Letter from the Associate Dean, Dr. Ann Eisenberg

Greetings! I am pleased to announce that a new advisor will soon be joining the Honors College team to replace Ricardo Blanco. Shun Barrientez comes to us from the TRIO Programs with eight years of academic advising at Arkansas Baptist University. We expect her to start around the 1st of November, and while it will take her a few weeks to get trained, we hope she will begin seeing students by mid-November. She will begin working with students from the Colleges of Sciences and Engineering. In the meantime, as we gear up for spring 2014 registration, students who used to see Ricardo will be assigned to see either Mickie or Diana.

Because we are short-staffed, it may be a little difficult to get everyone advised by the time priority registration opens on Monday, November 4th, 2013, but we will do our best to see everyone in time for everyone to benefit from early registration. You can help out by: (1) calling immediately to schedule an appointment; (2) making your own schedule if you already have a semester-by-semester degree plan; and (3) coming prepared to your advising session with ideas about what you think you need to and want to take. We will also be hosting one and possibly two EVENING ADVISING SESSIONS at San Saba Hall for students in our Honors housing unit. San Saba Advising will take place on Thursday, October 17th from 6:00-10:00 p.m. and advance registration is necessary. Please check your email or page 3 of this newsletter for more information.

Finally, please note that we expect to have high demand for two spring classes: (1) HON 3253, “Honors Seminar: Science & Psychology in Everyday Life” with Dr. Aaron Cassill and Dr. Mary McNaughton-Cassill; and (2) IDS 2213/HIS 2213, “World Civilization” with Dr. Kolleen Guy. If you wish to take one of these high-demand classes, you must fill out a High-Demand Course Request Form, which you can find in our office or on our website at: http://honors.utsa.edu/students/assets/forms/Honors-College-High-Demand-Course-Request-Form.zip

We hope your semester is going well. If you are struggling in any of your courses, please see your advisor SOON! Midterm grades for freshmen will be posted on October 18th. If you are not doing well, you can expect to hear from an advisor shortly thereafter!

Have a great fall semester!
Greetings from the Honors College Advising Team,

Spring 2014 registration is rapidly approaching! Honors College students will register themselves during priority registration beginning November 4, 2013!

Honors course offerings are listed in this newsletter on pages 15 to 27.

To take advantage of priority registration and get the schedule you want, you will need to follow these instructions:

1. If you have a semester-by-semester degree plan that you have developed with your advisor, use that to plan your semester. You can email your schedule to your advisor to have her check it.
2. If you have questions about the plan or don’t have one yet, call the office to schedule an appointment with an Honors College advisor to discuss your schedule options and degree requirements.
3. Make certain all holds are cleared from your account (library, parking tickets, 45/90 hour advising, Engineering advising, etc.).
4. Make certain you have provided any outstanding transcripts from other institutions to Enrollment Services.
5. Check prerequisites to verify the courses you wish to take are truly options for you. Check your degree plan to make sure the courses are necessary for your degree.
6. Please note that students can only register for Honors courses if the Honors advisor or Honors office has set a permission code for you in ASAP.
   a. To request permission to enroll in an Honors course, email your advisor and ask for the permission code OR fill out the registration form found on our website and drop it by the office (www.utsa.edu/honors/students/forms.html).
   b. To request permission to enroll in a High Demand Honors Course (see the course descriptions on the website for which are considered High Demand), fill out the High Demand Honors Course Request Sheet and turn it in to the Honors College front office (MS 4.02.14).

**Please send your Honors course request by NOON on Friday, November 1st if you want the permission code to be entered by November 4th.**

We will continue to accept request forms after November 1st, but you may experience a delay in being able to register for Honors courses. You may also bring the form to the Honors College Office in MS 4.02.14 between 8:00 a.m. and 5:00 p.m.

Please contact your Honors College Advisor with questions.

Diana S. Howard
Diana.howard@utsa.edu
Assistant Director of Advising

Michele “Mickie” Tencza
michele.tencza@utsa.edu
Academic Advisor III
Advising Night at San Saba Hall!!

Thursday, October 17
6:00 - 10:00 p.m.

Trying to figure out your spring schedule? Need an authorization code for an Honors College course? Live in San Saba hall? GOOD NEWS!! Dr. Eisenberg and Mickie Tencza are bringing advising to you!

Call 210-458-4106 to be placed on the advising list. You will receive a phone call when it is your turn to be seen. All appointments will be seen in the San Saba Hall Community Room.
ATTENTION CURRENT HONORS THESIS STUDENTS

The following is a summary of the important deadlines that Honors Thesis students must meet for their Honors Thesis Course

Friday, November 1
Deadline to submit a complete draft of the thesis or thesis proposal to the thesis advisor

Friday, November 15
Deadline to submit a complete draft of the thesis or thesis proposal to the thesis committee

Tuesday, December 10
Honors College Undergraduate Research Symposium, 1:00-4:00 p.m. (Poster presentations)

Wednesday, December 18 at 5:00 p.m.
Deadline to file the thesis or thesis proposal with the Honors College (signed by the advisor and readers)

Want to know more about the Honors Thesis?

Honors Thesis Information Session:
Thursday, November 14th
1:00-3:00 p.m.
Honors College Conference Room (MS 4.01.76)
Hosted by Dr. Donald Robin

SAVE THE DATE
Pancake Breakfast with the Associate Dean
10:30-11:30 a.m., San Saba Hall Community Room

SUNDAYS
Oct. 20th Dec. 1st

Join Associate Dean Dr. Ann Eisenberg for fellowship and a scrumptious breakfast. Delicious banana, blueberry, and chocolate chip pancakes will be served.

Please RSVP to honors@utsa.edu
Expected high-demand spring classes:

(1) HON 3253, “Honors Seminar: Science & Psychology in Everyday Life”
with Dr. Aaron Cassill and Dr. Mary McNaughton-Cassill
AND
(2) IDS 2213/HIS 2213, “World Civilization”
with Dr. Kolleen Guy

If you wish to take one of these high-demand classes, you must fill out a High-Demand Course Request Form, which you can find in our office or on our website at: http://honors.utsa.edu/students/assets/forms/Honors-College-High-Demand-Course-Request-Form.zip

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2013-14 Honors Student Advisory Board Members

| Megan Amitrano       | Josef Garcia | Brandie Moser |
| Engineering          | Biology      | Business      |
| Hannah Beck          | Li He        | Alyssa Perusquia |
| Political Science    | Accounting   | Human Resource Management |
| Chirag Buch          | Zaina Hussein | Shreya Reddy |
| Biology              | Biology      | Biology       |
| Matthew Chavana      | Logan Jung   | Christopher Stewart |
| Finance/Management Science | Statistics/Finance | Public Administration |
| Samantha Cortes      | Salma Mendez Gomez | Audrey Stipe |
| Psychology           | Management/Finance | Mechanical Engineering |
| Tracy De Leon        | Alyssa Minwell | Montserrat Zepeda Benavides |
| Nutrition and Dietetics | Entrepreneurship | Political Science |
| Christopher Gannon   | Alexander Morovitz | Eduardo Zerbe |
| Civil Engineering    | Biology      | Political Science |
Empowering Sustainable Health in Honduras: An Honors Student’s Contribution

American cultural anthropologist Margaret Mead’s quotation reflects the philosophy of Global Brigades, the world’s largest student-led global health and development organization. Global Brigades includes “passionate groups of volunteers mobilizing toward positive social change.” Global Brigades’ culture promotes mutual benefit and bi-lateral relationships between volunteers and members of the community, as reflected in the slogan “Students Empowering Communities,” which could easily read “Communities Empowering Students.”

When Global Brigades was first established at UT San Antonio last fall, we decided to make Honduras our inaugural destination because we wanted to begin where Global Brigades itself began ten years ago. A beautiful temperate mix of mountainous areas, thick tangles of jungle, and breathtaking beaches, the undisputed splendor of Honduras is rivaled only by the beautiful spirit and culture of those who call it home. One of the most under-resourced countries in the Northern Hemisphere, Honduras has been plagued over the past several decades by political turmoil, staggering unemployment and underemployment, overwhelming destruction from natural disaster, and enormous income disparity—all of which contribute to health conditions that are less than ideal.

