From the Associate Dean

This issue contains information about registration procedures and spring 2005 Honors classes. All of you who have been planning to fill the Honors requirement for an IDS 2213, "World Civilization Since the 15th Century," or CSH 1213, "World Cultures," class should note that we were unable to provide a section of either of these courses in spring 2005. Our problem involved finding an appropriate faculty member who was available to staff these courses. We did, however, find an Honors section of ANT 2053, "Introduction to Cultural Anthropology," course and are offering that to you as a substitute. Like IDS 2213 and CSH 1213, ANT 2053 meets the core curriculum requirement in Interdisciplinary Studies (IDS). All Honors students who choose to take this course -- offered by Julia Sargent, who has an excellent reputation in the Anthropology department -- will automatically have this course meet the Core curriculum requirement for an IDS course AND the Honors IDS requirement.

If you look closely at our spring 2005 Honors course schedule, you'll see a theme that runs across all four of our Honors Seminars this term -- the theme of the connections across disciplines and the way that advances in particular disciplines and domains have an impact on society and societal change. We're proud of the group of Honors Seminars -- and Honors professors -- we've compiled for spring and are more confident than ever that everyone should be able to find a choice that's meaningful, fun, and exciting.

Finally, we hope you'll take a close look at some of the exciting extra-curricular activities we're offering this term -- a conversation with elections expert Dr. Richard Gambitta on how the 2004 presidential election is shaping up (p. 2), a lecture on the role of medical doctors during the Holocaust (p. 2), a geology tour of Enchanted Rock Natural Area (p. 2), and, of course, our 2005 Honors Trip to Italy (p. 3). Judi and I are looking forward to seeing you at some of those events.

Ann R. Eisenberg, Ph.D.
Associate Dean of the Honors College
aeisenberg@utsa.edu

From the Advisor

While we are still waiting for fall to arrive in San Antonio, we must start thinking about spring semester registration. Starting this week (Oct.11) you can make an appointment to see either Dr. Eisenberg (juniors and senior seeking Tier 2 Honors) or me (everyone else) for an appointment to work on your schedule. Preferential registration is one of your perks, and if you don't use it you may have trouble finding the perfect class to fit your schedule. Registration for spring semester is scheduled to begin on Nov. 8, 2004.

Dr. Eisenberg and I are very close to hiring a new part-time advisor for the Honors College. Please stop by sometime in late October to meet our new advisor.

I will be going to the National Collegiate Honors Council (NCHC) Conference in New Orleans and will be out of the office from November 10-14. This year four Honors Students will be accompanying me to get a feel for what the national organization is about. An extension of the national council is our regional council. In April 2005, the regional conference will be held in Kansas City, KN. If you have an interest in attending or presenting a paper at the regional conference, please let me know.

Adiós for now, and I hope to see you soon at an Honors College/UHSA upcoming event.

Judi Edelman
Academic Advisor II
jedelman@utsa.edu

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Stop by the Honors College Office (HSS 4.02.20) today to sign up!

Friends and relatives of Honors students are invited to join Honors activities, if space provides.
2005 Honors College Italy Program

Travel to Italy in Summer 2005!
Join the Honors College for its second Study Abroad course!

The first informational meeting about the 2005 Honors College Italy Program will be held on Tuesday, October 12 at 4:30PM in the Retama Room of the UC.

For further information, or for questions or concerns, please contact the Honors College Dean: Dr. Richard Diem: rdiem@utsa.edu.

Institute of International Education
The Institute of International Education (IIE) is now accepting applications for the 2005-2006 National Security Education Program (NSEP) Boren Undergraduate Scholarships for study abroad. NSEP Boren Scholarships provide funding for summer, semester, or year-long study in areas of the world that are critical to U.S. national security, but are underrepresented in study abroad.

IIE encourages interested students to visit www.iie.org/nsep to learn more about the program and begin the application process. All applications must be completed online.

If you are interested in this program, please contact Dr. Eisenberg, UTSA’s NSEP Advisor.

The national deadline is February 10, 2005.

UTSA’S International Education Financial Aid Fund
http://www.utsa.edu/intprograms/

Need money to study abroad? Apply for the International Education Financial Aid Fund. Applicants should go to the Office of International Programs (MB 1210) to request an application and additional information.

APPLICATION DEADLINES:

OCTOBER 15 for SPRING programs
FEBRUARY 1 for SUMMER and FALL programs
The Schedule of Classes for Spring 2005 is now available on the Web at https://columbus.sis.utsa.edu/fall_classes.htm. Priority registration for Spring 2005 begins November 8, 2004. You are only eligible for priority registration and advising through the Honors Office if you have taken an Honors Course in Spring 04, Summer 04, Fall 04, or you are a new member of the Honors College. Call the Honors Office at 458-4106 to set up an appointment with Dr. Eisenberg (thesis-track juniors and seniors) or Judi Edelman (all others).

