As I write this column, the fall semester is well underway, and most of you are busy with midterms and papers. I hope you are enjoying your classes, studying hard, and doing well! If you feel you are struggling academically, PLEASE visit your advisor as soon as possible to ask for help. Don’t wait until it’s too late to change your strategies!

The BIG NEWS in the Honors College this fall is that WE ARE CHANGING THE WAY THAT WE DO PRIORITY REGISTRATION. If you only read one portion of this newsletter, please read the instructions for registration! The Office of the Registrar has finally figured out how Honors students can SELF-REGISTER during the Priority Registration period. All Honors students will be able to REGISTER THEMSELVES on ASAP beginning November 1, 2011 – a full two days before seniors begin to register. You will no longer need the assistance of the Honors College to register!! We do, however, need to put in an override code for you to be able to register for Honors courses. If you see an advisor prior to November 1st, we will enter the code during your advising session. If you do not plan on seeing an advisor prior to November 1st, you will need to request the override for all your Honors courses.

You will continue to need assistance with registration if you have requested approval to override a prerequisite for a course. We will have walk-in hours on November 1-2 to allow students to ask quick questions and obtain advice regarding registration problems.

The new system will allow Academic Advisors to spend more time on ADVISING and less time on the mechanics of registration. Priority SELF-registration gives responsibility back to you, the student, for planning your schedule, following your degree plan, and knowing what you should be taking. We are happy, of course, to provide whatever assistance you need.

As a de facto academic advisor, I do worry that, without the Advisors looking over each schedule, students will make more mistakes. To avoid that problem, if you do not come in to see an advisor, you are welcome to turn in a copy of your planned schedule to the Honors Office, and we will have your Advisor review it (within 3 working days) and compare it to your degree plan. You will receive an email notifying you whether your plan is okay or not. The Advisors just ask that you submit your schedule for review on the Honors College registration form.

Read on in this newsletter for more information on priority SELF-registration and to find the list of Spring 2012 Honors courses. The newsletter also contains information on talks, field trips, and service activities planned for the remainder of the semester. We hope to see you at those events!

*Have a great fall semester!
Greetings from the Honors College Advisors,

Spring 2012 registration is approaching, and for the first time in the history of the Honors College, students will register themselves during priority registration (beginning November 1, 2011)! Honors course offerings and descriptions are posted on our website. http://utsa.edu/honors/students/index.html#

This is very exciting news, and we want you to be prepared to take advantage of this process. Getting the schedule you want will depend largely on how well you follow these instructions:

1) Schedule an appointment with your Honors College Advisor during the month of October to discuss your schedule options and degree requirements.
2) Make certain all holds are cleared from your account (library, parking tickets, 45 hour/90 hour advising/engineering advising etc.).
3) Make certain you have provided any outstanding transcripts from other institutions to Enrollment Services.
4) Check pre-requisites to make certain the courses you wish to take are truly options for you. Check your degree plan to make sure the courses are necessary for your degree.
5) Further instructions are attached to this email – please read them carefully.

Please note that students can only register for Honors courses if the Honors Office has set a permission code for you in Banner for that particular course or courses.

Simply fill out the registration form and we will set the permission codes:

Please submit this form to the Honors College Office by October 31st at NOON (Monday), if you want the permission code to be entered by November 1st.

We will continue to take the forms after November 1st, but you may experience a delay in being able to register for Honors courses. You can submit the form by email to honors@utsa.edu, by fax to (210) 458-5730 or by bringing it by the Honors College Office between 8:00 a.m. and 5:00 p.m. – JPL 4.02.10.

Please contact your Honors College Advisor with questions. We are pleased to provide you with this new registration option!

Best regards,

Diana Howard
Academic Advisor III
Honors College
diana.howard@utsa.edu
(210) 458-4106

“One Student, One Advisor, One Plan for Success!”
Gear up for Priority Registration!

Instructions and Helpful Tips for Students using ASAP/BANNER

Prompts on ASAP will tell you to follow these easy steps:

Step 1: From the UTSA homepage (www.utsa.edu), click on Quick Links drop down menu and select ASAP.
Step 2: Select the link that says “Login to ASAP.”
Step 3: Enter your UTSA ID number that begins with “@” sign (i.e., @00014329) and your 6-digit Date of Birth PIN (personal identification number) in MMDDYY format (do NOT use your old PIN!). You will then be prompted to change your PIN to something else.
Step 4: Enter your Verification Security Question & Answer.
Step 5: Select “Student Services & Financial Aid.”
Step 6: Select “Registration.”
Step 7: Select “Register for Classes, add/drop classes.”
Step 8: Select the “Select Term” button, enter the List Box and click the term you wish to register and click “Submit Term.”
Step 9: Scroll down to the “Add Class” table and enter your 5-digit Call numbers (also referred to as your CRN) for those courses you want to take and the click “Submit Changes.”
Step 10: Examine your class schedule to determine any possible errors. To drop any classes, select the “Drop Web” item in the Action List Box and then click “Submit Changes.”
Step 11: To search for any Open Sections, just click the “Class Search” link at the bottom of the page, and select any combination of the several search options now available to you.
Step 12: To view your schedule, just navigate back to the Registration menu and click the “Student Detail Schedule” link or the “Student Schedule by Day & Time” link. If you are connected to a printer, click the printer icon available on your browser.
Step 13: Click the “Exit” icon or link to logoff the system – this is important to secure your records data! If you do not exit, your records could be accessed.

Contact the Honors College at (210) 458-4106 with any questions or email your advisor for additional information.

Diana Howard – diana.howard@utsa.edu
Ricardo Blanco – ricardo.blanco@utsa.edu
Sherry Whitmore – sherry.whitmore@utsa.edu
Margaret is very excited about working in the Honors College at UTSA and looks forward to meeting Honors students as she assists Cheryl in the front office. Margaret is the mother of six awesome children and two beautiful grandchildren. She spends her free time with her children hanging out, playing video games, and just sitting around chatting. She is a Texan by birth, but has lived in many other states and overseas. She woke up one morning in late 2005 and realized she was ready to go home and did so in early 2007. Although she has had some tough times, she does not regret the decision and is delighted that her path has led her to the Honors College and UTSA. She has always loved the sparkle you can see in the eyes of young people, and she is looking forward to being a small part in shaping students futures.

Katie Schwille
Work-study

Katie joined the Honors College this summer as a new work-study employee. Katie is a junior civil engineering major. She graduated from Dickinson High School in Dickinson, TX in 2010 and entered the Honors College after her freshman year at UTSA. She would like to become an architectural engineer and design buildings and bridges.

