

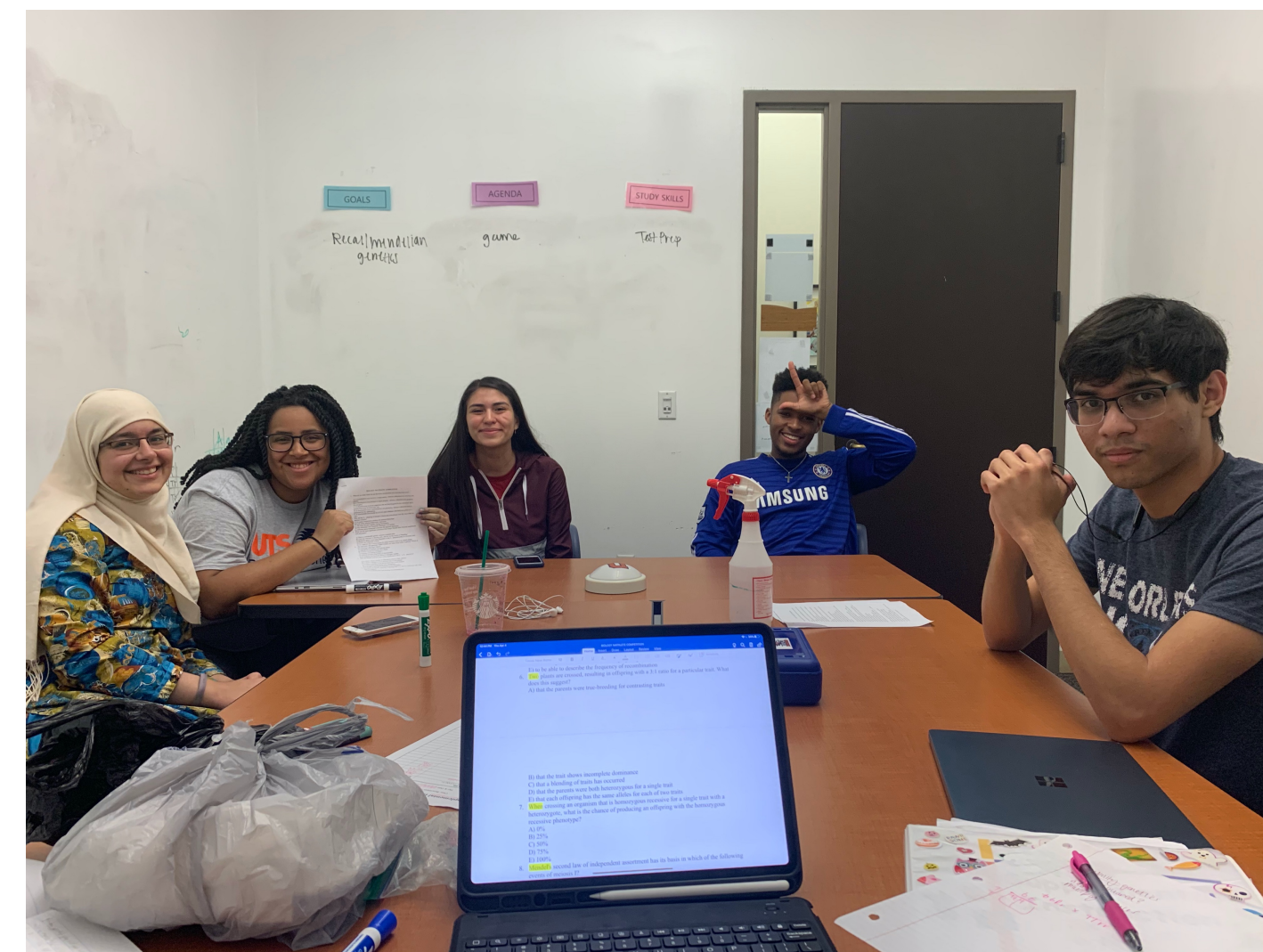


Heterozygoats? Just allele uneven. Reimi Navarro, Biology, 2021

Intellectual
Achievement

SUMMARY

As a Supplemental Instruction (SI) Leader I assist students in courses that have a high fail or drop rate. I teach them transferable study skills so that they can become a successful student, allowing them to have a higher chance of success in their upper-level division courses. My job duties include attending the lecture, taking notes, planning three 50-minute study sessions each week, and holding an office hour. All of this is so that I can best serve our student population and help them achieve a good grade in whatever course they are taking.



SPICES

This experience falls under the intellectual achievement category in SPICES. Using my previous knowledge of the material I must produce creative and engaging activities so that I can make the material easier to study,

HERBS

This experience is based on the support category of HERBS. The SI Program acts as a support system for our students since we are supporting them with their courses throughout the semester.

LEARNING OUTCOMES

Since I have worked for the SI Program, I have learned many things. I have improved on my time management skills, as well as, my studying and note-taking skills. I have also learned more about how important our job can be if done properly. We can provide inclusiveness by using our collaborative sessions and allow students to feel a part of the UTSA community by getting to know their peers

IMPACT

I was a little unsure in the beginning, but with time I have grown to love my job as an SI Leader. . Being able to support our UTSA community with weekly study sessions makes me feel complete and utter joy. It has taught me how to better serve our students since I create engaging collaborative activities. Moreover, it has allowed me to become a better student myself.

ADVICE

If you're hesitant on becoming an SI Leader, I would say to go ahead and try! It definitely has been a wonderful experience so far and I am so glad I am apart of the program.

