November 2007 Newsletter

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As the school year unfolds, opportunities for participating in a variety of exciting programs are becoming available to Honors College students. Tickets to plays, concerts, and, later in the year a Spurs game will be made available through the Honors College Student Affairs office. Earlier this month the, Honors College International Programs began recruiting students for a new three week trip to China that will be held in May as well as for the highly successful Italy program that will be entering its fifth year next July. A representative from the Archer Program, with an academic and internship curriculum based in Washington, D.C. will be visiting the Honors College later this semester to discuss how to apply and become part of this effort. Students are already applying for funds to present research through the Special Opportunity Fund. Later in the year, UTSA's Summer Law and Public Policy Institute will announce it’s call for applications for next summer's (2008) program.

These are the types of experiences that can invigorate and broaden your undergraduate college experience. There are others, including internships, community service, research projects, and work/study that will allow you to engage with others while learning about yourself and your community.

Please look over the opportunities noted in this newsletter. Stop by the Honors College office to see how you might participate, either with an Honors College program or with others from throughout UTSA or at other institutions. Let us know how we can assist you if you find a special opportunity that you wish to become part of.

Above all, look beyond the horizon and use these types of experiences as an opportunity to learn more about yourself.

Richard A. Diem
Dean, Honors College

Everyone should be fully in the swing of things by now! We hope that midterms won’t have you too swamped to take advantage of the approaching, more fall-like weather! The Spring 2008 Schedule of Classes is now posted on the web, so everyone should either be scheduling an appointment in the Honors Office (210-458-4106) or planning a schedule and dropping it off by November 5th to take full advantage of Honors preferential registration!

Those of you who have passed or are approaching 60 credit hours should be thinking about doing a thesis now, so before you see Diana or Melissa, you may want to talk to me or Dr. Murray. Take a close look at this newsletter to find out what Honors activities you can participate in! We’d love to have you all more involved!

Keep in mind as well that the Honors College is just beginning its recruiting season for our Fall 2008 class of Honors scholars. If you have friends or siblings still in high school, please make sure that they know about the Honors College and our first annual Honors night -- an event for prospective freshmen -- that is scheduled for Thursday, November 15 at 7:00 p.m. If they have financial need, make sure that they know about the full-ride UTSA Terry Scholarships. They can learn more about Terry Scholarships on the web at: www.utsa.edu/terryscholars!

We hope to see you in the Honors Office soon!

Sincerely,

Ann R. Eisenberg, Ph.D.
Associate Dean of the Honors College
Dear Students,

I hope you have been enjoying the semester. It seems to be flying by fairly quickly. We have a couple of advising reminders that are of importance to all of you, as well as a few policy changes that have gone into effect immediately. Registration is well under way, and if you still need an appointment, opening are available beginning November 12th.

- If you are planning on graduating this spring 2008 or summer 2008 and want to walk the stage in the May commencement ceremony, you must apply on-line via Banner ASAP by February 15th. Again, in addition to applying on-line to graduate, and if you are planning on participating in our Honors College Graduation Ceremony, you must fill out the Honors College Graduation Form and submit it to our front desk, JPL 4.02.10, by February 15th. It is highly encouraged that you have a degree audit performed prior to the November 5th priority registration so as to catch any mishaps before it is too late to correct. In fact, if you have 90+ hours, the University has adopted a new policy that places a hold on your account until you have officially had a degree audit performed to insure you are on track to meet graduation requirements. If you would like to take advantage of the priority registration, please schedule an appointment immediately to have this hold removed.

- Next, for our FIRST-TIME FRESHMEN entering UTSA this FALL 2007, the 80th Texas Legislature passed SB 1231 that places limitations on the number of courses that may be dropped. Beginning with the fall 2007 academic term, and applying to students who enroll in higher education for the first time during the fall 2007 academic term or any term subsequent to the fall 2007 term, a Texas public institution of higher education may not permit an undergraduate student to drop more than a total of six courses, including any course a transfer student has dropped at another Texas public institution of higher education. Consequently, UTSA will not permit undergraduates affected by this policy to drop more than six courses including courses dropped by transfer students at other Texas public institutions of higher education. Courses dropped prior to the Census Date and courses dropped for the purpose of withdrawing from the university will not count against the six drop limit. UTSA is still in the process of adopting policies and procedures to implement the appeal for good cause provision of SB 1231.
Finally, as I am sure you have heard, UTSA has also implemented a new 45 hour policy to monitor students' success and aid in graduation and retention rates. The purpose of these holds is to give added support and encouragement to the student who has reached these hour marks to stay on track and graduate in the intended time frame. With this being said, all student who have over 45 hours now have a hold placed on their record preventing them from registering until they have a degree plan on file with their respective advising center. It is to your advantage to schedule an appointment with our office to have this degree plan updated or prepared for your file and to remove the hold.

If you have any questions or concerns, do not hesitate to ask! We wish you continued success and hope to see you all soon.

Cordially,

Melissa Tenberg
Honors College Advising

"One Student, One Advisor, One Plan for Success!"
HON 2201.001  
Honors Community Service  
Ms. Caroline Castellanos  
This course offers students the opportunity to receive credit for community service activities and to reflect on how those experiences can augment what they learn in the classroom at UTSA. Students who enroll for HON 2201 must complete 40 hours of community service and must engage in oral and written reflection concerning the value of those experiences. Reflection sessions will be scheduled at times convenient for all participants.