Raul Lopez
Work-study

Raul joined the staff of the Honors College this fall as a second work-study employee. Raul is a 2010 graduate of Rio Grande City High School and a sophomore biology major at UTSA. He plans to enter a physician’s assistant program after he graduates from UTSA. He is a first-generation college student whose parents immigrated to the U.S. from Mexico.
Archer Center Fellowships

The Archer Fellowship Program is designed to bring top students to Washington, D.C., to pursue an internship of their choice and take courses on policy, leadership and persuasive communication. Students can select from a wide range of internship opportunities -- from government to industry to the not-for-profit sector.

Archer Fellows earn 15 hours of credit at UTSA. Participants are housed on Capitol Hill and receive assistance in finding an internship and one round-trip, plane ticket.

You are eligible to apply to the 2012-13 Archer Program if you: (1) will have completed 60 college hours by the end of spring 2012; (2) have a GPA of 3.0 or higher; and (3) will have completed the Core curriculum requirement in Political Science by the end of spring 2012. Additional information and applications are available on the web at www.archercenter.org.

Come learn more at the Archer Information sessions!

Application deadline: February 17, 2012

For more information contact Dr. Ann Eisenberg at ann.eisenberg@utsa.edu
You must contact Ann Eisenberg (Ann.Eisenberg@utsa.edu) immediately if you want travel funding through the Honors College. Only 12 students can be funded.

All students working on research (except those who attended NCUR 2011) are invited to represent the Honors College at the 2012 annual meeting of the National Conference on Undergraduate Research (NCUR).

The NCUR 20012 will be held in Ogden, Utah on March 29 to 31, 2012. The Honors College plans to send a group of students to this conference. Information about NCUR 2012 can be found on the web at: http://www.ithaca.edu/ncur2012/.

The conference provides an opportunity to share your research results, interact with fellow Honors students, and meet other undergraduate researchers from all over the country.

NCUR participants must submit a 150-200 word abstract describing their proposal to Dr. Eisenberg by Tuesday, November 1st. Guidelines for preparing abstracts can be found at:

http://www.ithaca.edu/ncur2012/abstracts/preparing/. Sample abstracts are also available on the NCUR 2012 website. You should show your abstract to your research supervisor before sharing it with Dr. Eisenberg.

If you are approved for Honors College support, the Honors College will provide airfare, conference registration, and hotel costs. You will be responsible for meals, incidentals, and sightseeing. You will also be asked to apply to the Carlos and Malu Alvarez Special Opportunities Fund by February 1st, 2012.
Salina Cram (sophomore, Psychology) has been accepted to attend the Adelante Leadership Institute that will be held in San Antonio later this fall.

Four UTSA juniors – all members of the Honors College – were selected to represent UTSA in the Greater Chamber of San Antonio’s competition for the Ed Whitacre Leadership Scholarship: Eli Embleton (Classical Studies), Xavier Johnson (Sociology), Jennifer Kennedy (Art), and Kayla Lovelady (Mechanical Engineering).

Rod Sachs (senior, English & History), and Nora Bass (junior, Accounting) were invited to attend the TEDx Conference in San Antonio and were two of just a handful of students offered a conference fee waiver.

Xavier Johnson (junior, Sociology) was named Roadrunner of the Month for September 2011.

Shawn Keeney (freshman, English) will represent the Honors College in the Department of English’s “Name That Author” competition. Come cheer Shawn on at the event on Friday, October 28, 2011 at 7:30 p.m. in the University Room of the Business Building (BB 2.06.04)!!

**HONORS THESIS STUDENTS**

**ATTENTION CURRENT HONORS THESIS STUDENTS**

The following is a summary of the important deadlines that Honors Thesis students must meet for Honors Thesis 4993

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
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<tbody>
<tr>
<td><strong>Tuesday, November 1</strong></td>
<td>Complete draft of Thesis or Thesis Proposal due to advisor for both 1st and 2nd semester Thesis students.</td>
</tr>
<tr>
<td><strong>Tuesday, November 15</strong></td>
<td>Complete Draft of Thesis / Thesis Proposal Due to committee for both 1st and 2nd Semester Thesis Students.</td>
</tr>
<tr>
<td><strong>Friday, December 9</strong></td>
<td>Present Thesis or Thesis Proposal at Honors College Undergraduate Research Conference, 8:30 AM - 4:30 PM</td>
</tr>
<tr>
<td><strong>Friday, December 16 by noon</strong></td>
<td>Deadline to file Thesis or Thesis Proposal with the Honors College (signed by advisor and readers)</td>
</tr>
</tbody>
</table>
THE 2012 GREAT CONVERSATION!

FEBRUARY 29, 2011, 5:30—9:00 p.m.

VOLUNTEERS NEEDED!!

The UTSA Great Conversation! Is an important fundraiser for Honors Scholarships. Over the past 11 years, the event has led to the creation of 20 new endowed scholarships and numerous annual scholarships.

Honors students have the opportunity to attend this event as volunteers. The event allows you to give back to the Honors College while you participate in an evening of fun and stimulating conversation. You will meet UTSA faculty as well as prominent members of the San Antonio community.

If you are interested in representing the Honors College and volunteering at this event, please email Dr. Eisenberg at Ann.Eisenberg@utsa.edu.

$5,000.00 Excellence in Education Scholarship

Eligibility Requirements

1. Students must be in good standing entering their Junior or Senior year of studies (60 hour minimum completed prior to application) with at least two more semesters of education remaining at the time of application or be currently enrolled in an accredited graduate program.

2. Applicants must provide evidence of academic achievement through an official college transcript, on which the cumulative grade point is recommended at 3.0 or above.

3. Students must be enrolled at an accredited four-year university and a citizen of the United States.

4. Students must currently be pursuing studies related to energy management, trading or any other commercial energy activity (to be determined at the sole discretion of the Scholarship Committee). Students must also be able to demonstrate through transcripts the completion of classes related to the energy commodity business or have relevant energy industry work experience, including internships.

5. Applicants may receive other grants and scholarships provided they are not on an all-inclusive scholarship from another source.