We provided health care services in three rural communities in Honduras: La Cienega, Silisgualagua, and Liquidambos. The primary industry is agriculture, and the average family monthly income equals $18 – $29 USD per person. Each community took 2 – 2.5 hours to reach by vehicle on dirt roads. Some residents walked for up to three hours to reach our mobile health clinic, as they did not have access to a health center or dental facility and over 80% of women received no family planning talks or birth control. Our medical and dental brigade was composed of 36 pre-medical and pre-dental students, two physicians from the US, and five physicians from Honduras. In a single week, we provided health care services to over 750 individuals from over 400 families.

I met Lilliana in La Cienega. At age nine, she had an inexhaustible love of learning and spent hours quietly observing me, as I measured blood pressure, listened to lung sounds, and demonstrated the proper way to care for one’s teeth. She was amazed to listen to her own heartbeat and breathing through my stethoscope and eagerly brushed her teeth while I demonstrated on a giant mouth puppet. Toward the end of our second day, as she and I pored over a book of animal facts, I asked where her family was. She replied that they had come with her on the first day, but she had walked back for over an hour on her own just to spend more time with us. The image of Lilliana, as she began her long walk home in school clothes and a bright white blouse that seemed to defy the dust on the dirt road, will stay with me always.

The bonds we formed with the Global Brigades staff and the communities we visited are as deeply rooted and sustainable as the work we accomplished during our life-changing week in Honduras. I hope that we were able to empower those we met to an extent equal to the empowerment they instilled in us. Having returned home forever changed, we now ask ourselves how we can best perpetuate this empowerment in our own communities until our next consciousness-expanding adventure abroad. We departed from Tegucigalpa with Honduran soil in the treads of our shoes – a soil rich in the history of an incredibly strong, resilient and beautiful people – and a far more permanent imprint on our minds and hearts.

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Jade Heverly-Campbell
Honors College Student – Public Health Major, Biology Minor
Global Medical Brigades President – UT San Antonio Chapter

Interested in having your own Global Brigade experience?
Come to our meetings every other Wednesday from 7:00 - 8:00 PM in the Harris Room (HUC 2.212).
Next meeting: Wednesday, October 9th
Join our Facebook Page: UTSA Global Health Brigade
Follow us on Instagram: UTSA_Brigades
Or Twitter: @UTSA_Brigades
Dr. Kolleen Guy’s Honors Seminar, “The Holocaust and Modern Genocide,” has invited an exciting list of speakers to lecture on the UTSA campus in November:

**Dr. William Samelson,**
Holocaust survivor, author, and UTSA Visiting Professor of Holocaust and Genocide Studies
November 19, 2013
10:00-11:15 a.m.
Hidalgo Room (UC 2.214)

**Dr. Theogene Rudasingwa,**
Interim Co-ordinator at Rwanda National Congress
November 20, 2013
1:00-1:50 p.m.
Pecan Room (UC 2.01.26)

**Ambassador Sichan Siv,**
author of *Golden Bones,*
former U.S. Ambassador to Cambodia, and survivor of Pol Pot’s regime
November 21, 2013
10:00-11:15 a.m.
Bexar Room (UC 1.102)

**Dr. James Waller,**
Cohen Chair of Holocaust and Genocide Studies at Keene State College
November 21, 2013
7:00-8:15 p.m.
University Room (BB 2.06.04)
All students working on research are invited to represent the Honors College at the 2013 annual meeting of the National Conference on Undergraduate Research (NCUR). The conference provides an opportunity for students to share research results, interact with fellow Honors students, and meet other undergraduate researchers from all over the country.

NCUR 2014 will be held in Lexington, Kentucky on April 3-5, 2014. The Honors College plans to send a group of students to this conference. Information about NCUR 2014 can be found on the web at: http://www.cur.org/ncur_2014/.

Please contact Dr. Eisenberg immediately if you are interested in submitting an abstract and attending the conference (Ann.Eisenberg@utsa.edu). If you wish to participate in the conference and the trip, you will need to submit a draft of your abstract to Dr. Eisenberg by Wednesday, November 27th. You should share your abstract with your research advisor before submitting it to Dr. Eisenberg. Abstracts are due to NCUR by Wednesday, December 4th.

If you are approved for Honors College support, the Honors College will provide airfare, conference registration, and hotel costs. You will be responsible for meals, incidentals, and sightseeing. You will also be asked to apply to the Carlos and Malu Alvarez Special Opportunities Fund by February 1st, 2014.

Come join us and enjoy a production of Faye Drummond
Saturday, November 2, 2013
8:00 p.m.
The Overtime Theater
1203 Camden St
San Antonio, TX 78215

The Honors College will be purchasing 40 tickets for students interested in attending the play.

If you would like to attend or if you have any questions, please contact Alegra Lozano at Alegra.Lozano@utsa.edu
ATTENTION:
COLLEGE OF BUSINESS
STUDENTS!

STUDY ABROAD
SCHOLARSHIP OPPORTUNITY!

The College of Business International (COBi) Programs office will offer scholarships to fund the program and airfare costs for 10 COB students to participate in the Honors College's 2014 Study Abroad Program in China. These grants will be awarded on a competitive basis. You are eligible to apply if you: (1) are pursuing a major in the COB; (2) have a GPA of 3.0+; and (3) will have completed 30 college hours by the end of spring 2014.

The China program is scheduled for May 12th through 30th, 2014. The China trip includes stops in Beijing, Tinajin, and Xian. Students who participate in the China program must enroll in one of the courses linked to the trip (CSH 1213 or HON 3233).

To apply for a COBi grant, you must submit an essay of 150 to 250 words explaining why you are interested in and would benefit from participating in the program. Your essay—which should be in a Word document—should have a header that contains the following information: (1) your full name; (2) your my UTSA ID (abc123); (3) your major within the COB; and (4) your level (freshman, sophomore, etc.).

The deadline for submitting this essay is 11:59 p.m. on Tuesday, October 15, 2014. The essay should be submitted in an email to honors@utsa.edu. Please include your name and UTSA ID in the subject line of the email (e.g., Re: John Smith, abc123, COBi Grant).

If you are selected to receive one of these awards, you will need to complete paperwork for the COBi and the Honors College. COBi grant winners will be notified via email by November 15, 2013.
Archer Center Fellowships
Informational Meetings
Wednesday, October 23, 2013
12:00 and 2:00pm
Honors College Conference Room, MS 4.01.76

The Archer Fellowship Program is designed to bring top students to Washington, D.C., to pursue an internship of their choice and take courses on policy, leadership and persuasive communication. Students can select from a wide range of internship opportunities -- from government to industry to the not-for-profit sector.

Archer Fellows earn 15 hours of credit at UTSA. Participants are housed on Capitol Hill and receive assistance in finding an internship.

You are eligible to apply to the 2014-15 Archer Program if you: (1) will have completed 60 college hours by the end of spring 2014; (2) have a GPA of 3.0 or higher; and (3) will have completed the Core curriculum requirement in Political Science by the end of spring 2014. Additional information and applications are available on the web at www.archercenter.org.

Come learn more at the Archer Information sessions!

For more information, contact Dr. Ann Eisenberg at ann.eisenberg@utsa.edu
UTSA International Education Celebration Week

How Well Do You Know Your World?

WorldQuest Trivia Bowl

Hosted by Honors College &
COB Office of International Engagement

**What:** Help us to promote & celebrate international cultures and education by showing us your knowledge of world trivia! Categories include world geography, world flags, famous faces, current events, and global economy.

