.

“I hope to see you all at some of the Honors events this spring -- especially the FTK Dance Marathon on April 13-14th! Come join your fellow Honors students and me for UTSA's first-ever 18-hour Dance Marathon, beginning at 7:00 p.m. on the 13th and ending at 1:00 p.m. on the 14th. Check page 9 for more information!”

Yours,

[Signature]

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Inside the Honors Circle

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Greetings Honors College Students!

Welcome back from spring break!

With roughly eight weeks left in the spring 2012 semester, it’s time to think about fall registration. The class schedule is available and priority registration begins April 2nd for Honors College students. Don’t forget that the HC staff must set special permissions in ASAP for you to be able to register yourself for an Honors course. You may email your requests to your advisor or drop them by our office. If you were unable to meet with us prior to the beginning of summer registration and have a 45- or 90-hour hold, please call to schedule an appointment. Our office number is (210) 458-4106.

You may also have a hold from Health Services. Make certain to read information about the new state law requiring students under the age of 30 to be vaccinated against Meningitis prior to fall 2012 registration. Details can be found on the UTSA Health Services website at http://utsa.edu/health/requirements/meningitis.html.

We’ve put together a few other suggestions you may want to consider as you prepare for the summer & fall terms.

1) If you have taken summer courses at a community college or another university, make certain to have final transcripts sent to the Registrar’s office.

2) Become familiar with your UTSA ASAP account and the many helpful student resources it contains. If you are having trouble logging in or have been locked out of your account, please visit the Enrollment Services Office, located on the first floor of the John Peace Library (JPL) building to have your password reset. We frequently communicate with you through your “preferred” email account, and we don’t want you to miss important deadlines, information, and opportunities.

3) The next Honors scholarship contest is rapidly approaching, and applications are now being received. The deadline is May 15th and the essay prompt is on the HC website. Visit the Honors College website for more information.

4) The forms you often ask us for are linked on the HC website for your convenience. www.utsa.edu/honors -- Click on “Students” and then “Forms.”

5) Seniors graduating in SPRING 2012 must apply to participate in the Honors College graduation ceremony. Visit the Honors College website at http://www.utsa.edu/honors/hcforms.html to locate the form. The Honors College Commencement ceremony will take place on Friday, May 11th at 1:00 p.m. in the Convocation Center, with a reception following.

5) Seniors graduating in FALL 2012 must apply for graduation by April 15, 2012. All the information you need regarding the application process can be found on the UTSA website at, http://www.utsa.edu/registrar/graduation.cfm.

6) New Honors College members should consider getting involved in the University Honors Student Association (UHSA). As a member of the Honors College, you are invited to become a member of this student-run organization. UHSA provides a forum for you to get to know fellow Honors students, expand your UTSA experience beyond the classroom in a social setting, and make a contribution to the success of the Honors College! We will send you invitations to various UHSA activities throughout the semester.

You can friend UHSA on “Face Book” at http://www.facebook.com/HonorsCollege.

We are proud of your academic success and look forward to helping you continue as one of the best and brightest at UTSA!

Go Roadrunners!

Your Honors College Advising Team –

Diana Shaw-Howard       Ricardo Blanco       Mickie Tencza       Dr. Ann Eisenberg
Michele (Mickie) Tencza
Advisor II

Mickie is a military brat who attended 14 different schools before graduating from Radford High School in Honolulu, Hi. She graduated *summa cum laude* from UTSA in May 2004, with B.A. degrees in English and Psychology and minors in German and Comparative Literature. She then earned her M.A. in Literature from American University in Washington, DC, graduating second in her cohort. Mickie started working at UTSA in August 2006 as a Freshman Composition professor. Realizing the adjunct life was not for her, she started her advising career with the Colleges’ Freshman Advising Center in January 2007. One year later, she began working at the COLFA Advising Center so that she could help guide students through graduation. Mickie sees her recent transition to the Honors Advising Center as a fantastic opportunity to build even stronger relationships with students. When not working, Mickie is an avid reader, enjoys movies, loves to travel - she has been to Australia twice - and will talk about her nieces and nephew until someone makes her stop.

Robert (Bob) Davis
Administrative Associate I

Bob recently joined the Honors College staff as an Administrative Associate I after having worked in a similar capacity for the American Heart Association for over six years. He looks forward to working in the front office with Margaret Kelly. Most of Bob’s free time is filled with family activities with his wife and three amazing daughters. They enjoy camping, tennis, swimming and hiking. Bob is returning to UTSA after almost twenty years. Previously, he had worked for the Office of the Registrar and also the Institute of Texan Cultures.

Victoria Zamora
Graduate Assistant

Victoria Zamora was born in Laredo, Texas, but moved to Houston with her family while she was small. After graduating from high school, Victoria entered UTSA and graduated in May of 2012 with a B.A. in communication with a concentration in public relations and a minor in business administration. She is currently working on her MA in Organizational Communication. Victoria enjoys her involvement in student organizations and has been secretary for UTSA’s Motorcycle Club and secretary and vice president of Alpha Sigma Alpha and is currently the risk management advisor for Pi Kappa Phi Fraternity. In her free time, Victoria enjoys spending time with her family in Houston, watching TV, and listening to classical music. She is excited about her new position as graduate assistant and intends on learning as much as she can in her new environment.