Up to $30,000 in funding for International Study in Africa, Asia, Central & Eastern Europe, Eurasia, Latin America, and the Middle East

Boren Awards provide up to
$30,000 for U.S. graduate students
$20,000 for U.S. undergraduate students

Brown Bag Info Session
Date: Tuesday, November 1
Time: 12:30 - 2 p.m.
Location: Executive Conference Room, 4.02.10, Business Bldg.
Campus Contact: Kim Diehl, Kim.Diehl@utsa.edu

www.borenaawards.org
# New Honors College Members

<table>
<thead>
<tr>
<th>Name</th>
<th>Major</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ahmad Alrashidan</td>
<td>Civil Engineering</td>
</tr>
<tr>
<td>Austin Bradford</td>
<td>Economics</td>
</tr>
<tr>
<td>Hillary Brindell</td>
<td>Communications</td>
</tr>
<tr>
<td>John Im</td>
<td>Chemistry</td>
</tr>
<tr>
<td>Jesus Jimenez</td>
<td>Biology</td>
</tr>
<tr>
<td>Daniel Landeros</td>
<td>Biology</td>
</tr>
<tr>
<td>Robin Norris</td>
<td>Environmental Science</td>
</tr>
<tr>
<td>Alejandro Perez</td>
<td>Biology</td>
</tr>
<tr>
<td>Samuel Lara Reyna</td>
<td>Biology</td>
</tr>
<tr>
<td>Danielle Rios</td>
<td>Criminal Justice</td>
</tr>
<tr>
<td>Laura Solis</td>
<td>Biology</td>
</tr>
<tr>
<td>Heather Staff</td>
<td>Finance</td>
</tr>
<tr>
<td>Francisco Valencia</td>
<td>Management</td>
</tr>
<tr>
<td>Czara Venegas</td>
<td>Political Science</td>
</tr>
<tr>
<td>Huanqing Wang</td>
<td>Accounting</td>
</tr>
<tr>
<td>Stephanie Zertuche</td>
<td>Marketing</td>
</tr>
</tbody>
</table>

# Congratulations to the following Honors students for becoming new Ambassadors in Training

<table>
<thead>
<tr>
<th>Name</th>
<th>Major</th>
</tr>
</thead>
<tbody>
<tr>
<td>Jazmin Danielle Babin</td>
<td>Music</td>
</tr>
<tr>
<td>Rosaline Chen</td>
<td>Accounting</td>
</tr>
<tr>
<td>Tracy DeLeon</td>
<td>Biology</td>
</tr>
<tr>
<td>Bari Eichelbaum</td>
<td>Modern Languages</td>
</tr>
<tr>
<td>Ninfa Galvan</td>
<td>Biology</td>
</tr>
<tr>
<td>Boyd McCann Garriot</td>
<td>Business</td>
</tr>
<tr>
<td>Roshan Goswami</td>
<td>Business</td>
</tr>
<tr>
<td>Hindira Inzurriaga</td>
<td>Biology</td>
</tr>
<tr>
<td>Ashley LaFleur</td>
<td>Criminal Justice</td>
</tr>
<tr>
<td>Blair Landrum</td>
<td>Education</td>
</tr>
<tr>
<td>Rachelle Mai</td>
<td>Biology</td>
</tr>
<tr>
<td>Sarah Nussbaum</td>
<td>Psychology</td>
</tr>
<tr>
<td>Joshua O’Mullan</td>
<td>Psychology</td>
</tr>
<tr>
<td>Lisl Ost</td>
<td>Accounting</td>
</tr>
<tr>
<td>Katrina Parkey</td>
<td>Psychology</td>
</tr>
<tr>
<td>Kameron Pomeroy</td>
<td>Clinical Lab.</td>
</tr>
<tr>
<td>Destiny Sayles</td>
<td>Biology</td>
</tr>
<tr>
<td>Maria Shah</td>
<td>Biology</td>
</tr>
<tr>
<td>Alejandro Vargas</td>
<td>Engineering</td>
</tr>
</tbody>
</table>
By Jessica Jimenez

“The world is a book, and those who do not travel read only a page.” – St. Augustine.

As a small town resident from the Valley, I never would have imagined that I would be standing at the Great Wall or seeing the Shaoiling Temple or meeting several Olympic winners from China. My experience in China was so incredible that I decided to go twice. The trip exposed me to information that I would have never been able to acquire elsewhere. Shanghai taught me about how the new money and rising GDP has transformed one of the world’s largest cities. I had the opportunity to witness the growing superpower and exponential increase in technology. Bargain shopping for products sold in the markets without a doubt helped me increase my Mandarin speaking and nonverbal communication skills. Although there were language barriers, there was always someone who knew English and was willing to help us learn.

As I walked through Beijing Olympic Park, I could imagine how it was in the Olympics. I knew little about Chinese culture and China’s people until I was able to eat, laugh, and even play basketball with them. They are the most caring and appreciative individuals I have met. The sheer size and architecture developed in this region is mind blowing. China offered me more that the typical study abroad trip. My internship interviewers have asked me about my trip to China, and they are always amazed to hear my stories. Whether you talk about food, modes of travel, or alternate ways to communicate, I feel as if I tried them all in my China May-mester adventure.

Traveling with fellow students is an extraordinary experience as well. It is not like a typical family – it’s better. The conditions will surely be different than what you are used to, but that should be part of the experience. As you try new things, you will be amazed to discover yourself. The food is different, but absolutely delicious.

Take advantage of this opportunity because there is nothing to lose. Some opportunities arise only once in a life time. Don’t let this one slip away!
Study Abroad programs are open to Honors and non-Honors students. Students must submit an Honors study-abroad application by November 28, 2011.

Scholarships available:
- UTSA International Education Scholarship
- College of Liberal and Fine Arts—Bowen Scholarship
- College of Business International Program Scholarships

Please contact Honors College Dean Richard Diem at 458-4106 or via e-mail at Richard.Diem@utsa.edu if you have questions.
Are you an undergraduate or graduate student in the College of Liberal and Fine Arts? Or are you a student from another college interested in taking COLFA courses? Then come spend a semester abroad in the ancient walled city of Urbino, Italy, center of Renaissance literature, art, and culture. Study the Renaissance, visit the ducal palace, travel with your professors to Rome, Florence, Venice, and beyond.

**COLFA SEMESTER IN URBINO, ITALY, SPRING 2012**
January 17—April 12, 2013 (13 weeks)

**COURSE SELECTION:**
- Italian language instruction
- Shakespeare’s England and Italy
- Love and Death in the Italian Renaissance
- Excavating Language: Linguistic Connections across Latin, Italian, and English
- Classical Foundations of the Renaissance (distance)
- Italian City-States (distance)

**$7,000* PROGRAM FEE INCLUDES:**
- Private room at University of Urbino
- Breakfast (daily)
- 10 meals a week, lunch and dinner (can be “banked”)
- Trips to special events
- $8,000—$1,000 Provost’s Travel Award

**PROGRAM FEE DOES NOT INCLUDE:**
- UTSA Tuition
- Transportation to and from Italy

**EXTENDED TRIPS:**
- Rome
- Florence
- Siena
- Venice
- Verona

**DAY TRIPS:**
- Mountain hikes
- Castles & towns
- Adriatic coast

**For questions about the program, please contact:**
Dr. Bridget Drinka: bridget.drinka@utsa.edu
Dr. Marita Nummikoski: marita.nummikoski@utsa.edu

**Honors students**

**mark your calendars for**

**UTSA in Munich 2013**

**August 1-21, 2013 (approximate dates)**

This UTSA faculty-led study abroad opportunity in Germany offers the chance to get to know a modern, vibrant European city first hand -- by living there.