**Who:** Open to all Honors & non-Honors students

**When:** Thursday, November 14th, 2:00-4:00pm

**Where:** University Center Mesquite Room (UC 2.01.24)

To register, please email your name, major, and classification (FR, SO, JR, SR) to [honors@utsa.edu](mailto:honors@utsa.edu)

Deadline to register is Friday, November 1st

Join the UTSA community in celebrating International Education Week November 11th-15th. For more cultural events, check out the IEW website at [http://programs.business.utsa.edu/IEW/](http://programs.business.utsa.edu/IEW/)
Honors College

INTERNATIONAL POTLUCK

Monday, November 11th, 2013
6:00-8:00 p.m.

San Saba Hall Community Room,
Second Floor

Come experience the food and culture of the UTSA community’s heritage!

RSVP to honors@utsa.edu (include name, what dish you would like to bring and the culture it represents, and email)

RSVP by Friday, November 1st
Xavier Johnson (Sociology, ’13) was elected as the 1L Representative to the UC Berkeley Boalt School of Law Student Government.

Tracy De Leon (senior, Dietetics) was named Ambassador of the Month in September 2013 for her service to the University and the UTSA Ambassadors.

Salina Cram (senior, Psychology) and Zack Dunn (senior, Finance) were recipients of the Janice and Wayne Meyr Leadership Scholarship for 2013-2014.

19 Honors Freshmen were chosen as Ambassadors-in-Training: Katie Alex (Biomedical Engineering), Aliyah Ali (Biology), Elizabeth Barrientos (History), Chirag Buch (Biology), Cody Carnes (Biology), Rebecca Conejo (English), Justin Denny (Biology), Dominique Edwards (Accounting), Jose Gallegos (Management), Alisa Isaac (Biomedical Engineering), Jaswanth Raj Kintada (Biology), Garrett Kneese (Biology), Keerthana Pakatani (Biology), Aaron Vega (Accounting), Charleston West (Biology), Davante Wilson (Chemistry).

Edina Blazevic (senior, Accounting) has been accepted into the Master of Accountancy (MACY) program at UTSA.

Five students have been awarded Honors College Research and Travel Grants for fall 2013. Akhilesh Mantripragada (senior, Computer Science) received a grant to purchase an Apple Mac Mini+ OS X Server for his Honors thesis, which involves working on an intuitive solution to help students who have suffered brain injuries or have other cognitive disorders. Claudio Macias (senior, Biology & Mathematics) and David Zhang (senior, Biomedical Engineering) received grants to travel to the National Biomedical Engineering Society Meeting in Seattle, WA, to present their research. Their papers are titled Supramolecular Sulfamethazine Nanobelts for Antimicrobial Hydrogel Formation and Delayed Drug Release by Chitosan-Alginate Beads, respectively. Clarissa Dieck (senior, Anthropology) and Lotte Jensen (senior Anthropology) received funding to travel to present their work at the Midwest Primate Interest Group at Iowa State University. Their papers are titled Positional Behavior and Prehensile Tail Use among Age-Sex Classes in Alouatta palliate and Activity Budgets of Howler Monkeys in Fragments, respectively.

Jocelyn Carnicle (sophomore, Biology) was recently honored at the HENAAC Conference in New Orleans as the recipient of a HENAAC Scholarship for students in STEM fields.
Summer 2013 Graduates

Business Honors

Robin N. Carlson
B.B.A. in Human Resource Management
summa cum laude with International Distinction

Gustavo A. García Gámez
B.B.A. in Management with International Distinction

General Honors

Paul Simon Aguirre
B.A. in Economics
magna cum laude with International Distinction

Christian David Davila
B.S. in Biology
cum laude

Mylinh Duong
B.S. in Biology
summa cum laude

Nita E. Kuttikandathil
B.S. in Biology
magna cum laude

Zachary McLeod
B.A. in Music

Nikia Marsalis Ober
B.A. in Psychology
cum laude

Elizabeth Aguilar Perry
B.S. in Biology
summa cum laude

Miriam Volosen
B.S. in Biology
summa cum laude

Leadership Honors

Timothy David Johnson
B.B.A. in Accounting
cum laude with Business Honors

Carl Ernest Myers
B.A. in Communication

Highest Honors

Travis Miller
B.S. in Political Science
cum laude
“Texas’ Response to Kelo: A Look at Proposition 11 with Regard to Public Finance and Urban Revitalization”
with Dr. Richard Gambitta, Department of Political Science and Geography (ret.)

Thuong Steinman
B.A. in Political Science
“Universal or Cultural-Based Human Rights: The Good, the Bad, and the Struggle for Freedom”
with Dr. Boyka Stefanova, Department of Political Science and Geography

Katrina Shannon Womble
B.A. in History
with a minor in Legal Studies
summa cum laude with Leadership Honors
“U.S. Organ Procurement Policy”
with Dr. Kirsten Gardner, Department of History

Congratulations!
HON 2201.001
Honors Community Service
Mrs. Alegra Lozano

CRN: 20743
F 4:00-5:00 p.m.

HON 2201 is designed to provide members of the Honors College with the opportunity to earn college credit for their experiences in community service. Students are expected to take responsibility for planning and keeping track of their community service experiences. In addition students will have the opportunity to share their experiences in a seminar setting.

HON 3021.001
Honors Essay Writing
Dr. Ann Eisenberg

CRN: 20581
Hours Arranged

[Note: This course may only be taken with Dr. Eisenberg’s consent.]

This course is designed for Honors students to gain experience with the process of writing and rewriting. Students are welcome to propose their own essay-writing tasks. Examples of such tasks include writing a series of personal statements that can be used for graduate or professional school, preparing a lengthy scholarship application (e.g., the Harry S Truman Scholarship), or writing an essay to compete for the Elie Wiesel Prize. Students must contact the instructor, Dr. Ann Eisenberg, to discuss their plan before attempting to enroll in this course.

HON 3223.001
Honors Seminar: Justice and Social Policy
Dr. Daniel Engster

CRN: 25768
TR 2:30-3:45 p.m.

This course will explore some of the most pressing social policy issues of our time, including health care, the reform of Social Security, the failing education system, new family policies, and unemployment and poverty, from a broadly moral and philosophical (or justice) perspective. Through readings and class discussions, we will explore questions such as: Should the United States support universal health care? Is the Affordable Care Act (Obamacare) morally defensible? How can we support a just Social Security system given current budget constraints and the expanding elderly population? What should be the goals of a just education system and how can we best achieve them? What role, if any, should the state play in supporting families with children? What responsibility, if any, does society have toward the unemployed and poor? The course will draw on a mix of philosophical and policy-oriented books and articles to challenge students to think through their opinions on these and other social policy questions. Please see your advisor if you are interested in substituting this class into the Political Science major or minor.

HON 3233.001/ENG 4973.006
Honors Seminar: Ancestral Journeys to Now
Mr. John Santos

CRN: 20542/27688
TR 1:00-2:15 p.m.

How do we connect to the stories of our ancient ancestors? Since America’s birth, our society has hearkened to Greek and Roman antiquity for inspiration and wisdom. For Mexicans and Mexican Americans, the question conjures the world of the Aztecs and other indigenous societies as well as Iberia. The many answers helped to shape individual and collective identities in the centuries since the Conquest and perhaps never more than today, as Latino communities emerge as an influential new presence in American society. Studies ranging from ancient codices to recent archaeological discoveries have highlighted the continuity of such
themes as origins, migrations, *mestizaje*, and social transformation throughout Mexico’s ancestral legacy. Using literature, history, Mesoamerican studies, film and popular culture, this seminar will examine the ways Mexican antiquity has shaped contemporary searches for identity and cultural meaning and how this quest is likely to affect America’s future. The seminar will include several dialogues with parallel classes being conducted at the University of Notre Dame and the Harvard University School of Divinity. **This course may be substituted for ENG 4973 or a Category C course in the English major or minor.**

