Letter from the Associate Dean, Dr. Ann Eisenberg

Welcome back from spring break! We hope you all had a restful vacation and are geared up to complete the semester on a high note. We also hope to see you at Honors College events this spring. We have two Pancake Breakfasts coming up in San Saba Hall, several more Friday Pizza Lunch Conversations (including one focusing on the Affordable Care Act and another on Awakening the Eye of the Leader), and a terrific lecture on Parkinson’s Disease scheduled for Monday, March 24th. And don’t forget the FTK Dance Marathon from 9:00 a.m. to 9:00 p.m. on Saturday, April 12th! Come to the Dance Marathon and support your fellow Honors College students who have been working hard all year to support families facing the challenge of pediatric cancer. Please join in on this terrific community-building and community-supporting event! Contact Alegra (honors@utsa.edu) if you would like to be a member of the Honors College Team at the event. Please take the time to look through this newsletter to see all of the ways you can join in!

Fall registration is also right around the corner: Priority registration begins April 1st! Make sure to be prepared to take advantage of the chance to register early. One exciting addition to our course offerings is the Honors Seminar, “Leadership in the Ancient World,” which Honors graduate Eli Embleton developed with Dr. Joel Christensen for his Honors thesis in 2013. Give them a chance to show you how much you can learn about your own leadership skills and becoming an effective leader through the exploration of ancient texts! We will also be asking students to apply for high-demand courses, including HON 3253, Clinical Medicine (which counts as an upper-division BIO elective), and HON 3223, Positive Psychology (which counts as an upper-division PSY elective). You can find the High Demand Course Request Form at: http://honors.utsa.edu/students/forms.html.

We hope to see you soon!
Greetings Honors College Students!

The fall 2014 class schedule is now available, and priority registration for Honors College students begins April 1st!

Remember that the HC staff must set special permissions in ASAP for you to be able to register yourself for an Honors course. You may email your requests to your Advisor or fill out the registration form found on our website and drop it by our office (http://www.utsa.edu/honors/students/forms.html).

If you were unable to meet with us prior to the beginning of summer registration and have a 45- or 90-hour hold, please call to schedule an appointment. Our office number is (210) 458-4106.

Here are some additional issues for you to consider as you prepare for the fall term.

1) If you began attending UTSA in the fall of 2012 or later, you must take a “Q” course prior to graduating. This is a part of the university’s Quantitative Literacy Program (QLP). You can read about the requirements on the UTSA website at http://qlp.utsa.edu/students/frequently-asked-questions/

2) The forms you often ask for (including for Honors contracts and time conflict and prerequisite overrides) are linked on the HC website for your convenience. http://honors.utsa.edu/students/forms.html -- Click on “Students” and then “Forms.”

3) Seniors graduating in FALL 2014 must apply for graduation by April 15, 2014. Information regarding the application process can be found at: http://www.utsa.edu/registrar/graduation.cfm.

4) The next Honors scholarship deadline is May 15. The essay prompt can be found on the HC website. Visit the Honors College website for more information.

You can friend the Honors College on Facebook at http://www.facebook.com/HonorsCollege. We are proud of your academic success and look forward to helping you continue as one of the best and brightest students at UTSA! Go Roadrunners!

Your Honors College Advising Team –

Diana Shaw-Howard     Shun Barrientez     Mickie Tencza     Dr. Ann Eisenberg
DO YOU STILL NEED A “Q” COURSE?

The University will be offering several sections of Q-courses in summer 2014 for students who still need a Q-course to meet the University’s Quantitative Literacy Program (QLP) requirement. An individual section each of ANT 2033-Q, CHE 1073-Q, and HIS 2123-Q will be offered in summer 2014 along with multiple Q sections of BIO 1404, ECO 2003, ECO 2013, ENG 2413, HIS 2133, SOC 1013, and STA 1053.

If you are unsure whether you still need a Q-course to meet this University requirement, please speak to your advisor.

High-Demand Courses

Expected high-demand fall classes:

(1) HON 3223.001, “Positive Psychology”
    with Dr. Tova Rubin
    AND
(2) HON 3253.001/BIO 3013.001, “Clinical Medicine”
    with Dr. Thomas Forsthuber

If you wish to take one of these high-demand classes, you must fill out a High-Demand Course Request Form, which you can find in our office or on our website at:

http://honors.utsa.edu/students/forms.html
ATTENTION CURRENT HONORS THESIS STUDENTS
The following is a summary of the important deadlines that Honors Thesis students must meet for their Honors Thesis Course

**Tuesday, April 1**
Deadline to submit a complete draft of the thesis or thesis proposal to the thesis advisor

**Tuesday, April 15**
Deadline to submit a complete draft of the thesis or thesis proposal to the thesis committee

**Thursday, April 24**
Undergraduate Research Symposium, 10:00 a.m.-3:00 p.m., UC Ballroom

**Friday, May 9**
Deadline to file the thesis or thesis proposal with the Honors College (signed by the advisor and readers)

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SAVE THE DATE

*Pancake Breakfast with the Associate Dean*
10:30-11:30 a.m., San Saba Hall Community Room

**SUNDAYS**
Mar. 23rd   Apr. 20th

Join Associate Dean Dr. Ann Eisenberg for fellowship and a scrumptious breakfast. Delicious banana, blueberry, and chocolate chip pancakes will be served.

Please RSVP to honors@utsa.edu
Students who have not yet picked up their FREE Honors College t-shirt can still do so! Students can stop by the Honors College office (MS 4.02.14) anytime between 9:00-11:00am and 2:00-4:00pm. You will be asked to show your UTSA Student ID and to sign for the shirt when you pick it up.

**REMINDER!!**

There will be a meeting on March 21, 2014, at 10:00 a.m. in the Willow Room (UC 2.02.12) for students who are signed up to go on the Honors study abroad trip to China for summer 2014.
Requests for Honors Housing are being accepted! If you would like to reside in Honors housing for sophomores through seniors in Chaparral Village Building 3, send your request to Alegra Lozano (alegra.lozano@utsa.edu) in the Honors College to be approved.

Chaparral Village: [http://utsa.edu/housing/chaparralvillage.html](http://utsa.edu/housing/chaparralvillage.html)

- The apartment-style units offer students a private bedroom in either a 2-bedroom or 4-bedroom suite and a bathroom shared with only one other person. Each suite has two common areas, a fully furnished living room and kitchenette.
- Rates include all utilities, cable, high speed Internet. Cable and internet connections are located in each bedroom. Cable is also available in each living room.
- Five neighborhood centers are located within the complex and include laundry facilities, study rooms, computer labs, full-size kitchens and recreational/programming areas.
- Other amenities include gated access at night, community swimming pool and hot tub, basketball court and outside picnic areas along with barbeque grills.
In lieu of a separate Honors College Research Symposium, beginning in spring 2014, students who are enrolled in an Honors thesis course or who are graduating in spring 2014 and have not yet presented their work, MUST present their research (in poster format) at the Office of Undergraduate Studies (OUR) Undergraduate Research & Creative Inquiry Showcase, which is scheduled for Thursday, April 24, 2014 from 10:00 a.m.-3:00 p.m. All Honors students who are working on research – even those not enrolled in an Honors thesis course – are invited to participate as well.

This annual event will showcase hundreds of undergraduate student research and creative endeavors from across campus. The event is meant to increase the visibility of and participation in undergraduate scholarly endeavors across all areas of academic inquiry. Such scholarly experiences enhance learning by complementing classroom-based instruction, provide real-life, hands-on experience in student’s field of interest, and offer development of critical and independent thinking, creativity, and problem solving.

ALL THESIS STUDENTS (AND OTHER INTERESTED STUDENTS MUST REGISTER FOR THE EVENT) AT: http://research.utsa.edu/UGresearch/showcase.php.