HON 3223.005  
Honors Seminar: Contemporary Critical Social Theory  
Dr. Noah DeLissovoy  
To what extent are the “normal” conditions and experiences of our lives based on systems of exploitation that for the most part remain invisible? In responding to this question, this course will cover some of the most important recent trends in the study of society from a “critical” viewpoint—in other words, a perspective that is focused on analyzing and understanding society in terms of structures and relations of power. We will investigate the links between political, economic, and ideological processes in popular culture and public life—including, for example, in media, schooling, and government. Our readings will be selective, since this is a large field of study. The course will be dialogue-and discussion-oriented and is designed to promote active learning and critical thinking. It will include assignments that give students the opportunity to apply theories to the analysis of their own lives and contexts. Please see your advisor if you wish to use this course to meet upper-division elective requirements in the Sociology major or minor.

HON 3223.901  
Honors Seminar: Society and Social Issues  
Ms. Claire Roberts  
This course is an historical study of social and institutional phenomena—including ethnicity, gender, and social conflict. Students will be challenged to think and write critically about social issues being faced at the beginning of the 21st century and to articulate research-based analysis of those issues. For each topic, students will engage in active learning and discussion. Students will also devise and implement a service-learning class project. This course meets the core curriculum requirements for a society & Behavioral Science. IDS majors may substitute this course for IDS 2213.

HON 3233.001  
Honors Seminar: Medieval Culture  
Dr. Molly Zaldivar  
Chronologically broad, politically chaotic, and religiously volatile, the European Middle Ages can by no means be considered “dark.” This course will explore how developing medieval European societies realized achievements such as the rise of cathedral schools, gothic architecture, scholastic thought, and the beginnings of modern science. We will examine texts and material culture from a variety of genres—troubadour poetry, texts of school children, romance, epic, short fiction (lais, fabliaux and novellas), saints’ lives, and painting—in order to determine whether there was a “twelfth-century renaissance.” Finally, we will look at how modern society continues to explore the greatest stories of this period through reinterpretation in a variety of media, and especially in film. Please see your advisor if you wish to use this course to meet the core curriculum requirement in Domain IV: World Society and Issues or if you wish to use this course to meet upper-division elective requirements in the Humanities major or minor.
HON 3233.002                                       CRN 23876
Honors Seminar: Italian City States                TR 3:30 - 4:45P
Dr. David Johnson
This course examines the origins of the Italian city-state, which dates from the Etruscans who dominated Italy before the rise of the Roman Empire. We will study the decline and recovery of city-states following the end of the Roman Empire, and explore the Medieval urban renaissance that created a flourishing society that could support an explosion of cultural, scientific, religious, and economic creativity from the 13th to the 16th centuries—an era that defined the basic characteristics of modern Western Civilization. This course is cross-listed with HIS 4953.002: Special Studies In History: Italian City States. This course meets upper-division elective requirements for a course in European History in the History major or minor.

HON 3233.003                                       CRN 24839
Honors Seminar: Literature and Science             R 11:00 - 1:45P
Dr. Catherine Kasper
From cyborgs and clones to quarks and string theory, literature and science have cross-pollinated each other in ways rarely discussed. We will look at borders of these “two cultures” and their mutual metaphorical foundations. We will read imaginative works of literature (fiction, poetry, creative non-fiction) and several works of science (travel diary, autobiography, essay) with a particular focus on creative uses of modern scientific ideas. No previous scientific knowledge is presumed. Students will be expected to engage in class participation on all the readings and will have the opportunity to write papers exploring the intersections of these disciplines. This course meets upper-division elective requirements for a course in English literature in the English major or minor. Please see your advisor if you wish to use this course to meet upper-division elective requirements in the Humanities major or minor.

HON 3233.004                                       CRN 25555
Honors Seminar: Latino Cultural Express            TR 12:30 - 1:45P
Dr. Elizabeth DeLa Portilla
What does it mean to be Latino? Is a person born of a certain ethnicity or does one become a member of an ethnic community? How do history, culture, society, economics and politics contribute to identity? This course attempts to answer these questions through readings and discussion on the various aspects of cultural expression within the Latino population of the U.S, with a special emphasis on the Chicana/o/Mexican-American culture. This course will explore the character of these communities as they manifest through their traditions, customs, social character, and artistic and creative expressions. Other aspects of culture will be examined as well. Comparison will be drawn with the dominant, middle-class Euro-American culture. Please see your advisor if you wish to use this course to meet the Core curriculum requirement in Fine Arts or if you wish to use this course to meet upper-division elective requirements in the Humanities major or minor, the American Studies major or minor, or the Mexican American Studies major or minor. Students may not earn credit for both this section of HON 3233 and BBL 2023.
The use of non-invasive, imaging techniques allows a window into the brains of humans and other animals. Brain imaging technology has increased exponentially allowing scientists to study, among other things, neural networks dedicated to specific cognitive functions, such as motor learning or language, disease states, the neurobiology of treatment effects for various diseases, and even genomics. This course is structured to allow students an introduction to imaging by attending lectures on brain imaging, reading selected articles and chapters, and observing participants being studied with imaging techniques. Students will be expected to actively participate in a weekly discussion led by one of the professors based on the lectures, observations, and readings.

