Everyone should be fully in the swing of the semester by now! All of us in the Honors College hope that midterms don't have you too swamped to take advantage of everything happening on campus! The Spring 2008 Schedule of Classes is now posted on the web, so you should either schedule an appointment in the Honors Office (210-458-4106) or be planning a schedule on your own. Preferential registration begins on November 3rd. To take advantage of preferential registration, you must drop your schedule off by noon on Friday, October 31st. The Honors advisors will not take appointments on November 3rd-5th. to make sure everyone gets registered. Students who turn in their schedules after October 31st will be registered as soon as we enter the schedules of everyone who meets the priority registration deadline. Don’t forget to check your schedule on ASAP by the evening of November 4th. It is your responsibility to make sure your schedule is error-free! If your schedule in ASAP does not look right, first check your my.utsa email to see if we have notified you of a problem. If you have no email from us, then please call the Honors Office ASAP at 210-458-4106. Make sure to take care of all your Holds before November 3rd as well!

Those of you who have passed or are approaching 60 credit hours should be thinking about doing a thesis now. If you are interested in doing a thesis or want to learn more about doing one, you should schedule an appointment to see me or Dr. Murray as soon as possible.

You should also take a close look at this newsletter to find out what Honors activities you can participate in! We’d love to have you all more involved! Think about studying abroad in Italy, Germany, or China next summer. Consider doing an internship semester in Washington, DC or Austin, TX. Or just join us for a pre-election discussion of African Americans’ role in politics or a trip to the South Texas Corn MAIZE. You’ll find more information about these opportunities in this newsletter!

Keep in mind as well that the Honors College is just beginning to recruit for our Fall 2008 class of Honors scholars. If you have friends or siblings still in high school, please make sure that they know about the Honors College and our second annual Honors Night that is scheduled for Tuesday, November 11 at 7:00 p.m. Honors Night is designed to help high school students learn more about UTSA and the Honors College. If your friends or sibling have financial need, make sure that they know about the full-ride UTSA Terry Scholarships. They can learn more about Terry Scholarships on the web at: www.utsa.edu/terryscholars!

We hope to see you in the Honors Office soon!

Sincerely,

Ann R. Eisenberg, Ph.D.
Associate Dean of the Honors College

<table>
<thead>
<tr>
<th>Inside</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>In The Honors College</td>
<td>2-11</td>
</tr>
<tr>
<td>University Honors Student Association</td>
<td>12</td>
</tr>
<tr>
<td>Advisor’s Corner</td>
<td>13-14</td>
</tr>
<tr>
<td>Spring 2009 Course Listings</td>
<td>15-24</td>
</tr>
<tr>
<td>Dates to Remember</td>
<td>25</td>
</tr>
</tbody>
</table>

The Honors College is located at JPL 4.02.10. To contact us, send an e-mail to honors@utsa.edu or call (210) 458-4106.
The Archer Fellowship Program is designed to bring outstanding students to Washington, D.C. to participate in internships and to take classes on policy, leadership, and persuasive communication. Students can select from a wide range of internship opportunities in government (e.g., congressional offices, the Supreme Court, the White House, the Smithsonian), industry (CBS or NBC News, World Bank, Fleishman-Hilliard), and the not-for-profit sector (Democratic Leadership Council, the National Organization for Women, the American Psychological Association, the National Council of La Raza). This Fellowship is a great chance to learn how our society works, gain valuable work experience, and make social and professional contacts that could lead to future opportunities. _There are internships for students with ANY interest!_

Archer Fellows earn **12 hours of Honors credit at UTSA**. Dr. Eisenberg works with students to ensure that the 12 hours will count toward students’ degree and major requirements. The Archer Center guides students in finding internship opportunities and pays for one round-trip airfare to Washington, DC. Archer Fellows pay UTSA tuition for 12 hours and pay for housing on Capitol Hill. The Honors College provide a $3,000 scholarship to Honors students selected as an Archer Fellows and Dr. Eisenberg will work with students to find additional funding.

**Students are eligible to apply to the 2007-08 Archer Program if they:** (1) will have completed 60 college hours by the end of spring 2006; (2) have a GPA of 3.0 or higher; and (3) will have completed the Core curriculum requirement in Political Science by the end of spring 2006. Additional information and applications are available on the web at [www.archercenter.org](http://www.archercenter.org).

Application deadline: February 15, 2008
Created in September 2004, this program is a collaborative initiative between Texas State Representative Ruth Jones McClendon and The University of Texas at San Antonio. Coordinated by the UTSA Institute for Law and Public Affairs within UTSA’s Honors College, the program provides undergraduate and graduate students with the opportunity to serve as interns in the Texas House of Representatives during regular legislative sessions.

Applications for the UTSA Legislative Scholars Program for the Spring 2009 legislative session must be postmarked or delivered in person no later than October 20, 2008.

Applications can be found online at www.utsa.edu/honors

With questions, contact Richard Gambitta at richard.gambitta@utsa.edu or phone: 210/458-2990.
EARN $700 - $1,300 A WEEK IN A MENTORED SUMMER INTERNSHIP OPEN TO ALL MAJORS

WHAT
ACCOUNTING /FINANCE
ASSET MANAGEMENT
CORPORATE LAW
GLOBAL CORPORATE FINANCIAL LEADERSHIP
INFORMATION TECHNOLOGY
INVESTMENT BANKING PHILANTHROPY

WHERE
NY, NJ, CT, MA and ASIA

Since 1980, Sponsors for Educational Opportunity (SEO) has offered mentored internships to outstanding students of color (Black, Hispanic/Latino, Asian, and Native American).

Start building a solid career path as early as your sophomore year in college. All you need is a 3.0 GPA and a hunger to compete for what could be the opportunity of a lifetime.

APPLY ONLINE
ROUND 1: NOVEMBER 1
ROUND 2: DECEMBER 15
LAST ROUND: JANUARY 31
WWW.SEO-USA.ORG
GUEST LECTURE
Monday, November 3, 2008
UC 2.01.28 Denman Room
4:00 - 6:00 p.m.

