The Honors College Newsletter
October 2009

The Honors College is also working to expand internship opportunities for students. As usual, this winter, we will be recruiting students to become UTSA Archer Fellows to intern in Washington in fall 2010 or spring 2011. The application deadline for that program is February 12, 2010 (see page 5 of this newsletter for more information). We also want to help students find more local internships, however. Those of you who are upper-level marketing and communication majors probably received an email earlier this month with information about an internship at ArchPoint Consulting. Dr. Murray and I are also meeting in October with someone from Jacobs, a Houston-based company, to discuss establishing 3-5 paid internships for juniors and seniors who will work on the US 281 Environmental Impact Statement. While the internships are likely to be for students in civil engineering, architecture, environmental science, and construction science, there may also be opportunities for students interested in geography, archaeology, and the social sciences.

Best of all, the Honors College is thrilled to announce a $50,000 gift from BJ’s Restaurants. The gift will be used to establish scholarships and internships for Honors business majors who are interested in careers in the food services industry. We expect the first of those BJ’s Restaurant, Inc. Annual Scholars to be announced for fall 2010 – right about the time that a new BJ’s Restaurant opens at the Rim Shopping Center. If you have an interest in a career in the food service industry – from a management, financial, or culinary perspective – please let me know.

Have a great rest of the fall semester!

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The Honors College is located at JPL 4.02.10. To contact us, send an e-mail to honors@utsa.edu or call (210) 458-4106.
Last Friday of September –

Happy Fall!

It is nice to write those words and to experience temperatures below 100°! I find fall to be wonderful time of year for many reasons. The thought of approaching holidays and the possibility of cold weather all signal the eventual end of another year and imminent changes.

I was reflecting about the challenges you must be facing at this point in the semester. It seems we have barely started, but mid-term exams are here. For some students, mid-terms become a wake-up call to get on the ball or lead to a sigh of relief that one is on top of things thus far, with the light at the end of the tunnel in view.

There is still time for students to withdraw from a class that might jeopardize an otherwise solid grade point average. Although you would receive a “W” on your transcript, a “W” might be a better option than a failing grade. (Do keep in mind, though, that you can only have 6 “W”s during your college career).

The more important purpose of my letter is to remind you that priority registration for spring 2010 is November 2nd - 4th for Honors College students – clearly one of your favorite HC benefits! The Spring schedule of classes is now on ASAP, so you can begin planning your Spring 2010 schedule. I hope you paid attention to my recent email, encouraging you to check pre-requisites and/or co-requisites for future classes, fix any holds you might have, and consider any changes in your major or minor that you wish to make.

I strongly encourage you to make an appointment with your Honors advisor to review your degree plan and discuss spring classes. Telephone our office at (210) 458-4106 to schedule an appointment time that works best with your schedule.

Don’t wait too long – we get busy quickly!

Enjoy the fall weather – look forward to seeing you soon!

Diana Howard
Academic Advisor III
Honors College

"One Student, One Advisor, One Plan for Success!"
Greetings to Freshmen Honors Students!

We hope your first term at UTSA is going well for you and is as exciting, rewarding and fun as you expected! The first term or two at a large University can be very challenging and new students can sometimes feel overwhelmed.

In mid October, we will be checking midterm grades for freshmen. If you are struggling in any of your classes, we will send an e-mail encouraging you to make an appointment with an Honors advisor to discuss your course load and to review available resources, and options, and possible solutions.

Finally, although it may seem this term has just started, it is already time to start planning your class schedules for the Spring 2010 term! To take advantage of the priority registration for Honors students, we recommend that you meet with an Honors Advisor to plan your class schedule and turn in the finalized form to the Honors College by 5:00 p.m. Friday, October 30, 2009.

Please call the Honors College at (210) 458—4106 to make an appointment soon as our calendars are filling fast.

Regards from the Honors College Advising Center!
The Spring Schedule of Classes is now available on ASAP. If you wish to take advantage of priority registration through the Honors College Advising Center, you must turn your schedules into the Honors Office, JPL 4.02.10, no later than 5:00 p.m. on Friday, October 30th. All schedules submitted by the priority registration deadline will be entered into Banner ASAP between Monday, November 2nd and Wednesday, November 4th.

Schedules submitted after the deadline will be processed once all scheduled turned in prior to the deadline are entered. The Honors College Advising Center is presently taking appointments and will do so through October 30th.

The Honors College Advising Center will close to process schedules on November 2-4.

Here are a few important reminders concerning things you need to take care of to ensure your priority registration takes place as intended:

Make sure you have no holds on your account. You can view your holds on ASAP. If you have any holds on November 2, we will be unable to register you.

If you are pursuing a COB major and are in your final semester, you must apply for admission to the capstone course, MGT 4893, at the COB Advising Center, BB 2.02.04, before you can register for this course. To register for this course, you must first apply for graduation on ASAP. You will need to present your graduation confirmation number to the COB Advising Center to request approval to enroll in MGT 4893.

Please note that we will not be able to register anyone for this class until Thursday, November 5th.

If you are pursuing a Biology major, please note that many of the upper-division courses have prerequisites that may not have been required in your catalog. In order for us to register you for a course for which you do not have a prerequisite, you will need to complete a Prerequisite Override form (http://utsa.edu/honors/forms/Request_to_Override_a_PrerequisiteRevised_Dec07.doc) and have it signed by the course instructor and the Department Chair. Failure to provide this form will delay your registration.

Almost all of the labs in Biology and Chemistry now have lab sections (e.g., BIO 3820 goes with BIO 3822). If you are taking a lab, make sure you have scheduled BOTH the lab and the lab section!

Please remember your Honors commitment. If you expect to receive an Honors scholarship next year, you must take at least one, 3-hour Honors course per semester. If you are not receiving an Honors Scholarship, then you must take at least one, 3-hour Honors course per year, although most students do not make reasonable progress toward an Honors degree if they do not take at least one Honors course per semester. If you are unsure what Honors courses you need, you should schedule an appointment to see an Honors advisor.

It is your responsibility to check your schedule by November 4th to make sure there are no errors. While the Honors Advising Center makes every effort to enter all schedules and to do so with no errors, occasionally a schedule goes astray or a course is overlooked. The sooner you check your schedule, the more likely you are to be able to fix any errors that exist.

If you are not registered, check your UTSA email (my.utssa.edu) to see if you have been notified of a hold. If you see any other problems with your schedule, contact the Honors Office immediately!
WOULD YOU LIKE TO SPEND A SEMESTER INTERNING IN WASHINGTON, D.C. WHILE EARNING UTSA CREDIT?

Archer Center Fellowships

The Archer Fellowship Program is designed to bring outstanding students to Washington, D.C. to participate in internships and to take classes on policy, leadership, and persuasive communication. Students can select from a wide range of internship opportunities in government (e.g., congressional offices, the Supreme Court, the White House, the Smithsonian), industry (e.g. CBS or NBC News, World Bank, Fleishman-Hilliard), and the not-for-profit sector (the National Organization for Women, the National Council of La Raza).

