Greetings! The semester is in full swing now and your first round of exams should be over. All of us in the Honors College hope your classes are going well. If you are having any problems, feel free to consult with your advisor about how to approach the problem. Freshmen should also be aware that midterm grades will be posted soon. Your advisor is likely to contact you if you have any low midterm grades, but you don’t need to wait to be called in. The sooner you act, the more likely you are to be able to pull up your grades by the end of the term!

Registration for spring 2013 is also on the horizon. Priority registration will begin on Thursday, November 1st! Honors students will again be registering themselves. Keep in mind that you need to request an override code in order to register for an Honors course! You can find the form for requesting permission to enroll in an Honors course at http://www.utsa.edu/honors/students/forms.html. You are welcome to schedule an advising appointment before priority registration begins. If you cannot find a good appointment time, you may also drop off a copy of your schedule for your advisor to review. Please keep in mind that the turn-around time on reviewing schedules will be several days—even after November 1st—so you need to keep that in mind as you plan to register. You can find a list of Spring 2013 Honors courses and their descriptions on pages 24 to 36 of this newsletter.

We also anticipate that some high-demand Honors Seminars will fill quickly. If you wish to take the popular Honors Seminar “Science and Psychology in Everyday Life” or the new “Foundations of Health Professions,” both of which will be limited to 16 students you MUST EMAIL DR. EISENBERG (Ann.Eisenberg@utsa.edu) with an explanation of your interest in the course and attach a copy of your degree plan, showing the Seminar.

Be careful not to miss any of the upcoming Honors events! Our first Great Campus Conversation with Dr. Kolleen Guy was a huge success. We still have two more Campus Conversations coming up: On Wednesday, October 10th, at 3:30 p.m., Dr. John Folks, former superintendent of NISD, will be talking about “The Status of Public Education in Texas, and on Wednesday, November 7th at 3:30 p.m., Dr. Bob Rivard, editor of the Rivard Report and former editor of the Express-News, will lead a conversation on the 2012 election. Both events take place in the Oak Room of the UC. Attendance at these events is limited, so email honors@utsa.edu to reserve your spot now!

One new event is a Poetry Night with renowned poet and author David Whyte. This event, which also functions as a fundraiser for the Honors College’s Leadership Challenge Program, will take place on Tuesday, October 23rd, 2012 from 7:30-9:30 p.m. in the Recital Hall. The event is $10 for UTSA students, but the Honors College has purchased 20 tickets. To reserve one of these free slots, email honors@utsa.edu.

And don’t forget that the deadline for the Honors College photography competition, “Beginning the Journey,” is Monday, October 15th!

I hope to see you at the next Pancake Breakfast on Sunday, October 21st!

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The Honors College is located in MS 4.02.14. To contact us, send an e-mail to honors@utsa.edu or call (210) 458-4106.
Greetings from the Honors College Advising Team,

Spring 2013 registration is rapidly approaching! Honors College students will register themselves during priority registration beginning November 1, 2012!

Honors course offerings are listed in this newsletter on pages 24 to 36.

To take advantage of priority registration and get the schedule you want, you will need to follow these instructions:

1) Schedule an appointment with your Honors College Advisor during the month of October to discuss your schedule options and degree requirements.
2) Make certain all holds are cleared from your account (library, parking tickets, 45 hour/90 hour advising/engineering advising etc.).
3) Make certain you have provided any outstanding transcripts from other institutions to Enrollment Services.
4) Check pre-requisites to make certain the courses you wish to take are truly options for you. Check your degree plan to make sure the courses are necessary for your degree.
5) Please note that students can only register for Honors courses if the Honors Office has set a permission code for you in ASAP for that particular course or courses.

To request permission to enroll in an Honors course, fill out the Honors course request (found on the HC website) and email it to honors@utsa.edu, and we will set the permission codes.

**Please submit this form to the Honors College Office by NOON on Wednesday, October 31st if you want the permission code to be entered by November 1st.

We will continue to accept request forms after October 31st, but you may experience a delay in being able to register for Honors courses. You may also bring the form to the Honors College Office in MS 4.02.14 between 8:00 a.m. and 5:00 p.m.

Please contact your Honors College Advisor with questions.

Diana S. Howard
Diana.howard@utsa.edu
Diana Howard
Academic Advisor III
Honors College
diana.howard@utsa.edu
(210) 458-4106

Richard Blanco
Ricardo.blanco@utsa.edu
Mickie Tencza
mickie.tencza@utsa.edu

“One Student, One Advisor, One Plan for Success!”
**Attention College of Architecture students!**

Mickie Tencza is the new Honors COA Advisor!

Michele (Mickie) Tencza is now the Honors College Advisor who will be taking care of your advising needs. Please feel free to contact our office at (210) 458-4106 to schedule an appointment with Mickie to discuss your spring 2013 schedule, your semester-by-semester plan, your plan to earn an Honors distinction, or any other advising concerns you have. You can also reach Mickie via email at Michele.tencza@utsa.edu

Attention all Honors Students!
Honors Walk-in Advising Hours!

The Honors College Advising Center now offers “Walk-In” advising sessions every Monday afternoon from 2:00 – 4:00 p.m. and Thursday mornings from 9:00 – 11:00 a.m. for your convenience. These 10-minute sessions are designed to provide you with easy access to an Advisor to ask quick questions or obtain signatures. You must still schedule a full appointment to plan your next semester’s schedule, write a degree plan, or discuss audit matters. Walk-In advising may be suspended during peak advising periods (e.g., during the priority registration period, before graduation, and during Freshman Orientation).

ATTENTION ALL STUDENTS IN BIO 1404

At the request of the Department of Biology, the common final exam for all BIO 1404 sections has been scheduled for Monday, December 17 at 5:00 p.m. Students who are also taking a MW 5:30-6:45 class this fall will find that they have two exams scheduled at the same time. The Department of Biology is supposed to find a solution to this problem. If you are taking BIO 1404 along with a MW 5:30 class, please speak to your instructor or visit the Department of Biology.

Congratulations to Victor Hernandez-Jayme

Senior English major and Business Administration minor **Victor Hugo Hernandez-Jayme** recently traveled to New York, courtesy of The Elie Wiesel Foundation for Humanity, to accept his prize for placing second in the 2012 Elie Wiesel Prize in Ethics Essay Contest. Victor’s essay, *The Uninformed Merchants of Death*, argues that personal decisions about purchases have significant social consequences. Specifically, Victor writes about the increase in violence resulting from competition among drug cartels in his home town of Monterrey and Northern Mexico, and how Americans play a role in that violence through their purchases of drugs. U.S. citizens are the number one customers for the drugs moving through Mexico and other parts of Latin America, and Victor Hugo argues convincingly that every drug purchase—even one that seems as innocuous as the purchase of a small amount of marijuana—leaves a trail of blood and suffering from Colombia and Jamaica and Mexico to southern California and other parts of the U.S.

In New York, Victor received his $2,500 prize and attended an all-day seminar on ethics with the four other Wiesel prize winners. He also had the opportunity to meet and speak at length with world-renowned author and winner of the Nobel Peace Prize, Elie Wiesel, for whom the Wiesel Prize and Foundation are named.

Because of his award-winning essay and his other accomplishments, Victor is also featured in *San Antonio Magazine*’s The Man of the Year issue that will hit the newsstands later this month.
Dr. John Folks
Retired Superintendent, Northside School District
“The Status of Public Education in Texas”
Wednesday, October 10 @ 3:30 p.m.
UC Oak Room

Dr. Folks will share the insights about public education that he has gained through his many years as an educator and educational administrator – most recently as Superintendent of Northside School District. In 2011, Dr. Folks was named Superintendent of the Year by the Texas Association of School Boards. He recently joined UTSA as a Senior Lecturer in the Department of Educational Leadership and Policy Studies.

Mr. Robert Rivard
Editor, The Rivard Report
“An Post-Election Re-Cap”
Wednesday, November 7 @ 3:30 p.m.
UC Oak Room

Mr. Rivard will guide guests in a spirited discussion of the previous night’s election results and their implication for the future of this country. Mr. Rivard currently serves as editor of The Rivard Report, an online news provider, and previously served as editor of the San Antonio Express-News.

RSVP for an individual session to honors@utsa.edu
Participation by reservation only.

Snacks and Drinks Provided!
All members of the Honors College are invited to submit one photo that they believe best addresses this year's Honors theme: "Beginning the Journey." Submit your photo online and become eligible to win a prize! All photos will be displayed on the Honors College website and prints of the winning photos will be hung in the Office of the Honors College (MS 4.02.14) in November.

**Judging Criteria**
Photos will be judged on how well the photo illustrates the theme as well as the creativity and emotion, visual and technical merit, and composition and artistic arrangement of the photo.