**HON 3233.002/WS 4953.003**
**Honors Seminar: Construction of Femininity**
**Dr. LaGuana Gray**

This course is an examination of how femininity is constructed from conception into adulthood. We will examine the multiple ways in which femininity is defined and the ways in which girls and women are socialized to be “feminine”… or else! This is a multidisciplinary class, so we will use texts from a range of fields, including history, sociology, anthropology, biology, and psychology. We will explore how femininity is represented and “sold” in popular culture, thus we will also examine films, newspapers, blogs, print advertisements, and television programs. Finally, a number of sources in this class will be autobiographical—women writing about femininity, their socialization, societal rewards and sanctions, etc. Our focus will be on the Western World in the 20th and 21st centuries, specifically, the United States, though a few of our readings might come from authors who are not U.S. based/writing specifically about women in the U.S. **This course may be substituted for an upper-division course in American History in the History major or minor. Students pursuing a major or minor in American Studies or Women’s Studies may also use this course as an elective in the major or minor.**

**HON 3233.003/ENG 4973.004**
**Honors Seminar: The Journey in Film & Literature**
**Dr. Bonnie Lyons**

Life itself is often metaphorically conceived of as a journey from birth to death, womb to tomb. So it is hardly surprising that the journey is a central motif in literature and film. In this course, we will explore a sampling of literary works and films that use the journey as that organizing principle. We will consider such questions as the significance of the motivating force and destination, whether the journey is from or to home, whether there is a linear or circular pattern, whether the physical journey symbolizes the inner growth of the sojourner or primarily explores landscapes and cultures along the way. This course will incorporate lots of class discussion but no tests. Students will be expected to complete weekly mini-papers or outlines, an oral paper and a seminar paper. **Students pursuing a major or minor in English may substitute this course for ENG 4973 or an upper-division elective in Literature.**

**HON 3233.004/WRC 3013.001**
**Honors Seminar: Writing for Law**
**Dr. Diane Abdo**

Writing Strategies for Pre-Law focuses on analysis and argumentative discourse with applications for pre-law majors. It addresses appropriate responses to issues, largely contained in fact scenarios and stresses logical thinking. It also instructs in editing conventions to produce clear, concise, coherent, and correct prose. **This course can be substituted for the ENG 2413/ENG 4953 requirement in the Legal Studies minor.**
HON 3233.005  CRN:  27611
Honors Seminar: Arabic Culture  MWF 12:00-12:50 p.m.
Ms. Rolla Alaydi

This course is an invitation to hear voices of the contemporary Arab world and to see aspects of the culture visually and perceptively. It will explore Arabic culture through geography, literature, religion (Islam and other religions), ethnic groups, social divisions, films, the Media, music, art, food, gender issues, and everyday life. The focus will be on today’s world, but the course will naturally take into account historical phenomena and their enduring presence in the region and in the culture. The course will examine various ways that people understand their own culture, appreciate it, criticize it, and seek to improve it. The course will show that understanding politics, economy, customs, and the people’s way of life in the Middle East is fused with understanding Islam. It provides not only access to the culture of Arabic-speaking countries and communities but also understanding of other countries in the Middle East. The course promotes awareness and understanding of attitudes and values that may differ from those that exist in a student’s environment or background.

HON 3243.001/MGT 4953.001  CRN:  27550/24352
Introduction to Healthcare Management  M 7:30-10:15 p.m.
Dr. Lee Bewley

This course will provide students with an understanding of the skills, knowledge and abilities needed to be successful leaders in the dynamic, complex and rewarding field of healthcare management. Topics will include the economic, regulatory, political and social framework of the healthcare industry, as well as the roles and expectations of managers in planning, organizing, coordinating and overseeing the delivery of healthcare services. A broad spectrum of healthcare organizations and settings will be included with emphasis on practical relevance and interaction with local healthcare organizations. **This section of HON 3243 can substitute for an upper-division elective course in Management. Please see your advisor for details.**

HON 3243.002/MGT 4953.003  CRN:  27546/26376
Honors Seminar: Mentorship Program  S 10:00 a.m.-5:30 p.m.
Mr. Richard Sibbernsen  (1/25, 2/8, 3/8, 3/22)

This Business Mentorship Program (MMP) is designed for upper-level undergraduates in the College of Business. Students will have the opportunity to: 1) attend a structured class focused on being an effective practicing manager, and 2) be paired with local business people who will assist them in developing a professional management framework and managerial skills.

The class will meet on five Saturdays throughout the semester: January 25, February 8, and March 8 and 22. The class will provide a framework for students to develop as effective managers and will assure that the mentoring experience is useful. The mentors will provide real-word experience and input on issues regarding management practices. The intent of the class and mentoring experiences is to provide structured learning opportunities, clearer vision of your role as manager, and relevant application of models and theories. **THIS COURSE IS RESTRICTED TO JUNIORS AND SENIORS. STUDENTS MUST APPLY THROUGH THE HONORS COLLEGE TO TAKE THIS COURSE. Students majoring (or minoring) in Management or Marketing may substitute this course for an upper-division elective in the major (or minor).**
The ability to evaluate ideas and, in particular, distinguish scientific evidence from fiction is critical to success in any scholarly discipline. We will discuss issues such as ethical and moral conduct as related to voodoo science. This seminar explores different examples of ideas that have started out as sincere attempts to understand various phenomena and that, at some point were found to not be supported by evidence. Unfortunately, these ideas continued to be promoted for many different reasons, including financial gain, professional name, or social prominence and, as such, became fraudulent. This course offers a unique opportunity to develop critical thinking skills to evaluate scientific inquiry and learn to discern information that has evidence from that with no support. In this domain, students will also learn to develop their skills in understanding evidence-based practice in the modern health care arena.

We go to college to learn, but why? To help us live our own lives. But what happens? We read about the life of Caesar, but don’t live anything like his life. We read the words of Shakespeare, but when we go on a date, we manage to mumble things like “Gee, I like pizza, too.” We study the fine details of cells and neurons and genes to understand life, but never know why we like chocolate or jazz. We listen to music or view art in cultural appreciation classes, but never think about how we listen and see and why sometimes we like it and sometimes we don’t. We see medical studies urging us to eat oat bran and herbal natural foods, but don’t know why.

We study the momentum of dropped balls and uncertainty principles of electrons, but don’t know how electricity gets into our walls. We memorize the dates of ancient history, but don’t see that the psychology of the great leaders of those days is no different than the petty power mongers we criticize in our Congress and state legislature today. We have the entire world’s knowledge at our fingertips, but don’t question the accuracy of those millions of facts. In college, far too many people learn how to think without realizing the importance of when to think. Our everyday lives are filled with amazing events and we will not fully appreciate our own lives if we do not strive to understand the complex system of daily life. This course may be used to meet an upper-division elective requirement in the Psychology major or minor.
questions of personal interest and then, upon independent research, offer tenable answers to them. A primary goal of the course is to nurture the process of inquiry. Consequently, it is not as much focused on absorbing information as it is on the development of research and critical thinking skills needed to satisfy an awakened curiosity.

HON 3301.001
Graduate School Workshop
Dr. Ann Eisenberg

The purpose of this one-credit course is to prepare interested students for success in gaining admission to graduate programs. The course will provide students with experiences and exercises that should enhance the likelihood of their being accepted into, and succeeding in, a Ph.D. program in their chosen field. In this course, we will discuss what careers in research and academia are like, how to choose graduate programs, how to apply to graduate programs, and how to win fellowships to support graduate study. This course should also provide students with a better understanding of what the graduate school experience is like. Although the course was developed for students in the UTSA Career Opportunities in Research (COR) Program, it is open to all qualified UTSA students. This course is particularly appropriate for students interested in graduate study in the sciences, social sciences, and humanities.

ACC 2033.005
Principles of Accounting II
Dr. Adrian Wong-Boren

This course will introduce students to the determination, development, and uses of internal accounting information that business management needs to satisfy customers, while controlling and containing costs. Students will learn the nature of costs, the behavior of costs, the components of cost and how to measure costs across a broad spectrum of business activities. Students will be exposed to various cost analytical tools and techniques that managers use to make business decisions. The course is designed for all business students—both future users and preparers of accounting information. This course meets a requirement in the Common Body of Knowledge (CBK) for Business.

