Finally, if you are interested in becoming a stronger leader, you should pay attention to your email address. I am still working to arrange informational sessions regarding the 2009-10 Leadership Challenge Program, which represents a collaboration between the Honors College and the College of Business. Each year, 16 UTSA students are selected to participate in the Leadership Challenge program, where they are given the challenge of discovering and developing their own leadership potential through exposure to community and corporate leaders, special projects, dialogues, and speakers. The program is ONLY open to students from the College of Business OR the Honors College. If you are interested, let me know so that I can make sure to tell you about the informational meetings and the application process!

Have a great final month (or so) of the semester!

Sincerely,

Dr. Ann Eisenberg
Associate Dean of the Honors College

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As the semester begins to wind down, things are still busy within the Honors College. We invite you all to join with the students in Dr. Guy’s Honors Seminar on "The Holocaust and Modern Genocide," as they mark Genocide Awareness Week during the week of April 15th. The students in the class have worked hard to put together a series of public outreach events that will allow them to share what they have learned about genocide with the wider campus community and to raise awareness about the continuing problem of genocide around the globe. This year, they will host a series of speakers and have created a public display that they will place under or near the Sombrilla. Please support your fellow Honors students by attending an event or passing by to view the exhibit! You can find more information about this series of events on page 8 of this newsletter.

Another new event that we have added since the last newsletter is a guest lecture by Dr. Kerrie Ballard, a neuroscientist from the University of Queensland, who will be visiting the UTSA and UTHSC-SA campuses for three weeks in April. Dr. Ballard will speak on "Apraxia of Speech: A Devastating Communication Disorder Subsequent to Stroke" on Wednesday, April 20 at 3:00 p.m. in BSE 2.110. This talk should be of interest to students who are pursuing careers in the health professions, neuroscience, speech pathology, and psychology. I hope to see you there!

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The Honors College is located at JPL 4.02.10. To contact us, send an e-mail to honors@utsa.edu or call (210) 458-4106.
Dear Honors Student:

The UTSA Provost has changed the policy for the enforcement of prerequisites: Beginning immediately, all course prerequisites listed in the current catalog only will be enforced, and these will be the prerequisites input into BANNER. Until fall 2010, “current catalog” is defined as the 2008-10 catalog. In essence, the Provost is saying that prerequisites listed in a student’s catalog are no longer valid if they are different from prerequisites listed in the current catalog.

All HONORS students must be mindful of this new policy before filling out registration forms for the summer and fall semesters. You must take the following steps:

1. Check the PREREQUISITES in the 2008-2010 Catalog (or on-line on ASAP) for all courses you wish to enroll in for fall/summer 2009.

2. If you do not have the necessary prerequisites, you may obtain a PREREQUISITE OVERRIDE FORM from the HONORS website, http://utsa.edu/honors/forms.html, or from the HONORS College front office. You must process the form before submitting your class schedule. Once you obtain signatures from an advisor, the instructor, and the Department Chair, you must return the form to the HONORS Advising Center so that the override can be set for registration.

In addition, before submitting your class schedule, be sure that HOLDS – from Parking, Engineering, Fiscal Services, Probation, and others -- are removed from your academic records.

Priority registration for all HONORS students will take place April 6th-8th. Students who wish to take advantage of this benefit must have their class schedule forms and any necessary prerequisite override forms turned into the Honors College by 3:00 p.m. April 3rd. We cannot register you if you have holds, and we will not be able to register you for specific courses for which you lack prerequisites if you do not provide prerequisite override forms with all appropriate signatures. We will email you on April 9th and 10th to make you aware of any problems with your schedule, but it is your responsibility to check your schedule on ASAP to make certain it is accurate.

Registration forms for the summer and fall semesters are now available in the Honors College or on our website.

Please feel free to contact the HONORS Academic Advisors for any questions or concerns.

Best regards,
Diana and Ricardo

"One Student, One Advisor, One Plan for Success!"
In this workshop, Dr. Eisenberg will share insights about writing effective personal statements for admission to medical and dental school. She will also share personal statements from former UTSA students who were successful in gaining admission to medical and dental school. Much of the information she will share will also be useful for students applying to admission to other health professions programs (e.g., pharmacy, OT, PT, PA schools). Participants are encouraged to bring a draft of a personal statement to the workshop with them!

Dr. Eisenberg will provide students with an introduction to the Graduate Record (GRE) Exam. Over the series of workshops, she will present typical GRE problems and will demonstrate exercises and approaches to problem-solving that students can practice to improve their scores on the Verbal and Quantitative portions of the exam.
This year’s Great Conversation! was a tremendous success for the Honors College student scholarship fund. With help from corporate sponsors and the San Antonio community this annual event raised around $234,000. Of this a $140,000 endowed chair award was established in honor of Dr. Ricardo Romo, UTSA’s president.

Honors students got a great opportunity to attend this event as well. As one Honors student, Ashely Simpson put it, “I learned so much about an important subject over dinner in a professional, yet laid-back atmosphere. I had the chance to speak one-on-one with many of UTSA’s faculty members as well as very well known members of the community, such as newscasters and mayoral candidates.”

The Honors College looks forward to next year’s event in hopes you too can be there to represent the Honors College as a student or Alumni.
Are you a first generation college student?
Are you a sophomore, junior or senior?
Are you interested in pursuing a PhD?