**Prizes**
Contest winners will receive a $150 gift card for first place, $100 for second place, and $50 for third place. Two honorable mentions will receive a certificate.

**Contest Rules**
1. You must be enrolled in the Honors College to participate in the contest and may submit only one photo.
2. You must be able to certify that the work you are submitting is yours and yours alone.
3. The photo should be taken between August 15, 2012 and October 15, 2012.
4. You must complete the online entry form and email your photo by October 15, 2012. The entry form and instructions for emailing your photo can be found here.
5. The photo should be in a jpeg (.jpg) or gif file (preferably a jpeg file).
6. Submitting your photo and filling out the online form indicates that you have read and understood the Photo contest rules and are knowingly and voluntarily participating in the Honors College photo contest.
7. Photos entered must be in good taste. The judges reserve the right to determine which photos will be posted on the web.
8. If you submit a photo that contains an image of a minor (under 18 years of age) or an adult with a disability, you must obtain a model release (with the signature of a parent or guardian for a minor). You can find the model release form on the web here.

If you have questions, please contact Alegra.Lozano@utsa.edu.
Pancake Breakfast with the Associate Dean
Laurel Village Community Center # 11

SUNDAYS, 10:30 a.m.
October 28th
December 2nd

Join Dr. Eisenberg for fellowship and a scrumptious breakfast. Delicious banana, blueberry, and chocolate chip pancakes will be served, along with juice, coffee, and milk.

Please RSVP to Honors@utsa.edu

Honors Service Events
Habitat for Humanity & San Antonio Food Bank

The Honors College invites you to participate in one or more of the Honors Service Events scheduled for the fall.

Habitat for Humanity
October 13th and November 3rd
7:45 a.m. to 3:15 p.m.
Coleman Ridge Project
Help build homes for those who need them!

San Antonio Food Bank
Saturday, December 1st.
7:45 a.m. to 3:15 p.m.
5200 Old Highway 90 West
Work includes sorting and packing food in the warehouse.

Service events are limited to approximately 20 volunteers.
Students may sign up at any time at honors@utsa.edu
Our Mission is to present Honors College students with meaningful opportunities for social connection, while also providing a service outlet and sense of leadership within the Honors College community. In addition, we provide peer guidance to students as they pursue their chosen educational track.

Next meeting will be held in the Willow Room
UC 2.02.12 at 3:30pm on October 16, 2012

For more information or to join, contact us at:

uhsa.utsa@gmail.com
Archer Center Fellowships
Informational Meeting
Date: Thursday, October 18, 2012
Times: 12:30 and 2:00pm
Place: Anaqua Room, UC 2.03.08

The Archer Fellowship Program is designed to bring top students to Washington, D.C., to pursue an internship of their choice and take courses on policy, leadership and persuasive communication. Students can select from a wide range of internship opportunities -- from government to industry to the not-for-profit sector.

Archer Fellows earn 15 hours of credit at UTSA. Participants are housed on Capitol Hill and receive assistance in finding an internship and one round-trip, plane ticket.

You are eligible to apply to the 2013-14 Archer Program if you: (1) will have completed 60 college hours by the end of spring 2013; (2) have a GPA of 3.0 or higher; and (3) will have completed the Core curriculum requirement in Political Science by the end of spring 2013. Additional requirement information and applications are available on the web at www.archercenter.org.

Come learn more at the Archer Information sessions!

Application deadline: February 22, 2013

For more information contact Dr. Ann Eisenberg at ann.eisenberg@utsa.edu
INTERNATIONALLY RENOWNED POET AND AUTHOR DAVID WHYTE

“The Pilgrim’s Way: Setting the Direction for a Future Life”

Whyte will explore the great questions of human life through internal resilience. He brings a unique contribution to the understanding of individual and organizational change particularly through his perspectives on conversational leadership.

7:30 p.m.
Tuesday, October 23
Recital Hall in the Arts Building
UTSA Main Campus

General Admission $35
UTSA faculty, staff or students $10

You can purchase student tickets for $10 at the following link:
https://giving.utsa.edu/DavidWhtye

All proceeds from the event will benefit the college’s Leadership Challenge Program, a program which encourages UTSA students to develop their leadership potential through experiential learning.

For more information, call (210) 458-7415 or e-mail cpe@utsa.edu.
“Make Your Own Luck”

Luis J. Ruvalcaba II
Regional Vice President of Operations
BJ’s Restaurants, Inc.

Thursday, October 25, 2012 @ 3:30 p.m.
BSE Multipurpose Room (BSE 2.102)

Come join us as Mr. Luis J. Ruvalcaba, an executive officer with BJ’s Restaurants, shares insights from his own journey from growing up in the inner-city of Oakland, CA, as the child of immigrants to a high-level corporate position. Mr. Ruvalcaba attributes his career success to taking calculated risks and being prepared for any opportunity. While he recognizes that we can only control what we can control, he believes that, if you apply yourself, you can control your career. He is eager to share those insights and others as well as his own journey with students. He will talk about how students can follow his path and create their own luck to enhance their career success.
Join us for a *Constitution Café* with Dr. Christopher Phillips

Author, Democracy  
Activist & Social Entrepreneur  
Founder, Socrates Café  
& Constitution Café Dialogue Groups

**Public Reading with Q&A**  
Thursday, Oct. 25, 7pm  
UTSA Main Campus  
Retama Auditorium, Room 2.02.02  
University Center, 1 UTSA Circle  
Free and open to the public

**Colloquium Luncheon**  
Q&A and book signing follows  
Friday, Oct. 26, 11:30am  
Pearl Studio, 200 E. Grayson, Suite 115  
$50 | $35 for students & teachers

A foremost specialist in the Socratic Method, Phillips reminds us that we ought to ask questions — “not about any chance question,” as Socrates put it in Plato’s Republic, “but about the way one should live.”

Dedicated to the Jeffersonian idea of freedom: life, liberty, and the pursuit of happiness, his goal is to inspire curiosity and wonder, to nurture self-discovery and democracy.


**FOR RESERVATIONS AND MORE INFORMATION:** 210.734.9673
Are you a Whiz in World Affairs? Would You Like to Show How Much You Know About the World?

VOLUNTEER TO COMPETE IN THE

Honors College Third Annual World Quest Trivia Bowl

Thursday, Nov. 15, 3:30-5:00 pm. UC Bexar Room

Ready to have some fun?
The Honors College has teamed up with the COB Office of International Engagement for the second annual World Quest Trivia game. It’s a fun event and prizes will be awarded for the first place team.

So, how well do you know your world?
Now is your chance to find out and compete for fun! The game has six round, with questions covering world geography, world flags, current events, famous faces, global economy, and cultural capsules. Teams consist of five members. You can form your own team or volunteer as an individual and we will place you on a team. Have a friend who is not an Honors student? No problem! This event is open to all UTSA students!

Interested students should send an email to Alegra Lozano (Alegra.lozano@utsa.edu) by Thursday, Nov. 1. Students will need to include their name, major, classification and contact information.

WorldQuest is part of the UTSA community’s celebration of International Education Week November 12-16. For more cultural events, check out the IEW website at http://programs.busines.utsa.edu/IEW/

Great News from the Library!

Honors students now have the same borrowing privileges as graduate students for books and other library materials. For example, books can be checked out until the end of the semester. The new borrowing time parameters will appear automatically at check out.

The Seminar Room on the 3rd floor of the John Peace Library is being reserved for Honors college students from 6p.m. until midnight every Wednesday evening when school is in session. There will be a sign at the door of the Seminar Room stating that the room is reserved for Honors College students, and the door to the room will be unlocked at 6 p.m. and locked again at midnight. Students will not need to request a room key. The room number for the Seminar Room is JPL 3.01.54, and the location of the room is shown on the JPL directory/map located in front of the elevators on the 3rd. floor.

In addition, the Honors College is pleased to introduce its own Honors Librarians. Tara Schmidt (Tara.Schmidt@utsa.edu) is available to work with Honors students on research for their writing projects, and Jeff Lacy (Jeff.Lacy@utsa.edu) is available to help Honors students with all other types of library research.
QUEER FOR FEAR: (HOMO)SEXUALITY AND THE HORROR FILM

Dr. Harry Benshoff
University of North Texas

Thursday, November 15
2:00-3:30 p.m.
Hidalgo Room UC 2.214

Dr. Benshoff is an associate professor of Radio, Television, and Film at the University of North Texas. His research interests include topics in film genres, film history, film theory, and multiculturalism. He has published essays on Dark Shadows fan cultures, blaxploitation horror films, and Hollywood LSD films. He is the author of Monsters in the Closet: Homosexuality and the Horror Film and co-author of America on Film: Representing Race, Class, Gender and Sexuality at the Movies and Queer Images: A History of Gay and Lesbian Film in America.
Traci Bennevendo (senior, Psychology) has been admitted into the Master’s of Counseling program at UTSA for spring 2013.