AHC 1133.001
Survey of Modern Art
Ms. Kristy Masten

Survey of Modern Art provides a critical and historical study of the arts from 1750 to the present. Topics to be covered include Neoclassicism, Romanticism, Realism, Impressionism, Cubism, Surrealism, Abstract Expressionism, Pop Art, Public Art, and more. We will also discuss issues related to the display, conservation, and historical approach. Assignments will include visits to the UTSA Art Gallery, analysis of artwork and art historical sources, research exercises involving scholarly sources, presentations of findings, and leading of class discussions. The majority of final grades will be composed of assignments, attendance/participation, and weekly quizzes. This course meets the Core Curriculum requirement in Fine Arts.

BIO 1413.004
Biosciences II Honors
Dr. Valerie Sponsel

Bioscience II Honors provides an introduction to the physiology of plants and animals. It emphasizes princi-
Spring 2014
Course Descriptions

amples of operation, regulation, and integration common to a broad range of living systems from the cellular to the organism level. We will stress structure/function relationships along with their underlying physico-chemical mechanisms. Topics regarding both plants and animals will include water and osmotic balance, development, and reproduction. Topics restricted to animals will include the following organ systems: pulmonary, cardiovascular, digestive, nervous and endocrine. The course will also demonstrate how the diversity of living organisms on earth -- namely microorganisms, plants, and animals -- interact with one another and their environment in ways that have, for millennia, provided rich and sustainable ecosystems. It will also address how human activity is now threatening our environment and why it is important to address issues such as climate change and habitat loss. This course meets the Core curriculum requirement for a Level 2 Science.

BIO 3513.003/CHE 4303.001
Biochemistry
Drs. James Chambers & Robert Gracy

Biochemistry Honors is an enriched ‘Chemical Biology’ version of Dr. Chambers’ well-established BIO 3513 Fundamentals of Biochemistry. A step-by-step presentation of the molecules of medicine, the fundamental governing principles and forces that hold them together, allowing their recognition, binding, affinity, and catalytic conversion, Biochemistry 3513 Honors is a telling of tales of molecular structure and function in the context of clinically relevant disease. The principal aim of Biochemistry 3513 Honors is to help those who aspire to become medical practitioners affording 1) a seamless transition from this undergraduate curriculum into evolving ‘Systems’ oriented medical curricula where the fundamentals of Biochemistry are assumed to have been previously mastered, 2) enriched content needed to succeed in standard Medical School Biochemistry courses, and 3) students who are interested in matriculating into Graduate School curricula a more rigorous and meaningful undergraduate Biochemistry experience. The course is hierarchical building upon fundamental and linked themes, e.g., the central role of ATP, an introduction to the fundamental thermodynamic concepts of living systems, the integrated chemical conversion/metabolism of carbohydrate, fat, and protein, and the role of the catalytic/transport proteins in these life processes committed to staying away from equilibrium. Biochemistry 3513 Honors should afford Honors College students a vintage, meaningful experience in learning the fundamentals of Biochemistry, i.e., the molecular basis of medicine as we know it now as well as the coming revolution i.e. patient ‘customized medicine’.

COM 1053.014
Business and Professional Speech
Mr. Quinton (Dale) Davis

This course is designed to provide students with an understanding of the principles, practices and concepts used in crafting and presenting professional level presentations. It is a performance-based course focused on learning how to develop practical skills necessary to most effectively understand and apply the basic elements of content, organization and delivery to presentations adapted to a variety of content, issues and purposes. The course will involve development of verbal and nonverbal skills, while also introducing the utilization of traditional and technology-based visual materials used to deliver professional presentations. Students will demonstrate and be assessed based on their competency, as specified in the course objectives. Students will also conduct a group research project on a communications-related topic. The research project will require a minimum of five sources and all work must be properly cited. This course is required for the Common Body of Knowledge (CBK) for Business.
CHE 1153.001  
Principles of Chemistry II  
Dr. Donald Kurtz  
CRN: 24348  
MWF 1:00-1:50 p.m.

A continuation of CHE 1143 for chemistry majors and other students interested in the chemical sciences. Topics include oxidation-reduction reactions, solubility, coordination complexes, thermochemistry and thermodynamics, electrochemistry, chemical kinetics, and nuclear chemistry. **May be substituted for CHE 1113, which satisfies the Level II Core Curriculum requirement in science.**

CSH 1213.001  
Topics: Arabic Culture  
Ms. Rolla Alaydi  
CRN: 25821  
MWF 12:00-12:50 p.m.

This course is an invitation to hear voices of the contemporary Arab world and to see aspects of the culture visually and perceptively. It will explore Arabic culture through geography, literature, religion (Islam and other religions), ethnic groups, social divisions, films, the Media, music, art, food, gender issues, and everyday life. The focus will be on today's world, but the course will naturally take into account historical phenomena and their enduring presence in the region and in the culture. The course will examine various ways that people understand their own culture, appreciate it, criticize it, and seek to improve it. The course will show that understanding politics, economy, customs, and the people's way of life in the Middle East is fused with understanding Islam. It provides not only access to the culture of Arabic-speaking countries and communities but also understanding of other countries in the Middle East. The course promotes awareness and understanding of attitudes and values that may differ from those that exist in a student's environment or background. **This course meets the Core Curriculum requirement in World Society and Issues and meets Honors Core requirements as well.**

ECO 2023.004  
Introductory Microeconomics  
Ms. Shakira Johnson  
CRN: 27233  
TR 11:30 a.m.-12:45 p.m.

Introductory Microeconomics will give students a new perspective on choices made by themselves, other individuals, and firms. The course introduces microeconomic concepts and analysis, supply and demand analysis, theories of the firm and individual behavior, competition and monopoly, and welfare economics. Students will also be introduced to the use of microeconomic applications to address problems in current economic policy throughout the semester. **This course meets the Core curriculum requirements for a course in Economics. This course also meets a requirement in the Common Body of Knowledge (CBK) for Business.**

FIN 3014.016  
Principles of Business Finance  
Mr. Ronald Sweet  
CRN: 22518  
TR 4:00-5:15 p.m. &  
T 2:30-3:20 p.m.

The course will introduce students to how finance is used to make critical business decisions via fundamental approaches to assessing expected outcomes and risks. This course provides the foundation that will allow students to progress to other finance courses, and it will help students build the finance skills that are necessary to be successful in all areas of business. The Honors section emphasizes classroom interaction, real-world application and deeper analysis in completing the lab assignments. **This course meets a requirement in the Common Body of Knowledge (CBK) for Business.**
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Course Descriptions

GBA 2013.002 CRN: 22868
Social and Ethical Business Issues TR 11:30 a.m.-12:45 p.m.
Ms. Pepe Chang

This course will focus on the social and ethical responsibilities of business organizations and of the people who work in these organizations. The course incorporates learning experiences in: ethical understanding and reasoning abilities, communication skills, analytical skills, multicultural and diversity understanding and reflective thinking skills. The instructor will place emphasis on learning fundamental ethical principles, generalizations, theories and learning to apply the course material to everyday life. This course meets a requirement in the Common Body of Knowledge (CBK) for Business.

GEO 1103.005 CRN: 27246
Introduction to Earth Systems TR 10:00-11:15 a.m.
Dr. Megan Franks

Geo 1103 is an introductory course in the science of geology. It focuses on the natural systems on Earth responsible for creating, shaping, and destroying landscape features, rocks, and natural resources. Course lectures will place less emphasis on jargon and more emphasis on developing an understanding of the scientific process and how we know what we know. Laboratory minerals, rocks and maps will be integrated with the lecture to give the course a practical, "hands-on" feel. While the first half the course will concentrate on building a knowledge base, the second half of the course will apply that knowledge base in a novel way, as we read and discuss selections from John McPhee’s, Pulitzer Prize-winning book, Annals of the Former World, which incorporates many aspects of geological science and applies this knowledge to the USA, and how geology has influenced human history. This course meets the Core curriculum requirement for a Level II Science.