Instructions For All Students Seeking Priority Registration Through Advising Appointments or Schedule Submission

- Make sure you have no "Holds" on your record.
- Check carefully to make sure there are no time conflicts in your schedule.
- You must complete an Override Approval form (in the Office of the Honors College) if any of the following apply:
  1. You are registering for more than 19 hours.
  2. A course requires instructor approval.
  3. A course is restricted to majors in a field other than your own.
  4. One of your courses begins less than 10 minutes after another ends.

Instructions For Dropping Off Schedules in the Honors Office

We prefer that you drop off your schedule in the Honors Office, rather than submitting it via email. Please use the schedule form found on page 13 of this newsletter. Schedules MUST be SIGNED and MUST contain:

⇒ Your name
⇒ Your student ID number
⇒ Your email address
⇒ Your telephone number
⇒ The 5-digit CRN (e.g., 11567) for each course
⇒ Course numbers (e.g., PSY 1013.001)
⇒ The titles of the courses you wish to take
⇒ Your signature

If any of this information is missing, your schedule will not be entered into Banner. If there is a problem with your schedule, we will notify you via email that there is a problem. BUT UNLESS YOU HAVE COMPLETED A UTSA AUTHORIZATION FOR DISTANCE ADVISING FORM, you will need to come into the Honors Office to verify the nature of the problem.

Failure to follow these registration instructions may mean that the Honors Office will not be able to register you or may result in a delay in entering your courses into the computer. If you are not careful, your classes will not be entered in a timely fashion and you may not get the courses you want.

Instructions For Submitting Schedules Via Email

Students who wish to submit scheduling information via email MUST come into the Honors Office to fill out a UTSA AUTHORIZATION FOR DISTANCE ADVISING FORM prior to submitting their schedule. If you email your schedule, it MUST contain:

⇒ Your name
⇒ Your student ID number
⇒ Your identifier (in the subject line)
⇒ Your email address
⇒ Your telephone number
⇒ The 5-digit CRN (e.g., 11567) for each course
⇒ Course numbers (e.g., PSY 1013.002)
⇒ The titles of the courses you wish to take

If any of this information is missing, your schedule will not be entered into Banner. If there is a problem with your schedule, we will notify you via email.

Two to three days after turning in your schedule (but not before November 9), you should go on ASAP to check and make sure that your schedule is correct. If there are problems or no courses are listed, you probably left important information off your schedule or you have Holds. Come by the Honors Office to find out what happened. Remember! You are responsible for checking that your schedule has been entered AND entered correctly.
HON 2201.001
Honors Community Service
Mr. Daniel Escobar
This course offers students the opportunity to receive credit for community service activities and to reflect on how those experiences can augment what they learn in the classroom at UTSA. Students who enroll for HON 2201 must complete 40 hours of community service and must engage in oral and written reflection concerning the value of those experiences. Reflection sessions will be scheduled at times convenient for all participants.

HON 3201.001
Advanced Preceptorial: Graduate School Experience
M 1:00-1:50P
Dr. Ann Eisenberg
The purpose of this one-credit course is to prepare interested students for success in gaining admission to graduate programs. The course will provide students with experiences and exercises that should enhance the likelihood of their being accepted into and succeeding in a Ph.D. program in their chosen field. In this course, we will discuss what careers in research and academia are like, how to choose graduate programs, how to apply to graduate programs, and how to win fellowships to support graduate study. The course should also provide students with a better understanding of what the graduate school experience is like. Although the course was developed for students in the UTSA Career Opportunities in Research (COR) Program, it is open to all UTSA students. This course is particularly appropriate for students interested in graduate study in the sciences, social sciences, and humanities.

HON 3223.001
Honors Seminar, Social & Behavioral Sciences: Gender and Society
TR 2:00-3:15P
Dr. Juanita Firestone
Are men and women really opposites who speak different languages? This course examines perceptions about and explanations for differences in attitudes about and behaviors toward the sexes, focusing primarily on women and men in America today. The course is comprised of three parts. Part I looks at the structure of sex role stereotypes regarding men and women. Part II examines the variety of theoretical and empirical research attempting to explain gender development. Part III examines real life behaviors and experiences of men and women in the U.S. and other countries. Part IV focuses on the future and alternatives to sex role stereotypes. Students pursuing a major or minor in Sociology or a minor in Women and Gender Studies may apply to substitute this course for an upper-division elective requirement in the major or minor. Students who wish to make this substitution should see their Honors advisor.