Ana Cabrera (junior, Honors Studies) and Jose Camacho (junior, Economics) have been invited to attend the Fusion Forum at Carnegie Mellon University on the weekend of October 25-28, 2012. Both will receive a free trip to Pittsburgh, PA. Fusion Forum is an annual event, where students from Hispanic-Serving Institutions and Historically Black Colleges and Universities are invited to visit the campus to learn more about graduate programs. Sophomores and freshmen who are interested in this program should contact Dr. Eisenberg (Ann.Eisenberg@utsa.edu).

Honors faculty members Dr. Aaron Cassill of the Department of Biology and Mr. Daniel Tablada of the Department of Marketing have received the Regent’s Outstanding Teaching Award, which comes with a cash prize of $25,000. Dr. Cassill regularly teaches Honors “Genetics” and an Honors Seminar, “Science and Psychology in Everyday Life” (with his wife, Dr. Mary McNaughton-Cassill of the Department of Psychology) and Mr. Tablada regularly teaches Honors “Introduction to Marketing.”

Congratulations to the many Honors students who were selected to participate in the 2012 College of Sciences Research Conference on “Collaborative Basic and Translational Research in the Sciences” held at UTSA on October 5, 2012. The students (their collaborators) and their papers were as follows:

Shane Appel (senior, Biology), *Discovery and Development of New Small Molecules that Induce Cardiogenesis in Stem Cells* (w/ A. Parra Rivera, H. Aguilar, & Dr. D. Frantz)

Javier Barranco-Aquino (senior, Biology), *Neuronal Synaptic Plasticity and Biochemical Signaling Affected by Dendritic Spine Morphology: A Modeling Study* (w/ H. Dean & Dr. F. Santamaria)

Alexis Catala (senior, Physics/Biology), *Multilayer Emulsion Microbubbles Enclosing Biodegradable Vaterite Nanospheres* (w/ Dr. M. Appleford)

Maria Estefania Cisneros (senior, Psychology), *Emotional Functioning in Frontotemporal Dementia, Semantic Dementia, and Alzheimer’s Disease: A Longitudinal Study* (w/ A. Sapozhnikova & Dr. R. Levenson)

Viridiana Estrada (senior, Biology), *Do We Predict as We Age? An Event-Related Potential Study of Sentence Processing in Spanish-Speaking Elderly* (w/ A. Chaire & Dr. N. Wicha)

Jesus Jimenez (senior, Biology), *Development of Novel 4-Aminoquinilines as Therapeutic Agents for the Treatment of Leishmaniasis* (w/ Dr. D. Frantz)

Claudio Macias (senior, Biology/Mathematics), *Exploring Mucin Multilayer Applications: Antimicrobial Activity and Drug Delivery* (w/ T. Crouzier & K. Ribbeck)

Abigail Morales (junior, Biology), *The Role of the Fractalkine Receptor in Microglia Mediated Inflammation in Type 1 Diabetes*, (w/ Y. Yang, J. Garcia, & Dr. A. Cardona)

Helia Nasrollahi (senior, Biology), *Interaction of Vibrio Cholerae with the Chaperon FliS* (with Dr. K. Klose). *Acacia Nawrocik-Madrid* (senior, Biology), *Improving Accuracy of Stereotaxic Coordinates in Juvenile Rodents* (w/ J. Bland & Dr. C. Paladini).

Ana C. Parra Rivera (senior, Chemistry), *Discovery and Development of New Small Molecules that Induce Cardiogenesis in Stem Cells* (w/ H. Aguilar, S. Appel, & Dr. D. Frantz)

Elizabeth Perry (senior, Biology), *Lipid Peroxidation Creates Molecular Crosslinking of Neurofilaments* (w/ R. Castellani, P. Moreira, S. Siedlak, P. Harris, P. Szweda, X. Zhu, M. Smith, & Dr. G. Perry)

Monica Petluru (senior, Biology), *Transcriptional Regulation of Giberellin-Related Genes in ‘Arabidopsis Thaliana’* (w/ S. Nemeth, J. Pressly, J. Ruan, Dr. G. Sunter, & Dr. V. Sponsel)
Accolades, cont.

Gwendolyn Quintana (senior, Biology), Establishing the Minimal Domain of eIF3f Responsible for mRNA Transcription Inhibition during HIV-1 Response (with G. Mousseau & Dr. S. Valente)

Karla Terrazas (senior, Biology), The Effect of the Diameter Distribution of Axons on Action Potential Propagation Velocities (w/ Dr. F. Santamarina)

Maria Villarreal (junior, Biology), Exploiting the TGF2:betaglycan Complex for the Design of Novel Ligand-trap TGF2 Inhibitors for the Treatment of Advanced Cancers (w/ J. Baardsnes, Y. Yang, & A. Hinck)

Audrey Ynigez-Gutierrez (senior, Chemistry), Synthesis of Guanidilated Amphiphiles and Bolaamphiphiles for siRNA Encapsulation in Gene-Silencing Therapy (w/ Dr. A. Mfuh & Dr. G. Negrete)

Marissa Wechsler (junior, Biomedical Engineering), Kamakaosteogenic Differentiation of Adult Human Mesenchymal Stem Cells Exposed to Alternating Electric Current (w/ S Laksmanachetty, V. Wechsler, & Dr. R. Bizios)

Honors College Research Conference Trip

27th National Conference on Undergraduate Research (NCUR) 2013
La Crosse, Wisconsin, April 11-13, 2013
Abstract Submission Deadline: November 15, 2012

You must contact Ann Eisenberg (Ann.Eisenberg@utsa.edu) immediately if you want travel funding through the Honors College. Only 10 students can be funded.

All students working on research are invited to represent the Honors College at the 2013 annual meeting of the National Conference on Undergraduate Research (NCUR).

NCUR 2013 will be held in La Crosse, Wisconsin on April 11-13, 2013. The Honors College plans to send a group of students to this conference. Information about NCUR 2013 can be found on the web at: http://www.uwlax.edu/ncur2013/

The conference provides an opportunity to share your research results, interact with fellow Honors students, and meet other undergraduate researchers from all over the country.

Please contact Dr. Eisenberg immediately if you are interested in submitting an abstract and attending the conference (Ann.Eisenberg@utsa.edu). If you wish to participate in the conference and the trip, you will need to submit a draft of your abstract to Dr. Eisenberg by Monday, November 5th. You should share your abstract with your research advisor before submitting it to Dr. Eisenberg.

If you are approved for Honors College support, the Honors College will provide airfare, conference registration, and hotel costs. You will be responsible for meals, incidentals, and sightseeing. You will also be asked to apply to the Carlos and Malu Alvarez Special Opportunities Fund by February 1st, 2013.
Everything that FTK does challenges the status quo that students are “all about themselves.” We’ve proven that, with a little dedication, we can change the world. We do this by raising money, providing emotional and social support, and raising awareness for families battling childhood cancer. We host remarkable events all year long, including innovative Zumba events, a kids’ fashion show, and culminating in a spectacular, 18-hour dance marathon. We enjoy spending lots of time serving, playing, and laughing with these special kids at the hospital and at our events. If you want to make your university experience extraordinary, check out why we believe in the power of possibility.

History of FTK:
Established by the Leadership Challenge Class of 2009, FTK is a student-led organization created to ignite a united effort across the UTSA campus to support local families battling childhood cancer.

FTK fundraises year-round for the FTK Fund at CHRISTUS Santa Rosa Children’s Hospital in San Antonio, Texas. The beneficiaries of the funds—FTK families— are determined by a committee composed of UTSA students, faculty and staff, and CHRISTUS Santa Rosa personnel.

FTK 2011-2012 Accomplishments
Raised over $35,000 becoming the largest student-led philanthropy in San Antonio. The money will help 91 or more families in their battle against pediatric cancer.
Became the largest student organization at UTSA with over 160 members.
More than 240 volunteers joined the cause.

Join us in the fight:
Become a member at danceforthekids.org
Like us on facebook.com/ftkdmatutsa
For more information contact ftkdmutsa@gmail.com
ATTENTION CURRENT HONORS THESIS STUDENTS
The following is a summary of the important deadlines that Honors Thesis students must meet for Honors Thesis 4993

Thursday, November 1
Complete draft of thesis or thesis proposal due to advisor for both 1st and 2nd semester thesis students.

Thursday, November 15
Complete draft of thesis / thesis proposal due to committee for both 1st and 2nd semester thesis students.

Monday, December 10
Present thesis or thesis proposal at Honors College Undergraduate Research Symposium
1:00-4:00 p.m.