**Deadlines**

Poster submission deadline for free printing by the OUR: **April 1, 2014, 5:00 p.m.**
Registration deadline: **April 11, 2014, 5:00 p.m.**
Invitations to present sent to students: **April 7-15, 2014**
Call for Honors dancers!
The UTSA FTK Dance Marathon
Dance with the Honors Team
from 9:00 a.m.—9:00 p.m. on Saturday, April 12

Dance Marathon, a high-energy no sitting, no sleeping celebration, is the culmination of our year-long fundraising efforts that allows all supporters of our cause to showcase their commitment. We strive to have the Dance Marathon become a city-wide event that honors the families, recognizes the participants, and shows that, for one weekend, the entire community is united for one cause. This year our Dance Marathon will be on Saturday, April 12, 2014 from 9:00 a.m. to 9:00 p.m. in the Convocation Center. $30 per dancer. Register today at danceforthekids.org!

If you have any questions, visit us at http://www.danceforthekids.org or contact the Communications Overall, via email at communications@danceforthekids.org

If you want to participate on the Honors Team and have the Honors College pay your entry fee, please R.S.V.P to alegra.lozano@utsa.edu (with your name, phone #, email address, and shirt size).

NOTE: Being a dancer means making a commitment to stand for 12 hours.
Mar 21: Dr. Craig Jordan, Associate Dean of the College of Sciences
“Does the Affordable Care Act Serve the Public Welfare?”
Honors College Conference Room (MS 4.01.76)

Mar 28: Dr. Robert Lengel, Director, Center for Professional Excellence, College of Business
“Awakening the Eye of the Leader”
Center for Professional Excellence (BB 1.01.20)

Apr 4: Dr. Steven Kellman, Professor of Comparative Literature
“The Pleasures and Presumptions of Biography”
Honors College Conference Room (MS 4.01.76)

Apr 11: Dr. Thomas Forsthuber, Professor of Immunology, Department of Biology
“Expect the Unexpected”
Honors College Conference Room (MS 4.01.76)

Apr 18: Dr. Joel Christensen, Department of Classics & Philosophy
“Learning from Literature about Leadership”
Honors College Conference Room (MS 4.01.76)

Apr 25: Dr. Kristina Durante, Assistant Professor of Marketing
“Hidden Influences on Women’s Courtship and Competition”
Honors College Conference Room (MS 4.01.76)
Friday, April 4, 2014
7:00 p.m.
University Room (BB 2.06.04)

Hosted by the UTSA English Department in honor of Honors College faculty member

Dr. Bonnie Lyons

A merry event sponsored by the Department of English, *It Could Be Verse* invites students, faculty, staff, and friends to read a poem of their choice in public.

This year’s edition is being dedicated to Dr. Bonnie Lyons, scholar and poet, who is retiring from UTSA at the end of the semester. We welcome the inclusion of poems that might honor Dr. Lyons' many contributions to UTSA during the course of five decades. But any poem by any poet that you would like to read is welcome.

In order to allow us to create a coherent program for the evening, please send two choices to: steven.kellman@utsa.edu by March 21. If your choices are not readily available in anthologies, please attach the entire text in addition to the title.
HONORS COLLEGE PRESENTS:

A Comparison of the Effects of Progressive Resistance Exercise and Flexibility and Balance Exercise on PARKINSON’S DISEASE

Register at:
http://goo.gl/GiXmfc

Monday • March 24th,
1:00- 3:30 p.m.
JPL 4.04.22 • Assembly Room
Main Campus

Dr. Corcos will show how Progressive Resistance Exercise compares to Fitness Counts to therapeutically improve signs and symptoms of Parkinson’s disease.

UTSA RESEARCH
Office of Undergraduate Research (OUR) Undergraduate Research Scholarship
$1000 per student in spring or fall and $2000 per student in summer

Deadlines:
Summer 2014: March 14, 2014, 5:00 p.m.
Fall 2014: April 4, 2014, 5:00 p.m.
Spring 2015: October 31, 2014, 5:00 p.m.

- Undergraduate student in good standing with the university
- Must be enrolled full-time in spring and fall, but no enrollment required for summer
- UTSA or overall GPA ≥ 3.0
- Students must have a faculty mentor in place and a project planned with that mentor at the time of application

Current Honors College Student Scholarship
$500-$1,500 per year

Deadlines: January 2 (fall) & May 15 (spring)

- Must be in good standing with the Honors College with a GPA of at least 3.25
- Must be enrolled in at least 3 hours of Honors course work in the semester for which you are applying

See [http://honors.utsa.edu/scholarships/index.html](http://honors.utsa.edu/scholarships/index.html) for more information.

Will and Mary Hathaway Honors Program Scholarship Endowment
Up to seven awards of $1000

Deadline: May 15

- Must have a CUM GPA of 3.50 or higher
- Must have completed a minimum of one academic year (two regular semesters) as a full-time student at UTSA.
- Must be a U.S. citizen
- Must demonstrate a potential for and interest in pursuing graduate studies at a preeminent college or university
- Must not plan to graduate until spring 2015

See [http://honors.utsa.edu/scholarships/index.html](http://honors.utsa.edu/scholarships/index.html) for more details.

James W. Wagener Endowed Presidential Scholarship
Up to two awards of $3,000 per year (renewable)

Deadline: May 15

- Must apply as a graduating senior
- Must have received a bachelor’s degree from UTSA
- Must plan to enroll in a UTSA graduate program as a full-time student (9 hours)
- Must have an undergraduate GPA of 3.5 or better
- Recipient must maintain a minimum graduate GPA of 3.0
The Honors College is now recruiting students for the **2015 UTSA Legislative Scholars Program**. First created in September 2004 as a collaborative initiative between Texas State Representative Ruth Jones McClendon and the University of Texas at San Antonio, the Legislative Scholars Program provides undergraduate and graduate students the opportunity to serve as interns in the Texas House of Representatives during the regular legislative session.

The 2015 UTSA Legislative Scholars will receive a stipend of $10,000 while enrolling for academic credit through internship or independent study for the spring 2015 semester at UTSA.

To be eligible to apply, students must have completed at least 60 undergraduate hours and be enrolled for the fall 2014 semester at UTSA. Students from any academic major may apply. Exceptional skills in writing, composition, and computer literacy are required.

An information session about the 2015 Legislative Scholars Program will be held on **Thursday, March 27th from 12:00 pm to 1:00 pm in the Willow Room (UC 2.02.12) of the University Center**. An overview of the application process and a description of the 2015 program will be presented at that time.