HON 3233.001
Honors Seminar, Arts & Humanities: Technology and Culture
TR 11:00A-12:15P
Dr. William Sutton
Assuming that technology can be defined as the ways humans work with tools, it is clearly central to the stories of humans in society: It defines what people do, shapes how they relate to each other, and helps them form values and ideas. Technological innovation, or the lack of innovation, has often led to quite dramatic social, economic, intellectual, and political change. As a class we will look at and discuss some examples of the relationships between technology and culture. Individually and in groups, students will be given the opportunity to present oral and written research reports on a technological phenomenon of particular interest to them and perhaps of relevance to their academic major fields of study. Students pursuing a major or minor in History may apply to substitute this course for an upper-division elective in History. Students interested in making this substitution should see their Honors advisor.
HON 3233.002                                                                                             CRN 28548
Honors Seminar, Arts & Humanities: Literature and Science                T 2:00-4:45P
Dr. Catherine Kasper
From cyborgs and clones to quarks and string theory, literature and science have cross-pollinated each
other in ways rarely discussed. We will look at the borders of these “two cultures” and their mutual
metaphorical foundations. We will read imaginative works of literature (fiction, poetry, creative non-fiction)
and several works of science (travel diary, autobiography, essay) with a particular focus on creative uses
of modern scientific ideas. No previous scientific knowledge is presumed. Students will be expected to
engage in class participation on all the reading and write a final paper exploring the intersections of these
disciplines. **Students pursuing a major or minor in English or English literature may apply to use
this course to meet upper-division elective requirements in the major or minor. Students who
wish to make this substitution should see their Honors advisor.**

HON 3243.001                                                                                             CRN 25447
Honors Seminar, Sciences: Science and Society                                   TR 12:30-1:45P
Dr. Craig Jordan
This course will explore recent advances in biological research and the ramifications of those to personal lives,
political discourse, and establishing social policy. The course will consider such topics as stem cell research
and therapy, DNA sequencing, cloning, genetic engineering, the threat of novel infectious agents, natural re-
source management and global warming. We will discuss the underlying biology, and put into historical per-
spective the development of the science and relevant social policy issues. **Students pursuing a major or
minor in Biology may apply to use this course to meet upper-division elective requirements in the ma-
jor or minor. Students who wish to make this substitution should see their Honors advisor.**

HON 3501.002                                                                                            CRN 28544
Honors Thesis Exploration Seminar                                                       F 10:00-10:50A
Dr. Ben Olguín
The purpose of HON 3501 is to help students complete quality thesis projects on time. The goals of the
seminar will be to help students: (1) understand what a thesis project is; (2) understand what personal re-
sources (time, energy, motivation, etc.) are necessary for successful completion of a thesis project; (3)
clarify their topic; (4) find a faculty member to advise them; and (5) create a project plan for their thesis
project. **All Honors students who plan to begin their thesis by fall 2005 -- or might do so -- are
strongly encouraged to take the seminar,** but others are also encouraged to participate. The seminar
is based on the notion that the earlier students start thinking seriously about a thesis, the more likely they
are to finish an excellent thesis project -- on time. **Please note:** one requirement of this course is to at-
tend one session of the Honors College Undergraduate Research Symposium on May 5-6, 2005.

ACC 2033.004                                                                                             CRN 27086
Principles of Accounting II (Honors)                                                        MW 9:30-10:45A
Dr. Elaine Sanders
"Principles of Accounting II" is an introduction to business external financial reporting designed to create
an awareness of the accounting concepts and principles used in preparing three basic financial state-
ments: the income statement, balance sheet, and statement of cash flows. In the Honors section, these
areas will be covered at greater depth than in a non-Honors section. Emphasis will be placed on case
analyses and scholarly discussion. A group project and presentation will be required. **This course is
listed in the Common Body of Knowledge (CBK) for Business and meets Honors in Business re-
quirements.**
ANT 2053.005                                                                                               CRN 28741
Introduction to Cultural Anthropology (Honors)                                     MWF 11:00-11:50A
Ms. Julia Sargent
The course will provide students an opportunity to master the following objectives:  (1) to understand ba-

ic anthropological concepts involved in "culture" and their applications in understanding diversity in the worldwide economies, social structures, and ideologies; (2) to examine ethnographic information as it con-
tributes to a holistic, cross cultural view of human behavior and belief; and (3) to understand processes of 
culture change and survival.  The format of the course will include lecture, extensive discussion, small 
group activities, and the individual production of a research paper on a topic related to cultural anthropol-
ogy.  This course meets the Core curriculum requirement in Interdisciplinary Studies (Domain IV) and the Honors requirement for an IDS course.  This course automatically substitutes for the Honors requirement for IDS 2213 or CSH 1213. The course also is required for the Anthropology ma-