Tuesday, December 18 by noon
Deadline to file thesis or thesis proposal with the Honors College (signed by advisor and readers)

THE 2013 GREAT CONVERSATION!
Tuesday, February 26

VOLUNTEERS NEEDED!!

The UTSA Great Conversation! is an important fundraiser for Honors Scholarships. Over the past 12 years, the event has led to creation of 20 new endowed scholarships and numerous annual scholarships.

Honors students have the opportunity to attend this event as volunteers. The event allows you to give back to the Honors College while you participate in an evening of fun and stimulating conversation. You will meet UTSA faculty as well as prominent members of the San Antonio community.

If you are interested in representing the Honors College and volunteering at this event, please email Dr. Eisenberg at Ann.Eisenberg@utsa.edu
STUDY ABROAD EXPERIENCE
By Andrew Linares

Studying abroad is something that cannot be understood through explanation; it must be experienced! Imagine walking ancient roads that take you on a journey into the past! Going to class is a whole new experience. A lecture in a classroom has now become stopping for your fix of gelato as you walk to the Coliseum. How exciting! Your classmates become your friends and you share memories of a lifetime.

Upon arrival in Italy, I began to relish the history, art, culture, and architecture of the country. The rich history of Rome, for example, comes to life in the places you see. You can walk from ancient Rome to medieval Rome and see the changes in architecture. You can walk into a city square, known as a piazza, and bump into works of Bernini. Rome is an eternal city, and it was staggering to get a glimpse of the past.

The trips outside of Rome were just as incredible. I had the opportunity to explore Florence, the birthplace of the Renaissance. Florence is by far one of the most picturesque towns I have ever seen and certainly a photographer’s dream come true.

Italy was an adventure and a learning experience of a lifetime all in one, which opened my mind to new ideas that I can implement in my life, academics, and professional career. Study abroad is an opportunity to step out of your own culture and embrace a new one. Interacting with the locals taught me that communication is so much more than just words. I learned to pick up on cues that were never spoken. Seize the opportunity to study abroad. You have nothing to lose and everything to gain!
COLFA SEMESTER ABROAD
URBINO, ITALY

www.colfa.utsa.edu/urbino

COLFA SEMESTER IN URBINO
SPRING, 2013

Are you looking for an exciting semester abroad experience where you can immerse yourself in the history, culture, and language of Italy—not to mention the cuisine—while earning UTSA credit? Then come experience the Renaissance from the inside in the charming walled city of Urbino, UNESCO World Heritage Site and birthplace of Raphael and Castiglione. Stroll down the ancient city’s cobblestone streets; visit the magnificent Palazzo Ducale, built by Federico di Montefeltro; enjoy a cappuccino in the main piazza, as the bustling life of this vibrant university town swirls around you. The COLFA Semester in Urbino Program offers you the opportunity to live and study in Italy for 13 weeks, earning up to 15 hours of credit at the undergraduate level or up to 12 hours of credit at the graduate level. You may choose to study the History of Modern Italian Civilization, Italian City-States, Arts and Culture Reporting, or other fascinating courses. Examine Art through the lens of Film with a University of Urbino (UNIURB) art historian, and then look around you to see that artistic spirit still alive in the arched colonnades, the medieval churches, the graceful towers of the majestic palace. Learn Italian within the classroom and without, from your UNIURB instructors and from Italian friends and townspeople you encounter every day. You may begin the program with no Italian under your belt, but you will certainly come away with some skill at conversing in the language.

In Spring 2013, students will travel to Rome, Florence, and Siena, as well as to Venice, Verona, and Padua, visiting many of the best-loved sites in these cities as a group—the Vatican and the Coliseum in Rome, the Duomo and the Uffizi in Florence, San Marco and the Ducal Palace in Venice, among many other important locales—but also allowing time for students to explore on their own. Besides these longer trips, students will also be able to participate in day trips to sites like Assisi and San Marino, to medieval castles, natural preserves, and the Adriatic coast. Classes meet only on Monday through Thursday, so you will also have many opportunities for travel on your own during the semester, as well as afterwards.

We are still accepting applications for the spring 2013 semester. All UTSA students are invited to participate, and Honors students are particularly welcome. The program fee for the 13-week program is a very modest $7000, which provides students with a private dorm room at the University of Urbino, 10 meals a week plus breakfast, and most expenses for the field trips. Tuition is not included in the program fee, nor is transportation to and from Urbino. Scholarships are available, but deadlines are approaching soon. The next meeting for participants will take place on Wednesday, October 10 at 5 pm in MH 2.02.22. Everyone is welcome to attend. If you’d like more information about the program, please check our website at http://colfa.utsa.edu/urbino/, or contact Dr. Bridget Drinka at bridget.drinka@utsa.edu or 458-5130, or Dr. Marita Nummikoski at marita.nummikoski@utsa.edu or 458-4377.

E ci vediamo ad Urbino!
UTSA in Munich is a faculty led study abroad program for Honors students and others. It is offered in the second summer session 2013 and includes three weeks of study on the UTSA 1604 campus followed by three weeks in Munich (estimated dates Aug. 1-21). The course focuses on contemporary life in one of Europe’s most desirable and exciting cities with attention also paid to the history and cultural history of southern Germany. The three-credit course (HON 3233) includes excursions to Salzburg (Austria), Nuremberg, Ulm, and Regensburg, a visit to the concentration camp at Dachau, the Deutsches Museum (science and industry), the Alte Pinakothek (old masters art gallery), palaces, castles, churches, stores, and many other sights and sites.

Contact Dr. Christopher Wickham, MH 4.01.23, Tel.: (210) 458 4350, Christopher.Wickham@utsa.edu for more information. Or go to http://flan.utsa.edu (description, deadlines, budget, and slide show). For a first-hand participant perspective, see Honors College Academic Advisor Mickie Tencza.
New Honors College Members

Richard Avelar
Computer Science

Danielle Chapa
Psychology

Cory Cobler
Business

Rodolfo Corona
Computer Science

Felipe Flores
Civil Engineering

Hector Garza
Biology

Lufang Liu
Marketing

Francesca Lormeus
Biology

Leo McAfee
Undeclared

Alyssa Molina
Interdisciplinary Studies

Lisa Oakes
Psychology

Tyler Oubré
Business

Bethany Rogers
Art

Cambrey Sullivan
Finance

New Scholarship Recipients

BJ’s Restaurants, Inc. Annual Scholarship
Ruth Arauz
Management

Peter T. Flawn Presidential Honors Endowed Scholarship
Rebecca Crain
Biology
Jacob Nickell
Physics

Jeffrey S. Peterson Endowed Honors Scholarship
Joseph Whitehouse
Electrical Engineering

Will and Mary Hathaway Honors Academic Scholarship
Eli Embleton
Classical Studies

San Antonio Federal Credit Union Endowed Scholarship
Paige Pieniazek
Business

Student Advisory Board Members

Kaitlyn Anselmo
Psychology

Hannah Beck
Political Science

Samantha Cortes
Biology

Tracy DeLeon
Biology

Christopher Gannon
Civil Engineering
Josef Garcia
Undeclared

Jessica George
Civil Engineering
Li He
Accounting

Valeria Loneli
Biology

Raul Lopez
Biology

Salma Mendez Gomez
Finance

Alyssa Minwell
Entrepreneurship

Daniel Rossiter
Computer Science

Isatu Sesay
Health

Christopher Stewart
Public Administration

Audrey Stipe
Mechanical Engineering

Montserrat Zepeda-Benavides
Political Science

Eduardo Zerbe
Political Science

Lisa Oakes
Psychology

Tyler Oubré
Business

Bethany Rogers
Art

Cambrey Sullivan
Finance
Summer 2012 Graduates

Business Honors

Jonathan M. Ellis  
B.B.A. in Management  
.cum laude

Thomas Franckowiak  
B.B.A. in Accounting

Ashley Maureen Yong-Liy  
B.B.A. in Management  
with minors in  
Economics and Marketing

General Honors

Stephanie Lyn De La Vega  
B.S. in Biology

Stephanie Estrada  
B.S. in Architecture  
with International Distinction

Trevor N. Hernandez  
B.A. in Psychology  
.cum laude

Patrick Allen Hundl  
B.S. in Construction Science and Management  
with International Distinction

Alycia Louise Murrell  
B.S. in Biology  
.cum laude

Matthew Peter Puchta  
B.S. in Chemistry  
.cum laude

Michelle Lynn Scarbrough  
B.S. in Health  
with a minor in Psychology

Jennifer A. Williams  
B.A. in Psychology  
.summa cum laude  
with a minor in Anthropology

Leadership Honors

Allison Finder  
BA in Communication  
with a minor in Business Administration

Highest Honors

Carolina Canizales  
B.A. in Communication  
magna cum laude  
with International Distinction  
“Inmigrante, Jornaleros, y DREAMers:  
Missing Images and Emerging Identities”  
with Professor John Phillip Santos, Honors College