A complete description of the program and the application process can be found at [http://honors.utsa.edu/programs/legislative-scholars.html](http://honors.utsa.edu/programs/legislative-scholars.html). The application deadline is **September 30, 2014**.
<table>
<thead>
<tr>
<th>Name</th>
<th>Year</th>
<th>Major</th>
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</thead>
<tbody>
<tr>
<td>Miah Aranda</td>
<td>Freshman</td>
<td>Biology</td>
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<tr>
<td>Nicole Avalos</td>
<td>Freshman</td>
<td>Business</td>
</tr>
<tr>
<td>Chloe Bethea</td>
<td>Sophomore</td>
<td>Biology</td>
</tr>
<tr>
<td>Pooja Bombaywala</td>
<td>Sophomore</td>
<td>Chemistry</td>
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<td>Sheyenne Brubaker</td>
<td>Freshman</td>
<td>Management</td>
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<tr>
<td>Jessica Bruton</td>
<td>Junior</td>
<td>Psychology</td>
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<td>Paul Cuellar</td>
<td>Freshman</td>
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<td>Jesus De La Garza</td>
<td>Sophomore</td>
<td>Mechanical Engineering</td>
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<td>Luke Farmer</td>
<td>Sophomore</td>
<td>Biology</td>
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<tr>
<td>Reem Farra</td>
<td>Sophomore</td>
<td>Health</td>
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<tr>
<td>Shannon Fitton</td>
<td>Sophomore</td>
<td>Health</td>
</tr>
<tr>
<td>Karson Melcer</td>
<td>Freshman</td>
<td>Kinesiology</td>
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<td>H. Drew Galloway</td>
<td>Junior</td>
<td>Public Administration</td>
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<td>Jacob Gilchrist</td>
<td>Sophomore</td>
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<tr>
<td>Nishant Grover</td>
<td>Freshman</td>
<td>Computer Engineering</td>
</tr>
<tr>
<td>Sandy Herrera</td>
<td>Junior</td>
<td>Political Science</td>
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<tr>
<td>Laura Hill</td>
<td>Junior</td>
<td>Human Resources Management</td>
</tr>
<tr>
<td>Clara Lindley</td>
<td>Sophomore</td>
<td>Business</td>
</tr>
<tr>
<td>Melissa Loof</td>
<td>Sophomore</td>
<td>Marketing</td>
</tr>
<tr>
<td>Eleazar Lopez</td>
<td>Freshman</td>
<td>Kinesiology/Biomedical Engineering</td>
</tr>
<tr>
<td>Jennifer Marvin</td>
<td>Senior</td>
<td>Information Systems</td>
</tr>
<tr>
<td>Joyce Opara</td>
<td>Freshman</td>
<td>Marketing</td>
</tr>
<tr>
<td>Jade Polsey</td>
<td>Sophomore</td>
<td>Entrepreneurship</td>
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<tr>
<td>Annie Quillian</td>
<td>Freshman</td>
<td>Undeclared</td>
</tr>
<tr>
<td>Ruben Rodriguez</td>
<td>Senior</td>
<td>Electrical Engineering</td>
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<tr>
<td>Ricardo Rosales</td>
<td>Sophomore</td>
<td>Finance</td>
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<td>Jordyn Seillier</td>
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<td>Melanie Spiller</td>
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<tr>
<td>Justin Stubbs</td>
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</tr>
<tr>
<td>Olga Yarema</td>
<td>Senior</td>
<td>Finance</td>
</tr>
</tbody>
</table>
### Recent Scholarship Recipients

**PRESIDENTIAL HONORS SCHOLARSHIP**

- Melina Acosta  
  Sophomore  
  Kinesiology
- Margarita Akopian  
  Senior  
  Biology
- Jocelyn Carnicle  
  Sophomore  
  Biology
- Alexis Catala  
  Senior  
  Biology
- Matthew Konwinski  
  Senior  
  Finance
- Dalia Nevarez Ramos  
  Freshman  
  Civil Engineering
- Vinh-Son Nguyen  
  Junior  
  Biology
- Raege Omar  
  Sophomore  
  Public Health
- Richard Plumlee  
  Senior  
  Sociology
- Rajitha Reddy  
  Freshman  
  Biology
- Kristin Steinke

**Freshman Engineering**

**Matthew Trevino**  
**Junior Economics**

**Sarah Wagner**  
**Senior Mathematics**

**PETER T. FLAWN PRESIDENTIAL HONORS SCHOLARSHIP**

- Alisa Isaac  
  Junior  
  Biomedical Engineering
- Akhilesh Mantripragada  
  Senior  
  Computer Science

**SAN ANTONIO FEDERAL CREDIT UNION SCHOLARSHIP**

- Gabriel Diamante  
  Junior  
  History

**HEB SCHOLARSHIP**

- Andrew Kreusel  
  Senior  
  Kinesiology

**GREAT CONVERSATION**

- Jose Camacho  
  Senior  
  Economics
- Christine DeMyers  
  Junior  
  Anthropology
- Alfredo Hickman  
  Junior  
  Political Science
- Rebecca Jeffries  
  Junior  
  Interdisciplinary Studies
- Brianna Vick  
  Senior  
  Mathematics
- Montserrat Zepeda-Benavides  
  Junior  
  Political Science
- David Zhang  
  Senior  
  Biomedical Engineering
Recognition of Excellence

Catherine Dauner (senior, Philosophy) has had a paper, *Plato vs. Aristotle: Feminism and Education*, accepted at two research conferences. She will present the paper at the San Antonio College Undergraduate Philosophy Conference and the 4th Annual Houston Baptist University Philosophy Conference.

Claudio Macias (senior, Biology & Mathematics) has been accepted into the PhD program in bioengineering at Georgia Tech University with a fellowship of $5,500 and into the PhD program in the Medical Scientist Training Program (MSTP) at the University of Minnesota. Claudio has also received an offer from the MSTP at the Emory/GA Tech, and from the Harvard/MIT Health Sciences and Technology (HST) MD program.

Curtis Powell (junior, Economics) has been accepted into the Public Policy International Affairs (PPIA) Summer Institute at the Gerald R. Ford School of Public Policy at the University of Michigan.

Elizabeth Perry (Biology, '13) has been accepted into the Harvard University School of Dentistry.

Huzeifa Badshah (senior, Mechanical Engineering) has been accepted into Ph.D. programs in mechanical engineering at Stanford University, the University of Minnesota, and Georgia Tech University.

James Alvarez (Biology, '13) has been admitted to medical school at the Texas A&M College of Medicine with a scholarship that will pay half his cost of attendance.

Jocelyn Carnicle (junior, Biology) was admitted into the UTSA McNair Scholars Program.

Jonathan Lwowski (sophomore, Mechanical Engineering) is a co-author, with Dr. Liang Sun, Dr. Rajnikant Sharma, Dr. Daniel Park, and Roberto Mexiquitic, on a paper entitled *A Reactive Bracing Angle Obstacle Avoidance Technique for Unmanned Ground Vehicles*, that has been accepted for presentation at the International Conference of Control, Dynamic Systems, and Robotics.

Jose Camacho (senior, Economics) was accepted into the Hope Institute for 2014. The Hope Institute is the Democratic National Committee’s crash course on politics and political action for talented aspiring young people from under-represented backgrounds. Jose received an all-expenses paid trip to Washington, DC, for February 26th-28th.

Marc Castro (Electrical Engineering, '13) has been accepted into the Ph.D. program in electrical engineering at the University of Texas at Austin.

Robert Zubiate (senior, Sociology) has been accepted into the Master’s program in public administration at the University of Southern California.

Vanessa Torres (senior, Biology) has been accepted into the Summer Medical and Research Training Program (SMART) at the Baylor College of Medicine for summer 2014.

Juan Bravo (senior, Accounting) has been accepted into the Master of Accountancy (MACY) Program in the College of Business.
Gwendolyn Quintana (Biology, ’13) has been accepted into the Ph.D. program in Cell and Molecular Biology at the University of Texas at Austin.

Alexandra Cole (senior, Biology) was accepted into medical school at the University of Texas Medical Branch at Galveston.

James Alvarez (Biology, ’13) was accepted into medical school at the Texas A&M Health Science Center.

Miriam Volosen (Biology, ’13) was accepted into medical school at the University of Texas Health Science Center at San Antonio.

Eduardo Zerbe (senior, Political Science) was accepted into the Public Policy International Affairs (PPIA) Summer Institute at the Heinz School of Public Policy at Carnegie-Mellon University.

Drew Galloway (senior, public administration) and Christine DeMyers (junior, anthropology) have both been accepted into the Clinton Global Initiative University (CGIU) conference in Phoenix, Arizona in March. Drew was accepted for his Civic Court Project (www.civiccourt.org) and Christine was accepted for her UTSA community garden initiative to promote sustainability.

Alejandro Camacho (senior, public administration & political science) has been named one of 13 finalists nationwide in the 2014 Elie Wiesel Prize in Ethics Competition. Mr. Wiesel will be reading Alex’s essay, *Exploring the Ethics of National Loyalty: The New “Compromiso” - Mexican Students Abroad in the U.S.*, as he selects five winners.

Congratulations to all the Honors students who were named new Ambassadors in February 2014: Pavela Bambekova (sophomore, Biology), Cody Carnes (freshman, Biology), Paul Cuellar (freshman, Undeclared), Caidi Davis (junior, Management), Dominique Edwards (sophomore, Accounting), Jose Gallegos (freshman, Management), Anissa Granillo (sophomore, Entrepreneurship), Alisa Isaac (sophomore, Biomedical Engineering), Rebecca Jeffries (junior, Interdisciplinary Studies), Jaswanth Kintada (sophomore, Biology), Chrissa Kozaki (sophomore, Undeclared), Josh Kuehne (sophomore, Kinesiology), Vinh-Son Nguyen (junior, Biology), Keerthana Pakanati (sophomore, Biology), Raji Reddy (freshman, Biology), Sal Soto (junior, Marketing), Aaron Vega (sophomore, Accounting), Charleston West (freshman, Biology), and Davante Wilson (sophomore, Chemistry).

