Greetings! We are nearly at midterm now, so I hope everyone is doing well and enjoying their classes. Please remember that, this year, the FINAL DATE TO DROP A CLASS (without dropping all your classes) is now OCTOBER 30th. There are no more end-of-semester drops! Make sure to check your midterm grades, which should be posted by October 20th – for ALL students at ALL levels (except Seminar classes). Please see your advisor if you are concerned about your performance in one or more of your classes.

I also have some sad news to impart: Our wonderful advisor Mickie Tencza will be leaving UTSA for work in another field. Her last day will be Wednesday, October 29th. Fortunately, her departure in late October means that most of her students who need help with their schedules will have a chance to see her before she leaves. While we are working to hire her replacement, Shun and Diana will be covering any of Mickie’s students whom she is unable to see. If you need help with your schedule, please call as soon as possible to make an appointment! Mickie and I are working now to schedule an advising session for freshmen living in San Saba during the week of October 20th. Keep your eye on your email for more information!

And of course, spring 2015 registration opens Monday, November 3rd for ALL members of the Honors College. The Registrar’s Office automatically sends out multiple messages notifying students of their scheduled registration time. This program does NOT check to see if you are in the Honors College. ALL HONORS STUDENTS SHOULD IGNORE MESSAGES TELLING THEM THAT REGISTRATION OPENS ANY TIME AFTER NOVEMBER 3rd.

We hope your semester is going well! Please come join us at one of our upcoming events! AND MARK YOUR CALENDAR FOR SATURDAY, DECEMBER 6th WHEN HONORS AIS 1203.02H WILL BE HOSTING A DODGEBALL TOURNAMENT TO RAISE FUNDS FOR FTK!
Greetings from the Honors College Advising Team,

Spring 2015 registration is quickly approaching! Honors College students will register themselves during priority registration, beginning November 3rd, 2014!

Honors course offerings are listed in this newsletter on pages 12 to 23.

To take advantage of priority registration and get the schedule you want, you will need to follow these instructions:

1. If you have a semester-by-semester degree plan that you have developed with your advisor, use that to plan to construct your class schedule. You can email your schedule to your advisor to have it checked for accuracy.

2. If you have questions about what you courses you should take or know that you have a 45- or 90-hour hold, call the Honors College office at (210) 458-4106 and schedule an appointment with your Honors College advisor to discuss your course options and degree requirements.

3. Make certain all holds are cleared from your account (library, parking tickets, etc.).

4. Make certain you have provided any outstanding transcripts from other institutions to Enrollment Services.

5. Check prerequisites to verify the courses you wish to take are truly options for you. Check your degree plan to make sure the courses are necessary for your degree.

6. To request permission to enroll in an Honors course, email your advisor and ask for the permission code OR fill out the registration form found on our website and drop it by the office (www.utsa.edu/honors/students/forms.html) or email it to honors@utsa.edu.

7. If you want to enroll in “Science & Psychology in Everyday Life,” fill out the High-Demand Honors Course Request Sheet and turn it in to the Honors College front office (MS 4.02.14) by October 30, 2014. http://honors.utsa.edu/pdf/?downloadurl=students/assets/forms/Honors-College-High-Demand-Course-Request-Form.zip

**Please send your Honors course requests by 5:00 p.m., Thursday, October 30th to ensure you will be able to enroll in the course(s) on November 3rd.

We will continue to accept request forms after November 3rd, but you may experience a delay in being able to register for Honors courses.

Please contact your Honors College Advisor with questions.

Diana S. Howard
Diana.howard@utsa.edu

Michele “Mickie” Tencza
michele.tencza@utsa.edu

Shun Barrientez
Shunverie.barrientez@utsa.edu
The University is changing its summer schedule. Beginning in summer 2015, there will no longer be a May minimester session! Students will still be able to participate in study-abroad courses in May, but students who go on a May trip will not return to UTSA in time to take courses in Summer Session I because Summer Session I will now start on May 26th. Classes will also start a week earlier in August of 2015 – on August 17, 2015. The academic calendar for the next three years can be found on the web at: http://www.utsa.edu/registrar/files/AcademicCal.pdf.

Advising Night at Alvarez (San Saba) Hall!!

Wednesday, October 22
5:00-8:00 pm

Trying to figure out your spring schedule? Need an authorization code for an Honors College course? Live in Alvarez (formerly San Saba) Hall? GOOD NEWS! The Honors advising team is bringing advising to you!

Call (210) 458-4106 to be placed on the advising list. You will receive a phone call when it is your turn to be seen. All appointments will be seen in the Alvarez Hall Community Room.
TERRY SCHOLARSHIP DEADLINE: MOVED TO JANUARY 1ST

Please help the Honors College recruit new Freshman Terry Scholars for the fall of 2015! Please make sure that any high school seniors in Texas whom you know are aware of the Terry Scholarship and that the application deadline has been moved up to January 1, 2015. High school students apply for the Terry Scholarship through Apply Texas, so they will need to check off the “Terry Scholarship” box in the scholarship section.

If you have a sibling or other close relative who is applying, please make sure that Dr. Eisenberg or Pauline has his or her name as well!

SAVE THE DATE FOR UPCOMING FTK EVENTS!!

FTK Zumba
Wednesday, October 22
7:00-9:00 pm
UC Ballroom

Get ready to relive the ‘90s! Hit the dance floor to your favorite ‘90s tunes as we bring back one of the most diverse decades music and dance have experienced yet. We will also be awarding prizes to those who come dressed in the best ‘90s costumes! Get creative! We expect to see an exciting group of ‘90s personalities, from musicians and athletes to TV stars and cartoon characters. Tickets are $7 for presale and $8 at the door. In accordance with our ‘90s theme, we will be selling Space Jam-themed FTK tanks for $15! We encourage you to take advantage of our special presale bundle, which includes one tank along with a ticket for only $20! But hurry! The presale ends Friday, October 10th. Purchase FTK Zumba Tickets

Fashion Show
Friday, November 14
6:30-9:00 pm
Liu Auditorium (BB 2.01.02)

You’re invited to FTK’s annual Winter Wonderland Fashion Show! Local families battling pediatric cancer will have the opportunity to strut their stuff on our runway with UTSA student leaders. Join us as we transform UTSA into a winter wonderland and help us support these amazing kids and their families on a night dedicated solely to them. Our theme for the year will also be revealed at this event.

If you have any questions, you can email them to ftkdmutsa@gmail.com. You can also keep updated through the FTK Facebook page: www.facebook.com/ftkdmutsa.
ATTENTION CURRENT HONORS THESIS STUDENTS
The following is a summary of the important deadlines that Honors Thesis students must meet for their Honors Thesis Course

**Saturday, November 1**
Deadline to submit a complete draft of the thesis or thesis proposal to the thesis advisor

**Saturday, November 15**
Deadline to submit a complete draft of the thesis or thesis proposal to the thesis committee

**Friday, December 12**
Undergraduate Research Symposium, 1:00-3:30 pm (poster presentations)

**Friday, December 19**
Deadline to file the thesis or thesis proposal with the Honors College (signed by the advisor and readers)

Want to find out more about the Honors Thesis process? Feel free to attend one of our Thesis Information sessions during the month of October:

- **Wednesday, October 8**
  10:00-11:30 am

- **Tuesday, October 21**
  10:00-11:30 am

- **Thursday, October 23**
  3:30-5:00 pm

All sessions will be held in the Honors College Conference Room (MS 4.01.76).

