

Honors College ELF Judging Rubric

1. Judge's name: _____

2. Student first and last name: _____

3. Student's major: _____

4. Entry Category (circle one)

Service Professional Development Intellectual Achievement and Research
Cultural Exploration Engaged Living Skill Development Leadership

5. Does the poster reflect the definition for the entry category definition? (definitions on handout on clipboard) Yes No

6. **Depth of Critical Reflection** (verbal and written): ability to articulate connections between experience and professional, intellectual, social and/or personal development. **0-10 pts: circle below.**

0 1 2 3 4 5 6 7 8 9 10

7. **Depth of Critical Reflection** (verbal and written): ability to articulate benefits to society **0-10 pts: circle below.**

0 1 2 3 4 5 6 7 8 9 10

8. **Professional Presentation:** professional attire appropriate to discipline or profession **0-10 pts: circle below.**

0 1 2 3 4 5 6 7 8 9 10

9. **Professional Presentation:** preparedness to speak about each poster component **0-10 pts: circle below.**

0 1 2 3 4 5 6 7 8 9 10

10. **Professional Presentation:** language on poster is clear and professional **0-10 pts: circle below.**

0 1 2 3 4 5 6 7 8 9 10

11. **Depth of Accomplishment:** degree to which student can describe impacts of experience and practical advice for other students interested in the experience **0-10 pts: circle below.**

0 1 2 3 4 5 6 7 8 9 10

12. **Depth of Accomplishment:** degree to which student demonstrated ownership of their accomplishments **0-10 pts: circle below.**

0 1 2 3 4 5 6 7 8 9 10

13. **Depth of Engagement:** total time invested (minimum required is 75 hours documented time on task) **0-10 pts: circle below.**

0 1 2 3 4 5 6 7 8 9 10

14. **Depth of Engagement:** degree to which identified learning outcomes were met **0-10 pts: circle below.**

0 1 2 3 4 5 6 7 8 9 10

15. **Depth of Engagement:** relevance of activity to target institution, community, organization or future self/profession **0-10 pts: circle below.**

0 1 2 3 4 5 6 7 8 9 10

16. Feedback to students (strengths and areas to improve – please use back if need more space):