Christine DeMyers (junior, Anthropology) is one of 18 students nationwide (out of 550 applicants) to be accepted into the National History Research Experience (NHRE) Internship Program at the Smithsonian Institution in Washington, D.C. She will spend the summer working at the National Museum of Natural History and will receive housing at George Washington University and a stipend of $5,500.

Congratulations to the seven freshman biology majors who have been accepted as sophomore admits into the first cohort of the 3+4 Facilitated Admission to Medical Education (FAME) Program: Alejandro Braun, Cody Carnes, Justin Denny, Claude Hardy, Jaswanth Kintada, Garrett Kneese, and Maggie Zhang.
Recognition of Excellence

Hanan Nourhussein (Community Health, ’12) has been accepted into the Master’s program in global public health (MPH) at Emory University.

Jesse Harris (Anthropology, ’13) has been accepted into the Master’s program in culture, communication, and technology at Georgetown University and the Master’s program in learning, design, and technology in the Stanford University Graduate School of Education.

The Honors College would like to congratulate 8 Honors College students who received funding through the UTSA International Education Fund (IEF) for study abroad experiences in summer 2014. Danielle Chapa (junior, Psychology), Sundas Mohi (senior, Music), Alyssa Molina (junior, Interdisciplinary Studies), and Heather Turner (junior, Marketing & Sports, Event, & Tourism Management) all received a $900 IEF grant to participate in the Honors College’s Study Abroad trip to China. Sarah Wagner (senior, Mathematics) and Anastasia Walter (senior, Infrastructure Assurance) both received $675 IEF grants for the same trip. Sarah Gibbens (junior, English) received a $1200 IEF Grant to attend the UTSA Modern Languages in France Program and Richard Plumlee (senior, Public Health) received a $900 IEF Grant to participate in the Global Health Brigades internship program in Ghana.

Four teams showed up to represent the Honors College at the 30th annual UTSA Alumni Association Diploma Dash on Saturday, March 1, 2014 (picture right).

Dr. Donald Kurtz, Lutcher Brown Professor in the Department of Chemistry and instructor of Honors Principles of Chemistry I and II, was named a Fellow of the American Association for the Advancement of Science for his creative and insightful contributions to bioinorganic chemistry, particularly related to non-heme iron enzymes that reductively scavenge diatomic oxygen and nitrogen species.

Congratulations go to Honors student Zack Dunn (senior, Finance), who was elected to a second term as Student Government Association (SGA) President, and to Cole Whitmore (junior, Anthropology), who was elected to a first term as SGA Secretary.

Jonathan Peterson-Ruiz (senior, International Business) has been accepted into the Master’s program in public policy and systems management at Carnegie-Mellon University with a $13,000 scholarship.

Edgar Sherman (senior, Biology) has been accepted into the PhD program in molecular microbiology and genetics at Emory University, the Ph.D. program in cellular and molecular pathology at the University of Wisconsin, and the Ph.D. program in microbiology and immunology at The University of Texas Medical Branch in Galveston – with full fellowships at each one.
HON 2201.001  
Honors Community Service  
Mrs. Alegra Lozano  
CRN: 11148  
F 4:00-4:50 p.m.

HON 2201 is designed to provide members of the Honors College with the opportunity to earn college credit for their experiences in community service. Students are expected to take responsibility for planning and keeping track of their community service experiences. In addition students will have the opportunity to share their experiences in a seminar setting.

HON 3021.001  
Honors Essay Writing  
Dr. Ann Eisenberg  
CRN: 10527  
Hours Arranged

[Note: This course may only be taken with Dr. Eisenberg’s consent.]
This course is designed for Honors students to gain experience with the process of writing and rewriting. Students are welcome to propose their own essay-writing tasks. Examples of such tasks include writing a series of personal statements that can be used for graduate or professional school, preparing a lengthy scholarship application (e.g., the Harry S Truman Scholarship), or writing an essay to compete for the Elie Wiesel Prize. Students must contact the instructor, Dr. Ann Eisenberg, to discuss their plan before attempting to enroll in this course.

HON 3223.001  
Honors Seminar: Positive Psychology  
Dr. Tova Rubin  
CRN: 15361  
TR 2:30-3:45 p.m.

[Note: Students must complete the High-Demand Form to request admission to this course.]
The objective of Positive Psychology is to bring together academic research and practical applications to help students lead a more fulfilling and meaningful life. You should expect not merely to receive information, but also to experience transformation. Topics will include an in-depth look at happiness, self-esteem, goal-setting, humor, gratitude, mindfulness and more. The course will include discussions, readings, weekly response papers and a final project. Students pursuing a major or minor in Psychology may consult with their advisor about the possibility of substituting this course for an upper-division elective course in Psychology.

HON 3223.002  
Honors Seminar: Community Policy Issues  
Dr. Richard Diem  
CRN: 17763  
T 4:00-6:45 p.m.

This class will focus on developing an understanding of local, community-based, issues through an examination of a pre-selected community problem. Students will be expected to develop an historical understanding of the problem through the use of quantitative and qualitative research skills. Part of this process will include visits to the community being analyzed, and discussions with citizens, local community experts, government and private organizations, and business groups who may be affected by the issue under study. The class will be conducted in a seminar/discussion format with active participation expected from students. Students majoring in Public Administration should talk to their advisor about substituting this course for one of the prescribed electives in Public Administration. Students majoring or minoring in Sociology should talk to their advisor about substituting this course for an upper-division elective in the major or minor.
Honors Seminar: The Literary Voice of Memoir  
Mr. John Phillip Santos  

T 1:00-3:45 p.m.

Through the study of the history of the emergence and development of exemplary autobiographical writing in English and other World literature, this reading- and writing-intensive seminar will focus on students creating their own uniquely nuanced memoir voice. The reading list will include important seminal voices such as Sir Thomas Browne, William Wordsworth, and modern exemplars such as Vladimir Nabokov, Laura (Riding) Jackson and Octavio Paz. Students will complete the seminar with a significant writing project comprising the beginning of a memoir manuscript. This course may be substituted for ENG 4973 or ENG 3423.

HON 3233.002  
CRN: 15062

Honors Seminar: Leadership in the Ancient World  
Dr. Joel Christensen  

W 1:00-3:45 p.m.

This course was developed jointly by Dr. Joel Christensen and Honors student Eli Emberton as part of Eli’s Honors Thesis on “Leadership in the Ancient World.”

What is leadership and can it be learned? Modern leadership theory appears in management books and airport bookstores. But in the Ancient World, most thinkers believed that leadership was ‘learned’ by contemplating the examples (and counterexamples) offered in myth, literature and history. Texts from epic through philosophy, then, were written and consumed for the explicit purpose of exemplification. What if the Greeks knew something about leadership that we have ignored or lost? This course introduces students to some of the major approaches to leadership in the Ancient World by surveying the progression of ideology and exemplification from the earliest examples of political debate in Homer to the more specific moralizing texts of biographers like Plutarch. Students will examine leadership ideals in Greek texts especially (including epic, tragedy and historiography) and participate in a dynamic interrogation of the values communicated by these traditions and the effectiveness of their presentations. Students pursuing a major or minor in Humanities or Classics may substitute this course for an elective in the major or minor. Students pursuing a major in English should speak to their advisor about the possibility of substituting this course for a Category A course.

HON 3233.003/ENG 4973.003/WS 4973.001  
CRN: 15062/16228/17506

Honors Seminar: Caribbean Women  
Dr. Kinitra Brooks  

M 1:00-3:45 p.m.