"WHERE WE WENT FROM THERE: REFLECTIONS ON U.S. BLACK POLITICS, 1968-2008"

Dr. Patrick Rivers, Associate Professor of Visual Studies
School of the Art Institute of Chicago

Dr. Rachael Murphey-Brown
Postdoctoral Fellow, African and African American Studies
University of North Carolina - Chapel Hill

Hosted by: Sue E. Denman Distinguished Chair in American Literature, UTSA Honors College, Office of the Dean of COLFA & The Department of Political Science

There will also be a luncheon with the speakers on November 3rd, at noon in JPL 4.03.08. Only 12 Honors students can attend the luncheon. You MUST RSVP right away to honors@utsa.edu or ann.eisenberg@utsa.edu.
Honors Night
November 11, 2008 from 6:00-8:00 p.m.

The Honors College needs your help! Prospective freshmen and parents attend the Honors Night event and your help will make it a success!

We need honors students to sit on a panel and discuss their experience as an Honors College student. We also need volunteers to run the sign-in table. Sign up to help today!

Contact Caroline Castellanos at caroline.castellanos@utsa.edu or at 458-6462
Experience Italy 2009

What: Summer Study Abroad in Italy
Meeting Date: October 29, 2008
Meeting Time: 4:00 pm
Meeting Place: Denman Room-JPL 4.02.12
(adjacent to the Honors College Office)

Visit China in 2009

What: Summer Study Abroad in China
Meeting Date: October 30, 2008
Meeting Time: 4:00 pm
Meeting Place: Denman Room-JPL 4.02.12
(adjacent to the Honors College Office)
Study Trip to Germany

UTSA in Munich
Summer 2009

Fulfill UTSA Core Curriculum requirement (World Society and Issues)

Earn Honors College study abroad credit

Upper level credit for German major/minor, and electives

UTSA in Munich is
- a UTSA faculty led study abroad experience
- taught in Summer Session II, 2009
- on UTSA’s 1604 campus and in Munich, Germany.
- CSH 1213 Topics in World Cultures or
- HON 3233 Honors Seminar or
- GER 4213 German Culture

No knowledge of German necessary (for CSH 1213 and HON 3233)

For more information go to http://flan.utsa.edu
Contact Dr. C. Wickham, christopher.wickham@utsa.edu (210) 458-4350
Mitchell Martin (senior, Electrical Engineering) has been selected as a recipient of a $10,000 American Indian Science and Engineering Society Google Scholarship.

The Honors College Essay Competition for the Freshman Common reading Experience was a great success. Students read and wrote about the novel, “We are All the Same” by Jim Wooten. The winners were:
1st Kellie Lazaga
2nd Tara Rothe
3rd Parik Sarkar and Seth Migdalski
The winners all received gift cards to the UTSA bookstore.

Sergio Silva Cisneros (senior, Finance) has been offered a position with Goldman Sachs for 2009. He will be working in the Structured Products Group at the Synthetics Sales Trading desk. Sergio credits his summer internship at Goldman Sachs with landing him the position and his trip to New York to the Wharton Finance Conference for landing him the internship. Sergio's trip to the Wharton Finance Conference was funded by the Carlos and Malu Alvarez Special Opportunities Fund.

The Honors College is pleased to announce that seven Honors College students were among the twelve UTSA students selected as members of the UTSA Ambassadors for fall 2008. Those Honors students are:
Frank Carni (junior, Political Science), Trina Faundeen (freshman, Undeclared), Anna Galindo (junior, English), Dilip Gokhale (junior, Political Science), Omar Lacayo (junior, Finance), Marissa Ramos (sophomore, Psychology), and Thomas Sgarlat (sophomore, Business).

In addition, 16 Honors College students were among the 28 new UTSA freshmen selected as members of the Ambassadors-in-Training program for fall 2008. Those Honors freshmen are:
Charlene Clarke (Undeclared), Nick Crain (Biology), Kim Dang (Biology), Stephanie De La Vega (Biology), Jessica Figueroa (General Business), Marquis Gaubatz (Communication), Elizabeth Hollingsworth (Undeclared), Michael Lockwood (Undeclared), Laura Lundberg (English), Angelica Martinez (Interior Design), Katia Ortega (Biology), Harrison Pierce (Architecture), Kimberly Rahbani (Electrical Engineering), Ashley Simpson (Music), Krystlin Starett (Finance), Emily Winkel (Interior Design), and Mario Zavala (Biology).

Congratulations to the Honors College students selected for the 2008 Rowdy Camp!

Daniel Justiss (Freshman, Electrical Engineering)
Aaryn Cathey (Sophomore, Management)

The Honors College would like to congratulate the Honors students in the UTSA tennis team who were named to the Spring 2008 Southland Conference Honor Roll: Karen Scida (senior, Chemistry), Eva Silvester (senior, Biology), and Nathalie Wallin (senior, Management/Marketing).
The Fall 2008 Kickoff event was a great success! Honors students had a fun opportunity to mingle and win great prizes. Here are this year’s winners.

First Place, Richard Lopez, I-pod Classic
Second Place, Susan Simpson, I-pod Nano
Third Place, Di Wu, Sony portable DVD player
Fourth Place, Aaryn Cathey, Canon digital camera
Fifth Place, Kurt Johnson, Samsung digital camera
Sixth Place, Jessica Hinojosa, I-pod Shuffle

The following students won either jump drives, movie tickets, or gift certificates to HEB or Wal-Mart.