Evelyn Head
Work-study Student Assistant

Evelyn has been a member of the Honors College since she entered UTSA. She joined the office staff as a work-study in spring 2012. Evelyn is majoring in Communication and hopes to pursue a career in TV broadcasting as a production coordinator/manager. Her two siblings are also members of the Honors College, including her twin brother, Brian, and her older sister, Felicia. Evelyn is excited to be a part of the Honors College team and hopes to remain a work-study in the Honors College for the rest of her undergraduate career.
Ramírez explores Latinas and Latinos' complicated relationship to the American public school via an analysis of House Bill 2281, the prohibition on Chicana/o studies in Arizona's public schools that went into effect in January 2011. Tracing a genealogy of activism around education, she shows how desegregation efforts and, more recently, the DREAM Act have called for the transformation of Mexicans into Americans and the incorporation of undocumented migrants in the American polity. In contrast, Chicana/o studies strives to produce an alternative, transborder subject. Just as queer studies challenges heteronormative regimes, like the sex-gender dyad, Chicana/o studies interrogates rigid notions of assimilation and neoliberal definitions of politics. For the creators and supporters of HB 2281, this field is a bad subject that produces bad subjects, hence the drive to expunge it from Arizona's public schools.
ATTENTION CURRENT HONORS THESIS STUDENTS

The following is a summary of the important deadlines that Honors Thesis students must meet for Honors Thesis 4993:

**Monday, April 1**
Complete draft of Thesis or Thesis Proposal
due to advisor

**Monday, April 15**
Complete Draft of Thesis / Thesis Proposal
due to committee

**Friday, May 4 UC Ballroom 2**
Present Thesis or Thesis Proposal at Honors College Undergraduate Research Symposium
1:00 - 4:00 pm

**Friday, May 11 by noon**
Deadline to file Thesis or Thesis Proposal with the Honors College
(signed by advisor and readers)

SAVE THE DATE

**Pancake Breakfast with the Associate Dean**
Laurel Village NC 12

**SUNDAYS**
January 22    February 26
March 25      May 6
10:30 am.

Join Dr. Eisenberg for fellowship and a scrumptious breakfast. Delicious banana, blueberry, and chocolate chip pancakes will be served.

Please RSVP to Honors@utsa.edu
The Honors College is seeking students who would like to be a part of UTSA history by participating in the official launch of UTSA’s Capital Campaign on Thursday, April 12, 2012 from 6:00-9:30 p.m.!

On Thursday, April 12, 2012, UTSA will kick off its inaugural Capital Campaign with a celebration on the Downtown Campus. The goal is to have 500 Roadrunners present! Students who volunteer to participate will be bused from the Main Campus to the Downtown Campus, beginning at 6:00 pm in front of the Convocation Center. Students will also be bused back to the Main Campus at the end of the event.

Volunteers will receive dinner from Bill Miller and a polo shirt to wear at the event. Men need to wear dark pants (slacks or dark denim -- no holes), and women can wear dark pants, capris or skirts (but nothing too short). Participants also need to wear dark, close-toed shoes.

If you would like to join Dr. Eisenberg and be a part of UTSA history, please send the following information to Dr. Eisenberg (Ann.Eisenberg@utsa.edu) by FRIDAY, APRIL 6, 2012:

- Name & UTSA ID Number
- Email Address
- Cell Phone Number
- Polo Size (unisex)

Make your Subject Line "CAPITAL CAMPAIGN."

REMEMBER
The deadline to Apply for Fall 2012 Graduation is April 15
Habitat for Humanity Project  
March 31, 2012  
Registration and Check-in: 7:45 am  
Habitat for Humanity Coleman Ridge Subdivision/Worksite

Honors College students, faculty and staff are welcome to join  
For more information contact  
Ashlee Quosigk at Ashlee.Quosigk@utsa.edu

Workshop Series  
“Introduction to the Graduate Record Exam (GRE)”  
Ms. Pamela Pulido  
Kaplan Test Preparation  
Four-Part Workshop: Mondays, April 4, 11, 18 and 25  
11:00 - 11:50 a.m., AET 0.214

This workshop will provide participants with an introduction to the new Graduate Record (GRE) Exam. Over the series of workshops, students will be introduced to typical GRE problems and will be provided with exercises and approaches to problem-solving that they can practice to improve their scores on the Verbal and Quantitative portions of the exam.
The UTSA Institute for Law and Public Affairs will conduct its annual Summer Law School Preparation Academy (SLSPA), beginning June 4, 2012. The SLSPA consists of two Phases which are typically completed over consecutive summers. Students who complete both Phases I and II earn the ILPA’s Certificate in Legal Reasoning. Participants in the SLSPA receive counseling on the LSAT and the law-school application process, and the ILPA may provide scholarships to highly qualified students. Graduates of the SLSPA have been accepted to over 150 different law schools.

SLSPA Phase I runs from June 4 to July 11 and Phase II from July 12 to August 18, 2012. Students who will have completed 39 semester credit hours by June 3, 2012 may apply for Phase I of the SLSPA, and students who will have completed 60 semester credit hours by July 11, 2012 may apply for Phase II of the SLSPA. If they did not attend previously and plan to graduate in 2012-13, students may apply for both Phases, which require attendance for the full summer term. Students who have finished less than 39 hours may apply with the permission of the Director of the Institute for Law and Public Affairs.

Additional information on the SLSPA as well as the application form can be found on the web at: www.utsa.edu/ilpa

APPLICATION DEADLINE: March 23, 2012
(210) 458-2990

PEARSON
ALWAYS LEARNING

Become a Member of Pearson Student Advisory Board

Get involved. Work with an exceptional team of college students and business leaders to help shape Pearson, the world's leading learning company.

Pearson is seeking bright, motivated undergraduates to become members of the Pearson Student Advisory Board from June 2012 to June 2013.

Why Should You Join?

- Face-to-face brainstorming sessions with key senior Pearson executives regarding the challenges in the business world.
- Work on real projects that affect real students.
- Résumé-building, real world experience—before graduation.
- Travel opportunities during the term of service. Locations visited by PSAB members to complete their assignments include Boston, NYC, San Francisco, and Miami.
- $1,000 stipend and complimentary copies of Pearson textbooks and services.

The opportunity to collaborate with other smart, ambitious students to make a lasting, positive difference in the educational experience of your peers and the world at large.

For more information visit: http://www.pearsonstudents.com/student-advisory-board.shtml
Call for Honors dancers!
The UTSA FTK Dance Marathon

Dance with the Honors Team
From 7pm Friday, April 13 to 1 pm Saturday, April 14

Dance Marathon—a high-energy no sitting, no sleeping celebration— is the culmination of our year-long fundraising efforts that allows all supporters of our cause to showcase their commitment. We strive to have the Dance Marathon become a city-wide event that honors the families, recognizes the participants, and shows that, for one weekend, the entire community is united for one cause. This year our Dance Marathon will be on April 13 and 14 from (Friday) 7 pm to 1 pm (Saturday). $30 per dancer. Register today at danceforthekids.org!!