This course will examine the literatures and theories of the major Caribbean women writers of the 20th and 21st Century. We will read the work of the Anglophone, Hispanophone, and Francophone Caribbeans (in translation if necessary). We will examine concepts such as Creolité, oral traditions, folklore, and multi-faceted identities. This course may be substituted: for ENG 4973 or a Category C course in the major in English; for WS 4973 or an elective in the Women’s Studies major or minor; or for AAS 4013 or a Category B or C3 course in the African American Studies minor.

HON 3253.001/BIO 3013.001  
CRN: 11594/13985

Honors Seminar: Clinical Medicine  
Dr. Thomas Forsthuber  

M 1:00-3:45 p.m.

[Note: Students must complete the High-Demand Form to request admission to this course.] The last one hundred years have seen an incredible explosion in our knowledge and understanding of the mechanisms of human diseases and how to diagnose and treat them. This honors course is an introduction into clinical medicine and underlying basic pathological concepts for students interested in medicine and health related professions. Participants will have the opportunity to learn about basic pathological mecha-
nisms of human diseases at the level of cells, organs, and organ systems, how to recognize these diseases, and current treatments. Requirements for this course are a true desire to help ill human beings by acquiring as much knowledge about medicine as possible, compassion, and a willingness to make this course successful by making a difference.

HON 3253.002
Honors Seminar: Neuroscience of the Human Voice
Dr. Donald Robin

Vocalization plays an important role in communication across species. However, the human “voice” has evolved to support a complex neurobiological system that reflects peoples’ personality, emotional states and linguistic use. Professional voice users rely on their voices to be able to maintain their avocations (e.g., lawyers, teachers, singers). Disorders of the voice also affect a large number of people, including children and adults and are considered a significant health care issue in the United States and elsewhere. Finally, study of the human voice provides a unique platform for understanding sensory-motor control in humans, as the mechanisms that regulate the neural control of the voice inform other systems, such as limb or eye movement control. This course will explore the human voice across the range of its use in humans (professional, typical and disordered) as we focus on the neurobiological sensory motor control mechanisms that underlie vocalization. Students will read and discuss research papers on the voice, view data from my laboratory on sensory control of the voice, explore voice disorders (particularly those related to neuropathology) and gain an understanding of voice treatment in relation to the nervous system. Students pursuing a major in Psychology may ask their advisor about the possibility of substituting this course for an upper-division elective in Psychology.

HON 4941.001
Honors Leadership in Honors
Dr. Robert Lengel

This course is reserved for students who are already enrolled in the College of Business’s Leadership Challenge program. If you are interested in applying to the Leadership Challenge for 2014-15, please contact Dr. Ann Eisenberg or Ms. Cindy Teske (cindy.teske@utsa.edu).

ACC 2013.009
Principles of Accounting I
Ms. Rubina Saya

This course will provide an introduction to business external financial reporting designed to create an awareness of the accounting concepts and principles used in preparing the three basic financial statements: the income statement, balance sheet, and statement of cash flow. The course is designed for all business students, whether future users or preparers of accounting information. This course meets a requirement in the Common Body of Knowledge (CBK) for Business.

AHC 1113.004
Survey of Art & Architecture, 1350-1750
Ms. Kristy Masten

This course is a survey of art and architecture from the Prehistoric Age through the Gothic Era, focusing mainly on the cultures of Europe and areas around the Mediterranean. Art history takes a unique approach to history in which we examine artistic objects within their historical, social, political, and economical context. Assignments will consist of weekly quizzes, multiple in-class activities, a gallery assignment, and a research exercise. There will also be an optional field trip to the San Antonio Museum of Art. This course meets the
Core Curriculum requirements in Fine Arts.

BIO 1404.0H1 CRN: 15115
Bioscience I (Q) MW 6:00-7:15 p.m. &
Dr. Fidel Santamaria M 12:00-12:50 p.m.

Biosciences I is an enriched “introductory biology” course for students with high interest and a clear commitment to the study of biology. This course will expose students to the science of biology through active learning and scientific inquiry, emphasizing a comparative study of the diversity of life forms and the function of cellular components. General topics include evolution, chemistry and genetics. The course provides an introduction to cell structure and function, membrane and cell signaling, respiration and photosynthesis, meiosis and classical genetic and well as the chromosomal and molecular basis for genetic and gene expression, regulation of gene expression and methods in biotechnology among others. Undergraduate biology majors will be exposed to key questions, approaches and ideas of modern biology. This course meets the Core Curriculum requirement for a Level I Science.

BIO 2313.002 CRN: 10095
Genetics MWF 2:00-2:50 p.m.
Dr. Garry Sunter

This course will introduce students to the important concept that living organisms require a mechanism for reliably storing and transmitting a blueprint for all their components. Students will study the statistical patterns that can predict how genes, the units of heredity, can be transmitted from one generation to the next. The molecular structure of DNA, the carrier of most genetic information, will be studied. The molecular interactions that read the genetic code and express the function of the gene will be explored. The genetic control of development will be used to demonstrate how all these critical components can interact to create a complex organism. Finally, we will briefly cover statistical methods for describing gene distributions in large populations.

BLW 3013.006 CRN: 14537
Business Law TR 6:00-7:15 p.m.
Staff

This seminar will introduce students to the system of legal analysis, critical thinking, and decision-making utilized in the contemporary environment of business law. Students will choose topics from a list, including contracts, UCC, common law, constitutional law, property, agency, torts, and related legal topics. Through the court case format, students will gain experience in legal research, reasoning, and methods of presentation. This course meets a requirement in the Common Body of Knowledge (CBK) for Business and can be used as an elective in the Legal Studies (LS) minor. This course may also substitute for an Honors Seminar for General, Highest, or Leadership Honors.

CHE 1143.001 CRN: 14769
Principles of Chemistry I MWF 10:00-10:50 a.m.
Dr. Donald Kurtz

CHE 1143 is designed for chemistry majors and other students interested in the chemical sciences. Course content includes an introduction to atomic and molecular structure, the periodic table, chemical equations, stoichiometry, chemical bonding, kinetic-molecular theory of gases, liquids, intermolecular forces, states of matter, solutions, chemical equilibria, introduction to acids and bases. The goals of this course are to provide students with a solid foundation in the fundamental aspects of chemistry listed above and to prepare students for subsequent courses in chemistry and related fields. This course meets the Core curriculum requirement for a Level I Science and can be substituted for CHE 1103.

COM 1053.008 CRN: 15949

COM 1053 is designed for students interested in the fields of communication and media studies. Course content includes an introduction to public speaking, communication theory, and media analysis. The goals of this course are to provide students with a solid foundation in the fundamental aspects of communication listed above and to prepare students for subsequent courses in communication and related fields. This course meets the Core curriculum requirement for a Level I Science and can be substituted for COM 1003.
Business and Professional Speech
Mr. Quinton Davis

TR 1:00-2:15 p.m.

This course is designed to provide students with an understanding of the principles, practices and concepts used in crafting and presenting professional-level presentations. It is a performance based course focused on learning how to develop practical skills necessary to most effectively understand and apply the basic elements of content, organization and delivery to presentations adapted to a variety of content, issues and purposes. The course will involve development of verbal and nonverbal skills, while also introducing the utilization of traditional and technology-based visual materials used to deliver professional presentations. Students will demonstrate and be assessed based on their competency, as specified in the course objectives. Students will also conduct a group research project on a communications-related topic. The research project will require a minimum of five sources and all work must be properly cited. This course meets a requirement in the Common Body of Knowledge (CBK) for Business.

ECO 2013.002
Introductory Macroeconomics
Dr. Melody Lo

MW 2:30-3:45 p.m.

Macroeconomics is the branch of economics that seeks to understand and explain inflation, unemployment, recession, interest rates, foreign exchange rates, the balance of payments, and other related phenomena. Emphasis is given in this course to a discussion of monetary policy and fiscal policy (including government deficits and tax cuts), and to an analysis of financial markets. We will have a two-pronged approach to our study of Macroeconomics. We will spend some time developing the theoretical underpinnings of economic analysis. We will then apply that theory through a combination of readings and case studies that analyzes economic events both domestically and abroad. The study of Macroeconomics is important because the topics we discuss relate to information you see presented in the newspapers every day. The goal of this course is to enable you to understand and discuss the economic issues surrounding your daily life. This course meets the Core curriculum requirement in Economics and meets a requirement in the Common Body of Knowledge (CBK) for Business.

