As I write this column, we are well into the fall semester and all of you are busy with midterms and papers. I hope you are all enjoying your classes, studying hard, and acing those midterms! If you are struggling academically, please make sure to visit your advisor as soon as possible to ask for help.

The Honors College is gearing up for Spring 2011 registration. As you know, the Spring schedule is already posted on ASAP, so you should begin planning your spring schedule.

Schedules will be due for PRIORITY REGISTRATION by 5:00 p.m. on THURSDAY, OCTOBER 28th! If you want to take advantage of the early registration period, YOU MUST TURN IN YOUR SCHEDULE BY THE DEADLINE. Honors course descriptions for Spring 2011 can be found on pages 19-32 of this newsletter.

Keep in mind as well that YOU ARE RESPONSIBLE FOR CHECKING YOUR SCHEDULE TO MAKE SURE IT WAS ENTERED ACCURATELY. If you turn in your schedule on time, your schedule should be entered into the computer by November 3rd.

We also have several activities still lined up for fall 2010 and we are looking for volunteers for our Honors Night event, which will be held in the evening of Wednesday, November 10th. Honors Night is designed to provide high school seniors with information on UTSA and the Honors College. **If you have friends who are considering UTSA, please tell them about the event!**

You can find the names of the current members of the Honors Student Advisory Board on page 18 of this newsletter. We are short on sophomore and junior participants, however, so we are looking to add 2-3 additional members to the board -- ideally from the College of Engineering, the College of Public Policy, or the College of Education and Human Development. **If you are interested in providing input into Honors programming and policies, please contact us at honors@utsa.edu.**

**FINALLY, DON'T FORGET ABOUT OUR FALL PHOTO CONTEST!!** The deadline is October 15th and the theme is "All Things Green and Clean!" We are hoping to have even more entries than last year!

**Have a great fall semester!**

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Last week of September 2010 –
Happy Fall!

It is nice not only to write those words, but to experience some cooler temperatures! Fall is a wonderful time of year for many reasons. The approaching holidays and the possibility of cold weather all signal the eventual end of another year and imminent changes.

I was reflecting on the challenges you must be facing at this point in the semester. We feel as if we have barely started the semester; yet mid-term exams are here. For some students, mid-term sends a wake-up call to get on the ball. For others, it provides a sigh of relief and makes it seem as if the light at the end of the tunnel is in view.

There is still time for you to withdraw from a class that might jeopardize an otherwise healthy grade point average. Although you would receive a “W” on your transcript, that might be better than risking the likely chance of receiving a failing grade. (Keep in mind, though, that you can only have 6 “W”s during your college career.)

The larger intent of my letter is to remind you that priority registration for Honors College students – one of your favorite HC benefits – is scheduled for November 1st – 3rd for the spring 2011 term. As you plan your schedule, please make sure to check pre-requisites and/or co-requisites for classes, take care of any holds you may have, and consider any changes in your major or minor that you wish to make.

I strongly suggest that you schedule an appointment with your Honors Advisor to review your degree plan and discuss spring classes. You can schedule an appointment by phoning our office at (210) 458-4106. Don’t wait too long! We get busy quickly!

Enjoy the fall weather! We look forward to seeing you!

Diana Howard
Academic Advisor III
Honors College
diana.howard@utsa.edu
(210) 458-4106
Gear up for Priority Registration!

One of the benefits Honors College students consistently brag about is getting to register early for their classes each semester! We are happy to provide this service for our students. To make the process work for everyone, we need a little help from you. Here are some guidelines for you to review and implement:

Schedule an appointment with your Honors College Advisor during the month of October to:

- Review your degree plan
- Discuss Honors Requirements & course pre-requisites
- Design a class schedule for spring 2011

Check ASAP to make certain all “HOLDS” are cleared and that outstanding transcripts from other institutions have been received and processed.

To be eligible for priority registration (November 1st-3rd), you must have your schedule turned in by 5:00 p.m. on Thursday, October 28th. You can plan it with an advisor, drop it off at the Honors College front desk, or scan and email it to honors@utsa.edu.

Course descriptions are on pages 19-32 of this newsletter. Spring registration forms are on our website at http://utsa.edu/honors/forms/class_reg_spring.doc. In our efforts to "Go Green," we will not provide hard copies of the Honors course descriptions.

If you do not meet with an advisor prior to registration, please read, sign and attach the "Advising Alert" form found at your spring 2011 schedule. You can download the form from: http://utsa.edu/honors/forms/ADVISING_ALERT.doc

Contact the Honors College at (210) 458-4106 with any questions or email your advisor for additional information.
Diana Howard - diana.howard@utsa.edu
Ricardo Blanco - ricardo.blanco@utsa.edu
Sherry Whitmore - sherry.whitmore@utsa.edu
ATTENTION!
ATTENTION!
ATTENTION!

NEW ALERT PROGRAM FOR THE HONORS COLLEGE

The new ALERT Program in the Honors College is designed to assist students in overcoming obstacles that could preclude them from reaching the required grade point average of 3.25.

Freshmen who fail to attain the Honors College GPA at MID-TERM will be encouraged to participate in the new program.

Non-freshmen students who do not meet the grade point average requirements of 3.25 will also be encouraged to participate in the new ALERT program during the fall and spring semesters.

The new ALERT Program is composed of a self-assessment, a meeting with the academic advisor, and a commitment to be signed by the student and the advisor.

Students who qualify for the ALERT Program will receive an email from the Honors Advising Center to alert them to make an appointment with their Honors College advisor to discuss the self assessment, available resources, options and possible solutions.

By signing the commitment, students will acknowledge that they have discussed their current academic situation with their advisor, have reviewed and understood the Honors College GPA policy to remain in good standing and are committed to a plan of “ACTION”.

4
Would you like to spend a semester interning in Washington, DC while earning UTSA credit?

Archer Center Fellowships

The Archer Fellowship Program is designed to bring outstanding students to Washington, D.C. to participate in internships and to take classes on policy, leadership, and persuasive communication. Students can select from a wide range of internship opportunities in government (e.g., congressional offices, the Supreme Court, the White House, the Smithsonian), industry (e.g. CBS or NBC News, World Bank, Fleishman-Hillard), and the not-for-profit sector (the National Organization for Women, the National Council of La Raza).

Archer Fellows earn 12 hours of Honors credit at UTSA. The Archer Campus Coordinator works with students to ensure that the 12 hours will count toward students' degree and major requirements.

The Archer Center guides students in finding internship opportunities and pays for one round-trip airfare to Washington, DC. Archer Fellows pay UTSA tuition for 12 hours and pay for housing on Capitol Hill. The Campus Coordinator works with students to find sources of financial support.