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**SAVE THE DATE**

**Pancake Breakfast with the Associate Dean**
10:30-11:30 a.m., Alvarez (San Saba) Hall Community Room

Join Associate Dean Dr. Ann Eisenberg for fellowship and a scrumptious breakfast. Delicious banana, blueberry, and chocolate chip pancakes will be served.

Please RSVP to honors@utsa.edu
Jade will be discussing the TIME initiative to reform premedical/medical education and how students can maximize their own premedical preparation through involvement in student pre-health organizations. The Transformation in Medicine Education (TIME) initiative guides the FAME program and other joint admissions programs across the UT System. Involvement at the student organization level can help premedical students achieve proficiency in the TIME competencies, which will lead to more effective, ethical and patient-centered medical care in their future careers.

Jade is a past President of Alpha Epsilon Delta Pre-health professional honors society and is currently an undergraduate student coordinator for the pre-health student family and community medicine pipeline program at UTHSCSA. She also presented a poster, “Developing a UT System TIME Initiative-Driven Pre-Health Professions Program at the Student Organization Level” at the 2013 UT Innovations in Health Science Education Conference.

“Food Matters” Photo Contest!!

Prizes

1st place: $150 UTSA bookstore gift card
2nd place: $100 UTSA bookstore gift card
3rd place: $50 UTSA bookstore gift card

Two honorable mentions will each receive a certificate.

All members of the Honors College are invited to submit one photo that they believe best addresses this year’s theme: "Food Matters." This theme is drawn from the focus of the Academic Inquiry & Scholarship (AIS 1203) course that all our Honors freshmen will take for the first time this fall.

The deadline for entry is October 20, 2014. All submitted photos will be displayed on the Honors College website and prints of the winning photos will be hung in the Office of the Honors College (MS 4.02.14) in November.

For more information on contest rules and how to enter, please visit: http://honors.utsa.edu/photocontest/.
**Archer Center Fellowships**

**Informational Meetings**

**Wednesday, October 15, 2014**

11:00am and 1:00pm

Honors College Conference Room, MS 4.01.76

and

3:30pm

DB 4.211 Conference Room (Downtown Campus)

The Archer Fellowship Program is designed to bring top students to Washington, D.C., to pursue an internship of their choice and take courses on policy, leadership and persuasive communication. Students can select from a wide range of internship opportunities -- from government to industry to the not-for-profit sector.

Archer Fellows earn 15 hours of credit at UTSA. Participants are housed on Capitol Hill and receive assistance in finding an internship.

**You are eligible to apply to the 2015-16 Archer Program if you:** (1) will have completed 60 college hours by the end of spring 2015; (2) have a GPA of 3.0 or higher; and (3) will have completed the Core curriculum requirement in Political Science by the end of spring 2015. Additional information and applications are available on the web at www.archercenter.org.

*For more information, contact Dr. Ann Eisenberg at ann.eisenberg@utsa.edu*
The Ronald E. McNair Scholars Program is currently recruiting four to five new McNair Scholars, all of whom must be first-generation college students AND low income students who are interested in pursuing a PhD.

The McNair Scholars Program exposes select sophomores with at least 30 hours, along with juniors and seniors, to graduate-level work and research in preparation for the pursuit of doctoral studies. All majors are welcome to apply.

For more information and to access the application, please visit the program’s website: [http://trio.utsa.edu/programs/post-baccalaureate-ronald-e.-mcnair/ronald-e.-mcnair-scholars-program/](http://trio.utsa.edu/programs/post-baccalaureate-ronald-e.-mcnair/ronald-e.-mcnair-scholars-program/)

All students working on research are invited to represent the Honors College at the 2015 annual meeting of the National Conference on Undergraduate Research (NCUR). The conference provides an opportunity for students to share research results, interact with fellow Honors students, and meet other undergraduate researchers from all over the country.

**NCUR 2015 will be held at Eastern Washington University in Cheney, WA, on April 16-18, 2015.** The Honors College plans to send a group of students to this conference. Information about NCUR 2015 can be found on the web at: [http://www.cur.org/ncur_2015/](http://www.cur.org/ncur_2015/).

Please contact Dr. Eisenberg immediately if you are interested in submitting an abstract and attending the conference ([Ann.Eisenberg@utsa.edu](mailto:Ann.Eisenberg@utsa.edu)). The Honors College can only fund up to 15 students to attend and those slots will be given out on a first-come/first-served basis. **If you submit without first obtaining Dr. Eisenberg’s approval, your trip will not be funded!** You must also obtain approval from Dr. Eisenberg on the content of your abstract. The deadline for submitting abstracts online is December 2nd, 2014, so **Dr. Eisenberg must receive a draft of your abstract by November 25th!**

If you are approved for Honors College support, the Honors College will provide airfare, conference registration, and hotel costs. You will be responsible for meals, incidentals, and sightseeing. **You will also be asked to apply to the Carlos and Malu Alvarez Special Opportunities Fund by February 1st, 2015.**
Richard Plumlee
Honors College Student- Public Health and Sociology Major
Global Medical Brigades Vice President- UT San Antonio Chapter

Join our Facebook Page: UTSA Global Health Brigade
Follow us on Instagram: UTSA_Brigades
Or Twitter: @UTSA_Brigades

I alone cannot change the world, but I can cast a stone across the waters to create many ripples. -Mother Teresa

The true meaning behind Mother Teresa’s sage words and her legacy are selfless service, compassion, and a desire to change our world for the better. Global Brigades, now a UTSA campus organization, shares that vision. As the world’s largest student-led, non-governmental organization, Global Brigades’ mission is to empower communities in under-resourced areas of the world in order to improve health, education, and lives by sparking sustainable change that is perpetuated by the lasting relationships forged between volunteers and members of the communities they serve.

For the UTSA chapter, planning this year’s trip had its share of obstacles and challenges. Officers worked tirelessly to organize a trip to Ghana, Africa, but the Ebola outbreak in neighboring West African countries led the chapter and university leadership to decide that Ghana was not be a viable destination for us. Thus, we decided to journey to Panama.

During our stay, 37 pre-health professions students, one US physician, and four Panamanian physicians and dentists provided much-needed healthcare services to almost 500 individuals from the rural community of Juan Diaz as well as neighboring towns and villages. Juan Diaz, located in the Coclé province of Western Panama, has an estimated population of 1,000 residents, most of whom lack access to adequate healthcare (as well as water and educational services) to contend with the prevalent ailments of Dengue Fever and bacterial diarrhea. The closest healthcare facility is almost a two-hour walk to the city of Anton. Functioning electricity is available only sporadically through parts of the community. Although Panama is known for its tourism, approximately 30% of Panamanians live in abject poverty because of high unemployment in rural communities, whose main industries are agriculture and cattle ranching.