If you have any questions, visit us at http://www.danceforthekids.org or contact Andy Linares, the Communications Overall, via email at communications@danceforthekids.org

If you would like to participate as part of the Honors Team in the Dance Marathon, please R.S.V.P to honors@utsa.edu

http://www.danceforthekids.org
Accolades

Fernando Moura (Psychology, '10) has been accepted into PhD programs in neuroscience at the University of Texas Health Science Center at San Antonio and the City University of New York.

Javier Barranco-Aquino (Senior, Biology) has been accepted into the Summer Undergraduate Research Program (SURP) at New York University for summer 2012.

Congratulations to Torrie Jackson (Junior, Psychology) for being Roadrunner of the Month, December 2011/January 2012.

Marc Castro (Senior, Electrical Engineering) has been accepted into the SMART summer research program at the University of Colorado at Boulder. He will be working in the Quantum Engineering Lab there.

Nancy Wong (Biology, '11) has received a College of Business international (COBi) grant to travel to Australia in summer 2012.

Hilary Franceschini (Biology, '11) has been accepted into medical school at the University of Texas Medical Branch at Galveston.

Lexi Koller (Biology, '09) has been accepted into the Texas College of Osteopathic Medicine (after completing another tour of duty in Iraq).

Andrew Denny (Senior, Biology) has been accepted into the START-UP Program for neurological research at the University of Texas Health Science Center at San Antonio. He will be working with Dr. Peter Hornsby of the Department of Physiology.

Joseph Granado (Senior, Biology) has been accepted into the Master's program in Student Affairs Administration in Higher Education (SAAHE) at Texas A&M University.

Farnoush Shojaa (Biology, '11) has been accepted into the University of Texas School of Dentistry at Houston.

John Escobedo (Senior, Biology) and Nick Crain (Biology, '10) were co-authors with Honors professor Dr. Matthew Gdovin of the Department of Biology and several other UTSA students on a paper entitled, *Intracellular acidosis and pH regulation in central respiratory chemoreceptors*. The paper was published in the December 2011 issue of the *Journal of Health Care for the Poor and Underserved* (Vol. 22). The paper has relevance to Sudden Infant Death Syndrome (SIDS) and Apnea of Prematurity (AOP). Congratulations to all!

Jakob Rice (Senior, Biology) received a $1,400 International Education Fund Scholarship to study in Costa Rica in summer 2012, and Daniel Crotty (junior, English/American Studies) received a $1,400 International Education Fund Scholarship to study in Italy in summer 2012.
The Honors College congratulates members of the Honors College who were selected as UTSA Presidential Ambassadors for spring 2012:

Rosemary Beavers (Sophomore, Biology)
Courtney Carpenter (Freshman, Psychology)
Rebecca Crain (Freshman, Biology)
Tracy de Leon (Sophomore, Biology)
Marina El-Khaliny (Junior, Biology)
Bari Eichelbaum (Freshman, Biology)
Ninfa Galvan (Freshman, Biology)
Chris Gannon (Freshman, Engineering)
Muttahir Gire (Freshman, Undeclared)
Li He (Sophomore, Business)
Donovan Linsey (Sophomore, Architecture)
Christian Lopez (Freshman, Biology)
Aspen Meineke (Freshman, Mechanical Engineering)
Kate Murphy (Freshman, Business)
Emily Nasir (Senior, Political Science)
Acacia Nawrock-Madrid (Junior, Biology)
Ediri Nesiama (Freshman, Biology)
Feyisayo Osifuwa (Freshman, Civil Engineering)
Katrina Parkey (Sophomore, History)
Camille Ramos (Sophomore, Biology)
Maria Shah (Sophomore, Biology)
Rebecca Kay Smith (Sophomore, Kinesiology)
Alejandro Vargas (Sophomore, Engineering)

HONORS COLLEGE SCHOLARSHIPS

All Honors students who are in Good Standing with the Honors College and who are enrolled in an Honors course in spring 2012 are welcome to apply for Honors Scholarships. Students who currently hold a renewable Honors scholarship may apply for a second scholarship, but should be aware that priority will go to students who do not currently have scholarships. Students who hold renewable scholarships may also be asked to forfeit their current scholarship to accept a larger one.

General Honors Scholarships
Deadline: May 15

Eligibility Requirements

- Must have a GPA of 3.25 or higher
- Must be enrolled in an Honors course in spring 2012
- Click here for Student Scholarship Application
BJ’s RESTAURANTS, INC. ANNUAL SCHOLARSHIP
Deadline: March 25
$2,500 per year (renewable for up to one additional year)

Eligibility Requirements:
1. Applicants must be pursuing a B.B.A. degree AND must either be or apply to become a member of the Honors College.
2. Applicants must have completed 60 college credit hours at the time of application.
3. Applicants must have a minimum GPA of 3.25 at the time of application.
4. Applicants must have an interest and/or experience in the food service industry, as evidenced by prior or current employment (full or part-time) in the food service industry.
5. Preference will be given to veterans of the U.S. military.

Applicants must submit:
2. A standard resume that documents their experience in the restaurant/food service industry.
3. A typed, double-spaced essay of no more than 500 words, describing their background and interest in the restaurant/food service industry and how experience in the industry has influenced their future career goals and objectives.
4. Two letters of recommendation – ideally, one should come from a university faculty member and the other from a work supervisor, preferably in the restaurant/food services industry.