Jeffrey W. Cisneros  
B.A. in History  
.cum laude  
with a minor in Classical Studies  
“The Reception of John Boswell’s Christianity, Social  
Tolerance, and Homosexuality in the Academic and Public  
Spheres”  
with Dr. Kolleen Guy, Department of History

Luis M. Guevara  
B.A. in Psychology  
.cum laude  
with a minor in Biology  
and International Distinction in the Honors College  
“Race and Sex Differences in Self-Rated Health:  
Decomposing Trends and Differences”  
with Dr. Christopher Ellison, Department of Sociology

Robert Lee Jopling II  
B.S. in Statistics  
.summa cum laude  
with a minor in Mathematics  
“The Quartic Distributions and their Properties”  
with Dr. Jerome P. Keating,  
Department of Management Science and Statistics

Brian Aaron Marks  
B.A. in Philosophy  
.summa cum laude  
“A Theory of Punitive Retribution  
and its Application to the Arab-Israeli Conflict”  
with Dr. Jill Hernandez, Department of Philosophy
Andrew Nicholl
BA in Anthropology and BA in History
“Traking Theft: Methods and Motivations of Archaeological Looting”
with Dr. Jason Yaeger, Department of Anthropology

Joao Donacien N. Nsingui
B.S. in Electrical Engineering
cum laude
with minors in French and Mathematics
and International Distinction
“Elliptic Discrete Fourier Transforms
and their Applications in Signal and Image Processing”
with Dr. Artyom Grigoryan, Department of Electrical Engineering

Andreas Wurzer
B.B.A. in Economics
summa cum laude
with Business Honors and Honors in Economics
“Empirical Tests for the Effect of the United States and European
Anti-Trust Decisions on the Performance of Microsoft, Inc.”
with Dr. Daniel Hollas, Department of Economics
HON 2201.001
Honors Community Service
Mrs. Alegra Lozano

CRN: 20806
F 4:00-5:00 p.m.

This course offers students the opportunity to receive credit for community service activities and to reflect on how those experiences can augment what they learn in the classroom at UTSA. Students who enroll for HON 2201 must complete 40 hours of community service and must engage in oral and written reflection concerning the value of those experiences. Reflection sessions will be scheduled at times convenient for all participants.

HON 3021.001
Honors Essay Writing
Dr. Ann Eisenberg

CRN: 20628
Hours Arranged

[Note: This course may only be taken with Dr. Eisenberg's consent.]

This course is designed for Honors students to gain experience with the process of writing and rewriting. Students are welcome to propose their own essay-writing tasks. Examples of such tasks include writing a series of personal statements that can be used for graduate or professional school, preparing a lengthy scholarship application (e.g., the Harry S Truman Scholarship), or writing an essay to compete for the Elie Wiesel Prize. Students must contact the instructor, Dr. Ann Eisenberg, to discuss their plan before attempting to enroll in this course.

HON 3223.004
Honors Seminar, Social Science: Construction of Race II: Disrupting Binary
Dr. Laguana Gray

CRN: 26598
TR 9:30-10:45 a.m.

The ways that we have understood race in the United States have been heavily shaped by the dominance of and adherence to the black/white binary. Yet, over the course of U.S. history, race and racial ideology have never been as simple as black and white. This course will examine how race has been constructed for and by Americans not included in the racialized categories of black and white. We will explore the ways in which people have both adhered to a binary—with regards to positioning themselves “closer” to whiteness or blackness—and disrupted our simplistic understandings of race and nationality. STUDENTS MAJORING OR MINORING HISTORY MAY USE THIS COURSE AS A 3-HOUR, UPPER DIVISION COURSE IN AMERICAN HISTORY.

HON 3223.005
Honors Seminar, Social Science: Community Policy Issues
Dr. Richard Diem and Dr. Richard Lewis

CRN: 25998
TR 12:30-1:45 p.m.

This class will focus on understanding community-based issues through an examination of a pre-selected community policy problem. Students will be expected to develop an historical understanding of the at-hand problem through the use of quantitative and qualitative research skills. Part of this process will include visits
to the community being analyzed, discussions with citizens, local community experts, government and private organizations, and business groups who may be affected by the issue under study. The course will emphasize using quantitative and qualitative methods as part of a scientific approach for assessing community concerns, which merges theory, methods, and application.

As a culminating exercise, students will be expected to complete a comprehensive research project, leading to the creation of recommendations for addressing the selected topic. They will present their findings to either representatives of the community or a local agency engaged in looking at this same concern. This will be done in a group format with individual students responsible for completing segments of the final report. This report and presentation will form the core of the student's final evaluation for the course. STUDENTS MAJORING OR MINORING IN SOCIOLOGY OR PUBLIC ADMINISTRATION SHOULD CONTACT THEIR HONORS ADVISOR ABOUT THE POSSIBILITY OF SUBSTITUTE THIS COURSE FOR AN ELECTIVE IN THEIR MAJOR/MINOR. BECAUSE THIS SEMINAR HAS TRADITIONALLY BEEN IN HIGH DEMAND, STUDENTS WHO ARE INTERESTED IN ENROLLING MUST EMAIL DR. EISENBERG AT ANN.EISENBERG@UTSA.EDU AND COPY THEIR HONORS ADVISOR SO THE ADVISOR CAN SUBMIT A COPY OF THEIR DEGREE PLAN TO DR. EISENBERG.

HON 3233.001/ENG 4973.005
CRN: 20587/25085
Honors Seminar: The Immigrant Experience in Film and Fiction
R 2:00-4:45 p.m.
Dr. Bonnie Lyons

America is and has always been a country of immigrants. Many recent novels and films focus on this theme in interesting and diverse ways. In this new class, we will study a variety of novels, such as Edwidge Danticat's Breath, Eyes, Memory, and films, such as El Norte, to pursue this rich theme. We will alternate films and novels, and the class requirements will include an oral presentation, weekly outlines and mini-papers, and a seminar paper. The class will include some lecture but will stress discussion. This course is cross-listed with ENG 4973.003. It can be used to meet upper-division elective requirements for an American Literature course in the English major or minor, ENG 4973, or upper-division elective requirements for the major or minor in American Studies.

HON 3233.002
CRN 24275
T 2:00-4:45 p.m.
Honor Seminar: The Human Face of Globalization
Mr. John Philip Santos

The emergence of mestizo culture in Mexico in the aftermath of the Conquest was the result of an unprecedented mixing, or mestizaje, of many of the Old World's cultural traditions, resulting in a profound new theme in human identity, the raza cosmica, as it was seminally described by Mexican philosopher Jose Vasconcelos nearly 100 years ago. In this seminar, using sources from literature, film, art and science, and building on work in Latino and Chicano studies, we will examine the origins of this expression of identity in deep history, as well as Mexico and south Texas, exploring the increasingly global context for understanding the mixed legacies of race and ethnicity, and the ways they are shaping societies worldwide. Using short weekly writing exercises, the seminar will center on dialogue aimed at developing a new language for examining the interrelationship of culture and identities. Students will be asked to present work on a special research topic as a final project. Student...
students should ask their advisor about substituting this course for an upper-division elective in the Mexican American Studies or American Studies major or minor.

HON 3233.901/HIS 3193.901
Honors Seminar: The South in American History
Dr. David Libby

This course will study the history of the south as a distinct region in the United States. From its colonial origins, the south has emerged as a region defined by a unique political, cultural, social and geographic landscape. During this semester we will study central themes in southern history in including slavery and the legacy of racism, sectional politics Civil War, and the ideology of states rights, and the Civil Rights Movement that confronted this history to bring about social change. STUDENTS MAJORING OR MINORING HISTORY MAY SUBSTITUTE THIS COURSE AS A 3-HOUR, UPPER DIVISION COURSE IN AMERICAN HISTORY.

HON 3243.001/MGT 4953.001
Honors Seminar: Introduction to Healthcare Management
Ms. Zona Pollard

This course will provide students with an understanding of the skills, knowledge and abilities needed to be successful leaders in the dynamic, complex and rewarding field of healthcare management. Topics will include the economic, regulatory, political and social framework of the healthcare industry, as well as the roles and expectations of managers in planning, organizing, coordinating and overseeing the delivery of healthcare services. A broad spectrum of healthcare organizations and settings will be included with emphasis on practical relevance and interaction with local healthcare organizations. This section of HON 3243 can substitute for an upper-division elective course in Management.

HON 3243.002/MGT 4953.003/MKT 4953.003
Honors Seminar: Business Mentorship Program
Richard Sibbernson

This Business Mentorship Program (MMP) is designed for upper-level undergraduates in the College of Business. Students will have the opportunity to: 1) attend a structured class focused on being an effective practicing manager, and 2) be paired with local business people who will assist them in developing a professional management framework and managerial skills.