This Fellowship is a great chance to learn how our society works, gain valuable work experience, and make social and professional contacts that could lead to future opportunities.

There are internships for students with ANY interest!

Archer Fellows earn 12 hours of Honors credit at UTSA. The Archer Campus Coordinator works with students to ensure that the 12 hours will count toward students' degree and major requirements.

The Archer Center guides students in finding internship opportunities and pays for one round-trip airfare to Washington, DC. Archer Fellows pay UTSA tuition for 12 hours and pay for housing on Capitol Hill. The Campus Coordinator works with students to find sources of financial support.

You are eligible to apply to the 2010-11 Archer Program if you: (1) will have completed 60 college hours by the end of Spring 2010; (2) have a GPA of 3.0 or higher; and (3) will have completed the Core curriculum requirement in Political Science by the end of Spring 2010. Additional information and applications are available on the web at www.archercenter.org.

Application deadline: February 19, 2010
For more information contact Dr. Ann Eisenberg at ann.eisenberg@utsa.edu
The 2009 Law School Fair is sponsored by the ILPA and the Southwestern Association of Pre-Law Advisors (SWAPLA).

Representatives from approximately seventy-five law schools from across the country will attend to provide information to students about pre-law academic preparation, admission to law schools, financing a law school education, and the specific benefits of their law school. We encourage you to attend.

For more information on the 2009 Law School Fair, contact the Institute for Law and Public Affairs at (210) 458–2990 or at ilpa@utsa.edu
ATTENTION CURRENT HONORS THESIS STUDENTS
The following is a summary of the important deadlines that Honors Thesis students must meet during their first semester of Honors Thesis 4993:

Monday, November 2
Complete draft of Thesis or Thesis Proposal due to advisor for both 1st and 2nd semester Thesis students.

Monday, November 16
Complete Draft of Thesis / Thesis Proposal due to committee for both 1st and 2nd Semester Thesis Students.

Tuesday, December 8
Present Thesis or Thesis Proposal at Honors College Undergraduate Research Symposium, 8:30 AM - 4:30 PM

Tuesday, December 15, by 5:00 pm
Last day to file Thesis or Thesis Proposal with the Honors College (signed by advisor and readers)
HONORS College Thesis and Thesis Proposal Writing Workshop
University Center (UC 1.102) “Bexar Room”
Thursday, October 15, 2009
1:00pm – 4:15pm

Who Should Attend: Honors College Students engaged in Thesis research

What to Bring With You: Your thoughts, notes, key reference papers, laptop computer

Hosted by Dr. Kyle Murray, Honors College
Please RSVP to kyle.murray@utsa.edu

The format of this workshop is to have brief and directed discussions within small groups, followed immediately by consolidation of thoughts into the written form. The goal of the workshop is for each participant to leave with a solid foundation of text that will form their thesis proposal or thesis.

Agenda

♦ Roll and Coordination
♦ Review of: Thesis Proposal and Thesis Content
♦ Introduction to: Thesis Template Documents and Electronic Indexing Tools
♦ What is your thesis? Writing a thesis statement, Defining your objectives
♦ What brought you to this thesis? Organizing your literature review and/or introductory section
♦ How did/will you test your thesis? Designing experiments, Designing questionnaires
♦ What did you find or what do you expect to find? Deciding how to present the data/information collected, Interpreting the findings for the reader
♦ What is the take home message for the reader? Framing your conclusions, Describing the most important aspects of your study
♦ Why should we care? Describing how your research fits into the big picture, Identifying interesting relationships between your findings and the academic discipline
♦ Peer Review: Reviewing a peer’s written work, Providing constructive criticism
♦ Clarification and Wrap-Up: Addressing peer reviewer’s comments, Finishing touches
Dr. Crystal will discuss his linguistic journey to Britain and other locations overseas to find out more about the fascinating variety and history of the English language. His talk will cover accents, dialects, places, names, and etymologies and will introduce some of the people and places he encountered on his journey, from Lady Godiva to Bricklehampton.

Dr. Crystal will also reflect on the English language's continually changing and elusive character. All students are invited to attend this dynamic exploration into the English language.

Co-sponsored by the Honors College, the Department of Modern Languages and Literatures, and the Department of Bicultural-Bilingual Studies.
All members of the Honors College are invited to submit one photo that they believe best addresses this year’s Honors theme: “Be the Change You Wish to See.” Submit your photo online and become eligible to win a prize! All photos will eventually be displayed on the Honors College website and prints of the winners will be hung in the Office of the Honors College (JPL 4.02.10) in November.

Judging Criteria

Photos will be judged on how well the photo illustrates the theme as well as the creativity and emotion, visual and technical merit, and composition and artistic arrangement of the photo.

Prizes

Contest winners will receive a $150 gift card for first place, $100 for second place, and $50 for third place. Two honorable mentions will receive a certificate.

Contest Rules

1. You must be enrolled in the Honors College to participate in the contest and may submit only one photo.
2. You must be able to certify that the work you are submitting is yours and yours alone.
3. The photo should have been taken between August 24, 2009 and October 15, 2009.
4. You must complete the online entry form and email your photo by October 15, 2009. The entry form and instructions for emailing your photo can be found at http://www.utsa.edu/honors/bethechange.
5. The photo should be in a jpeg (.jpg) or gif file (preferably a jpeg file).
6. Submitting your photo and filling out the online form indicates that you have read and understood the Photo contest rules and are knowingly and voluntarily participating in the Honors College photo contest.
7. Photos entered must be in good taste. The judges reserve the right to determine which photos will be posted on the web.
8. If you submit a photo that contains an image of a minor (under 18 years of age) or an adult with a disability, you must obtain a model release (with the signature of a parent or guardian for a minor). You can find the model release form on the web here: http://www.utsa.edu/honors/bethechange.

For assistance with the form or website, please contact Joshua Spofford in the Office of the Honors College: Joshua.Spofford@utsa.edu, (210) 458-4106
In the years immediately following the American Revolution, northern states took action to end slavery within their borders, and states of the border North, such as Pennsylvania, saw a significant increase in their free black populations. At the same time, issues of citizenship and nationality were being worked out in the young country. One question that arose involved black citizenship. Put simply, the question was whether or not free African Americans would be allowed full citizenship in the new country.

By the time of the Early Republic, a clear nationalist agenda had emerged, and one component of this program was African colonization. Answering the question of black citizenship in the negative, supporters of this agenda - best illustrated by Henry Clay's "American System" - saw the presence of any blacks, slave or free, as detrimental to their nationalist dreams.

This presentation will explain the Whig agenda and Clay's "American System" and show how African colonization and the American Colonization Society became a central component.
Stigma, Secrecy & Medical History: What We can Learn from Huntington’s Disease

Alice Wexler PhD

Author of Mapping Fate & The Woman Who Walked into the Sea

November 10, 2009
Retama Auditorium UC 2.02.02
1604 Campus, UTSA
4:30pm Reception
5pm Lecture

Sponsored by the UTSA Neuroscience Institute, Honors College & American Studies Program
Please see http://neuroscience.utsa.edu for more info.
THE 2010 GREAT CONVERSATION
FEBRUARY 23, 2010
5:30—9:00 p.m.
VOLUNTEERS NEEDED!!