You are eligible to apply to the 2011-12 Archer Program if you: (1) will have completed 60 college hours by the end of Spring 2011; (2) have a GPA of 3.0 or higher; and (3) will have completed the Core curriculum requirement in Political Science by the end of Spring 2011. Additional information and applications are available on the web at www.archercenter.org.

Application deadline: February 18, 2011

For more information contact Dr. Ann Eisenberg at ann.eisenberg@utsa.edu
Honors College Research Conference Trip

Downtown Ithaca, NY

25th National Conference on Undergraduate Research (NCUR) 2011
Ithaca, NY

Dates: March 30 - April 2, 2011
Abstract Submission Deadline: November 19, 2010

YOU MUST CONTACT DR. KYLE MURRAY
(Kyle.Murray@utsa.edu) IMMEDIATELY IF YOU WANT TRAVEL FUNDING THROUGH THE HONORS COLLEGE
ONLY 14 STUDENTS CAN BE FUNDED

All students working on research (except those who attended NCUR 2010) are invited to represent the Honors College at the 2011 annual meeting of the National Conference on Undergraduate Research (NCUR).

The NCUR 2011 will be held in Ithaca, NY from March 30 - April 2, 2011. The Honors College plans to send 10 students to this conference. Information about NCUR 2011 can be found on the web at: http://www.ithaca.edu/ncur2011/.

The conference provides an opportunity to share your research results, interact with fellow Honors students, and meet other undergraduate researchers from all over the country.

NCUR participants must submit a 150-200 word abstract describing their proposal to Dr. Eisenberg by Wednesday, November 10, 2011. Guidelines for preparing abstracts can be found at: http://www.ithaca.edu/ncur2011/abstracts/preparing/. Sample abstracts are also available on the NCUR 2011 website. You should show your abstract to your research supervisor before sharing it with Dr. Eisenberg.

If you wish to participate, you MUST notify Dr. Murray immediately at Kyle.Murray@utsa.edu. If you are approved for Honors College support, the Honors College will provide airfare, conference registration, and hotel costs. You will be responsible for meals, incidentals, and sightseeing. You will also be asked to apply to the Carlos and Malu Alvarez Special Opportunities Fund by February 15, 2011.
ATTENTION CURRENT HONORS THESIS STUDENTS

The following is a summary of the important deadlines that Honors Thesis students must meet for Honors Thesis 4993:

**Friday, September 10**
Basic thesis information due—thesis readers, working title, and brief description.  
Note: Honors Thesis Information Form available at: [http://www.utsa.edu/honors/research.html](http://www.utsa.edu/honors/research.html)

**Monday, November 1**
Complete draft of Thesis or Thesis Proposal due to advisor for both 1st and 2nd semester Thesis students.

**Monday, November 15**
Complete Draft of Thesis / Thesis Proposal Due to committee for both 1st and 2nd Semester Thesis Students.

**Tuesday, December 7**
Present Thesis or Thesis Proposal at Honors College Undergraduate Research Symposium, 8:30 AM - 4:30 PM

**Tuesday, December 14 by noon**
Deadline to file Thesis or Thesis Proposal with the Honors College (signed by advisor and readers)
The UTSA "McClendon" Legislative Scholars Program provides students with the opportunity to serve as legislative assistants in the 2011 Session of the Texas House of Representatives (140 days) and earn 12 academic credit hours in internship or independent study during Spring 2011. The program is administered by the Institute for Law and Public Affairs in the Honors College. A faculty committee nominates seven or more scholars to the ILPA. Each scholar receives $10,000 stipend to cover living expenses while living in Austin.

Application forms and the full program description are available on the ILPA Website at www.utsa.edu/ilpa. **The application deadline is October 15.** Application requirements include an interest in public policy, a completed application form, a writing sample or statement of interest, and two letters of recommendation. For further information, contact Dr. Richard Gambitta at (210) 458-2990.
One Community, One Book

In February 2010, Popular Science magazine called Henrietta Lacks:

“the most important woman in medical history.”

Find out if you agree…

**Read** The Immortal Life of Henrietta Lacks

**Hear** author Rebecca Skloot speak at the Frank Bryant, Jr., MD Memorial Lecture in Medical Ethics

**Friday, October 15 at 12 noon** at the Health Science Center Auditorium (7703 Floyd Curl Dr.). Sponsored by the Center for Medical Humanities and Ethics.

Honors students are invited to join a field trip to listen to Rebecca Skloot. We will be leaving UTSA (from in front of the Main building) at 11:15 a.m. and returning after the talk. Students should sign up and indicate whether they need a ride or will meet at UTHSC.

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**Reminder: WILD BExAR WALK**

**Saturday, October 23, 10:00 am @ Friedrich Park**

There is still time to sign up for the Wild BExAR Walk on Saturday, October 23 from 10:00 AM to 12:30 or 1:00 PM in Friedrich Park.

This (free) nature walk along the trails of Friedrich Wilderness Park — led by Academic Advisor Sherry Whitmore — will provide you the opportunity to learn about one of the prettiest natural area parks in Bexar County. Space is limited to 20 participants, so **if you are interested in attending, you must RSVP to the Honors College** (210-458-4106 or honors@utsa.edu). **You should also indicate whether you need transportation to the park.** You may email Sherry at Sherry.Whitmore@utsa.edu if you have questions about the event.

Bring water, insect repellant, sun screen, hat, and solid walking shoes or hiking boots (no flip flops). You may want to bring a snack for yourself. Meet in the Friedrich Park parking lot. Check out the park on its website ([http://www.fofriedrichpark.org/](http://www.fofriedrichpark.org/)).
The Office of Orientation and Family Programs is currently recruiting students who are interested in working as Orientation Leaders during the Summer of 2011. Applications are available at http://www.utsa.edu/orientation/olsignup/, beginning Monday, October 4th through Thursday, October 21st @ 4 p.m.

Each summer, the Orientation Leaders play a vital role in helping incoming freshmen make the transition to college. They also help family members adjust to having a new college student in their families. Orientation Leaders -- or "OLs," as they are commonly called -- are a spirited group of students who exemplify the meaning of what UTSA Roadrunners are all about by striving to make Freshman Orientation a memorable experience for all new freshmen and many transfer students. Not only do OLs make a lasting impact on students and families, but the university faculty and staff take notice of the initiative that OLs demonstrate through their involvement in the UTSA community.

Benefits of working as an OL include: free summer housing at Chaparral Village; free UTSA apparel; free meals on programming days; and the lasting memories that come from working with an awesome team of fellow staff members! Orientation Leaders also develop stronger communication and public-speaking skills and grow as young adults, as they learn some of life's most important lessons both on and off the job.
Honors College Photo Contest

All members of the Honors College are invited to submit one photo that they believe best addresses this year's Honors theme: "All Things Green and Clean." Submit your photo online and become eligible to win a prize! All photos will be displayed on the Honors College website and prints of the winning photos will be hung in the Office of the Honors College (JPL 4.02.10) in November.