Submit all materials via email to: honors@utsa.edu

JAMES W. WAGENER ENDOWED PRESIDENTIAL SCHOLARSHIP
Deadline: May 1
Award: Up to three awards of $3,000 per year (renewable)

- Must apply as a graduating senior
- Must have received a bachelor’s degree from UTSA
- Must plan to enroll in a UTSA graduate program as a full-time student (9 hours)
- Must have an undergraduate GPA of 3.5 or better
- Recipient must maintain a minimum graduate GPA of 3.0

Application requirements: Wagener Scholarship application (available here)

WILL AND MARY HATHAWAY HONORS PROGRAM SCHOLARSHIP
Deadline: May 15
Award: Up to seven awards of $1,000

- Must have a GPA of 3.50 or higher
- Must have a minimum of 60 hours at the time of application
- Must have been enrolled full-time (12 hours) at UTSA for the Fall and Spring semesters of the academic year prior to award year
- Must not plan to graduate until Spring of 2013 or later
- Must have a record of leadership and service while in college
- Must plan to attend post-graduate study
- Must be a U.S. citizen

Application requirement: Will and Mary Hathaway Honors Program Scholarship application. Click here.
New 2012-2013 Scholarship Recipients

Bartlett Cocke General Contractors
Endowed Honors Scholarship

Joshua Luna
Senior, Construction Science Mgt.

Debbie & John T. Montford
Endowed Honors Scholarship

Gaston Sanchez-Elquezabal
Senior, Accounting

Great Conversation Honors Scholarships

Javier Barranco-Aquino
Senior, Biology

Corey DeAngelis
Senior, Economics

Michelle Fair
Freshman, Accounting

Sarah Gallup
Sophomore, Psychology

Hope Gipson
Senior, Interdisciplinary Studies

Eric Oyarzabal
Sophomore, Accounting

Jonathan Tankersley
Senior, Biology

Lionel and Kathy Sosa
Endowed Honors Scholarship

Gaston Sanchez-Elquezabal
Senior, Accounting

Peter T. Flawn Presidential Honors Endowed Scholarship

Eric Sanchez
Junior, Mechanical Engineering

Presidential Honors Scholarships

Layth Alzubaidy
Sophomore, Biology

Anais Alexandra Arteaga
Freshman, Business

Susan Beale
Freshman Education and Human Development

Andrew Denny
Senior, Biology

Gagandip Dhot
Junior, Psychology

Zaida Flores
Sophomore, Criminal Justice

Evelyn Head
Sophomore, Communication

Rosalyn Huff
Sophomore, Political Science

Kameel Isaac
Sophomore, Biomedical Engineering

Megan Jenkins
Sophomore, English

Clark Johnson
Junior, Electrical Engineering

Biljana Jovanova
Sophomore, Finance

Amanda Lamberson
Sophomore, Biology

John Lira
Senior, Political Science

Brian Marks
Senior, Philosophy

Brooke Martin
Senior, Kinesiology

Chintan Prakash
Sophomore, Undeclared Science

Danielle Rios
Sophomore, Criminal Justice

Thuong Steinman
Senior, Political Science

Eva Toledo
Senior, Biology

Joseph Whitehouse
Junior, Electrical Engineering

Jennifer Woods
Junior, Business

SRC Annual Scholarship

Christian Lopez
Junior, Mechanical Engineering
HON 2201.001       CRN: 11386
Honors Community Service          F 4:00-4:50 pm
Mrs. Alegra Lozano

This course offers students the opportunity to receive credit for community service activities and to reflect on how those experiences can augment what they learn in the classroom at UTSA. Students who enroll for HON 2201 must complete 40 hours of community service and must engage in oral and written reflection concerning the value of those experiences. Reflection sessions will be scheduled at times convenient for all participants.

HON 3021.001       CRN: 10685
Honors Essay Writing      Hours Arranged
Dr. Ann Eisenberg

[Note: This course may only be taken with Dr. Eisenberg’s consent.]
This course is designed for Honors students to gain experience with the process of writing and rewriting. Students are welcome to propose their own essay-writing tasks. Examples of such tasks include writing a series of personal statements that can be used for graduate or professional school, preparing a lengthy scholarship application (e.g., the Harry S Truman Scholarship), or writing an essay to compete for the Elie Wiesel Prize. Students must contact the instructor, Dr. Ann Eisenberg, to discuss their plan before attempting to enroll in this course.

HON 3223.004       CRN 16912
Honors Seminar: Campaign 2012     MW 4:00-5:15 pm
Dr. Amy Jasperson

Do campaigns matter? If so, how do they matter? In this course, students will have the opportunity to consider the unique aspects of the presidential campaign context and how it affects candidate strategy, the impact of mass media, advertising, and campaign events such as, debates, candidate visits, and conventions on voter’s attitudes and behavior. We will also have the opportunity to explore these topics with attention to important groups of voters and new technologies for reaching them. Consideration of particular case studies and examples will be encouraged in class discussions, with the primary case being the 2012 presidential campaign.

This Honors course will be time-intensive and will involve active learning assignments which require regular student participation. In addition, the assignments are designed to give students the chance to understand, analyze, and discuss the literature, to relate ideas, theories and concepts to current, real-world situations, and to analyze current campaign data as part of a hands-on research project. Students pursuing a major or minor in political science should contact their advisor about substituting this course for an upper-division course in American politics.

HON 3223.005       CRN: 15810
Honors Seminar: Hunger and Abundance    TR 9:30-10:45 am
Dr. Kolleen Guy

This seminar is an interdisciplinary discussion about understandings and implications of food abundance and scarcity in the present and the past. This course will bring together the writings of academics and others from a variety of different disciplines, backgrounds, and perspectives to look at the ways in which food security and insecurity are produced and understood in different contexts and by different actors. We will explore how different perspectives, experiences, and disciplinary backgrounds shape how we think about food scarcity and abundance and how this governs what can be done, especially in the domains of law, policy, economics, and science. This course includes a ser-
vice learning project. **Students pursuing a major or minor in English should contact their advisor about substituting this course for ENG 4973, Senior Seminar, or an upper-division elective course in English.**