Application deadline: April 1
(may be extended - please contact Persha Mabrie for details)

Program Benefits:
• Mentoring from graduate students and UTSA faculty
• Tutoring referrals/assistance
• Academic counseling
• Intensive faculty-led research activities
• Graduate admission exam preparation
• Summer Research Institute
• Presentations at research symposiums
• Doctoral Preparation Colloquial Series
• Participation at Regional McNair Conference
• Assistance with graduate school application process
• Stipend for summer research
• Travel to professional conferences for presenting research

McNair Staff:
Rhonda Moses
Executive Director
rhonda.moses@utsa.edu

Pesha Mabrie
Program Manager
Office Phone: 458-4274
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Diana Alvarado
Administrative Associate
diana.alvarado@utsa.edu

Office Phone: 458-4305
Location: MS 1.01.14
In the Honors College

The James W. Wagener Endowed Presidential Scholarship

Award: Up to three awards of $3,000 per year (renewable)

Eligibility:
- Must apply as a graduating senior
- Must have received a bachelor’s degree from UTSA
- Must plan to enroll in a UTSA graduate program as a full-time student (9 hours)
- Must have an undergraduate GPA of 3.5 or better
- Recipient must maintain a minimum graduate GPA of 3.0

Deadline: May 1, 2009

For an application and more information please contact Pauline Janert at pauline.janert@utsa.edu

Recognition of Excellence

Freshmen Honors students Nicole Montalbano (Criminal Justice), Prakash Mammen (Accounting), and Christina Starkey (Math) all won $5000 Outstanding Sophomore Scholarships through UTSA for 2009-10.

Kristi Barker (senior, Biology) has been admitted to the PhD program in Biochemistry at Colorado State University.

Do you know someone associated with the Honors College who has done something worth recognizing?

Send it to honors@utsa.edu and we’ll put it in the ‘Recognition of Excellence’
INTERESTED IN A JOB ON CAMPUS FOR FALL 2009?

LEARNING COMMUNITIES IS ACCEPTING APPLICATIONS FOR PEER CLASS LEADERS

- all majors accepted
- part time or full time student
- minimum 3.0 gpa required
- sophomore, junior, senior or graduate students welcome to apply!

LIVING ON CAMPUS?

Learning Communities is also looking for Residential Peer Leaders!

For more information contact Learning Communities MS 2.03.14 or call (210)458-6094 www.utsa.edu/lc

SPONSORED BY:

Learning Communities
The University of Texas at San Antonio
Never Again?
2009 Holocaust Remembrance Week Events
April 13–April 17, 2009

Guest Lectures:

“Latin America and the Holocaust”
Severin Hochberg, Researcher, United States
Holocaust Memorial Museum
Monday, April 13, 2009 at 11:00 AM, Bexar Room-UC 1.102

“From Bloodshed to Hope: Genocide in Burundi”
Senator Robert and Mrs. Kathleen Krueger, Former Ambassadors to Burundi, and
Jean-Marie Ngendahayo, Former Prime Minister to Burundi
Wednesday, April 15, 2009
11:00 AM, BSE 2.102
Reception and book signing immediately following

“Contemporary Holocaust Denial: Technical Challenges & Responses”
Harry Mazal, Founder of the Holocaust History Project (THHP)
Friday, April 17, 2009 at 11:00 AM,
Bexar Room-UC 1.102

Walk-through Museum:
“The Wall,” illustrating past/current genocides,
highlighting five separate countries
Sombrilla: Monday, April 13 from 10-1 p.m.;
Tuesday, April 14 from 10-1 p.m.;
Wednesday, April 15 from 10-1 p.m.
In the Honors College

$150 scholarships available for UTSA students in various categories, such as The Washington Center alumni, students in honors or leadership programs, and those in student government or student publications. Inauguration program alumni can receive a $200 scholarship. We have 100 of these to give out if students apply by March 31.

The Obama Presidency: The First 100 Days
May 17–24, 2009—A Special Leadership Academic Seminar

President Barack Obama has promised “Change You Can Believe In.” This May, come to Washington D.C. to help study and judge his administration’s accomplishments during its first 100 days.

The Washington Center is proud to host a unique program, led by Ross K. Baker, Ph.D. This special academic seminar will give select students an opportunity to study, hear, and question members of Congress, the media, party activists and advocacy representatives on the state of the 44th presidency. Join us for the experience of a lifetime.

Early Deadline March 31 | Regular Deadline April 15

www.obama100.org
Apply online

Student Eligibility

College students and recent graduates (within 18 months) in good standing at their home institution are eligible for the program. A Washington Center campus liaison or a faculty sponsor who agrees to receive a student’s seminar evaluation must approve the application. Students are not required to receive credit, but the program is structured in a way that requires all students to fully participate and to complete all assignments, regardless of their credit arrangements. Participants must be at least 18 years of age to live in Washington Center housing.
Help your peers and make money! Earn $250 cash, up to $500 in incentives, and receive complimentary copies of our textbooks each term. Become a Campus Ambassador for Pearson – the leading global education company – to build your resume while you are taking classes and working other jobs.

We're looking for excellent communicators. If you have stellar people skills and a passion for making a difference, apply now. This is your chance to gain valuable business skills and practical experience working side-by-side with professionals.

Responsibilities
♦ Act as a liaison between students and Pearson
♦ Attend Pearson technology training sessions
♦ Conduct presentations to students and faculty
♦ Shape future products
♦ Own, operate, and execute a plan to educate students about our print and digital education materials

Program duration: Beginning of Fall 2009 term to December.
Average time commitment: 1–5 hours per week.
Website: http://pearsonstudents.com/ambassador.shtml.
Qualified candidates will be contacted for phone interviews.

If you have more questions contact Stephanie Hartzband at stephanie.hartzband@pearson.com or by phone at (617) 848-6343.
**UNIVERSITY HONORS STUDENT ASSOCIATION**

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**T-SHIRT SALE**

UHSA is selling t-shirts! For more information visit the Facebook group page today—get them while they’re hot!

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**Spring 2009 Officers**

President
David Garcia

Vice President
Stephanie Estrada

Treasurer/Communications Chairman
Patrick Calobrisi

Historian
Kim Minh Dang

Logistics Officer
Doug Evans

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**University Honors Student Association**

Becoming involved on campus can be very beneficial to your academic success at UTSA... Get involved with an organization made especially for honors students by honors students! No dues required!

**Discover the Fun And Benefits!**

- Network with Honors Students
- Get on the inside track of the Honors Program
- Meet people with similar goals
- Join our socials, lectures, and service projects
- Make the most of your college experience
UHSA will lead 2 trips to the Genome Exhibit at the Witte Museum. April 7th and April 8th at 4:00pm.