The 2009 Great Conversation! was a tremendous success for the Honors College. With help from corporate sponsors and the San Antonio community, this annual event raised approximately $234,000. Of that, $140,000 went to establish an endowed chair in honor of Dr. Ricardo Romo, UTSA’s President, and the remaining amount went into the Honors scholarship fund.

Honors students have the opportunity to attend this event as volunteers. As Honors student Ashley Simpson said, “I learned so much about an important subject over dinner in a professional, yet laidback atmosphere. I had the chance to speak one-on-one with many of UTSA’s faculty members as well as well-known members of the community, such as newscasters and mayoral candidates. It was a terrific experience!”

If you are interested in attending this event as an Honors volunteer in 2010, please contact Dr. Ann Eisenberg at Ann.Eisenberg@utsa.edu

HONORS NIGHT

November 19, 2009
BB 2.06.04 7:00—8:30 p.m.

The Honors College needs your help! Prospective freshmen and parents attend the Honors Night event and your help will make it a success!

We need honors students to sit on a panel and discuss their experience as an Honors College student.

Contact Caroline Castellanos at caroline.castellanos@utsa.edu
This program will focus on the art, architecture, and the culture of Italy. Visits to Florence, Rome and Venice will be included!

**Informational meeting will be held on Monday, November 9, 2009 in the UC 2.01.34 at 4:00 p.m.** The agenda for this meeting will include an overview of the Italy Program including costs, accommodations, and travel.

Please contact Honors College Dean Richard Diem at 458-4106 or via e-mail at Richard.Diem@utsa.edu if you have questions.
Study Abroad in China

MAY 10, 2010 – May 30, 2010

Program includes visits to the cities of Shanghai, Xian, and Beijing!

Informational meeting will be held on November 16, 2009 in the UC 2.01.34 at 4:00 p.m. The agenda will include costs, accommodations, and travel.

Please contact Honors College Dean Richard Diem at 458-4106 or via e-mail at Richard.Diem@utsa.edu if you have questions.
THE HONORS COLLEGE RESEARCH CONFERENCE TRIP
24th National Conference on Undergraduate Research (NCUR) 2010
Missoula, Montana

Travel Dates : April 15-17, 2010
Abstract Submission due by Friday, November 20, 2009

UNDERGRADUATE RESEARCH PRESENTERS WANTED!!

All students working on research are invited to represent the Honors College at the 2010 annual meeting of the National Conference on Undergraduate Research (NCUR). The 2010 NCUR meeting will be held in Missoula, Montana on April 15-17, 2010. The Honors College hopes to send 10 Honors students to this conference. Information about the 2010 NCUR Conference can be found on the web at: http://www.umt.edu/ncur2010/.

NCUR conference participants will need to submit a 150-200 word abstract that describes their project and its results by Friday, December 4, 2009.

While information on the submission of abstracts will not be available until after this newsletter goes to press, you can learn more about the conference on the web at http://www.umt.edu/ncur2010

To make it financially possible for you to attend the conference, the Honors College will provide funding for your airfare, your conference registration, and your hotel (a total of about $750). You will only be responsible for meals, incidentals, and sightseeing. [Please note: In February, you will also be asked to apply to the Carlos and Malu Alvarez Special Opportunities Fund to help fund this trip.]

This conference is a wonderful opportunity to share your research results, to interact with fellow Honors students, to meet students from all over the country, and to visit a new part of the country.

If you are interested, please contact Dr. Eisenberg to confirm that you intend to submit an abstract by Friday, November 20, 2009, so that she can be sure to reserve funding for you. You will also need to ask Dr. Eisenberg and your research supervisor to review your abstract before it is submitted. You may contact Dr. Eisenberg at: Ann.Eisenberg@utsa.edu.
The Honors College is planning on working on a major community service project over the next year: Each September, the San Antonio Food Bank hosts CANstruction competition at North Star Mall. Teams from all over the community build structures out of canned goods. At the end of the event, all the cans are donated to the Food Bank.

Harrison Pierce (Construction Science) has agreed to captain the team. Other team members thus far include: Samantha Singel (Interior Design), Stephanie Estrada (Architecture), Sam Wenner (Architecture), Audra Biediger (Architecture), John Michael Story (Construction Science), Albert Franco (Architecture), and Grisel Cavazos (Mechanical Engineering).

These core team members will take responsibility for designing and building the construction.

Our first goal is to select a theme and a structure that we can build. This year, one team built a Mexican flag with the theme “Mex y Can.” Other themes (and their corresponding structures) included “Unmask Hunger” (a Mardi Gras mask), “Fishing for a Solution to Hunger” (a fish), “Knocking Down Hunger” (a bulldozer), “Bridging the Gap in Hunger” (the Brooklyn Bridge).

How we need your help!!! You may not be a builder or designer, but we are relying on your creativity to help us devise a theme and a buildable structure.

WHAT CAN WE BUILD? Ideally, we would like our structure to reflect our identity as a UTSA team.

Please submit your ideas for a theme and structure to: honors@utsa.edu.

Once we have the theme and the build team designs the structure, we will be looking for volunteers to help us collect the cans and other materials (cardboard, plywood, tape, etc.) that we will need to construct our can structure.

IF YOU ARE INTERESTED IN HELPING IN ANY WAY, PLEASE CONTACT DR. EISENBERG (ann.eisenberg@utsa.edu) or HARRISON PIERCE (xgn071@my.utsa.edu).
Since 1998, the UTSA German program has been taking students to Munich, Germany, for three weeks of living and learning in and around the Bavarian capital. The program is now open for Honors credit and was offered HON 3233 in summer 2009.

Dr. Christopher Wickham and Prof. Ron Binks accompanied the UTSA students to Munich. Highlights of the visit included meetings with Holocaust survivor Max Mannheimer and Franz Josef Müller, a member of the 1942, anti-Hitler, White Rose resistance group.

A special thrill was a discussion with German filmmaker Michael Verhoeven, whose films The White Rose and The Nasty Girl are well known in this country. All course activities were conducted in English, including guided tours of the Deutsches science and technology museum, the medieval fortress in Nürnberg, and the town hall in Regensburg (with torture chamber!).

Other exciting destinations included Salzburg (a tour of Mozart's birthplace and house, a castle containing everything from crossbows to chastity belts), Ulm (the highest church spire in Europe and Einstein's home town), "mad" King Ludwig's palace at Herrenchiemsee, Mittenwald in the Alps, and the concentration camp at Dachau.

Students got a taste of Romanesque, Gothic, Renaissance, Baroque and Rococo art and architecture as well as the excitement of a contemporary European metropolis with GREAT public transportation! The group stayed in a student dorm and met new friends there and in Weissenhorn, a small town near Ulm, where the group was hosted by Sepp Zintl, a member of the city council, for a backyard Bavarian cookout with all his neighbors. For more pictures, go to the slide show on the Dept. of Modern Languages and Literature’s website (http://flan.utsa.edu).