The class will meet on five Saturdays throughout the semester: January 19, February 9 and 23, and March 9 and 23. The class will provide a framework for students to develop as effective managers and will assure that the mentoring experience is useful. The mentors will provide real-word experience and input on issues regarding management practices. The intent of the class and mentoring experiences is to provide structured learning opportunities, clearer vision of your role as manager, and relevant application of models and theories. THIS COURSE IS RESTRICTED TO JUNIORS AND SENIORS PURSUING MAJORS IN THE COLLEGE OF BUSINESS. Students majoring (or minoring) in Management or Marketing may substitute this course for an upper-division elective in the major (or minor).
SPRING 2013
Course Descriptions

HON 3253.001
Honors Seminar, Science: Science & Psychology
In Everyday Life
Drs. Mary McNaughton and Aaron Cassill
CRN: 20588
W 2:00-4:45 p.m.

We go to college to learn, but why? To help us live our own lives. But what happens? We read about
the life of Caesar, but don’t live anything like his life. We read the words of Shakespeare, but when we
go on a date, we manage to mumble things like “Gee, I like pizza, too.” We study the fine details of cells
and neurons and genes to understand life, but never know why we like chocolate or jazz. We listen to
music or view art in cultural appreciation classes, but never think about how we listen and see and why
sometimes we like it and sometimes we don’t. We see medical studies urging us to eat oat bran and
herbal natural foods, but don’t know why.

We study the momentum of dropped balls and uncertainty principles of electrons, but don’t know how
electricity gets into our walls. We memorize the dates of ancient history, but don’t see that the psychol-
ogy of the great leaders of those days is no different than the petty power mongers we criticize in our
Congress and state legislature today. We have the entire world’s knowledge at our fingertips, but don’t
question the accuracy of those millions of facts. In college, far too many people learn how to think with-
out realizing the importance of when to think. Our everyday lives are filled with amazing events and we
will not fully appreciate our own lives if we do not strive to understand the complex system of daily life.
This course may be used to meet an upper-division elective requirement in the Psychology ma-

HON 3253.002
Honors Seminar, Science: Traumatic
Brain Injury
Dr. Donald Robin
CRN: 24033
M 2:00-4:45 p.m.

Traumatic brain injury (TBI) is a serious health care problem affecting both civilian and military popula-
tions. In fact, the recent war effort has resulted in the highest number of war fighters with TBI and per-
haps the most severe cases. TBI in civilians is most prominent in young children, people 15-25 years of
age, and older persons. This course will be taught in a seminar format, which will combine lectures and
student led-discussions to explore the etiologies, symptoms, neuroimaging findings, and treatments for
TBI. In exploring these issues, focus will be on the neurological damage, performance on various tests,
participation in daily life tasks, and treatment. The impact of TBI on family members will be an important
aspect of our discussions.

HON 3253.005
Honors Seminar, Science: Foundation of
Health Professions
Dr. Norma Martinez Rogers and Ms. Theresa Villarreal
CRN: 27163
W 2:00-4:45 p.m.

This course will provide the pre-Health Professions student with entry-level knowledge essential to un-
derstanding Health Professions education. The goals of this course are for students to understand: (1)
health care decision-making processes and how they are used as problem-solving tools to provide ho-
listic patient care; (2) the role of the four types of word parts in the formulation of medical terminology; (3) the use of clinical calculations in prescribing, dispensing, and administering medications; (4) the use of patient-specific variables in medication management; (5) the conceptual foundations for health professions practices; and (5) the different settings in which healthcare professionals work and the job responsibilities and opportunities within each of those settings. The course is designed to provide building blocks for pre-health professions students to promote academic success in Health Professions education. The student is provided with opportunities to study and analyze the foundations of Health Professions and their importance to holistic patient care. Enrollment in this course is limited to 16 students. Some classes will be held at the UT Health Science Center. If you are interested in participating in this course, please email Dr. Eisenberg (ann.eisenberg@utsa.edu) with your name, Banner ID#, number of hours completed, and an explanation of your interest in the course. BE-CAUSE THIS SEMINAR HAS TRADITIONALLY BEEN IN HIGH DEMAND, STUDENTS WHO ARE INTERESTED IN ENROLLING MUST EMAIL DR. EISENBERG AT ANN.EISENBERG@UTSA.EDU AND COPY THEIR HONORS ADVISOR SO THE ADVISOR CAN SUBMIT A COPY OF THEIR DEGREE PLAN TO DR. EISENBERG.

HON 3301.001  CRN: 23147
Graduate School Workshop  M 1:00-1:50 p.m.
Dr. Ann Eisenberg

The purpose of this one-credit course is to prepare interested students for success in gaining admission to graduate programs. The course will provide students with experiences and exercises that should enhance the likelihood of their being accepted into, and succeeding in, a Ph.D. program in their chosen field. In this course, we will discuss what careers in research and academia are like, how to choose graduate programs, how to apply to graduate programs, and how to win fellowships to support graduate study. This course should also provide students with a better understanding of what the graduate school experience is like. Although the course was developed for students in the UTSA Career Opportunities in Research (COR) Program, it is open to all qualified UTSA students. This course is particularly appropriate for students interested in graduate study in the sciences, social sciences, and humanities.

ACC 2033.005  CRN: 23904
Principles of Accounting II  TR 2:00-3:15 p.m.
Dr. Adrian Wong-Boren

This course will introduce students to the determination, development, and uses of internal accounting information that business management needs to satisfy customers, while controlling and containing costs. Students will learn the nature of costs, the behavior of costs, the components of cost and how to measure costs across a broad spectrum of business activities. Students will be exposed to various cost analytical tools and techniques that managers use to make business decisions. The course is designed for all business students -- both future users and preparers of accounting information. This course meets a requirement in the Common Body of Knowledge (CBK) for Business.
AHC 1113.002  CRN: 26195
Survey of Art and Architecture  TR 12:30-1:45 p.m.
Ms. Kristy Masten

This course is a survey of art and architecture from the Prehistoric Age up to the Gothic Era, focusing mainly on the cultures of Europe and areas around the Mediterranean. Art history takes a unique approach to history in which we examine artistic objects and put them in their historical, social, political, and economical context. In addition to the main textbook for the course, there will be a supplemental reading provided by the instructor for each chapter. Many of the supplemental readings will help draw connections between some of the ancient objects read about in the textbook and contemporary issues that affect us today. Class time will be divided equally between lecture by the instructor and discussion led by students. Assignments will consist of weekly quizzes, a gallery exhibition exercise, a research bibliography, and leading and participating in class discussion. There will also be an optional fieldtrip to the San Antonio Museum of Art, the UTSA Satellite Space Gallery, and San Fernando Cathedral. This course meets the Core Curriculum requirements in Fine Arts.

ANT 2053.001  CRN: 22680
Introduction to Cultural Anthropology  MWF 9:00-9:50 a.m.
Ms. Deborah Wagner

This course will provide students an opportunity: (1) to understand basic anthropological concepts involved in "culture" and their applications in understanding diversity in the worldwide economies, social structures, and ideologies; (2) to examine ethnographic information as it contributes to a holistic, cross-cultural view of human behavior and belief; and (3) to understand processes of culture change and survival. The format of the course will include lecture, extensive discussion, small group activities, and the individual production of a research paper on a topic related to cultural anthropology. 4) to examine the historical trajectory of anthropological theory through primary texts and ethnographic sources (some of which may include film). This course meets the Core curriculum requirement in World Society and Issues (Domain IV) and the Honors requirement for an Honors WSI course. The course also is required for the Anthropology major.

BIO 1413.001  CRN: 23564
Biosciences II  TR 9:30-10:45 a.m.
Dr. Valerie Sponsel

Bioscience II Honors provides an introduction to the physiology of plants and animals. It emphasizes principles of operation, regulation, and integration common to a broad range of living systems from the cellular to the organism level. We will stress structure/function relationships along with their underlying physico-chemical mechanisms. Topics regarding both plants and animals will include water and osmotic balance, development, and reproduction. Topics restricted to animals will include the following organ systems: pulmonary, cardiovascular, digestive, nervous and endocrine. The course will also demonstrate how the diversity of living organisms on earth -- namely microorganisms, plants, and animals -- interact with one another and their environment in ways that have, for millennia, provided rich and sustainable ecosystems. It will also address how human activity is now threatening our environment and why it is important to address issues such as climate change and habitat loss. This course meets the Core curriculum requirement for a Level 2 Science.
BIO 3513.003  
CRN: 27062  
Biochemistry  
TR 9:30-10:45 a.m.  
Dr. Garry Sunter

This is an upper-division, undergraduate course in biochemistry that introduces students to the chemical components and chemical reactions of living cells. The course will examine: (a) the principles of chemical structures of DNA, RNA, carbohydrates, lipids and proteins, (b) the biochemistry and enzymology of energy metabolism, and (c) cell signaling as it pertains to metabolism and molecular synthesis. This course has three broad objectives. The first objective is for students to understand the chemical components and chemical reactions that make up living cells. The second objective is for students to learn how to think in quantitative terms as well as in qualitative terms. The third objective is for students to learn how to achieve an understanding of complex biochemical pathways and how these pathways are integrated. The final grade will be based on homework assignments, in-class examinations, and a group presentation based on the biochemical bases of several medical conditions. This course will be team-taught by two faculty members – one from UTSA and one from the UT Health Science Center and will emphasize relevance to medicine.