UTSA Honors College Faculty tour guides are Dr. Colleen Witt and Dr. Aaron Cassill.

Those wishing to carpool will meet at 3:00 in front of the convocation center facing parking lot 5.

The Honors College will pay for admission to the museum and exhibit. You can RSVP at the UHSA Facebook group page.
ARE YOU INTERESTED IN GOING TO LAW SCHOOL???

The Institute for Law and Public Affairs
is accepting applications for
The UTSA 2009 Summer Law School Preparation Academy

The UTSA Summer Law School Preparation Academy is a premier pre-law Program designed to help students successfully apply and attend law school. The Summer Law School Preparation Academy encompasses 12 hours of coursework specifically designed to hone the reading and writing skills needed to gain admission to and excel in law school.

Students who complete both Phases I and II earn a CERTIFICATE IN LEGAL REASONING. SLSPA students also receive a LSAT prep course, and are able to attend guest lecturers with visiting law school professors and information sessions by law-school admission representatives from every law school in Texas. ILPA students have been admitted to over 120 law schools nationally.

For more information please contact Dr. Richard Gambitta or Dr. Ana Alvarez:
Phone: 458-2990
Email: richard.gambitta@utsa.edu or ana.alvarez@utsa.edu
Website: www.utsa.edu/ilpa
EXTENDED Deadline: March 30, 2009
HON 2201.001
Honors Community Service
Mrs. Caroline Castellanos
This course is designed to provide members of the Honors College with the opportunity to earn college credit for community service. Each student will volunteer at a site of their choice. Most choose an organization that meets their career goals. For example, many pre-med students volunteer at local hospitals. Students are expected to take responsibility for planning and keeping track of their community service experiences. In addition, students will have the opportunity to share their experiences in a seminar setting. The course is graded on the completion of 45 hours of community service as well as a paper, class discussions, presentations and other assignments.

HON 3021.001
Honors Essay Writing
Dr. Ann Eisenberg
This course is designed for Honors students to gain experience with the process of writing and rewriting. Students are welcome to propose their own essay-writing tasks. Examples of such tasks include writing a series of personal statements that can be used for graduate or professional school, preparing a lengthy scholarship application (e.g., the Jack Kent Cooke Graduate Scholarship or the Harry S Truman Scholarship), or writing an essay to compete for the Elie Wiesel Prize. Students must contact the instructor, Dr. Ann Eisenberg, to discuss their plan before attempting to enroll in this course.

HON 3223.004
Honors Seminar: Construction of Race
Dr. Laguana Gray
This class will analyze the evolution of race and racism as divisive social constructs. Our examination will focus on the United States, beginning with the shift from indentured servitude to black slavery and ending with the current problematic claims that we live in a color-blind or post-racial nation. We will study how political and economic needs, science, religion, and notions of cultural superiority have shaped how race is constructed. We will also examine the existence of race as fluid and flexible, rather than rigidly defined, biologically based categories. Students pursuing a major or minor in History may use this course to meet upper-division elective requirements for a U.S. History (or elective). Students pursuing a major or minor in American Studies or a minor in African American Studies may use this course to meet upper-division elective requirements in the major or minor.

HON 3223.901/BBL 3043.901/MAS 3041.901
Honors Seminar, Social Science: Social Psychology & Mexican Americans
Dr. Josephine Mendez-Negrete
This course will provide a cross-cultural and social psychological study of human development, inter-ethnic communication, stereotyping, learning styles, and other topics relevant to the bicultural setting. We will examine the psychological and social factors that individuals and groups face in bicultural-

Priority registration for the Fall 2009 semester will begin on Monday, April 6, 2009, to take advantage of priority registration, forms must be turned into your Honors College advisory by noon on April 3, 2009.

You do not need to call and ask the Honors Office to add and drop courses that are not Honors classes. You can add and drop non-Honors courses thorough ASAP.

If you want to register for an Honors Thesis Course you need to fill out the Thesis Course Registration Form. The form is available online at http://www.utsa.edu/honors/forms.html

To schedule an advising appointment, please call 210-458-4106.
bilingual settings. Identity formation will be the unit of analysis and point of discussion, as we examine the personal and psychosocial dynamics of relating within and among groups, communities, and institutional settings. Using social learning and feminist epistemology, we will engage a social and community learning pedagogy to impart ideas about the course content. Topics will include social and cross-cultural conflict; education and development; psychosocial impacts of identity; family and gender roles; and youth culture and identity. Students will participate in an interactive process that involves individual and collective readings—such as readers’ theater in the classroom and a reflexive journal—in which students prepare entries about each reading and complete two paragraphs per reading assignment to unpack and analyze the texts. By the end of the course, students should be able to: (1) understand race, class, gender and sexual orientation as structural inequalities and social constructions; (2) understand socialization and how it influences self-formation and self-concept and corresponding stereotypes and strategies for resistance; (3) reflect on the ways in which gender, language, and identity shape race/ethnic, class, and gender identity formation; and (4) analyze the ways personal and social identity shape communications and cross-cultural interactions. **Students pursuing a major or minor in Mexican American Studies may substitute this course for MAS 3043. Students pursuing a major or minor in Bilingual Studies may substitute this course for BBL 3043. Students pursuing a major or minor in Psychology or American Studies should talk to their advisor about whether they can substitute this course for an upper-division elective in their field.**

HON 3223.902/ LGS 4013.902  
**CRN: 15208/ 14335**  
**HONORS SEMINAR, SOCIAL SCIENCE: LITIGATING TEXAS**  
**STAFF**  
Focusing on historical and contemporary litigation processes, this course includes legal, political, social, and historical materials indicating how litigation has affected public policy and society in Texas. Topics may include public education, race, voting rights and redistricting, abortion, free speech, the establishment and free exercise of religion, labor and business, the death penalty, and federalism and “state’s rights.” This course may allow students to interact with litigators from some of the most famous cases involving Texas public policy, as the class learns and conducts research. **Students pursuing a minor in Legal Studies may substitute this course for LGS 4013 or an upper-division elective in the minor.**