The next UTSA in Munich will be Summer Semester II in 2011. Contact christopher.wickham@utsa.edu or call (210) 458 4350 for more information.
Come be a part of the action!!
January 22, 2010 at 7:30 PM

Tickets will be available to Honors students on a first-come basis
Seats are limited so don’t miss out!

Pick up your tickets at the Honors College
in JPL 4.02.10
Roadrunner Days Tallest Structure Competition

Congratulations go to the team of new freshmen who won our Roadrunner Days contest for the tallest tower constructed of marshmallows and spaghetti:

Melissa Neal, (Criminal Justice)
Kayla Lovelady, (Mechanical Eng.)
Jessica George, (Engineering)
Cathryn Boethel, (Music)
Cynthia Cortez, (Psychology)
Stephanie Rodriguez (Biology)

Honors College Casino Kickoff

The Fall 2008 Kickoff event was a success! Honors students got a fun opportunity to mingle and even win great prizes. Here are this year’s winners:

First Place, Thibaut Guidet, I-Pod Classic
Second Place, Joseph Garza, I-Pod Nano
Third Place, Amanda Snell, Camera
Fourth Place, Benjamin Goos, DVD Player
Fifth Place, Diana Anzueto, Camera
Kim McClurg joins the Honors College staff as a work-study, student assistant. She is also a student in the Honors College and is working toward a major in History and a minor in African-American Studies. When she graduates from UTSA, she plans to pursue a Ph.D. in those two fields. As a non-traditional, returning student, she considers education a privilege.

Kim is also the proud mother of three children. While she has lived in almost every major city in Texas, she has called San Antonio home for the last 3 1/2 years. Kim enjoys singing loud in the car, scrapbooking on the weekends, and pretending to play the Wii with her children, but most of all, she loves to laugh. She says she is honored to be a part of the Honors College staff and is looking forward to the rest of the year.

Born and raised in the Bavarian Alps of Southern Germany, Patricia Magoo-Garziella joins the Honors College as our new Graduate Assistant. She earned her Bachelor’s Degree in German at UTSA and is currently working on her Master’s Degree in Special Education. She is a proud member of UTSA’s Omicron Delta Kappa National Leadership Honor Society, the Alpha Chi National Honor Society, and a volunteer for the San Antonio’s Stand up for Kids organization, and spent 3 years in Germany teaching Business English as a Second Language.

She spends her spare time with her husband Kai and her parents, who live close by. On one of these rainy Sundays, you may catch her in the kitchen, trying out a new German cake recipe.
Call for student Papers!!!

University of Houston—Clear Lake
April 21-22, 2010

♦ Oral & Poster Presentation from all disciplines, including the Arts, both Daytime and evening sessions.
♦ Graduates & Undergraduates
♦ Individual & Small Group Projects
♦ Interdisciplinary
♦ Registration fee: $20.00 for up to four authors and $5.00 for each additional author
♦ Deadline: February 20, 2010
♦ Online publication of the Conference Proceedings

Instructions for submission on Website: www.uhcl.edu/researchartsconference

In the near future

Gain experience in making professional presentations!
Official recognition awarded to meritorious presentations!

Questions? Call (281) 283 -3374
or email studentconf@uhcl.edu
HON 2201.001                        CRN: 21381
Honors Community Service              M 4:00-5:00 pm
Ms. Caroline Castellanos

This course offers students the opportunity to receive credit for community service activities and to reflect on how those experiences can augment what they learn in the classroom at UTSA. Students who enroll for HON 2201 must complete 40 hours of community service and must engage in oral and written reflection concerning the value of those experiences. Reflection sessions will be scheduled at times convenient for all participants.

HON 3223.004                        CRN: 25791
Honors Seminar: Social Science: Civil Liberties  MW 11:00-12:15 pm
Dr. Richard Gambitta

In this seminar, students will explore the politics and history civil rights and liberties in the United States. The seminar will provide the opportunity for students to hone their analytical, research, and communication skills, exploring case law, historical documents, and political science literature on civil rights and liberties. The professor and the readings will provide in-depth treatment of particular cases exploring the use of the litigation as a tool for social change, assessing its effectiveness or ineffectiveness. Students may not earn credit for both HON 3223 and POL 3023. Students majoring in political science should talk to their advisor about substituting this course for POL 3023. This course may be used as an elective in the LGS minor.

HON 3223.005                        CRN: 26051
Honors Seminar: Being American in the 21st Century TR 11:00-12:15 pm
Dr. Marian Aitches

This course will give students the chance to think about issues of citizenship, patriotism, and nationalism from various perspectives. Students will read and discuss a variety of texts that examine what it means to be “American” -- from early accounts by British visitors, such as Charles Dickens, to 21st century memoir and fiction. We will look at the relationship between identity politics (race, ethnicity, gender, class, religion, sexuality) and national identity. Students will choose their own topics and format for the final project, which may take the form of a traditional paper, a performance, video, art, oral history, etc. Above all, we will form a close and open community of intellectuals who take seriously questions such as “How do I fit into this country?” and “What does it mean to be American in the 21st century?” Students pursuing a major or minor in history or American studies should talk to their Honors advisor about the possibility of substituting this course for an elective in the major or minor.
HON 3223.006
Social Science Seminar: Critical Thinking in the Social Sciences
Dr. Richard Diem

The focus of this seminar will be the ability to develop an intellectually disciplined process of actively and skillfully conceptualizing, applying, synthesizing, and evaluating information as a guide to belief and action. As part of this process, the class will examine structures or elements of thought in all areas of reasoning.

HON 3223.902/LGS 4013.902
Honors Seminar: Social Science: Public Integrity
Mr. John Wear, (FBI and attorney)
Mr. Cliff Herbert, (1st Assistant Bexar County District Attorney)
Mr. Michael Bernard, (City Attorney)

The course will examine public integrity from a social, political, and legal perspective. Public integrity not only encompasses the corrupt public official prosecuted criminally, but also includes a wide array of private corporate interests that are affected by statutes, corporate interests that are affected by statutes, regulations, and policy. Integrity has come to define not only how public officials conduct themselves personally and professionally, but how corporations relate to these public officials via lobbying efforts, campaign finance, and conflict of interest rules. Specific case studies will be examined during the course of the semester. **Students pursuing a major or minor in criminal justice may substitute this course for an upper-division elective in criminal justice. Students pursuing a minor in legal studies may substitute this course for LGS 4013. Students pursuing a major or minor in political science should speak to their advisor about the possibility of substituting this course for POL 3023.**

HON 3223.007/AMS 2043.001/HIS 3133.001
Honors Seminar: Understanding American Culture
Ms. Phyllis Barrigan

What makes us all American? What are the essential aspects of the American experience? How do we study American culture and its impact on us as Americans? This course is designed to introduce students to the study of American culture. The course will focus on key concepts, such as race and ethnicity, transnationalism and border studies, and gender and sexuality. Students will also learn how to use museums, archives, research centers, and representations of popular culture to gain a better understanding of the world around them. **This course is cross-listed with AMS 2043.001 and HIS 3133.001. Students who are interested in substituting this course for a Core curriculum course in Social Science should speak to their Honors advisor.**
HON 3253.001
Honors Seminar: Brain Damage & Behavior
Dr. Donald Robin