GEO 1013.005
The Third Planet
Staff

TR 10:00-11:15 a.m.

Some of planet Earth's and some of human history's "great moments" will be examined as we explore the relationship between earth's history and our own. The course begins by looking at science's role in society. We then move on to cover four thematic sections, each based around a central theme or "big idea." The first section covers astronomy with the "big idea" being the scientific revelation that our small planet resides in a universe of unimaginable size. Section two covers geology's basic principles and introduces the big-idea concept of earth's great antiquity as compared to humanity's brief existence. Section three covers natural resources. The "big idea" here is that humanity is completely dependent on natural resources and that civilization exists only by geologic consent. Numerous geopolitical examples will be used to illustrate how the distribution of natural resource has directed and dictated human history. Section four covers geologic disasters, such as flooding, earthquakes, volcanism, violent weather, climate change, asteroid impacts, and prehistoric examples of geo-violence far beyond anything recorded in human history. The "big idea" is that civilization not only exists by geologic consent, but that existence is "subject to change without notice". A text written for this course is provided at no cost. Lectures are profusely illustrated and students will have the opportunity investigate topics of interest for themselves through short written reports. This course meets the Core curriculum requirement for a Level I Science.

HIS 1043.009
CRN: 10641
U.S. History, Pre-Columbus-Civil War
Dr. Elaine Turney

TR 8:30-9:45 a.m.

NOTE: This course was originally scheduled for TR 10:00-11:15, but had to be moved to TR 8:30-9:45 because there was no small classroom available at 10:00.

Broad objectives of this course are to enhance students’ understanding of the major themes of early America, to link and interpret the relations of the natives and settlers, and to encourage critical thinking by exploring the conflicting messages of what it meant to be living in America before and after the Revolutionary War / War of Independence. Using lectures, discussions, and readings, we will try to broaden our understanding of perceptions of early America by those living within and those living outside of America. Additionally, we will explore the topics of religion, gender, ethnicity, and class. This course encourages students to experience history actively and incorporates service-learning opportunities. This course meets the Core curriculum requirement for 3 hours of United States History and Diversity.

HIS 1053.002
CRN: 10425
U.S. History, Civil War-Present
Dr. LaGuana Gray

MWF 11:00-11:50 a.m.

This course provides a survey of the United States from the era of Reconstruction into the 21st century. We will examine how a country on the verge of being torn asunder in the 1860s would emerge, within one century, as one of the most powerful nations in the world. We will analyze topics covering: the development of the United States as an urban industrial nation; the rising importance of the business cycle, corporations, and immigration; political traditions; class, race, ethnicity, and gender; cultural diversity and national unity; the relationship between the United States and other nations and cultures; and the impact of these trends on the development of the nation. We will, in part, pursue a political history that emphasizes major persons, places, and events. However, our class will also be based in “social history” — that is, we will largely examine events and eras from the perspectives and situations of “ordinary” people and their efforts. This course meets the Core curriculum requirement for 3 hours of United States History.

HIS 2133.003
CRN: 17688
Introduction to World Civilization since the 15th Century
Staff

MWF 12:00-12:50 p.m.

This course is a fast-paced survey of the global changes in trade, politics, economics, religion, and culture that have occurred since 1500. The emphasis will be on why changes occurred at a given time and place and how local events affected the world at large. While there will be some lecture to “set the scene” of each new unit, the majority of class time will be spent in research using the Internet, a textbook, a book of primary source readings, and the library. Students will work in constantly changing groups to analyze the issues presented. This course meets the Core curriculum requirement for World Society & Issues.

IS 3003.006
CRN: 11626
Principles of Information Systems for Management
Dr. Karen Williams

TR 2:00-3:45 p.m.

The overall objective of the course is to provide students with an understanding of the conceptual foundations of information systems. The course emphasizes concepts in five areas: (1) an understanding of information technology, including hardware, software, telecommunications and database systems; (2) internet, intranet, extranet and electronic commerce; (3) a perspective of the role of information systems, such as transaction processing systems, decision support systems and expert systems in firms; (4) a background in the procedures used to develop information systems; and (5) exposure to current issues in management of information
systems. This course meets a requirement in the Common Body of Knowledge (CBK) for Business.

MKT 3013.008
Principles of Marketing
Ms. Sommer Kapitan

This course examines marketing as a system of creating, communicating and delivering value to consumers. In this survey course, we dig deep to understand and analyze the business function that reflects on consumer behaviors, segments markets, and strategically creates and manages offerings that offer value to prospective customers. Businesses may cull a profit from their products, services and activities (collectively called business “offerings”), but in order to do so they must ensure such offerings provide personal benefit to customers. Marketing functions as a bridge between a firm’s capability and its profitability. A survey course traditionally encourages breadth over depth, but together we will tackle the ideas of marketing and simulate hands-on experience in major topics from retail scouting to promoting a new product or service and designing a marketing plan. This course meets a requirement in the Common Body of Knowledge (CBK) for Business.

MGT 3013.100
Introduction to Organizational Theory, Behavior and Management
Dr. Cynthia Lengnick-Hall

This course provides an introduction to the complex role that managers play in creating and guiding contemporary organizations. Organization theory and individual behavior are explored within the context of changing competitive, social, technical, and international forces shaping an increasingly knowledge-based economy. Important themes in the course are the individual skills and behaviors, concepts, models, tools, and theories that enable managers to lead their organizations toward high levels of productivity and flexibility, and design workplaces that promote learning and enable employees to act effectively on what they know. Topics such as value-creation, competitive advantage, organization design, ethical and social responsibility, motivation, and leadership are also discussed. A variety of learning approaches including lecture, class discussion, experiential exercises, incident analysis, and reflection papers are used to explore these topics. A substantial portion of the grade is based on a personal action-analysis project that enables students to apply what they have learned. This course meets a requirement in the Common Body of Knowledge (CBK) for Business.

MAT 1093.004
Precalculus
Mr. Sean Beatty

This course covers topics in trigonometry including the unit circle, trigonometric identities and equations. The course also covers polar coordinates, complex numbers in polar form, vectors and conic sections. Application of these topics in the physical and natural sciences are included. The Honors class is enhanced by the inclusion of special projects involving research into the background and evolution of many of the aforementioned topics covered in the course.

MAT 1193.006
Calculus for Biosciences
Dr. Danielle Lyles

What is the best way to prevent a pandemic when a new virus emerges? What happens to the amount of drug in your body if you take a certain amount every day while your body excretes 90% of it each day? What is sustainably caught seafood? How do we know how many fish may be fished without driving the population to extinction? Take this course and see how calculus and mathematical modeling help us to answer these types of questions.
MAT 1214.012  
Calculus I  
Dr. Oscar Chavez  
CRN: 11382  
TR 10:00-11:15 a.m. & R 11:30 a.m.-12:20 p.m.

We will cover the material normally covered in a Calculus I course. In particular, topics will include the concepts of limit, continuity, derivative, and associated theorems, including the Mean Value Theorem. We also will cover applications of the derivative including L’Hopital’s rule, motion, velocity, acceleration, and the quantitative analysis of curves to problems from physics, biology, engineering, medicine, and business. Our goal in this honors section will be to learn not only the computational techniques of calculus, but also to understand the concepts behind these techniques. Such an understanding is best gained from solving problems in four different ways—algebraically, graphically, numerically, and verbally. An important part of the learning environment will be group work and discussion inside and outside the classroom. Exploring some concepts and solving some problems will require the use of a graphing calculator. A TI-82, -83, or -84 is recommended, but any other calculator with similar capabilities is acceptable as long as you know how to use it.