Munich is Germany’s most desirable place to live. Three weeks in the Bavarian capital let you visit art galleries, museums, incredible Baroque churches, palaces, and Dachau concentration camp. Excursions take you to fortresses, the Alps, medieval torture chambers, Mozart’s birthplace, and the meeting halls of the Holy Roman Empire.

See the slide show of the 2011 trip and find more information at [http://flan.utsa.edu](http://flan.utsa.edu)
or contact Dr. Christopher Wickham at Christopher.Wickham@utsa.edu
Ethics in Medicine
Lessons Learned from Dr. Mengele’s Lab

Eva Kor
Survivor of Auschwitz

UT Health Science Center Auditorium
Tuesday, November 8
Noon
Reception immediately following lecture

Holocaust survivor Eva Kor will speak about her experiences as a prisoner in medical experimentation at Auschwitz. Kor and her sister Miriam were part of a group of twins who suffered inhumane experimentation under the direction of Nazi physician Josef Mengele. Powered by a never-give-up attitude, Kor has emerged through a life filled with trauma as a brilliant example of the power of the human spirit to overcome adversity. She is a forgiveness advocate, community leader, champion of human rights, and tireless educator of young people. In 1995, Kor founded CANDLES Holocaust Museum and Education Center in Terre Haute, Ind., to educate the public about her experiences. She has also authored two books, including Surviving the Angel of Death and Echoes from Auschwitz.

Students can carpool with Dr. Eisenberg who will leave UTSA AT 11:00 a.m., or meet at the UTHSC at 11:45.

Elizabeth Bettina
Author of It Happened in Italy

Field trip, Sunday, October 30
6:00 pm
Temple Beth-El

Join Dr. Ann Eisenberg and Dr. Kolleen Guy to hear Ms. Bettina share stories of Italian intervention during the Holocaust. The event includes a documentary viewing and a discussion with Bettina and one of the Italian survivors.

Honors students, please RSVP to Alegra Lozano at Alegra.Lozano@utsa.edu by October 26th so we can ensure tickets for those who want to attend. Students who need transportation, please let Alegra know. Otherwise, meet at Temple Beth-El at 5:45 p.m.
Are you a Whiz in World Affairs? Would You Like to Show How Much You Know about the World?

VOLUNTEER TO COMPETE IN THE
Honors College Second Annual
World Quest Trivia Bowl

Tuesday, Nov. 15, 3:00-5:00 pm. Harris Room (UC 2.212)

The competition will feature four teams of five members. Each team will be challenged with questions on global events, politics, world leaders, cultures and religions, geography and flags of the world.

To sign up, please contact Alegra Lozano at Alegra.Lozano@utsa.edu

SAVE THE DATE

Pancake Breakfast with the Associate Dean
Laurel Village NC 12

SUNDAYS
November 13 and December 4
10:30 am

Join Dr. Ann Eisenberg for fellowship and a scrumptious breakfast. Delicious banana, blueberry and chocolate chip pancakes will be served.

Please RSVP to Honors@utsa.edu
Holocaust Remembrance Week Events

November 14-17

The Wall
November 14-17
9:00 am to 1:00 pm
The Sombrilla, 1604 Campus

an exhibit to raise genocide awareness on campus

Lecture by
Sara Salzman
Media Director of the Holocaust History Project
Tuesday, November 15
9:30 to 10:45 a.m.
MB 0.208

Contemporary Holocaust Denial: Challenges and Responses

Salzmann will discuss the current state of Holocaust Denial in the US and abroad and the efforts to fight the people and organizations that deny the existence of the Holocaust.
Dr. Paxson will speak about the rescue and resistance efforts in the small village of Le Chambon-sur-Lignon, France. Ruled by the Vichy government at the time, the villagers managed to rescue thousands of Jews, particularly children, over the course of four years. Dr. Paxson will assess the social repercussions of active resistance and how these events are memorialized by the participants and the community. Dr. Margaret Paxson was a Fellow with the Miles Lerman Center during the 2010-2011 academic year.

Dr. Paxson's lecture is sponsored by the UTSA Honors College and UTSA Hillel as well as the Campus Outreach Lecture Program of the U.S. Holocaust Memorial Museum's Center for Advanced Holocaust Studies, supported by the generosity of the David & Judith Ganz Fund, a Donor Advised Fund of Combined Jewish Philanthropies.

A Discussion with Film Maker

Mary Ann Smothers Bruni

Wednesday, November 16
7:30-8:30 p.m.
MH 2.01.12

Genocide in Iraq

This event will feature the screening of a documentary film on genocide and a discussion with the film maker. The documentary examines the costs of genocide through the lives of three women survivors of Kurdish genocide. Between 1975 and 1987, Saddam Hussein’s regime bombed and bulldozed over 2,500 Kurdish villages. His forces rounded up, transported and killed more than 180,000 Kurds. The film maker will screen segments of the film and open a dialogue with the audience on the issues raised by the film and the process of documentary film making.

The film is sponsored by the UTSA Honors College, the UTSA Department of History, and the UTSA Chapter of Phi Alpha Theta.
From Bloodshed to Hope:
A Witness to Genocide Reflects

This event will begin with a brief film clip from Nightline of Ambassador Krueger’s testimony about the genocide in Burundi and Rwanda. Ambassador Krueger will discuss his position as a representative of the United States in the midst of genocide.

This event will include a reading of a Resolution to designate a state-wide Holocaust and Genocide Awareness month. The Resolution will be presented by Senator Leticia Van de Putte.

This event is sponsored by the UTSA Honors College and the Ricardo Romo Distinguished Professorship.
HON 2201. 001  CRN: 21220
Honors Community Service  F 4:00- 5:00 pm
Mrs. Alegra Lozano

This course offers students the opportunity to receive credit for community service activities and to reflect on how those experiences can augment what they learn in the classroom at UTSA. Students who enroll for HON 2201 must complete 40 hours of community service and must engage in oral and written reflection concerning the value of those experiences. Reflection sessions will be scheduled at times convenient for all participants.

HON 3021.001  CRN 21025
Honors Essay Writing  Hours Arranged
Dr. Ann Eisenberg

[Note: This course may only be taken with Dr. Eisenberg’s consent.]
This course is designed for Honors students to gain experience with the process of writing and rewriting. Students are welcome to propose their own essay-writing tasks. Examples of such tasks include writing a series of personal statements that can be used for graduate or professional school, preparing a lengthy scholarship application (e.g., the Harry S Truman Scholarship), or writing an essay to compete for the Elie Wiesel Prize. Students must contact the instructor, Dr. Ann Eisenberg, to discuss their plan before attempting to enroll in this course.

