SUMMARY

In the Fall of 2019, as an IES-UTSA Educational Pathways Fellow, I researched unaccompanied minors and the unique educational challenges they encounter in the U.S education system. This research also explores attitudes in the U.S. toward these children.

After seeing how families and children were separated, I wanted to research what was going on with the education of these children both in federal shelters and after detention. I realized that there is already research on the legal and health issues but very little has been done regarding education. My career goal is to developed an educational policy that includes this new face of immigrants: unaccompanied minors.

CAPRI

SPICES

Intellectual achievement: Creating a research paper improved my organization and critical thinking skills. It also expanded my knowledge over a subject that I plan to research in graduate school.

HERBS

This project embodies equity, resilience, and benevolence. Unaccompanied minors are human beings entitled to education regardless of immigration status.

LEARNING OUTCOMES

Creative Courage: researching over a social issue that has not been explored yet.

Ethical reasoning: Deep understanding that human rights are for everyone regardless of immigration status.

Intellectual Dexterity: Increased my ability to collect, analyze, synthesize information, and think critically.

IMPACT

Getting to know the educational challenges that accompanied minors have to go through inspired me to pursue a Ph.D. degree in educational policy. I did find that Germany has put into practice good educational programs for refugees and unaccompanied minors. So, I plan to go to Germany to research their educational model. This research, also, adds to scholar knowledge since there is little research done.

ADVICE

Pursue your intellectual goals and be creative! Take the opportunity to hone your intellectual skills and get to know expert and amazing faculty mentors who will guide you through.