Judging Criteria
Photos will be judged on how well the photo illustrates the theme as well as the creativity and emotion, visual and technical merit, and composition and artistic arrangement of the photo.

Prizes
Contest winners will receive a $150 gift card for first place, $100 for second place, and $50 for third place. Two honorable mentions will receive a certificate.

Contest Rules
1. You must be enrolled in the Honors College to participate in the contest and may submit only one photo.
2. You must be able to certify that the work you are submitting is yours and yours alone.
3. The photo should have been taken between August 23, 2010 and October 15, 2010.
4. You must complete the online entry form and email your photo by October 15, 2010. The entry form and instructions for emailing your photo can be found here.
5. The photo should be in a jpeg (.jpg) or gif file (preferably a jpeg file).
6. Submitting your photo and filling out the online form indicates that you have read and understood the Photo contest rules and are knowingly and voluntarily participating in the Honors College photo contest.
7. Photos entered must be in good taste. The judges reserve the right to determine which photos will be posted on the web.
8. If you submit a photo that contains an image of a minor (under 18 years of age) or an adult with a disability, you must obtain a model release (with the signature of a parent or guardian for a minor). You can find the model release form on the web here.
The UTSA Great Conversation! is an important fundraiser for Honors Scholarships. Over the past 10 years, the event has led to the creation of 20 new endowed scholarships and numerous annual scholarships.

Honors students have the opportunity to attend this event as volunteers. The event allows you to give back to the Honors College while you participate in an evening of fun and stimulating conversation. You will meet UTSA faculty as well as prominent members of the San Antonio community.

If you are interested in representing the Honors College and volunteering at this event, please email Dr. Eisenberg at Ann.Eisenberg@utsa.edu.

THE 2011 GREAT CONVERSATION
FEBRUARY 22, 2011
5:30—9:00 p.m.
VOLUNTEERS NEEDED!!

The Honors College needs your help! Prospective freshmen and parents attend the Honors Night event and your help will make it a success! We need Honors students to assist with event set-up, check-in, and recycling efforts.

Sign up to help today!

Contact Alegra Lozano at Alegra.lozano@utsa.edu
Join us to hear Dr. Bakewell talk about her new book, *Madre: Perilous Journeys with a Spanish Noun* where she researched why the word *madre* “mother,” is so complicated in Spanish—especially in Mexico. Why, if one has any manners at all in Spanish-speaking Mexico, can’t one say the word *madre*, the word for mother, without raising eyebrows or sometimes dodging punches? Or, how has it come to be that *madre* means “virgin” as much as it means “whore” and that you should give the word up altogether and talk, if you must, about one’s *mamá*? These are some of the questions that her book attempts to answer.

Dr. Bakewell is an anthropologist and writer who explores the areas of creative non-fiction; Spanish language and culture, linguistics, aesthetics, gender, women’s studies, pictorial writing of Mesoamerica, pedagogy and multimedia, and indigenous rights.

Books will be available for purchase and Ms. Bakewell will be glad to sign them for you.
Rawan Arar graduated from the UTSA Honors College in 2008, with a BA in Sociology and minors in women and gender studies and legal studies. After spending a year as a Rotary Ambassadorial Scholar in Amman, Jordan, where she collected data for her Master’s thesis, Rawan received her M.A. in Women and Gender Studies from the University of Texas at Austin in August of 2010. She will be talking about her interviews with Iraqi women living in Amman and will address issues facing Iraqi women refugees in the Middle East.
Student Advisory Board Members

Jasmin Ali    Freshman  Chemistry
Regi Cantu    Senior   Philosophy
Adolph Delgado   Senior   Psychology
Jonna Flores    Freshman  Art
Shireen Haq    Freshman  Undeclared
Vasiliki Kiageri    Junior   Psychology
Jacquis Lagura   Senior   Biology
Adriana Martinez   Junior   Health
Caleb Pendleton   Senior   Information Systems
Jonathan Peterson-Ruiz    Freshman  Management
Patrick Rabalais    Senior   Finance
Ryan Wescott Zapata    Senior   Management

Welcome New Honors College Members

Alexis Sidof    History
Teresa Kiley    HR Management
Jennifer Williams    Psychology
Albert Alfonso    Business
Natasha Handa    Biology
Austin Pesina    Marketing
Aalia Udawala    Political Science
Howard Kim    Physics
Jenelle Duff    Accounting
Danielle Hernandez    Chemistry
Brian Smith    Biology
Eli Embleton    Classics
Rani Putri    Electrical Engineering
Jose Lara    General Business

Seth Kitchens    Mechanical Engineering
Sacha Ramnarine    Art
Sean Reynolds    Undeclared Engineering
Hernandez    General Business
Victor Jayme    Biology
Alana Foor    Computer Science
Daniel Rossiter    Environmental Science
Cara Ward    Accounting
Gabriela    Undeclared
Richardson    General Business
Alyssa Jahnsen    Accounting
Sarah Alfadda    Mechanical Engineering
Christian Carrion    Mechanical Engineering
Austin Beisert
Study Abroad in China

Program dates:
- May 9th: On campus (UTSA) orientation
- May 11th: Leave for China
- May 12th through May 28th: On site in China
- May 29th: Return to San Antonio

Program highlights: visits to Beijing, Xian and Shanghai

Scholarships available through UTSA International Education Fund

Please contact Honors College Dean Richard Diem at 458-4106 or via email at Richard.Diem@utsa.edu if you have questions.

University of Texas at San Antonio Honors College One UTSA Circle, San Antonio, Texas, 78249 (210) 458 - 4106 email: honors@utsa.edu
Study Abroad in Italy

Program Highlights:
Visits to
Venice, Florence
And Rome

June 13 to July 4, 2011

Program Dates:
June 9th and 10th – On campus (UTSA) orientation
June 13th – Leave for Italy
June 14th through July 3rd – On site in Italy
July 4th – Return to San Antonio

First Orientation/Information Meeting: November 1st 4:00 pm
UC 2.03.08 Anaqua Room

Scholarships available through UTSA International Education Fund

Please contact Honors College Dean Richard Diem at 458-4106
Or via e-mail at Richard.Diem@utsa.edu

University of Texas at San Antonio Honors College One UTSA Circle, San Antonio, Texas, 78249
(210) 458-4106 email: honors@utsa.edu
Honors Travel to Germany, Summer 2011

Heard of the Munich Agreement? The Munich Olympics? The Munich Air Crash? Bayern Munich? Oktoberfest? The Honors College is offering a study abroad opportunity in Munich, Germany, in the Summer of 2011. HON 3233 will be taught in the second summer session (July) and includes a three-week stay in southern Germany during August. Based in Munich, the German component of the course includes visits to Salzburg, Nürnberg, Regensburg, and Ulm. Munich is Germany’s most desirable city and has world class museums, palaces, art galleries, Gothic and Baroque architecture, parks, universities, and modern amenities. Home to the Wittelsbach dynasty (including “mad” King Ludwig II) for many centuries, the capital of Bavaria has been home to “UTSA in Munich” since 1999. The course focuses on modern life in Europe and the cultural history of Germany’s “Italian” city.