HON 3233.001/ HUM 4973.003  
**CRN:14201**  
**HONORS SEMINAR, HUMANITIES/LITERATURE: NURSING AND LITERATURE**  
**DR. ADELITA CANTU**  
Nursing is a profession which, at its best, combines the use of scientific principles and methodology with the art of caring for human beings. For its art component, it derives much of its substance and direction from the study of and immersion in the humanities. The human expression of life is no better represented than in literature; literature readily provides the foundation or understanding and exploration of the human spirit. This innovative interdisciplinary course, conducted in partnership with the Dolph Briscoe, Jr. Library at the School of Nursing at the UT Health Science Center, will use novels, nonfiction and poetry to assist students in the health professions to reflect upon and integrate human emotions into their professional lives. The course objectives include the following: (1) Students will use various readings to analyze the relationship and/or perceptions of disease by various cultures and disparate age groups. (2) Students will become more aware of the importance of disease in a patient’s life story. (3) Students will develop more effective and empathetic communication skills through observation of communication and mediation in assigned readings. (4) Students will learn more about ethical concerns in health care. (5) Students will be encouraged to reflect critically on their own perceptions of health and disease to encourage a much broader and compassionate perspective. **This course will meet at the school of nursing on the UT Health Science Center campus. Students who plan a career in Nursing may take this course either to meet pre-nursing, elective requirements in the Humanities or to meet upper-division elective requirements in the nursing program at the UT-Health Science Center. Students who are interested in other health professions or the topic are also encouraged to take this class.**

HON 3233.002  
**CRN: 15797**  
**HONORS SEMINAR: THE JOURNEY IN FILM AND FICTION**  
**DR. BONNIE LYONS**  
Life itself is often metaphorically conceived of as a journey from birth to death, womb to tomb. So it is hardly surprising that the journey is a central motif in literature and film. In this course, we will explore a sampling of literary works and films that use the journey as that organizing principle. We will consider such questions as the significance of the motivating force and destination, whether the journey is from or to home, whether there is a linear or circular pattern,
whether the physical journey symbolizes the inner growth of the sojourner or primarily explores landscapes and cultures along the way. This course will incorporate lots of class discussion but no tests. Students will be expected to complete weekly mini-papers or outlines, an oral paper and a seminar paper. **Students pursuing a major or minor in English may substitute this course for ENG 4973 or an upper-division elective in Literature.**

**HON 3253.001**
**CRN: 12547**
**Honors Seminar: Critical Thinking in Science**
**MWF 10:00-10:50A**
**Dr. Colleen Witt**
The course will be focused on improving the student’s ability to apply previously assimilated knowledge from within the sciences toward the analysis and solution of problems. Course content will not be restricted to a single discipline, but will broadly encompass material from biology, chemistry, and physics. Brief reviews of relevant material will be provided followed by discussion-based solution of assigned problems. As the primary objective of this course is to develop analytical skills using the student’s own knowledge base of the sciences, this course is ideally suited for students who plan to take either the GRE or the MCAT. Because this course does not focus on the transfer of knowledge, but assumes a previously well-developed background in the sciences, all prerequisites requirements will be strictly enforced. **Prerequisites for this course include: CHE 1103, CHE 1113, CHE 2604 (may be a corequisite), PHY 1603, PHY 1623 (may be a corequisite), and at least 3 credit hours of upper division courses in Biology. Students who are pursuing a major or minor in Biology should speak to their advisor about the possibility of substituting this course for an upper-division Biology elective.**

**HON 3253.001**
**CRN: 14950**
**Honors Seminar, Sciences: Introduction to Neuroscience**
**M 2:00-3:45P/ F 3:00-4:00P**
**Dr. Donald Robin & Dr. Peter Fox**

**[NOTE: This course meets at the Research Imaging Center on Floyd Curl Drive on Fridays at 3:00 p.m. Parking is available and directions will be provided.]**

The use of non-invasive, imaging techniques allows a window into the brains of humans and other animals. Brain imaging technology has increased exponentially allowing scientists to study, among other things, neural networks dedicated to specific cognitive functions, such as motor learning or language, disease states, the neurobiology of treatment effects for various diseases, and even genomics. This course is structured to allow students an introduction to imaging by attending lectures on brain imaging, reading selected articles and chapters, and observing participants being studied with imaging techniques. Students will be expected to actively participate in a weekly discussion led by one of the professors based on the lectures, observations, and readings. **Students will attend the Friday lecture series at the Research Imaging Center (RIC) from 3:00-4:00PM on Floyd Curl Dr. (UTHSCSA). Periodic meetings with one or both of the professors will be required for all students. These meetings will be structured like a seminar and students will be required to engage in active discussion. Finally, students will be required to observe and write a summary of observations of two participants being studied on each of the main 3 imaging techniques at the Research Imaging Center. Other imaging faculty will likely contribute to the overall student experience. It is absolutely essential that everyone actively participates in class by means of discussion and sharing ideas (in class or on-line). In order for this to work, each participant must understand that the purpose of the seminar is to provide an environment of learning in which each person can share ideas and discuss beliefs without judgment or criticism. While we hope that students learn about the use of brain imaging and how it might provide answers to important questions, another important outcome of this type of educational experience is to develop critical thinking skills that are thoughtful of other views and provide an unbiased, respectful sharing of knowledge. Indeed, since many of the issues discussed will have no “right” answer, students will learn to be comfortable with exploring ideas that may have no immediate answer. **Students pursuing a major or minor in Biology or a major or minor in Psychology should speak to their advisor about the possibility of substituting this course for an upper-division elective in their field.**
HON 3253.003/ MAT 4953.001         CRN: 15990/ 14226
Honors Seminar: Mathematical Problem-Solving      MWF 1:00- 1:50P
Dr. Eduardo Duenez
This course is organized as a seminar focused on the hands-on tackling of challenging mathematics problems. Student-centered meetings will provide ample opportunity to discuss the problem-solving techniques and patterns of abstract thought that are indispensable in science and engineering. Participants are encouraged to take on problems that are rather challenging, including those from national and international competitions. Although some knowledge of freshman and sophomore-level college mathematics can be advantageous, the only formal prerequisite is a strong background on high-school mathematics. **Students pursuing a major or minor in Mathematics may substitute this course for an upper-division elective in math.**