Nicole Robbins
Samantha Singel
Stephanie Estrada
Nicole Alabi
James Ward
Savannah Mora
Joshua Kaiser
Trevor Wulke
Tiffany Palomero
Kim Dang
Dana Al-Hasan
Susan Smith
Evan Fraser
Rebecca Harriman
Devin Valera
Harrison Pierce
Joanna Moon
Sergio Silva
Maya Gonzalez
Cassidy Martin
Joelle Lawson
Bennett Grimes
Shelby Brothers
Michael Lockwood
Briana Lerma
Lindsey Weigel
Cole Scott
Elena Dunkle
Jessica Hinojosa
Dang Nguyen
Michael Villwock
Fallyn Garcia
Ricardo Hernandez
Tyler O'Neal
Mysti Pasquale is a native of San Antonio. After graduating from Sandra Day O’Connor High School, she pursued a degree in psychology at Texas A&M University. She graduated in 2005 and began working in non-profit education. Her work with K-12 students led her to the realization that mental and emotional stability are the building blocks for future success.

Mysti has began her graduate work in Counseling here at UTSA this fall. She hopes to graduate in 2011 and go on to get her LPC license to be a professional counselor.

Mysti lives on the Northeast side of town with her fiancé Ricky. They have recently bought a house and are working on fixing it up. She enjoys Mexican food and is currently learning Spanish to be able to help even more people in the San Antonio area.

Reed Wilkins is a self-proclaimed computer geek who has been infatuated with technology his entire life. A mediocre student in high school, Reed was more often found tinkering with some computer project than studying for that pre-calculus exam. Although he attended and enjoyed community college classes while still in high school, after graduation Reed (known for off-the-cuff and unexpected decisions) decided to join the Marine Corps.

Originally designated a Russian Cryptologic Linguist, the military sent him through a year-long course in the Russian language. However, immediately upon arrival at his final duty station at Camp Lejeune, NC, Reed had the opportunity to put his technological skills to use. He applied for and was accepted to a charter intelligence team as a network analyst.

After much training, an uncounted for number of 5 A.M. wakeups, and a small war later, Reed was honorably discharged from the military in 2006. Shortly after, he decided to pursue his education and is now a senior in the UTSA College of Business Infrastructure Assurance program.
Congratulations to our newest 2008-2009 UHSA Officers!

  Historian- Kim Dang  
  Student Liaison- David Garcia  
  Treasurer- Stephanie Estrada  
  Community Liaison- Richard Lopez  

Previously elected officers are:  
  Jonathan Nomamiukor- President  
  Amador Salazar- Vice President  
  Marisol Kusbel- Secretary  
  Doug Evans- Campus Liaison

Fall 2008 Meetings

UHSA meets every-other Wednesday at 4pm in JPL 4.02.12, The Denman Room (outside of the Honors College).

Meeting dates are:  
  * October 22  
  * November 5  
  * November 19  
  * December 3

For more information about UHSA and meeting dates and time please contact Jon Nomamiukor at nyu263@my.utsa.edu.

Habitat for Humanity Event

Join us on November 15th at 7:30 AM, outside of the Convocation Center, to help build some houses for the local chapter of Habitat for Humanity. If you are interested in attending this fun volunteer event contact Jon Nomamiukor at nyu263@my.utsa.edu.
As we approach mid-semester, I want to take this opportunity to send you some encouragement. You are almost halfway through the semester and probably feel a bit overwhelmed, with midterm exams and final project due dates quickly approaching. With that in mind, step back, take a deep breath and recognize how far you’ve come! You’ve established new study habits, made new friends, and enjoyed the grand opening of Panda Express and Taco Cabana on our campus! UTSA has come a long way in a relatively short period of time in terms of state-of-the-art facilities, food choices, and venues for studying – not to mention a lazy river you can float in to ease those frazzled nerves!

Now to business: **Seniors who plan on graduating in spring 2009 or summer 2009 and want to walk the stage in the May commencement ceremony should mark their calendars to apply for graduation prior to February 15th, 2009.** February sounds like a long time from now, but you can take care of this matter today. Simply log in to your ASAP account and follow the instructions. You can also refer to the UTSA website at [http://www.utsa.edu/registrar/graduation.cfm](http://www.utsa.edu/registrar/graduation.cfm) for extensive information about commencement, ordering your cap and gown, and a time-line of important steps to complete prior to graduation. The Honors college ceremony is held separately from your specific college ceremony, and the applications for participation in that ceremony are in our office or can be found on our website at [http://www.utsa.edu/honors/Honors%20Forms.html](http://www.utsa.edu/honors/Honors%20Forms.html).

For all Honors students, the class schedule is now available on ASAP. That means it’s time to schedule an advising appointment to plan for registration. We will discuss your degree plan, address any holds you might have, review your Honors requirements, and make certain you are on track for graduation. Students with 90 hours will have a hold until they meet with an advisor to verify their semester-by-semester plan. Students with 45 hours will have a hold if they have not yet declared a major. If you are approaching these benchmarks, it is to your advantage to come in to have the hold removed.

Please make sure that you schedule your appointment prior to Friday, October 31st! Spring registration opens Monday, November 3rd. To take advantage of priority registration, your schedule must be submitted to our office by Friday, October 31st, by noon. Be thinking about these things prior to our meeting. Your input and involvement in this process is the key to your success.

**Freshman Honors students:** please make certain to finish Alcohol Edu on ASAP prior to spring registration. Failure to complete this requirement will create a hold and make you ineligible to register. Also, **final high school transcripts and dual credit transcripts (official copies) must be on file before registration for spring.** Spend some time thinking about the courses you want to take and, more importantly, those you need to take next spring to stay on track for graduation in four years. Remember the new rule created by the Texas State Legislature (SB 1231) that went into effect last fall for first-time freshmen? Freshmen entering UTSA fall 2007 or any subsequent term are limited in the number of courses they can drop before they complete their degree. That rule applies not only means to courses you take here, but those you transfer in as well. The seventh class dropped becomes a grade of “F” on your record (this rule does not apply to courses dropped prior to Census Date and courses dropped for the purpose of withdrawing from the university).