HIS 1043.002 CRN: 27139
US History Pre-Columbus to Civil War MWF 9:00-9:50 a.m.
Mr. David Hansen

Broad objectives of this course are to enhance students’ understanding of the major themes of early America, to link and interpret the relations of the natives and settlers, and to encourage critical thinking by exploring the conflicting messages of what it meant to be living in America before and after the Revolutionary War / War of Independence. Using lectures, discussions, and readings, we will try to broaden our understanding of perceptions of early America by those living within and those living outside of America. Additionally, we will explore the topics of religion, gender, ethnicity, and class. This course encourages students to experience history actively and incorporates service-learning opportunities. This course meets the Domain II, Core curriculum requirement for 3 hours of United States History and Diversity.

HIS 1053.011 CRN: 27189
US History Civil War to Present TR 10:00-11:15 a.m.
Ms. Michele Debs

This course will explore the relationships between class, race/ethnicity, and gender issues and their connections to the political, social/cultural, economic, and diplomatic development of American society. Topics for analysis will include southern reconstruction, industrialization, urbanization, imperialism, immigration, labor, pop culture, civil rights and various ideologies held by past and present Americans. Students will be expected to go beyond the factual data to examine the analytical “Why” and “How” of past events. Students should be
prepared for a research-intensive workload and a discussion-oriented classroom experience in which active participation is required. This course meets the second half of the Domain II, Core curriculum requirement for 3 hours of United States History and Diversity.

HIS 2133.002/IDS 2213.002  
Introduction to World Civilization since the 15th Century  
Dr. Kolleen Guy

CRN: 23195/20399  
MWF 1:00-1:50 p.m.

[Note: Students must complete the High-Demand Form to request admission to this course.]

Ever wonder what it would be like to study history backward? From present to past? The purpose of this course is to acquaint students with the history of the world from the present back to 1500. During this course we will examine how certain global interrelationships—economic, cultural, political, and social—developed and became stronger with the passage of time. The period covered by this course was remarkable for the development of ideas, political systems, economic structures, and social conditions that continue to influence peoples all over the world today. The study of world civilizations is vast, and obviously we cannot cover all events in detail. Rather we will look at broad historical themes, with particular attention to environmental history and the history of science and technology. Unlike other World Civilization courses offered at UTSA, this course will begin with a discussion of the future and move backward—from the present to the past. This is a novel approach that will require students to think creatively about past, present, and future. A service learning component is included within the course design. Students may choose to skip the service learning component and complete the course with alternative work. This course meets the Core Curriculum requirement in World Society and Issues and meets Honors Core requirements as well.

MGT 3613.005  
Managing Human Resources  
Mr. Richard Sibbernsen

CRN: 27525  
S 9:30 a.m.-5:00 p.m.  
(1/18, 2/15, 3/1, 3/29, 4/5)

This course addresses basic issues in the management of human resources within organizations, including how organizations attract, motivate, develop, and retain employees and how they interact with organizations representing employees. The course is designed to provide students with an understanding of the functional areas of human resource management and the integration of these functions into an effective and efficient human resource management system.

This section of MGT 3613 will cover concepts, but with an emphasis on practical applications and exercises. As an instructor, Mr. Sibbernsen brings a wealth of experience in almost every area of managing human resources, including strategic human resource management, leadership development, reward systems, staffing, and organizational design. Class projects and visits from local business people will be included in the class. The course is an opportunity to learn from someone who has lived the topic and been at the highest levels of responsibility.

MGT 4953.002  
Senior Seminar: Leadership Challenge  
Dr. Robert Lengel

CRN: 20522  
F 2:00-4:45 p.m.

This course is reserved for students who are already enrolled in the College of Business's Leadership Challenge program. If you are interested in applying to the Leadership Challenge for 2014-15, please contact Dr. Ann Eisenberg or Ms. Cindy Teske (cindy.teske@utsa.edu). This course may substitute for an Honors
Seminar or may apply to the requirements for Honors in Business.

MS 1023.006  
Business Statistics with Computer Applications  
Ms. Erin McCaw  
TR 6:00-7:15 p.m.

This is the honors version of the first course in a three course sequence providing BBA students with an introduction to quantitative techniques that have proven valuable to business practitioners. As with the standard course, students learn the statistical and mathematical techniques that corporate managers use in solving problems. However, the smaller class size and the characteristics of the students will permit (1) building on the calculus prerequisite for a more rigorous mathematical development of the statistical concepts and (2) applying Excel techniques to more "real world" data sets and to elementary modeling of statistical "rules of thumb", and (3) developing modern probability ideas through examining early historical context. Topics will include descriptive statistics, discrete and continuous probability functions, sampling, interval estimation, and hypothesis testing to include p-values. Completion of this honors course will provide a strong foundation for MS 3043 and MS 3053, the two subsequent required Management Science courses in the BBA Common Body of Knowledge. **This course meets a requirement in the Common Body of Knowledge (CBK) for Business.**

MAT 1193.005  
Calculus for the Biosciences  
Dr. Danielle Lyles  
TR 11:30 a.m.-12:45 p.m.

What is the best way to prevent a pandemic when a new virus emerges? What happens to the amount of drug in your body if you take a certain amount every day while your body excretes 90% of it each day? What is sustainably caught seafood? How do we know how many fish may be fished without driving the population to extinction? Take this course and see how calculus and mathematical modeling help us to answer these types of questions.

MAT 1214.007  
Calculus I  
Mr. John Stanley  
TR 8:30-9:45 a.m.

We will cover the material normally covered in a Calculus I course. In particular, topics will include the concepts of limit, continuity, derivative, and associated theorems, including the Mean Value Theorem. We also will cover applications of the derivative including L'Hopital's rule, motion, velocity, acceleration, and the quantitative analysis of curves to problems from physics, biology, engineering, medicine, and business. Our goal in this honors section will be to learn not only the computational techniques of calculus, but also to understand the concepts behind these techniques. Such an understanding is best gained from solving problems in four different ways—algebraically, graphically, numerically, and verbally. An important part of the learning environment will be group work and discussion inside and outside the classroom. Exploring some concepts and solving some problems will require the use of a graphing calculator. A TI-82, -83, or -84 is recommended, but any other calculator with similar capabilities is acceptable as long as you know how to use it.

MAT 1224.005  
Calculus II  
Mr. John Stanley  
MTWR 11:00-11:50 a.m.

Emphasis is on applying calculus concepts and techniques to problems from physics, biology, engineering,
medicine, and business. These concepts will center around understanding, applying, and interpreting anti-derivatives and definite integrals with emphasis on the Fundamental Theorem of Calculus. Topics also included are sequences and series, including Taylor series, power series, and associated convergence tests. We will explore, investigate, and solve a variety of problems in four different ways—algebraically, graphically, numerically, and verbally. An important part of the learning environment will be group work and discussion inside and outside the classroom. Exploring some concepts and solving some problems will require the use of a graphing calculator. A TI-82, -83, or -84 is recommended, but any other calculator with similar capabilities is acceptable as long as you know how to use it.

MUS 2623.004                    CRN: 27474
Fundamentals of Music for Non-Music Majors  MWF 1:00-1:50 p.m.
Dr. Sean Johnston

This is a skills-based course, designed to help students understand the basic elements of music. Students will learn to: (1) read music at a basic level; (2) recognize and define the basic symbols and terms of music; (3) appreciate how composers manipulate these basic elements in the creation of music; (4) apply newly acquired musical skills through performance and recognize their innate capacity to express themselves musically; and (5) refine their hearing to include an awareness of musical structure and form. No previous musical experience is necessary for success in this course, but students should be prepared for a reading-intensive and writing-intensive workload and a discussion-oriented classroom experience in which active participation is required. This course meets the Core curriculum requirement for a course in Visual and Performing Arts.