HON 3501.001           CRN: 11952
Honors Thesis Exploration Seminar        T 3:30- 4:30P
Dr. Kyle Murray
The purpose of HON 3501 is to help students complete quality thesis projects on time. The goals of the seminar will be to help students: (1) understand what a thesis project is; (2) understand what personal resources (time, energy, motivation, etc.) are necessary for successful completion of a thesis project; (3) clarify their topic; (4) find a faculty member to advise them; and (5) create a project plan for their thesis project. **All Honors students who plan to begin their thesis by Fall 2009 — or might do so — are strongly encouraged to take the seminar**, but sophomores are also very welcome to participate. The seminar is based on the notion that the earlier students start thinking seriously about a thesis, the more likely they are to finish an excellent thesis project — on time. **Please note: one requirement of this course is to attend one session of the Honors Research Symposium in December 2009.**

HON 3501.002           CRN: 11098
Honors Thesis Exploration Seminar        W 1:00- 1:50P
Dr. Kyle Murray
The purpose of HON 3501 is to help students complete quality thesis projects on time. The goals of the seminar will be to help students: (1) understand what a thesis project is; (2) understand what personal resources (time, energy, motivation, etc.) are necessary for successful completion of a thesis project; (3) clarify their topic; (4) find a faculty member to advise them; and (5) create a project plan for their thesis project. **All Honors students who plan to begin their thesis by Fall 2009 — or might do so — are strongly encouraged to take the seminar**, but sophomores are also very welcome to participate. The seminar is based on the notion that the earlier students start thinking seriously about a thesis, the more likely they are to finish an excellent thesis project — on time. **Please note: one requirement of this course is to attend one session of the Honors Research Symposium in December 2009.**

ACC 2013.006         CRN: 12608
Principles of Accounting I       MWF 2:00- 2:50P
Ms. Jean Akono Ada
This course will introduce students to the determination, development, and uses of internal accounting information needed by business management to satisfy customers while controlling and containing costs. Students will learn the nature of costs, the behavior of costs, the components of cost and how to measure costs across a broad spectrum of business activities. Students will be exposed to various cost analytical tools and techniques used by managers to make business decisions. The course is designed for all business students, whether future users or preparers of accounting information. **This course meets requirements in the Common Body of Knowledge (CBK) for Business.**

AHC 1113.003         CRN 14337
Survey of Art/Architecture Pre-Historic to 1350       MW 2:00- 3:15P
Ms. Kristy Masten
This course is a survey of art and architecture from the Prehistoric Age up to the Gothic Era, focusing mainly on the cultures of Europe and areas around the Mediterranean. Art history takes a unique approach to history in which we examine artistic objects and put them in their historical, social, political, and economical context. In addition to the main textbook for the course, there will a supplemental reading for each chapter provided by the instructor. Many of the supplemental readings will help draw connections between some of the ancient objects read about in the textbook and contemporary issues that are affecting us today. Class time will be divided equally between lecture by the instruc-
Fall 2009 Course Offerings

tor and discussion led by students. Assignments will consist of weekly quizzes, an art gallery exhibition review, a research and writing portfolio, and leading and participating in class discussion. There will also be an optional fieldtrip to the San Antonio Museum of Art, the UTSA Satellite Space Gallery, and San Fernando Cathedral. This course meets the Core Curriculum requirement in Fine Arts.

BIO 1404.025       CRN: 15004
Biosciences I        M 12:00-12:50P/ TR 11:00- 12:15P
Dr. David Senseman
Biosciences I explores the chemical basis of life, principles of inheritance, principles of evolution, and biodiversity. Please note that Biosciences I has a mandatory 1-hour recitation class period as well as a 3-hour lecture component. The recitation for the Honors section of Biosciences, I will be Friday morning at 9:00 a.m. To be in the Honors section, you must be able to attend both the lecture and the Friday morning recitation. Grading for Biosciences I will also be substantially different than it has been in prior years. Even though you will be enrolled in an Honors section of BIO 1404, you will be treated the same as students enrolled in non-Honors sections of Biosciences I when it comes to assigning you a letter grade for your class performance. Starting in fall 2008, all students in Biosciences I will take a common midterm exam on Saturday, October 25th and a common Final Exam on Saturday, December 13th. Half of your grade will be based on your performance on these two exams that all students in Biosciences I will take. An additional 25% of your grade will be based on your performance in your recitation section (Friday 9:00), and the last 25% of your grade will be assigned by the instructor based on your performance on two "in-class" midterms as well as weekly homework and quizzes. The common exams in Biosciences I mirror what many biology majors will have to face when they take the Graduate Record Examination (GRE) or Medical College Admission Test (MCAT) during their junior or senior year. Dr. Senseman looks forward to helping students in the Honors section master the complex material covered in Biosciences I so they can score at or near the top of these examinations. This course meets the Core Curriculum for level 1 Science.

BIO 2313.001       CRN: 10486
Genetics (Honors)      TR 9:30 - 10:45A
Dr. Aaron Cassill
This course will introduce students to the important concept that living organisms require a mechanism for reliably storing and transmitting a blueprint for all their components. Students will study the statistical patterns that can predict how genes, the units of heredity, can be transmitted from one generation to the next. The molecular structure of DNA, the carrier of most genetic information, will be studied. The molecular interactions that read the genetic code and express the function of the gene will be explored. The genetic control of development will be used to demonstrate how all these critical components can interact to create a complex organism. Finally, we will briefly cover statistical methods for describing gene distributions in large populations.

