

Project Leader Program, Alamo Colleges Alicia Moreno, History and American Studies, 2021

LEADERSHIP AND SERVICE

SUMMARY

The Student Leadership Institute of the Alamo Colleges provides principle-centered leadership education to develop students into proactive, productive, and engaging leaders on campus, in the community and in the workplace. With three tiers of increasingly student-led labs and training events, the Project Leaders are the annual cohort of three students selected through an application and interview process to not only lead teams of students, but to research a project identified through a year-end SWOT and report and make recommendations for implementation. My cohort led practical application exercises of Covey's 7 Habits, community outreach events, and the culminating week in Washington D.C. meeting with legislators and discussing leadership on the national stage followed by graduation.



SPICES

My experience as a Project Leader gave me an opportunity to lead students and learn from leaders at national, state, and organizational levels.

Serving students, families, and the community was an important reason that I was drawn to this initiative.

HERBS

I had the opportunity to practice resilience by being part of a team that was responsible for setting goals and timelines. It was an honorable project because we served the whole community.

LEARNING OUTCOMES

The Project Leader Program
embodies the tenants of the UTSA
Honors College by concentrating on
Engaged Living through
implementation of critical thinking,
risk-taking, diversity, ethics and
values, social justice, team
building, goal-setting, impression
management, leadership and
learning styles, social change, time
management and workplace
leadership.



IMPACT

This program gave me the opportunity to help others recognize and bring their strengths to their own leadership occasions, both individually and collectively. I engaged with the community by hosting youth conferences reaching high school students and their parents, as well as volunteering as a part of an ethical leadership model. I worked collaboratively to bring a studentidentified project to fruition using The 4 Disciplines of Execution (4DX) to show administrators how an Experiential Learning, Internship, and Apprenticeship program can be implemented with internal and external support.

ADVICE

Leadership is a 360-degree endeavor. If you are doing it right, you come away not only developing others, but evolving through the understanding and integration of paradigms of other leaders as well as those you lead.