MAT 1224.003  
Calculus II  
Dr. Sandy Norman  
CRN: 15211  
MTWR 9:00-9:50 a.m.

Emphasis is on applying calculus concepts and techniques to problems from physics, biology, engineering, medicine, and business. These concepts will center around understanding, applying, and interpreting anti-derivatives and definite integrals with emphasis on the Fundamental Theorem of Calculus. Topics also included are sequences and series, including Taylor series, power series, and associated convergence tests. We will explore, investigate, and solve a variety of problems in four different ways—algebraically, graphically, numerically, and verbally. An important part of the learning environment will be group work and discussion inside and outside the classroom. Exploring some concepts and solving some problems will require the use of a graphing calculator. A TI-82, -83, or -84 is recommended, but any other calculator with similar capabilities is acceptable as long as you know how to use it.

MUS 2673.001  
History & Styles of Rock  
Mr. Clarence King  
CRN: 14911  
MWF 9:00-9:50 a.m.

This course surveys the history of rock and roll from the early stages of the music industry through the various popular styles to the present. Students will learn to identify and describe the defining musical elements of each style. The social, cultural, economic, political, and technological conditions which influence and are influenced by the music will be examined. Students will also study the ways in which these conditions manifest in popular culture and other media. A multifaceted approach will give students the opportunity to develop an inclusive and meaningful perspective about the music. This course meets the Core curriculum requirement for a course in Visual and Performing Arts.

MUS 2683.001  
Masterpieces of Music  
Mr. James Syler  
CRN: 14913  
TR 8:30-9:45 a.m.

This course will provide students with an introduction to individual works selected from and representative of the musical traditions of the Western world. We will explore background information on the social setting and function, historical importance, aesthetics, and the composers’ biographies of the works we study. Emphasis will be placed on developing listening skills and writing about selected works. An additional interdisciplinary goal will be finding creative processes and procedures that can be applied to students’ studies beyond music. This course meets the Core curriculum requirement in Visual and Performing Arts.
POL 1013.011
**Introduction to American Politics**
Mr. Henry Esparza

This course surveys the major philosophical and constitutional foundations of American and Texas governmental institutions and examines the major political processes and policy outputs that result from these factors. Students exposed to a variety of topics, including civil rights, civil liberties, public opinion, voting behavior, mediating institutions, including parties and interest groups, federalism, major governmental institutions, and major areas of public policy. Considerable time is devoted to thinking about how these components fit together and how they shape the nature and importance of citizenship and civic engagement. **This course meets the core curriculum requirement in Political Science.**

POL 1133.008
**Texas Politics and Society**
Mr. Brent Floyd

This class examines the role of the state in the federal system. Through a comparative examination between the federal and state levels of government, this class will look at the politics, policies, political culture, and underlying political theory that govern the state of Texas and shape its relationship with the Federal government. We will discuss the diverse demographic, economic, and cultural bases of state politics, elections, interest groups, elites, as well as the legislative, executive, and judicial branches. **This course meets 3 hours of the Core Curriculum requirement in Political Science.**

PSY 1013.002
**Introduction to Psychology**
Dr. Judith Perry

This course will provide students an introduction to the study of the mind and behavior, with attention to awareness, discrimination, sensation, perception, emotion, motivation, learning, memory, problem-solving, personality, mental and behavioral development, abnormal behavior, and behavior in group settings cultural, and biological determinants of behavior are considered, together with applications of basic principles. Scientific and nonscientific approaches to the explanation of psychological phenomena are examined critically. Participation in illustrative research required. Group work and class presentations are used to illustrate psychological thought and concepts. **This course meets the Core Curriculum Requirement in Social and Behavioral Sciences.**

WRC 1013.0D5
**Freshman Composition I**
Mr. John Helton

Writing Program classes build on competencies established in high school or in preliminary college writing courses. WRC 1013 emphasizes training in reading and writing and requires essays, discussions, and oral presentations based on provocative and critical readings. Students will study the principles of invention and arrangement and will work to develop a sense of audience and purpose in their essays. In addition, for our Honors component, we will have a special focus on Mass Media: Television and Film as American Culture. Students will analyze television and film in addition to their texts and the UTSA databases to improve upon and create critical thinking and reading and writing skills. We will work to get out of the passive role that many assume when watching American film and television to a new mode of rigorous, critical analysis and synthesis through various rhetorical writing styles, such as comparison and contrast, definition, classification, exemplification, and more. For example, for one assignment, students will be asked to watch such satirical news programs as The Daily Show or The Colbert Report and compare and contrast them with other real "news"
programs on television and the internet to develop an informative essay. For another assignment, we will also study advertising on television and the internet along with readings and examples of print advertisements in our textbook to again, further our critical thinking and rhetorical analysis skills. **This course meets the first half of the Core Curriculum requirement in English Rhetoric and Composition.**
2014-15 HENAAC SCHOLARSHIPS

Application Deadline:
APRIL 30, 2014

ELIGIBILITY CRITERIA:

- Graduating high school seniors, undergraduate students, and graduate students
- Must be of Hispanic origin and/or must significantly participate in and promote organizations and activities in the Hispanic community
- Minimum 3.0 GPA (Cumulative)
- Must be enrolled or plan to enroll full-time in a degree-granting program, at an accredited college/university in the U.S. or Puerto Rico
- Must pursue a degree in engineering, science, technology, or mathematics
- Citizenship: Varies

2013-14 STATISTICS

- Number of Applicants: 669
- Number of Awards: 114
- Total Scholarships: $245,621

Over $2 Million in scholarships have been awarded to more than 830 students!

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Sr. Manager, University Programs
Ph: (323) 262-0997 ext. 775
gcruz@greatmindsinstem.org

WWW.GREATMINDSINSTEM.ORG
The UTSA Institute for Law and Public Affairs is accepting applications for The Summer Law School Preparation Academy SLSPA (2014)

The UTSA Institute for Law and Public Affairs (ILPA) will conduct its annual Summer Law School Preparation Academy (SLSPA), beginning Monday, June 2, 2014. The SLSPA encompasses 12 credit hours of coursework in two phases specifically designed to prepare students for the rigors of law school and the Law School Admissions Test (LSAT) by emphasizing analytical thinking, critical reasoning, and quality writing skills. Graduates of the SLSPA have been admitted to over 150 different law schools.

The pre-law curriculum is supplemented by twice-weekly plenary sessions featuring law professors, admissions professionals, lawyers, and judges to replicate the law school environment, give insight into the law school admissions process, and share their experiences as former law students and current legal professionals. SLSPA students complete the coursework in two phases. SLSPA Phase I runs from June 2 to July 9 and Phase II from July 10 to August 16, 2014. SLSPA students enroll in Phase I after the sophomore year and Phase II after the junior year or complete both phases over one summer, before their senior year. All Phase II students will take a case-law course and an LSAT preparation course. These 12 credit hours count towards the student’s GPA and legal studies minor and can transfer to most accredited universities.

Students who successfully complete both Phases I and II earn the ILPA’s Certificate in Legal Reasoning. To apply, students should submit the application form, personal statement, resume, and letter(s) of recommendation.


Early admission application deadline: March 15, 2014
Regular admission application deadline: April 15, 2014

The ILPA also provides prelaw advice to help students be prepared for law school and the application process. We do not replace the role of the student’s college advisor.

www.utsa.edu/ilpa/

For more information, contact us at ILPA@utsa.edu, by phone at (210) 458-2990, or fax at (210) 458-2993.
GoEco is providing global volunteering opportunities for university students, faculty, and staff of Educational Studies. Volunteers can choose from a variety of placements that will focus on community and educational development as well as wildlife and environmental conservation. Discover Costa Rica with the Teaching and Social Work in José project or travel to the mountains of Tanzania where you will integrate your valuable skills into the Kilimanjaro Teaching and Community project. For a truly unique cultural experience, become a counselor at the Multicultural Eco Summer Camp in Israel where you will immerse yourself in the culturally dynamic community.