Students will attend the Friday lecture series at the Research Imaging Center (UTHSCSA) from 3-4 PM. Periodic meetings with one or both of the professors will be required for all students. These meetings will be structured like a seminar and students will be required to engage in active discussion. Finally, students will be required to observe and write a summary of observations of two participants being studied on each of the main 3 imaging techniques at the Research Imaging Center. Other imaging faculty will likely contribute to the overall student experience.

It is absolutely essential that everyone actively participates in class by means of discussion and sharing ideas (in class or on-line). In order for this to work, each participant must understand that the purpose of the seminar is to provide an environment of learning in which each person can share ideas and discuss beliefs without judgment or criticism. While we hope that students learn about the use of brain imaging and how it might provide answers to important questions, another important outcome of this type of educational experience is to develop critical thinking skills that are thoughtful of other views and provide an unbiased, respectful sharing of knowledge. Indeed, since many of the issues discussed will have no “right” answer, students will learn to be comfortable with exploring ideas that may have no immediate answer. **This course meets upper-division elective requirements for the Psychology major or minor.** Please see your advisor if you wish to use this course to meet upper-division elective requirements in the Biology major.

HON 3253.002

Honors Seminar: Science and Psychology In Everyday Life

Dr. Aaron Cassill & Dr. Mary McNaughton-cassill

We go to college to learn. But why? To help us live our own lives. But what happens? We read about the life of Caesar, but don’t live anything like his life. We read the words of Shakespeare, but when we go on a date, we manage to mumble things like “Gee, I like pizza, too.” We study the fine details of cells and neurons and genes to understand life, but never know why we like chocolate or jazz. We listen to music or view art in cultural appreciation classes, but never think about how we listen and see and why sometimes we like it and sometimes we don’t. We see medical studies urging us to eat oat bran and herbal natural foods, but don’t know why. We study the momentum of dropped balls and uncertainty principles of electrons, but don’t know how electricity gets into our walls. We memorize the dates of ancient history, but don’t see that the psychology of the great leaders of those days is no different than the petty power mongers we criticize in our Congress and state legislature today. We have all the world’s knowledge at our fingertips, but don’t question the accuracy of those millions of facts. In college, far too many people learn how to think without realizing the importance of when to think. Our everyday lives are filled with amazing events and we will not fully appreciate our own lives if we do not strive to understand the complex system of daily life. **This course meets upper-division elective requirements for the Psychology major or minor.**
HON 3253.003  
BioStatistics  
Dr. David Senseman  
This new Honors BioStatistics course is a logical follow-on to the very successful Honors BioCalculus course developed by Dr. Mary Lou Zeeman and taught by Drs. Zeeman, Dmitry Gokhman and David Senseman. Honors BioCalculus provides a wonderful "toolbox" of mathematical functions that can be used to understand and model a variety of biomedical processes (e.g. cardiopulmonary hemodynamics, hormonal interactions, pharmacodynamics, population growth, etc.) that are deterministic in nature. On the other hand, calculus is less successful in modeling biomedical processes that involve a degree of chance (e.g. genetics), random variation (e.g. growth and development, the spread of disease, sensitivity to drugs), or instances where physiological signals (e.g. EEG's) are contaminated by noise. In these and many similar situations, deep understanding comes from statistical tools provided by the mathematics of probability including Markov chains and Poisson processes. However, statistics can not be correctly or flexibly without understanding the underlying probabilistic models. This course emphasizes these links between Markov and Poisson processes and statistical notions of likelihood, confidence limits, and hypothesis testing. Students will learn the principles of statistics and emerge with a set of tools that encourage a deep understanding of statistics rather than a superficial (and often wrong) mechanical view of "which buttons to push on a fancy calculator". Finally teaching statistics without calculus is like teaching biology without genetics. It can be done, but it makes no sense. **This course makes frequent use of calculus and all students must have completed at least Calculus I in order to enroll -- no exceptions will be granted for this requirement. Students pursuing a major or minor in Mathematics may substitute this course for an upper-division elective in Mathematics.**

HON 3301.001  
Graduate School Workshop  
Dr. Ann Eisenberg  
The purpose of this one-credit course is to prepare interested students for success in gaining admission to graduate programs. The course will provide students with experiences and exercises that should enhance the likelihood of their being accepted into and succeeding in a Ph.D. program in their chosen field. In this course, we will discuss what careers in research and academia are like, how to choose graduate programs, how to apply to graduate programs, and how to win fellowships to support graduate study. This course should also provide students with a better understanding of what the graduate school experience is like. **This course is particularly appropriate for students interested in graduate study in the sciences, social sciences, and humanities.**
HON 3501.001/3501.002  CRN 25803/23058
Honors Thesis Exploration Seminar  W 1:00-1:50P
Dr. Kyle Murray  T 8:25 - 9:15A

The purpose of HON 3501 is to help students complete quality thesis projects on time. The goals of the seminar will be to help students: (1) understand what a thesis project is; (2) understand what personal resources (time, energy, motivation, etc.) are necessary for successful completion of a thesis project; (3) clarify their topic; (4) find a faculty member to advise them; and (5) create a project plan for their thesis project. All Honors students who plan to begin their thesis by Fall 2008 — or might do so — are strongly encouraged to take the seminar, but sophomores are also very welcome to participate. The seminar is based on the notion that the earlier students start thinking seriously about a thesis, the more likely they are to finish an excellent thesis project — on time. Please note: one requirement of this course is to attend one session of the Honors Research Symposium in May 2008.