Information meeting, Friday, November 12, 2010, at 2:00 p.m. in HSS 4.02.04.

For more information go to http://flan.utsa.edu/. To register, contact Dr. Christopher Wickham at christopher.wickham@utsa.edu or (210) 458 4350.
Spring 2011 Course Offerings

HON 2201. 001                        CRN:  21266
Honors Community Service              F 4:00- 5:00 pm
Mrs. Alegra Lozano

This course offers students the opportunity to receive credit for community service activities and to reflect on how those experiences can augment what they learn in the classroom at UTSA. Students who enroll for HON 2201 must complete 40 hours of community service and must engage in oral and written reflection concerning the value of those experiences. Reflection sessions will be scheduled at times convenient for all participants.

HON 3223.004                        CRN: 25028
Honors Seminar: Human Rights           R-2:00-4:00 pm
Dr. Catherine Nolan-Ferrell

This class will explore the theoretical and historical construction of human rights in the Post-World War II Era, using multidisciplinary approaches. Following the mass extermination of Jews during the Holocaust, human rights activists made the phrase “never again” their mantra. Yet genocide, crimes against humanity, torture and political terror, and decimation of environmental and human resources have persisted. This course will focus on five major themes: Human Rights and Cultural Relativism; Political Terror and Torture; Labor and Human Trafficking; Genocide; and Truth Commissions/Coming to Terms with Human Rights Violations. Through all of these topics, we will incorporate discussions of how race, gender, and ethnicity intersect with globalization to shape our understandings of human rights. What is a human right? How are human rights protected? What happens to people who violate human rights? Examining issues of human rights requires citizen-scholars to respond. Based on this belief, the students and professor will develop a class project to highlight a particular topic or topics discussed in class. This may vary involve some sort of service learning project, developing a human rights awareness campaign for the campus community, or creating a class blog where we publicize and debate human rights issues in the broader realm of the internet. This course may be substituted for an upper-division elective course in History.

HON 3223.005                        CRN: 25232
Honors Seminar: Museum Studies        TR 2:00 –3:15 pm
Dr. Sonia Alconini

This course will focus on major controversies and debates about the politics of memory and visual display by studying museums. In doing so, the goal is to evaluate the nature and function of museums in the past and present and their relationship to society. Methodologically, the course will provide an overview of the methods and techniques in the areas of exhibition planning, design, and collections management. This course is cross-listed with ANT 4953.005. Anthropology majors and minors may substitute this course for an upper-division Anthropology elective. Art and Art History majors should discuss the possibility of a sub for an Art History elective with their advisor.
HON 3223.006/CSH 1213.002  CRN: 25333/26318
Honors Seminar: Arabic Culture  MWF 3:00-3:50 pm
Ms. Rolla Alaydi

This course is an invitation to hear voices of the contemporary Arab world and to see aspects of the culture visually and perceptually. It will explore Arabic culture through geography, literature, religion (Islam and other religions), ethnic groups, social divisions, films, the Media, music, art, food, gender issues, and everyday life. The focus will be on today's world, but the course will naturally take into account historical phenomena and their enduring presence in the region and in the culture. The course will examine various ways that people understand their own culture, appreciate it, criticize it, and seek to improve it. The course will show that understanding politics, economy, customs, and the people's way of life in the Middle East is fused with understanding Islam. It provides not only access to the culture of Arabic-speaking countries and communities but also understanding of other countries in the Middle East. The course promotes awareness and understanding of attitudes and values that may differ from those that exist in a student's environment or background. This course is cross-listed with CSH 1213.001. This course meets the Core curriculum requirement in World Society and Issues.

HON 3223.902  CRN: 26675
Honors Seminar: History of San Antonio  TR 1:00-2:15 pm
Mr. Robert Baron and Dr. David Johnson

This interdisciplinary course will examine the distinctive evolution of San Antonio's urban culture from 1718 to the present. We will examine the relationship between San Antonio's social, economic, and political development, their influence on the city's emerging physical form, and, in turn, how that form affected the lives of the city's residents. In addition, we will study how the community balances the common good with individual rights, as San Antonio searches for a sustainable future. This course should be of interest to students of architecture, urban planning, history and historic preservation who see San Antonio as a laboratory for research in urbanism. This course is cross-listed with (and may be substituted for) HIS 3293.901 and ARC 3433.903.

HON 3233.001  CRN: 21011
Honors Seminar: Music and Film  M 5:30-8:15 pm
Dr. Mark Brill

This course is designed to increase awareness of the many functions of film music and its prominent role in cinema. The discussion will focus on the history and art of film music, as well as the technical aspects of film score composition, critical approaches to music in film, and the terminology and theories of sound in film. We will explore various ways in which music supports, subverts, or otherwise interacts with the visual and narrative aspects of the film, manipulating the viewer's experience of both particular moments and entire films. We will study the works of many prominent film composers and explore musical forms, style periods and basic musical elements (i.e. melody, rhythm, harmony, etc). In particular, the course will focus on the films of Alfred Hitchcock and Stanley Kubrik. This course is cross-listed with MUS 2743.001. This course meets the Core curriculum requirement in Fine Arts.
Spring 2011 Course Offerings

HON 3233.002  CRN: 25704
Honors Seminar: Coming To America  M 2:00- 4:45 pm
Dr. Bonnie Lyons

America is and has always been a country of immigrants. Many recent novels and films focus on this theme in interesting and diverse ways. In this new class, we will study a variety of novels, such as Edwidge Danticat’s Breath, Eyes, Memory, and films, such as El Norte, to pursue this rich theme. We will alternate films and novels, and the class requirements will include an oral presentation, weekly outlines and mini-papers, and a seminar paper. The class will include some lecture but will stress discussion. This course is cross-listed with ENG 4973.003. It can be used to meet upper-division elective requirements for an American Literature course in the English major or minor, ENG 4973, or upper-division elective requirements for the major or minor in American Studies.