HON 3223.005  CRN: 27435
Honors Seminar, Social Science:  TR 2:00- 3:15 pm
Construction of Race
Dr. Laguana Gray

This class will analyze the evolution of race and racism as divisive social constructs. Our examination will focus on the United States, beginning with the shift from indentured servitude to black slavery and ending with the current problematic claims that we live in a color-blind or post-racial nation. We will study how political and economic needs, science, religion, and notions of cultural superiority have shaped how race is constructed. We will also examine the existence of race as fluid and flexible, rather than rigidly defined, biologically based categories. Students pursuing a major or minor in History may use this course to meet upper-division elective requirements for a course in U.S. History (or elective). Students pursuing a major or minor in American Studies or a minor in African American Studies may use this course to meet upper-division elective requirements in the major or minor.
HON 3223.902
Honors Seminar, Social Science:
White Collar Crime and Corruption
Mr. John Wear & Mr. Cliff Herberg

CRN: 25854
R 5:30-8:15 pm
Downtown Campus

This course will provide information on issues in white collar crime from the perspective of the criminal justice system. The course will be team taught by John Wear, who is Chief Division Counsel, for the U.S. Department of Justice Federal Bureau of Investigation, and Clifford Herberg, who is the First District Attorney for the Bexar County District Attorney’s Office and previous director of the White Collar Crime Division. Mr. Wear and Mr. Herberg will be sharing their many years of expertise in combatting white collar crime with students in the class. Students pursuing a Legal Studies minor may substitute this course for LGS 4013.

HON 3233.001/HIS 4953.003/CSH 3823.001
CRN: 20981/25330/27764
Honors Seminar: Italian City States
TR 9:30-10:45 am
Dr. David Johnson

This course examines the effects of Italian urban development in the Medieval Era on the redevelopment of Europe following the fall of the Roman Empire. Italy’s cities played a crucial role not simply in the economic revival of Europe, but also in the revolution of the Renaissance. We will study the economic, political, and social development of such places as Rome, Florence, and Venice, among others, to understand the origins and consequences of a vibrant urban culture on Italy and, more broadly, Western civilization. This course can be used to meet upper-division elective requirements for the major or minor in History or Humanities.

HON 3233.002/ENG 3423.002
CRN: 25108/26343
Honors Seminar, Humanities:
T 2:00-4:45 pm
Literary Reading and Writing Non-Fiction
Mr. John P. Santos

This creative writing seminar will focus on developing skills in writing literary non-fiction for diverse media through intensive weekly writing exercises ranging from essay and memoir to experiments in travel, investigative and other genre reportage. Alongside the creative writing, students will explore the tradition of literary non-fiction, ranging from 17th century writers like Sir Thomas Browne and Thomas Traherne to such contemporary practitioners as John McPhee, Alma Guillermoprieto and Joan Didion. A number of figures will visit the class, from the worlds of magazines and other documentary media. In addition to the weekly writing, students will produce one major semester project that could be considered for publication. Interested students should submit a one-page statement regarding a project they might pursue through writing literary non-fiction.
HON 3233.003/ENG 4973.002
Honors Seminar, Humanities and Literature: The Wire
CRN: 25785/23900
W 2:00-4:45 pm
Dr. Bonnie Lyons

In this exciting new seminar, we will watch (at home), talk in class, and write about The Wire, a masterpiece that ran for five seasons on HBO. The Wire exposes urban decay in contemporary America through a portrait of Baltimore’s police, drug trade, shipping docks, city hall, public schools and newspaper. David Simon, the creator of the series, has called it a “paperless novel” and also explained that “The Wire is dissent: it argues that our systems are no longer viable for the greater good of the most and that America is no longer operating as a utilitarian and democratic experiment.” We will consider this amazing series as social commentary and as a work of art. Course requirements include weekly response papers, five 3-5-page essays (one on each season), a 15-page seminar paper, and one oral presentation. **Students majoring in English may substitute this course for ENG 4973.**

HON 3243.001/MGT 4953.001
Honors Seminar: Introduction to Health Care Management
CRN: 27500/25934
M 7:00-9:45 pm
Mr. Richard Priore

This course will provide students with an understanding of the skills, knowledge and abilities needed to be successful leaders in the dynamic, complex and rewarding field of healthcare management. Topics will include the economic, regulatory, political and social framework of the healthcare industry, as well as the roles and expectations of managers in planning, organizing, coordinating and overseeing the delivery of healthcare services. A broad spectrum of healthcare organizations and settings will be included with emphasis on practical relevance and interaction with local healthcare organizations. **This section of HON 3243 can substitute for an upper-division elective course in Management. This course has no prerequisites and is cross-listed with MGT 4953.001.**

HON 3253.001
Honors Seminar: Science and Psychology in Everyday Life
CRN: 20982
W 2:00-4:45 pm
Dr. Aaron Cassill & Dr. Mary Ellen McNaughton-Cassill

We go to college to learn. But why? To help us live our own lives. But what happens? We read about the life of Caesar, but don’t live anything like his life. We read the words of Shakespeare, but when we go on a date, we manage to mumble things like “Gee, I like pizza, too.” We study the fine details of cells and neurons and genes to understand life, but never know why we like chocolate or jazz. We listen to music or view art in cultural appreciation classes, but never think about how we listen and see and why sometimes we like it and sometimes we don’t. We see medical studies urging us to eat oat bran and herbal natural foods, but don’t know why. We study the momentum of dropped balls and
uncertainty principles of electrons, but don’t know how electricity gets into our walls. We memorize the dates of ancient history, but don’t see that the psychology of the great leaders of those days is no different than the petty power mongers we criticize in our Congress and state legislature today. We have the entire world’s knowledge at our fingertips, but don’t question the accuracy of those millions of facts. In college, far too many people learn how to think without realizing the importance of when to think. Our everyday lives are filled with amazing events and we will not fully appreciate our own lives if we do not strive to understand the complex system of daily life. This course may be used to meet an upper-division elective requirement in the Psychology major or minor.

HON 3253.002
Honors Seminar, Science: Voodoo Science  
CRN: 24807  
Dr. Donald Robin

The ability to evaluate ideas and, in particular, distinguish scientific evidence from fiction is critical to success in any scholarly discipline. This seminar explores different examples of ideas that have started out as sincere attempts to understand various phenomena and that, at some point, were found to not be supported by evidence. Unfortunately, these ideas continued to be promoted for many different reasons, including financial gain, professional name, or social prominence and as such became fraudulent. This course offers a unique opportunity to develop critical thinking skills to evaluate scientific inquiry and learn to discern information that has evidence from that with no support. In this domain, students will also learn to develop their skills in understanding evidence based practice in the modern health care arena. Discussions will focus on both basic science and on evidence based practice standards for clinicians.