BIO 1123.002                                                                                              CRN 26019
Biology II (Honors)                                                                                     TR 9:30-10:45A
Dr. Valerie Sponsel & Dr. David Senseman
Biology 2 Honors provides an introduction to the physiology of plants and animals.  It emphasizes principles of operation, regulation, and integration common to a broad range of living systems from the cellular 
to the organismal level.  Structure/function relationships are stressed along with their underlying physico-
chemical mechanisms.  Topics for both plants and include: water and osmotic balance, development and 
reproduction.  Topics restricted to animals include the following organ systems: pulmonary, cardiovascu-
lar, digestive, nervous and endocrine.  Meets the Core curriculum requirement for a Level 2 Science.

BIO 1143.003                                                                                                CRN 26023
Biology III (Honors)                                                                                    TR 12:30-1:45P
Dr. Valerie Sponsel
This course builds on the foundation laid in Biology I, which emphasized the unity of all life forms.  In Biol-
ogy III we move on to examine the wonderful diversity of living things.  We consider first the theory of evo-
lution through natural selection and examine the evidence that evolution has occurred in the past and con-
tinues to the present time.  We will look at some contemporary literature on evolution and discuss its rele-

ance.  The course then moves on to examine the six kingdoms of living organisms, ranging from bacteria 
to animals and plants.  We will consider how organisms interact with each other and with the environment, 
and will look especially at the impact humans are having on the planet.  We will also examine some of the 
global problems of population growth, food supply and loss of biodiversity and look at how changes in life-
style and priorities may help to deal with some of these problems.  Meets the Core curriculum require-
ment for a Level 2 Science.

ECO 2023.004                                                                                            CRN 26742
Introductory Microeconomics (Honors)                                                  MW 11:00A-12:15P
Dr. Ronald Ayers
This course studies the principles of microeconomics by taking students on a journey through the econ-
omy.  After reviewing foundational economic concepts such as demand and supply, the course will exam-
ine the role of key players in the economy from a microeconomic perspective.  Consumers, firms, indus-
tries, and workers, and the markets in which they function, will be the key focus.  The rationale for the 
choices made will be explored as students learn the "economic way of thinking."  Microeconomic princi-

ples will be applied to key issues of the day to show students the relevance and power of economic analy-
sis. Students will use WebCT continually throughout the semester. Twice a week quizzes and writing assignments, plus frequent interaction within online groups are designed to actively involve students with economics. Some assignments will involve working with microeconomic data so that students can familiarize themselves with data sources utilized by economists. Other assignments will involve students preparing PowerPoint slides and presenting economic perspectives to the class. **Meets the Core curriculum requirements for a course in Economics. This course is also listed in the Common Body of Knowledge (CBK) for Business and meets Honors in Business requirements.**

**ENG 2013.003**
**Introduction to Literature (Honors)**
**CRN 25669**
**MWF 10:00-10:50A**
**Dr. Bonnie Lyons**

Designed for Honors students who are NOT English majors, this course is an introduction to fiction, drama, and poetry with an emphasis on works written by American and British writers. Students will have lively discussions about some exciting literature and learn how literature makes meaning and achieves desired effects. Excellent attendance and class participation are expected. **Meets the Core curriculum requirement in Literature.**

**HIS 1043.005**
**U.S. History, Columbus to Civil War (Honors)**
**CRN 25608**
**MW 2:00-3:15P**
**Dr. William Sutton**

This course is a survey of American history from the pre-Columbian development of the first people of the continent through the conquest of the continent by Europeans, the introduction of Africans, the struggle for local autonomy in the British colonies, the creation of the United States, and its growth and development up through the violent disruption of the Civil War. By examining some of the details of the lives of some of its inhabitants, the course should reveal some general social, political, and economic themes of American history. Through the assigned readings, lectures, and class discussion, students will be invited not only to command greater knowledge of people of the past but also to use their critical faculties to analyze the cause and context of their choices and their decisions. **Meets 3 hours of the 6-hour Core curriculum requirement in U.S. History.**

**HIS 1053.008**
**U.S. History, Civil War to Present**
**CRN 25231**
**TR 9:30-10:45A**
**Dr. James Schneider**

It has been said that the past is a foreign country. If so, it’s one most of us don’t much care to visit. This course will explore ways to visit that odd territory we call ‘the past’ by focusing on the development of three major themes over the last century and a half. First, there is the shift from a locally oriented society, centering predominantly on face-to-face conversations, into a global society featuring the instantaneous transfer of information virtually anywhere on the globe. Second, there are the profound transformations in the role of government and the world role of the US that accompanied this change. Finally, there is the often-painful struggle of traditionally marginalized or circumscribed social groups to enhance their places in the evolving society. Our method will rely heavily on the examination of some of the original records left by those foreigners we call ancestors. These sources are by no means exclusively the written words of DGWMs (Dead Great White Men) but will encompass everything from 19th century advertising to fairly recent movies.
IDS 2213

World Civilization Since the 15th Century

The Honors College is unable to offer IDS 2213-Honors in spring 2005. Students may substitute ANT 2053, "Introduction to Cultural Anthropology (Honors)," for this Honors requirement.