HON 3233.004  CRN: 26580
Honors Seminar: Mestizaje: The Human Face of Globalization  MW 4:00-5:15 pm
Mr. John Phillip Santos

The emergence of mestizo culture in Mexico in the aftermath of the Conquest was the result of an unprecedented mixing, or mestizaje, of many of the Old World’s cultural traditions, resulting in a profound new theme in human identity, the raza cosmica, as it was seminally described by Mexican philosopher Jose Vasconcelos nearly 100 years ago. In this seminar, using sources from literature, film, art and science, and building on work in Latino and Chicano studies, we will examine the origins of this expression of identity in deep history, as well as Mexico and south Texas, exploring the increasingly global context for understanding the mixed legacies of race and ethnicity, and the ways they are shaping societies worldwide. Using short weekly writing exercises, the seminar will center on dialogue aimed at developing a new language for examining the interrelationship of culture and identities. Students will be asked to present work on a special research topic as a final project. Students should ask their advisor about substituting this course for an upper-division elective in the Mexican American Studies or American Studies major or minor.

HON 3243.001  CRN: 26810
Honors Seminar: Introduction to Health Care Management  M 7:00-9:45 pm
Dr. Rich Priore

This course will provide students with an understanding of the skills, knowledge and abilities needed to be successful leaders in the dynamic, complex and rewarding field of healthcare management. Topics will include the economic, regulatory, political and social framework of the healthcare industry, as well as the roles and expectations of managers in planning, organizing, coordinating and overseeing the delivery of healthcare services. A broad spectrum of healthcare organizations and settings will be included with emphasis on practical relevance and interaction with local healthcare organizations. This section of HON 3243 can substitute for an upper-division elective course in Management. This course has no prerequisites and is cross-listed with MGT 4953.001
HON 3253.002
Honors Seminar: Engineering & Global Life
Professor: Afamia El Nakat, Ph.D., R.E.M.
CRN: 23583
TR 9:30-10:45am

This course will examine engineers’ roles as multidisciplinary problem solvers in cases where infrastructure, energy, environmental, technology and economic issues transcend political borders and impact global life. Special topics will be introduced in a seminar format that encourages lively participation by students. Diverse engineering topics will be covered, ranging from genetic engineering to environmental engineering to robotics. Specific topics may include: cloning; engineering and public policy; the industrial revolution and testosterone reduction in male species; energy consumption and alternatives to fossil fuels; greenhouse gases and global change; nanotechnology; population growth; the mystery in the increase in autism and allergies; sustainable development; technological innovations in communication; the U.S. green building council; waste reduction and disposal; and the status of the automotive industry.

HON 3253.003
Honors Seminar: Science and Psychology in Everyday Life
Dr. Aaron Cassill & Dr. Mary Ellen McNaughton-Cassill
CRN: 25233
W 2:00-4:45 pm

We go to college to learn, but why? To help us live our own lives. But what happens? We read about the life of Caesar, but don’t live anything like his life. We read the words of Shakespeare, but when we go on a date, we manage to mumble things like “Gee, I like pizza, too.” We study the fine details of cells and neurons and genes to understand life, but never know why we like chocolate or jazz. We listen to music or view art in cultural appreciation classes, but never think about how we listen and see and why sometimes we like it and sometimes we don’t. We see medical studies urging us to eat oat bran and herbal natural foods, but don’t know why.

We study the momentum of dropped balls and uncertainty principles of electrons, but don’t know how electricity gets into our walls. We memorize the dates of ancient history, but don’t see that the psychology of the great leaders of those days is no different than the petty power mongers we criticize in our Congress and state legislature today. We have the entire world’s knowledge at our fingertips, but don’t question the accuracy of those millions of facts. In college, far too many people learn how to think without realizing the importance of when to think. Our everyday lives are filled with amazing events and we will not fully appreciate our own lives if we do not strive to understand the complex system of daily life. This course may be used to meet an upper-division elective requirement in the Psychology major or minor.
HON 3253.004  CRN: 26581
Honors Seminar: Mathematical Problem-Solving II  TR 12:30-1:45 pm
Dr. Eduardo Dueñez

This course is organized as a seminar focused on the hands-on tackling of challenging mathematics problems. Student-centered meetings will provide ample opportunity to discuss the problem-solving techniques and patterns of abstract thought that are indispensable in science and engineering. Participants are encouraged to take on problems that are rather challenging, including those from national and international competitions. Although some knowledge of freshman and sophomore-level college mathematics can be advantageous, the only formal prerequisite is a strong background on high-school mathematics. This course is cross-listed with MAT 4953. Students pursuing a major or minor in Mathematics may use this course as an upper-division elective in Mathematics.

HON 3301.001  CRN: 23959
Graduate School Workshop  M 1:00-1:50 pm
Dr. Ann Eisenberg

The purpose of this one-credit course is to prepare interested students for success in gaining admission to graduate programs. The course will provide students with experiences and exercises that should enhance the likelihood of their being accepted into, and succeeding in, a Ph.D. program in their chosen field. In this course, we will discuss what careers in research and academia are like, how to choose graduate programs, how to apply to graduate programs, and how to win fellowships to support graduate study. This course should also provide students with a better understanding of what the graduate school experience is like. Although the course was developed for students in the UTSA Career Opportunities in Research (COR) Program, it is open to all qualified UTSA students. This course is particularly appropriate for students interested in graduate study in the sciences, social sciences, and humanities.

HON 3501.001/3501.002  CRN: 23960/22535
Honors Thesis Exploration Seminar  W 11:00-11:50 am / T 11:00-11:50 am
Dr. Kyle Murray

The purpose of HON 3501 is to help students complete quality thesis projects on time. The goals of the seminar will be to help students: (1) understand what a thesis project is; (2) understand what personal resources (time, energy, motivation, etc.) are necessary for successful completion of a thesis project; (3) clarify their topic; (4) find a faculty member to advise them; and (5) create a project plan for their thesis project. Honors students who are within 4 semesters of graduation and want to learn more about the thesis process are strongly encouraged to take the seminar. The seminar is based on the notion that the earlier students start thinking seriously about a thesis, the more likely they are to finish an excellent thesis project — on time.
Spring 2011 Course Offerings

ACC 2033.002                  CRN: 25025
Principles of Accounting II (Honors)                  MWF12:00-12:50 pm
Ms. Kerry McTier

This course will introduce students to the determination, development, and uses of internal accounting information that business management needs to satisfy customers, while controlling and containing costs. Students will learn the nature of costs, the behavior of costs, the components of cost and how to measure costs across a broad spectrum of business activities. Students will be exposed to various cost analytical tools and techniques that managers use to make business decisions. The course is designed for all business students -- both future users and preparers of accounting information. **This course meets a requirement in the Common Body of Knowledge (CBK) for Business.**