HON 3253.003.003  
Honors Seminar: Plants and Society  
CRN: 27445  
TR 12:30-1:45 pm  
Dr. Valerie Sponsel

Plants often do not get the credit or recognition they deserve. Think of a typical morning: you slip into a pair of blue jeans, grab your books, pick up a muffin, pop a couple of aspirin tablets into your mouth for that pounding headache, and rush off to your first lecture. Thank goodness you remembered to fill up with gasoline last night. Do you ever think of the plants that give us our fabric, fiber, food, pharmaceuticals and fuel? This class examines how we use plants and plant products. We will consider both historical and contemporary methods of “improving” plants and the biological principles on which this crop improvement is based. We will also examine some contemporary issues, such as the loss of biodiversity as a result of agriculture, the use of biotechnology in food production, and the production of plants to generate ethanol for use as fuel. Biology majors and minors should ask their advisor about the possibility of substituting this course for an upper-division Biology elective.
ACC 2033.002
Principles of Accounting II (Honors)
Dr. Gary Bridges

This course will introduce students to the determination, development, and uses of internal accounting information that business management needs to satisfy customers, while controlling and containing costs. Students will learn the nature of costs, the behavior of costs, the components of cost and how to measure costs across a broad spectrum of business activities. Students will be exposed to various cost analytical tools and techniques that managers use to make business decisions. The course is designed for all business students -- both future users and preparers of accounting information. This course meets a requirement in the Common Body of Knowledge (CBK) for Business.

AHC 1123.004
Survey of Art and Architectural Renaissance (Honors)
Dr. Kristy Masten

This course offers a critical and historical study of art and architecture as it developed from the Renaissance in Europe and the period of the Aztecs and Incas in the New World to 1750. Art history takes a unique approach to history in which we examine artistic objects and put them in their historical, social, political, and economical context. In addition to the main textbook for the course, there will be supplemental readings provided by the instructor. Many of the supplemental readings will help draw connections between some of the historic objects read about in the textbook and contemporary issues that are affecting us today. Class time will be divided between lecture by the instructor, mini-presentations by students, and in-class activities/discussions. Assignments will consist of a mini-report and presentation, weekly quizzes, and weekly in-class activities. This course meets the Domain III, Core curriculum requirement in Fine Arts.

BIO 1413.001
Biosciences II (Honors)
Dr. Valerie Sponsel

Bioscience II Honors provides an introduction to the physiology of plants and animals. It emphasizes principles of operation, regulation, and integration common to a broad range of living systems from the cellular to the organism level. We will stress structure/function relationships along with their underlying physico-chemical mechanisms. Topics regarding both plants and animals will include water and osmotic balance, development, and reproduction. Topics restricted to animals will include the following organ systems: pulmonary, cardiovascular, digestive, nervous and endocrine. The course will also demonstrate how the diversity of living organisms on earth -- namely microorganisms, plants, and animals -- interact with one another and their environment in ways that have, for millennia, provided rich and sustainable ecosystems. It will also address how human activity is now threatening our environment and why it is important to address issues such as climate change and habitat loss. This course meets the Core curriculum requirement for a Level 2 Science.
BIO 3413.004
Advanced Physiology (Honors)  CRN: 24251
Dr. Rama Ratnam              MW 4:00-5:15 pm

This is an upper-division, undergraduate course in animal physiology with an emphasis on human physiology. The course will examine principles of homeostatic regulation and integration at the cellular and organ system levels. We will stress structure/function relationships along with underlying physio-chemical mechanisms. This course has three broad objectives. The first objective is for students to understand how the human body achieves and maintains homeostasis that is necessary for growth, development and sexual reproduction. The second objective is for students to learn how to think in quantitative as well as qualitative terms. The third objective is for students to learn how to achieve an understanding of complex physiological and anatomical interrelationships through the process of visualization. The final grade will be based on homework assignments, an in-class examination, and a final paper based on a review of original journal articles in an area of physiology.

CHE 1153.001
Principles of Chemistry II  CRN: 25921
Dr. Donald Kurtz            MWF 10:00-10:50 am

This course provides a continuation of CHE 1143 for chemistry majors and other students interested in the chemical sciences. Topics include oxidation-reduction reactions, solubility, coordination complexes, thermochemistry and thermodynamics, electrochemistry, chemical kinetics, and nuclear chemistry. This course meets the Core curriculum requirement for a Level 2 Science.

COM 1053.002
Business and Professional Speech (Honors)  CRN: 21701
Ms. Nelda Pisors             TR 12:30-1:45 pm

This course explores the examination of the basic communication process through oral channels with practical applications for business. The emphasis is on techniques of business and professional presentation, including components of message strategies, non-verbal communication, multimedia support, and persuasive speaking. Oral presentations with written components are required. This course meets a requirement in the Common Body of Knowledge (CBK) for Business.

ECO 2023.004
Introductory Microeconomics (Honors)  CRN: 22463
Dr. Robert Collinge          TR 12:30-1:45 pm

The purpose of this course is to introduce students to the concepts of economic choice and the theories of how individuals and businesses make decisions. Microeconomic thought is the basis of making those decisions. We will study scarcity of resources, pricing and distribution, costs and production, competition and monopoly, consumer behavior, and of course, supply and demand. Students should gain an in-depth understanding
of the basis for trade, pricing, and social behavior from the perspective of economics. The course should also help students develop with individual perspectives and their own personal decision making regarding economic decisions in daily life. This course meets the Core curriculum requirements for a course in Economics. This course also meets a requirement in the Common Body of Knowledge (CBK) for Business.

FIN 3014.018  
Principles of Business Finance (Honors)  
Mr. Ronald B. Sweet

The course will introduce students to how finance is used to make critical business decisions via fundamental approaches to assessing expected outcomes and risks. This course provides the foundation that will allow students to progress to other finance courses, and it will help students build the finance skills that are necessary to be successful in all areas of business. The Honors section emphasizes classroom interaction, real-world application and deeper analysis in completing the lab assignments. This course meets a requirement in the Common Body of Knowledge (CBK) for Business.

GBA 2013.003  
Social and Ethical Issues in Business (Honors)  
Dr. Pepe Chang

This course will focus on the social and ethical responsibilities of business organizations and of the people who work in these organizations. The course incorporates learning experiences in: ethical understanding and reasoning abilities, communication skills, analytical skills, multicultural and diversity understanding and reflective thinking skills. The instructor will place emphasis on learning fundamental ethical principles, generalizations, theories and learning to apply the course material to everyday life. This course meets a requirement in the Common Body of Knowledge (CBK) for Business. [NOTE: Accounting majors should NOT take this section but should take a section of GBA 2013 that is reserved for ACC majors] Accounting majors should talk to Dr. Vaello about earning Honors credit in her Accounting section of GBA 2013.