**HON 3233.001/ENG 4973.00**
**Honors Seminar: Voices in Visionary Poetics**
**John Phillip Santos**

There is poetry in the everyday, poetry in the stories of history, poetry of philosophy. This seminar will study the other long tradition of poetic expression that has emerged from visionary experience---interactions between the human and the divine, the human and the supernatural, the human and superhuman, from earliest texts to the contemporary. What shapes a poetics informed by visions and wonders? What roles have such poetics played in envisioning important social change? How might we practice visionary poetics? Beginning with an examination of biblical and other ancient sources, works of such authors as Hildegard of Bingen, Dante, Edmund Spenser, Sir Thomas Browne, Thomas Traherne, Christopher Smart, William Blake, Edgar Allan Poe, Charles Olson, Laura (Riding) Jackson, Borges and James Merrill will be examined. Some of these are long and challenging critical texts, for which early preparation (summer reading) will be useful. This course will combine scholarly study and creative writing. **Students pursuing a major or minor in English should consult with their advisor about substituting this course for ENG 4973 or ENG 4033.**

**HON 3233.002/ENG 4973.003**
**Honors Seminar: Horror Texts & Theory**
**Ms. Kinitra Brooks**

This course will examine the construction of horror over the past (almost) 200 years. We will begin our exploration with Mary Shelley's early 19th century text, *Frankenstein: or, the Modern Prometheus* and move forward to the postmodern horror film, such as George Romero's *Night of the Living Dead* and Robert Kirkman's ongoing horror comic series, *The Walking Dead*. We will begin our theoretical studies with Noël Carroll's *The Philosophy of Horror* and continue to theoretically examine how horror studies exposes pointed intersections of gender, class, and critical race studies. Course texts will include a range of novels, short stories, theoretical works, and films. **Students pursuing a major or minor in English should consult with their advisor about substituting this course for ENG 4973 or ENG 4033.**

**HON 3253.001**
**Honors Seminar: Neuroscience of Human Performance**
**Dr. Donald A. Robin and Dr. Amy Parkinson**

How people learn to perform various skills, how they become expert performers (musicians, athletes etc.), and how neurological diseases influence how humans performance has been the topic of scientific exploration for centuries. With the advent of modern, non-invasive, imaging techniques, studying the neuroscience of human performance has become an important way to inform us of brain organization and to develop treatments for people who suffer from neurologically-based performance deficits. This course will provide an overview of the principles of learning and their neurological substrates at a system level (informed by brain imaging). To that end, the course will cover a wide range of skill levels, from expert to typical to neurologically-impaired performers. The class will involve lecture and discussion formats that will allow students to engage in a wide range of discussions. **Students pursuing a major or minor in psychology should contact their advisor about the possibility of substituting this course for an upper-division elective course in psychology (and possibly one in cognitive psychology).**
HON 3253.002/BIO 3013.001       CRN: 13498/14800
Honors Seminar: Clinical Medicine       M 2:00 – 4:45 pm
Dr. Thomas Forsthuber

The last one hundred years have seen an incredible explosion in our knowledge and understanding of the mechanisms of human diseases and how to diagnose and treat them. This honors course is an introduction into clinical medicine and underlying basic pathological concepts for students interested in medicine and health related professions. Participants will have the opportunity to learn about basic pathological mechanisms of human diseases at the level of cells, organs, and organ systems, how to recognize these diseases, and current treatments. Requirements for this course are a true desire to help ill human beings by acquiring as much knowledge about medicine as possible, compassion, and a willingness to make this course successful by making a difference. **Students pursuing a major or minor in biology should contact their advisor about substituting this course for BIO 3013.**

ACC 2013.008       CRN: 11953
Principles of Accounting I       TR 11:00-12:15 pm
Ms. Rubina Saya

This course will provide an introduction to business external financial reporting, designed to create an awareness of the accounting concepts and principles used in preparing the three basic financial statements: the income statement, balance sheet, and statement of cash flow. The course is designed for all business students, whether they will be future users or preparers of accounting information. **This course meets a requirement in the Common Body of Knowledge (CBK) for Business.”**

AHC 1113.003       CRN: 13147
Survey I Ancient Medieval       MW 2:00-3:15pm
Ms. Kristy Masten

This course is a survey of art and architecture from the Prehistoric Age up to the Gothic Era, focusing mainly on the cultures of Europe and areas around the Mediterranean. Art history takes a unique approach to history, in which we examine artistic objects and put them in their historical, social, political, and economical context. In addition to the main textbook for the course, the instructor will provide a supplemental reading for each chapter. Many of the supplemental readings will help draw connections between some of the ancient objects students will read about in the textbook and contemporary issues that affect us today. Class time will be divided equally between lecture by the instructor and discussion led by students. Assignments will consist of weekly quizzes, a gallery exhibition exercise, a research bibliography, and leading and participating in class discussion. There will also be an optional field trip to the San Antonio Museum of Art, the UTSA Satellite Space Gallery, and San Fernando Cathedral. **This course meets the Core Curriculum requirements in Fine Arts.”**

BIO 1404.037       CRN: 16467
Biosciences I       M 12:00-12:50 pm
& TR 11:00-12:15 am
Astrid E. Cardona