HON 4941.001  CRN 25835
Honors Leadership  TBA
Dr. Richard Diem

This course is required for students planning to travel to either Italy or China with the Honors College in summer 2008. The course will focus on information and policies that students need to know before traveling abroad with the Honors College.

ACC 2033.001  CRN 20240
Principles of Accounting (Honors)  MW 8:00 - 9:15A
Ms. Kasey Martin

This course will introduce students to the determination, development, and uses of internal accounting information needed by business management to satisfy customers while controlling and containing costs. Students will learn the nature of costs, the behavior of costs, the components of cost and how to measure costs across a broad spectrum of business activities. Students will be exposed to various cost analytical tools and techniques used by managers to make business decisions. The course is designed for all business students, whether future users or preparers of accounting information. This course meets requirements in the Common Body of Knowledge (CBK) for Business.

ART 1143.009  CRN 25464
Art For Non-Art Major: Drawing (Honors)  TR 3:00-5:45 P
Staff

This course will introduce students who are not majoring in art to the fundamental principles, materials, and techniques that artists use when they draw and will provide students with the opportunity to explore the world through drawing. The course will emphasize drawing from observation as a means to develop visual imagination along with perceptual and technical skills necessary for effective drawing. Meets the Core curriculum requirements in Visual & Performing Arts.
### BBL 2023.003
**Latino Cultural Expression**
**Dr. Elizabeth DeLa Portilla**
See **HON 3233.004** for course description.

### BLW 3013.004
**Business Law**
**Mr. Larry Bruner**
This course will introduce students to the system of legal analysis used in the contemporary environment of business law. Topics will include the common law, legal reasoning, court systems and procedures, constitutional law, torts, contracts, the Uniform Commercial Code, property law, international law, and related legal topics. These topics will be considered in light of social, ethical, political, economic, and global perspectives. **Meets a requirement in the common Body Of Knowledge for Business majors.**

### BIO 1123.002
**Biology II (Honors)**
**Dr. Valerie Sponsel & Dr. David Senseman**
Biology II Honors provides an introduction to the physiology of plants and animals. It emphasizes principles of operation, regulation, and integration common to a broad range of living systems from the cellular to the organismal level. Structure/function relationships are stressed along with their underlying physico-chemical mechanisms. Topics for both plants and animals include: water and osmotic balance, development and reproduction. Topics restricted to animals include the following organ systems: pulmonary, cardiovascular, digestive, nervous and endocrine. **Meets the Core curriculum requirement for a Level 2 Science.**

### BIO 1143.003
**Biology III (Honors)**
**Dr. Valerie Sponsel**
This course builds on the foundation laid in Biology I, which emphasized the unity of all life forms. In Biology III, we move on to examine the wonderful diversity of living things. We consider first the theory of evolution through natural selection and examine the evidence that evolution has occurred in the past and continues to the present time. We will look at some contemporary literature on evolution and discuss its relevance. The course then moves on to examine the six kingdoms of living organisms, ranging from bacteria to animals and plants. We will consider how organisms interact with each other and with the environment, and will look especially at the impact humans are having on the planet. We will also examine some of the global problems of population growth, food supply and loss of biodiversity and look at how changes in life-style and priorities may help to deal with some of these problems. **Meets the Core curriculum requirement for a Level II Science.**

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**THE HONORS CIRCLE**

**SPRING 2008 COURSE OFFERINGS**

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<td>24823</td>
<td>TR 3:30-4:45P</td>
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<td>BIO 1123.002</td>
<td>21545</td>
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<td>BIO 1143.003</td>
<td>21548</td>
<td>TR 12:30-1:45P</td>
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CSH 1213.001  
Topics In World Cultures : Medieval  
Dr. Molly Zaldivar  
See HON 3233.001 for course description.

CHE 1113.003  
General Chemistry II (Honors)  
Dr. Candace Coyle  
A Special Honors section of General Chemistry II A continuation of CHE 1103. Elementary inorganic and physical chemistry; topics include solutions, electrolytes, oxidation-reduction reactions, reaction trends, coordination chemistry, basic thermodynamics, chemical kinetics, and electrochemistry. Primarily for science majors. Concurrent enrollment in CHE 1132 is recommended. Meets the Core Curriculum requirement for a Level II science.

ECO 2023.005  
Introduction to Microeconomics (Honors)  
Dr. Robert Collinge  
The purpose of this course is to introduce students to the concepts of economic choice and the theories of how individuals, and businesses make decisions. Microeconomic thought is the basis of making those decisions. We will study scarcity of resources, pricing and distribution, costs and production, competition and monopoly, consumer behavior, and of course, supply and demand. Students should gain an in depth understanding of the basis for trade, pricing, and social behavior from the perspective of economics. The course should also help students develop with individual perspectives and their own personal decision making regarding economic decisions in daily life. Meets the Core curriculum requirements for a course in Economics. This course is also listed in the Common Body of Knowledge (CBK) for Business and meets Honors in Business requirements.