This seminar will focus on disorders of the nervous system that affect the human motor, sensory, speech, and cognitive systems. The course will include discussions of patient symptoms, the role of patient studies in understanding the neural networks in humans at a systems level, a discussion of treatment approaches for patients with diseases of the nervous system, and, finally, discussion of the use of imaging studies to provide insight into the mechanisms of action of nervous system diseases and their treatment. **Students pursuing a major or minor in psychology may substitute this course for an upper-division elective in psychology. Students pursuing a major or minor in biology should speak to their advisor about the possibility of substituting this course for an upper-division elective in biology.**

HON 3253.002
Honors Seminar: Science and Psychology in Everyday Life
Dr. Aaron Cassill & Dr. Mary Ellen McNaughton-Cassill

We go to college to learn. But why? To help us live our own lives. But what happens? We read about the life of Caesar, but don’t live anything like his life. We read the words of Shakespeare, but when we go on a date, we manage to mumble things like “Gee, I like pizza, too.” We study the fine details of cells and neurons and genes to understand life, but never know why we like chocolate or jazz. We listen to music or view art in cultural appreciation classes, but never think about how we listen and see and why sometimes we like it and sometimes we don’t. We see medical studies urging us to eat oat bran and herbal natural foods, but don’t know why. We study the momentum of dropped balls and uncertainty principles of electrons, but don’t know how electricity gets into our walls. We memorize the dates of ancient history, but don’t see that the psychology of the great leaders of those days is no different than the petty power mongers we criticize in our Congress and state legislature today. We have the entire world’s knowledge at our fingertips, but don’t question the accuracy of those millions of facts. In college, far too many people learn how to think without realizing the importance of when to think. Our everyday lives are filled with amazing events and we will not fully appreciate our own lives if we do not strive to understand the complex system of daily life. **This course may be used to meet an upper-division elective requirement in the Psychology major or minor.**

HON 3233.001/HUM 4973.004
Honors Seminar: Medieval World
Dr. Mark Allen

This course will provide opportunities to explore the intellectual, artistic, and technological developments of the so-called “high”-Middle Ages—the cultural explosion of the 12th and 13th centuries. We will concentrate on these 200 years and on Western Europe, but will of necessity reach further into the past for roots—to the East and North for influences and to later ages for comparisons and contrasts. Our primary concern will be with the intellectual principles underlying and unifying the philosophy, art, and literature of the time, but political history, theology, science, commerce, and technology will be helpful along the way. **Students who are pursuing a major or minor in English Literature or Humanities may substitute this course for an upper-division in English Literature or Humanities.**
**Spring 2010 Course Offerings**

**HON 3253.003/MAT 4931.001**

CRN: 26052/24012

Honors Seminar: Problem-Solving Seminar II

MWF 1:00-1:50 pm

Dr. Eduardo Dueñez

This course is organized as a seminar focused on the hands-on tackling of challenging mathematics problems. Student-centered meetings will provide ample opportunity to discuss the problem-solving techniques and patterns of abstract thought that are indispensable in science and engineering. Participants are encouraged to take on problems that are rather challenging, including those from national and international competitions. Although some knowledge of freshman and sophomore-level college mathematics can be advantageous, the only formal prerequisite is a strong background on high-school mathematics. **This course is cross-listed with MAT 4953. Students pursuing a major or minor in Mathematics may use this course as an upper-division elective in Mathematics.**

**HON 3301.001**

CRN: 24331

Graduate School Workshop

M 1:00-1:50 PM

Dr. Ann Eisenberg

The purpose of this one-credit course is to prepare interested students for success in gaining admission to graduate programs. The course will provide students with experiences and exercises that should enhance the likelihood of their being accepted into, and succeeding in, a Ph.D. program in their chosen field. In this course, we will discuss what careers in research and academia are like, how to choose graduate programs, how to apply to graduate programs, and how to win fellowships to support graduate study. This course should also provide students with a better understanding of what the graduate school experience is like. Although the course was developed for students in the UTSA Career Opportunities in Research (COR) Program, it is open to all qualified UTSA students. **This course is particularly appropriate for students interested in graduate study in the sciences, social sciences, and humanities.**

**HON 3501.001**

CRN: 24332

Honors Thesis Exploration Seminar

W 11:00-11:50 am

Dr. Kyle Murray

The purpose of HON 3501 is to help students complete quality thesis projects on time. The goals of the seminar will be to help students: (1) understand what a thesis project is; (2) understand what personal resources (time, energy, motivation, etc.) are necessary for successful completion of a thesis project; (3) clarity their topic; (4) find a faculty member to advise them; and (5) create a project plan for their thesis project. **Honors students who are within 4 semesters of graduation and want to learn more about the thesis process are strongly encouraged to take the seminar.** The seminar is based on the notion that the earlier students start thinking seriously about a thesis, the more likely they are to finish an excellent thesis project — on time.
HON 3501.002                                CRN: 22716  
Honors Thesis Exploration Seminar                           T 11:00- 11:50 am
Dr. Kyle Murray

The purpose of HON 3501 is to help students complete quality thesis projects on time. The goals of the seminar will be to help students: (1) understand what a thesis project is; (2) understand what personal resources (time, energy, motivation, etc.) are necessary for successful completion of a thesis project; (3) clarify their topic; (4) find a faculty member to advise them; and (5) create a project plan for their thesis project. Honors students who are within 4 semesters of graduation and want to learn more about the thesis process are strongly encouraged to take the seminar. The seminar is based on the notion that the more likely they are to finish an excellent thesis project — on time.

ACC 2033.007                                 CRN: 25790  
Principles of Accounting II (Honors)                                MW 4:00-5:15 pm
Ms. Kerry McTier

This course will introduce students to the determination, development, and uses of internal accounting information that business management needs to satisfy customers while controlling and containing costs. Students will learn the nature of costs, the behavior of costs, the components of cost and how to measure costs across a broad spectrum of business activities. Students will be exposed to various cost analytical tools and techniques that managers use to make business decisions. The course is designed for all business students -- both future users and preparers of accounting information. This course meets a requirement in the Common Body of Knowledge (CBK) for Business.