Programs Include:
- Accommodations
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Like GoEco’s fan page on Facebook and follow us on Twitter for exciting updates and promotions! Also head over to our GoEco Blog to read posts by our volunteers about their personal experiences or check out exciting project and volunteer videos on our YouTube Channel.
FALL 2014

COLFA SEMESTER ABROAD
URBINO, ITALY

www.colfa.utsa.edu/urbino

Are you an undergraduate or graduate student in the College of Liberal and Fine Arts? Or are you a student from another college interested in taking COLFA courses? Then come spend a semester abroad in the ancient walled city of Urbino, Italy, center of Renaissance literature, art, and culture. Study the Renaissance, visit the ducal palace, travel with your professors to Rome, Florence, Venice, and beyond.

For questions about the program, please contact:

Dr. Bridget Drinka
bridget.drinka@utsa.edu
Dr. Marita Numnikoski
marita.numnikoski@utsa.edu

COLFA SEMESTER IN URBINO, FALL 2014
September 3 - December 3, 2014
Focus: History

COURSE SELECTION
- Renaissance History
- Medieval Italian History
- Understanding Italian History and Culture
- Italian Language

EXTENDED TRIPS
- Verona & Venice
- Rome
- Florence & Siena

DAY TRIPS
- Mountain hikes
- Castles & towns
- Adriatic coast

$9,000 PROGRAM FEE INCLUDES
- Private room at University of Urbino
- Breakfast (daily)
- 10 meals a week, lunch and dinner (can be “banked”)
- Trips and special events

PROGRAM FEE DOES NOT INCLUDE
- UTSA tuition (most fees waived)
- Transportation to and from Italy
** Judges needed!!  
Saturday, March 22, 2014  
Henry B. Gonzalez Convention Center

This March, UTSA will be celebrating its 10th anniversary as host of the ExxonMobil Texas Science and Engineering Fair (EMTSEF) - the state science fair for Texas. The best STEM students from across the state will be at the Henry B. Gonzalez Convention Center in downtown San Antonio from March 20 through 23 to present the results of their research in one of 17 categories. These aspiring scientists, mathematicians, and engineers have been invited to the EMTSEF because they have won recognition in one of 15 regional science fairs in the state. Eight projects from our senior division (high school students) will be selected to represent Texas at the International Science and Engineering Fair (Intel-ISEF).

You are invited to assist in promoting STEM education and UTSA by volunteering to judge on Saturday, March 22. Judging will begin with breakfast and orientation at 8:00 AM and finish at approximately 3:00 PM including a catered lunch break and free parking in the Marina Parking Garage. Details are at EMTSEF.ORG where you will find a description of judge qualifications and a link to judge registration (click on Judge).

In addition to judging there are numerous other volunteer opportunities that do not require a science or engineering background which can be viewed here: http://emtsef.utsa.edu/index.php/participate/description/volunteer.

If you have any questions regarding judging, please contact either Stuart Birnbaum (stuart.birnbaum@utsa.edu) or Kai Kamaka (kai.kamaka@utsa.edu) for assistance. And please forward this to your colleagues who may also be eligible to judge or volunteer for the Fair.

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**CHCI Congressional Internship**  
Fall 2014 Application Deadline: April 25, 2014

The purpose of the Congressional Internship Program (CIP) is to expose young Latinos to the legislative process and to strengthen their professional and leadership skills, ultimately promoting the presence of Latinos on Capitol Hill and in Federal Agencies.

The Congressional Internship Program provides college students with a **paid** work placement in a Congressional Office or Federal Agency for a period of twelve weeks (Spring/Fall) or eight weeks (Summer). This unmatched experience allows students to learn first hand about our nation's legislative process.

Click the hyperlink above for more information.
## DATES TO REMEMBER

### March 2014

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
<th>Time and Location</th>
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</thead>
<tbody>
<tr>
<td>19</td>
<td>Archer Interviews</td>
<td>8:00 a.m.-5:00 p.m., MS 4.01.76</td>
</tr>
<tr>
<td>21</td>
<td>China Study Abroad Meeting</td>
<td>10:00 a.m., Willow Room (UC 2.02.12)</td>
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<tr>
<td></td>
<td>Pizza Lunch Conversation: Dr. Craig Jordan</td>
<td>12:00-1:00 p.m., MS 4.01.76</td>
</tr>
<tr>
<td>23</td>
<td>Pancake Breakfast</td>
<td>10:30 a.m., San Saba Hall Community Room</td>
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<tr>
<td>24</td>
<td>Guest Lecture by Dr. Daniel M. Corcos</td>
<td>1:00-3:30 p.m., JPL 4.04.22 (Assembly Room)</td>
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<tr>
<td>25</td>
<td>Credit/No Credit Option Deadline</td>
<td></td>
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<tr>
<td>27</td>
<td>Legislative Scholars Program Information Session</td>
<td>12:30-1:30 p.m., Willow Room (UC 2.02.12)</td>
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<tr>
<td>28</td>
<td>Pizza Lunch Conversation: Dr. Robert Lengel</td>
<td>12:00-1:00 p.m., MS 4.01.76</td>
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### April

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
<th>Time and Location</th>
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<tbody>
<tr>
<td>1</td>
<td>Thesis/Thesis Proposal Due to Thesis Advisor</td>
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<tr>
<td></td>
<td>Fall Priority Registration Opens</td>
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<tr>
<td>4</td>
<td>Pizza Lunch Conversation: Dr. Steven Kellman</td>
<td>12:00-1:00 p.m., MS 4.01.76</td>
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<tr>
<td></td>
<td><em>It Could Be Verse</em> (in honor of Dr. Bonnie Lyons)</td>
<td>7:00 p.m., University Room (BB 2.06.04)</td>
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<tr>
<td>11</td>
<td>Pizza Lunch Conversation: Dr. Thomas Forsthuber</td>
<td>12:00-1:00 p.m., MS 4.01.76</td>
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<tr>
<td>12</td>
<td>For the Kids Dance Marathon</td>
<td>9:00 a.m.-9:00 p.m., Convocation Center</td>
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<tr>
<td>14</td>
<td>Graduation Application Deadline</td>
<td></td>
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<tr>
<td>15</td>
<td>Thesis/Thesis Proposal Due to Readers</td>
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<td></td>
<td>SLSPA Final Application Deadline</td>
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<tr>
<td>18</td>
<td>Pizza Lunch Conversation: Dr. Joel Christensen</td>
<td>12:00-1:00 p.m., MS 4.01.76</td>
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<tr>
<td>20</td>
<td>Pancake Breakfast</td>
<td>10:30 a.m., San Saba Hall Community Room</td>
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<tr>
<td>24</td>
<td>Undergraduate Research Symposium</td>
<td>10:00 a.m.-3:00 p.m., UC Ballroom</td>
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<tr>
<td>25</td>
<td>Pizza Lunch Conversation: Dr. Kristina Durante</td>
<td>12:00-1:00 p.m., MS 4.01.76</td>
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<tr>
<td>28</td>
<td>Last Day to Drop with an Automatic ‘W’</td>
<td></td>
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<tr>
<td>30</td>
<td>Last Day of Classes</td>
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### May

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<thead>
<tr>
<th>Date</th>
<th>Event</th>
<th>Time and Location</th>
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<tbody>
<tr>
<td>1-2</td>
<td>Student Study Days, Classes DO NOT Meet</td>
<td></td>
</tr>
<tr>
<td>3-9</td>
<td>Final Exams</td>
<td></td>
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<tr>
<td>9</td>
<td>Deadline for Filing Thesis/Thesis Proposal with the Honors College,</td>
<td>5:00 p.m.</td>
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<tr>
<td></td>
<td>Honors College Graduation</td>
<td>10:30 a.m.</td>
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<tr>
<td>15</td>
<td>Honors College Student Scholarship Application Deadline</td>
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<tr>
<td></td>
<td>James W. Wagener Endowed Presidential Scholarship Application</td>
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<td>Will and Mary Hathaway Honors Program Scholarship Application</td>
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<td>BJ’s Restaurants, Inc. Annual Scholarship Endowment Deadline</td>
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