This is an introductory course to the science of biology for students majoring in biology or interested in pre-health professions. Topics include biochemistry, cell biology, genetics and evolution. During this course, we integrate exams, in-class participation with iClickers, quizzes and assignments using the Mastering Biology site. The course also includes a mandatory, one-hour, quantitative literacy section per week that will explore topics covered in lecture and will provide an opportunity to reinforce concepts and integrate problem solving and study skills. **This course meets the Core curriculum requirement for a Level I Science.”**
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>CRN</th>
<th>Schedule</th>
<th>Instructor</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIO 2313.001</td>
<td>Genetics</td>
<td>10332</td>
<td>TR 9:30-10:45 am</td>
<td>Dr. Aaron Cassill</td>
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<td>This course will cover the basics of classical, molecular and population genetics. There will be an emphasis on communicating about science and students will be required to write short papers and do class presentations. The course will be partially co-taught by a Professor from the Health Science Center and will be directed at understanding how genetics affects health and how genetic diseases are studied and treated.</td>
</tr>
<tr>
<td>BIO 3413.003</td>
<td>Advanced Physiology</td>
<td>15914</td>
<td>MWF 12:00-12:50 am</td>
<td>Dr. Matthew Gdovin</td>
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<td>This is an upper-division, undergraduate course in animal physiology with an emphasis on human physiology. The course will examine principles of homeostatic regulation and integration at the cellular and organ system levels. Structure/function relationships are stressed, along with underlying physio-chemical mechanisms. This course has three broad objectives. The first objective is for the student to understand how the human body achieves and maintains homeostasis that is necessary for growth, development and sexual reproduction. The second objective is for the student to learn how to think in quantitative terms as well as in qualitative terms. The third objective is for the student to learn how to achieve an understanding of complex physiological and anatomical interrelationships through the process of visualization. The final grade will be based on homework assignments, an in-class examination, and a final paper based on a review of original journal articles in an area of physiology. This course will be team-taught by a faculty member from the UT Health Science Center and will address applications to medicine.</td>
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<tr>
<td>BLW 3013.007</td>
<td>Business Law</td>
<td>15572</td>
<td>TR 5:30 – 6:45 pm</td>
<td>Mr. John Shields</td>
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<td>Prerequisite: 60 hours of college credit, including GBA 2013 (except for students pursuing a minor in legal studies or general business). This seminar will introduce students to the system of legal analysis, critical thinking, and decision-making utilized in the contemporary environment of business law. Students will choose topics from a list, including contracts, UCC, common law, constitutional law, property, agency, torts, and related legal topics. Through the court case format, students will gain experience in legal research, reasoning, and methods of presentation. This course meets a requirement in the Common Body of Knowledge (CBK) for Business and can be used as an elective in the Legal Studies (LS) minor. This course may also substitute for an Honors Seminar for General, Highest, or Leadership Honors.</td>
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<tr>
<td>CHE 1143.001</td>
<td>Principles of Chemistry I</td>
<td>14769</td>
<td>MWF 10:00-10:50 am</td>
<td>Staff</td>
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<td>This course will introduce students to the important concept that living organisms require a mechanism for reliably storing and transmitting a blueprint for all their components. Students will study the statistical patterns that can predict how genes, the units of heredity, can be transmitted from one generation to the next. The molecular structure of DNA, the carrier of most genetic information, will be studied. The molecular interactions that read the genetic code and express the function of the gene will be explored.</td>
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</table>
The genetic control of development will be used to demonstrate how all these critical components can interact to create a complex organism. Finally, we will briefly cover statistical methods for describing gene distributions in large populations. This course meets the Core curriculum requirement for a Level I Science and can be substituted for CHE 1103.

ECO 2013.004
Introductory Microeconomics
Dr. Melody Lo

Macroeconomics is the branch of economics that seeks to understand and explain inflation, unemployment, recession, interest rates, foreign exchange rates, the balance of payments, and other related phenomena. This course emphasizes a discussion of monetary policy and fiscal policy (including government deficits and tax cuts) and an analysis of financial markets and the factors underlying international trade (including exchange rate movements). We will take a two-pronged approach to our study of Macroeconomics. We will spend some time developing the theoretical underpinnings of economic analysis. We will then apply that theory through a combination of readings and case studies that analyzes economic events both domestically and abroad. The study of macroeconomics is important because the topics we discuss relate to information you see presented in the newspapers every day. The goal of this course is to enable you to understand and discuss the economic issues in your daily life. This course meets the Core curriculum requirement in Economics and meets a requirement in the Common Body of Knowledge (CBK) for Business.

GEO 1013.005
The Third Planet
Dr. Eric Swanson

Some of planet Earth's and some of human history's "great moments" will be examined as we explore the relationship between earth's history and our own. The course begins by looking at science's role in society. We then move on to cover four thematic sections, each based around a central theme or "big idea." The first section covers astronomy with the "big idea" being the scientific revelation that our small planet resides in a universe of unimaginable size. Section two covers geology's basic principles and introduces the big-idea concept of earth's great antiquity as compared to humanity's brief existence. Section three covers natural resources. The "big idea" here is that humanity is completely dependent on natural resources and that civilization exists only by geologic consent. Numerous geopolitical examples will be used to illustrate how the distribution of natural resource has directed and dictated human history. Section four covers geologic disasters, such as flooding, earthquakes, volcanism, violent weather, climate change, asteroid impacts, and prehistoric examples of geo-violence far beyond anything recorded in human history. The "big idea" is that civilization not only exists by geologic consent, but that existence is "subject to change without notice". A text written for this course is provided at no cost. Lectures are profusely illustrated and students will have the opportunity investigate topics of interest for themselves through short written reports. This course meets the Core curriculum requirement for a Level I Science.

HIS 1043.004
U.S. History, Pre-Columbus-Civil War
Ms. Ashlee Quosigk

Broad objectives of this course are to enhance student's understanding of the major themes of early America, to link and interpret the relations of the natives and settlers, and to encourage critical thinking
by exploring the conflicting messages of what it meant to be living in America before and after the Revolutionary War / War of Independence. Using lectures, discussions, and readings, we will try to broaden our understanding of perceptions of early America by those living within and those living outside of America. Additionally, we will explore the topics of religion, gender, ethnicity, and class. This course encourages students to experience history actively and incorporates service-learning opportunities. This course meets the Domain II, Core curriculum requirement for 3 hours of United States History and Diversity.

HIS 1053.014  
U.S. History, Civil War to Present  
TR 9:30-10:45 am

HIS 2133.001/IDS 2213.001  
World Civilization Since the 15th Century  
MWF 12:00 - 12:50 pm

HUM 2093.002  
World Religions  
MWF 9:00-9:50 am

It is natural for us in the western world to think of religion in monotheistic terms as the belief in and the worship of the one eternal God. In this course, in addition to the monotheistic tradition, we will study three major religious and cultural traditions that are distinctively non-monotheistic, and thus distinctively different from our Judeo-Islamic-Christian religion: the Indian, Buddhist, and Chinese traditions. We will end, hopefully, with a fresh look at our traditions, after gaining an understanding of why these other traditions qualify as religions. We will see that the driving force of a religion, that which all religions have in common, is the concern with the question, “What is the end or meaning of life?” We will see that answering this question requires an understanding of the nature of reality, of the nature of human beings, and of how we ought to live. In other words, each of these major religions has a distinctive “world view” that underlies its religious doctrines and practices. The author of our main text, Huston
Smith, refers to these world views as the “world’s wisdom.” The requirements for the course include essay exams, a critical paper, and perhaps student presentations. This course meets the Core curriculum requirement in World Society and Issues (WSI) and meets the Honors core requirement for an Honors WSI course.