AHC 1123.001                                        CRN: 21220  
Survey of Art and Architectural Renaissance (Honors)                 TR 3:30-4:45 pm
Dr. Kristy Masten

This course will provide a survey of the painting, sculpture and architecture produced in Europe and the New World between 1350 and 1650. This course stands as the middle course in a series of three art history surveys. It begins with the impact of the innovation and contributions of Early Renaissance artists from the Northern and Southern areas of Europe and ends with the most admired artists of the High Renaissance. Artists discussed include Donatello, Masaccio, Brunelleschi, van Eyck and their influence on Michelangelo, Da Vinci, Raphael, Titian and Durer. We will also study the great masters who followed them, such as Rembrandt, Rubens, Velazquez and Bernini. As we examine these artists, we will be studying artistic and stylistic influences, scientific contributions to art, the social status of artists, the political and religious reasons for commissions and patronage, and economic and historical links for the creation of these masterworks. A visit to the McNay Museum or San Antonio Museum of Art will be required. This course meets the Domain III, Core curriculum requirement in Fine Arts.
BIO 1413.001  
Biosciences II (Honors)  
Dr. Valerie Sponsel

Bioscience II Honors provides an introduction to the physiology of plants and animals. It emphasizes principles of operation, regulation, and integration common to a broad range of living systems from the cellular to the organism level. We will stress structure/function relationships along with their underlying physico-chemical mechanisms. Topics regarding both plants and animals will include water and osmotic balance, development and reproduction. Topics restricted to animals will include the following organ systems: pulmonary, cardiovascular, digestive, nervous and endocrine. The course will also demonstrate how the diversity of living organisms on earth, namely microorganisms, plants, and animals, interact with one another and their environment in ways that have, for millennia, provided rich and sustainable ecosystems. It will also address how human activity is now threatening our environment and why it is important to address such issues as climate change and habitat loss. This course meets the Core curriculum requirement for a Level 2 Science.

BIO 3413.004  
General Physiology (Honors)  
Dr. David Senseman

This is an upper-division, undergraduate course in animal physiology with an emphasis on human physiology. The course will examine principles of homeostatic regulation and integration at the cellular and organ system levels. We will stress structure/function relationships along with underlying physio-chemical mechanisms. This course has three broad objectives. The first objective is for students to understand how the human body achieves and maintains homeostasis that is necessary for growth, development and sexual reproduction. The second objective is for students to learn how to think in quantitative terms as well as qualitative terms. The third objective is for students to learn how to achieve an understanding of complex physiological and anatomical interrelationships through the process of visualization. The final grade will be based on homework assignments, an in-class examination, and a final paper based on a review of original journal articles in an area of physiology.

CHE 1113.003  
General Chemistry II (Honors)  
Dr. Donald Kurz

This section of CHE 1113 is a continuation of the CHE 1103 section designed for Honors students, chemistry majors, and other qualified students (primarily science majors). Course content includes acid-base chemistry, electrolytes, oxidation-reduction reactions, thermo chemistry and basic thermodynamics, chemical kinetics, electrochemistry, coordination chemistry and nuclear chemistry. This course meets the Core curriculum requirement for a Level II science. Concurrent enrollment in CHE 1132 is recommended.
COM 1053.003                                CRN: 21259
Business and Professional Speech (Honors)                            MWF 9:00-9:50 am
Ms. Nelda Pisors

This course explores the examination of the basic communication process through oral channels with practical applications for business. The emphasis is on techniques of business and professional presentation, including components of message strategies, nonverbal communication, multimedia support, and persuasive speaking. Oral presentations with written components are required. This course meets a requirement in the Common Body of Knowledge (CBK) for Business.

CSH 1213.002                                             CRN: 26017
Topics in World Cultures: French (Honors)           TR 9:30-10:45 am
Ms. Catherine Picot-Priewe

During the past fifty years, the social structure of France has changed tremendously. This course will look into historical events and cultural shifts which have contributed to the diversity of contemporary French society. We will examine in depth some major issues (politics, healthcare system, education, immigration laws) as well as means of expression, such as arts, cinema, popular music and linguistics. These topics will be the basis for class discussions and student research projects. This course meets the Domain IV, Core curriculum requirement for 3 hours of World Society and Issues. It also meets an Honors core requirement.

ECO 2023.004                                       CRN: 22725
Introductory Microeconomics (Honors)                   TR 11:00-12:15 pm
Dr. Robert Collinge

The purpose of this course is to introduce students to the concepts of economic choice and the theories of how individuals and businesses make decisions. Microeconomic thought is the basis of making those decisions. We will study scarcity of resources, pricing and distribution, costs and production, competition and monopoly, consumer behavior, and of course, supply and demand. Students should gain an in depth understanding of the basis for trade, pricing, and social behavior from the perspective of economics. The course should also help students develop with individual perspectives and their own personal decision making regarding economic decisions in daily life. This course meets the Core curriculum requirements for a course in Economics. This course also meets a requirement in the Common Body of Knowledge (CBK) for Business.
SPRING 2010 COURSE OFFERINGS

GBA 2013.003                               CRN: 24196
Social and Ethical Issues in Business (Honors)              TR 11:30-12:15 PM
Dr. Pepe Chang

This course will focus on the social and ethical responsibilities of business organizations and of the people who work in these organizations. The course incorporates learning experiences in: ethical understanding and reasoning abilities, communication skills, analytical skills, multicultural and diversity understanding and reflective thinking skills. The instructor will place emphasis on learning fundamental ethical principles, generalizations, theories and learning to apply the course material to everyday life. This course meets a requirement in the Common Body of Knowledge (CBK) for Business. [NOTE: Accounting majors should NOT take this section but should take a section of GBA 2013 that is reserved for ACC majors. ]

GEO 1103.004                    CRN: 23898
Introduction to Earth System (Honors)                       MWF 10:00-10:50am
Dr. Eric Swanson

Geo 1103 is an introductory course in the science of geology. Its focus is on the work of two great heat engines that operate to form the surface of the Earth. These are the internal (radioactive heat-driven) and external (solar heat-driven) forces that create, shape and destroy the rocks and natural resources of the crustal surface on which we live and, therefore, that shape much of our own species' biological and cultural history as well. Course lectures will place less emphasis on jargon and more emphasis on why we know what we know. Laboratory minerals, rocks and maps will be integrated with the lecture to give the course a practical, "hands-on" feel. While the first half the course will concentrate on building a knowledge base, the second half of the course will apply that knowledge base in a novel way, as we read and discuss John McPhee's, Pulitzer Prize-winning book, *Annals of the Former World*. We will join, in a literary sense, McPhee and various geologists in their travels across North America. Along the way, the geology of the continent, the basic geologic processes by which it formed, the relationship between geology and human history, and something of the nature of geoscientists will be revealed. This course meets the Core curriculum requirement for a Level II Science.

HIS 1043.009                           CRN: 20875
U.S. History, Pre-Columbus to Civil War (Honors)                  TR 11:00-12:15 pm
Mr. David Hansen

This course will explore the relationships between class, race/ethnicity, and gender issues and their connections to the political, social/cultural, economic, and diplomatic development of American society. Topics for analysis will include industrialization, urbanization, imperialism, immigration, pop culture, political behavior, work and leisure, and various ideologies held by past and present Americans. Students will be expected to go beyond the factual data to examine the analytical “Why” and “How” of past events. Students should be prepared for a reading-intensive workload and a discussion-oriented, classroom experience, in which active participation is required. This course meets the Domain II, Core Curriculum requirement for 3 hours of United States History and Diversity.
HIS 1053.003  
U.S. History, Civil War to Present (Honors)  
Dr. Laguana Gray  
This course provides a survey of the United States from the era of Reconstruction into the 21st century. We will examine how a country on the verge of being torn asunder in the 1860s would emerge, within one century, as one of the most powerful nations in the world. We will analyze topics covering: the development of the United States as an urban industrial nation; the rising importance of the business cycle, corporations, and immigration; political traditions; class, race, ethnicity, and gender; cultural diversity and national unity; the relationship between the United States and other nations and cultures; and the impact of these trends on the development of the nation. We will, in part, pursue a political history that emphasizes major persons, places, and events. However, our class will also be based in “social history” — that is, we will largely examine events and eras from the perspectives and situations of “ordinary” people and their efforts. This course meets the Domain II, Core curriculum requirement for 3 hours of United States History and Diversity.