MKT 3013.001
Principles of Marketing (Honors)  
Daniel Tablada, Jr., MBA

Principles of Marketing Honors is a one-semester introduction to the theory and practice of modern marketing. It builds on four powerful themes: building and managing customer relationships and value; understanding the forces of the marketing environment and competition; managing products, services and brands; and turning marketing information into the development and implementation of socially responsible and ethical marketing strategies around the world. Learning methodology includes assigned readings, case studies, online research, class discussions and papers, high-frequency learning teams interaction, article summaries and class presentations. This course is listed in the Common Body of Knowledge (CBK) for Business and meets Honors in Business requirements.

MS 1013.001
Quantitative Methods for Business and Economics (Honors)  
Dr. Jerome Keating

Since the discoveries of Karl Pearson at the beginning of the 1900’s, statistics has become a method for inference on conjectures and its impact pervades medicine, social choices, forecasting, engineering, environmental science, law, economics, subatomic physics, and many other disciplines. The goal of this course is to introduce the methods and uses of statistics in business, society, medicine, and political science as well as its philosophical importance in the determination of knowledge. Students will complete assignments, projects, and analyses using Microsoft Excel and will need to demonstrate knowledge of the practical basis of the course by mastering and correctly applying the methods for making these decisions, comparisons, and inferences in real-world settings. Problem-based learning is used to provide the students with a hands-on and group-experience in learning the methods of statistics. The material will be illustrated through practical examples in business, medicine, environmental science and political science, etc. This course is cross-listed with STA 1053.003. This course is listed in the Common Body of Knowledge (CBK) for Business and meets Honors in Business requirements.

MS 3033.001
Management Science and Production Management (Honors)  
Dr. Mark Leung

This course is intended as a survey of basic concepts and techniques in the fields of management science and production/operations management. As part of the core for business majors, the course emphasizes model building as a foundation for rational decision making and problem solving in a business-oriented environment. Throughout the semester, we will present a collection of Management-Science tools to analyze and solve many problems frequently encountered by managers in the functional areas of finance, marketing, accounting, and especially production and service operations. Topics include but not limited to quality control, inventory management, project scheduling and management, market share prediction, accounts receivable analysis, production planning, decision tree analysis, and mathematical modeling of general business problems. This course is listed in the Common Body of Knowledge (CBK) for Business and meets Honors in Business requirements.
MAT 1214.011                                                                                                             CRN 28679
Calculus I (Honors)                                                                                              TR 12:00-1:45P
Dr. Sandy Norman                                                                                                  W 12:00-12:50P
Since the 17th century, calculus has been at the heart of mathematical applications in science and to this day plays a central role. In this course we will explore the classical subjects of calculus, differentiation and integration, their applications, and the fundamental relationship between them. Our goal in this Honors section will be to learn not only how to manipulate functions and formulas, but also to understand the concepts involved. Such an understanding is best gained from the combined viewpoints of geometry, algebra, logic, and numerical experiment. We will therefore place an emphasis on the development of visual, numerical, and logical intuition to complement the usual algebraic intuition.

MUS 2673.002                                                                                                             CRN 28680
History of Rock & Roll (Honors)                                                               TR 2:00-3:15P
Dr. David Bruenger
Is rock-and-roll the authentic music of the American people or is it a commercial product manufactured for a global marketplace? Does rock music reflect the best of the American experience and character or the worst? Our task in this course will be to explore interactively, through reading, multimedia, lecture, and class discussion, the intersection of rock-and-roll music styles and practices with the waves of social, economic, and technological change that swept over America in the second half of the 20th century. We will examine the musical and cultural roots of Rock & Roll and the relationship between those roots and later commercial music styles. Another perspective will come from study of the performers, producers, and promoters who created the music and brought it to millions of fans, both shaping and reflecting culture, including film, television, and fashion. Finally, through the use of multimedia technology and live performance, we will examine specific musical components of various rock music styles and consider what such technical analysis may suggest about the cultural meaning of the music. Approaching the phenomenon of rock-and-roll from multiple directions will provide an opportunity to develop a broader perspective about the music, musicians, and audiences, providing insight into our musical experience individually, and the meaning(s) rock music has in the American consciousness as a whole. Meets the core curriculum requirement in Domain III: The Arts.