BIO 3433.002       CRN: 16344
Neurobiology       TR 2:00- 3:15 P
Dr. David Senseman
This course will cover four broad topics: (I) neural signaling, (II) sensation and sensory processing, (III) movement and its central control and (IV) complex brain functions. Some of the specific topics to be discussed include action potentials, synaptic transmission, vision, motor neuron circuits, basal ganglia, language, speech, emotions, sex, sexuality and memory. The course textbook will be Dale Purves’ Neuroscience (3rd edition) supplemented with outside readings. Course grades will be based on a combination of in-class examinations and a term paper. The in-class examinations will be similar in format to the Medical College Admission Test (MCAT), making use of “passage questions” to help students prepare for their medical school and/or graduate school admission.
CHE 1103.004  CRN: 13453  MWF 10:00-10:50A
General Chemistry I
Dr. Donald Kurtz
This course is designed for Honors students (primarily science majors) and qualified chemistry majors. Course content includes an introduction to atomic and molecular structure, the periodic table, chemical equations, stoichiometry, chemical bonding, kinetic-molecular theory of gases, liquids, intermolecular forces, states of matter, solutions, chemical equilibria, introduction to acids and bases. May apply toward the Level II Core Curriculum requirement in science.

COM 1053.004  CRN: 11250  MWF 11:00-11:50A
Business Communications
Ms. Nelda Pisors
This course explores the examination of the basic communication process through oral channels with practical applications for business. The emphasis is on techniques of business and professional presentation, including components of message strategies, nonverbal communication, multimedia support, and persuasive speaking. Oral presentations with written components are required. This course meets a requirement in the Common Body of Knowledge (CBK) for Business.

ECO 2013.004  CRN: 10644  TR 9:30-10:30A
Introductory Macroeconomics (Honors)
Dr. Melody Lo
Macroeconomics is the branch of economics that seeks to understand and explain inflation, unemployment, recession, interest rates, foreign exchange rates, the balance of payments, and other related economic phenomena. Emphasis is given in this course to a discussion of monetary policy and fiscal policy (including government deficits and tax cuts) and to an analysis of financial markets and the factors underlying international trade (including exchange rate movements). We will have a two-pronged approach to our study of Macroeconomics. We will spend some time developing the theoretical underpinnings of economic analysis. We will then apply that theory through a combination of readings and case studies that analyzes economic events both domestically and abroad. The study of macroeconomics is important because the topics we discuss relate to information you see presented in the newspapers every day. The main goal of this course is to enable students to understand and discuss the economic issues in daily life. This course meets the Core Curriculum requirement in Economics and meets a requirement in the Common Body of Knowledge (CBK) for Business.

FIN 3014.011  CRN: 13429  MW 11:00-12:15P / F 11:00-11:50A
Principles of Business Finance (Honors)
Dr. Natasha Burns
This course provides a basic foundation for corporate finance. Topics will include: agency problems; valuing a firm using discounted cash flows and its financial statements; project selection and valuation; risk and return; and pricing basic financial instruments. Students will need basic algebra and accounting skills to be successful in the course and will be required to keep up with current financial news. This course meets a requirement in the Common Body of Knowledge (CBK) for Business.

GEO 1013.005  CRN: 13618  MWF 10:00-10:50A
The Third Planet (Honors)
Dr. Eric Swanson
This level 1 science course explores the relationship between the earth sciences and humanity, including some of history’s great moments examined from the scientific perspective. The course begins by looking science’s role in society and how science and technology differ. The course then covers four thematic sections each based around a central theme or “big idea”. The first section covers astronomy with the "big idea" being the revelation that our small planet resides in a universe of unimaginable size. Section two covers basic geologic principles and introduces the concept of the Earth’s great antiquity compared to humanity’s brief existence. Section three covers Earth’s natural resources. The “big idea” here is that mankind is completely dependent on Earth’s resources and that civilization exists by geologic consent. Numerous geopolitical examples will be used to illustrate how natural resource distribution has
### Fall 2009 Course Offerings

Section four covers geologic disasters, such as flooding, earthquakes, volcanism, weather, climate change, asteroid impacts, and prehistoric examples of geo-violence far beyond anything recorded in our brief human history. The "big idea" here is that not only does civilization exist by geologic consent but, our existence is subject to change without notice. A text especially written for this course will be provided at no cost. The course lectures are profusely illustrated, and students have the opportunity investigate topics of interest to them in more detail through short written reports. This course meets a Core Curriculum level 1 Science.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>CRN</th>
<th>Course Title</th>
<th>Instructor</th>
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<tbody>
<tr>
<td>HIS 1043.008</td>
<td>14834</td>
<td>US History, Columbus to Civil War (Honors)</td>
<td>Mr. David Hansen</td>
<td>TR 11:00-12:15P</td>
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<tr>
<td>HIS 1053.011</td>
<td>11035</td>
<td>US History, Civil War to Present (Honors)</td>
<td>Dr. Laguana Gray</td>
<td>TR 9:30-10:45A</td>
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<tr>
<td>HIS 2133.001/ IDS 2213.00</td>
<td>12151/10654</td>
<td>Introduction to World Civilization Since 15th Century</td>
<td>Dr. Kolleen Guy</td>
<td>TR 9:00-10:45A</td>
</tr>
<tr>
<td>HUM 2093.002</td>
<td>13095</td>
<td>World Religions</td>
<td>Mr. Sean Connolly</td>
<td>MWF 9:00-9:50A</td>
</tr>
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This course meets the Domain II, Core Curriculum requirement for 3 hours of United States History and Diversity.