HIS 2123.004/ IDS 2203.004  
Introduction to World Civilization since 15th Century (Honors)  
Ms. Jennifer Dilley  
World Civilizations, from the beginning until 1500, explores the process of globalization that began in prehistoric times. Through the study of distinctive political, social, economic, and cultural traditions, this course will explore global interactions and global problems that have resulted from this globalization throughout societies earliest history. The format will consist of assigned readings, lectures, and class discussion with the intent of enabling students to understand the people of the past and their motivations from an objective standpoint. This course meets the Domain IV, core curriculum requirement for three hours of World Society and Issues. It also meets an Honors core requirement.

MGT 3003.003  
Business Communication and Professional Development (Honors)  
Dr. Valerie Spiser-Albert  
This course is an introduction to the basic interpersonal communication process through the written, oral, and electronic media, with practical applications for business organizations. Emphasis is on planning, researching, organizing, writing, editing, and revising reports, proposals, presentations and other business-related messages. This course will help you understand what you need for effective communication as a professional businessperson. You will have an opportunity to strengthen the most important business skill you need: COMMUNICATION. This course meets a requirement in the Common Body of Knowledge (CBK) for Business.
**SPRING 2010 COURSE OFFERINGS**

### MGT 4953.003
**Special Studies: Leadership Challenge (Honors)**
Dr. Robert Lengel

This course is reserved for students who are already enrolled in the College of Business's Leadership Challenge program. If you are interested in applying to the Leadership Challenge for 2010-11, please contact Dr. Ann Eisenberg or Ms. Cindy Teske (cindy.teske@utsa.edu). **This course may substitute for an Honors Seminar.**

### MS 1023.003
**Business Statistics with Computer Applications I (Honors)**
Mr. Gerald Ball

This course will provide students with a survey of basic statistical techniques used in business and economics. The course focuses specifically on the applications of primary statistical concepts in a business-oriented environment. Students will learn the statistical and mathematical techniques that corporate managers use in solving problems. Topics will include descriptive statistics, discrete and continuous probability functions, sampling, experimental design, interval estimation, hypothesis testing, tests of independence, analysis of variance (ANOVA), and simple and multiple regression analyses. **This course meets a requirement in the Common Body of Knowledge (CBK) for Business.**

### MKT 3013.001
**Principles of Marketing**
Dr. Daniel Tablada

“Principles of Marketing Honors” provides a one-semester introduction to the theory and practice of modern marketing. It builds on four powerful themes: building and managing customer relationships and value; understanding the forces of the marketing environment and competition; managing products, services and brands and turning marketing information into the development and implementation of socially responsible and ethical marketing strategies around the world. The learning methodology for this course includes assigned readings, case studies, online research, class discussions and papers, high-frequency learning team interaction, and class presentations. **This course meets a requirement in the Common Body of Knowledge (CBK) for Business.**
MAT 1214.007                   CRN: 21912
Calculus I                         TR 11:00- 12:15 pm
Mr. John Stanley                           M 9:00- 9:50 am

This course provides an introduction to the concepts of limit, continuity and derivative, mean value theorem, and applications of derivatives such as velocity, acceleration, maximization, and curve sketching; introduction to the Riemann integral and the fundamental theorem of calculus. Prerequisite: MAT 1093 or an equivalent course, or satisfactory performance on a placement examination.

MAT 1223.007                                CRN: 23205
Calculus II               TR 9:30-10:45 am
Mr. John Stanley

As in Calculus I, this course emphasizes applying additional calculus concepts and techniques to problems from physics, biology, engineering, medicine, and business. We will explore, investigate, and solve a variety of problems in four different ways—algebraically, graphically, numerically, and verbally. An important part of the learning environment will be group work and discussion inside and outside the classroom. Exploring some concepts and solving some problems will require the use of a graphing calculator. A TI-82, -83, or -84 calculator is recommended, but any other calculator with similar capabilities is acceptable as long as you know how to use it.

MUS 2623.002                                               CRN: 21504
Fundamentals of Music for Non Majors (Honors)                                        TR 11:00-12:15 pm
Dr. Christine Linial

The Fundamentals of Music course is designed to provide students with a solid knowledge of the basics of music terminology, notation, and theory. Topics will include music reading, rhythmic notation, intervals, scales, triads, and key signatures. You will learn how to read pitch using solfège syllable and to systematically read rhythms at sight. You will also have the opportunity to explore composition and form. No previous musical experience is required. This course meets the Core Curriculum requirement for a course in Fine Arts.
Spring 2010 Course Offerings

POL 1013.010                     CRN: 21126
Introduction to American Politics               TR 2:00-3:15 pm
Dr. Amy Jasperson

This course is designed to provide undergraduate students with a broad survey of American national
government and politics. We will be focusing on the foundations of American government, the Constitution,
public opinion and mass political behavior, and institutions of government. This course is designed to
promote critical thinking about major themes in American politics and provide students with a broad
foundation of knowledge from which to build upon in upper-division course work. In addition, this particular
section involves the use of Web-based technologies. Under each topic, students will become engaged in
active learning about the dynamics of American politics through additional readings and first-hand analysis of
documents. This course meets the first half of the Core curriculum requirement (and legislative
mandate) in Politics (American Politics).

POL 1213-003                                                                CRN: 26053
Topics in Texas & American Politics                                    MW 2:00-3:15 pm
Mr. Henry Esparza

This course will provide an examination of the theory and practice of politics and government in America at the
national, state, and local levels, with specific attention to Texas. This is the study of American (Federal) and
Texas (State) politics as it relates to our constitutions. We will look at the structure of the constitutions, their
rich history, and their ideals. We will look at articles, the ideas of freedom, and participation. How do the
American and Texas constitutions fit into the world’s schema? American politics looks at how we were formed
and what The Founders’ set out to establish. Texas politics looks at how we must fit in the overall fabric of the
United States law and how we do that within our own structure. We will look at success and failures and the
future of our government. This course is designed to provide students with a historical and contemporary look
at our systems of government with our constitutions in mind. This course meets the second half of the
Core curriculum requirement (and legislative mandate) in Politics (Texas Politics).