BIO 3813.001  
CRN: 21306  
Cell Biology  
TR 3:30-4:45 p.m.  
Dr. Richard Le Baron

This is an upper-division, undergraduate course in cell biology that is designed to reinforce students' understanding of the fundamental biological processes of human cell types and their normal environment in vivo as well as the abnormal environment and cellular biochemistry in the context of human disease. Students will have the opportunity to apply their knowledge of cell biology in understanding medical case studies in cellular and system pathologies, and student knowledge will be expected to lead toward appropriate summations and treatments for human diseases. Students will work in small groups to improve their communication skills, implement reflective thinking, consider various frames of reference in their understanding of course material, and evaluate alternative viewpoints. The final grade will be based on homework assignments, quizzes, and individual and team examinations. This course will be team-taught by two faculty members – one from UTSA and one from the UT Health Science Center and will emphasize relevance to medicine.

COM 1053.008  
CRN: 21259  
Business & Professional Speech  
MWF 9:00-9:50 a.m.  
Mr. Arthur Settles

This course is designed to provide students with an understanding of the principles, practices and concepts used in crafting and presenting professional level presentations. It is a performance based course focused on learning how to develop practical skills necessary to most effectively understand and apply the basic elements of content, organization and delivery to presentations adapted to a variety of con-
tent, issues and purposes. The course will involve development of verbal, vocal and nonverbal skills, while also introducing the utilization of traditional and technology-based visual materials used to deliver professional presentations. Students will learn, demonstrate and be assessed based on their competency, as specified in the course objectives. Students will also conduct an independent research project on a communications-related topic assigned by the instructor. The research paper will require a minimum of five sources and must cite work properly.

CHE 1153.001
Principles of Chemistry II
Dr. Lydia Martinez-Rivera

A continuation of CHE 1143 for chemistry majors and other students interested in the chemical sciences. Topics include oxidation-reduction reactions, solubility, coordination complexes, thermochemistry and thermodynamics, electrochemistry, chemical kinetics, and nuclear chemistry. May be substituted for CHE 1113, which satisfies the Level II Core Curriculum requirement in science.

ECO 2023.004
Introductory Microeconomics
Mr. Edmund Luquette

The purpose of this course is to introduce students to the concepts of economic choice and the theories of how individuals and businesses make decisions. Microeconomic thought is the basis of making those decisions. We will study scarcity of resources, pricing and distribution, costs and production, competition and monopoly, consumer behavior, and of course, supply and demand. Students should gain an in-depth understanding of the basis for trade, pricing, and social behavior from the perspective of economics. The course should also help students develop with individual perspectives and their own personal decision making regarding economic decisions in daily life. This course meets the Core curriculum requirements for a course in Economics. This course also meets a requirement in the Common Body of Knowledge (CBK) for Business.

FIN 3014.017
Principles of Business Finance
Mr. Ronald Sweet

The course will introduce students to how finance is used to make critical business decisions via fundamental approaches to assessing expected outcomes and risks. This course provides the foundation that will allow students to progress to other finance courses, and it will help students build the finance skills that are necessary to be successful in all areas of business. The Honors section emphasizes classroom interaction, realworld application and deeper analysis in completing the lab assignments. This course meets a requirement in the Common Body of Knowledge (CBK) for Business.
GBA 2013.003  
Social and Ethical Issues in Business  
Ms. Pepe Chang  

This course will focus on the social and ethical responsibilities of business organizations and of the people who work in these organizations. The course incorporates learning experiences in: ethical understanding and reasoning abilities, communication skills, analytical skills, multicultural and diversity understanding and reflective thinking skills. The instructor will place emphasis on learning fundamental ethical principles, generalizations, theories and learning to apply the course material to everyday life. **This course meets a requirement in the Common Body of Knowledge (CBK) for Business.** [NOTE: Accounting majors should NOT take this section but should take a section of GBA 2013 that is reserved for ACC majors] Accounting majors should talk to Dr. Vaello about earning Honors credit in her Accounting section of GBA 2013.

GEO 1103.004  
Intro to Earth Systems  
Ms. Cody Simmang  

Geo 1103 is an introductory course in the science of geology. Its focus is on the work of two great heat engines that operate to form the surface of the Earth. These are the internal (radioactive heat-driven) and external (solar heat-driven) forces that create, shape and destroy the rocks and natural resources of the crustal surface on which we live and, therefore, that shape much of our own species’ biological and cultural history as well. Course lectures will place less emphasis on jargon and more emphasis on why we know what we know. Laboratory minerals, rocks and maps will be integrated with the lecture to give the course a practical, “hands-on” feel. While the first half the course will concentrate on building a knowledge base, the second half of the course will apply that knowledge base in a novel way, as we read and discuss John McPhee’s, Pulitzer Prize-winning book, *Annals of the Former World*. We will join, in a literary sense, McPhee and various geologists in their travels across North America. Along the way, the geology of the continent, the basic geologic processes by which it formed, the relationship between geology and human history, and something of the nature of geoscientists will be revealed. **This course meets the Core curriculum requirement for a Level II Science.**

HIS 1043.006  
US History Pre-Columbus to Civil War  
Ms. Michele Debs  

Broad objectives of this course are to enhance the understanding of the major themes of early America, to link and interpret the relations of the natives and settlers, and to encourage critical thinking by exploring the conflicting messages of what it meant to be living in America before and after the Revolutionary War / War of Independence. Using lectures, discussions, and readings, we will try to broaden our understanding of perceptions of early America by those living within and those living outside of America. Additionally, we will explore the topics of religion, gender, ethnicity, and class. This course encourages students to experience history actively and incorporates service-learning opportunities. **This course**
meets the Core curriculum requirement for 3 of the 6 hours of US History and Diversity.

HIS 1053.009
US History Civil War to Present
Ms. Andria Crosson

This course will explore the relationships between class, race/ethnicity, and gender issues and their connections to the political, social/cultural, economic, and diplomatic development of American society. Topics for analysis will include industrialization, urbanization, imperialism, immigration, pop culture, political behavior, work and leisure, and various ideologies held by past and present Americans. Students will be expected to go beyond the factual data to examine the analytical “Why” and “How” of past events. Students should be prepared for a reading-intensive workload and a discussion-oriented, classroom experience, in which active participation is required. This course meets the Domain II, Core curriculum requirement for 3 hours of United States History and Diversity.

HIS 2133.001/IDS 2213.001
Introduction to World Civilization to 15th Century
Ms. Michele Debs

The emergence of mestizo culture in Mexico in the aftermath of the Conquest was the result of an unprecedented mixing, or mestizaje, of many of the Old World’s cultural traditions, resulting in a profound new theme in human identity, the raza cosmica, as it was seminally described by Mexican philosopher Jose Vasconcelos nearly 100 years ago. In this seminar, using sources from literature, film, art and science, and building on work in Latino and Chicano studies, we will examine the origins of this expression of identity in deep history, as well as Mexico and south Texas, exploring the increasingly global context for understanding the mixed legacies of race and ethnicity, and the ways they are shaping societies worldwide. Using short weekly writing exercises, the seminar will center on dialogue aimed at developing a new language for examining the interrelationship of culture and identities. Students will be asked to present work on a special research topic as a final project. Students should ask their advisor about substituting this course for an upper-division elective in the Mexican American Studies or American Studies major or minor.