IS 3003.006        CRN: 11957
Principles of Information Systems for Management       TR 2:00 - 3:15 pm
Dr. Chino Rao
The overall objective of this course is to provide students with an understanding of the conceptual foundations of information systems. The course emphasizes concepts in five areas: (1) an understanding of information technology, including hardware, software, telecommunications and database systems; (2) internet, intranet, extranet and electronic commerce; (3) a perspective of the role of information systems, such as transaction processing systems, decision support systems and expert systems in firms; (4) a background in the procedures used to develop information systems; and (5) exposure to current issues in management of information systems. This course meets a requirement in the Common Body of Knowledge (CBK) for Business.

MKT 3013.004       CRN: 13925
Principles of Marketing       MWF 1:00-1:50 pm
Dr. David Johnsen
“Principles of Marketing-Honors” provides a one-semester introduction to the theory and practice of modern marketing. It builds on four powerful themes: building and managing customer relationships; understanding the forces of the marketing environment and competition; managing products, services and brands; and turning marketing information into the development and implementation of socially responsible and ethical marketing strategies around the world. The learning approach for this course includes assigned readings, case studies, basic marketing math calculations, class discussions and papers, high-frequency, learning team interaction, and class presentations. This course meets a requirement in the Common Body of Knowledge (CBK) for Business.

MGT 3013.005        CRN: 11295
Introduction to Organization Theory, Behavior, and Management
TR 2:00-3:15 pm
Dr. Cynthia Lengnick-Hall
This course provides an introduction to the complex role that managers play in creating and guiding contemporary organizations. Organization theory and individual behavior are explored within the context of changing competitive, social, technical, and international forces shaping an increasingly knowledge-based economy. Important themes in the course are the individual skills and behaviors, concepts, models, tools, and theories that enable managers to lead their organizations toward high levels of productivity and flexibility, and design workplaces that promote learning and enable employees to act effectively on what they know. Topics such as value-creation, competitive advantage, organization design, ethical and social responsibility, motivation, and leadership are also discussed. A variety of learning approaches, including lecture, class discussion, experiential exercises, incident analysis, and reflection papers, are used to explore these topics. A substantial action-analysis project (which can be conducted either individually or jointly with another member of the class) enables students to practice what they have learned. This course meets a requirement in the Common Body of Knowledge (CBK) for Business.
**FALL 2012 COURSE OFFERINGS**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>CRN</th>
<th>CRN Code</th>
<th>Time</th>
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<tbody>
<tr>
<td>MAT 1093.003</td>
<td>14860</td>
<td>Precalculus</td>
<td>MWF 11:00-11:50am</td>
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<td>This course covers topics in trigonometry including the unit circle, trigonometric identities and equations. The course also covers polar coordinates, complex numbers in polar form, vectors and conic sections. Application of these topics in the physical and natural sciences are included. The Honors class is enhanced by the inclusion of special projects involving research into the background and evolution of many of the aforementioned topics covered in the course.</td>
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<tr>
<td>MAT 1193.005</td>
<td>14537</td>
<td>Calculus for the Biosciences</td>
<td>TR 12:30-1:45pm</td>
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<td>An introduction to calculus is presented using discrete-time dynamical systems and differential equations to model fundamental processes important in biological and biomedical applications. Specific topics to be covered are limits, continuity, differentiation, antiderivatives, definite and indefinite integrals, the fundamental theorem of calculus, differential equations, and the phase-plane.</td>
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<tr>
<td>MAT 1214.010</td>
<td>11666</td>
<td>Calculus I</td>
<td>TR 9:30-10:45 am/R 11:00-11:50 am</td>
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<td>We will cover the material normally covered in a Calculus I course. In particular, topics will include the concepts of limit, continuity, derivative, and associated theorems, including the Mean Value Theorem. We also will cover applications of the derivative including L'Hopital’s rule, motion, velocity, acceleration, and the quantitative analysis of curves to problems from physics, biology, engineering, medicine, and business. Our goal in this honors section will be to learn not only the computational techniques of calculus, but also to understand the concepts behind these techniques. Such an understanding is best gained from solving problems in four different ways—algebraically, graphically, numerically, and verbally. An important part of the learning environment will be group work and discussion inside and outside the classroom. Exploring some concepts and solving some problems will require the use of a graphing calculator. A TI-82, -83, or -84 is recommended, but any other calculator with similar capabilities is acceptable as long as you know how to use it.</td>
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<tr>
<td>MAT 1224.004</td>
<td>14525</td>
<td>Calculus II</td>
<td>MTWR 11:00-11:50 am</td>
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<td>As in Calculus I, emphasis is on applying additional calculus concepts and techniques to problems from physics, biology, engineering, medicine, and business. These concepts will center around understanding and applying antiderivatives and definite integrals with emphasis on the Fundamental Theorem of Calculus. Topics also included are sequences and series, including Taylor series, power series, and convergence tests. We will explore, investigate, and solve a variety of problems in four different ways— algebraically, graphically, numerically, and verbally. An important part of the learning environment will be group work and discussion inside and outside the classroom. Exploring some concepts and solving some problems will require the use of a graphing calculator. A TI-82, -83, or -84 is recommended, but any other calculator with similar capabilities is acceptable as long as you know how to use it.</td>
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FALL 2012
COURSE OFFERINGS

MUS 2673.001          CRN: 16047
History and Styles of Rock (Honors)                  MWF 10:00-10:50 am
Mr. Clarence King

This course surveys the history of rock and roll from the early stages of the music industry through the various popular styles to the present. Students will learn to identify and describe the defining musical elements of each style. The social, cultural, economic, political, and technological conditions that influence and are influenced by the music will be examined. Students will also study the ways in which these conditions manifest in popular culture and other media. A multifaceted approach will give students the opportunity to develop an inclusive and meaningful perspective about the music. This course meets the Core curriculum requirement for a course in Visual and Performing Arts.