MUS 2683.001                    CRN: 24716
Masterpieces of Music            TR 8:30-9:45 a.m.
Mr. James Syler

This course will provide students with an introduction to individual works selected from and representative of the musical traditions of the Western world. We will explore background information on the social setting and function, historical importance, aesthetics, and the composers’ biographies of the works we study. Emphasis will be placed on developing listening skills and writing about selected works. An additional interdisciplinary goal will be finding creative processes and procedures that can be applied to students’ studies beyond music. This course meets the Core curriculum requirement for a course in Visual and Performing Arts.

POL 1013.011                    CRN: 24701
Introduction to American Politics TR 1:00-2:15 p.m.
Mr. Brent Floyd

This course provides an introduction to American politics. The course centers on the fundamental role played by the institutions of American government including Congress, the Presidency, Federal Judiciary, and the Bureaucracy in understanding political dynamics in the United States. The course also examines public opinion and participation as inputs to the institutions of American government, and the mediating role of organizations such as interest groups, the news media, and political parties. Considerable time is devoted to thinking about how these components fit together, and how they shape the nature and importance of citizenship and civic engagement. This course will explore the processes of how law is made, as well as studying the inner-workings of our Supreme Court and its impact on our society. This course will also make a connection between politics at the federal level of government and the political institutions and processes of the state of Texas. This course meets the core curriculum requirement in Political Science.
Spring 2014
Course Descriptions

POL 1133.006
Texas Politics and Society
Ms. Susan Roomberg
CRN: 24137
MW 1:00-2:15 p.m.

This course involves the analysis of Texas government institutions, political behaviors, civic engagement, and their political and philosophical foundations. Topics may include discussions of the Texas and U.S. Constitutions; the role of the state and federal system; the diverse demographic, economic, and cultural bases of state politics; elections, interest groups, and elites; and legislative, executive, judicial, urban, and county politics. Considerable time is devoted to thinking about how those components fit together, and how they shape the nature and importance of citizenship and civic engagement in Texas. This course meets 3 hours of the Core Curriculum requirement in Political Science.

POL 1133.014
Texas Politics and Society
Mr. Henry Esparza
CRN: 27649
MWF 12:00-12:50 p.m.

This course examines Texas (State) politics, its structure, its rich history, and its ideals. This Honors course surveys the theory and practices of politics and government in America with particular attention to state and local government in Texas. The study of state politics will investigate our history, structures and rich ideals that have made Texans who we are. This Honors course will study elements of participation, majority rule, and protections within our state. Texas Politics-Honors, analyzes how and why we were established, where we have been, and where we are going. How does Texas fit into the nation’s and world’s schema?

This course is designed to provide students with a historical and contemporary look at our systems of government. We will investigate topical (current) issues as they come up, such as; immigration, civil rights and civil liberties, terrorism, and the policymaking process.

This course will also study Texas politics as it relates to our Constitution and/with landmark Supreme Court cases that have and will affect our lives in the future. We will look at articles, the ideas of freedom and participation. Texas politics looks at how we must fit in the overall fabric of the United States law. We will trace the foundations of Texas political thought, analyze our core values, and compare and contrast our government institutions and policy. This course meets 3 hours of the Core Curriculum requirement in Political Science.

WRC 1023.014
Freshman Composition II
Ms. Lindsay Ratcliffe
CRN: 21448
MWF 9:00-9:50 a.m.

This course in persuasive writing meets the second half of the core curriculum requirement for fresh-man composition. Yet, unlike general composition classes, which focus on a broad range of topics, the reading assignments, writing assignments, and class discussion for this course focus only on environmental issues. Students will learn to: (1) analyze how professional writers use rhetorical techniques to present persuasive environmental arguments; (2) develop sensitivity to the ways genre and rhetorical situation influence writing about the environment; (3) deepen their knowledge of environmental issues through research, discussion, and writing; (4) think beyond partisan “sound bite” arguments to seek solutions to environmental problems; (5) respond to opposing viewpoints fairly and build common ground with resistant audiences; and (6) develop, present, and defend their own positions on environmental issues formally in writing.
Although the course focuses on the environment, no prior environmental science coursework or special knowledge about the environment is expected. However, Honors students should expect a smaller, more interactive class (i.e., more discussion than lecture-based), deeper exploration of subject matter, both independently (through research) and collaboratively (through dialogue), and higher expectations regarding student engagement and willingness to learn. This course meets the second half of the Core curriculum requirement in English Rhetoric and Composition.
The Elie Wiesel Prize in Ethics Essay Contest challenges college students to analyze the urgent ethical issues confronting them in today’s complex world. Students are encouraged to write thought-provoking personal essays that raise questions, single out issues, and are rational arguments for ethical action. Students may write about any topic they wish, so long as it explores the theme of ethics.

ELIGIBILITY
Registered undergraduate full-time juniors and seniors at accredited four-year colleges or universities in the United States.

SUBMISSION
Students must apply and submit essays online and receive online verification from a Faculty Sponsor. Any professor may work as a Faculty Sponsor and endorse the quality and authenticity of a student’s essay. Students must also upload a letter from the Registrar or National Student Clearinghouse verifying enrollment.

DEADLINE FOR SUBMISSION IS DECEMBER 2, 2013 5:00PM PST

CASH PRIZES ARE AS FOLLOWS:
First Prize Second Prize Third Prize Two Honorable Mentions
$5,000 $2,500 $1,500 $500 each

ONLINE ENTRY AND DETAILED GUIDELINES:
www.ethicsprize.org
Health Care Mission to Ethiopia

This past summer break, a team of eight first-year medical students and two faculty members travelled to Aleta Wondo, Ethiopia. The team provided free healthcare to the community of Common River, implemented research survey on traditional and allopathic health care, and shadowed Dr. Rick Hodes and other physicians at Hawassa Hospital. FAME students and any Pre Med students at San Saba Hall are invited to listen to the med students share their experiences from their trip.

Monday, October 28, 2013
7:00 pm
San Saba Hall Community Room, 2nd floor

Medical Student Panel

Interested in becoming a physician? Wondering what happens in medical school? If so, please join us for a medical student panel at San Saba Hall. A panel of medical school students from UTHSCSA School of Medicine will talk about why and how they came to go to medical school. Q & A will follow. FAME students and any Pre Med students at San Saba Hall are invited to attend.

Monday, November 4, 2013
7:00 pm
San Saba Hall Community Room, 2nd floor
The Last Lecture
Life lessons in 60 minutes

The University of Texas at San Antonio
Office of Student Life invites

Professor Aaron Cassill
Department of Biology and the Honors College
to deliver the inaugural UTSA Last Lecture.

Winner of the 2013 Piper Professor Award
and 2012 Regents’ Outstanding
Teaching Award.

Come see why Professor Cassill is one of our best-loved
faculty members.

November 5, 2013 @ 7:00 p.m.
Retama Auditorium
University Center

#UTSALastLecture 210-458-7967 for info
Name That Author

a Literary Competition

Friday, November 1 at 7 p.m.
University Room (BB 2.06.04), 1604 Campus

Fame and Acclaim $ Cash Prizes $ Envy and Respect

Questions
span the entire range of English and American literature:

Who wrote *The Hamlet*?

*The Fox* is the alternative title to which English play?

Who or what is *Hrunting*?

What is the name of the whaling ship on which *Queequeg, Stubb, and Flask* set sail?

Thanks to the generosity of Dr. Sonja Lanehart in making funds from her endowment available, a total of $600 will be awarded to the winning undergraduates and $600 to the winning graduate students.

Sponsored by the Department of English

All are welcome to attend.

To participate contact: Dr. Steven Kellman (210) 458-5216 steven.kellman@utsa.edu
The Woodrow Wilson Teaching Fellowship

The Woodrow Wilson Teaching Fellowship seeks to attract talented, committed individuals with backgrounds in the STEM fields—science, technology, engineering, and mathematics—into teaching in high-need secondary schools in Indiana, Michigan, Ohio, and New Jersey. Eligible applicants include current undergraduates majoring in STEM fields.