MGT 4953.002
Senior Seminar: Leadership Challenge
Dr. Robert Lengel

This course is reserved for students who are already enrolled in the College of Business’s Leadership Challenge program. If you are interested in applying to the Leadership Challenge for 2012-13, please contact Dr. Ann Eisenberg or Ms. Cindy Teske (cindy.teske@utsa.edu). This course may substitute for an Honors Seminar or may apply to the requirements for Honors in Business.
MS 1023.005  
Business Statistics with Computer Applications I  
CRN: 22912  
TR 2:00-3:15 p.m.  
Dr. Gerald Ball

This is the honors version of the first course in a three course sequence providing BBA students with an introduction to quantitative techniques that have proven valuable to business practitioners. As with the standard course, students learn the statistical and mathematical techniques that corporate managers use in solving problems. However, the smaller class size and the characteristics of the students will permit (1) building on the calculus prerequisite for a more rigorous mathematical development of the statistical concepts and (2) applying Excel techniques to more "real world" data sets and to elementary modeling of statistical "rules of thumb", and (3) developing modern probability ideas through examining early historical context. Topics will include descriptive statistics, discrete and continuous probability functions, sampling, interval estimation, and hypothesis testing to include p-values. Completion of this honors course will provide a strong foundation for MS 3043 and MS 3053, the two subsequent required Management Science courses in the BBA Common Body of Knowledge.

MAT 1193.005  
Calculus for the Biosciences  
CRN: 24596  
TR 12:30-1:45 p.m.  
Staff

An introduction to calculus is presented using discrete-time dynamical systems and differential equations to model fundamental processes important in biological and biomedical applications. Specific topics to be covered are limits, continuity, differentiation, antiderivatives, definite and indefinite integrals, the fundamental theorem of calculus, differential equations, and the phase-plane.

MAT 1224.004  
Calculus II  
CRN: 24424  
MTWR 11:00-11:50  
Staff

As in Calculus I, emphasis is on applying additional calculus concepts and techniques to problems from physics, biology, engineering, medicine, and business. These concepts will center around understanding and applying antiderivatives and definite integrals with emphasis on the Fundamental Theorem of Calculus. Topics also included are sequences and series, including Taylor series, power series, and convergence tests. We will explore, investigate, and solve a variety of problems in four different ways—algebraically, graphically, numerically, and verbally. An important part of the learning environment will be group work and discussion inside and outside the classroom. Exploring some concepts and solving some problems will require the use of a graphing calculator. A TI-82, -83, or -84 is recommended, but any other calculator with similar capabilities is acceptable as long as you know how to use it.

MUS 2623.001  
CRN: 25315
Fundamentals of Music for Non-Music Major  TR 2:00-3:15 p.m.
Mr. Clarence King

This is a skills based course, designed to help students understand the basic elements of music. Students will learn to: (1) recognize and define the basic symbols and terms of music; 2) develop a reliable system of music reading; (3) understand how composers manipulate these basic elements in the creation of music; and (4) understand the application of these skills and the innate capacity everyone has to express themselves musically. No previous musical experience is necessary for success in this course. This course meets the Core Curriculum requirement in Fine Arts.

MUS 2673.003  CRN: 26896
History and Styles of Rock  MWF 11:00-11:50 a.m.
Dr. John Stephen

This course surveys the history of rock and roll from its musical and cultural roots in the 1930s through the various commercial styles that followed up to the present. The music will be the main focus with students given instruction on how to identify and describe relevant musical features including rhythm, melody, timbre, texture, and structure. Since social conditions played a formative role in the production of the music, these will be addressed to investigate the ways social structures are audible in the musical structure. As we examine specific musical components of various rock music styles, we will consider what such technical analysis may suggest about the cultural meaning of the work. We will also look at the ways rock music is expressed in popular culture by examining the ways that perceptions pertaining to rock music and rock musicians are created and perpetuated in films dealing with rock music that range from documentaries, mockumentaries, fictional works, and dramatizations. By approaching the phenomenon of rock music from multiple directions, students are provided with an opportunity to develop a broader perspective about the music, its sound, its production, and its cultural meanings.

POL 1013.0110  CRN: 20607
Introduction to American Politics  TR 9:30-10:45 a.m.
Ms. Susan Roomberg

This course is designed to provide undergraduate students with a broad survey of American national government and politics. We will be focusing on the foundations of American government, the Constitution, public opinion and mass political behavior, and institutions of government. This course is designed to promote critical thinking about major themes in American politics and provide students with a broad foundation of knowledge from which to build upon in upper-division course work. In addition, this particular section involves the use of Web-based technologies. Under each topic, students will become engaged in active learning about the dynamics of American politics through additional readings and first-hand analysis of documents. This course meets the first half of the Core curriculum requirement (and legislative mandate) in Politics (American Politics).
Texas Politics and Society
Mr. Henry Esparza

The study of Texas (State) politics, its structure, its rich history and its ideals. This Honors course surveys the theory and practices of politics and government in America with particular attention to state and local government in Texas. The study of state politics will investigate our history, structures and rich ideals that have made Texans who we are. This Honors course will study elements of participation, majority rule, and protections within our state. Texas Politics; Honors, analyzes how and why we were established; where we have been, and where we are going. How does Texas fit into the nation and worlds’ schema?

This course is designed to provide students with a historical and contemporary look at our systems of government. We will investigate topical (current) issues as they come up, such as; immigration, civil rights and civil liberties, terrorism, and the policymaking process.

This course will (also) study Texas politics as it relates to our Constitution and/with landmark Supreme Court cases that have and will affect our lives in the future. We will look at articles, the ideas of freedom and participation. Texas politics looks at how we must fit in the overall fabric of the United States law. We will trace the foundations of Texas political thought, analyze our core values, and compare and contrast our government institutions and policy. This course meets 3 hours of the Core Curriculum requirement in Political Studies.

WRC 1023.014
Freshman Composition II
Ms. Lindsay Ratcliffe

This course in persuasive writing meets the second half of the core curriculum requirement for freshman composition. Yet, unlike general composition classes, which focus on a broad range of topics, the reading assignments, writing assignments, and class discussion for this course focus only on environmental issues. Students will learn to: (1) analyze how professional writers use rhetorical techniques to present persuasive environmental arguments; (2) develop sensitivity to the ways genre and rhetorical situation influence writing about the environment; (3) deepen their knowledge of environmental issues through research, discussion, and writing; (4) think beyond partisan “sound bite” arguments to seek solutions to environmental problems; (5) respond to opposing viewpoints fairly and build common ground with resistant audiences; and (6) develop, present, and defend their own positions on environmental issues formally in writing.

Although the course focuses on the environment, no prior environmental science coursework or special knowledge about the environment is expected. However, Honors students should expect a smaller, more interactive class (i.e., more discussion than lecture-based), deeper exploration of subject matter, both independently (through research) and collaboratively (through dialogue), and higher expectations regarding student engagement and willingness to learn.
FALL 2012 DATES TO REMEMBER

OCTOBER

8  Black Light Zumba, 6:00-9:00 p.m.  
   UC Ballroom
10  Campus Conversation, Dr. John Folks,  
    “The Status of Public Education in Texas.”  
    3:30 p.m., UC Oak Room
13  Habitat for Humanity, 7:45 a.m.-3:30 p.m.
15  UTSA McClendon Legislative Scholars  
    Program deadline  
    “Beginning the Journey” Photo Contest deadline.  
    Terry Scholars Banquet, 5:00 p.m.
18  Archer Fellowship Informational Meeting,  
    12:30 and 2:00 p.m. Anaqua Room, UC 2.03.08
21  Pancake Breakfast, 10:30 a.m., Laurel Village  
    Community Center # 11
23  David Whyte “The Pilgrim’s Way: Setting the  
    Direction for a Future Life,” 7:30 p.m. Recital  
    Hall in the Arts building
25  Luis J. Ruvalcaba II “Make Your Own Luck,”  
    3:30 p.m. BSE Multipurpose Room BSE 2.102  
    Constitution Café, Dr. Christopher Phillips.  
    7:00 p.m. Retama Auditorium, Room 2.02.02
15  DEADLINE TO APPLY FOR SPRING  
    2013 GRADUATION.  
    Draft of thesis/thesis proposal due to readers
    NCUR Abstract submission deadline
    Dr. Harry Benshoff, Queer for Fear: (Homo)  
    Sexuality and the Horror Film,” 2:00-3:30 p.m.  
    Hidalgo Room UC 2.214
    WorldQuest, 3:30-5:00 p.m. UC Bexar Room
22-25  Thanksgiving Holiday -- no classes

NOVEMBER

1  Priority Registration for Honors Students  
    Begins!  
    Draft of thesis/thesis proposal due to thesis  
    Advisor
3  Habitat for Humanity, 7:45 a.m.-3:30 p.m.
7  Campus Conversation, Mr. Robert Rivard,  
    “A Post-Election Re-Cap.” 3:30 p.m., UC  
    Oak Room
10  Honors College Undergraduate Research  
    Symposium, 1:00-4:00 p.m. UC Ballroom II
18  Deadline for filing Honors thesis/thesis  
    Proposal with the Honors College, 12:00 p.m.
19  Honors Graduation Ceremony, 4:30 p.m.

JANUARY, 2013

2  Honors College Current Student Scholarship  
    Application Due.