POL 1013.006                                                                                                             CRN 25497
Introduction to American Politics (Honors)                                             TR 2:00-3:15P
Dr. Amy Jasperson
This course is designed to provide undergraduate students with a broad survey of American national government and politics. We will be focusing on the foundations of American government, the Constitution, public opinion and mass political behavior, and institutions of government. This course is designed to promote critical thinking about major themes in American politics and provide students with a broad foundation of knowledge from which to build upon in upper-division course work. In addition, this particular section involves the use of Web-based technologies. Under each topic, students will become engaged in active learning about the dynamics of American politics through additional readings and first-hand analysis of documents. This course meets the first half of the Core curriculum requirement in Political Studies.

POL 1213.002                                                                                                             CRN 25663
Topics: Ethics in America (Honors)                                                        TR 9:30-10:45A
Dr. Kathleen Arnold
In this course we will study the theoretical underpinnings of political ethics as well as their application to
contemporary issues, such as homelessness, immigration, affirmative action, patriotism and the war. Readings will vary between classic, theoretical texts, contemporary pieces, and news articles. The goals for this course will be to gain a deeper appreciation of ethical debates in politics, develop critical abilities, and formulate arguments in the social sciences. **This course meets the second half of the Core curriculum requirement in Political Studies.** [Note: Students who received AP or CLEP credit for POL 1013 must take POL 1133 instead of this course.]

**SOC 1013.HON**  
**Introduction to Sociology (Honors)**  
*Dr. Claudia Scholz*  
Sociology is the systematic study of social behavior and human groups. This is an introduction to this discipline, with special emphasis on American society and using a historical and comparative focus. The class will introduce students to some of the basic concepts and methods employed by sociologists as well as compare and contrast various sociological perspectives. The course covers a selection of topics, including but not limited to racial inequalities, class reproduction, gender roles, work, social movements, bureaucracy and crime. **Meets the Core curriculum requirements in Social and Behavioral Sciences.**

**STA 1053.003**  
**Basic Statistics**  
*Dr. Jerome Keating*  
Since the discoveries of Karl Pearson at the beginning of the 1900’s, statistics has become a method for inference on conjectures and its impact pervades medicine, social choices, forecasting, engineering, environmental science, law, economics, subatomic physics, and many other disciplines. The goal of this course is to introduce the methods and uses of statistics in business, society, medicine, and political science as well as its philosophical importance in the determination of knowledge. Students will complete assignments, projects, and analyses using Microsoft Excel and will need to demonstrate knowledge of the practical basis of the course by mastering and correctly applying the methods for making these decisions, comparisons, and inferences in real-world settings. Problem-based learning is used to provide the students with a hands-on and group-experience in learning the methods of statistics. The material will be illustrated through practical examples in business, medicine, environmental science and political science, etc. **This course is cross-listed with MS 1013.001. This course meets the Core curriculum requirement in Mathematics.**

**WRC 1023.012**  
**Discourse Across Disciplines (Honors)**  
*Dr. Robert Wilhite*  
This writing-intensive rhetoric course explores US involvement in the Middle East. Drawing on Arab, American, and Israeli authors, we will explore the terrorists’ issues, US actions, and the world’s response. Religious, political, and media topics will be explored. Extensive use of net resources. Minor oral component. **This course meets the second half of the Core curriculum requirement in Rhetoric.**

See page 13 for the Spring 2005 Registration Form.
REGISTRATION TIPS, POINTERS, & REMINDERS:

Remember, unless you are a freshman, you do not need to call and ask the Honors Office to add and drop courses that are not Honors classes. You can add and drop non-Honors courses through ASAP or the telephone registration system (458-5000). If you wish to talk to an advisor before adding or dropping a course, please schedule an appointment.

ATTENTION JUNIORS: START THINKING ABOUT AN HONORS THESIS

Students with 60 hours or more should begin thinking about an Honors thesis. If you are a junior (or senior) and don't yet have a plan for an Honors thesis, you should do at least two of the following:

1. Register for a section of HON 3501, Honors Thesis Exploration, in spring 2005
2. Pick up an Honors Thesis Handbook in the Honors Office (HSS 4.02.20)
3. Schedule an appointment with Dr. Ben Olguín, the Honors College's Assistant Director for Undergraduate Research (210-458-4106 or bolguin@utsa.edu)

If you want to register for a 4993 course you must complete an Honors Thesis Course Registration Form. The form is available at the Honors College office [HSS 4.02.20] or on the Web at: http://www.utsa.edu/HONORS/Eligibility.html
**SPRING 2005 REGISTRATION FORM**

Advisor: Eisenberg _______ Edelman _______

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Signature: ___________________________________________ Date: __________________________
Please help us to welcome our newest Honors College students. Congratulations!!