I will never forget the children we helped and grew to love. From the smiles on their faces and the way they accepted us, you would never know that they were living in such harsh conditions. Many of them returned to see us each day that we held clinics, not because they needed follow-up treatment or had developed any new ailments, but because they wanted to spend time with us. I grew particularly fond of Guadalupe, Elian, and Margarita. Whether I was taking their vital signs, showing them how to properly brush their teeth, or simply playing games and blowing bubbles, spending time with them was an immeasurable blessing in my life.

As a new semester begins, I reflect on the most profound and humbling experience I have ever had. Reading through the passages of my journal reminds me of how significant one voice, one person, one simple act of kindness can be. I fondly recall our last day in Panama when we took off for a few hours to enjoy the splendor of Santa Clara beach, stand in awe of the Pacific Ocean and the natural beauty of the country, and more importantly, bask in the warmth of the kindness and generosity of the Panamanian people. As a few of us skipped rocks into the water, my thoughts shifted to that quote from Mother Teresa, who devoted her life to serving the less fortunate, the ill, and the broken-hearted. Panama changed each of us forever. As we departed for home, I felt as though we were all able to cast that stone, to create those ripples, and to help, in some small way, to change the world.
Niccolette Marshall (junior, Public Health) has been accepted into the School of Nursing at the University of Texas Health Science Center at San Antonio.

Vanessa Torres (senior, Biology) was awarded the College of Science Dean’s Fund for Excellence for the 2014-2015 academic year.

The following students were elected to serve on the 2014-15 Honors Student Advisory Board:

Jocelyn Carnicle (junior, Biology)
Anissa Granillo (junior, Management)
Ka Tai Ho (freshman, Mechanical Engineering)
Manojna Kintada (freshman, Biology)
Erika Ortega (junior, Interdisciplinary Studies)
Simone Patel (freshman, Finance)
Alexis Ramos (sophomore, Biology)
Omar Rodriguez (freshman, Civil Engineering)
Daniel Salinas (freshman, Public Health)
Lashonda Snowden (sophomore, Kinesiology)
Natasha Villalobos (freshman, Psychology)

Keep up the good work!
Summer 2014 Graduates

Business Honors

Derek A. Martinez
B.B.A. in Finance
*cum laude*
with International Distinction

Luther Leon Mayberry II
B.B.A. in Accounting
*summa cum laude*

Robert Dale Renner
B.B.A. in Accounting
*cum laude*

General Honors

Jordan McKay Genung
B.S. in Computer Science

Lori E. Leslie
B.A. in Anthropology
*cum laude* with a minor in Biology

Leadership Honors

Daniel T. Crotty
B.A. in English
*summa cum laude*
with minors in
Legal Studies & Women’s Studies

Highest Honors

Victoria B. Olivo
B.A. in Psychology
B.A. in Women’s Studies
*cum laude*
“The Extended Parental Self: Gender Differences in Parental Spending on Sons vs. Daughters”
with Dr. Kristina Durante, Department of Marketing

Angelica Romero Nava
B.B.A. in Management
with International Distinction
*Hispamundo: Developing a New Hispanic Magazine in San Antonio*
with Professor Debbie Menger, Department of Communication

Cara Marie Ward
B.S. in Biology
*cum laude*
“The Affordable Care Act: History, Perspective, and Outlook”
with Dr. Craig Jordan, Department of Biology

Congratulations!
HON 2201.001  CRN: 20743
Honors Community Service  F 4:00-4:50 pm
Mrs. Alegra Lozano

HON 2201 is designed to provide members of the Honors College with the opportunity to earn college credit for their experiences in community service. Students are expected to take responsibility for planning and keeping track of their community service experiences. In addition students will have the opportunity to share their experiences in a seminar setting.

HON 3021.001  CRN: 20581
Honors Essay Writing  Hours Arranged
Dr. Ann Eisenberg

[Note: This course may only be taken with Dr. Eisenberg's consent.]
This course is designed for Honors students to gain experience with the process of writing and rewriting. Students are welcome to propose their own essay-writing tasks. Examples of such tasks include writing a series of personal statements that can be used for graduate or professional school, preparing a lengthy scholarship application (e.g., the Harry S Truman Scholarship), or writing an essay to compete for the Elie Wiesel Prize. Students must contact the instructor, Dr. Ann Eisenberg, to discuss their plan before attempting to enroll in this course.

HON 3223.001/  CRN: 25768
Honors Seminar: Evolution of Science  MWF 11:00-11:50 am
Dr. Colleen Witt

This course will explore the dynamic change in scientific thought and endeavor from the pre-Copernican period to the modern day. First, we will cover the shaping of perspectives of the natural world, discussing the impact of Plato, Aristotle, and the Ptolemaic system in shaping pre-modern, scientific thought. We will then follow the trajectory of the Copernican Revolution, marked by the publication of "On the Revolution of Heavenly Bodies" in 1543. This era saw the slow, 150-year movement away from Aristotelian thought to empiricism and the acceptance of science as a major source of knowledge. Economic, religious, and political factors that influenced this emerging new paradigm will be discussed. Finally, we will cover the dawn of Modern Science, which began with the publication of Einstein’s theory of relativity in the early 20th century. We will discuss the concepts of relativity and how Einstein’s ability to break past the boundaries of scientific interpretation imposed by human senses led to the adoption of such anti-intuitive notions of time and space. We will also cover topics in the life sciences, including the landmark achievements that have led to the explosive technological advances in medicine and biology and the birth and continued growth of the biotech industry. We will finish with a discussion of the latest shift in scientific thought, possibly the most dramatic to date, that has been driven by the introduction of Quantum Physics to modern science. This shift, still very much in motion, challenges our most fundamental notions of reality, such as the long-held belief that human observation and perception should, or even can, serve as an incontrovertible measure of reality. This course may be used to substitute of an upper-division elective in the History major or minor.
HON 3233.001/ENG 4613.001  
Honors Seminar: Ancestral Journeys to Now  
Mr. John Phillip Santos  
CRN: 20542/28779  
T 1:00-3:45 pm

How do we connect to the stories of our ancient ancestors? Since America’s birth, our society has hearkened to Greek and Roman antiquity for inspiration and wisdom. For Mexicans and Mexican Americans, the question conjures the world of the Aztecs and other indigenous societies as well as Iberia. The many answers helped to shape individual and collective identities in the centuries since the Conquest and perhaps never more than today, as Latino communities emerge as an influential new presence in American society. Studies ranging from ancient codices to recent archaeological discoveries have highlighted the continuity of such themes as origins, migrations, *mestizaje*, and social transformation throughout Mexico’s ancestral legacy. Using literature, history, Mesoamerican studies, film and popular culture, this seminar will examine the ways Mexican antiquity has shaped contemporary searches for identity and cultural meaning and how this quest is likely to affect America’s future. The seminar will include several dialogues with parallel classes being conducted at the University of Notre Dame and the Harvard University School of Divinity. **This course may be substituted for ENG 4973 or a Category C course in the English major or minor.**