GBA 2013.003  
Business Ethics (Honors)  
Ms. Pepe Chang  
In this course, we will be getting acquainted with ethical issues in business practices, including social responsibility of business, applying ethical theories to business practices, truth telling, ethical relativism, etc. This course is centered around learning how to formulate arguments to support claims and opinions about business ethics. Currently, many everyday citizens and business professionals see the term "business ethics" as an oxymoron. This belief stems from a common assumption that business and ethics must be in opposition because corporations are driven by profit and business ethical considerations usually cut into profit. In other words, the common assumption is that concern for profit and concern for ethics must be incompatible. The main agenda of this course is to explore this assumption. Is the assumption true? If it is, why do we allow and participate in ethic-less business practices.? Is the assumption false? This course meets a requirement in the Common Body of Knowledge (CBK) for Business.
**Introduction to Earth Systems (Honors)**
Dr. Eric Swanson

Geo 1103 is an introductory course in the science of geology. Its focus is on the work of two great heat engines operating on Earth’s surface, the internal (radioactive decay-driven) and external (solar heat-driven) forces that create, shape and destroy rocks of the Earth’s crust. Laboratory materials will be integrated with the lecture for a "hands-on" feel. Course lectures place less emphasis on jargon and more emphasis on why we know what we know. In other words, students can expect to learn about geology and geology’s methodology. The second half of the course employs a novel approach - John McPhee’s, 1999 Pulitzer Prize-winning book, *Annals of the Former World* to be specific, to accomplish its objective. We will join, in a literary sense, McPhee and various geologists in their travels across North America. Along the way, the geology of the continent, the basic geologic processes by which it formed, the relationship between geology and human history, and something of the nature of geoscientists will be revealed. **This course meets the Core curriculum requirement for a Level II Science.**

**HIS 4953.002**
Special Studies In History: Italian City States (Non Honors)
Dr. David Johnson

See HON 3233.002 for course description.

**HIS 1043.007**
US. History, Pre-Columbus to Civil War (Honors)
Dr. Bruce Daniels

The United States is the success story of modern history. From May 1607, when 108 men and boys straggled ashore at Jamestown, Virginia, to the present moment, this country has grown from a beleaguered outpost to the strongest, most prosperous country in the history of the world. For obvious reason, therefore, Americans are proud of their story. Thus, they are often shocked when other peoples see American history differently than Americans do. Intelligent, fair-minded, well-informed men and women sitting in Moscow, Tehran, and New Delhi may have great admiration and respect for the United States but they have differing views of how it got from 1607 to where it is today. So, too, do people sitting in London, Ottawa, and Paris to name just three of our closest allies (who have all been enemies at some point in the past). And, of course, within the United States, people look at history through a lens shaped by experience, region, gender, class, race and the many other variables that make people different from one another. The history of the United States is taught far too much from the domestic perspective of successful citizens who have experienced the plentiful bounty of the American cornucopia. Through lectures, discussions, student reports, and readings, we will try to broaden our sense of the American past and see the first half of American history from as many perspectives as such a rich history deserves. **This course meets the Core curriculum requirement in U.S. History.**
### HIS 1053.004
**U.S. History, Civil War to the Present (Honors)**  
**Ms. Patricia Thompson**  
This course will explore the relationships between class, race/ethnicity, and gender issues and their connections to the political, social/cultural, economic, and diplomatic development of American society. Topics for analysis will include industrialization, urbanization, imperialism, immigration, pop culture, political behavior, work and leisure, and various ideologies held by past and present Americans. Students will be expected to go beyond the factual data to examine the analytical “Why” and “How” of past events. Students should be prepared for a reading-intensive workload and a discussion-oriented, classroom experience, in which active participation is required. **This course meets the Domain II, Core curriculum requirement for 3 hours of United States History and Diversity.**

### IDS 2113.902
**Society & Social Issues**  
**Ms Claire Roberts**  
See [HON 3223.901](#) for course description.

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<td>CRN 24814</td>
<td>World Civilization Since 15th Century (Honors)</td>
<td>Dr. Kolleen Guy</td>
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See [HIS 2133.004(Honors)](#) for course description.

### HIS 2133.004
**World Civilization Since 15th Century (Honors)**  
**Dr. Kolleen Guy**  
This course will emphasize the shared experience of humankind from 1500 to the present. Topics concerning the Twentieth century include de-colonization, modernization, economic development, accelerating population increases, urbanization, industrialization, and the depletion of global resources. Additional topics will include the world-wide domestication of plants and animals, the diffusion of technologies, diseases, religious beliefs, political institutions, the proliferation of global commercial networks, migrations, and empires. There will be a practice map quiz, two mini-exams, a mid-term exam, and a final examination. All assignments are on UGL reserve. **This course meets the Domain IV, Core curriculum requirement in World Society and Issues.**
MKT 3013.001
Principles of Marketing (Honors)
Mr. Daniel Tablada
Principles of Marketing Honors is a one-semester introduction to the theory and practice of modern marketing. It builds on four powerful themes: building and managing customer relationships and value; understanding the forces of the marketing environment and competition; managing products, services and brands and turning marketing information into the development; and implementation of socially responsible and ethical marketing strategies around the world. Learning methodology includes assigned readings, case studies, online research, class discussions and papers, high-frequency learning team interaction, and class presentations. This course is listed in the Common Body of Knowledge (CBK) for Business and meets Honors in Business requirements.