NEW FRESHMEN

Brandon Armstrong  (Computer Science)
Leticia Avila  (Psychology)
Valerie Chapa  (Chemistry)
Rachel Gardiner  (English)
Lourdes Guajardo  (Psychology)
Elizabeth Guerra  (Biological)
Rosa Hernandez  (General Business)
Amanda Onyeagu  (Biological)
Sarai Romo  (Biological)
Troy Rudolph  (Undeclared)
Sonya Schuler  (Undeclared)
Bartholomew Taylor  (Anthropology)
Tatiana Trunilina  (Psychology)
Martin Villarreal  (Biological)

NEW TRANSFERS

David Barraza  (So., Biology)
Michelle Brothers  (Jr., Psychology)
Lisa Conrad  (Sr., Marketing)
Austin Deric  (So., Mechanical)
Jason Edwards  (So., Computer Science)
Tabatha Evans  (So., Marketing)
Paula Garcia  (Jr., Anthropology)
Samantha Guerra  (Jr., Accounting)
Olga Perez  (Jr., Business)
Rebecca Sanders  (So., Accounting)
Heather Sarver  (So., Political Science)
Angela Sprigg  (So., Finance)
Miranda Swain  (So., Psychology)
Kristina Wolf  (So., Psychology)

Editor's Note

Sincerest apologies go out to Ms. Lynda C. Klee (So., History) who was inadvertently left off of the Welcome section of the previous issue of The Honors Circle. We are very happy to have you as a member of The Honors College, Lynda!

Apologies also go out to Ms. Shannon Thornton whose name was misspelled in the last issue.


Rohan Goswami  (sophomore, Biology) was invited to work on a bacteriophage genomics project with Dr. Philip Serwer and Dr. Stephen Hardies of the Department of Biochemistry at the UT-Health Science Center.

Simon Treviño  (senior, Biology) attended a summer research program at Harvard University.

ALUMNI NOTES:

Christopher Beevers  (Psychology, 1995) completed his Ph.D. in clinical psychology at the University of Miami in spring 2003. Following a year as a post-doctoral researcher at Brown University, he accepted an appointment as Assistant Professor of Psychology at the University of Texas at Austin. He will join the faculty of UT-Austin in January of 2005.

Joe Khair  (Electrical Engineering, 2002) received his Master's degree in Electrical Engineering from the University of Southern California in December of 2003.

Jennifer Scavone  (Spanish, 2003) is living in rural Japan where she is teaching international studies at a junior high school and conversational English to adults and elementary-school children. Her plans for the future include living a year in Thailand, joining the Peace Corps, and pursuing a Master's degree.

Frances Silva  (Biology, 2004) and Stephanie Triana  (Psychology, 2004) have been selected to participate in the UTSA Michigan Bridge to the Doctorate Program for 2004-2006. As UTSA Bridge Scholars, Frances and Stephanie will receive scholarships of $3200 for their graduate studies in Biotechnology and Experimental Psychology, respectively. They will also have positions as paid Graduate Research Assistants.
THE HONORS CIRCLE

ELIE WIESEL PRIZE IN ETHICS ESSAY CONTEST
WIN A $100 SCHOLARSHIP AT UTSA AND A CHANCE AT A PRIZE OF $500-$5000

This annual contest was created to challenge college students to contemplate various ethical issues facing them in today’s complex society and to analyze their own perception and thoughts on ethics. Full-time juniors and seniors are encouraged to compete for awards of $500 to $5,000. Information about the 2004 contest, including the Contest Guidelines and Entry Form, can be found at www.eliewieselfoundation.org by clicking on the “Prize In Ethics Essay Contest” button on the left.

All students interested in entering the contest are required to complete an entry form with help from a Faculty Sponsor. Please contact Dr. Eisenberg for more information.

The deadline for the contest is December 3, 2004. Members of the Honors College who submit an essay will receive a scholarship of $100 and credit for HON 3021 in spring 2005.

The Elie Wiesel Foundation for Humanity
529 Fifth Avenue Suite 1802
New York, NY 10017
Telephone: 212-490-7777
Fax: 212-490-6006
www.eliewieselfoundation.org

The Graduate School Experience
HON 3201.001 CRN# 25444
M 1:00-1:50 PM Dr. Ann Eisenberg

The purpose of this one-credit course is to prepare interested students for success in gaining admission to graduate programs. The course will provide students with experiences and exercises that should enhance the likelihood of their being accepted into, and succeeding in, a Ph.D. program in their chosen field. In this course, we will discuss what careers in research and academia are like, how to choose graduate programs, how to apply to graduate programs, and how to win fellowships to support graduate study. This course should also provide students with a better understanding of what the graduate school experience is like. Although the course was developed for students in the UTSA Career Opportunities in Research (COR) Program, it is open to all qualified UTSA students. It is particularly appropriate for students interested in graduate study in the sciences, social sciences, and humanities.