HON 3233.002/AAS 4013.005  
Honors Seminar: Construction of Race—Black/White Binary  
Dr. LaGuana Gray  
CRN: 23936/29128  
TR 10:00-11:15 am

The ways that we have understood race in the United States have been heavily shaped by the dominance of and adherence to the black/white binary. Yet, over the course of U.S. history, race and racial ideology have never been as simple as black and white. This course will examine how race has been constructed for and by Americans not included in the racialized categories of black and white. We will explore the ways in which people have both adhered to a binary—with regards to positioning themselves “closer” to whiteness or blackness—and disrupted our simplistic understandings of race and nationality. **STUDENTS MAJORING OR MINORING HISTORY MAY USE THIS COURSE AS A 3-HOUR, UPPER DIVISION COURSE IN AMERICAN HISTORY.**

HON 3233.003/ENG 4973.006  
Honors Seminar: Coming to America  
Dr. Bonnie Lyons  
CRN: 26268/28113  
R 1:00-3:45 pm

America is and always has been a nation of immigrants. Many recent novels and films focus on this theme in interesting and diverse ways. In this class we will study a variety of novels, such as Jhumpa Lahiri’s *The Namesake*, and films, such as *The Visitor* to pursue this rich theme. We will alternate novels and films, and the class requirements will include weekly outline or mini-papers, one oral presentation, and a seminar paper. Class will include lecture but stress discussion. **Students pursuing a major or minor in English may substitute this course for ENG 4973 or a Category A course.**
HON 3233.005/HUM 4953.003
Honors Seminar: Culture and Interpretation
Dr. Peter Csato

This course focuses on the ubiquitous act of interpretation in an attempt to investigate the complex and problematic nature of interpretive processes and the constitutive role they play in various cultural discourses. The course addresses issues of literary and cultural theory, as well as their philosophical background, and investigates how these issues relate to various cultural practices. Besides theory, our inquiries will be extended to include the problem of interpretability in painting, film and music. The course material comprises texts by St. Augustine, Herman Melville, Susan Sontag, Clifford Geertz, Stanley Fish, Jorge Luis Borges, Paul de Man, J. Hillis Miller, Michel Foucault and others. The non-literary material to be discussed includes Diego Velazquez’s famous painting, *Las Meniñas*, Jean-Jacques Annaud’s *The Name of the Rose* (1986) and Christopher Nolan’s *Memento* (2001) and *Inception* (2010).

HON 3233.006
Honors Seminar: Philosophy on the Screen
Dr. Peter Csato

What is reality? How do I know what is real? Where do morality and justice reside? These are the three cardinal questions of metaphysics, epistemology, and moral philosophy, respectively. This course is designed to explore how these questions are represented and (re)interpreted in some films of the late 20th and early 21st centuries that implicitly or explicitly construe classical philosophical issues. The films to be discussed will feature problems of reality and truth (metaphysics and epistemology), and/or deal with issues related to ethics and morality (moral philosophy). In the course of the seminar, two weeks will be devoted to a specific set of philosophical problems in such a way that the first week’s session will be spent as a “reading workshop,” the purpose of which is to discuss the assigned texts and thereby understand the given philosophical problem. In the second week, we will discuss the film assigned to the given philosophical topic. The reading assignments include “classical” philosophical texts by Rene Descartes, Immanuel Kant, Søren Kierkegaard, as well as texts by contemporary philosophers such as Emmanuel Levinas, Hilary Putnam, Judith Shklar, and Richard Rorty. Films on the agenda include Ridley Scott’s *Blade Runner* (1982), The Wachowski brothers’ *The Matrix* (1999), Christopher Nolan’s *Memento* (2000), and Lars von Trier’s *Dogville* (2003).

HON 3233.007/WRC 3013.001
Honors Seminar: Writing for Law
Ms. Diane Abdo

Writing Strategies for Pre-Law focuses on analysis and argumentative discourse with applications for pre-law majors. It addresses appropriate responses to issues, largely contained in fact scenarios and stresses logical thinking. It also instructs in editing conventions to produce clear, concise, coherent, and correct prose. This course can be substituted for the ENG 2413/ENG 4953 or WRC 3013 requirement in the Legal Studies minor.
Honors Seminar: Introduction to Healthcare Management
Mr. Lee Bewley
This course will provide students with an understanding of the skills, knowledge and abilities needed to be successful leaders in the dynamic, complex and rewarding field of healthcare management. Topics will include the economic, regulatory, political and social framework of the healthcare industry, as well as the roles and expectations of managers in planning, organizing, coordinating and overseeing the delivery of healthcare services. A broad spectrum of healthcare organizations and settings will be included with emphasis on practical relevance and interaction with local healthcare organizations. This section of HON 3243 can substitute for an upper-division elective course in Management. Please see your advisor for details.

Honors Seminar: Business Mentorship Program
Mr. Richard Sibbernsen
This Business Mentorship Program (MMP) is designed for upper-level undergraduates in the College of Business. Students will have the opportunity to: 1) attend a structured class focused on being an effective practicing manager, and 2) be paired with local business people who will assist them in developing a professional management framework and managerial skills. The class will meet on five Saturdays throughout the semester: February 28, March 21 and 28, and April 11 and 25. The class will provide a framework for students to develop as effective managers and will assure that the mentoring experience is useful. The mentors will provide real-word experience and input on issues regarding management practices. The intent of the class and mentoring experiences is to provide structured learning opportunities, clearer vision of your role as manager, and relevant application of models and theories. THIS COURSE IS RESTRICTED TO JUNIORS AND SENIORS. STUDENTS MUST APPLY THROUGH THE HONORS COLLEGE TO TAKE THIS COURSE. Students majoring (or minoring) in Management or Marketing may substitute this course for an upper-division elective in the major (or minor).