MUS 2683.002       CRN: 16050
Masterpieces of Music                  TR 3:30-4:45 pm
Mr. James Syler

This course will provide students with an introduction to individual works selected from and representative of the musical traditions of the Western world. We will explore background information on the social setting and function, historical importance, aesthetics, and the composers' biographies of the works we study. Emphasis will be placed on developing listening skills and writing about selected works. An additional interdisciplinary goal will be finding creative processes and procedures that can be applied to students' studies beyond music. This course meets the Core curriculum requirement for a course in Visual and Performing Arts.

POL 1013.011        CRN: 12717
Introduction to American Politics      TR 2:00-3:15 pm
Ms. Susan Roomberg

This course is designed to provide undergraduate students with a broad survey of American national government and politics. We will be focusing on the foundations of American government, the Constitution, public opinion and mass political behavior, and institutions of government. This course is designed to promote critical thinking about major themes in American politics and provide students with a broad foundation of knowledge from which to build upon in upper-division course work. In addition, this particular section involves the use of Web-based technologies. Under each topic, students will become engaged in active learning about the dynamics of American politics through additional readings and first-hand analysis of documents. This course meets the first half of the Core curriculum requirement (and legislative mandate) in Politics (American Politics).

POL 1133.015       CRN: 17278
Texas Politics and Society               MW 12:30-1:45 pm
Mr. Henry Esparza

This course surveys the theory and practices of politics and government in America with particular attention to state and local government in Texas. The study of state politics will investigate our history, structures and rich ideals that have made Texans who we are. We will look at our Constitutions, our economies (past and present), cultures, and courts, as well as how Texas fits in the world’s schema. This course is designed to provide students with a historical and contemporary look at our system of government. We will trace the foundations of Texas political thought, analyze our core values, and compare and contrast our government institutions and policy. This course meets the second 3 hours of the Core Curriculum requirement in Political Studies.
FALL 2012
COURSE OFFERINGS

PSY 1013.002       CRN: 12182
Introduction to Psychology     MWF 9:00-9:50 am
Dr. Judith Perry

This course will provide students an introduction to the study of the mind and behavior, with attention to awareness, discrimination, sensation, perception, emotion, motivation, learning, memory, problem-solving, personality, mental and behavioral development, abnormal behavior, and behavior in group settings cultural, and biological determinants of behavior are considered, together with applications of basic principles. Scientific and nonscientific approaches to the explanation of psychological phenomena are examined critically. Participation in illustrative research required. Group work and class presentations are used to illustrate psychological thought and concepts. This course meets the Core Curriculum Requirement in Social and Behavioral Sciences.

WRC 1013.042      CRN: 11592
Freshman Composition (Honors)    MWF 12:00-12:50 pm
Mr. John Helton

Writing Program classes build on competencies established in high school or in preliminary college writing courses. WRC 1013 emphasizes training in reading and writing and requires essays, discussions, and oral presentations based on provocative and critical readings. Students will study the principles of invention and arrangement and will work to develop a sense of audience and purpose in their writings. In addition, for our Honors component, we will have a special focus on Mass Media: Television and Film as American Culture. Students will analyze television and film to improve upon and create critical thinking and reading and writing skills. We will work to get out of the passive role that most assume when watching American film and television to a new mode of rigorous, critical analysis and synthesis through various rhetorical writing styles, such as comparison and contrast, definition, classification, exemplification, and more. For example, for one assignment, students will be asked to watch such satirical news programs as The Daily Show or The Colbert Report and compare and contrast them with other "real" news programs and then do additional research in the UTSA library databases to develop their analysis in writing in their essays. We may also study one genre of film, relate it to readings in the text, and add further rhetorical analysis via database research. This course meets the first half of the Core curriculum requirement in English Rhetoric and Composition.
## 2012 Dates to Remember

<table>
<thead>
<tr>
<th>March</th>
<th>May</th>
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<tbody>
<tr>
<td>11-19</td>
<td>Wagener Scholarship Application Deadline</td>
</tr>
<tr>
<td>20</td>
<td>Last day to Remove IN from Spring 2011</td>
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<tr>
<td>23</td>
<td>Study days</td>
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<tr>
<td>25</td>
<td>Honors College Undergraduate Research Symposium, 1:00-4:00 p.m. UC Ballroom II</td>
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<tr>
<td>26</td>
<td>Final Exams</td>
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<tr>
<td>28-31</td>
<td>Pancake breakfast. Laurel Village NC 12. 10:30 a.m.</td>
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<tr>
<td>29</td>
<td>Deadlines for requesting priority admission to HIGH DEMAND classes</td>
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<td>31</td>
<td>Habitat for Humanity</td>
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<tr>
<td>April</td>
<td>May</td>
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<tr>
<td>1</td>
<td>Draft of Thesis or Thesis Proposal Due to Advisor</td>
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<tr>
<td>2</td>
<td>Honors College GRE Workshops Begin</td>
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<tr>
<td>2-3</td>
<td>FALL REGISTRATION BEGINS.</td>
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<tr>
<td>12</td>
<td>Capital Campaign Kick-Off (DT campus)</td>
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<tr>
<td>13-14</td>
<td>For The Kids Dance Marathon. Convocation Center. From 7:00 p.m. Friday through 1:00 p.m. Saturday</td>
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<tr>
<td>15</td>
<td>DEADLINE TO APPLY FOR FALL 2012 GRADUATION</td>
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<tr>
<td>29</td>
<td>Terry Scholarship Picnic</td>
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<tr>
<td>30</td>
<td>Last day to Drop a Class with an Automatic “W”</td>
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**The Honors Circle** is published by:

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JPL 4.02.10, One UTSA Circle  
San Antonio, TX 78249-0656  
(210) 458-4106

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