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This course meets the Domain IV, Core curriculum requirement in World Society and Issues, it also meets an Honors Core requirement.
human search for meaning. Huston Smith's classic text, *The World's Religions*, will be our guide, supplemented by a variety of primary sources, and we will further seek inspiration from Mircia Eliade's influential *The Sacred and the Profane* as an aid in understanding the true nature of the religious, as opposed to the merely secular, world-view. It is hoped that such a survey might offer insight on how and why humanity seeks ultimate meaning and value in the absolute and transcendent, and reveal some of the profound beauty to be found in the rich history of religious experience. **This course meets the Domain IV, Core Curriculum requirement in World Society and Issues, it also meets an Honors Core requirement.**

**IS 3003.002  CRN: 12619**
**Principles of Information Systems**  
**Dr. Chino Rao**

The overall objective of the course is to provide students with an understanding of the conceptual foundations of information systems. The course emphasizes concepts in five areas: (1) an understanding of information technology, including hardware, software, telecommunications and database systems; (2) internet, intranet, extranet and electronic commerce; (3) a perspective of the role of information systems, such as transaction processing systems, decision support systems and expert systems in firms; (4) a background in the procedures used to develop information systems; and (5) exposure to current issues in management of information systems. **This course meets a requirement in the Common Body of Knowledge (CBK) for Business.**

**MGT 3013.003  CRN: 13395**
**Introduction to Organization Theory, Behavior, and Management**  
**Dr. Cynthia Lengnick-Hall**

This course provides an introduction to the complex role that managers play in creating and guiding organizations in the 21st century. Organization theory and individual behavior are explored within the context of changing competitive, social, technical, and international forces shaping an increasingly knowledge-based economy. Important themes in the course are the skills, concepts, models, tools, and theories that enable managers to lead organizational efforts toward high levels of productivity and flexibility, achieve collaborative workplaces, and design organizations to promote learning and enable employees to act effectively on what they know. Issues regarding value-creation and competitive advantage along with ethical and social responsibility dilemmas facing organizations are also discussed. A variety of learning approaches including lecture, class discussion, experiential exercises, incident analysis, and reflection papers are used to explore these topics. An individual action-analysis project enables students to practice what they have learned. **This course meets a requirement in the Common Body of Knowledge (CBK) for Business.**

**MGT 3613.004  CRN: 14989**
**Managing Human Resources**  
**Dr. Robert Cardy/ Mr. R. Sibbersen**  
**Will meet: 8/29; 9/19; 10/03; 10/14; 11/14**

This course addresses basic issues in the management of human resources within organizations, including how organizations attract, motivate, develop, and retain employees and how they interact with organizations representing employees. The course is designed to provide students with an understanding of the functional areas of human resource management and the integration of these functions into an effective and efficient human resource management system. **This course will be offered in a unique format on five Saturdays throughout the term: August 29, September 19, October 3, October 14, and November 14.** The instructor is Mr. Dick Sibbersen, former executive vice president of human resources for AT&T. As part of this top HRM position, he oversaw the management of over 300,000 employees in over 120 countries. Previously, he held the position of Chief Human Resource Officer for BellSouth Corporation, Senior Vice President for Corporate Relations for Case Company, and Executive Director of Human Resources for Tenneco, among other positions. In addition to his organizational experience, Mr. Sibbersen has a law degree. Mr. Sibbersen's section of MGT 3613 will cover concepts, but with an emphasis on practical applications and exercises. As an instructor, Mr. Sibbersen brings a wealth of experience in almost every area of managing human resources, including strategic human resource management, leadership development, reward systems, staffing, and organizational design. Class projects and visits from local business people will be included in the class. The course is an opportunity to learn from someone who has lived the topic and been at the highest levels of responsibility. **Students may substitute this course for an Honors Seminar.**
### MAT 1093.004  
**Precalculus (Honors)**  
**Mr. Ronald Brashear**  
This course covers topics in trigonometry including the unit circle, trigonometric identities and equations. The course also covers polar coordinates, complex numbers in polar form, vectors and conic sections. Application of these topics in the physical and natural sciences are included. The Honors class is enhanced by the inclusion of special projects involving research into the background and evolution of many of the aforementioned topics covered in the course.

### MAT 1214.005  
**Calculus I (Honors)**  
**Mr. John Stanley**  
We will cover the material normally covered in a Calculus I course. In particular, topics will include the concepts of limit, continuity, derivative, and associated theorems, including the Mean Value Theorem. We also will cover applications of the derivative including L'Hopital's rule, motion, velocity, acceleration, and the quantitative analysis of curves to problems from physics, biology, engineering, medicine, and business. Our goal in this honors section will be to learn not only the computational techniques of calculus, but also to understand the concepts behind these techniques. Such an understanding is best gained from solving problems in four different ways—algebraically, graphically, numerically, and verbally. An important part of the learning environment will be group work and discussion inside and outside the classroom. Exploring some concepts and solving some problems will require the use of a graphing calculator. A TI-82, -83, or -84 is recommended, but any other calculator with similar capabilities is acceptable as long as you know how to use it.

### MAT 1223.004  
**Calculus II (Honors)**  
**Mr. John Stanley**  
As in Calculus I, emphasis is on applying additional calculus concepts and techniques to problems from physics, biology, engineering, medicine, and business. These concepts will center around understanding and applying antiderivatives and definite integrals with emphasis on the Fundamental Theorem of Calculus. Topics also included are sequences and series, including Taylor series, power series, and convergence tests. We will explore, investigate, and solve a variety of problems in four different ways—algebraically, graphically, numerically, and verbally. An important part of the learning environment will be group work and discussion inside and outside the classroom. Exploring some concepts and solving some problems will require the use of a graphing calculator. A TI-82, -83, or -84 is recommended, but any other calculator with similar capabilities is acceptable as long as you know how to use it.