AHC 1133.005             CRN: 26278
Survey of Modern Art (Honors)                 TR 3:30-4:45 pm
Ms. Kristy Masten

This course provides a survey of art during the Modern Era, which extends from the French Revolution to the Contemporary period. Art history takes a unique approach to history in which we examine artistic objects and put them in their historical, social, political, and economical context. In addition to the main textbook for the course, there will be supplemental readings for each chapter, which will be provided by the instructor via Blackboard. Many of the supplemental readings will help draw connections between some of the art objects and other disciplines, such as psychology, science, etc. Several readings will also consist of online exhibitions sponsored by art museums. Class time will be divided equally between lecture by the instructor and discussion led by students. Assignments will consist of weekly quizzes, a gallery exhibition exercise, a research assignment on a peer-reviewed article, and a supplemental reading presentation to the class. **This course meets the Core curriculum requirement in Fine Arts.**

BIO 1413.001                         CRN: 24522
Biosciences II (Honors)             TR 9:30- 10:45 am
Staff

Bioscience II Honors provides an introduction to the physiology of plants and animals. It emphasizes principles of operation, regulation, and integration common to a broad range of living systems from the cellular to the organism level. We will stress structure/function relationships along with their underlying physico-chemical mechanisms. Topics regarding both plants and animals will include water and osmotic balance, development, and reproduction. Topics restricted to animals will include the following organ systems: pulmonary, cardiovascular, digestive, nervous and endocrine. The course will also demonstrate how the diversity of living organisms on earth -- namely microorganisms, plants, and animals -- interact with one another and their environment in ways that have, for millennia, provided rich and sustainable ecosystems. It will also address how human activity is now threatening our environment and why it is important to address issues such as climate change and habitat loss. **This course meets the Core curriculum requirement for a Level 2 Science.**
BIO 3413.004                        CRN: 24506
Advanced Physiology (Honors)           TR 2:00-3:15 pm
Staff

This is an upper-division, undergraduate course in animal physiology with an emphasis on human physiology. The course will examine principles of homeostatic regulation and integration at the cellular and organ system levels. We will stress structure/function relationships along with underlying physio-chemical mechanisms. This course has three broad objectives. The first objective is for students to understand how the human body achieves and maintains homeostasis that is necessary for growth, development and sexual reproduction. The second objective is for students to learn how to think in quantitative terms as well as qualitative terms. The third objective is for students to learn how to achieve an understanding of complex physiological and anatomical interrelationships through the process of visualization. The final grade will be based on homework assignments, an in-class examination, and a final paper based on a review of original journal articles in an area of physiology.

CHE 1153.001                        CRN: 26306
Chemistry II                            MWF 10:00-10:50 am
Dr. Donald Kurtz

This course provides a continuation of CHE 1143 for chemistry majors and other students interested in the chemical sciences. Topics include oxidation-reduction reactions, solubility, coordination complexes, thermochemistry and thermodynamics, electrochemistry, chemical kinetics, and nuclear chemistry.

COM 1053.002                        CRN: 21153
Business and Professional Speech (Honors)      MWF 9:00-9:50 am
Ms. Nelda Pisors

This course explores the examination of the basic communication process through oral channels with practical applications for business. The emphasis is on techniques of business and professional presentation, including components of message strategies, nonverbal communication, multimedia support, and persuasive speaking. Oral presentations with written components are required. This course meets a requirement in the Common Body of Knowledge (CBK) for Business.

CSH 1213.002                        CRN: 26318
Topics in World Cultures: Arabic Culture (Honors)      MWF 3:00-3:50 pm
Ms. Rolla Alaydi

This course will present an overview of Arab film with a concentration on Egypt and the Levant region (i.e., Lebanon, Syria, and the West Bank) as the two most significant producers of this medium. We will study Arab films from different genres and time periods while looking at them from the angles of “text” and “context.” Consequently, our approach will delineate the historical, social, political, and cultural circumstances under which the movies were made. This course is designed to give you foundational knowledge of the most famous and significant works, actors, and directors in the Arab world. Finally, we will discuss the challenges a researcher of Arab film faces in the United States. This course (which is cross-listed with HON 3233) meets the Core curriculum requirement in World Society and Issues.
**ECO 2023.004**  
Introductory Microeconomics (Honors)  
Dr. Robert Collinge

The purpose of this course is to introduce students to the concepts of economic choice and the theories regarding how individuals and businesses make decisions. Microeconomic thought is the basis of making those decisions. We will study scarcity of resources, pricing and distribution, costs and production, competition and monopoly, consumer behavior, and, of course, supply and demand. Students should gain an in depth understanding of the basis for trade, pricing, and social behavior from the perspective of economics. The course should also help students develop individual perspectives and their own personal decision-making regarding economic decisions in daily life. **This course meets the Core curriculum requirements for a course in Economics as well as a requirement in the Common Body of Knowledge (CBK) for Business.**

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**GEO 1103.004**  
Introduction to Earth System (Honors)  
Dr. Kyle Murray

Geo 1103 is an introductory course in the science of geology. Its focus is on the work of two great heat engines that operate to form the surface of the Earth. These are the internal (radioactive heat-driven) and external (solar heat-driven) forces that create, shape and destroy the rocks and natural resources of the crustal surface on which we live and, therefore, that shape much of our own species' biological and cultural history as well. Course lectures will place less emphasis on jargon and more emphasis on why we know what we know. Laboratory minerals, rocks and maps will be integrated with the lecture to give the course a practical, "hands-on" feel. While the first half the course will concentrate on building a knowledge base, the second half of the course will apply that knowledge base in a novel way, as we read and discuss John McPhee’s, Pulitzer Prize-winning book, *Annals of the Former World*. We will join, in a literary sense, McPhee and various geologists in their travels across North America. Along the way, the geology of the continent, the basic geologic processes by which it formed, the relationship between geology and human history, and something of the nature of geoscientists will be revealed. **This course meets the Core curriculum requirement for a Level II Science.**

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**FIN 3014.017**  
Principles of Business Finance (Honors)  
Mr. Ronald B. Sweet

The course will introduce students to how finance is used to make critical business decisions via fundamental approaches to assessing expected outcomes and risks. This course provides the foundation that will allow students to progress to other finance courses, and it will help students build the finance skills that are necessary to be successful in all areas of business. The Honors section emphasizes classroom interaction, real-world application and deeper analysis in completing the lab assignments. **This course meets a requirement in the Common Body of Knowledge (CBK) for Business.**
Spring 2011 Course Offerings

HIS 1043.004                                           CRN: 20604
U.S. History, Pre-Columbus to Civil War (Honors)             MWF 10:00 -10:50 am
Mr. David Hansen