GEO 1103.004  
Introduction to Earth System (Honors)  
Staff

Geo 1103 is an introductory course in the science of geology. Its focus is on the work of two great heat engines that operate to form the surface of the Earth. These are the internal (radioactive heat-driven) and external (solar heat-driven) forces that create, shape and destroy the rocks and natural resources of the crustal surface on which we live and, therefore, that shape much of our own species' biological and cultural history as well. Course lectures will place less emphasis on jargon and more emphasis on why we know what we know. Laboratory minerals, rocks and maps will be integrated with the lecture to give the course a practical, "hands-on" feel. While the first half the course will concentrate on building a knowledge base, the second half of the course will apply that knowledge base in a novel way, as we read and discuss John McPhee’s, Pulitzer Prize-winning
book, *Annals of the Former World*. We will join, in a literary sense, McPhee and various geologists in their travels across North America. Along the way, the geology of the continent, the basic geologic processes by which it formed, the relationship between geology and human history, and something of the nature of geoscientists will be revealed. **This course meets the Core curriculum requirement for a Level II Science.**

**HIS 1043.009**  
US History Pre-Columbus to Civil War  
Ms. Ashlee Quosigk

Broad objectives of this course are to enhance the understanding of the major themes of early America, to link and interpret the relations of the natives and settlers, and to encourage critical thinking by exploring the conflicting messages of what it meant to be living in America before and after the Revolutionary War / War of Independence. Using lectures, discussions, and readings, we will try to broaden our understanding of perceptions of early America by those living within and those living outside of America. Additionally, we will explore the topics of religion, gender, ethnicity, and class. This course encourages students to experience history actively and incorporates service-learning opportunities. **This course meets the Core curriculum requirement for 3 of the 6 hours of US History and Diversity.**

**HIS 1053.009**  
US History Civil War to Present  
Mr. David Hansen

This course will explore the relationships between class, race/ethnicity, and gender issues and their connections to the political, social/cultural, economic, and diplomatic development of American society. Topics for analysis will include industrialization, urbanization, imperialism, immigration, pop culture, political behavior, work and leisure, and various ideologies held by past and present Americans. Students will be expected to go beyond the factual data to examine the analytical “Why” and “How” of past events. Students should be prepared for a reading-intensive workload and a discussion-oriented, classroom experience, in which active participation is required. **This course meets the Domain II, Core curriculum requirement for 3 hours of United States History and Diversity.**

**HIS 2133.002/ IDS 2213.002**  
World Civilization since the 15th Century  
Dr. Kolleen Guy

Have you ever wondered about the connections between the present and the past? Have you ever thought about studying history backward? This is a true world history course. We will focus on topics and issues that are global or hemispheric in scope, but we will begin in the present and work our way back in time. Our goal is to find the connections (and disconnections) between the past and present. This course is geared for
students who wish to experience history as an active engagement with the present. This course meets the Core Curriculum requirement in World Society and Issues (WSI) and meets an Honors core requirement for an Honors WSI course.

MAT 1193.005  
Calculus for the Biosciences  
Danielle Lyles

An introduction to calculus is presented using discrete-time dynamical systems and differential equations to model fundamental processes important in biological and biomedical applications. Specific topics to be covered are limits, continuity, differentiation, antiderivatives, definite and indefinite integrals, the fundamental theorem of calculus, differential equations, and the phase-plane.

MAT 1214.007  
Calculus I (Honors)  
Mr. John Stanley

This course will cover the material normally covered in a Calculus I course. In particular, topics will include the concepts of limit, continuity, derivative, and associated theorems, including the Mean Value Theorem. We also will cover applications of the derivative including L'Hopital's rule, motion, velocity, acceleration, and the quantitative analysis of curves to problems from physics, biology, engineering, medicine, and business. Our goal in this Honors section will be to learn not only the computational techniques of calculus, but also to understand the concepts behind these techniques. Such an understanding is best gained from solving problems in four different ways—algebraically, graphically, numerically, and verbally. Group work and discussion – inside and outside the classroom – will be an important part of the learning. Exploring some concepts and solving some problems will require the use of a graphing calculator. A TI-82, -83, or -84 is recommended, but any other calculator with similar capabilities is acceptable as long as you know how to use it.

MAT 1224.007  
Calculus II  
Mr. John Stanley

As in Calculus I, this course emphasizes applying additional calculus concepts and techniques to problems from physics, biology, engineering, medicine, and business. We will explore, investigate, and solve a variety of problems in four different ways—algebraically, graphically, numerically, and verbally. Group work and discussion – inside and outside the classroom – will be an important part of the learning. Exploring some concepts and solving some problems will require the use of a graphing calculator. A TI-82, -83, or -84 calculator is recommended, but any other calculator with similar capabilities is acceptable as long as you know how to use it.
This course is an introduction to the basic interpersonal communication process through the written, oral, and electronic media, with practical applications for business organizations. Emphasis is on planning, researching, organizing, writing, editing, and revising reports, proposals, presentations and other business-related messages. This course will help you understand what you need for effective communication as a professional businessperson. You will have an opportunity to strengthen the most important business skill you need: COMMUNICATION. This course meets a requirement in the Common Body of Knowledge (CBK) for Business.

This course addresses basic issues in the management of human resources within organizations, including how organizations attract, motivate, develop, and retain employees and how they interact with organizations representing employees. The course is designed to provide students with an understanding of the functional areas of human resource management and the integration of these functions into an effective and efficient human resource management system.

This section of MGT 3613 will cover concepts, but with an emphasis on practical applications and exercises. As an instructor, Mr. Sibbernensen brings a wealth of experience in almost every area of managing human resources, including strategic human resource management, leadership development, reward systems, staffing, and organizational design. Class projects and visits from local business people will be included in the class. The course is an opportunity to learn from someone who has lived the topic and been at the highest levels of responsibility. Please note that this course meets for a full day on ONLY five Saturdays during the semester -- January 21st, February 4th & 18th, and March 3rd & 24th. This course may substitute for an Honors Seminar or may be applied to requirements for Honors in Business.