### MUS 2743.001  
**Music and Film (Honors)**  
**Mr. Drew Stephen**  
This course is an introductory survey that examines the evolving role of music in film. We will begin by discussing the function and types of music in early silent film, progress through the synchronization of sound and film in the 1930s, and continue with stylistic trends in music up to the present day. The main focus will be on the complex interaction of music and on-screen action and the ways that music contributes to the cinematic experience. We will also discuss the creation of film music and composer biographies, the dramatic function of music in diegetic and non-diegetic contexts, and technological aspects of the creation and production of film music. The repertoire of films covered in class will include, but not be limited to, *Gone with the Wind*, *King Kong*, *Casablanca*, *Citizen Kane*, *Psycho*, *Lawrence of Arabia*, *The Godfather*, *E.T.*, *The Empire Strikes Back*, *Rain Man*, *The Last of the Mohicans*, *Lola rennt*, and *Lord of the Rings*. This course meets the Core Curriculum requirement in Fine Arts.
This course is designed to provide undergraduate students with a broad survey of American national government and politics. We will be focusing on the foundations of American government, the Constitution, public opinion and mass political behavior, and institutions of government. This course is designed to promote critical thinking about major themes in American politics and provide students with a broad foundation of knowledge from which to build upon in upper-division course work. In addition, this particular section involves the use of Web-based technologies. Under each topic, students will become engaged in active learning about the dynamics of American politics through additional readings and first-hand analysis of documents. This course meets the first 3 hours of the Core Curriculum requirement in Political Studies.

This course surveys the theory and practices of politics and government in America with particular attention to state and local government of Texas. The study of state politics will investigate our history, structures and rich ideals that have made Texans who we are. We will look at our Constitutions, our economies (past and present), cultures, and courts, as well as how Texas fits in the world’s schema. This course is designed to provide students with a historical and contemporary look at our system of government. We will trace the foundations of Texas political thought, analyze our core values, and compare and contrast our government institutions and policy. This course meets the second 3 hours of the Core Curriculum requirement in Political Studies.

This course will provide students an introduction to the study of the mind and behavior, with attention to awareness, discrimination, sensation, perception, emotion, motivation, learning, memory, problem-solving, personality, mental and behavioral development, abnormal behavior, and behavior in group settings. Psychological, social, cultural, and biological determinants of behavior are considered, together with applications of basic principles. Scientific and nonscientific approaches to the explanation of psychological phenomena are examined critically. Participation in illustrative research required. Group work and classes presentations are used to illustrate psychological thought and concepts. This course meets Core Curriculum in Behavior Sciences.

Have you ever wanted to know about monsters? Have you ever wondered why people would invent these creatures to torture and terrify our imaginations? Or, maybe you have considered the possibility that monsters are real, or, at least, based in reality. This course will provide you the opportunity to explore these questions as you learn to summarize, paraphrase, quote, respond to, and critique works about monsters. The semester will culminate into a class book we will create about various kinds of creatures, and each student will present a short oral presentation about some aspect of a monster. This course meets the first 3 hours of Core Curriculum requirement in English/Rhetoric.

Priority registration for the Fall 2009 semester will begin on Monday, April 6, 2009. to take advantage of priority registration, forms must be turned into your Honors College advisory by noon on April 3, 2009.

You do not need to call and ask the Honors Office to add and drop courses that are not Honors classes. You can add and drop non-Honors courses thorough ASAP.

If you want to register for an Honors Thesis Course you need to fill out the Thesis Course Registration Form. The form is available online at http://www.utsa.edu/honors/forms.html

To schedule an advising appointment, please call 210-458-4106.
SPRING 2009 DATES TO REMEMBER

MARCH
20 Italy Study Abroad Installment Payment due
25 LAST DAY TO DROP WITH AUTOMATIC “W” (for upper-classmen)
   Etiquette Luncheon, 11:30 a.m.- 1:30 p.m.
27 Honors College Spurs Night
   (Spurs vs. LA Clippers)
28 Sam Houston High School Math Tutoring Project
30 Archer Fellowship Interviews
   Summer Law School Preparation Academy Application Deadline
31 Workshop: “Writing Personal Statements for Medical and Dental School”, 7:00 p.m., HSS 2.01.06

APRIL
3 Deadline for Submitting Schedules for Priority Registration
6 PRIORITY REGISTRATION BEGINS
   Workshop Series I: “Introduction to the GRE,” 1:00 p.m., HSS 3.02.40
13 Italy Study Abroad Installment Payment due
   Workshop Series II: “Introduction to the GRE,” 1:00 p.m., HSS 3.02.40
   Holocaust Speaker: “Latin America and the Holocaust,” 11:00 a.m., Bexar Room– UC 1.102
   “The Wall” Holocaust Museum Walk-through, 10a.m.– 1p.m., Sombrilla
14 “The Wall” Holocaust Museum Walk-through, 10a.m.– 1p.m., Sombrilla
15-18 National Council on Undergraduate Research (NCUR) Meeting
15 Graduation Application Deadline for Fall 2009 Graduates
   Last Day to take CLEP Exam (if graduating spring 09)
   Holocaust Speaker: “From Bloodshed to Hope: Genocide in Burundi,” 11a.m., BSE 2.102
   “The Wall” Holocaust Museum Walk-through, 10a.m.– 1p.m., Sombrilla

APRIL cont.
17 Holocaust Speaker: “Contemporary Holocaust De nial: Technical Challenges & Responses,” 11a.m., Bexar Room– UC 1.102
20 Workshop Series III: “Introduction to the GRE” 1:00 p.m., HSS 3.02.40
22 “Apraxia of Speech: A Devastating Communication Disorder Subsequent to Stroke,” Mrs. Kirrie Ballard, 3:00p.m., BSE 2.102
26 Terry Scholars Picnic
27 LAST DAY FOR FRESHMEN TO DROP WITH AUTOMATIC “W”
30 STUDY DAY— NO CLASSES

MAY
1 SPRING 2009 Honors College Undergraduate Research Symposium, 8:30 a.m.– 4:00 p.m.
   STUDY DAY— NO CLASSES
2-8 Wagner Scholarship application Deadline
   FINAL EXAMS
8 Deadline for Submitting Honors Thesis and Honors Thesis Proposals
11 HONORS COLLEGE COMMENCEMENT CEREMONY, 2:00 p.m.
15 Honors Scholarship Deadline
   May Mini-semester Begins
15 May Mini-semester Ends
31 May Mini-semester Ends