This course will explore the relationships between class, race/ethnicity, and gender issues and their connections to the political, social/cultural, economic, and diplomatic development of American society. Topics for analysis will include industrialization, urbanization, imperialism, immigration, pop culture, political behavior, work and leisure, and various ideologies held by past and present Americans. Students will be expected to go beyond the factual data to examine the analytical “Why” and “How” of past events. Students should be prepared for a reading-intensive workload and a discussion-oriented, classroom experience, in which active participation is required. **This course meets the Domain II, Core curriculum requirement for 3 hours of United States History and Diversity.**

HIS 1053.012            CRN: 21097
U.S. History, Civil War to Present (Honors)                        TR 11:00 -12:15 pm
Dr. Laguana Gray

This course provides a survey of the United States from the era of Reconstruction into the 21st century. We will examine how a country on the verge of being torn asunder in the 1860s would emerge, within one century, as one of the most powerful nations in the world. We will analyze topics covering: the development of the United States as an urban industrial nation; the rising importance of the business cycle, corporations, and immigration; political traditions; class, race, ethnicity, and gender; cultural diversity and national unity; the relationship between the United States and other nations and cultures; and the impact of these trends on the development of the nation. We will, in part, pursue a political history that emphasizes major persons, places, and events. However, our class will also be based in “social history” — that is, we will largely examine events and eras from the perspectives and situations of “ordinary” people and their efforts. **This course meets the Domain II, Core curriculum requirement for 3 hours of United States History and Diversity.**

HIS 2133.004/ IDS 2213.004                 CRN: 22817/24384
World Civilization since the 15th Century                 TR 9:30-10:45am
Dr. Kolleen Guy

Have you ever wondered about the connections between the present and the past? Have you ever thought about studying history backward? This is a true world history course. We will focus on topics and issues that are global or hemispheric in scope, but we will begin in the present and work our way back in time. Our goal is to find the connections (and disconnections) between the past and present. This course is geared for students who wish to experience history as an active engagement with the present. **This course meets the Core Curriculum requirement in World Society and Issues (WSI) and meets an Honors core requirement for an Honors WSI course.**
IDS 2213.004/HIS 2133.004  
**World Civilization since the 15th Century**  
CRN: 24384/22817  
**TR 9:30-10:45 am**  
Dr. Kolleen Guy

Have you ever wondered about the connections between the present and the past? Have you ever thought about studying history backward? This is a true world history course. We will focus on topics and issues that are global or hemispheric in scope, but we will begin in the present and work our way back in time. Our goal is to find the connections (and disconnections) between the past and present. This course is geared for students who wish to experience history as an active engagement with the present. **This course meets the Core curriculum requirement in World Society and Issues (WSI) and meets an Honors Core requirement for an Honors WSI course.**

MGT 3003.003  
**Business Communication and Professional Development (Honors)**  
CRN: 24416  
**TR 8:00-9:15 am**  
Dr. Valarie Spiser-Albert

This course provides an introduction to the basic interpersonal communication process through written, oral, and electronic media, with practical applications for business organizations. Emphasis is on planning, researching, organizing, writing, editing, and revising reports, proposals, presentations and other business-related messages. This course will help you understand what you need for effective communication as a professional business person. You will have an opportunity to strengthen the most important business skill you need: COMMUNICATION. **This course meets a requirement in the Common Body of Knowledge (CBK) for Business.**

MGT 3613.004  
**Managing Human Resources (Honors)**  
CRN: 26674  
January 22, February 5 & 19, and March 5 & 26  
**S 9:30 am-5:00 pm**  
Mr. Richard Sibbernsen

This course addresses basic issues in the management of human resources within organizations, including how organizations attract, motivate, develop, and retain employees and how they interact with organizations representing employees. The course is designed to provide students with an understanding of the functional areas of human resource management and the integration of these functions into an effective and efficient human resource management system.

This section of MGT 3613 will cover concepts, but with an emphasis on practical applications and exercises. As an instructor, Mr. Sibbernsen brings a wealth of experience in almost every area of managing human resources, including strategic human resource management, leadership development, reward systems, staffing, and organizational design. Class projects and visits from local business people will be included in the class. The course is an opportunity to learn from someone who has lived the topic and been at the highest levels of responsibility.
Cont. MGT 3613.004

This course will be offered in a unique format on five Saturdays throughout the term: January 22, February 5, February 19, March 5, and March 26. The instructor is Mr. Dick Sibbersen, former executive vice president of human resources for AT&T. As part of this top HRM position, Mr. Sibbersen oversaw the management of over 300,000 employees in over 120 countries. Previously, he held the positions of Chief Human Resource Officer for BellSouth Corporation, Senior Vice President for Corporate Relations for Case Company, and Executive Director of Human Resources for Tenneco, among others. In addition to his organizational experience, Mr. Sibbersen has a law degree.

Students may substitute this course for an Honors Seminar or may apply the course to the requirements for Honors in Business.

MGT 4953.001 CRN: 26810
Introduction to Health Care Management M 7:00-9:45 pm
Dr. Rich Priore

This course will provide students with an understanding of the skills, knowledge and abilities needed to be successful leaders in the dynamic, complex and rewarding field of healthcare management. Topics will include the economic, regulatory, political and social framework of the healthcare industry, as well as the roles and expectations of managers in planning, organizing, coordinating and overseeing the delivery of healthcare services. A broad spectrum of healthcare organizations and settings will be included with emphasis on practical relevance and interaction with local healthcare organizations. This course has no prerequisites and is cross-listed with HON 3243.001

MGT 4953.003 CRN: 20952
Senior Seminar: Leadership Challenge (Honors) F 2:00-4:45 pm
Dr. Robert Lengel

This course is reserved for students who are already enrolled in the College of Business's Leadership Challenge program. If you are interested in applying to the Leadership Challenge for 2010-11, please contact Dr. Ann Eisenberg or Ms. Cindy Teske (cindy.teske@utsa.edu). This course may substitute for an Honors Seminar or may apply to the requirements for Honors in Business.