Honors Seminar: Science & Psychology in Everyday Life
Drs. Mary McNaughton-Cassill and Aaron Cassill
[Note: Students must complete the High-Demand Form to request admission to this course.]
We go to college to learn, but why? To help us live our own lives. But what happens? We read about the life of Caesar, but don’t live anything like his life. We read the words of Shakespeare, but when we go on a date, we manage to mumble things like “Gee, I like pizza, too.” We study the fine details of cells and neurons and genes to understand life, but never know why we like chocolate or jazz. We listen to music or view art in cultural appreciation classes, but never think about how we listen and see and why sometimes we like it and sometimes we don’t. We see medical studies urging us to eat oat bran and herbal natural foods, but don’t know why. We study the momentum of dropped balls and uncertainty principles of electrons, but don’t know how electricity gets into our walls. We memorize the dates of ancient history, but don’t see that the psychology of the great leaders of those days is no different than the petty power mongers we criticize in our Congress and state legislature today. We have the entire world’s knowledge at our fingertips, but don’t question the accuracy of those millions of facts. In college, far too many people learn how to think without realizing the importance of when to think. Our everyday lives are filled with amazing events and we will not fully appreciate our own lives if we do not strive to understand the complex system of daily life. This course may be used to meet an upper-division elective requirement in the Psychology major or minor.
HON 3253.002 CRN: 23728
Honors Seminar: Your Brain and Music
Dr. Donald Robin

Music is an integral part of most people's lives. Music has deep cultural roots, is used to communicate a variety of emotions, thoughts and ideas, and has been likened to language (a uniquely human skill). This course focuses on understanding music and the brain as revealed by human brain imaging. One important aspect of music is that it requires processing in real time and the highly tuned “ear” is needed to enjoy music as well as to play it. One particular aspect of music that will be covered in detail is improvisation, which requires a highly complex set of skills and the ability to predict not only one’s own actions but also those of others. It has been shown that music and, in particular, improvisation improve cognitive skills and emotional control. This course will cover all aspects of music with special emphasis on improvisation. We will also cover teaching and learning music and the role of music in therapy for individuals with a variety of disorders, including cochlear implantation, brain injury or cancer. The course is structured to involve discussion rather than lectures. Students will be divided into groups and each group will lead discussions on given topics over the course of the semester. It may be possible to substitute this course for an upper-division elective in Cognitive Psychology in the Psychology major or minor. Please see your advisor for more information.

HON 3301.001 CRN: 22934
Graduate School Workshop
TBA
Dr. Ann Eisenberg

The purpose of this one-credit course is to prepare interested students for success in gaining admission to graduate programs. The course will provide students with experiences and exercises that should enhance the likelihood of their being accepted into, and succeeding in, a Ph.D. program in their chosen field. In this course, we will discuss what careers in research and academia are like, how to choose graduate programs, how to apply to graduate programs, and how to win fellowships to support graduate study. This course should also provide students with a better understanding of what the graduate school experience is like. Although the course was developed for students in the UTSA Career Opportunities in Research (COR) Program, it is open to all qualified UTSA students. This course is particularly appropriate for students interested in graduate study in the sciences, social sciences, and humanities. This course will meet in a classroom setting. The time will be selected based on the optimal time for all interested students once students are registered for other courses.

ACC 2033.005 CRN: 23612
Principles of Accounting II
Dr. Adrian Wong-Boren

This course will introduce students to the determination, development, and uses of internal accounting information that business management needs to satisfy customers, while controlling and containing costs. Students will learn the nature of costs, the behavior of costs, the components of cost and how to measure costs across a broad spectrum of business activities. Students will be exposed to various cost analytical tools and techniques that managers use to make business decisions. The course is designed for all business students—both future users and preparers of accounting information. This course meets a requirement in the Common Body of Knowledge (CBK) for Business.
AHC 1123.004  
CRN:  24728  
Survey of Art/Architecture 1350-1750  
TR 10:00-11:15 am  
Ms. Kristy Masten

A critical and historical study of art and architecture as it developed from the Renaissance in Europe and the period of the Aztecs and Incas in the New World to 1750. Major periods of Western study include Northern European and Italian Early Renaissance, High Renaissance, Baroque, and Rococo. Students will be assessed with weekly quizzes, in-class activities, and a Blackboard writing portfolio/presentation. This course meets the Core Curriculum requirement in Creative Arts or Fine Arts.

BIO 1413.003  
CRN:  23315  
Biosciences II  
TR 10:00-11:15 am  
Dr. Valerie Sponsel

Bioscience II Honors provides an introduction to the physiology of plants and animals. It emphasizes principles of operation, regulation, and integration common to a broad range of living systems from the cellular to the organism level. We will stress structure/function relationships along with their underlying physico-chemical mechanisms. Topics regarding both plants and animals will include water and osmotic balance, development, and reproduction. Topics restricted to animals will include the following organ systems: pulmonary, cardiovascular, digestive, nervous and endocrine. The course will also demonstrate how the diversity of living organisms on earth -- namely microorganisms, plants, and animals -- interact with one another and their environment in ways that have, for millennia, provided rich and sustainable ecosystems. It will also address how human activity is now threatening our environment and why it is important to address issues such as climate change and habitat loss. This course meets the Core curriculum requirement in Sciences.

BIO 3513.003/CHE 4303.001  
CRN:  27336/27688  
Biochemistry  
MW 11:30 am-12:45 pm  
Dr. James Chambers

Biochemistry Honors is an enriched ‘Chemical Biology' version of Dr. Chambers’ well-established BIO 3513 Fundamentals of Biochemistry. A step-by-step presentation of the molecules of medicine, the fundamental governing principles and forces that hold them together, allowing their recognition, binding, affinity, and catalytic conversion, Biochemistry 3513 Honors is a telling of tales of molecular structure and function in the context of clinically relevant disease. The principal aim of Biochemistry 3513 Honors is to help those who aspire to become medical practitioners affording 1) a seamless transition from this undergraduate curriculum into evolving ‘Systems’ oriented medical curricula where the fundamentals of Biochemistry are assumed to have been previously mastered, 2) enriched content needed to succeed in standard Medical School Biochemistry courses, and 3) students who are interested in matriculating into Graduate School curricula a more rigorous and meaningful undergraduate Biochemistry experience. The course is hierarchical building upon fundamental and linked themes, e.g., the central role of ATP, an introduction to the fundamental thermodynamic concepts of living systems, the integrated chemical conversion/metabolism of carbohydrate, fat, and protein, and the role of the catalytic/transport proteins in these life processes committed to staying away from equilibrium. Biochemistry 3513 Honors should afford Honors College students a vintage, meaningful experience in learning the fundamentals of Biochemistry, i.e., the molecular basis of medicine as we know it now as well as the coming revolution i.e. patient ‘customized medicine'.
BIO 3413.001
Advanced Physiology
Dr. Matthew Gdovin
CRN: 21925
TR 4:00-5:15 pm
This is an upper-division, undergraduate course in animal physiology with an emphasis on human physiology. The course will examine principles of homeostatic regulation and integration at the cellular and organ system levels. Structure/function relationships are stressed, along with underlying physio-chemical mechanisms. This course has three broad objectives. The first objective is for the student to understand how the human body achieves and maintains homeostasis that is necessary for growth, development and sexual reproduction. The second objective is for the student to learn how to think in quantitative terms as well as in qualitative terms. The third objective is for the student to learn how to achieve an understanding of complex physiological and anatomical interrelationships through the process of visualization. The final grade will be based on homework assignments, an in-class examination, and a final paper based on a review of original journal articles in an area of physiology.