This course is reserved for students who are already enrolled in the College of Business's Leadership Challenge program. If you are interested in applying to the Leadership Challenge for 2011-12, please contact Dr. Ann Eisenberg or Ms. Cindy Teske (cindy.teske@utsa.edu). This course may substitute for an Honors Seminar or may apply to the requirements for Honors in Business.
MS 1023.003
Business Statistics with Computer Applications I
Mr. Gerald Ball

This is the Honors version of the first course in a three-course sequence that provides BBA students with an introduction to quantitative techniques that have been valuable to business practitioners. As with the standard course, students learn the statistical and mathematical techniques that corporate managers use in solving problems. However, the smaller class size and the characteristics of the students will permit: (1) building on the MAT 1033/MAT 1214 prerequisite for a more rigorous mathematical development of the statistical concepts; and (2) applying Excel techniques to more "real world" data sets and to elementary modeling of statistical "rules of thumb." Topics will include descriptive statistics, discrete and continuous probability functions, sampling, interval estimation, and hypothesis testing to include p-values. Completion of this honors course will provide a strong foundation for MS 3043 and MS 3053, the two subsequent required Management Science courses in the BBA Common Body of Knowledge.  This course meets a requirement in the Common Body of Knowledge (CBK) for Business.

MUS 2623.001
Fundamentals of Music for Non-Majors
Mr. James Syler

This is a skill based course, designed to help the students understand the basic elements of music. You will learn to: (1) recognize and define the basic symbols and terms of music; 2) develop a reliable system of music reading; and (3) understand how composers manipulate these basic elements in the creation of music. You do not need any previous musical experience to succeed in this course. This course meets the Core Curriculum requirement in Fine Arts.

MUS 2663.001
History & Styles of Jazz (Honors )
Mr. Clarence King

This course is an introductory survey that examines the evolution of Jazz as an American art form. We will begin with the pre-jazz music of the 19th century as well as the African and European influences from which jazz developed. Each style, from New Orleans to Contemporary Jazz, will be examined. The focus will be on recognizing musical characteristics which distinguish each style, the performers, their influence, and contemporary relevance. We will have the opportunity to experience jazz as a thriving art form locally, nationally, and in its place as a world music. This course meets the Core Curriculum requirement in Fine Arts.
Introduction to American Politics
This course is designed to provide undergraduate students with a broad survey of American national government and politics with an emphasis on how it relates to everyday life. We will be focusing on the history and foundations of American government, the Constitution, public opinion, political parties, campaigns and elections, the media, the different branches of government and public policymaking. This course is designed to promote critical thinking about major themes in American politics and provide students with a broad foundation of knowledge from which to build upon in upper-division course work. Students will become engaged in active learning about the dynamics of American politics and how it relates to their lives through discussion of current events, additional readings and first-hand analysis of documents. **This course meets the first half of the Core curriculum requirement (and legislative mandate) in Politics (American Politics).**

Texas Politics and Society (Honors)
This course surveys the theory and practices of politics and government in America with particular attention to state and local government in Texas. The study of state politics will investigate our history, structures and rich ideals that have made Texans who we are. We will look at our Constitutions, our economies (past and present), cultures, and courts, as well as how Texas fits in the world’s schema. This course is designed to provide students with a historical and contemporary look at our system of government. We will trace the foundations of Texas political thought, analyze our core values, and compare and contrast our government institutions and policy. **This course meets the second 3 hours of the Core Curriculum requirement in Political Studies.**

Freshman Composition II Honors
This course is designed to teach students how to think critically as they learn to compose informed, balanced judgments about controversial environmental issues. Students will examine the local implications of planetary issues, such as biodiversity loss, overpopulation, water scarcity, and climate change, considering the positions of competing interests as they develop, present, and defend positions about these issues both orally and in writing. Through class discussion, assigned readings, and independent research, students will learn how to respond to opposing viewpoints and to build common ground with different audiences as they seek the best solutions to the environmental problems facing their generation. Although the course focuses on the environment, no prior environmental science coursework or special knowledge is expected. **This course meets the second half of the Domain I Core curriculum requirement for 6 hours of Rhetoric and Composition.**
## FALL 2011 DATES TO REMEMBER

### OCTOBER

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
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<tbody>
<tr>
<td>26</td>
<td>Deadline to RSVP for Temple Beth-El field trip.</td>
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<tr>
<td>30</td>
<td>Field Trip. 6:00 p.m. Temple Beth-El. Presentation by Elizabeth Bettina, author of <em>It Happened in Italy</em>.</td>
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<tr>
<td>31</td>
<td>Submit form to Honors College to register for an Honors class - 12:00</td>
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### NOVEMBER

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<thead>
<tr>
<th>Date</th>
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<tr>
<td>1</td>
<td>Boren Award Information Session. 12:30-2:00 p.m. BB 4.02.10 Draft of thesis/thesis proposal due to thesis advisor.</td>
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<tr>
<td>8</td>
<td>NCUR Abstract submission deadline.</td>
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<tr>
<td>13</td>
<td>Ethics in Medicine Presentation with Eva Kor, UTHSC-SA Auditorium, 11:45 a.m. Pancake Breakfast with the Associate Dean, Laurel Village, NC 12 –10:30 am</td>
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<tr>
<td>14-17</td>
<td>The Wall, Genocide exhibit, The Sombrilla. 9:00 a.m.-1:00 p.m.</td>
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<td>15</td>
<td>Lecture by Sara Salzman, 9:30-10:45 at MB 0.208. Lecture by Dr. Margaret Paxson, 12:30-1:45 Mesquite Room (UC 2.01.24). World Quest Trivia Bowl, 3:00-5:00 Harris Room (UC 2.212) Deadline for seniors graduating in Spring, 2011 to apply for graduation. Draft of thesis/thesis proposal due to committee</td>
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<tr>
<td>16</td>
<td>Mary Ann Smothers Bruni. <em>Genocide in Iraq</em>. 7:30-8:30 MH 2.01.12</td>
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<tr>
<td>17</td>
<td>Senator Bob Krueger. 12:30-1:45. Denman Room (UC 2.12).</td>
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### DECEMBER

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<tr>
<td>24-26</td>
<td>Thanksgiving Holiday -- no classes</td>
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<tr>
<td>28</td>
<td>Deadline to submit Honors study-abroad application for Maymester trips to Italy and China.</td>
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<tr>
<td>1</td>
<td>Last day to withdraw and receive automatic W for all courses</td>
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<td>4</td>
<td>Pancake Breakfast with the Associate Dean Laurel Village, NC 12, 10:30 am</td>
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<tr>
<td>8-9</td>
<td>Study Days -- no classes</td>
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<tr>
<td>9</td>
<td>Honors College Undergraduate Research Conference, 9:00 am to 12:00 pm</td>
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<tr>
<td>10-16</td>
<td>Final Exams</td>
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<tr>
<td>16</td>
<td>Deadline for filing Honors thesis/thesis Proposal with the Honors College, 12:00 pm</td>
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<tr>
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<td>Honors College Commencement</td>
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<td>Ceremony, Convocation Center, 1:00 pm</td>
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The Honors Circle is published by:

The UTSA Honors College
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