



Supplemental Instruction Leader Kayla Law, Biology, Spring 2021

Leadership

SUMMARY

Over the entire Fall semester of 2019 I was given the opportunity to become a Supplemental Instruction Leader through the Supplemental Instruction Program in the Tomás Rivera Center at UTSA. The Supplemental Instruction Program's goal was to always put students first. I learned that the students are our customers, as an SI Leader students come to you for advice for different studying techniques to better their grade and themselves in their classes through weekly student facilitated sessions. Facilitating sessions, meeting with professors and staff, and attending weekly training were some of the responsibilities I had as an SI Leader. Before I even became an SI Leader I had set several goals for myself, including, to be more confident and better at public speaking, as well as how to effectively communicate with students and faculty.

Become an SI Leader



10 hours a week
flexible schedule
great network

apply on handshake



SPICES

As an SI Leader students rely on you to relay important information regarding their current classes through reviews, learning activities and more in the weekly study sessions. In this program, I learned that effective communication is key and that you have to adapt to different challenges as all students learn differently.

HERBS

Becoming an SI Leader embodies equitability and support as the weekly study sessions are student facilitated allowing for equal representation and there is constant student to student support. It also embodies resilience as I learned how to change my learning activities during my sessions depending on students needs.

LEARNING OUTCOMES

While in the Supplemental Instruction Program I learned to adapt and become resilient, as well as, how to communicate effectively with students and faculty. During my weekly sessions, I had to learn to be resilient and adapt to different learning types throughout each of my sessions. All kinds of students came to my sessions which made me plan different learning activities during my sessions. Also, while being an SI Leader I learned how to communicate effectively with students, professors, and staff about the material I would cover in my sessions.



IMPACT

As an SI Leader I was given the opportunity to facilitate study sessions to raise students grades and aid them in better studying habits. Through this program it taught me how to be patient and understanding as everyone is different and at different learning levels, which is ok. Also the students who attended my sessions taught me different ways of learning too as there are multiple different student perspectives in each study session.

ADVICE

My advice for a new Supplemental Instruction Leader would be to go into the program with an open mind and remember you are there to learn too.