The Teaching Fellowship includes:
- admission to a master's degree program at a partner university
- preparation for teacher certification in science, mathematics or technology education
- extensive preparation for teaching in a high-need urban or rural secondary school for one full year prior to becoming the teacher-of-record in a science or math classroom
- a $30,000 stipend, with tuition arrangements varying by campus in Indiana, Michigan, Ohio, and New Jersey. (Once Fellows are certified teachers at the end of the first year, they obtain salaried employment in high-need schools.)
- support and mentoring throughout the three-year teaching commitment
- support of a cohort of WW Fellows passionate about science and math education
- lifelong membership in a national network of Woodrow Wilson Fellows who are intellectual leaders

As part of their commitment to ensuring the success of students in high-need secondary schools, Fellows teach for at least three years in an urban or rural school district. Continuation as a teacher of record is contingent on the Fellow's completing the master's degree and obtaining appropriate teaching licensure.

2014 Application Deadlines
October 15, 2013 First application deadline
December 2, 2013 Second application deadline
January 31, 2014 Final application deadline

For more information, please visit http://woodrow.org/teach
Tuesday, November 19th
Austin Convention Center
Apply for a scholarship to attend through the UTSA Student Leadership Center
Application @ www.utsa.edu/slc
Questions? 210-458-7967
The Public Policy & International Affairs Program (PPIA) is now accepting applications for the 2014 Junior Summer Institutes Fellowship.

**About the Fellowship**
The PPIA program prepares undergraduates to be competitive candidates for top degree programs in the fields of Public Policy, Public Administration or International Affairs. Accepted students participate in an intensive, 7-week, academic program during the summer before their Senior year on one of the following Junior Summer Institute (JSI) campuses:

- Carnegie Mellon University
- Princeton University
- University of Michigan
- University of California, Berkeley

The deadline for application to the 2014 summer institutes is **November 1, 2013**. Applications can be submitted through the PPIA website, at: [www.ppiaprogram.org](http://www.ppiaprogram.org).

**Benefits of Participation**
- Full tuition at a PPIA Junior Summer Institute.
- Eligibility to receive assistance with travel expenses.
- A stipend of up to $1,500 (funding determined by each JSI).
- University housing with a meal plan.
- Books and related course materials at your JSI.
- Each JSI may offer additional benefits, such as GRE preparation, at their discretion. Please check with each JSI about any additional benefits.
- Minimum of a one-time $5,000 scholarship at a PPIA graduate school if admitted for a Master's degree. PPIA Fellows often receive financial offers above and beyond this minimum from their graduate program.
- Fee waiver when applying to schools that are members of the PPIA Graduate School Consortium.
UTSA LAW SCHOOL FAIR

Main Campus
University Center North
Friday, October 18, 2013
11:00 a.m.— 2:00 p.m.

Hosted by the UTSA Institute for Law and Public Affairs (ILPA) and Southwest Association of Pre-Law Advisors (SWAPLA)

For more information, please contact ilpa@utsa.edu or (210) 458-2990
# DATES TO REMEMBER

<table>
<thead>
<tr>
<th>October</th>
<th>November (cont’d)</th>
</tr>
</thead>
<tbody>
<tr>
<td>15</td>
<td>15 Spring Graduation Application Deadline, ASAP</td>
</tr>
<tr>
<td>17</td>
<td>Online Course Evaluations Open</td>
</tr>
<tr>
<td>18</td>
<td>Dr. William Samelson’s Talk, 10:00-11:15 a.m., Hidalgo Room (UC 2.214)</td>
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<tr>
<td>20</td>
<td>Dr. Theogene Rudasingwa’s Talk, 1:00-1:50 p.m., Pecan Room (UC 2.01.26)</td>
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<tr>
<td>22</td>
<td>Ambassador Sichan Siv’s Talk, 10:00-11:15 a.m., Bexar Room (UC 1.102)</td>
</tr>
<tr>
<td>23</td>
<td>Dr. James Waller’s Talk, 7:00-8:15 p.m., Pecan Room (UC 2.18.26)</td>
</tr>
<tr>
<td>24</td>
<td>NCUR Abstracts Due to Dr. Eisenberg</td>
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<tr>
<td>28-30</td>
<td>Thanksgiving Holidays, University Closed</td>
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**October**

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<thead>
<tr>
<th>Date</th>
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<tbody>
<tr>
<td>15</td>
<td>COBi Grants Deadline</td>
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<tr>
<td>17</td>
<td>Advising at San Saba, 6:00-10:00 p.m. (sign-up required)</td>
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<tr>
<td>18</td>
<td>Law School Fair, 11:00 a.m.-12:00 p.m., UC North</td>
</tr>
<tr>
<td>20</td>
<td>Pancake Breakfast, 10:30 a.m., San Saba Hall Community Room</td>
</tr>
<tr>
<td>22</td>
<td>Terry Scholars Banquet, 5:00 p.m., Denman Room</td>
</tr>
<tr>
<td>23</td>
<td>Archer Center Info Sessions, 12:00 p.m. and 2:00 p.m., Honors College Conference Room</td>
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<tr>
<td>24</td>
<td>Credit/No Credit Deadline, 5:00 p.m., Enrollment Services</td>
</tr>
<tr>
<td>28</td>
<td>FAME Seminar Series: “Health Care Mission to Ethiopia,” 7:00 p.m., San Saba Hall Community Room</td>
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<tr>
<td>30</td>
<td>Advising at San Saba, 6:00-10:00 p.m. (sign-up required)</td>
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**November**

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<thead>
<tr>
<th>Date</th>
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<tbody>
<tr>
<td>1</td>
<td>Thesis/Thesis Proposal Due to Thesis Advisor</td>
</tr>
<tr>
<td></td>
<td>PPIA Junior Summer Institute Application Deadline</td>
</tr>
<tr>
<td></td>
<td>Name That Author Competition, 7:00 p.m., University Room (BB 2.06.04)</td>
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<tr>
<td>4</td>
<td>Priority Registration Opens</td>
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<tr>
<td></td>
<td>FAME Seminar Series: “Medical Student Panel,” 7:00 p.m., San Saba Hall Community Room</td>
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<tr>
<td>5</td>
<td>“The Last Lecture,” with Dr. Aaron Cassill, 7:00 p.m., UC Retama Auditorium</td>
</tr>
<tr>
<td>6-10</td>
<td>2013 NCHC Conference</td>
</tr>
<tr>
<td>11</td>
<td>International Potluck, 6:00-8:00 p.m., San Saba Hall Community Room, Second Floor</td>
</tr>
<tr>
<td>14</td>
<td>World Quest Trivia, 2:00-5:00 p.m., Mesquite Room</td>
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<tr>
<td></td>
<td>Honors Thesis Information Session, 1:00-3:00 p.m., Honors College Conference Room</td>
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**November (cont’d)**

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</tr>
<tr>
<td>2</td>
<td>Online Course Evaluations Close</td>
</tr>
<tr>
<td>9-10</td>
<td>Elie Wiesel Prize Essay Contest Deadline, 5:00 p.m. PST</td>
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<tr>
<td>4</td>
<td>Last Day to Drop with an Automatic W</td>
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<tr>
<td>9-10</td>
<td>NCUR Abstract Submission Deadline</td>
</tr>
<tr>
<td>10</td>
<td>Student Study Days, No Classes</td>
</tr>
<tr>
<td>18</td>
<td>Honors College Research Symposium, 1:00-4:00 p.m., University Room (BB 2.04.06)</td>
</tr>
<tr>
<td>11-17</td>
<td>Final Exams Week</td>
</tr>
<tr>
<td>20</td>
<td>Honors Commencement Ceremony, 11:00 a.m., UC Ballroom</td>
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**January**

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<tbody>
<tr>
<td>2</td>
<td>Honors College Student Scholarship Application Deadline</td>
</tr>
<tr>
<td>13</td>
<td>First Day of Spring Classes</td>
</tr>
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