COM 1053.010
Business & Professional Speech
Mr. Dale Davis
CRN: 27007
TR 1:00-2:15 pm
This course is designed to provide students with an understanding of the principles, practices and concepts used in crafting and presenting professional level presentations. It is a performance-based course focused on learning how to develop practical skills necessary to understand and apply the basic elements of content, organization and delivery to presentations adapted to a variety of content, issues and purposes. The course will involve development of verbal and nonverbal skills, while also introducing the utilization of traditional and technology-based visual materials to deliver professional presentations. Students will demonstrate and be assessed based on their competency, as specified in the course objectives. Students will also conduct a group research project on a communications-related topic. This research project will require a minimum of five sources and all work must be properly cited. This course is required for the Common Body of Knowledge (CBK) for Business.

CHE 1153.001
Principles of Chemistry II
Dr. Donald Kurtz
CRN: 24348
MWF 10:00-10:50 am
A continuation of CHE 1143 for chemistry majors and other students interested in the chemical sciences. Topics include oxidation-reduction reactions, solubility, coordination complexes, thermochemistry and thermodynamics, electrochemistry, chemical kinetics, and nuclear chemistry. This course may be substituted for CHE 1113.

ECO 2023.004
Introductory Microeconomics
Ms. Shakira Johnson
CRN: 27234
TR 11:30 am-12:45 pm
Introductory Microeconomics will give students a new perspective on choices made by themselves, other individuals, and firms. The course introduces microeconomic concepts and analysis, supply and demand analysis, theories of the firm and individual behavior, competition and monopoly, and welfare economics. Students will also be introduced to the use of microeconomic applications to address problems in current economic policy throughout the semester. This course meets the Core curriculum requirements for a course in Economics. This course also meets a requirement in the Common Body of Knowledge (CBK) for Business.
FIN 3014.0GA                               CRN:  28213
Principles of Business Finance           TR 11:30 am-12:45 pm
Mr. Ronald Sweet

The course will introduce students to how finance is used to make critical business decisions via fundamental approaches to assessing expected outcomes and risks. This course provides the foundation that will allow students to progress to other finance courses, and it will help students build the finance skills that are necessary to be successful in all areas of business. The Honors section emphasizes classroom interaction, realworld application and deeper analysis in completing the lab assignments. This course meets a requirement in the Common Body of Knowledge (CBK) for Business.

GBA 2013.002                               CRN:  22868
Social and Ethical Issues in Business      TR 11:30 am-12:45 pm
Dr. Pepe Chang

This course will focus on the social and ethical responsibilities of business organizations and of the people who work in these organizations. The course incorporates learning experiences in: ethical understanding and reasoning abilities, communication skills, analytical skills, multicultural and diversity understanding and reflective thinking skills. The instructor will place emphasis on learning fundamental ethical principles, generalizations, theories and learning to apply the course material to everyday life. This course meets a requirement in the Common Body of Knowledge (CBK) for Business.

GEO 1123.002                               CRN:  28679
Life Through Time                          MWF 12:00-12:50 pm
Dr. Marina Suarez

This course offers the opportunity to explore how Earth and its life has changed over its 4,600 million year history. We will examine the interaction of biological, geological, chemical processes that have shaped life through time. Basic concepts and principles include geologic time, evolution of life, plate tectonics, climate, and understanding of the sedimentary rock record. We will review major events in the history of life including the origin of life, oxygenation of the ocean and atmosphere, colonization of life on land, origin and evolution of major plant and animal life, and mass extinctions. Finally we will examine how the record of the history of life might inform our understanding of future environmental changes. Students will have an opportunity to attend a Saturday field trip exploring the diverse rock record of the Texas Hill Country. This course meets the Core Curriculum requirement in Sciences.
HIS 1043.006  
US History: Pre-Columbus to Civil War  
Dr. Elaine Turney  

CRN: 27139  
MWF 9:00-9:50 am  

Broad objectives of this course are to enhance students’ understanding of the major themes of early America, to link and interpret the relations of the natives and settlers, and to encourage critical thinking by exploring the conflicting messages of what it meant to be living in America before and after the Revolutionary War/War of Independence. Using lectures, discussions, and readings, we will try to broaden our understanding of perceptions of early America by those living within and those living outside of America. Additionally, we will explore the topics of religion, gender, ethnicity, and class. This course encourages students to experience history actively and incorporates service-learning opportunities. **This course meets the Core Curriculum requirement for 3 of the 6 hours of American History.**

HIS 1053.011  
US History: Civil War to Present  
Ms. Jennifer Dilley  

CRN: 28651  
TR 10:00-11:15 am  

This course will explore the relationships between class, race/ethnicity, and gender issues and their connections to the political, social/cultural, economic, and diplomatic development of American society. Topics for analysis will include southern reconstruction, industrialization, urbanization, imperialism, immigration, labor, pop culture, civil rights and various ideologies held by past and present Americans. Students will be expected to go beyond the factual data to examine the analytical “Why” and “How” of past events. Students should be prepared for a research-intensive workload and a discussion-oriented classroom experience in which active participation is required. **This course meets the Core Curriculum requirement for 3 of the 6 hours of American History.**

MGT 4953.002  
Senior Seminar: Leadership Challenge  
Dr. Robert Lengel  

CRN: 20522  
F 2:00-4:45 pm  

This course is reserved for students who are already enrolled in the College of Business's Leadership Challenge program. If you are interested in applying to the Leadership Challenge for 2015-16, please contact Dr. Ann Eisenberg or Ms. Cindy Teske (cindy.teske@utsa.edu). **This course may substitute for an Honors Seminar or may apply to the requirements for Honors in Business.**

MS 1023.006  
Business Statistics with Computer Applications I  
Dr. Raydel Tullous  

CRN: 28356  
TR 2:30-3:45 pm  

This is the Honors version of the first course in a three-course sequence providing BBA students with an introduction to quantitative techniques that have proven valuable to business practitioners. As with the standard course, students learn the statistical and mathematical techniques that corporate managers use in solving problems. However, the smaller class size and the characteristics of the students will permit (1) building on the calculus prerequisite for a more rigorous mathematical development of the statistical concepts; (2) applying Excel techniques to more "real world" data sets and to elementary modeling of statistical "rules of thumb"; and (3) developing modern probability ideas through examining early historical context. Topics will include descriptive statistics, discrete and continuous probability functions, sampling, interval estimation, and hypothesis testing to include p-values. Completion of this Honors course will provide a strong foundation for MS 3043 and MS 3053, the two subsequent required Management Science courses in the BBA Common Body of Knowledge. **This course meets a requirement in the Common Body of Knowledge (CBK) for Business.**
Spring 2015
Course Descriptions

MAT 1193.005
Calculus for the Biosciences
Dr. Danielle Lyles

What is the best way to prevent a pandemic when a new virus emerges? What happens to the amount of a drug in your body if you take a certain amount every day while your body excretes 90% of it each day? What is sustainably caught seafood? How do we know how many fish may be fished without driving the population to extinction? Take this course and see how calculus and mathematical modeling help us to answer these types of questions.