Hang in there! We look forward to seeing you soon to assist you in planning spring classes. Take time schedule your appointment now, either by calling our office at (210) 458-4106 or by sending an email to honors@utsa.edu

**Best regards,**

The Honors College Advising Center
This year the Honors College has a new, enthusiastic, experienced advisor, Mr. Ricardo Blanco. Originally from Spain, Mr. Blanco has been active in advising and teaching students his entire professional life. With degrees and graduate hours from the Dominican Republic, UTSA and Our Lady of the Lake University, Mr. Blanco has a wealth of expertise and understanding of the educational system.

Mr. Blanco has an advanced world view and the capacity to enlighten students through his experience. He has served as a guidance counselor for the US Department of Labor, and the Bureau of International Affairs in Saudi Arabia. He also worked with the U.S. Department of Defense in the Army Continuing Education System (ACES) in the Netherlands, as well as many other educationally based positions around the globe.

Mr. Ricardo Blanco has been a part of the UTSA family for many years. His two children are UTSA Alumni, he has worked as a Spanish instructor and, for the past six years, he has been a liaison between department chairs and faculty as an academic advisor for the College of Sciences. With a rich 25-year history on and around campus, Mr. Blanco is excited about the progress he has seen at the university.

Mr. Blanco will be working with Honors students from the Colleges of Sciences, Engineering, and Architecture. He looks forward to helping students and wants to advise students to always look for the best choices and options to obtain their dreams. Students with high IQ’s must be exposed to the best sources of learning, and he will try to provide them these alternatives and options.

Mr. Blanco lives in Helotes with his wife and enjoys playing tennis as a member of the U.S. Tennis Association. So come by and visit the Honors College’s new advisor this month! He is eager to work with and help you succeed!

"One Student, One Advisor, One Plan for Success!"
**HON 2201.001**
Honors Community Service
Mrs. Caroline Castellanos

This course offers students the opportunity to receive credit for community service activities and to reflect on how those experiences can augment what they learn in the classroom at UTSA. Students who enroll for HON 2201 must complete 40 hours of community service and must engage in oral and written reflection concerning the value of those experiences. Reflection sessions will be scheduled at times convenient for all participants.

**HON 3223.001/IDS 2113.004**
Honors Seminar: Society & Social Issues
MWF 10:00-10:50 AM

This course is an historical study of social and institutional phenomena—including ethnicity, gender, and social conflict. Students will be challenged to think and write critically about social issues being faced at the beginning of the 21st century and to articulate research-based analysis of those issues. For each topic, students will engage in active learning and discussion. Students will also devise and implement a service-learning class project. This course can be substituted for IDS 2113 in the IDS major.

**HON 3223.901/LGS 3113.001**
Blacks, Chicanos and the Law
MW 5:30-6:45 PM

Mr. Juan Renteria

The course will focus on Black and Latino racial and ethnic relations and the legal system. Specifically, the course will focus on the ways in which rights, such as freedom of expression, freedom of religion, personal privacy, criminal justice, and equal rights, are impacted by historical and contemporary legal trends. This course is designed to assist the student in thinking analytically about political and racial issues relating to or affecting civil liberties and rights of Blacks and Latinos in the United States. One objective of this course is to have students think in a sophisticated manner about issues associated with Blacks and Latinos in this country. A second objective is to have students gain sophistication in traditional and electronic research. Students who are interested in using this course to meet requirements in the major or minor in Political Science or Criminal Justice should speak to their advisors. This course can be used to meet upper-division elective requirements in the LGS or African-American Studies minor or Chicano Studies major.

**HON 3233.001/CSH 1213.001**
Honors Seminar: Medieval Culture
TR 12:30-1:45 PM

Dr. Molly M. Zaldivar

Chronologically broad, politically chaotic, and religiously volatile, the European Middle Ages can by no means be considered “dark.” This course will explore how developing medieval European societies realized achievements such as the rise of cathedral schools, gothic architecture, scholastic thought, and the beginnings of modern science. We will examine texts and material culture from a variety of genres—troubadour poetry, texts of school children, romance, epic, short fiction (lais, fabliaux and novellas), saints’ lives, and painting—in order to determine whether there was a “twelfth-century renaissance.” Finally, we will look at how modern society continues to explore the greatest stories of this period through reinterpretation in a variety of media and, especially, in film. This course can be used to meet upper-division elective requirements in the major or minor in Humanities.
HON 3233.001/ HIS 4953.003  CRN: 23819
Honors Seminar: Italian City States  TR 11:00- 12:15 PM
Dr. David Johnson
This course examines the effects of Italian urban development in the Medieval Era on the redevelopment of Europe following the fall of the Roman Empire. Italy’s cities played a crucial role not simply in the economic revival of Europe, but also in the revolution of the Renaissance. We will study the economic, political, and social development of such places as Rome, Florence, and Venice, among others, to understand the origins and consequences of a vibrant urban culture on Italy and, more broadly, Western civilization. This course can be used to meet upper-division elective requirements for the major or minor in History or Humanities.

HON 3233.003  CRN: 24507
Honors Seminar: Coming To America, Fiction and Film  M 2:00- 4:45 PM
Dr. Bonnie Lyons
America is and has always been a country of immigrants. Many recent novels and films focus on this theme in interesting and diverse ways. In this new class, we will study a variety of novels, such as Edwidge Danticat’s *Breath, Eyes, Memory*, and films, such as *El Norte*, to pursue this rich theme. We’ll alternate films and novels, and the class requirements will include an oral presentation, weekly outlines and mini-papers, and a seminar paper. Class will include some lecture but stress discussion. This course can be used to meet upper-division elective requirements for an American Literature course in the English major or minor or upper-division elective requirements for the major or minor in American Studies.