University Center
presents
Citizenry & Etiquette Dinner

Learn the essence of fine dining & business finesse with Maxine Farrimond.

Wednesday, October 13, 2004
UC Laurel Room
6pm-9pm

Sign-up at the
UC Events Management Office (UC 1.04.02)
Cost: None
Attire: Business Casual (No jeans, t-shirts, cut-offs, or sweats)
Marks of Distinction: 20 units added to your CCT

Contact us today to sign-up!
458-4155
honorsalliance@utsa.edu

Stop by HSS 4.02.20 to Sign Up
THE HONORS CIRCLE

2004-2005 DATES TO REMEMBER

October 2004
12- Italy Program-First Meeting
 (see pg. 3)
21- Honors Conversation w/ Dr. Gambitta -
 “Handicapping the 2004
 Presidential Election” (see pg. 2)
26- Last Day to Drop Course & Receive “W”
30- Italy Program-$150 Payment Due

November 2004
1- Draft of Thesis Due to Readers
8- Priority Spring Registration Begins
 Holocaust Lecture w/ Dr. Heberer
 (see pg. 2)
15- Draft of Thesis Proposal Due to Readers
15-19 IDEA/Honors College Survey Week
22- Italy Program-Informational Meeting
25-26 Thanksgiving Holiday

December 2004
1- Last Day to Withdraw from All Classes
 COLFA Spring Graduation Application
 Deadline
3-4 Geology Trip w/ Dr. Birnbaum
 (see pg. 2)
6-7 Honors College Undergraduate
 Research Symposium 8:30AM-1PM
 Student Study Days
8-14 Final Examinations

January 2005
17- Martin Luther King, Jr. Holiday
18- Spring 2005 Classes Begin
25- Drop Only Begins

February 2005
1- Italy Program-International
 Education Fund Application Due
2- Census Date
 Honors Contracts Due
11- Last Day to Add Individual Class
15- Gray Matters Debate
15- Spring Graduation Application
 Deadline

March 2005
1- Italy Program-Honors College
 International Program
 Scholarship Application Due
14-18 Spring Break
21- Set Up Appointment With Your Advisor

Important: Unless otherwise noted, all deadlines end at 5 p.m. on the specified date. When a deadline falls on a weekend, the deadline is extended to the following business day. Dates listed are subject to change.

NOTE: It is your responsibility to ensure that we have your information up-to-date in our files. If you get a new phone number, address, or e-mail address, you must come to our office and fill out an Address & Personal Information Change Form. In addition, you must inform the University of these changes as well. Remember, you are missing out on numerous opportunities if we are unable to get a hold of you in a timely manner!
THE HONORS CIRCLE

STUDENT ASSOCIATION

UNIVERSITY HONORS STUDENT ASSOCIATION

Come discover the fun and benefits of UHSA:

- Have a network of Honors students to contact for help, advice, and support.
- Get on the inside track to the Honors College and learn about courses and professors in your discipline.
- Meet new people with goals similar to yours.
- Come join our socials, lectures, and service projects and make the most of your college experience!

2004-2005 Officers: Stephanie Juarez, President; Christine LeBlanc, Vice President; Angela Rodriguez, Treasurer; Rohan Goswami, Communications / Webmaster; Teshina Hibler, Public Relations; Leah Schier, Operations & Events.

http://www.uhsa.tk/

Please mail the following application to:
University Honors Student Association
Student Leadership & Activities Office
6900 North Loop 1604 West Box 82
San Antonio, Texas 78249

Application for Admission to the University Honors Student Association

Name:_______________________________________
Address:_____________________________________
Phone:(_____)__________________  E-mail:_______________________________
Major:________________-________  Classification:_________________________

If you are interested in helping on a committee, please circle the area in which you are interested in helping.

Vice President  Treasurer  Secretary  Operations  Programs

Semester Dues: $15.00
Total Enclosed:__________        (Please write checks to University Honors Student Association.)

Student Leadership & Cultural Programs

Registered Student Organizations & Chartered Student Organizations

Academic, Cultural/Minority, Honorary, Military, Political, Professional, Religious, Service, Social Greek, Special Interest, Sports & Recreation...or start your own organization!

See details at… http://www.utsa.edu/slc/
Contact Stephanie Juarez, President, UHSA, for information about upcoming meetings of the University Honors Student Association (UHSA).

You may contact Stephanie by e-mail at: utsa_uhsa@yahoo.com