MAT 1214.009
Calculus I
Mr. John Stanley
We will cover the material normally covered in a Calculus I course. In particular, topics will include the concepts of limit, continuity, derivative, and associated theorems. We also will cover applications of the derivative including motion, velocity, acceleration, experimental prediction, and the quantitative analysis of curves. Our goal in this Honors section will be to learn not only the computational techniques of Calculus, but also to understand the concepts behind these techniques. Such an understanding is best gained from the combined viewpoints of geometry, algebra, logic, and numerical experiment. We will, therefore, place an emphasis on the development of visual, numerical, and logical intuition to complement the algebraic intuition developed by the computational techniques.

MAT 1223.007
Calculus II
Mr. John Stanley
As in Calculus I, emphasis is on applying additional calculus concepts and techniques to problems from physics, biology, engineering, medicine, and business. We will explore, investigate, and solve a variety of problems in four different ways—algebraically, graphically, numerically, and verbally. An important part of the learning environment will be group work and discussion inside and outside the classroom. Exploring some concepts and solving some problems will require the use of a graphing calculator. I recommend a TI-82, -83, or -84, but any other calculator with similar capabilities is acceptable as long as you know how to use it.

MUS 2683.001
HON: Masterpieces of Music
Mr. James Syler
This course will survey individual works selected from and representative of the musical traditions of the Western world. Students will also explore the context in which these works were created and the musical, historical, and social influences on them, including the social setting and function, the historical importance, aesthetic traditions, and the composer’s own biography. Students should come away from the course with an understanding of and appreciation for the aesthetic patterns that underlie human creativity.
This course is designed to provide undergraduate students with a broad survey of American national government and politics. We will be focusing on the foundations of American government, the Constitution, public opinion and mass political behavior, and institutions of government. This course is designed to promote critical thinking about major themes in American politics and provide students with a broad foundation of knowledge from which to build upon in upper-division course work. In addition, this particular section involves the use of Web-based technologies. Under each topic, students will become engaged in active learning about the dynamics of American politics through additional readings and first-hand analysis of documents.

This course meets the first 3 hours of the Domain II, Core curriculum requirement in Political Science.

Topics will include discussions of the Texas and U.S. Constitutions; the role of state in the federal system; the diverse demographic, economic, and cultural bases of state politics; elections, interest groups, and elites; and legislative, executive, judicial, urban, and county politics. This course meets the second 3 hours of the Domain II, Core curriculum requirement in Political Science.

Freshman Composition II focuses on argument. Writers write, and much of what they write, especially at the academic level, is argument. We will study five common kinds of argument – definition, causal, evaluation, ethical, and proposal, and we will write these arguments. And we will read arguments. We will immerse ourselves in a few of the issues and controversies with which people are concerned at both local and national levels. The purpose of the course is not to resolve any of those controversies, but to give you the tools which will allow you to take part in the conversation and argue your perspective intelligently. Of course, at the heart of the matter is the very nature of argument. An argument is not a fight though we may be passionate about what we argue; an argument is not a debate as though we can change our convictions as we turn a light switch on and off; an argument is a reasoned discourse between people who disagree but who are seeking to find the best solution to an issue that can often affect many people. This course meets the second 3 hours of the Core curriculum requirement in English Rhetoric/Composition.
Alliance Capital Management Honors Scholarships

- **Dominic Compano**  
  Sophomore, Pre-Business
- **Aida Conti**  
  Freshman, Pre-Business
- **YinHung Li**  
  Senior, Management

Greehey Family Foundation Endowed Scholarship

- **Mario Bustos**  
  Freshman, Undeclared Science
- **Jessica Garza**  
  Freshman, Communication
- **Jessica Medina**  
  Freshman, Biology
- **John Rivera**  
  Freshman, Accounting
- **Nancy Wong**  
  Sophomore, Biology

William and Salome Scanlan Annual Scholarship

- **Analysse Escobar**  
  Senior, Communication
- **Sarah Medrano**  
  Freshman, Pre-Business
- **Lauren Sanchez**  
  Freshman, Criminal Justice
- **Eduardo Sesatty**  
  Freshman, Biology
- **Nancy Wong**  
  Sophomore, Biology

Sam and Ann Barshop Scholarship

- **Aurora Robledo**  
  Sophomore, Biology

Peter T. Flawn Presidential Honors Endowed Scholarships

- **Jeremiah Babcock**  
  Senior, Physics
- **Nneoma Duru-Onweni**  
  Sophomore, Civil Engineering
- **Mitchell Martin**  
  Junior, Electrical Engineering
- **Sharon Sarfati**  
  Freshman, Biology