HON 3233.004  CRN: 24972
Honors Seminar: The Holocaust  MWF 11:00- 11:50 AM
Dr. Kolleen Guy
"Thou shalt not be a victim. Thou shalt no be a perpetrator. Thou shalt not be a bystander"- Elie Wiesel. Between 1939 and 1945 and almost entirely from 1940 and 1944 the Nazis and their collaborators killed some five or six million European Jews- men, women, and children. Murder on this scale, whether in Europe or elsewhere in world history, raises a number of questions about history, society, and human nature. How was such a policy of murder formulated and implemented? What kind of person could lend him or herself to mass murder? How was it technically and logistically feasible to “liquidate” all these people? How could this be carried out in the midst of “total” military effort? How did the victims endure their suffering? How did bystanders react to what they saw? What options for resistance existed? Were resistance efforts significant and effective? Throughout the course of the semester, we will address these questions with an eye for not only understanding the past but also understanding why the world has forgotten the cries of “never again.” Students pursuing a major or minor in History may use this course to meet upper-division requirements in European History. Students pursing a major or minor in Humanities or American Studies may use this course as an upper-division elective.

HON 3253.001  CRN: 21352
Honors Seminar: Voodoo Science  M 2:00- 4:45 PM
Dr. Donald Robin
The ability to evaluate ideas and, in particular, distinguish scientific evidence from fiction is critical to success in any scholarly discipline. This seminar explores different examples of ideas that have started out as sincere attempts to understand various phenomena and that, at some point, were found to not be supported by evidence. Unfortunately, these ideas continued to be promoted for many different reasons, including financial gain, professional name, or social prominence and as such became fraudulent. This course offers a unique
opportunity to develop critical thinking skills to evaluate scientific inquiry and learn to discern information that has evidence from that with no support. In this domain, students will also learn to develop their skills in understanding evidence based practice in the modern health care arena. Discussions will focus on both basic science and on evidence based practice standards for clinicians. This course can be used to meet upper-division elective requirements for the major or minor in Biology.

HON 3253.003       CRN: 24508
Honors Seminar: Plants and Society    TR 11:00- 12:15 PM
Dr. Valerie Sponsel
Plants often do not get the credit or recognition they deserve. Think of a typical morning—you slip into a pair of blue jeans, grab your books, pick up a muffin, pop a couple of aspirin tablets into your mouth for that pounding headache, and rush off to your first lecture. Thank goodness you remembered to fill up with gasoline last night. Do you ever think of the plants that give us our fabric, fiber, food, pharmaceuticals and fuel? This class examines how we use plants and plant products. We will consider both historical and contemporary methods of “improving” plants and the biological principles on which this crop improvement is based. We will also examine some contemporary issues, such as the loss of biodiversity as a result of agriculture, the use of biotechnology in food production, and the use and misuse of phytochemicals. Students majoring in Biology may substitute this course for an upper-division elective in Biology.

HON 3301.001       CRN: 25141
Graduate School Workshop     M 1:00- 1:50 PM
Dr. Ann Eisenberg
The purpose of this one-credit course is to prepare interested students for success in gaining admission to graduate programs. The course will provide students with experiences and exercises that should enhance the likelihood of their being accepted into, and succeeding in, a Ph.D. program in their chosen field. In this course, we will discuss what careers in research and academia are like, how to choose graduate programs, how to apply to graduate programs, and how to win fellowships to support graduate study. This course should also provide students with a better understanding of what the graduate school experience is like. Although the course was developed for students in the UTSA Career Opportunities in Research (COR) Program, it is open to all qualified UTSA students. This course is particularly appropriate for students interested in graduate study in the sciences, social sciences, and humanities.

HON 3501.001       CRN: 25142
Honors Thesis Exploration Seminar    W 10:00- 10:50 AM
Dr. Kyle Murray
The purpose of HON 3501 is to help students complete quality thesis projects on time. The goals of the seminar will be to help students: (1) understand what a thesis project is; (2) understand what personal resources (time, energy, motivation, etc.) are necessary for successful completion of a thesis project; (3) clarity their topic; (4) find a faculty member to advise them; and (5) create a project plan for their thesis project. All Honors students who plan to begin their thesis by Spring 2009 — or might do so — are strongly encouraged to take the seminar, but sophomores are also very welcome to participate. The seminar is based on the notion that the earlier students start thinking seriously about a thesis, the more likely they are to finish an excellent thesis project — on time. Please note: one requirement of this course is to attend one session of the Honors Research Symposium in December 2008.
HON 3501.002  CRN: 23084
Honors Thesis Exploration Seminar  T 11:00-11:50 AM
Dr. Kyle Murray
The purpose of HON 3501 is to help students complete quality thesis projects on time. The goals of the seminar will be to help students: (1) understand what a thesis project is; (2) understand what personal resources (time, energy, motivation, etc.) are necessary for successful completion of a thesis project; (3) clarify their topic; (4) find a faculty member to advise them; and (5) create a project plan for their thesis project. All Honors students who plan to begin their thesis by Spring 2009 — or might do so — are strongly encouraged to take the seminar, but sophomores are also very welcome to participate. The seminar is based on the notion that the earlier students start thinking seriously about a thesis, the more likely they are to finish an excellent thesis project — on time. Please note: one requirement of this course is to attend one session of the Honors Research Symposium in December 2008.

HON 4941. 001  CRN: 25169
Honors Leadership- Italy  T 3:30-4:30 PM
Dr. Richard Diem
This course is required for students planning to travel to Italy with the Honors College in summer 2009. The course will focus on information and policies that students need to know before traveling abroad with the Honors College.

HON 4941.002  CRN: 26338
Honors Leadership- China  W 4:00-5:00 PM
Dr. Richard Diem
This course is required for students planning to travel to China with the Honors College in summer 2009. The course will focus on information and policies that students need to know before traveling abroad with the Honors College.

ACC 2033.001  CRN: 20433
Principles of Accounting II  MW 3:30-4:45 PM
Mr. Wael Aguir
The course will introduce students to the determination, development, and uses of internal accounting information needed by business management to satisfy customers while controlling and containing costs. Students will learn the nature of costs, the behavior of costs, the components of cost and how to measure costs across a broad spectrum of business activities. Students will be exposed to various cost analytical tools and techniques that managers use to make business decisions. The course is designed for all business students, both future users and preparers of accounting information. This course meets requirements in the Common Body of Knowledge (CBK) for Business.