MS 1023.003 CRN: 23632
Business Statistics with Computer Applications I TR 2:00-3:15 pm
Mr. Gerald Ball

This is the Honors version of the first course in a three-course sequence that provides BBA students with an introduction to quantitative techniques that have been valuable to business practitioners. As with the standard course, students learn the statistical and mathematical techniques that corporate managers use in solving problems. However, the smaller class size and the characteristics of the students will permit: (1) building on the MAT 1033/MAT 1214 prerequisite for a more rigorous mathematical development of the statistical concepts; and (2) applying Excel techniques to more "real world" data sets and to elementary modeling of statistical "rules of thumb." Topics will include descriptive statistics, discrete and continuous probability functions, sampling, interval estimation, and hypothesis testing to include p-values. Completion of this honors course will provide a strong foundation for MS 3043 and MS 3053, the two subsequent required Management Science courses in the BBA Common Body of Knowledge. This course meets a requirement in the Common Body of Knowledge (CBK) for Business.
Spring 2011 Course Offerings

MKT 3013.001
Principles of Marketing
Mr. Daniel Tablada

“Principles of Marketing-Honors” provides a one-semester introduction to the theory and practice of modern marketing. It builds on four powerful themes: building and managing customer relationships and value understanding the forces of the marketing environment and competition; managing products, services and brands and turning marketing information into the development and implementation of socially responsible and ethical marketing strategies around the world. The learning methodology for this course includes assigned readings, case studies, online research, class discussions and papers, high-frequency, learning team interaction, and class presentations. This course meets a requirement in the Common Body of Knowledge (CBK) for Business.

MAT 1214.007
Calculus I (Honors)
Mr. John Stanley

This course will cover the material normally covered in a Calculus I course. In particular, topics will include the concepts of limit, continuity, derivative, and associated theorems, including the Mean Value Theorem. We also will cover applications of the derivative including L'Hopital's rule, motion, velocity, acceleration, and the quantitative analysis of curves to problems from physics, biology, engineering, medicine, and business. Our goal in this Honors section will be to learn not only the computational techniques of calculus, but also to understand the concepts behind these techniques. Such an understanding is best gained from solving problems in four different ways—algebraically, graphically, numerically, and verbally. Group work and discussion – inside and outside the classroom – will be an important part of the learning. Exploring some concepts and solving some problems will require the use of a graphing calculator. A TI-82, -83, or -84 is recommended, but any other calculator with similar capabilities is acceptable as long as you know how to use it.

MAT 1224.007
Calculus II
Mr. John Stanley

As in Calculus I, this course emphasizes applying additional calculus concepts and techniques to problems from physics, biology, engineering, medicine, and business. We will explore, investigate, and solve a variety of problems in four different ways—algebraically, graphically, numerically, and verbally. Group work and discussion – inside and outside the classroom – will be an important part of the learning. Exploring some concepts and solving some problems will require the use of a graphing calculator. A TI-82, -83, or -84 calculator is recommended, but any other calculator with similar capabilities is acceptable as long as you know how to use it.

MUS 2683.001
Masterpieces of Music (Honors)
Mr. James Syler

A study of individual works selected from and representative of the musical traditions of the Western world. Background information on social setting and function, historical importance, aesthetics, and composers' biographies. Emphasis will be placed on developing listening skills and writing about selected works. Finding creative processes and procedures that can be applied to student's studies beyond music will be an interdisciplinary goal.
MUS 2743.001                  CRN: 26178
Music and Film                       M 5:30-8:15 pm
Dr. Mark Brill

This course is designed to increase awareness of the many functions of film music and its prominent role in cinema. The discussion will focus on the history and art of film music, as well as the technical aspects of film score composition, critical approaches to music in film, and the terminology and theories of sound in film. We will explore various ways in which music supports, subverts, or otherwise interacts with the visual and narrative aspects of the film, manipulating the viewer's experience of both particular moments and entire films. We will study the works of many prominent film composers and explore musical forms, style periods and basic musical elements (i.e. melody, rhythm, harmony, etc). In particular, the course will focus on the films of Alfred Hitchcock and Stanley Kubrik. 

This course, which is cross-listed with HON 3233.001, meets the Core curriculum requirement in Fine Arts.

POL 1013.010                    CRN: 21034
Introduction to American Politics                        TR 2:00-3:15 pm
Mr. Henry Esparza

This course is designed to provide undergraduate students with a broad survey of American national government and politics. We will be focusing on the foundations of American government, the Constitution, public opinion and mass political behavior, and institutions of government. This course is designed to promote critical thinking about major themes in American politics and provide students with a broad foundation of knowledge from which to build upon in upper-division course work. In addition, this particular section involves the use of Web-based technologies. Under each topic, students will become engaged in active learning about the dynamics of American politics through additional readings and first-hand analysis of documents. This course meets the first half of the Core curriculum requirement (and legislative mandate) in Politics (American Politics).

POL 1213-001                   CRN: 25234
Topics-Texas/ American Politics (Honors)                MW 2:00-3:15 pm
Mr. Henry Esparza

This course will provide an examination of the theory and practice of politics and government in America at the national, state, and local levels, with specific attention to Texas. This is the study of American (Federal) and Texas (State) politics as it relates to our constitutions. We will look at the structure of the constitutions, their rich history, and their ideals. We will look at articles, the ideas of freedom, and participation. How do the American and Texas constitutions fit into the world’s schema? American politics looks at how we were formed and what The Founders’ set out to establish. Texas politics looks at how we must fit in the overall fabric of the United States law and how we do that within our own structure. We will look at success and failures and the future of our government. This course is designed to provide students with a historical and contemporary look at our systems of government with our constitutions in mind. This course meets the second half of the Core curriculum requirement (and legislative mandate) in Politics (Texas Politics).
WRC 1023.048
Freshman Composition II Honors - Environment
Lindsay Ratcliffe

This course is designed to teach students how to think critically as they learn to compose informed, balanced judgments about controversial environmental issues. Students will examine the local implications of planetary issues, such as biodiversity loss, overpopulation, water scarcity, and climate change, considering the positions of competing interests as they develop, present, and defend positions about these issues both orally and in writing. Through class discussion, assigned readings, and independent research, students will learn how to respond to opposing viewpoints and to build common ground with different audiences as they seek the best solutions to the environmental problems facing their generation. Although the course focuses on the environment, no prior environmental science coursework or special knowledge is expected. This course meets the second half of the Domain I Core curriculum requirement for 6 hours of Rhetoric and Composition.

You are invited!

San Antonio Spurs vs New York Knicks
Friday, January 21 @ 7:30 pm

Tickets are first-come, first-served but will not be offered until January.
Students should check their email for the call-out.
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<th>OCTOBER</th>
<th>NOVEMBER Cont.</th>
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<td>15</td>
<td>19  NCUR 2011 Abstract submission deadline.</td>
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<td>Honors College Photography Contest</td>
<td>25-27 Thanksgiving Holiday - no classes</td>
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<td>Submission Deadline</td>
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<td>Legislative Scholars Application deadline</td>
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<td>Rebecca Skloot lecture @ UTHSC</td>
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<td>19</td>
<td>23       BExAR Nature Hike at Friedrich Park, 10:00 am</td>
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<td>Terry Scholars Banquet, 5 p.m. UC Denman Room</td>
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<td>26       Rawan Arar lecture, 12:30 pm. HSS 2.02.10</td>
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<td>Deadline for requesting Credit/No-Credit grading</td>
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