Benjamin Dean Holt III/Holt Companies Endowed Scholarship

- **Sarah Boukhris**  
  Sophomore, Mechanical Engineer

William G. and Loyce Collenback Endowed Scholarship

- **Thomas Sgarlat**  
  Freshman, Pre-Business

India Asia Association of San Antonio Endowed Scholarship

- **Sadaf Khan**  
  Sophomore, English

Samuel A. And Pamela R. Kirkpatrick Endowed Scholarship

- **Akshay Thusu**  
  Sophomore, Biology

Wells Fargo Endowed Scholarship

- **Brian Dorber**  
  Junior, Finance

Debbie and John Montford Endowed Honors Scholarship

- **Dante Washington**  
  Junior, Communication

Rev. Eddy and Mary Hall Endowed Honors Scholarship

- **Erica Lay**  
  Junior, Communication

Robert W. Flynn Endowed Scholarship

- **Anthony Walker**  
  Senior, General Business

James W. Wagener Endowed Presidential Scholarship

- **Robert Buckley**  
  Tier II Graduate, Physics
- **Robert Garcia**  
  Business Honors, Accounting
New Scholarship Recipients

Great Conversation Honors Scholarships
- Rawan Arar, Senior, Sociology
- Jafar Ayyad, Sophomore, Biology
- Alejandro Bocanegra, Senior, Psychology
- Samantha Calhoun, Junior, Marketing
- Mary Canchola, Junior, English
- Selina Catala, Freshman, Architecture
- Kevin Clark, Senior, Biology
- Austin Nicole DeBord, Sophomore, Pennsylvania
- Carina Dudas, Junior, Biology
- Savannah Duncker, Junior, English
- Maxim Fateev, Sophomore, Biology
- Catherine Garant, Senior, Art
- Rachel Gardiner, Junior, English
- Christian Gonzalez, Junior, Biology
- Stephanie Granados, Junior, Communication
- Brenda Gutierrez, Junior, Management
- Asiya Hammond, Senior, Biology
- Angelica Hernandez, Junior, Biology
- Benjamin Holler, Sophomore, Pre-Business
- Britanny Hunter-Ellis, Freshman, Chemistry
- Ryan Ketchum, Sophomore, Actuarial Science
- Krystoffer Lambiase, Sophomore, Pre-Business
- Robin McIlhenny, Senior, History
- Tamami Norizuki, Sophomore, Psychology
- Onochie Okonkwo, Senior, Geology
- Marcus Olivarez, Junior, Computer Science
- Kevin Clark, Senior, Psychology
- Rebekah Plumlee, Sophomore, Psychology
- Amanda Poplawsky, Senior, Sociology
- Lucy Panoyan, Senior, Biology
- Maria Jose Puente, Senior, Biology
- Sammy Qunibi, Freshman, Pre-Business
- Pamela Ressler, Senior, Biology
- Melissa Ruiz, Senior, Communication
- Amanda Salih, Senior, Sociology
- Olabisi Sanusi, Senior, Biology
- Emi Sei, Senior, Chemistry
- Jodie Siegel, Sophomore, Interdisciplinary Studies
- Christopher Sifuentes, Sophomore, Philosophy
- Markiya Slone, Sophomore, Business
- Rafael Veraza, Senior, Sociology
- Mindy Wallen, Junior, Philosophy

Presidential Honors Scholarships
- Eleanora Figueroa, Senior, Psychology
- Evan Fraser, Sophomore, Pre-Business
- Alayne Fronimos, Senior, Biology
- Elizabeth Garant, Junior, Finance
- Magda Garcia, Junior, English
- Samuel Gardner, Junior, Philosophy & Political Science
- Halhe Ghaderifard, Junior, Management
- Kasey Girven, Freshman, Mathematics
- Sujan Gogu, Sophomore, Undeclared Science
New Scholarship Recipients

- David Gonzales  
  Senior, Biology
- Nicole Greer  
  Senior, Anthropology
- Cooper Harris  
  Freshman, Criminal Justice
- Jessica Hinojosa  
  Freshman, Undeclared Science
- Richard Jones  
  Sophomore, Pre-Business
- Ruth Kovner  
  Senior, Biology
- Marisol Phelps Kusbel  
  Sophomore, Biology
- Dawn Lipscomb  
  Freshman, Philosophy
- Kameron Lockamy  
  Sophomore, Psychology
- Amanda Lopez  
  Sophomore, Accounting
- Fumika Matoba  
  Sophomore, Biology
- Steven Mayen  
  Senior, Biology
- Robin McIlhenny  
  Senior, History & Anthropology
- Marlene Mendez  
  Sophomore, Pre-Business
- Brittany Miller  
  Sophomore, French
- Rafael Moras  
  Freshman, Music
- Jonathan Nomiamukor  
  Sophomore, English
- Felisha Novan  
  Freshman, Political Science
- Jessica Williams Odom  
  Sophomore, Communication
- Sesung Park  
  Sophomore, Computer Science
- Anna Phelix  
  Freshman, Biology
- Jessica Purkey  
  Junior, Biology
- Purkhiser Krystal  
  Junior, Biology
- Prukop Emily  
  Freshman, Pre-Business
- Ramirez, Joe  
  Freshman, Pre-Business