ANT 2043.001  CRN: 21518
Introduction to Archaeology  MWF 9:00-9:50 AM
Dr. Sonia Alconini
Archaeology is the study of past societies and cultures through their material remains. As a discipline concerned with ancient societies with no writing system, archaeology plays a critical role in reconstructing history and culture. This course is divided in two main sections. In the first section, students will learn mainstream theories, methods, and fieldwork techniques that archaeologists use to investigate, reconstruct, interpret, and preserve the past. These techniques include regional surveys, site excavations, dating, classification and inter-
pretation of cultural materials. In the second section, emphasis will be placed on understanding the nature of human evolution starting with the dawn of the first humans until the formation of complex civilizations. This section uses a cross-cultural framework to address key issues involved with cultural and biological evolution, including the rise of culture, the origins of agriculture, and the origins of social inequality and civilizations. This course meets the Core Curriculum requirement for a Level I Science.

**BIO 1413.003**  CRN: 26211
Biosciences II  TR 2:00–3:15 PM
**Dr. Valerie Sponsel and Dr. David Senseman**
Bioscience II Honors provides an introduction to the physiology of plants and animals. It emphasizes principles of operation, regulation, and integration common to a broad range of living systems from the cellular to the organism level. Structure/function relationships are stressed along with their underlying physico-chemical mechanisms. Topics for both plants and animals include: water and osmotic balance, development and reproduction. Topics restricted to animals include the following organ systems: pulmonary, cardiovascular, digestive, nervous and endocrine. The course also shows how the diversity of living organisms on earth, namely microorganisms, plants, and animals, interact with one another and their environment in ways that have, for millennia, provided rich and sustainable ecosystems. It also addresses how human activity is now threatening our environment, and why it is important to address such issues as climate change and habitat loss. Meets the Core curriculum requirement for a Level 2 Science.

**BIO 3413.004**  CRN: 26180
General Physiology  TR 9:30–10:45 AM
**Dr. David Senseman**
This is an upper-division, undergraduate course in animal physiology with an emphasis on human physiology. The course will examine principles of homeostatic regulation and integration at the cellular and organ system levels. Structure/function relationships are stressed, along with underlying physio-chemical mechanisms. This course has three broad objectives. The first objective is for the student to understand how the human body achieves and maintains homeostasis that is necessary for growth, development and sexual reproduction. The second objective is for the student to learn how to think in quantitative terms as well as in qualitative terms. The third objective is for the student to learn how to achieve an understanding of complex physiological and anatomical interrelationships through the process of visualization. The final grade will be based on homework assignments, an in-class examination, and a final paper based on a review of original journal articles in an area of physiology.

**BLW 3013.004**  CRN: 24500
Business Law  TR 3:30–4:45 PM
**Mr. Ray Teske**
This course will introduce students to the system of legal analysis used in the contemporary environment of business law. Topics will include the common law, legal reasoning, court systems and procedures, constitutional law, torts, common law contracts, intellectual property, business organizations, the Uniform Commercial Code, property law, international law, and related legal topics. The focus will be from a global perspective in relation to the economic, political, ethical and leadership frames. This course meets a requirement in the Common Body of Knowledge (CBK) for Business.
CHE 1113.003       CRN: 24291
General Chemistry II       MWF 10:00-10:50 AM
Dr. Donald Kurtz
This course is a continuation of CHE 1103 and involves the study of elementary inorganic and physical chemistry. Topics include solutions, electrolytes, oxidation-reduction reactions, reaction trends, coordination chemistry, basic thermodynamics, chemical kinetics, and electrochemistry. Concurrent enrollment in CHE 1132 is recommended. **Meets the Core Curriculum requirement for a Level II science.**

CSH 1213.001       CRN: 23465
Topics in World Cultures: Medieval Culture   TR 12:30-1:45 PM
Dr. Molly Zaldivar
Chronologically broad, politically chaotic, and religiously volatile, the European Middle Ages can by no means be considered “dark.” This course will explore how developing medieval European societies realized achievements such as the rise of cathedral schools, gothic architecture, scholastic thought, and the beginnings of modern science. We will examine texts and material culture from a variety of genres—troubadour poetry, texts of school children, romance, epic, short fiction (lais, fabliaux and novellas), saints' lives, and painting—in order to determine whether there was a “twelfth-century renaissance.” Finally, we will look at how modern society continues to explore the greatest stories of this period through reinterpretation in a variety of media and, especially, in film. **Meets the Core Curriculum requirement in World Society and Issues (WSI) and meets an Honors core requirement.**

ECO 2023.005       CRN: 23093
Introduction to Microeconomics      TR 11:00-12:15 PM
Mr. Ed Luquete
This course provides a foundation for the study of resources in organizations. Guided by the principles of equity and efficiency, students will use theories and explore practical applications from business and social science to make decisions based on scarcity in the marketplace. Concepts that will be addressed in the class include demand, supply, elasticity, the marketplace, utility, production, output, cost, four-firm models, regulations, and public and private goods and services. Case studies, which will be used to complement lecture material, are a valuable resource that allow students to apply their own human capital to problems in business and society. Students will be expected to participate actively in classroom and case discussions. **Meets the Core curriculum requirement for a course in Economics. This course is also listed in the Common Body of Knowledge (CBK) for Business and meets Honors in Business requirements.**