MAT 1214.008
Calculus I
Mr. Sean Beatty

We will cover the material normally covered in a Calculus I course. In particular, topics will include the concepts of limit, continuity, derivative, and associated theorems, including the Mean Value Theorem. We also will cover applications of the derivative including L'Hopital's rule, motion, velocity, acceleration, and the quantitative analysis of curves to problems from physics, biology, engineering, medicine, and business. Our goal in this honors section will be to learn not only the computational techniques of calculus, but also to understand the concepts behind these techniques. Such an understanding is best gained from solving problems in four different ways—algebraically, graphically, numerically, and verbally. An important part of the learning environment will be group work and discussion inside and outside the classroom. Exploring some concepts and solving some problems will require the use of a graphing calculator. A TI-82, -83, or -84 is recommended, but any other calculator with similar capabilities is acceptable as long as you know how to use it.

MAT 1224.005
Calculus II
Mr. John Stanley

Emphasis is on applying calculus concepts and techniques to problems from physics, biology, engineering, medicine, and business. These concepts will center around understanding, applying, and interpreting anti-derivatives and definite integrals with emphasis on the Fundamental Theorem of Calculus. Topics also included are sequences and series, including Taylor series, power series, and associated convergence tests. We will explore, investigate, and solve a variety of problems in four different ways— algebraically, graphically, numerically, and verbally. An important part of the learning environment will be group work and discussion inside and outside the classroom. Exploring some concepts and solving some problems will require the use of a graphing calculator. A TI-82, -83, or -84 is recommended, but any other calculator with similar capabilities is acceptable as long as you know how to use it.
MUS 2623.004  CRN: 27474  MWF 1:00-1:50 pm
Fundamentals of Music
Mr. Clarence King

This is a skills-based course, designed to help students understand the basic elements of music. You will learn to: (1) recognize and define the basic symbols and terms of music; 2) develop a reliable system of music reading; (3) understand how composers manipulate these basic elements in the creation of music; and (4) understand the application of these skills and the innate capacity everyone has to express themselves musically. You do not need any previous musical experience to succeed in this course. **This course meets the Core Curriculum requirement in Fine Arts or Creative Arts.**

MUS 2633.001  CRN: 27754  TR 10:00-11:15 am
American Roots Music
Mr. James Syler

This course provides a survey of Blues, Country and Western, Gospel, Cajun, Zydeco, Conjunto, Tejano, Reggae, Native American, and other uniquely American genres of music that evolved from regional, home-grown traditions into the mass market phenomenon of American popular music today. Students will increase their awareness of the diversity of American traditional music, from the pioneers who originated the styles to the contemporary popular music artists influenced by them. Additional emphasis will be on listening, writing and the presentation of special projects. **This course meets the core curriculum requirement in Fine Arts or Creative Arts.**

POL 1013.011  CRN: 24701  TR 1:00-2:15 pm
Introduction to American Politics
Mr. Brent Floyd

This course provides an introduction to American politics. The course centers on the fundamental role played by the institutions of American government, including Congress, the Presidency, Federal Judiciary, and the Bureaucracy in understanding political dynamics in the United States. The course also examines public opinion and participation as inputs to the institutions of American government and the mediating role of organizations, such as interest groups, the news media, and political parties. Considerable time is devoted to thinking about how these components fit together and how they shape the nature and importance of citizenship and civic engagement. This course will explore the processes of how law is made as well as study the inner workings of our Supreme Court and its impact on our society. This course will also make a connection between politics at the federal level of government and the political institutions and processes of the state of Texas. **This course meets 3 of the 6 hours of the Core Curriculum requirement in Political Science.**
POL 1133.006  
Texas Politics and Society  
Mr. Henry Esparza  

CRN:  24137  
MWF 1:00-1:50 pm  

This course examines Texas (State) politics, its structure, its rich history, and its ideals. This Honors course surveys the theory and practices of politics and government in America with particular attention to state and local government in Texas. The study of state politics will investigate our history, structures and rich ideals that have made Texans who we are. This Honors course will study elements of participation, majority rule, and protections within our state. Texas Politics-Honors, analyzes how and why we were established, where we have been, and where we are going. How does Texas fit into the nation’s and world’s schema?

This course is designed to provide students with a historical and contemporary look at our systems of government. We will investigate topical (current) issues as they come up, such as; immigration, civil rights and civil liberties, terrorism, and the policymaking process.

This course will also study Texas politics as it relates to our Constitution and/with landmark Supreme Court cases that have and will affect our lives in the future. We will look at articles, the ideas of freedom and participation. Texas politics looks at how we must fit in the overall fabric of the United States law. We will trace the foundations of Texas political thought, analyze our core values, and compare and contrast our government institutions and policy. This course meets 3 hours of the Core Curriculum requirement in Political Science.

WRC 1023.035 Freshman  
Composition II Ms.  
Lindsay Ratcliffe  

CRN:  21462  
MWF 11:00-11:50 am  

This course in persuasive writing meets the second half of the core curriculum requirement for fresh-man composition. Yet, unlike general composition classes, which focus on a broad range of topics, the reading assignments, writing assignments, and class discussion for this course focus only on environmental issues. Students will learn to: (1) analyze how professional writers use rhetorical techniques to present persuasive environmental arguments; (2) develop sensitivity to the ways genre and rhetorical situation influence writing about the environment; (3) deepen their knowledge of environmental issues through research, discussion, and writing; (4) think beyond partisan “sound bite” arguments to seek solutions to environmental problems; (5) respond to opposing viewpoints fairly and build common ground with resistant audiences; and (6) develop, present, and defend their own positions on environmental issues formally in writing.

Although the course focuses on the environment, no prior environmental science coursework or special knowledge about the environment is expected. However, Honors students should expect a smaller, more interactive class (i.e., more discussion than lecture-based), deeper exploration of subject matter, both independently (through research) and collaboratively (through dialogue), and higher expectations regarding student engagement and willingness to learn. This course meets the second half of the Core curriculum requirement in English Rhetoric and Composition.
Name That Author
a Literary Competition

Friday, November 7 at 7 p.m.
University Room [BB 2.06.04], 1604 Campus
Fame and Acclaim $ Cash Prizes $ Envy and Respect

Questions span the entire range of English and American literature:

Who wrote *The Hamlet*?

*The Fox* is the alternative title to which English play?

Who or what is *Hrunting*?

What is the name of the whaling ship on which *Queequeg, Stubb, and Flask* set sail?

Thanks to the generosity of Dr. Sonja Lanehart in making funds from her endowment available, a total of $600 will be awarded to the winning undergraduates and $600 to the winning graduate students.

Sponsored by the Department of English

All are welcome to attend.

To participate contact: Dr. Steven Kellman (210) 458-5216  steven.kellman@utsa.edu
The Elie Wiesel Prize in Ethics Essay Contest challenges college students to analyze the urgent ethical issues confronting them in today’s complex world. Students are encouraged to write thought-provoking personal essays that raise questions, single out issues, and are rational arguments for ethical action. Students may write about any topic they wish, so long as it explores the theme of ethics.

**ELIGIBILITY**
Registered undergraduate full-time juniors and seniors at accredited four-year colleges or universities in the United States.