WRC 1023.048                                   CRN: 22276
Freshman Composition II (Honors)                                         MWF 1:00-1:50 pm
Ms. Janet Fetzer

This course is designed to teach students how to think critically as they learn to develop informed and
balanced judgments when faced with controversial topics. The course stresses the logical process of developing,
presenting, and defending a position. Students will be expected to defend positions both verbally and in writing
in a persuasive and reasoned manner, with an emphasis on building common ground. This process will include
incorporating outside research from a variety of sources. Multidisciplinary and multicultural readings will be
examined in detail. This course meets the second half of the Domain I, Core curriculum requirement
for 6 hours of Rhetoric and Composition.
RECOGNITION OF EXCELLENCE

Benjamin Holler (senior, Management) has been accepted into a program in history of medicine and medical ethics at Augustine College in Ottawa, Canada for the 2010–11 academic year.

Rafael Moras (senior, performance) tied for first place in The Metropolitan Opera Southwest Regional competition. He will be traveling to New York City in March of 2010 to compete in the national, semi-final competition.

Angelean Hendrix (Mathematics, ‘07) has received a National Science Foundation Graduate Student Research Fellowship to support her Ph.D. in studies in mathematics at North Carolina State University.

The Honors College is pleased to announce that 17 of the 28 new Ambassadors in Training (AIT) selected in fall 2009 are members of the Honors College. We are delighted to congratulate the following freshmen students for their selection as AITs:

Eloise Baker (Undeclared)
Cathryn Boethel (Music)
Richard Downs (Engineering)
My Linh Duong (Biology)
Jessica George (Engineering)
Mary Hoang (Biology)
Danielle Jackson (Business)
Amy Kaster (Undeclared)
Kayla Lovelady (Mech. Engineering)
Tyler Martini (Undeclared, Science)
Marissa Montanez (Anthropology)
Samantha Nguyen (Biology)
Monica Petluru (Biology)
Micia Reid (Engineering)
Tiffany Robinson (Political Science)
Anne Marie Serrano (Chemistry)
Kristina Viville (Business)

The Honors College Essay Competition for the Freshman Common reading Experience was a great success. Students read and wrote about the novel, “We are All the Same” by Jim Wooten, and attended book discussions with a guest speaker about this work. The competition winners are:

1st Shane Calma
2nd Jessica George
3rd Anne Marie Serrano

The winners all received gift cards to the UTSA bookstore.

Do you know someone associated with the Honors College who has done something worth recognizing?

Send it to honors@utsa.edu and we’ll put it in the ‘Recognition of Excellence’
# Fall 2009 Dates to Remember

## October

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
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<tbody>
<tr>
<td>15</td>
<td><strong>Honors College Photography Contest</strong> Submission Deadline</td>
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<td></td>
<td><strong>Honors College Thesis and Thesis Proposal Writing Workshop</strong>—UC 1.102 Bexar Room 1-4:15</td>
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<tr>
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<td><strong>International Education Fund Scholarship Deadline</strong></td>
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<td></td>
<td><strong>Freshman Midterm Grades Posted</strong></td>
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<tr>
<td>20</td>
<td><strong>Terry Scholars Banquet, 5 p.m. MB Regents Rm.</strong></td>
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<tr>
<td>22</td>
<td><strong>Deadline for requesting Credit/No-Credit grading</strong></td>
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<td></td>
<td><strong>Last day for sophomores, juniors, and seniors to drop an individual course</strong></td>
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<tr>
<td>24</td>
<td><strong>Family Weekend Breakfast, 9:30-11:30 a.m. UC Ballroom</strong></td>
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<tr>
<td>28</td>
<td><strong>ILPA Law School Fair</strong></td>
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<td></td>
<td><strong>National Collegiate Honors Council Conference</strong></td>
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<td><strong>SPRING 2010 SCHEDULE DUE TO HONORS OFFICE BY 5 p.m.</strong></td>
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<tr>
<td>30</td>
<td><strong>Dr. David Crystal, Brackenridge Lecture, “In Search of English,” University Room (BB 2.06.04), 1:00 pm</strong></td>
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## November

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<tr>
<th>Date</th>
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<tr>
<td>2</td>
<td><strong>Priority Registration Begins for spring 2010</strong></td>
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<tr>
<td></td>
<td><strong>Draft of thesis/thesis proposal due to thesis Advisor</strong></td>
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<tr>
<td>5</td>
<td>**Guest lecture Beverly Tomek, “Race and Nationalism in the Early Republic” 2 p.m. HSS 3.04.28</td>
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<tr>
<td>10</td>
<td><strong>Guest lecture by Alice Wexler “Stigma, Secrecy, and Medical History: What Can We Learn from Huntington's Disease?” UC 2.02.02, 4:30 p.m.— Reception, 5 p.m. Lecture</strong></td>
</tr>
<tr>
<td>15</td>
<td><strong>DEADLINE FOR SENIORS GRADUATING IN SPRING 2010 TO APPLY FOR GRADUATION!!</strong></td>
</tr>
<tr>
<td>16</td>
<td><strong>Draft of thesis/thesis proposal due to committee</strong></td>
</tr>
<tr>
<td>19</td>
<td><strong>Honors Night for prospective students BB 2.06.04 7:00—8:30 p.m.</strong></td>
</tr>
<tr>
<td>26-28</td>
<td><strong>Thanksgiving Holiday -- no classes</strong></td>
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## December

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<th>Date</th>
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<tr>
<td>2</td>
<td><strong>Last day for freshmen to drop an individual course</strong></td>
</tr>
<tr>
<td>7-8</td>
<td><strong>Study Days -- no classes</strong></td>
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<tr>
<td>8</td>
<td><strong>Honors College Undergraduate Research Symposium</strong></td>
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<tr>
<td>9-15</td>
<td><strong>Final Exams</strong></td>
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<td>15</td>
<td><strong>Deadline for filing Honors thesis/thesis proposal with the Honors College, 5:00 pm</strong></td>
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<tr>
<td>18</td>
<td><strong>Honors College Commencement Ceremony, Recital Hall, 2:00 pm</strong></td>
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<tr>
<td>23-31</td>
<td><strong>University Closed for Holiday</strong></td>
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## January

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<th>Date</th>
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<tbody>
<tr>
<td>1</td>
<td><strong>University Closed</strong></td>
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<tr>
<td>2</td>
<td><strong>Honors Scholarship Application Due</strong></td>
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<tr>
<td>5</td>
<td><strong>Last Day to Pay Tuition and Fees</strong></td>
</tr>
<tr>
<td>11</td>
<td><strong>Spring Classes Begin</strong></td>
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<tr>
<td>11-15</td>
<td><strong>Add/Drop period</strong></td>
</tr>
<tr>
<td>18</td>
<td><strong>Martin Luther King Holiday</strong></td>
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<tr>
<td>22</td>
<td><strong>A Night at the Spurs game at 7:30 p.m.</strong></td>
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<td>27</td>
<td><strong>Census Date</strong></td>
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<tr>
<td>27</td>
<td><strong>Thesis Information Form Due</strong></td>
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<td><strong>Last Day to turn in Honors Contracts</strong></td>
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<td></td>
<td><strong>Last Day to add a class</strong></td>
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The University of Texas at San Antonio-Honors College
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