GBA 2013.004       CRN: 21227
Business Ethics       TR 12:30-1:45 PM
Dr. Pepe Chang
This course will focus on the social and ethical responsibilities of business organizations and of the people who work in these organizations. The course incorporates learning experiences in ethical understanding and reasoning abilities, communication skills, analytical skills, multicultural and diversity understanding and reflective thinking skills. The instructor will place emphasis on learning fundamental ethical principles, generalizations, theories and learning to apply the course material to everyday life. **This course meets a requirement in the Common Body of Knowledge (CBK) for Business. NOTE: Accounting majors should NOT take this section but should take a section of GBA 2013 reserved for ACC majors.**
GEO 1103.004
Introduction to Earth Systems
Dr. Eric Swanson
Geo 1103 is an introductory course in the science of geology. Its focus is on the work of two great heat engines that operate to form the surface of the Earth. These are the internal (radioactive heat-driven) and external (solar heat-driven) forces that create, shape, and destroy the rocks and natural resources of the crustal surface on which we live and, therefore, shape much of our own species biological and cultural history as well. Course lectures will place less emphasis on jargon and more emphasis on why we know what we know. Laboratory minerals, rocks and maps will be integrated with the lecture to give the course a practical, "hands-on" feel. While the first half of the course will concentrate on building a knowledge base, the second half of the course will apply that knowledge base in a novel way, as we read and discuss John McPhee’s, Pulitzer Prize-winning book, *Annals of the Former World.* We will join, in a literary sense, McPhee and various geologists in their travels across North America. Along the way, the geology of the continent, the basic geologic processes by which it formed, the relationship between geology and human history, and something of the nature of geoscientists will be revealed. This course meets the Core curriculum requirement for a Level 2 Science.

HIS 1043.008
U.S. History, Pre-Columbus to Civil War (Honors)
Dr. James Schneider
The main purpose of this class is to give students an opportunity to gain a deeper understanding of the early development of national identity, including the formulation of American history. Our starting point will be the colonial period, but we will also examine the process of nation building and its relationship to race, class and gender during the American Revolution and afterwards, including the Civil War period. Students will have the opportunity to investigate the major ideas that contributed to early formulations of American cultural ideals, including Manifest Destiny and the American Dream. Ultimately, our task will be to deconstruct the myth and reality of American history and identity in its early stages from the perspective of voices not often heard, including those of American Indians, African Americans, and women. This course meets the Domain II, Core curriculum requirement for 3 hours of United States History and Diversity.

HIS 1053.003
U.S. History, Civil War to Present
Dr. LaGuana Gray
This course is a survey of the United States from the era of Reconstruction into the 21st century. We will examine how a country on the verge of being torn asunder in the 1860s would emerge, within one century, as one of the most powerful nations in the world. We will analyze topics covering the development of the United States as an urban industrial nation; the rising importance of the business cycle, corporations, and immigration; political traditions; class, race, ethnicity, and gender; cultural diversity and national unity; the relationship between the United States and other nations and cultures; and the impact of these trends on the development of the nation. We will, in part, pursue a political history that emphasizes major persons, places, and events. However, our class will also be based in social history—examining events and eras from the perspectives and situations of “ordinary” people and their efforts. This course meets the Domain II, Core curriculum requirement for 3 hours of United States History and Diversity.
HIS 2133.007/ IDS 2213.007  CRN: 25850
Introduction to World Civilizations Since 15th Century  MWF 9:00- 9:50 AM
Ms. Amanda Wallace- Wittnebel
From 1500 to the present, cataclysmic changes forever altered and re-defined the ways in which world populations interacted with one another and their environment. This course will attempt to address how these changes affected the global landscape. Topics will include the rise of the modern nation state, industrialization, modernization, and cultural movements vis-à-vis art, architecture, and music. In addition, the forced diaspora of innocents, scientific advancements, exploration, and the biological and cultural exchange between the Old and New World will be discussed. There will be 4 quizzes, 3 exams, 1 final exam, and several small in class assignments. All quizzes and pertinent class information will be available through WEBCT. **Meets the Core Curriculum requirement in World Society and Issues (WSI) and meets an Honors core requirement.**

IDS 2113.004/ HON 3223.001  CRN: 26103
Society and Social Issues  MWF 10:00- 10:50 AM
Staff
This course is an historical study of social and institutional phenomena—including ethnicity, gender, and social conflict. Students will be challenged to think and write critically about social issues being faced at the beginning of the 21st century and to articulate research-based analysis of those issues. For each topic, students will engage in active learning and discussion. Students will also devise and implement a service-learning class project. **This course meets the Core Curriculum requirements for a course in Social & Behavioral Science.**

MGT 3003.003  CRN: 26011
Business Communication & Professional Development  TR 9:30- 10:45 AM
Ms. Anita Leffel
This course is an introduction to the basic interpersonal communication process through the written, oral, and electronic media, with practical applications for business organizations. Emphasis is on planning, researching, organizing, writing, editing, and revising reports, proposals, presentations and other business-related messages. This course will help you understand what you need for effective communication as a professional businessperson. You will have an opportunity to strengthen the most important business skill you need: COMMUNICATION. **This course meets a requirement in the Common Body of Knowledge (CBK) for Business.**

MGT 4953.003  CRN: 21285
SS: Leadership Challenge  F 2:00- 4:45 PM
Dr. Robert Lengel
This course is reserved for students enrolled in the College of Business's Leadership Challenge program.

MKT 3013.001  CRN: 22747
Principles of Marketing  TR 9:30- 10:45 AM
Dr. Daniel Tablada
Principles of Marketing-Honors is a one-semester introduction to the theory and practice of modern mar-
Marketing. It builds on four powerful themes: building and managing customer relationships and value; understanding the forces of the marketing environment and competition; managing products, services and brands; and turning marketing information into the development and implementation of socially responsible and ethical marketing strategies around the world.

Learning methodology includes assigned readings, case studies, online research, class discussions and papers, high-frequency learning team interaction, and class presentations. **This course is listed in the Common Body of Knowledge (CBK) for Business and meets Honors in Business requirements.**

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**MAT 1214.007**
Calculus I
Mr. John Stanley
CRN: 22231
TR 11:00-12:15 PM
W 10:00-10:50 AM

We will cover the material normally covered in a Calculus I course. In particular, topics will include the concepts of limit, continuity, derivative, and associated theorems. We also will cover applications of the derivative including motion, velocity, acceleration, experimental prediction, and the quantitative analysis of curves. Our goal in this Honors section will be to learn not only the computational techniques of Calculus, but also to understand the concepts behind these techniques. Such an understanding is best gained from the combined viewpoints of geometry, algebra, logic, and numerical experiment. We will, therefore, place an emphasis on the development of visual, numerical, and logical intuition to complement the algebraic intuition developed by the computational techniques.