- Nicole Robbins  
  Junior, English
- Sara Robinson  
  Junior, Psychology
- Kirk Scheidt  
  Freshman, Pre-Business
- Thomas Sgarlat  
  Junior, Pre-Business
- Lauren Sanchez  
  Freshman, Criminal Justice
- Daniel Sherwood  
  Junior, Biology
- William Sigl  
  Junior, Biology
- Gayle Simons  
  Junior, Chemistry
- Nicholas May  
  Junior, Music
- Christopher McColskey  
  Senior, Biology
- Mai-Anh Tran Ngoc  
  Junior, Biology
- Travis Whitson  
  Junior, Biology
- Chamika Williams  
  Freshman, Psychology
- Sarah Willis  
  Junior, Pre-Business
- Constant Yung  
  Freshman, Mechanical Engineering

Presidential Honors Scholarships – President’s Dinner Fund

- Mario Bustos  
  Freshman, Undeclared Science
- Cassidy Cavin  
  Junior, Mathematics
- Thomas Estrada  
  Freshman, Undeclared Engineering
- Alfred Gallardo  
  Freshman, Biology
- Jessica Garza  
  Freshman, Communication
- Briana Lerma  
  Freshman, Undeclared
- Jessica Medina  
  Freshman, Biology
- John Rivera  
  Freshman, Pre-Business
Graduating May 2008?

For more information visit utsa.edu/Registrar/graduation.cfm

You still must apply by February 15th, but plan to walk in May?

Application Deadline for Spring ’08: February 15th

Graduating Summer 2008?
New Academic Advising Hold

“HOLD IT!”

45 Hr. LIMIT

90 Hr. LIMIT

Coming September 2007....

NEW ACADEMIC ADVISING HOLD

Do you have 45–89 hrs?

- A hold PREVENTING Spring ‘08 registration will be placed on ALL students with 45-89 hours.

- Schedule an appointment with your advisor TODAY to eliminate this registration hold.

CAUTION:

- This hold CANNOT be removed without an advising appointment.

Do you have 90+ hrs?

- A hold PREVENTING Spring ‘08 registration will be placed on ALL students with 90+ hours.

- Schedule an appointment with your advisor TODAY to eliminate this registration hold.

CAUTION:

- This hold CANNOT be removed without an advising appointment.

UTSA The University of Texas at San Antonio
To Those Who Attended the Italy Program Meeting:

Just a brief note to remind you that if you are interested in participating in the 2008 Italy Summer Program you will need to pay your deposit of $150.00 by NOVEMBER 16, 2008. In addition you will need to register for HON 4941 and HIST 4953 or HON 3233 (unless you've talked to Dr. Richard Diem) as part of your Spring 2008 schedule. For further information please call Dr. Richard Diem, Dean of the Honors College at 458-4106. Note that the tentative dates of the program are July 9, 2008 through July 30, 2008.

To Those Who Attended the China Program Meeting:

Just a brief note to remind you that if you are interested in participating in the 2008 China Mini-mester Program you will need to pay your deposit of $150.00 by NOVEMBER 16, 2008. In addition you will need to register for HON 4941 as part of your Spring 2008 schedule. For further information please call Dr. Richard Diem, Dean of the Honors College at 458-4106. Note that the tentative dates of the program are May 12, 2008 to May 31, 2008.
### November 2007

1. Spring Master’s Application Deadline  
   Spring Undergrad Priority Application Deadline
2. Spring Registration Begins
3. Study China / Italy Deposit Deadline
4. Thanksgiving Day Holiday
5. Archer Fellowship Meeting
6. Freshman Auto W/ Withdrawal Deadline

### December 2007

1. Spring Undergraduate Application Deadline  
   Research Symposium
2. Student Study Day
3. Final Examination
4. Fall Commencement Ceremony
5. Christmas Day

### January 2008

1. 100% Refund Deadline For Withdrawal
2. Spring Classes Begins
3. 80% Refund Deadline for Withdrawal
4. Last Day To Late Register/Add A Class
5. Drop Only By ASAP
6. Martin Luther King Birthday Holiday
7. Deadline To Request Challenge Exam
8. 70% Refund Deadline For Withdrawal
9. Spring Census Date, 5:00 pm

### February 2008

1. 50% Refund Deadline For Withdrawal
2. 25% Refund Deadline For Withdrawal
3. Archer Application Deadline  
   Graduate Application Deadline
4. Presidential Scholarship Deadline
5. Terry Scholarship Deadline

### March 2008

1. Summer/Fall Priority Application Deadline
2. Summer International Application Deadline
3. Credit/No Credit Grading Option Deadline
4. Spring Break
5. Sophomore & Above Drop Only Ends
6. Sophomore & Above Automatic “W” Deadline

### April 2008

1. Summer & Fall Registration Begins
2. Freshman Auto W/withdrawal Deadline
3. Sophomore & Up Withdrawal Deadline

**NOTE:** It is your responsibility to ensure that we have your information up-to-date in our files. If you get a **new phone number or address**, you must come to our office and fill out an **Address & Personal Information Change Form**.

In addition, you must inform the University of these changes as well.

Remember, you are missing out on numerous opportunities if we are unable to get a hold of you in a timely manner!