**SUBMISSION**
Students must apply and submit essays online and receive online verification from a Faculty Sponsor. Any professor may work as a Faculty Sponsor and endorse the quality and authenticity of a student’s essay. Students must also upload a letter from the Registrar or National Student Clearinghouse verifying enrollment.

**DEADLINE FOR SUBMISSION IS**
**DECEMBER 8, 2014**
**5:00PM PST**

**CASH PRIZES ARE AS FOLLOWS:**
- First Prize: $5,000
- Second Prize: $2,500
- Third Prize: $1,500
- Two Honorable Mentions: $500 each

**ONLINE ENTRY AND DETAILED GUIDELINES:**
www.ethicsprize.org
In Honor of Hispanic Heritage Month, Please Join the U.S. Department of State for a Foreign Policy Briefing via Skype with:

Ambassador Daniel A. Sepulveda  
Deputy Assistant Secretary  
BUREAU OF ECONOMIC AND BUSINESS AFFAIRS

Ambassador Daniel A. Sepulveda will discuss his current role as Deputy Assistant Secretary of State and U.S. Coordinator for International Communications and Information Policy in the State Department’s Bureau of Economic and Business Affairs (EB), as well as, his career journey and experiences. Please click here to view his resume.

DATE: Thursday, October 9  
TIME: 1-2 p.m. CST  
UTSA University Career Center  
To RSVP, login to RowdyJobs, www.utsa.edu/careercenter, and click on Career Events, Info Sessions or call us at 210-458-4589.

The Skype briefing is off-the-record.
Law School Fair
at UTSA

Main Campus
MH Galleria

Wednesday, October 22, 2014
1:00-3:00 pm

Hosted by the UTSA Institute for Law and Public Affairs (ILPA) & Southwest Association of Pre-Law Advisors (SWAPLA)

ipla@utsa.edu or (210) 458-2990
Harvard Public Policy and Leadership Conference
February 19-22, 2015

Application Deadline: Wednesday, November 22, 2014

What is the Public Policy and Leadership Conference?
The Public Policy and Leadership Conference (PPLC) is designed to inform students about careers in the public sector. The conference will encourage students who possess a commitment to public service to prepare for graduate study in public policy and international affairs, as well as to provide information on financial support through various fellowship programs.

Who Attends PPLC?
The conference aims to attract students from groups under-represented in public policy and international affairs in an effort to increase the diversity of students receiving these professional degrees. The conference will help prepare future leaders for study in public policy, particularly those from historically under-served communities and people of color. Participants receive paid travel, accommodations, and meals. Please note that the conference is open to U.S. citizens and permanent residents in their first or second year of undergraduate studies only.

Selection Criteria
Conference participants will be selected based on good academic standing as well as demonstrated commitment to public service. Commitment to public service will be measured through student leadership and activism, participation in the civic aspects of school or community, and volunteer commitments in high school and college. Please include this information on your resume.

For more information and to access the application, please visit: http://www.hks.harvard.edu/degrees/diversity/pplc
### Dates to Remember

#### October

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<thead>
<tr>
<th>Date</th>
<th>Event</th>
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<tbody>
<tr>
<td>8</td>
<td>Thesis Information Session</td>
<td>10:00-11:30 am, Honors College Conference Room (MS 4.01.76) &quot;Advancing Pre-Health Education Through Student Organizations,&quot; 5:30-6:30 pm, BSE Multipurpose Room (BSE 2.102)</td>
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<tr>
<td>15</td>
<td>Archer Fellowship Informational Sessions</td>
<td>11:00 a.m. &amp; 1:00 p.m. (MS 4.01.76) &amp; 3:30 p.m. (DT campus, DB 4.211 Conference Room) Honors College/COBi Study-Abroad Grant Application Due</td>
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<tr>
<td>20</td>
<td>“Food Matters” Photo Contest Deadline</td>
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<tr>
<td>21</td>
<td>Thesis Information Session</td>
<td>10:00-11:30 am, Honors College Conference Room (MS 4.01.76)</td>
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<tr>
<td>22</td>
<td>Advising Night at Alvarez (San Saba) Hall</td>
<td>5:00-8:00 pm FTK Zumba, 7:00-9:00 pm, UC Ballroom</td>
</tr>
<tr>
<td>23</td>
<td>Thesis Information Session</td>
<td>3:30-5:00 pm, Honors College Conference Room (MS 4.01.76) Credit/No Credit Option Deadline</td>
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<tr>
<td>30</td>
<td>Last Day to Drop an Individual Course with an Automatic W</td>
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#### October

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<tr>
<td>1</td>
<td>Thesis/Thesis Proposal Due to Thesis Advisor</td>
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<tr>
<td>2</td>
<td>Pancake Breakfast</td>
<td>10:30 am, Alvarez (San Saba) Hall Community Room</td>
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<tr>
<td>3</td>
<td>Spring 2015 Priority Registration Begins</td>
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<tr>
<td>5-9</td>
<td>NCHC Conference</td>
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<td>7</td>
<td>Name That Author Competition</td>
<td>7:00 pm, University Room (BB 2.06.04)</td>
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<tr>
<td>14</td>
<td>FTK Fashion Show</td>
<td>6:30-9:00 pm, Liu Ballroom (BB 2.01.02)</td>
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<tr>
<td>15</td>
<td>Deadline to Apply for Spring 2015 Graduation Thesis/Thesis Proposal Due to Thesis Readers Online Course Evaluation Period Begins</td>
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<tr>
<td>17</td>
<td>Thanksgiving Holiday</td>
<td>University Closed</td>
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#### December

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<th>Date</th>
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<tbody>
<tr>
<td>1</td>
<td>Online Course Evaluation Period Ends</td>
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<tr>
<td>7</td>
<td>Pancake Breakfast</td>
<td>10:30 am, Alvarez (San Saba) Hall Community Room</td>
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<tr>
<td>8</td>
<td>Elie Wiesel Essay Contest Submission Deadline</td>
<td></td>
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<tr>
<td>11-12</td>
<td>Student Study Days, No Classes Meet</td>
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<tr>
<td>12</td>
<td>Legislative Scholars Orientation (Austin)</td>
<td></td>
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<tr>
<td>17</td>
<td>Honors College Research Symposium</td>
<td>1:00-3:30 pm, Denman Room (UC 2.01.28)</td>
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<tr>
<td>13-19</td>
<td>Final Exams (no exams on Sunday)</td>
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<tr>
<td>18</td>
<td>Honors Commencement Ceremony</td>
<td>4:30 pm, UC Ballroom</td>
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<tr>
<td>19</td>
<td>Deadline for Filing Thesis/Thesis Proposal with the Honors College, 5:00 pm</td>
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#### January

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<th>Date</th>
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<tbody>
<tr>
<td>2</td>
<td>Current Honors College Student Scholarship Application Deadline</td>
<td></td>
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<tr>
<td>12</td>
<td>First Day of Spring Classes</td>
<td></td>
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<tr>
<td>19</td>
<td>Martin Luther King Day</td>
<td>No Classes Meet</td>
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