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**MAT 2213.007**
Calculus II
Mr. John Stanley
CRN: 23715
TR 9:30-10:45 AM

As in Calculus I, emphasis is on applying additional calculus concepts and techniques to problems from physics, biology, engineering, medicine, and business. We will explore, investigate, and solve a variety of problems in four different ways—algebraically, graphically, numerically, and verbally. An important part of the learning environment will be group work and discussion inside and outside the classroom. Exploring some concepts and solving some problems will require the use of a graphing calculator. I recommend a TI-82, -83, or -84, but any other calculator with similar capabilities is acceptable as long as you know how to use it.

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**MUS 2623.001**
Fundamentals of Music (Honors)
Ms. Laura Kelly
CRN: 20245
TR 12:30-1:45 PM

This course will provide students with the opportunity to learn the basic elements of reading pitch, rhythm, and meter in traditional music notation. You will learn to use solfeggio syllables and a system for reading rhythms on sight. You will also have a chance to learn to compose and improvise simple melodies and to compose music in various genres. We will also discuss form in music. No previous musical experience is necessary to succeed in this class. **This course meets the Core Curriculum requirement for a course in Fine Arts.**
POL 1013.003       CRN: 24398
Introduction to American Politics     MW 12:30- 1:45 PM
Mr. Ward Albro
This course is designed to provide undergraduate students with a broad survey of American national government and politics. We will be focusing on the foundations of American government, the Constitution, public opinion and mass political behavior, and institutions of government. This course is designed to promote critical thinking about major themes in American politics and provide students with a broad foundation of knowledge from which to build upon in upper-division course work. In addition, this particular section involves the use of Web-based technologies. Within each topic, students will become engaged in active learning about the dynamics of American politics through additional readings and first-hand analysis of documents. This course meets the first 3 hours of the Domain II, Core curriculum requirement in Political Studies.

POL 1133.004       CRN: 25202
Texas Politics       MW 2:00- 3:15 PM
Mr. Ward Albro
Topics in this course include: the Texas and U.S. Constitutions; the role of states in the federal system; the diverse demographic, economic, and cultural bases of state politics; elections, interest groups, and elites; and legislative, executive, judicial, urban, and county politics. This course meets the second 3 hours of the Core curriculum requirement in Political Studies.

WRC 1023.024       CRN:22594
Freshman Composition II (Honors)     MWF 10:00-10:50AM
Mr. Steve Swellander
(3-0) 3 hours credit.
Prerequisite: WRC 1013
This course focuses on academic writing. Students will have extensive practice in the use of logical and organizational patterns and gain an introduction to persuasion in written, oral, and visual form. The objective is for students to develop critical and analytical skills through multidisciplinary and multicultural readings, while using extensive library research and documentation. The Honors section will require biweekly short essays, a major research project on a contemporary issue, and a major, cooperative group presentation. This course meets the second 3 hours of the Core curriculum requirement in English Rhetoric/Composition.

Priority registration for the Spring 2009 semester will begin on Monday, November 3, 2008. to take advantage of priority registration, forms must be turned into your Honors College advisory by noon at October 31st.

You do not need to call and ask the Honors Office to add and drop courses that are not Honors classes. You can add and drop non-Honors courses thorough ASAP.

If you want to register for an Honors Thesis Course you need to fill out the Thesis Course Registration Form. The form is available online at http://www.utsa.edu/honors/research.html

To schedule an advising appointment, please call 210-458-4106.
2008 Dates to Remember

OCTOBER 2008

15  Midterm grades posted for freshmen
    Terry Scholars Banquet, 5:30pm- MB 3.106
    International Education Fund Application Deadline
22-26 National Collegiate Honors Council Conference– Downtown Marriott Rivercenter
22  UHSA Meeting, 4pm– JPL 4.02.12
29  Italy Trip Meeting, 4pm– JPL 4.02.12
    Scanlan Scholars Luncheon, 1pm– UC Alamo Lounge & Montgomery Room
30  Last Day for sophomores and upper-classmen to drop a course and receive an automatic “W”
    China Trip Meeting, 4pm, JPL 4.02.12
31  Schedules due for priority registration, 12pm

NOVEMBER 2008

3   Priority Honors registration begins
    Complete draft of thesis/thesis proposal due to thesis advisor
    "Reflections on Black Politics" luncheon, 12pm– UC 2.01.28
4   ELECTION DAY: REMEMBER TO VOTE!
5   UHSA Meeting, 4pm– JPL 4.02.12
7   Archer Fellowship Informational Meetings, 11am AND 1pm– UC 2.214A
8   Corn MAIZE Field Trip, 9:30am
11  "Honors Night" Program, 7pm– JPL 4.03.08
15  Graduation Application Deadline for spring 2009
17  Complete draft of thesis/thesis proposal due to committee
19  UHSA Meeting, 4pm– JPL 4.02.12
27-28 Thanksgiving Holiday – no classes

DECEMBER 2008

3   Last day to withdraw from all classes
    Last day for freshmen to drop a course and receive an automatic “W”
    UHSA Meeting, 4pm– JPL 4.02.12
8   Honors College Undergraduate Research Symposium Thesis presentations,
    8:30am-4:30 pm
8-9  Student Study Days (no classes)
10-16 Final Examinations
15  Honors Scholarship Application Deadline
16  Deadline to file thesis/thesis proposal with the Honors College – 12 pm
    Year-old Incompletes convert to “F”
19  Honors College Graduation Ceremony, 2 pm- Recital Hall
The Honors Circle is published by:

The UTSA Honors College
JPL 4.02.10, One UTSA Circle
San Antonio, TX 78249-0656
(210) 458-4106

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